



INSTITUTIONAL SUMMARY 2004-2005

The University of Texas-Pan American is the state's tenth largest public university, located in the state's seventh most populous metropolitan area (Hidalgo County) and serving one of the fastest growing areas of the state, the Rio Grande Valley of South Texas.

UT Pan American is a dynamic, evolving institution, with a long history of responding to changing regional needs. During the institution's seventy-seven years of existence, we have gone through six name changes and numerous changes in status and affiliation to meet the educational needs of the area.

Currently, the institution is continuing its institutional evolution, driven by its vision of serving the South Texas region as a doctoral university and educational leader. To these ends, the University is pursuing three main goals: to improve student access and success, to be a state leader in the preparation and production of public school teachers, and to become the doctoral research university of South Texas.

We believe that this next stage in our evolution is what the Legislature intended when the members authorized the expansion of our role and scope by supporting engineering programs and doctoral programs in international business and education, when they approved the creation of South Texas Community College to share the responsibility for lower division education, and when they initiated and sustained special funding that is helping the region to gain educational parity with other regions of the state.

To fulfill the Legislative intent, UT Pan American has expanded outreach and incentive programs to increase higher education aspirations and encourage academic preparation among prospective students; enhanced student support services to improve retention and graduation; developed additional degree programs, especially at the graduate level, to broaden opportunities for the people of South Texas; stepped up our involvement in research and public service activities, with special emphasis on regional matters; strengthened our collaborative efforts with public schools to improve the whole spectrum of education; and emphasized the use of technology to maximize the effectiveness and efficiency of institutional programs and services.

Transitioning into a regional research university (Doctoral Research Intensive) does not come without attendant costs. Graduate programs and high-end undergraduate programs have substantial start-up costs. Faculty with the necessary credentials to initiate and sustain these new programs must be hired and retained. The added emphasis on research and professional service that characterizes a doctoral university increases the number and quality of the required faculty and supporting resources. Building the kinds of specialized instructional and research spaces and providing the equipment and infrastructure to incorporate and utilize technological advances is more expensive than constructing and maintaining the simpler classrooms of the past. In recent years, there has been a trend in the state and nation to pass more of the cost of higher education to the students, but this trend may be taking university education out of the reach of many of our disadvantaged students. The state needs to make sure that increased higher education opportunities are not only available but accessible and affordable as well.

It is clear to us that the South Texas region needs and deserves the instructional programs and the research benefits of a first-class doctoral university, and **The University of Texas-Pan American** is working diligently to fulfill that role and to continuously improve and advance the cause of education in the region.

THE UNIVERSITY OF TEXAS-PAN AMERICAN

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Background	Established 1927	Founded as a junior college		
History	Changed names six times	Name changes reflect institutional evolution--broader mission, larger enrollment, new affiliations		
Current Status	Comprehensive regional university	General academic component of The University of Texas System; projected classification--Doctoral/Research Intensive by 2010		
Current Enrollment	17,030 (Fall 2004) (14,788 undergraduate; 87%)	10th largest in state		
Projected Enrollment	18,122 in Fall 2005 23,076 in Fall 2010 29,451 in Fall 2015 (targets for Closing the Gaps)	10th largest in state in 2015		
Ethnic Enrollment	87% Hispanic (Fall 2004) (92% total minority)	Largest number of Hispanic students among Texas universities, 2nd in the nation		
Primary Service Region	Hidalgo County 627,939 in Jan. 2003 over 1 million by 2020 Rio Grande Valley 1,068,313 in Jan. 2003	7th largest county in state 4th fastest growing MSA in nation as per 2000 Census Rio Grande Valley is the 6th largest population center in Texas		
Degree Programs	Bachelor's 56	Master's 45	Doctorate 2	Cooperative 1
Degrees Awarded (AY 2003-2004)	1,894	489	11	n/a
Faculty (Fall 2004)	772 total faculty 587 full-time 663 FTE 388 tenured/tenure track 40% female 38% Hispanic 51% total minority	Student-faculty ratio is one of the highest among state universities Most Hispanic faculty in state		
Annual Budget	\$189 million for FY 2005	37% (\$70.2 million) is General Revenue		
Research Expenditures	\$4,309,262 in FY 2004	62% funding from federal, 30 % state government.		
Physical Facilities	2,124,854 gross sq. ft. (1,216,142 net assignable square feet)	Newest additions—Starr County Upper Level Center (2003), Student and Visitor Center (2003)		
Buildings In Progress	93,595 sq ft.	Education Complex, Child Development Center		

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