

The University of Texas-Pan American

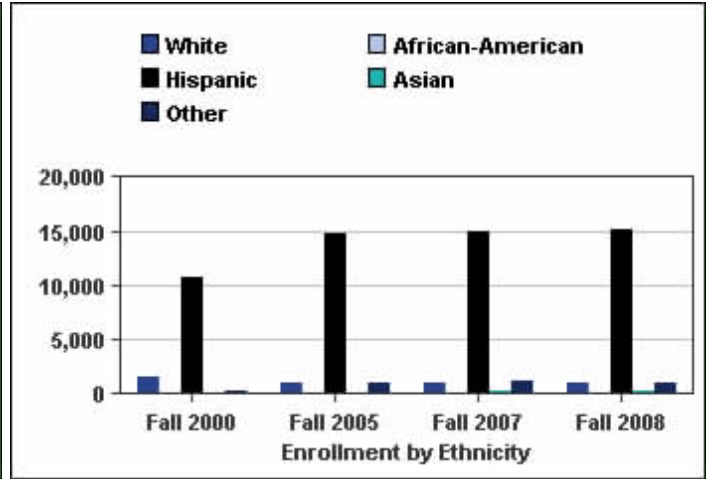
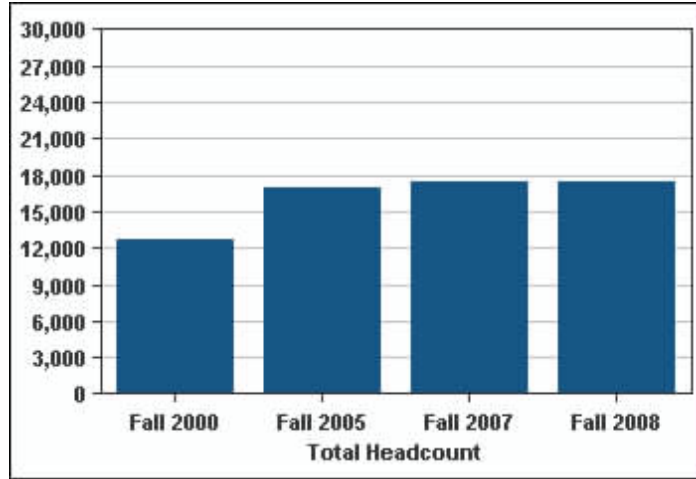
Accountability Report

December 2008

Participation - Key Measures

Enrollment

1. Fall headcount (unduplicated)											
	Fall 2000		Fall 2005		Fall 2007		Fall 2008		% Change Fall 2005 to Fall 2008	Institutional Closing the Gaps Target- Fall 2010	Closing the Gaps Completion
Total	12,760		17,048		17,435		17,534		2.9%	18,000	97%
White	1,571	(12.3%)	992	(5.8%)	944	(5.4%)	1,007	(5.7%)	1.5%	810	124%
African-American	64	(0.5%)	73	(0.4%)	111	(0.6%)	115	(0.7%)	57.5%	108	106%
Hispanic	10,695	(83.8%)	14,771	(86.6%)	15,041	(86.3%)	15,133	(86.3%)	2.5%	15,516	98%
Asian	136	(1.1%)	169	(1.0%)	190	(1.1%)	221	(1.3%)	30.8%		
Other	294	(2.3%)	1,043	(6.1%)	1,149	(6.6%)	1,058	(6.0%)	1.4%		



UTPA's Fall enrollment has stabilized over the past 5 years. We have increased the admission requirements on a two-year cycle, which has impacted growth but improved the quality and success of students.

Full-Time Equivalent Enrollment

2. Fall semester credit hours (SCH) includes (non-state funded)undergraduate(15), master's, doctoral(9), special-professional(12), and optometry(17).									
	Fall 2000		Fall 2005		Fall 2007		Fall 2008		% Change Fall 2005 to Fall 2008
Total	9,282		12,852		13,418		13,563		5.5%
White	1,154	(12.4%)	712	(5.5%)	666	(5.0%)	724	(5.3%)	1.7%
African-American	52	(0.6%)	56	(0.4%)	85	(0.6%)	98	(0.7%)	76.4%
Hispanic	7,723	(83.2%)	11,113	(86.5%)	11,551	(86.1%)	11,657	(85.9%)	4.9%
Asian	109	(1.2%)	138	(1.1%)	155	(1.2%)	186	(1.4%)	35.0%
Other	244	(2.6%)	835	(6.5%)	962	(7.2%)	899	(6.6%)	7.7%

NOTE: The percentage change is based on the actual FTE numbers and may vary slightly from the calculation produced by the rounded numbers.

Participation - Contextual Measures

	Fall 2000	Fall 2007	Fall 2008	%/Point Change Fall 2000 to Fall 2008
3. First-time undergraduates from Texas top 10%	0.0%	14.4%	17.4%	17.4
4a. First-time entering applicants accepted	100.0%	62%	85.5%	- 14.5
4b. First-time accepted, enrolled	98.7%	61.5%	55.9%	- 42.8

	FY 2000	FY 2006	FY 2007	Point Change FY 2000 to FY 2007
5. Racial and ethnic composition of Texas public high school graduates				
White	51.5%	47.2%	47.0%	-4.5
African-American	12.9%	13.7%	13.4%	0.5
Hispanic	32.1%	35.3%	35.5%	3.4
Asian	3.2%	3.5%	3.8%	0.6
Other	0.3%	0.3%	0.3%	0.0

	Fall 2000	Fall 2007	Fall 2008	%/Point Change Fall 2000 to Fall 2008
6. Transfers from Texas 2-year colleges with at least 30 SCH	2,021 (19.1%)	3,406 (23.5%)	3,546 (23.9%)	75.5%
7. Semester Credit Hours				
Total undergraduate semester credit hours	122,422	177,900	180,898	47.8%
Total graduate semester credit hours	13,297	18,448	17,835	34.1%
Percentage graduate SCH to total SCH	9.8%	9.4%	9.0%	- 0.8

Participation - Out-of-State Peers

	Comprehensive Group Out-of-State Peers		Institution's Out-of-State Peers		
	ARKANSAS STATE UNIVERSITY - MAIN CAMPUS	CENTRAL MISSOURI STATE UNIVERSITY	CALIFORNIA STATE UNIVERSITY - LOS ANGELES	CALIFORNIA STATE UNIVERSITY - NORTHRIDGE	CUNY LEHMAN COLLEGE
The University of Texas-Pan American					
Headcount Enrollment					
Total	17,435	11,130	10,918	21,051	35,446
White	944	8,503	8,169	2,650	11,297
African-American	111	1,886	591	1,639	2,943
Hispanic	15,041	125	163	8,908	9,731
Asian	190	77	113	3,996	4,303
Other	1,149	539	1,882	3,858	7,172
Full-Time Equivalent Enrollment					
Total	14,024	9,268	8,844	16,695	28,579

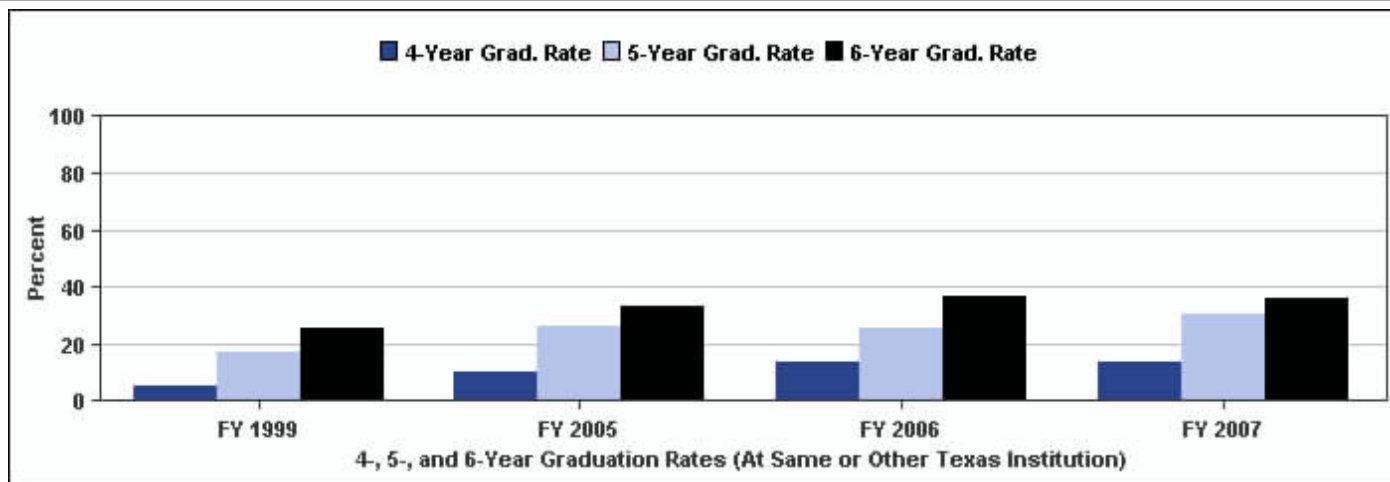
Source: IPEDS Fall 2007

Success - Key Measures

Graduation Rate: 4-, 5-, and 6-Year

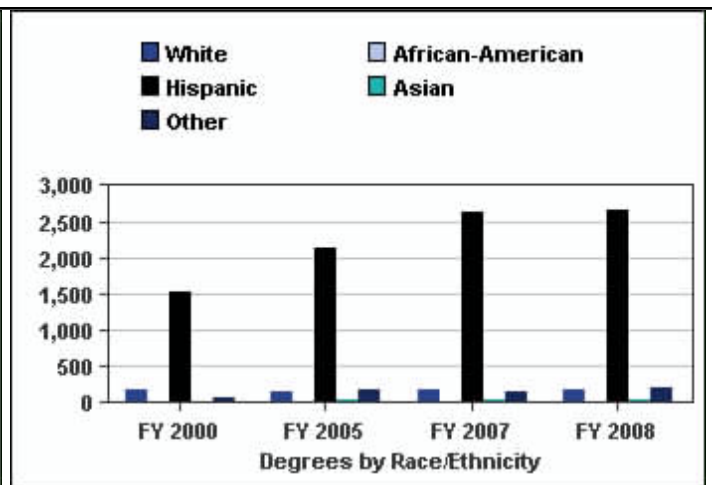
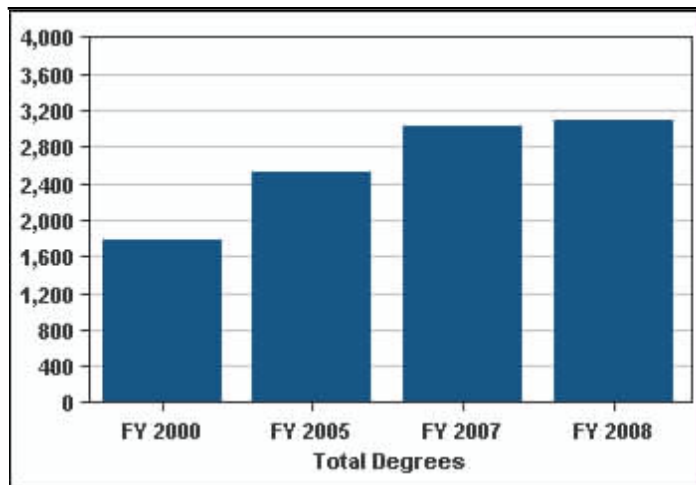
8. First-time, full-time entering, degree-seeking, students enrolled in a minimum of 12 SCH their first fall semester who have graduated from the same institution or another Texas public or independent institution.

	FY 1999			FY 2005			FY 2006			FY 2007			Point Change FY 1999 to FY 2007
	Entering Fall Cohort	Num	Rate	Entering Fall Cohort	Num	Rate	Entering Fall Cohort	Num	Rate	Entering Fall Cohort	Num	Rate	
4-Year graduation rate	1995	1,651	5.5%	2001	1,945	10.4%	2002	2,082	13.6%	2003	2,485	13.9%	8.4
Same institution			5.2%			9.6%			13.2%			13.2%	8.0
Other institutions			0.3%			0.8%			0.5%			0.7%	0.4
5-Year graduation rate	1994	1,644	17.3%	2000	1,771	26.1%	2001	1,945	25.3%	2002	2,082	30.4%	13.1
Same institution			15.5%			23.2%			22.9%			27.6%	12.1
Other institutions			1.9%			2.9%			2.4%			2.7%	0.8
6-Year graduation rate	1993	1,614	25.2%	1999	1,692	33.5%	2000	1,771	37.0%	2001	1,945	36.3%	11.1
Same institution			22.1%			30.0%			32.4%			32.2%	10.1
Other institutions			3.1%			3.5%			4.6%			4.1%	1.0



Degrees Awarded

9. Number of degrees awarded.					
	FY 2000	FY 2005	FY 2007	FY 2008	% Change FY 2005 to FY 2008
Total Degrees	1,780	2,524	3,027	3,098	22.7%
White	177	156	180	185	18.6%
African-American	5	18	18	11	- 38.9%
Hispanic	1,514	2,133	2,636	2,657	24.6%
Asian	20	35	32	32	- 8.6%
Other	64	182	161	213	17.0%
Level					
Associates	21	N/A	N/A	N/A	N/A
Baccalaureate	1,340	1,987	2,409	2,420	21.8%
Master's	412	525	608	654	24.6%
Doctoral	7	12	10	24	100.0%
Professional	N/A	N/A	N/A	N/A	N/A
Gender					
Male	665	843	1,057	1,134	34.5%
Female	1,115	1,681	1,970	1,964	16.8%

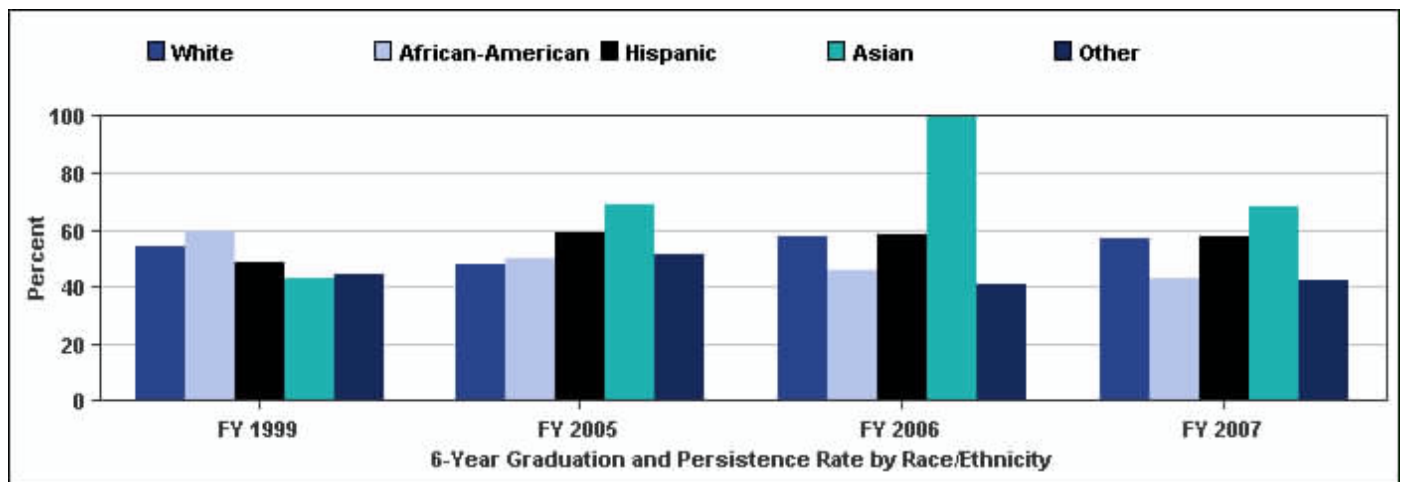


UTPA no longer awards Associate's degrees.

Graduation and Persistence Rate: 6-Year

10. First-time, full-time students enrolled in a minimum of 12 SCH their first fall semester who have graduated or are still enrolled at the same institution or another Texas public or independent institution.

	FY 1999			FY 2005			FY 2006			FY 2007			Point Change FY 1999 to FY 2007
	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	
Total	1993	1,614	49.3%	1999	1,692	57.0%	2000	1,771	58.5%	2001	1,945	57.1%	7.8
Same institution			34.7%			42.5%			43.7%			44.1%	9.4
Other institutions			14.6%			14.5%			14.8%			13.0%	- 1.6
White	1993	103	54.4%	1999	256	47.7%	2000	257	58.0%	2001	110	57.3%	2.9
Same institution			29.1%			35.9%			42.8%			42.7%	13.6
Other institutions			25.2%			11.7%			15.2%			14.5%	- 10.7
African-American	1993	10	60.0%	1999	4	50.0%	2000	11	45.5%	2001	7	42.9%	- 17.1
Same institution			30.0%			50.0%			27.3%			42.9%	12.9
Other institutions			30.0%			0.0%			18.2%			0.0%	- 30.0
Hispanic	1993	1,485	48.9%	1999	1,382	58.8%	2000	1,444	58.6%	2001	1,758	57.4%	8.5
Same institution			35.0%			43.3%			43.7%			44.1%	9.1
Other institutions			13.9%			15.4%			14.9%			13.3%	- 0.6
Asian	1993	7	42.9%	1999	13	69.2%	2000	20	100.0%	2001	25	68.0%	25.1
Same institution			42.9%			53.8%			75.0%			52.0%	9.1
Other institutions			0.0%			15.4%			25.0%			16.0%	16.0
Other	1993	9	44.4%	1999	37	51.4%	2000	39	41.0%	2001	45	42.2%	- 2.2
Same institution			44.4%			51.4%			38.5%			42.2%	- 2.2
Other institutions			0.0%			0.0%			2.6%			0.0%	0.0



Closing the Gaps Critical Fields

11. Degrees awarded in critical fields.

	FY 2000	FY 2006	FY 2007	FY 2008	% Change FY 2000 to FY 2008	Institutional Closing the Gaps Target-Fall 2010	Closing the Gaps Completion
Computer Science*	17	34	20	21	23.5%		
Engineering*	59	104	97	118	100.0%		
Math*	20	35	30	24	20.0%		
Physical Science*	11	26	19	12	9.1%		
Level							
Associates	0	0	0	0	N/A		
Baccalaureate	107	199	166	175	63.6%	218	80%
Master's	10	53	41	61	510.0%		
Doctoral	0	0	0	0	N/A		

* Includes baccalaureate and associate degrees.

Nursing and Allied Health

12. Degrees awarded in nursing and allied health.							
	FY 2000	FY 2006	FY 2007	FY 2008	% Change FY 2000 to FY 2008	Institutional Closing the Gaps Target- FY 2010	Closing the Gaps Completion
Total Nursing/Allied Health Degrees	162	316	308	343	111.7%		
Certificate	0	0	0	0	N/A		
Associates	21	0	0	0	-100.0%		
Baccalaureate	114	224	241	265	132.5%	285	93%
Master's	27	92	67	78	188.9%		
Doctoral	0	0	0	0	N/A		
Professional	0	0	0	0	N/A		

UTPA no longer offers an Associate's Degree.

Teacher Production and Certification

13. Students taking and passing the certification exams for teacher education.				
	FY 2005	FY 2006	FY 2007	
Total number taking exam	833	664	491	
Race/Ethnicity				
White	47	40	17	
African-American	*	*	*	
Hispanic	735	616	466	
Other	47	*	*	
Gender				
Male	179	124	92	
Female	650	540	399	
Total percent passing exam	88.0%	88.9%	90.0%	
Race/Ethnicity				
White	92.9%	97.3%	96.6%	
African-American	100.0%	80.0%	0.0%	
Hispanic	87.3%	88.3%	90.0%	
Other	92.2%	100.0%	80.0%	
Gender				
Male	83.6%	90.1%	88.8%	
Female	89.0%	88.6%	90.2%	

Note: The data for teacher production and certification was provided by SBEC. In some cases, the sum of the categories does not add up to the total. Numbers less than 10 in a category are suppressed.

Success - Contextual Measures

	Fall 2000	Fall 2007	Fall 2008	Point Change Fall 2000 to Fall 2008
14. Enrollment: Percent of first-time students 19 and under	93.1%	95.6%	96.2%	3.1

	FY 2000	FY 2006	FY 2007	Point Change Fall 2000 to Fall 2007
15. Financial Aid: Percent of students receiving Pell Grants	54.1%	57%	58.2%	4.1

	Fall 2000	Fall 2007	Fall 2008	Point Change Fall 2000 to Fall 2008
16. Part-time first-time, degree seeking, undergraduates	15%	3.8%	5.2%	- 9.8

	Entering Cohort Fall 2000		Entering Cohort Fall 2006		Entering Cohort Fall 2007		Point Change Fall 2000 to Fall 2007
	Cohort	Rate	Cohort	Rate	Cohort	Rate	
17a. Persistence rate of first-time, degree-seeking undergraduates: One-Year							
Total	1,771	78.8%	2,691	79.9%	2,524	82.3%	3.5
Same institution		61.0%		67.5%		70.9%	9.9
Other institutions		17.8%		12.4%		11.4%	- 6.4
White	257	70.8%	88	76.1%	74	81.1%	10.3
Same institution		53.7%		56.8%		64.9%	11.2
Other institutions		17.1%		19.3%		16.2%	- 0.9
African-American	11	72.7%	14	78.6%	21	81.0%	8.3
Same institution		72.7%		42.9%		66.7%	- 6.0
Other institutions		0.0%		35.7%		14.3%	14.3
Hispanic	1,444	80.7%	2,386	80.5%	2,200	82.4%	1.7
Same institution		62.0%		67.6%		70.1%	8.1
Other institutions		18.8%		12.8%		12.2%	- 6.6
Asian	20	95.0%	31	100.0%	32	90.6%	- 4.4
Same institution		95.0%		80.6%		84.4%	- 10.6
Other institutions		0.0%		19.4%		6.3%	6.3
Other	39	51.3%	172	70.9%	197	80.7%	29.4
Same institution		51.3%		70.3%		79.7%	28.4
Other institutions		0.0%		0.6%		1.0%	1.0

	Entering Cohort Fall 2000		Entering Cohort Fall 2005		Entering Cohort Fall 2006		Point Change Fall 2000 to Fall 2006
	Cohort	Rate	Cohort	Rate	Cohort	Rate	
17b. Persistence rate of first-time, degree-seeking undergraduates: Two-Year							
Total	1,771	71.7%	2,279	75.4%	2,691	72.1%	0.4
Same institution		51.1%		59.1%		55.5%	4.4
Other institutions		20.6%		16.3%		16.6%	- 4.0
White	257	68.1%	82	70.7%	88	72.7%	4.6
Same institution		45.9%		51.2%		48.9%	3.0
Other institutions		22.2%		19.5%		23.9%	1.7
African-American	11	90.9%	12	75.0%	14	71.4%	- 19.5
Same institution		63.6%		66.7%		42.9%	- 20.7
Other institutions		27.3%		8.3%		28.6%	1.3
Hispanic	1,444	72.7%	2,032	75.5%	2,386	72.7%	0.0
Same institution		51.8%		58.8%		55.6%	3.8
Other institutions		20.9%		16.8%		17.1%	- 3.8
Asian	20	95.0%	18	88.9%	31	96.8%	1.8
Same institution		80.0%		44.4%		74.2%	- 5.8
Other institutions		15.0%		44.4%		22.6%	7.6
Other	39	41.0%	135	74.8%	172	58.1%	17.1
Same institution		41.0%		70.4%		55.2%	14.2
Other institutions		0.0%		4.4%		2.9%	2.9

Developmental Education

	Fall 2004 Cohort						
	Total	Received Credit pre-matriculation	Number attempting college level course	Percent attempting college level course	College level course completion (grade A, B, or C)	College level course completion (grade A, B,C) (percent of those attempting college level)	College level course completion(grade A, B,C) or pre-matriculation credit (percent of total)
18. Under-prepared and prepared students who successfully complete a subject area, college-level course within 3 years if they tested above deviation or 4 years if they tested below deviation.							
Number of FTIC students	2,816						
Met state standards in all areas							
Math	1,634	90	690	42.2%	504	73%	30.8%
Reading	1,634	209	1,236	75.6%	986	79.8%	60.3%
Writing	1,634	81	1,173	71.8%	990	84.4%	60.6%
All students below state standard							
Math	901	N/A	355	39.4%	236	66.5%	26.2%
Reading	669	N/A	431	64.4%	358	83.1%	53.5%
Writing	576	N/A	353	61.3%	313	88.7%	54.3%
Not met state standards:							
In all three areas							
Math	297	N/A	76	25.6%	52	68.4%	17.5%
Reading	297	N/A	157	52.9%	110	70.1%	37%
Writing	297	N/A	148	49.8%	116	78.4%	39.1%
Math							
Not requiring developmental education	274	2	124	45.3%	75	60.5%	27.4%
Requiring developmental education	604	N/A	279	46.2%	160	57.3%	26.5%
Unknown / Not tested	7	N/A	0	0%	0	0%	0%
Reading							
Not requiring developmental education	506	9	393	77.7%	257	65.4%	50.8%
Requiring developmental education	372	N/A	274	73.7%	201	73.4%	54%
Unknown / Not tested	7	N/A	1	14.3%	0	0%	0%
Writing							
Not requiring developmental education	589	12	467	79.3%	354	75.8%	60.1%
Requiring developmental education	279	N/A	205	73.5%	165	80.5%	59.1%
Unknown / Not tested	17	N/A	6	35.3%	4	66.7%	23.5%

	Fall 2004 Cohort						
	Total	Number attempting developmental education	Percent attempting developmental education	TSI obligations met (of those attempting developmental education)	TSI obligations met (of total)	TSI obligations met (percent of those attempting developmental education)	TSI obligations met (percent of total)
19a. Under-prepared students who satisfied TSI obligation within 2 years if they tested above deviation or 3 years if they tested below deviation.							
Number of FTIC students	2,816						
Met state standards in all areas							
Math	1,634	491	30%	N/A	N/A	N/A	N/A
Reading	1,634	7	0.4%	N/A	N/A	N/A	N/A
Writing	1,634	39	2.4%	N/A	N/A	N/A	N/A
All students below state standard							
Math	901	833	92.5%	431	452	51.7%	50.2%
Reading	669	483	72.2%	353	449	73.1%	67.1%
Writing	576	466	80.9%	325	366	69.7%	63.5%
Not met state standards:							
In all three areas							
Math	297	267	89.9%	101	103	37.8%	34.7%
Reading	297	224	75.4%	145	169	64.7%	56.9%
Writing	297	237	79.8%	142	156	59.9%	52.5%
Math							
Not requiring developmental education	274	126	46%	N/A	N/A	N/A	N/A
Requiring developmental education	604	566	93.7%	330	349	58.3%	57.8%
Unknown / Not tested	7	7	100%	0	0	0%	0%
Reading							
Not requiring developmental education	506	4	0.8%	N/A	N/A	N/A	N/A
Requiring developmental education	372	259	69.6%	208	280	80.3%	75.3%
Unknown / Not tested	7	7	100%	0	0	0%	0%
Writing							
Not requiring developmental education	589	37	6.3%	N/A	N/A	N/A	N/A
Requiring developmental education	279	229	82.1%	183	210	79.9%	75.3%
Unknown / Not tested	17	11	64.7%	4	5	36.4%	29.4%

19b. Percent of students who return the following fall.	Fall 2004 Cohort		
	Total	Number returning (Fall 2005)	Percent returning (Fall 2005)
Number of FTIC students	2,816		
Met state standards in all areas	1,634	1,331	81.5%
Not met state standards:			
In all three areas	297	164	55.2%
Math			
Not requiring developmental education	274	201	73.4%
Requiring developmental education	604	437	72.4%
Unknown / Not tested	7	0	0%
Reading			
Not requiring developmental education	506	378	74.7%
Requiring developmental education	372	260	69.9%
Unknown / Not tested	7	0	0%
Writing			
Not requiring developmental education	589	434	73.7%
Requiring developmental education	279	199	71.3%
Unknown / Not tested	17	5	29.4%

	Fall 2000		Fall 2007		Fall 2008	
20. Graduation of two-year college students completing at least 30 SCH	68	(33%)	475	(57.2%)	496	(61.2%)
21. Baccalaureate graduates completing at least 30 SCH		21.5%		34.4%		34.2%

22. Graduation Rates	Cohort	Rate	Cohort	Rate	Cohort	Rate
Master's	Fall 1995	42.1%	Fall 2002	47.3%	Fall 2003	53.7%
Doctoral	FY 1991	%	FY 1998	25%	FY 1999	58.3%

Success - Out-of-State Peers

	The University of Texas-Pan American	Comprehensive Group Out-of-State Peers		Institution's Out-of-State Peers		
		ARKANSAS STATE UNIVERSITY - MAIN CAMPUS	CENTRAL MISSOURI STATE UNIVERSITY	CALIFORNIA STATE UNIVERSITY - LOS ANGELES	CALIFORNIA STATE UNIVERSITY - NORTHRIDGE	CUNY LEHMAN COLLEGE
Graduation Rate						
4-Year Rate	10%	19%	19%	10%	9%	12%
5-Year Rate	23%	33%	32%	23%	28%	26%
6-Year Rate	33%	37%	48%	31%	41%	34%
Degrees Awarded						
Total Degrees	3,048	2,017	1,943	4,225	7,305	1,966
White	185	1,691	1,546	595	2,578	514
African-American	17	225	108	249	469	641
Hispanic	2,655	17	37	1,678	1,717	689
Asian	37	17	46	837	787	66
Other	154	67	206	866	1,754	56
Level						
Associates	0	187	5	0	0	0
Bachelors	2,404	1,438	1,475	3,097	5,682	1,292
Master's	631	382	463	1,128	1,623	674
Doctoral	13	10	0	0	0	0
Professional	0	0	0	0	0	0
Gender						
Male	1,044	749	790	1,480	2,677	501
Female	2,004	1,268	1,153	2,745	4,628	1,465
Graduation Rate						
Total	33%	38%	48%	31%	41%	34%
White	33%	39%	49%	37%	45%	36%
African-American	43%	28%	35%	16%	29%	35%
Hispanic	32%	39%	45%	29%	38%	32%
Asian	40%	20%	71%	40%	44%	36%
American Indian or Alaska Native	100%	33%	60%	50%	19%	Blank%
Unknown	Blank%	25%	46%	38%	45%	Blank%
Nonresident Alien	55%	57%	34%	28%	42%	46%
Graduates in Key Fields						
Computer Science	38	35	37	114	145	60
Engineering	120	74	169	153	337	Blank
Math	49	13	4	54	48	11
Physical Science	19	16	8	44	37	3
Nursing and Allied-Health Graduates						
Total Degrees	327	453	103	291	169	338
Certificate	Blank	29	Blank	Blank	Blank	1
Associates	Blank	152	Blank	Blank	Blank	Blank
Bachelors	253	178	85	170	49	256
Master's	74	94	18	121	120	81
Doctoral	Blank	Blank	Blank	Blank	Blank	Blank

Source: IPEDS Fall 2007

Excellence - Key Measures

Faculty Teaching

	Fall 2000	Fall 2007	Fall 2008	Point Change Fall 2005 to Fall 2008
23. Tenured/tenure-track faculty teaching lower division SCH	45.1%	38.1%	41.4%	- 4.2

Student/Faculty Ratio

24. Full-time student equivalents (FTSE) divided by full-time equivalent (FTE) faculty.	Fall 2000			Fall 2005			Fall 2007			Fall 2008			% Change Fall 2005 to Fall 2008
	FTSE	FTFE	Ratio	FTSE	FTFE	Ratio	FTSE	FTFE	Ratio	FTSE	FTFE	Ratio	
	FTSE/FTFE Ratio	9,203	455	20:1	12,786	626	20:1	13,349	507	26:1	13,513	521	

Baccalaureate Graduate Success

	FY 2005	FY 2006	FY 2007	Point Change FY 2005 to FY 2007
25. Percent of baccalaureate graduates who are employed or enrolled in a Texas graduate program or professional school	88.4%	87.3%	88.7%	0.3

State and National Exams Success

26. Certification and licensure rates	FY 2006	FY 2007	FY 2008	Point Change FY 2006 to FY 2008
Law	N/A	N/A	N/A	N/A
Pharmacy	N/A	N/A	N/A	N/A
Nursing	93.2%	95.38%	96.67%	3.5
Engineering	N/A	N/A	N/A	N/A

Class Size

	Fall 2000	Fall 2007	Fall 2008	% Change Fall 2000 to Fall 2008
27. Average lower-division class size	35	35	36	2.9%

Tenured/Tenure-Track FTE Faculty

	Fall 2000	Fall 2007	Fall 2008	Point Change Fall 2000 to Fall 2008
28. Percent of FTE teaching faculty who are tenure/tenure-track	61.4%	56.6%	55.9%	- 5.5

Excellence - Contextual Measures

	Fall 2000	Fall 2007	Fall 2008	Point Change Fall 2000 to Fall 2008
29. FTE tenured/tenure-track faculty demographics				
Ethnicity				
White	67.5%	63.8%	64.4%	- 3.1
African-American	74.6%	69.0%	79.5%	4.9
Hispanic	45.6%	38.4%	35.9%	- 9.7
Asian	75.6%	73.6%	79.4%	3.8
Other	42.1%	70.9%	61.1%	19.0
Gender				
Male	70.1%	64.6%	62.3%	- 7.8
Female	45.8%	45.6%	46.6%	0.8

	Teaching Assistants	Other Faculty	Instructor	Assistant Professor	Associate Professor	Professor
30. Faculty Rank (Fall 2008)						
Teaching Faculty Ethnicity						
White	0	130	0	95	84	71
African-American	0	3	0	5	8	2
Hispanic	0	190	0	42	36	26
Asian	0	12	0	27	15	17
Other	0	20	0	27	8	1
Teaching Faculty Gender						
Male	0	172	0	106	109	89
Female	0	183	0	90	42	28

	FY 2007	FY 2008	FY 2009	% Change FY 2007 to FY 2009	National Average (FY 2008)	% National Average
31. Faculty Salary Comparisons						
Professor	\$80,257	\$84,022	\$86,527	7.8%	\$102,646	86%
Associate Professor	\$68,386	\$69,964	\$69,937	2.3%	\$73,613	99%
Assistant Professor	\$55,047	\$56,276	\$58,409	6.1%	\$62,088	95%
Lecturer			\$0	N/A	\$49,034	N/A

	Fall 2000	Fall 2007	Fall 2008	%/Point Change Fall 2000 to Fall 2008
32. Endowed Professorships and Chairs				
Percent unfilled	8	11	11	37.5%
Percent of total tenured/tenure-track faculty	25%	54.5%	27.3%	2.3
	3%	2.2%	2.4%	- 0.6

33. Nobel Prize Winners and National Academies	0	0	0	N/A
---	---	---	---	-----

	FY 2005	FY 2006	FY 2007	Point Change FY 2005 to FY 2007
Baccalaureate Graduates Employment/Enrollment Status				
34. Employed in 4th quarter in which program year ends	67.6%	68.1%	70.3%	2.7
35a. In graduate or professional school in Texas in fall of the next FY	4.3%	5.9%	4.6%	0.3
35b. Employed in Texas and enrolled in a graduate or professional school in Texas	16.5%	13.2%	13.7%	- 2.8

	Fall 2000	Fall 2007	Fall 2008	%/Point Change Fall 2000 to Fall 2008
Class Size				
36. Undergraduate classes with less than 20 students	26.9%	30.1%	32.8%	5.9
37. Undergraduate classes with more than 50 students	11.4%	12.5%	13.5%	2.1

Excellence - Out-of-State Peers

The University of Texas-Pan American	Comprehensive Group Out-of-State Peers		Institution's Out-of-State Peers			
	ARKANSAS STATE UNIVERSITY - MAIN CAMPUS	CENTRAL MISSOURI STATE UNIVERSITY	CALIFORNIA STATE UNIVERSITY - LOS ANGELES	CALIFORNIA STATE UNIVERSITY - NORTHRIDGE	CUNY LEHMAN COLLEGE	
Percent of Tenured/Tenure-Track faculty	70%	64%	78%	85%	87%	90%

* The previous year survey was used for these institutions.

Source: IPEDS Fall 2007

Research - Key Measures

Federal and Private Research

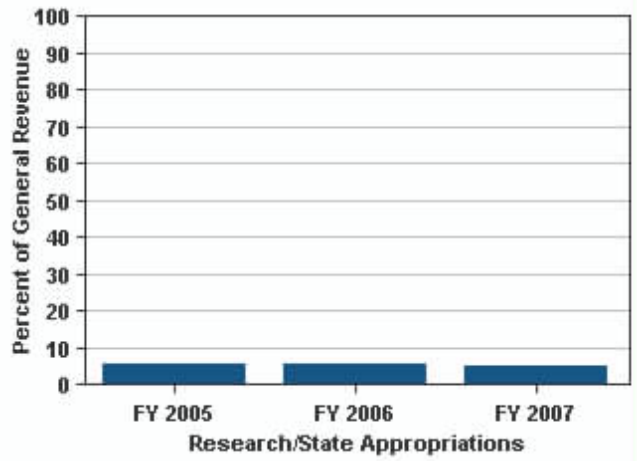
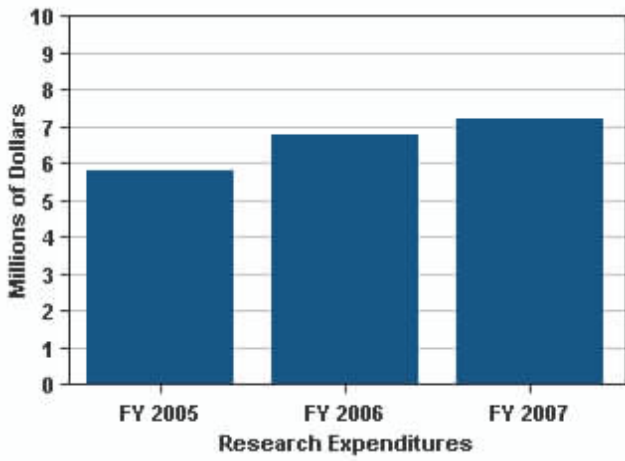
	FY 2005	FY 2006	FY 2007	% Change FY 2005 to FY 2007
38. Research expenditures per FTE faculty	\$11,995	\$11,908	\$17,131	42.8%

Research Expenditures

	FY 2005	FY 2006	FY 2007	% Change FY 2005 to FY 2007	Institutional Closing the Gaps Target- Fall 2010	Closing the Gaps Completion
39. Research expenditures (\$ Million)	\$ 5.816	\$ 6.791	\$ 7.209	24.0%	\$ 10.000	72.1%

Sponsored Research Funds

	FY 2005	FY 2006	FY 2007	Point Change FY 2005 to FY 2007
40. Federal and private (sponsored) research funds per appropriations.	5.77%	5.60%	4.97%	- 0.8



Research - Contextual Measures

	FY 2005	FY 2006	FY 2007	% Change FY 2005 to FY 2007
41. Research Expenditures by Source (\$ Millions)	\$5.816	\$6.791	\$7.209	24.0%
Federal	\$3.770	\$4.237	\$4.182	10.9%
State	\$1.402	\$2.039	\$2.454	75.0%
Private	\$0.620	\$0.484	\$0.539	- 13.1%
Institutional	\$0.024	\$0.030	\$0.035	45.8%

	FY 2005	FY 2006	FY 2007	FY 2008	% Change FY 2005 to FY 2008
42. Faculty holding extramural research grants					
Number	78	93	79	84	7.7%
Percent	20%	23%	15%	18.1%	- 1.9

Research - Out-of-State Peers

	The University of Texas-Pan American	Comprehensive Group Out-of-State Peers		Institution's Out-of-State Peers		
		ARKANSAS STATE UNIVERSITY - MAIN CAMPUS	CENTRAL MISSOURI STATE UNIVERSITY	CALIFORNIA STATE UNIVERSITY - LOS ANGELES	CALIFORNIA STATE UNIVERSITY - NORTHRIDGE	CUNY LEHMAN COLLEGE
Research Expenditures (\$ million)	\$5,956,510	\$9,146,916	\$2,974,737	\$974,042	\$1,671,370	\$5,071,559
Federal Research Funds (\$ millions)	\$49,707,249	\$23,162,750	\$8,098,936	\$23,243,540	\$35,540,563	\$10,323,899

Source: IPEDS Fall 2007

Institutional Efficiency and Effectiveness - Key Measures**Administrative Cost**

	FY 2000	FY 2007	FY 2008	Point Change FY 2005 to FY 2008
43. Administrative costs as a percent of operating budget	10.3%	9.7%	9.6%	1.6

Facilities Space Utilization**44. Average weekly hours of classrooms and teaching laboratories use.**

	Fall 2000	Fall 2007	Fall 2008	Hour Change Fall 2005 to Fall 2008
Classroom utilization	25.9	36.5	40.6	5.7
Lab utilization	14.1	25.35	25.4	1.1

Appropriated Funds per FTE Faculty and FTE Student**45. State appropriations divided by full-time equivalent students and annual full-time equivalent teaching faculty.**

	FY 2006	FY 2007	FY 2008	% Change FY 2006 to FY 2008
Appropriated funds per FTE student	\$5,699	\$5,597	\$6,269	10.0%
Appropriated funds per FTE faculty	\$65,224	\$77,445	\$90,363	38.5%

Historically Underutilized Business (HUB)

	FY 2000	FY 2007	FY 2008	%/Point Change FY 2000 to FY 2008
46. HUB Expenditures without construction (Millions)	\$ 2.630	\$ 2.898	\$ 2.885	9.7%
Percent of expenditures	23.8%	14.7%	15.7%	- 8.1
HUB Expenditures with construction (Millions)	\$ 2.813	\$ 3.934	\$ 3.204	13.9%
Percent of expenditures	25.4%	17.2%	15.7%	- 9.7

Operating Expenses per FTE Student

	FY 2006	FY 2007	FY 2008	% Change FY 2006 to FY 2008
47. Operating expenses per FTE student	\$11,791	\$11,942	\$12,507	6.1%

Total Revenue per FTE Student and FTE teaching Faculty

	FY 2006	FY 2007	FY 2008	% Change FY 2006 to FY 2008
48. Total revenue				
Per FTE student	\$11,978	\$12,276	\$13,370	11.6%
Per FTE faculty	\$137,074	\$169,865	\$192,734	40.6%

Institutional Efficiency and Effectiveness - Contextual Measures

	FY 2000	FY 2007	FY 2008	% Change FY 2000 to FY 2008
49. Average cost of resident undergraduate tuition and fees for 30 SCH.	\$2,398	\$4,613	\$5,125	113.7%

	Fall 2000	Fall 2007	Fall 2008	% Change Fall 2000 to Fall 2008
50. E&GSquare footage				
E&G classroom per FTE student	13.78	9.70	9.87	- 28.4%
E&G lab per FTE student	11.83	4.82	4.68	- 60.4%

	FY 2005	FY 2006	FY 2007	FY 2008	% Change FY 2005 to FY 2008
51. Endowment - Total (\$ Millions)	\$54.3	\$58.6	\$67.2	\$62.1	14.4%
52. Endowment - Per FTE student	\$3,637	\$3,995	\$4,463	\$4,097	12.7%

	FY 2006	FY 2007	FY 2008	% Change FY 2006 to FY 2008
53. Total Revenue	\$175,690,972	\$184,852,183	\$202,639,089	15.3%
Tuition and fees	\$30,242,474	\$34,224,125	\$42,496,881	40.5%
State appropriations (General Revenue)	\$83,599,157	\$84,278,466	\$95,006,584	13.6%
Federal funds	\$47,714,231	\$49,707,249	\$48,645,582	2.0%
Institutional funds	\$14,135,110	\$16,642,343	\$16,490,042	16.7%

Institutional Efficiency and Effectiveness - Out-of-State Peers

	Comprehensive Group Out-of-State Peers			Institution's Out-of-State Peers		
	The University of Texas-Pan American	ARKANSAS STATE UNIVERSITY - MAIN CAMPUS	CENTRAL MISSOURI STATE UNIVERSITY	CALIFORNIA STATE UNIVERSITY - LOS ANGELES	CALIFORNIA STATE UNIVERSITY - NORTHRIDGE	CUNY LEHMAN COLLEGE
Administrative costs as a percent of operating budget	10%	7%	14%	14%	11%	10%
Appropriations per FTE student	\$4,884	\$6,491	\$5,848	\$6,461	\$6,314	\$6,579
Instruction expenses per FTE student	\$4,744	\$4,124	\$6,615	\$5,147	\$4,720	\$7,571
Tuition and Fee Revenue per FTE student	\$2,710	\$3,170	\$5,293	\$2,950	\$3,044	\$3,451

Source: IPEDS Fall 2007