



## INSTITUTIONAL SUMMARY 2003-2004

**The University of Texas-Pan American** is the state's tenth largest public university, located in the state's seventh most populous metropolitan area (Hidalgo County) and serving one of the fastest growing areas of the state, the Rio Grande Valley of South Texas.

UT Pan American is a dynamic, evolving institution, with a long history of responding to changing regional needs. During the institution's seventy-five years of existence, we have gone through six name changes and numerous changes in status and affiliation to meet the educational needs of the area.

Currently, the institution is continuing its institutional evolution, driven by its vision of serving the South Texas region as a doctoral university and educational leader. To these ends, the University is pursuing three main goals: to improve student access and success, to be a state leader in the preparation and production of public school teachers, and to become the doctoral research university of South Texas.

We believe that this next stage in our evolution is what the Legislature intended when the members authorized the expansion of our role and scope by supporting engineering programs and doctoral programs in international business and education, when they approved the creation of South Texas Community College to share the responsibility for lower division education, and when they initiated and sustained special funding that is helping the region to gain educational parity with other regions of the state.

To fulfill the Legislative intent, UT Pan American has expanded outreach and incentive programs to increase higher education aspirations and encourage academic preparation among prospective students; enhanced student support services to improve retention and graduation; developed additional degree programs, especially at the graduate level, to broaden opportunities for the people of South Texas; stepped up our involvement in research and public service activities, with special emphasis on regional matters; strengthened our collaborative efforts with public schools to improve the whole spectrum of education; and emphasized the use of technology to maximize the effectiveness and efficiency of institutional programs and services.

Transitioning into a regional research university (Doctoral Research Intensive) does not come without attendant costs. Graduate programs and high-end undergraduate programs have substantial start-up costs. Faculty with the necessary credentials to initiate and sustain these new programs must be hired and retained. The added emphasis on research and professional service that characterizes a doctoral university increases the number and quality of the required faculty and supporting resources. Building the kinds of specialized instructional and research spaces and providing the equipment and infrastructure to incorporate and utilize technological advances is more expensive than constructing and maintaining the simpler classrooms of the past. In recent years, there has been a trend in the state and nation to pass more of the cost of higher education to the students, but this trend may be taking university education out of the reach of many of our disadvantaged students. The state needs to make sure that increased higher education opportunities are not only available but accessible and affordable as well.

It is clear to us that the South Texas region needs and deserves the instructional programs and the research benefits of a first-class doctoral university, and **The University of Texas-Pan American** is working diligently to fulfill that role and to continuously improve and advance the cause of education in the region.

# THE UNIVERSITY OF TEXAS-PAN AMERICAN

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<b>Background</b>	Established 1927	Founded as a junior college		
<b>History</b>	Changed names <b>six</b> times	Name changes reflect institutional evolution-- broader mission, larger enrollment, new affiliations		
<b>Current Status</b>	Comprehensive regional university	General academic component of The University of Texas System; projected classification-- Doctoral/Research Intensive by 2010		
<b>Current Enrollment</b>	<b>15,914</b> (Fall 2003) (13,866 undergraduate; 87%)	<b>10th</b> largest in state		
<b>Projected Enrollment</b>	<b>16,405</b> in Fall 2005 (target for Closing the Gaps)	<b>10th</b> largest in state, based on Closing the Gaps projections		
<b>Ethnic Enrollment</b>	<b>87% Hispanic</b> (Fall 2003) (93% total minority)	Largest number and % of Hispanic students among state's universities		
<b>Primary Service Region</b>	<b>Hidalgo County</b> 627,939 in Jan. 2003 over 1 million by 2020  <b>Rio Grande Valley</b> 1,068,313 in Jan. 2003	<b>7th</b> largest county/MSA in state <b>4th</b> fastest growing in nation as per 2000 Census  Rio Grande Valley is the <b>6th</b> largest population center in Texas		
<b>Degree Programs</b>	Bachelor's <b>56</b>	Master's <b>46</b>	Doctorate <b>2</b>	Cooperative <b>1</b>
<b>Degrees Awarded</b> (AY 2002-2003)	<b>1,634</b>	<b>379</b>	<b>8</b>	<b>n/a</b>
<b>Faculty</b> (Fall 2003)	<b>713</b> total faculty <b>479</b> full-time <b>606</b> FTE <b>350</b> tenured/tenure track <b>38%</b> female <b>35%</b> Hispanic <b>48%</b> total minority	Student-faculty ratio is one of the highest among state universities  Most Hispanic faculty in state		
<b>Annual Budget</b>	<b>\$153 million</b> for FY 2003	39% (\$60.1 million) is State Appropriated General Revenue and E&G Local.		
<b>Research Expenditures</b>	<b>\$3,193,419</b> in FY 2003	59% funding from federal, 34% state government.		
<b>Physical Facilities</b>	<b>2,125,753</b> gross sq. ft. (999,614 net assignable E&G square feet)	Newest additions—Mathematics and General Classroom Building and Computer Center (2001); Student Union (Fall 2000); Student Apartments (Fall 2000)		
<b>Buildings In Progress</b>	<b>112,000 sq ft. in design.</b>	expansion of Education Complex (in design)		