

# The University of Texas-Pan American

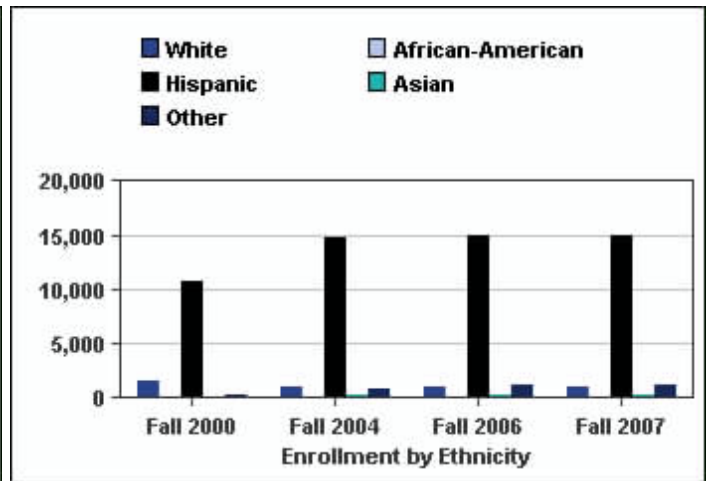
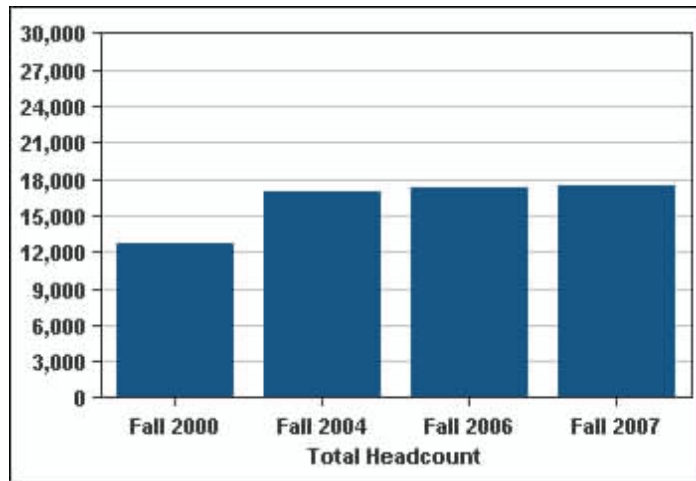
## Accountability Report

### December 2007

**Participation - Key Measures**

**Headcount Enrollment**

Fall headcount enrollment disaggregated by ethnicity.									
	Fall 2000	Fall 2004	Fall 2006	Fall 2007	% Change Fall 2004 to Fall 2007	Institutional Closing the Gaps Target-Fall 2010	Closing the Gaps Completion	Group Target Fall 2004 to Fall 2007	
<b>Total</b>	<b>12,760</b>	<b>17,030</b>	<b>17,337</b>	<b>17,435</b>	<b>2.4%</b>	<b>18,000</b>	<b>97%</b>	<b>+12%</b>	
White	1,571 (12.3%)	1,048 (6.2%)	947 (5.5%)	944 (5.4%)	- 9.9%	810	117%		
African-American	64 (0.5%)	64 (0.4%)	90 (0.5%)	111 (0.6%)	73.4%	108	103%		
Hispanic	10,695 (83.8%)	14,813 (87.0%)	15,006 (86.6%)	15,041 (86.3%)	1.5%	15,516	97%		
Asian	136 (1.1%)	209 (1.2%)	189 (1.1%)	190 (1.1%)	- 9.1%				
Other	294 (2.3%)	896 (5.3%)	1,105 (6.4%)	1,149 (6.6%)	28.2%				



While UTPA's Fall enrollment has been relatively flat for the last 3 years, we feel that increased attention to undergraduate retention at all levels, and aggressive undergraduate and graduate recruitment will enable us to reach 20,000 by 2010.

**Full-Time Equivalent Enrollment**

Fall semester credit hours: undergraduate/15, post-baccalaureate, master's and special professional/12, and doctoral/9 disaggregated by ethnicity.									
	Fall 2000	Fall 2004	Fall 2006	Fall 2007	% Change Fall 2004 to Fall 2007	Group Target Fall 2004 to Fall 2007			
<b>Total</b>	<b>9,282</b>	<b>12,767</b>	<b>13,272</b>	<b>13,418</b>	<b>5.1%</b>	<b>+10%</b>			
White	1,154 (12.4%)	729 (5.7%)	680 (5.1%)	666 (5.0%)	- 8.6%				
African-American	52 (0.6%)	47 (0.4%)	69 (0.5%)	85 (0.6%)	81.2%				
Hispanic	7,723 (83.2%)	11,106 (87.0%)	11,476 (86.5%)	11,551 (86.1%)	4.0%				
Asian	109 (1.2%)	172 (1.3%)	152 (1.1%)	155 (1.2%)	- 10.3%				
Other	244 (2.6%)	714 (5.6%)	895 (6.7%)	962 (7.2%)	34.8%				

NOTE: The percentage change is based on the actual FTE numbers and may vary slightly from the calculation produced by the rounded numbers.

**Participation - Contextual Measures**

	Fall 2000	Fall 2006	Fall 2007	%/Point Change Fall 2000 to Fall 2007
First-time undergraduates from Texas top 10%	0.0%	17.0%	14.4%	14.4
First-time entering applicants accepted	100.0%	68.1%	62%	- 38.0
First-time accepted to enroll	98.7%	57.8%	61.5%	- 37.2
Transfers from Texas two-year colleges with at least 30 semester credit hours (SCH)	2,021 (19.1%)	3,305 (22.8%)	3,406 (23.5%)	68.5%
Total undergraduate semester credit hours	122,422	175,839	177,900	45.3%
Total graduate semester credit hours	13,297	18,389	18,448	38.7%
Percentage graduate SCH to total SCH	9.8%	9.5%	9.4%	- 0.4

	FY 2000	FY 2005	FY 2006	Point Change FY 2000 to FY 2006
Ethnic composition of Texas high school graduates				
White	51.5%	47.2%	47.0%	-4.5
African-American	12.9%	13.7%	13.4%	0.5
Hispanic	32.1%	35.3%	35.5%	3.4
Asian	3.2%	3.5%	3.8%	0.6
Other	0.3%	0.3%	0.3%	0.0

**Participation - Out-of-State Peers**

	Comprehensive Group Out-of-State Peers		Institution's Out-of-State Peers			
	ARKANSAS STATE UNIVERSITY - MAIN CAMPUS	CENTRAL MISSOURI STATE UNIVERSITY	CALIFORNIA STATE UNIVERSITY - LOS ANGELES	CALIFORNIA STATE UNIVERSITY - NORTHRIDGE	CUNY LEHMAN COLLEGE	
<b>The University of Texas-Pan American</b>						
<b>Headcount Enrollment</b>						
<b>Total</b>	17,337	10,949	10,711	20,565	34,560	10,814
White	947	8,439	8,607	2,697	10,948	1,750
African-American	90	1,870	667	1,652	2,756	3,349
Hispanic	15,006	110	186	8,758	9,538	4,776
Asian	189	60	143	4,001	4,129	444
Other	1,105	470	1,108	3,457	7,189	495
<b>Full-Time Equivalent Enrollment</b>						
<b>Total</b>	13,869	9,135	8,768	16,208	27,822	7,672

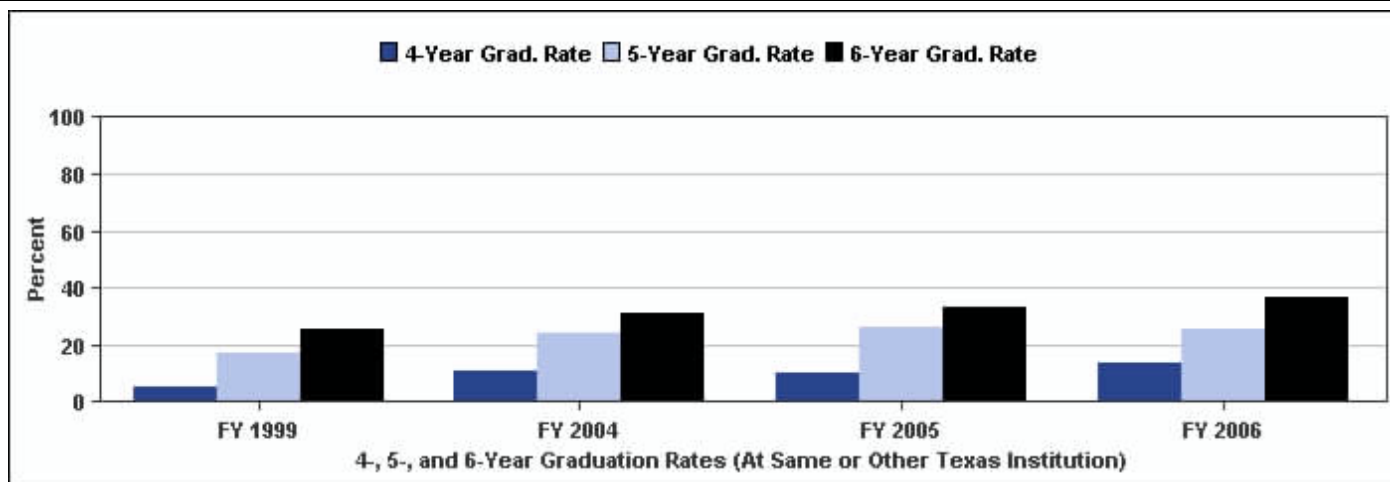
Source: IPEDS Fall 2006

**Success - Key Measures**

**4-, 5-, and 6-Year Graduation Rates**

Percentage of first-time, full-time entering, degree-seeking, students who have graduated from the same institution or another Texas public or independent institution after four, five, and six years.

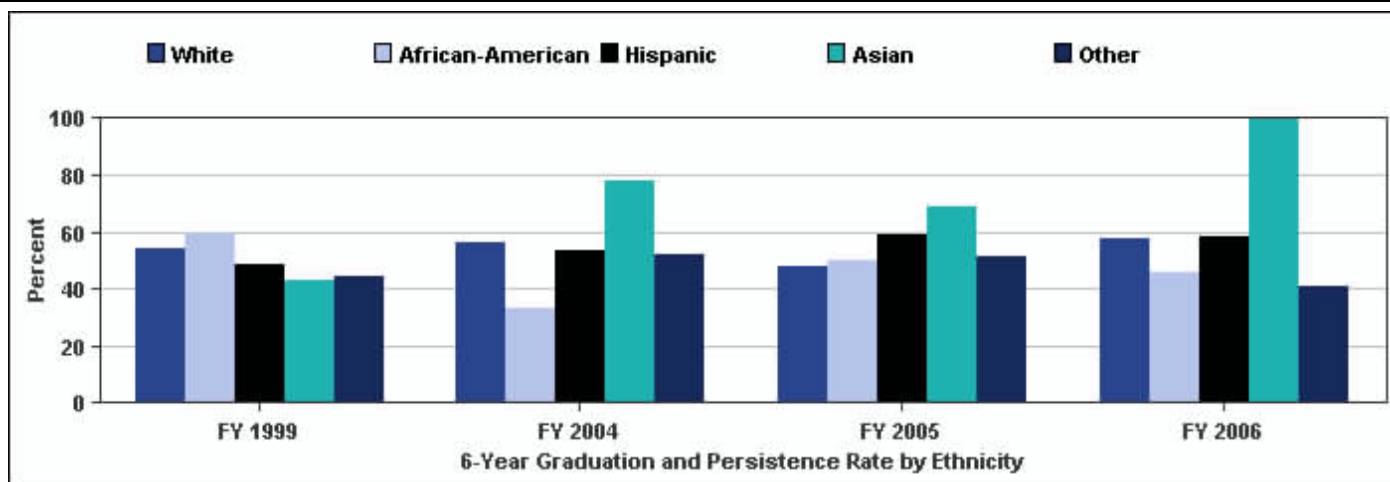
	FY 1999			FY 2004			FY 2005			FY 2006			Point Change FY 1999 to FY 2006	Point Change Group Target FY 2004 to FY 2007
	Entering Fall Cohort	Num	Rate	Entering Fall Cohort	Num	Rate	Entering Fall Cohort	Num	Rate	Entering Fall Cohort	Num	Rate		
4-Year graduation rate	1995	1,651	5.5%	2000	1,771	11.1%	2001	1,945	10.4%	2002	2,082	13.6%	8.1	3.0
Same institution			5.2%			10.2%			9.6%			13.2%	8.0	
Other institutions			0.3%			0.9%			0.8%			0.5%	0.2	
5-Year graduation rate	1994	1,644	17.3%	1999	1,692	23.9%	2000	1,771	26.1%	2001	1,945	25.3%	8.0	4.0
Same institution			15.5%			21.5%			23.2%			22.9%	7.4	
Other institutions			1.9%			2.4%			2.9%			2.4%	0.5	
6-Year graduation rate	1993	1,614	25.2%	1998	1,686	31.2%	1999	1,692	33.5%	2000	1,771	37.0%	11.8	5.0
Same institution			22.1%			26.7%			30.0%			32.4%	10.3	
Other institutions			3.1%			4.5%			3.5%			4.6%	1.5	



**6-Year Graduation and Persistence Rate**

Percentage of first-time, full-time, degree-seeking, students who have graduated or are still enrolled at the same institution or another Texas public or independent institution after six academic years.

	FY 1999			FY 2004			FY 2005			FY 2006			Point Change FY 1999 to FY 2006
	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	
<b>Total</b>	1993	1,614	49.3%	1998	1,686	54.3%	1999	1,692	57.0%	2000	1,771	58.5%	9.2
<b>Same institution</b>			34.7%			40.0%			42.5%			43.7%	9.0
<b>Other institutions</b>			14.6%			14.4%			14.5%			14.8%	0.2
<b>White</b>	1993	103	54.4%	1998	243	56.4%	1999	256	47.7%	2000	257	58.0%	3.6
Same institution			29.1%			37.4%			35.9%			42.8%	13.7
Other institutions			25.2%			18.9%			11.7%			15.2%	-10.0
<b>African-American</b>	1993	10	60.0%	1998	15	33.3%	1999	4	50.0%	2000	11	45.5%	-14.5
Same institution			30.0%			13.3%			50.0%			27.3%	-2.7
Other institutions			30.0%			20.0%			0.0%			18.2%	-11.8
<b>Hispanic</b>	1993	1,485	48.9%	1998	1,378	53.8%	1999	1,382	58.8%	2000	1,444	58.6%	9.7
Same institution			35.0%			40.0%			43.3%			43.7%	8.7
Other institutions			13.9%			13.9%			15.4%			14.9%	1.0
<b>Asian</b>	1993	7	42.9%	1998	23	78.3%	1999	13	69.2%	2000	20	100.0%	57.1
Same institution			42.9%			73.9%			53.8%			75.0%	32.1
Other institutions			0.0%			4.3%			15.4%			25.0%	25.0
<b>Other</b>	1993	9	44.4%	1998	27	51.9%	1999	37	51.4%	2000	39	41.0%	-3.4
Same institution			44.4%			48.1%			51.4%			38.5%	-5.9
Other institutions			0.0%			3.7%			0.0%			2.6%	2.6

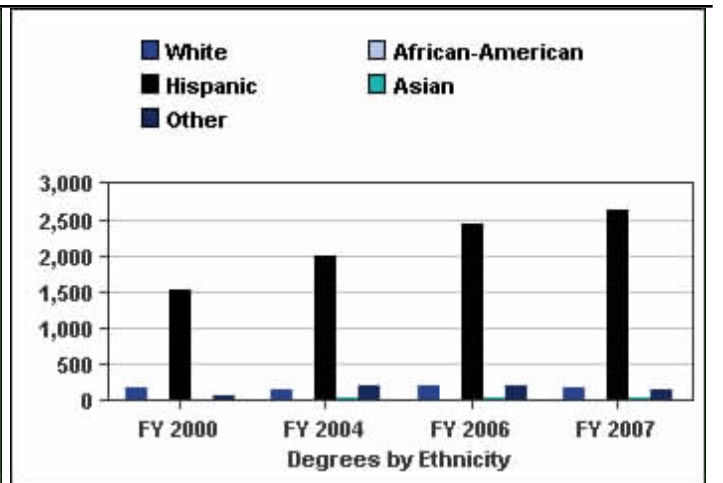
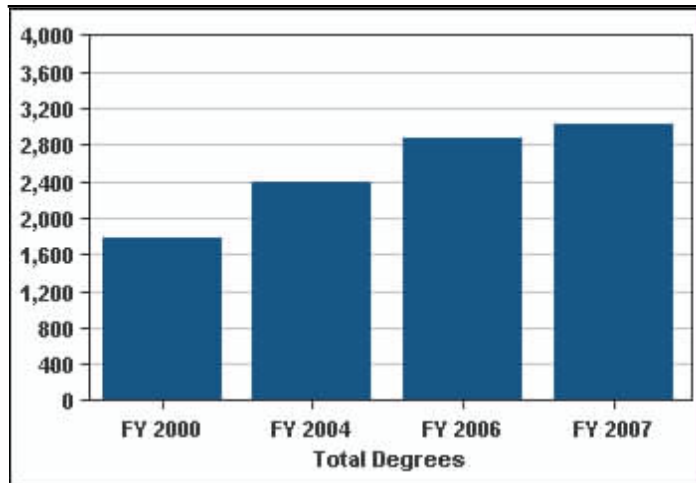


**Degrees Awarded**

Number of degrees awarded by ethnicity, level, and gender.						
	FY 2000	FY 2004	FY 2006	FY 2007	% Change FY 2004 to FY 2007	Group Target FY 2004 to FY 2007
<b>Total Degrees</b>	1,780	2,394	2,871	3,027	26.4%	15%
White	177	162	194	180	11.1%	
African-American	5	20	12	18	- 10.0%	
Hispanic	1,514	1,991	2,435	2,636	32.4%	
Asian	20	28	35	32	14.3%	
Other	64	193	195	161	- 16.6%	

Level						
	FY 2000	FY 2004	FY 2006	FY 2007	% Change	
Associates	21	N/A	N/A	N/A	N/A	
Baccalaureate	1,340	1,894	2,287	2,409	27.2%	
Master's	412	489	580	608	24.3%	
Doctoral	7	11	4	10	- 9.1%	
Professional	N/A	N/A	N/A	N/A	N/A	

Gender						
	FY 2000	FY 2004	FY 2006	FY 2007	% Change	
Male	665	797	1,003	1,057	32.6%	
Female	1,115	1,597	1,868	1,970	23.4%	



**Degrees Awarded in Key Fields**

Number of degrees awarded in specific fields by level.							
	FY 2000	FY 2005	FY 2006	FY 2007	% Change FY 2000 to FY 2007	Institutional Closing the Gaps Target-Fall 2010	Closing the Gaps Completion
Computer Science*	17	25	34	20	17.6%		
Engineering*	59	87	104	97	64.4%		
Math*	20	12	35	30	50.0%		
Physical Science*	11	17	26	19	72.7%		
<b>Level</b>							
Baccalaureate	107	141	199	166	55.1%	218	76%
Master's	10	39	53	41	310.0%		
Doctoral	0	0	0	0	N/A		

\* Total numbers include baccalaureate and associate degrees.

**Nursing and Allied Health Degrees Awarded**

Number of degrees awarded in nursing/allied health by level.							
	FY 2000	FY 2005	FY 2006	FY 2007	% Change FY 2000 to FY 2007	Institutional Closing the Gaps Target- FY 2010	Closing the Gaps Completion
<b>Total Nursing/Allied Health Degrees</b>	<b>162</b>	<b>301</b>	<b>316</b>	<b>308</b>	<b>90.1%</b>		
Certificate	0	0	0	0	N/A		
Associates	21	0	0	0	-100.0%		
Baccalaureate	114	221	224	241	111.4%	285	85%
Master's	27	80	92	67	148.1%		
Doctoral	0	0	0	0	N/A		
Professional	0	0	0	0	N/A		

UTPA no longer offers an Associate's Degree.

**Teacher Production and Certification**

The number of students taking the certification exams for teacher education and the percent of tests passed.				
	FY 2004	FY 2005	FY 2006	
<b>Total number taking</b>	<b>883</b>	<b>833</b>	<b>664</b>	
<b>Ethnicity</b>				
White	44	47	40	
African-American	*	*	*	
Hispanic	804	735	616	
Other	34	47	*	
<b>Gender</b>				
Male	217	179	124	
Female	664	650	540	
<b>Total percent of tests passed</b>	<b>89.0%</b>	<b>88.0%</b>	<b>88.9%</b>	
<b>Ethnicity</b>				
White	90.0%	92.9%	97.3%	
African-American	100.0%	100.0%	80.0%	
Hispanic	89.0%	87.3%	88.3%	
Other	85.0%	92.2%	100.0%	
<b>Gender</b>				
Male	86.0%	83.6%	90.1%	
Female	89.0%	89.0%	88.6%	

Note: The data for teacher production and certification was provided by SBEC. In some cases, the sum of the categories does not add up to the total. Numbers less than 10 in a category are masked.

**Success - Contextual Measures**

	FY 2000	FY 2005	FY 2006	Point Change Fall 2000 to Fall 2006
Percent of students receiving Pell Grants	54.1%	56.6%	57%	2.9

	Fall 2000		Fall 2006		Fall 2007	
Percent of first-time students 19 and under	93.1%		96.4%		95.6%	
Part-time undergraduate students: The percentage of first-time, part-time degree-seeking undergraduates	15%		4%		3.8%	
Graduation rate for two-year college students who completed at least 30 SCH before transferring to a university	68	(33%)	347	(52.5%)	475	(57.2%)
Percent of baccalaureate graduates completing at least 30 SCH at a Texas two-year college	21.5%		37.3%		34.4%	

	Fall 2003 Cohort						
	Total	Received Credit pre-matriculation	Number attempting college level course	Percent attempting college level course	College level course completion (grade A, B, or C)	College level course completion (grade A, B, C) (percent of those attempting college level)	College level course completion(grade A, B,C) or pre-matriculation credit (percent of total)
<b>The percent of underprepared and prepared students who successfully complete a related college-level course within 3 years if they tested above deviation or 4 years if they tested under deviation by subject areas</b>							
<b>Number of FTIC students</b>	<b>2,668</b>						
<b>Met state standards in all areas</b>							
Math	1,632	61	847	51.9%	589	69.5%	36.1%
Reading	1,632	211	1,273	78%	992	77.9%	60.8%
Writing	1,632	96	1,163	71.3%	1,027	88.3%	62.9%
<b>All students below state standard</b>							
Math	808	N/A	266	32.9%	197	74.1%	24.4%
Reading	563	N/A	368	65.4%	303	82.3%	53.8%
Writing	498	N/A	306	61.4%	288	94.1%	57.8%
<b>Not met state standards:</b>							
<b>In all three areas</b>							
Math	264	N/A	71	26.9%	40	56.3%	15.2%
Reading	264	N/A	149	56.4%	99	66.4%	37.5%
Writing	264	N/A	133	50.4%	103	77.4%	39%
<b>Math</b>							
Not requiring developmental education	215	1	100	46.5%	71	71%	33%
Requiring developmental education	544	N/A	195	35.8%	126	64.6%	23.2%
Unknown / Not tested	13	N/A	6	46.2%	5	83.3%	38.5%
<b>Reading</b>							
Not requiring developmental education	472	11	401	85%	236	58.9%	50%
Requiring developmental education	299	N/A	219	73.2%	154	70.3%	51.5%
Unknown / Not tested	1	N/A	1	100%	0	0%	0%
<b>Writing</b>							
Not requiring developmental education	518	12	408	78.8%	300	73.5%	57.9%
Requiring developmental education	234	N/A	173	73.9%	155	89.6%	66.2%
Unknown / Not tested	20	N/A	11	55%	10	90.9%	50%

	Fall 2003 Cohort						
	Total	Number attempting developmental education	Percent attempting developmental education	TSI obligations met (of those attempting developmental education)	TSI obligations met (of total)	TSI obligations met (percent of those attempting developmental education)	TSI obligations met (percent of total)
<b>The percent of underprepared students who satisfied TSI obligation within 2 years if they tested above deviation or 3 years if they tested under deviation by subject areas.</b>							
<b>Number of FTIC students</b>	<b>2,668</b>						
<b>Met state standards in all areas</b>							
Math	1,632	520	31.9%	N/A	N/A	N/A	N/A
Reading	1,632	19	1.2%	N/A	N/A	N/A	N/A
Writing	1,632	58	3.6%	N/A	N/A	N/A	N/A
<b>All students below state standard</b>							
Math	808	734	90.8%	306	332	41.7%	41.1%
Reading	563	381	67.7%	251	341	65.9%	60.6%
Writing	498	380	76.3%	251	306	66.1%	61.4%
<b>Not met state standards:</b>							
<b>In all three areas</b>							
Math	264	242	91.7%	81	86	33.5%	32.6%
Reading	264	193	73.1%	109	133	56.5%	50.4%
Writing	264	192	72.7%	114	140	59.4%	53%
<b>Math</b>							
Not requiring developmental education	215	115	53.5%	N/A	N/A	N/A	N/A

Requiring developmental education	544	492	90.4%	225	246	45.7%	45.2%
Unknown / Not tested	13	10	76.9%	2	4	20%	30.8%
<b>Reading</b>							
Not requiring developmental education	472	4	0.8%	N/A	N/A	N/A	N/A
Requiring developmental education	299	188	62.9%	142	208	75.5%	69.6%
Unknown / Not tested	1	0	0%	0	1	0%	100%
<b>Writing</b>							
Not requiring developmental education	518	33	6.4%	N/A	N/A	N/A	N/A
Requiring developmental education	234	188	80.3%	137	166	72.9%	70.9%
Unknown / Not tested	20	16	80%	6	9	37.5%	45%

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The percent of underprepared and prepared students who return the following fall.	Fall 2003 Cohort		
	Total	Number returning (Fall 2004)	Percent returning (Fall 2004)
Number of FTIC students	2,668		
Met state standards in all areas	1,632	1,386	84.9%
Not met state standards:			
In all three areas	264	145	54.9%
<b>Math</b>			
Not requiring developmental education	215	155	72.1%
Requiring developmental education	544	372	68.4%
Unknown / Not tested	13	11	84.6%
<b>Reading</b>			
Not requiring developmental education	472	344	72.9%
Requiring developmental education	299	194	64.9%
Unknown / Not tested	1	0	0%
<b>Writing</b>			
Not requiring developmental education	518	351	67.8%
Requiring developmental education	234	178	76.1%
Unknown / Not tested	20	9	45%

	Cohort	Rate	Cohort	Rate	Cohort	Rate
<b>Graduation Rates</b>						
Master's	Fall 1995	42.1%	Fall 2001	49.3%	Fall 2002	47.3%
Doctoral	FY 1991	%	FY 1997	77.8%	FY 1998	25%

	Entering Cohort Fall 2000		Entering Cohort Fall 2005		Entering Cohort Fall 2006		Point Change Fall 2000 to Fall 2006
	Cohort	Rate	Cohort	Rate	Cohort	Rate	
<b>First-time undergraduate persistence rate after one year (Total)</b>							
<b>Total</b>	1,771	78.8%	2,279	82.9%	2,691	79.9%	1.1
Same institution		61.0%		72.7%		67.5%	6.5
Other institutions		17.8%		10.2%		12.4%	- 5.4
<b>White</b>	257	70.8%	82	79.3%	88	76.1%	5.3
Same institution		53.7%		69.5%		56.8%	3.1
Other institutions		17.1%		9.8%		19.3%	2.2
<b>African-American</b>	11	72.7%	12	83.3%	14	78.6%	5.9
Same institution		72.7%		75.0%		42.9%	- 29.8
Other institutions		0.0%		8.3%		35.7%	35.7
<b>Hispanic</b>	1,444	80.7%	2,032	82.9%	2,386	80.5%	- 0.2
Same institution		62.0%		72.2%		67.6%	5.6
Other institutions		18.8%		10.7%		12.8%	- 6.0
<b>Asian</b>	20	95.0%	18	100.0%	31	100.0%	5.0
Same institution		95.0%		83.3%		80.6%	- 14.4
Other institutions		0.0%		16.7%		19.4%	19.4
<b>Other</b>	39	51.3%	135	82.2%	172	70.9%	19.6
Same institution		51.3%		80.7%		70.3%	19.0
Other institutions		0.0%		1.5%		0.6%	0.6

	Entering Cohort Fall 2000		Entering Cohort Fall 2004		Entering Cohort Fall 2005		Point Change Fall 2000 to Fall 2005
	Cohort	Rate	Cohort	Rate	Cohort	Rate	
<b>First-time undergraduate persistence rate after two years (Total)</b>							
<b>Total</b>	1,771	71.7%	2,620	69.8%	2,279	75.4%	3.7
Same institution		51.1%		53.0%		59.1%	8.0
Other institutions		20.6%		16.9%		16.3%	- 4.3
<b>White</b>	257	68.1%	98	62.2%	82	70.7%	2.6
Same institution		45.9%		46.9%		51.2%	5.3
Other institutions		22.2%		15.3%		19.5%	- 2.7
<b>African-American</b>	11	90.9%	6	66.7%	12	75.0%	- 15.9
Same institution		63.6%		50.0%		66.7%	3.1
Other institutions		27.3%		16.7%		8.3%	- 19.0
<b>Hispanic</b>	1,444	72.7%	2,346	70.6%	2,032	75.5%	2.8
Same institution		51.8%		52.7%		58.8%	7.0
Other institutions		20.9%		17.9%		16.8%	- 4.1
<b>Asian</b>	20	95.0%	34	88.2%	18	88.9%	- 6.1
Same institution		80.0%		76.5%		44.4%	- 35.6
Other institutions		15.0%		11.8%		44.4%	29.4
<b>Other</b>	39	41.0%	136	58.1%	135	74.8%	33.8
Same institution		41.0%		55.9%		70.4%	29.4
Other institutions		0.0%		2.2%		4.4%	4.4

UTPA has instituted major interventions to improve 1st and 2nd year retention rates.

**Success - Out-of-State Peers**

	The University of Texas-Pan American	Comprehensive Group Out-of-State Peers		Institution's Out-of-State Peers		
		ARKANSAS STATE UNIVERSITY - MAIN CAMPUS	CENTRAL MISSOURI STATE UNIVERSITY	CALIFORNIA STATE UNIVERSITY - LOS ANGELES	CALIFORNIA STATE UNIVERSITY - NORTHRIDGE	CUNY LEHMAN COLLEGE
<b>Graduation Rate</b>						
4-Year Rate	11%	19%	26%	11%	9%	8%
5-Year Rate	24%	35%	46%	26%	27%	23%
6-Year Rate	33%	40%	50%	35%	40%	30%
<b>Degrees Awarded</b>						
<b>Total Degrees</b>	2,720	2,123	2,057	3,884	6,856	1,985
White	178	1,764	1,709	543	2,404	499
African-American	11	242	82	238	404	733
Hispanic	2,310	9	28	1,508	1,569	626
Asian	31	13	25	777	829	70
Other	190	95	213	818	1,650	57
<b>Level</b>						
Associates	0	180	7	0	0	0
Bachelors	2,198	1,508	1,622	2,696	5,564	1,272
Master's	518	386	403	1,188	1,292	676
Doctoral	4	19	0	0	0	0
Professional	0	0	0	0	0	0
<b>Gender</b>						
Male	948	762	808	1,386	2,654	527
Female	1,772	1,361	1,249	2,498	4,202	1,458
<b>Graduation Rate</b>						
<b>Total</b>	33%	40%	50%	35%	40%	30%
White	31%	42%	52%	35%	45%	41%
African-American	18%	33%	25%	22%	28%	27%
Hispanic	32%	38%	74%	32%	37%	30%
Asian	65%	18%	43%	46%	44%	24%
American Indian or Alaska Native	Blank%	33%	33%	25%	25%	100%
Unknown	Blank%	20%	38%	41%	44%	Blank%
Nonresident Alien	64%	86%	48%	47%	31%	46%
<b>Graduates in Key Fields</b>						
Computer Science	52	62	53	133	194	112
Engineering	120	65	146	146	310	Blank
Math	32	17	7	38	45	13
Physical Science	167	94	53	107	301	26
<b>Nursing and Allied-Health Graduates</b>						
<b>Total Degrees</b>	303	382	109	214	181	368
Certificate	Blank	0	Blank	Blank	Blank	13
Associates	Blank	137	Blank	Blank	Blank	Blank
Bachelors	215	175	88	139	54	274
Master's	88	70	21	75	127	81
Doctoral	Blank	Blank	Blank	Blank	Blank	Blank

Source: IPEDS Fall 2006

**Excellence - Key Measures**

**Faculty and Lower Division Teaching**

Percent of lower division (freshman and sophomore) semester credit hours (SCH) taught by tenure/tenure track faculty.					
	Fall 2000	Fall 2006	Fall 2007	Point Change Fall 2004 to Fall 2007	Group Target Fall 2004 to Fall 2007
Lower division SCH taught by tenured/tenure-track faculty	45.1%	40.8%	38.1%	- 4.2	5%

% of lower division SCH taught by T/TT faculty has decreased as UTPA recently adjusted T/TT faculty workload to focus more on research and instituted a 3-course workload for those conducting research.

**Student/Faculty Ratio**

Full-time student equivalents (FTSE) divided by full-time equivalent (FTE) faculty. FTE faculty are instructional faculty excluding teaching assistants. FTSE are undergraduate semester credit hours (SCH)/15; master's, pharmacy, law, and other special profession SCH/ 12; optometry SCH/17; doctoral FTSEs are calculated on 9 semester credit hours.

	Fall 2000	Fall 2004	Fall 2006	Fall 2007	% Change Fall 2004 to Fall 2007	Group Target Fall 2004 to Fall 2007
FTE student/FTE faculty ratio	20:1	21:1	25:1	26:1	25.8%	-1.00

**Baccalaureate Graduate Success**

Percentage of baccalaureate graduates who are employed in Texas and/or enrolled in a Texas graduate program within one year.

	FY 2004	FY 2005	FY 2006	Point Change FY 2004 to FY 2006
Percentage of baccalaureate graduates who are employed in Texas or enrolled in a Texas graduate program within one year	86.3%	88.4%	87.3%	1.0

**State and National Exams Success**

Pass rate on professional examinations.

	FY 2005	FY 2006	FY 2007	Point Change FY 2005 to FY 2007
Law	N/A	N/A	N/A	N/A
Pharmacy	N/A	N/A	N/A	N/A
Nursing	90.3%	93.2%	95.38%	5.1
Engineering	N/A	N/A	N/A	N/A

**Class Size**

The average size of organized classes at the lower division (freshman and sophomore) level.

	Fall 2000	Fall 2006	Fall 2007	% Change Fall 2000 to Fall 2007
Average lower-division class size	35	35	35	0.0%

**Tenured/Tenure-Track FTE Faculty**

Percentage of all FTE faculty with teaching responsibility who are tenured or tenure-track.

	Fall 2000	Fall 2006	Fall 2007	Point Change Fall 2000 to Fall 2007
Tenured/tenure-track FTE faculty	61.4%	51.9%	56.6%	- 4.8

**Excellence - Contextual Measures**

	Fall 2000	Fall 2006	Fall 2007	Point Change Fall 2000 to Fall 2007
<b>Percent of FTE faculty with teaching responsibility who are tenured/tenure-track</b>				
<b>Ethnicity</b>				
White	67.5%	59.9%	63.8%	- 3.7
African-American	74.6%	63.3%	69.0%	- 5.6
Hispanic	45.6%	34.1%	38.4%	- 7.2
Asian	75.6%	68.5%	73.6%	- 2.0
Other	42.1%	63.0%	70.9%	28.8
<b>Gender</b>				
Male	70.1%	60.1%	64.6%	- 5.5
Female	45.8%	40.6%	45.6%	- 0.2

Fall 2007 Data (Headcount)	Teaching Assistants	Other Faculty	Instructor	Assistant Professor	Associate Professor	Professor
<b>Teaching Faculty Ethnicity</b>						
White	10	124	0	81	96	72
African-American	0	5	0	4	6	0
Hispanic	20	166	0	49	33	25
Asian	0	13	0	17	15	16
Other	12	18	0	43	6	1
<b>Teaching Faculty Gender</b>						
Male	22	154	0	106	112	89
Female	20	172	0	88	44	25

	FY 2006	FY 2007	FY 2008	% Change FY 2006 to FY 2008	National Average (FY 2007)	% National Average
<b>Faculty Salary Comparisons</b>						
Professor	\$77,566	\$80,257	\$84,022	8.3%	\$97,750	82%
Associate Professor	\$68,084	\$68,386	\$69,964	2.8%	\$70,359	97%
Assistant Professor	\$54,136	\$55,047	\$56,276	4.0%	\$59,314	93%
Lecturer				N/A	\$46,932	N/A

	Fall 2000	Fall 2006	Fall 2007	%/Point Change Fall 2000 to Fall 2007
<b>Total Endowed Professorships and Endowed Chairs</b>				
	8	12	11	37.5%
Percent unfilled	25%	75%	54.5%	29.5
Percent of total tenured/tenure-track faculty	3%	1%	2.2%	- 0.8
<b>Nobel Prize Winners and Members of National Academies</b>				
	0		0	N/A
<b>Class Size</b>				
Undergraduate classes with fewer than 20 students	26.9%	31.5%	30.1%	3.2
Undergraduate classes with more than 50 students	11.4%	13%	12.5%	1.1

	FY 2004	FY 2005	FY 2006	Point Change FY 2004 to FY 2006
<b>Baccalaureate Graduates</b>				
Percent employed within one year in Texas	63.6%	67.6%	68.1%	4.5
Percent in graduate or professional school in Texas within one year	4.6%	4.3%	5.9%	1.3
Percent employed in Texas and in a graduate or professional school in Texas within one year	18.1%	16.5%	13.2%	- 4.9

**Excellence - Out-of-State Peers**

The University of Texas-Pan American	Comprehensive Group Out-of-State Peers		Institution's Out-of-State Peers			
	ARKANSAS STATE UNIVERSITY - MAIN CAMPUS	CENTRAL MISSOURI STATE UNIVERSITY	CALIFORNIA STATE UNIVERSITY - LOS ANGELES	CALIFORNIA STATE UNIVERSITY - NORTHRIDGE	CUNY LEHMAN COLLEGE	
Percent of Tenured/Tenure-Track faculty	59%	64%	80%*	92%*	88%*	90%

\* The previous year survey was used for these institutions.

Source: IPEDS Fall 2006

**Research - Key Measures**

**All Research Expenditures**

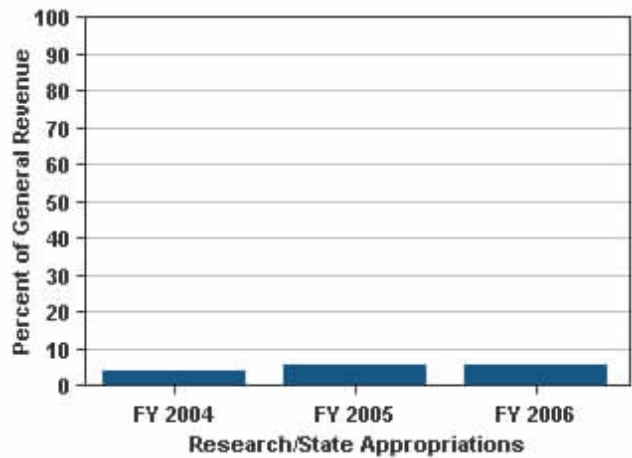
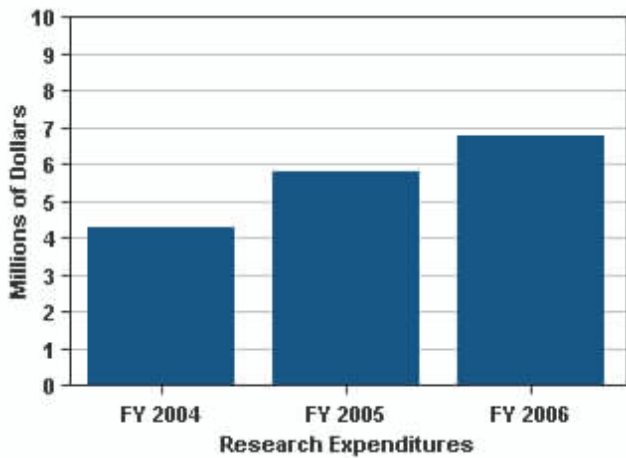
Research expenditures as reported in the annual research expenditures report.							
	FY 2004	FY 2005	FY 2006	% Change FY 2004 to FY 2006	Institutional Closing the Gaps Target- Fall 2010	Closing the Gaps Completion	Group Target FY 2004 to FY 2007
Research expenditures (\$ Million)	\$ 4.309	\$ 5.816	\$ 6.791	57.6%	\$ 10.000	67.9%	+10%

**Federal and Private Research Expenditures per FTE Faculty**

Federal and private research expenditures divided by the number of tenure/tenure-track full-time equivalent faculty.					
	FY 2004	FY 2005	FY 2006	% Change FY 2004 to FY 2006	Group Target FY 2004 to FY 2007
Federal and private research expenditures per FTE tenured/tenure-track faculty	\$8,382	\$11,995	\$11,908	42.1%	+6%

**Federal and Private Research as a Percent of State Appropriations**

Federal and private research expenditures as a percent of state appropriations.				
	FY 2004	FY 2005	FY 2006	Point Change FY 2004 to FY 2006
Federal and private research expenditures as a percent of state appropriations	4.25%	5.77%	5.60%	1.3



**Research - Contextual Measures**

	FY 2004	FY 2005	FY 2006	% Change FY 2004 to FY 2006
<b>Total Research Expenditures (\$ Millions)</b>	<b>\$4.309</b>	<b>\$5.816</b>	<b>\$6.791</b>	<b>57.6%</b>
Federal	\$2.666	\$3.770	\$4.237	58.9%
State	\$1.295	\$1.402	\$2.039	57.5%
Private	\$0.306	\$0.620	\$0.484	58.2%
Institutional	\$0.042	\$0.024	\$0.030	- 28.6%

	FY 2004	FY 2005	FY 2006	FY 2007	% Change FY 2004 to FY 2007
<b>FTE Tenured/Tenure-Track with extramural grants</b>					
Number	84	78	93	79	- 6.0%
Percent	22%	20%	23%	15%	- 7.0

**Research - Out-of-State Peers**

	The University of Texas-Pan American	Comprehensive Group Out-of-State Peers		Institution's Out-of-State Peers		
		ARKANSAS STATE UNIVERSITY - MAIN CAMPUS	CENTRAL MISSOURI STATE UNIVERSITY	CALIFORNIA STATE UNIVERSITY - LOS ANGELES	CALIFORNIA STATE UNIVERSITY - NORTHRIDGE	CUNY LEHMAN COLLEGE
<b>Research Expenditures (\$ million)</b>	\$5,238,711	\$7,706,938	\$3,794,118	\$579,435	\$1,526,183	\$5,140,690
<b>Federal Research Funds (\$ millions)</b>	\$47,744,047	\$21,967,883	\$8,065,083	\$22,249,616	\$33,315,389	\$9,556,365

Source: IPEDS Fall 2006

**Institutional Efficiency and Effectiveness - Key Measures****Administrative Cost Ratio**

The percentage of funds expended for administrative costs as a percent of operating budget. Administrative costs are Institutional Support expenditure items as designated in the institution's annual financial reports included in the following subcategories: executive management, fiscal operations, general administration and logistical services, administrative computing support, and public relations/development.

	FY 2000	FY 2006	FY 2007	Point Change FY 2004 to FY 2007	Group Target FY 2004 to FY 2007
Administrative costs as a percent of operating budget	10.3%	8.2%	9.7%	0.9	-10%

**Space Utilization**

Average weekly hours of use for classrooms and teaching laboratories.

	Fall 2000	Fall 2006	Fall 2007	Hour Change Fall 2004 to Fall 2007	Group Target Fall 2004 to Fall 2007
Classroom utilization	25.9	36.0	36.5	0.9	+3 hrs/week
Lab utilization	14.1	25.2	25.35	- 2.3	+1.5 hrs/week

**Appropriated Funds per FTE Faculty and Student**

State appropriations for the fiscal year divided by full-time equivalent student and full-time equivalent faculty.

	FY 2005	FY 2006	FY 2007	% Change FY 2005 to FY 2007
Appropriated funds per FTE student	\$5,097	\$5,699	\$5,597	9.8%
Appropriated funds per FTE faculty	\$61,537	\$65,224	\$77,445	25.9%

**Operating Expenses per FTE Student**

Operating expenses divided by the number of full-time equivalent students.

	FY 2005	FY 2006	FY 2007	% Change FY 2005 to FY 2007
Operating expenses per FTE student	\$10,484	\$11,791	\$11,942	13.9%

**Total Revenue per FTE Student and Faculty**

Revenue funds divided by the number of full-time equivalent student and full-time equivalent faculty.

	FY 2005	FY 2006	FY 2007	% Change FY 2005 to FY 2007
<b>Total revenue</b>				
Per FTE student	\$10,603	\$11,978	\$12,276	15.8%
Per FTE faculty	\$128,019	\$137,074	\$169,865	32.7%

**Historically Underutilized Business Expenditures**

Categories defined by state-required reporting.

	FY 2000	FY 2006	FY 2007	%/Point Change FY 2000 to FY 2007
<b>Total HUB Expenditures without construction (Millions)</b>	<b>\$ 2.630</b>	<b>\$ 3.756</b>	<b>\$ 2.898</b>	<b>10.2%</b>
Percent of expenditures	23.8%	19.9%	14.7%	- 9.1
<b>Total HUB Expenditures with construction (Millions)</b>	<b>\$ 2.813</b>	<b>\$ 4.935</b>	<b>\$ 3.934</b>	<b>39.9%</b>
Percent of expenditures	25.4%	20.5%	17.2%	- 8.2

Reasons for decline in HUB percent of expenditures: An increase in overall dollars spent from \$14 million in 2001 to \$24 Million in 2007 with the total HUB dollars spent remaining about the same; an increase in the dollar amount threshold for small purch

**Institutional Efficiency and Effectiveness - Contextual Measures**

	FY 2000	FY 2006	FY 2007	% Change FY 2000 to FY 2007
Average cost of resident undergraduate tuition and fees for 30 SCH. The actual cost of tuition and fees may be higher for some students since only mandatory tuition and fees are included. Many institutions charge additional fees that vary by field of study and/or major.	\$2,398	\$4,314	\$4,613	92.4%

	Fall 2000	Fall 2006	Fall 2007	% Change Fall 2000 to Fall 2007
<b>Square footage</b>				
E&G classroom per FTE student	13.78	9.51	9.70	- 29.6%
E&G lab per FTE student	11.83	4.96	4.82	- 59.3%

	FY 2004	FY 2005	FY 2006	FY 2007	% Change FY 2004 to FY 2007
<b>Endowment</b>					
Total (\$ Millions)	\$50.7	\$54.3	\$58.6	\$67.2	32.5%
Per FTE student	\$3,641	\$3,637	\$3,995	\$4,463	22.6%

	FY 2005	FY 2006	FY 2007	% Change FY 2005 to FY 2007
<b>Total Revenue</b>	\$158,311,687	\$175,690,972	\$184,852,183	16.8%
Tuition and fees	\$25,594,942	\$30,242,474	\$34,224,125	33.7%
State appropriations (General Revenue)	\$76,098,422	\$83,599,157	\$84,278,466	10.7%
Federal funds	\$43,790,771	\$47,714,231	\$49,707,249	13.5%
Institutional funds	\$12,827,552	\$14,135,110	\$16,642,343	29.7%

**Institutional Efficiency and Effectiveness - Out-of-State Peers**

	Comprehensive Group Out-of-State Peers			Institution's Out-of-State Peers		
	The University of Texas-Pan American	ARKANSAS STATE UNIVERSITY - MAIN CAMPUS	CENTRAL MISSOURI STATE UNIVERSITY	CALIFORNIA STATE UNIVERSITY - LOS ANGELES	CALIFORNIA STATE UNIVERSITY - NORTHRIDGE	CUNY LEHMAN COLLEGE
Administrative costs as a percent of operating budget	9%	8%	16%	12%	10%	10%
Appropriations per FTE student	\$5,362	\$6,380	\$5,955	\$7,231	\$5,942	\$6,621
Instruction expenses per FTE student	\$4,776	\$4,561	\$5,976	\$5,407	\$5,034	\$7,560
Tuition and Fee Revenue per FTE student	\$2,654	\$2,925	\$5,031	\$3,419	\$2,897	\$3,755

Source: IPEDS Fall 2006