

The University of Texas-Pan American

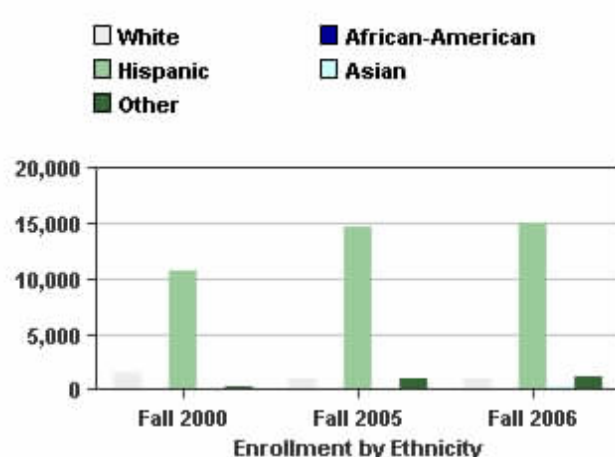
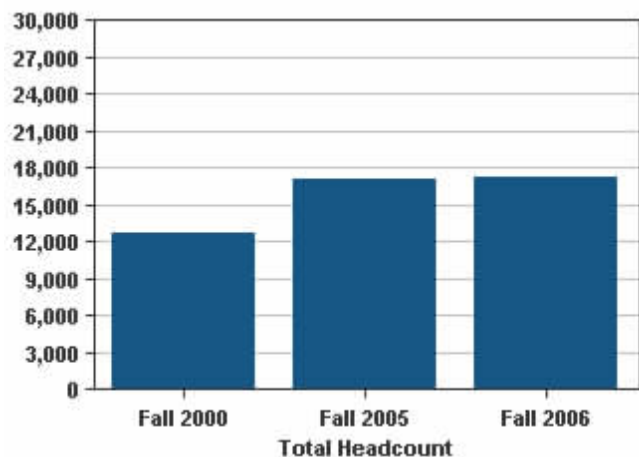
Accountability Report

December 2006

Participation - Key Measures

Headcount Enrollment

Fall headcount enrollment disaggregated by ethnicity.							
	Fall 2000	Fall 2005	Fall 2006	% Change Fall 2004 to Fall 2006	Institutional Closing the Gaps Target-Fall 2010	Closing the Gaps Completion	Group Target Fall 2004 to Fall 2007
Total	12,760	17,048	17,337	1.8%	20,000	87%	+12%
White	1,571	992	947	- 9.6%	1,110	85%	
African-American	64	73	90	40.6%	80	113%	
Hispanic	10,695	14,771	15,006	1.3%	17,320	87%	
Asian	136	169	189	- 9.6%			
Other	294	1,043	1,105	23.3%			



Full-Time Equivalent Enrollment

Fall semester credit hours: undergraduate/15, post-baccalaureate, master's and special professional/12, and doctoral/9 disaggregated by ethnicity.					
	Fall 2000	Fall 2005	Fall 2006	% Change Fall 2004 to Fall 2006	Group Target Fall 2004 to Fall 2007
Total	9,282	12,852	13,272	4.0%	+10%
White	1,154	712	680	- 6.7%	
African-American	52	56	69	47.1%	
Hispanic	7,723	11,113	11,476	3.3%	
Asian	109	138	152	- 11.5%	
Other	244	835	895	25.5%	

NOTE: The percentage change is based on the actual FTE numbers and may vary slightly from the calculation produced by the rounded numbers.

Participation - Contextual Measures

	Fall 2000	Fall 2005	Fall 2006	%/Point Change Fall 2000 to Fall 2006
First-time undergraduates from Texas top 10%	0.0%	5.6%	17.0%	17.0
First-time entering applicants accepted	100.0%	100.0%	68.1%	- 31.9
First-time accepted to enroll	98.7%	65.2%	57.8%	- 40.9
Transfers from Texas two-year colleges with at least 30 semester credit hours (SCH)	19.1%	22.7%	22.8%	3.7
Total undergraduate semester credit hours	122,422	170,965	175,839	43.6%
Total graduate semester credit hours	13,297	17,247	18,389	38.3%
Percentage graduate SCH to total SCH	9.8%	9.2%	9.5%	- 0.3

	FY 2000	FY 2004	FY 2005	Point Change FY 2000 to FY 2005
Ethnic composition of Texas high school graduates				
White	51.5%	47.7%	47.2%	-4.3
African-American	12.9%	13.6%	13.7	0.8
Hispanic	32.1%	35.0%	35.3%	3.2
Asian	3.2%	3.4%	3.5%	0.3
Other	0.3%	0.3%	0.3%	0.0

Reporting of first-time undergraduates from top 10%, entering applicants accepted, and accepted to enrolled has improved as UTPA made corrections to its CBM00B Admissions Report since Fall 2000.

Participation - Out-of-State Peers

	Comprehensive Group Out-of-State Peers		Institution's Out-of-State Peers			
	ARKANSAS STATE UNIVERSITY - MAIN CAMPUS	CENTRAL MISSOURI STATE UNIVERSITY	CALIFORNIA STATE UNIVERSITY - LOS ANGELES	CALIFORNIA STATE UNIVERSITY - NORTHRIDGE	CUNY LEHMAN COLLEGE	
Headcount Enrollment						
Total	17,048	10,414	10,604	20,034	33,243	10,615
White	992	8,184	8,790	2,550	10,666	1,827
African-American	73	1,672	642	1,575	2,658	3,364
Hispanic	14,771	102	193	8,721	8,777	4,511
Asian	169	56	124	4,007	3,968	433
Other	18,091	10,814	11,459	23,215	40,417	11,095
Full-Time Equivalent Enrollment						
Total	13,467	8,674	8,739	15,731	26,884	7,323

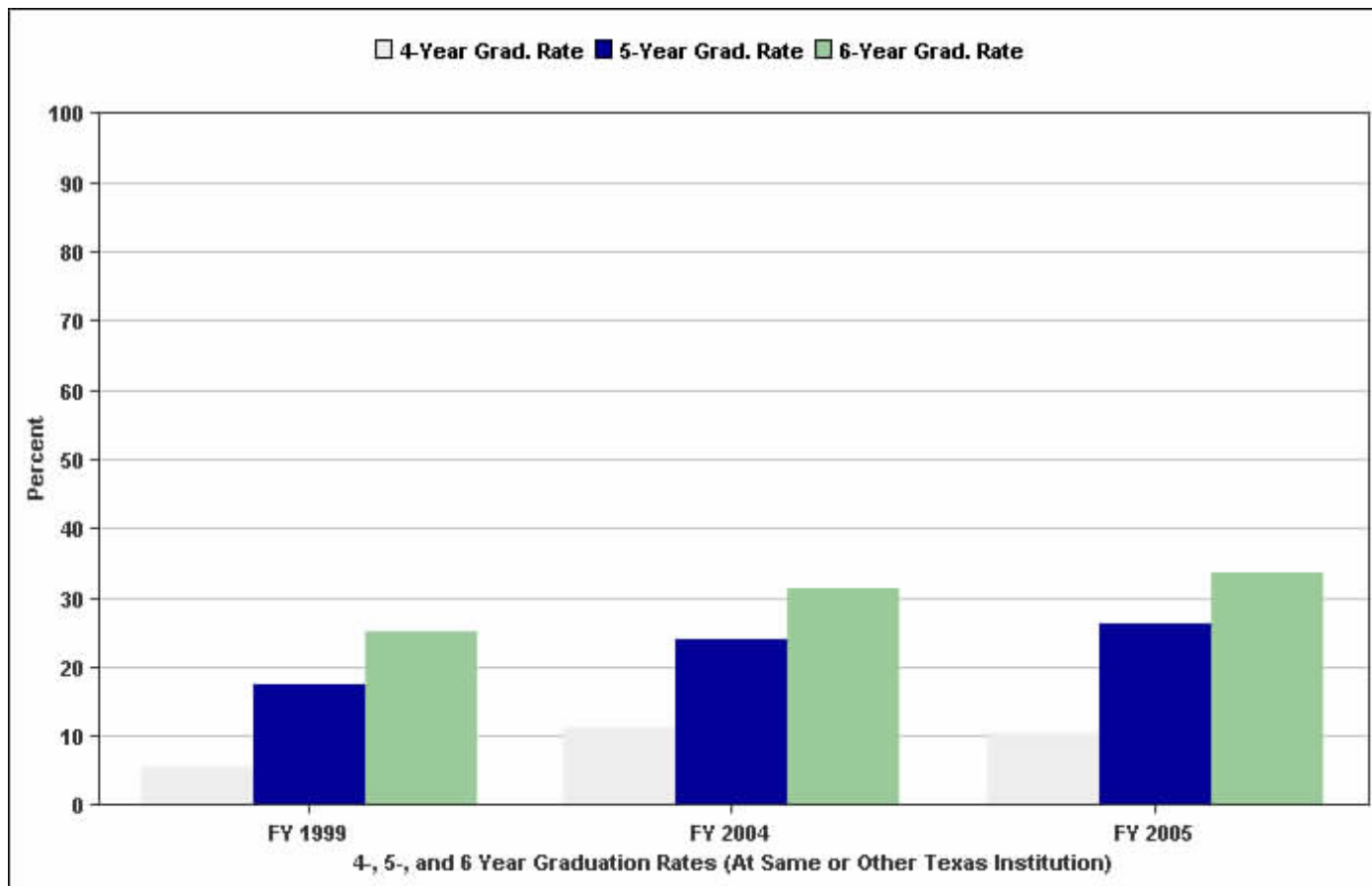
Source: IPEDS Fall 2005

Success - Key Measures

4-, 5-, and 6-Year Graduation Rates

Percentage of first-time, full-time entering, degree-seeking, students who have graduated from the same institution or another Texas public or independent institution after four, five, and six years.

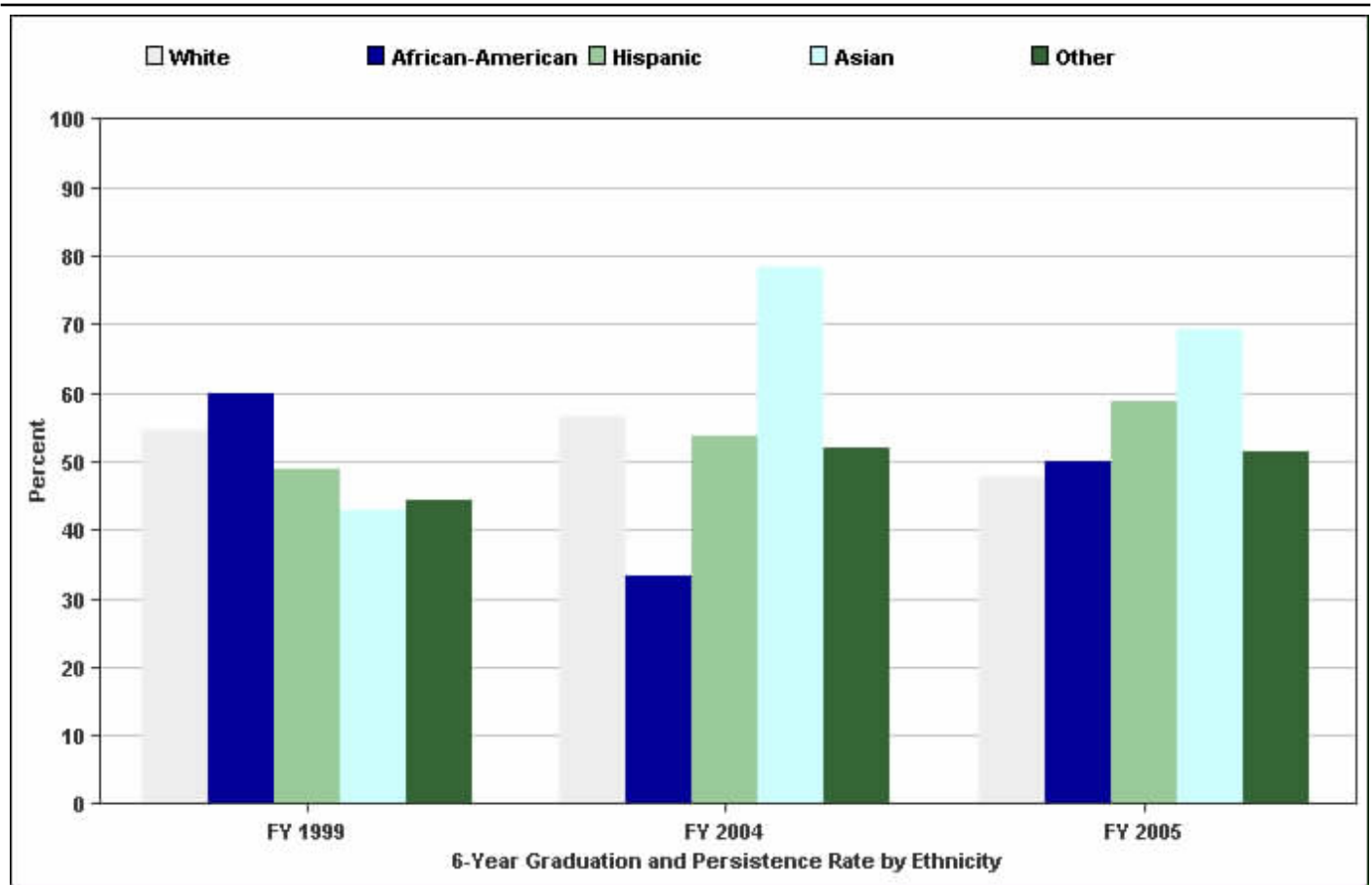
	FY 1999		FY 2004		FY 2005		Point Change FY 1999 to FY 2005	Point Change Group Target FY 2004 to FY 2007
	Entering Fall Cohort	Rate	Entering Fall Cohort	Rate	Entering Fall Cohort	Rate		
4-Year graduation rate	1995	5.5%	2000	11.1%	2001	10.4%	4.9	3.0
Same institution	1995	5.2%	2000	10.2%	2001	9.6%	4.4	
Other institutions	1995	0.3%	2000	0.9%	2001	0.8%	0.5	
5-Year graduation rate	1994	17.3%	1999	23.9%	2000	26.1%	8.8	4.0
Same institution	1994	15.5%	1999	21.5%	2000	23.2%	7.7	
Other institutions	1994	1.9%	1999	2.4%	2000	2.9%	1.0	
6-Year graduation rate	1993	25.2%	1998	31.2%	1999	33.5%	8.3	5.0
Same institution	1993	22.1%	1998	26.7%	1999	30.0%	7.9	
Other institutions	1993	3.1%	1998	4.5%	1999	3.5%	0.4	



6-Year Graduation and Persistence Rate

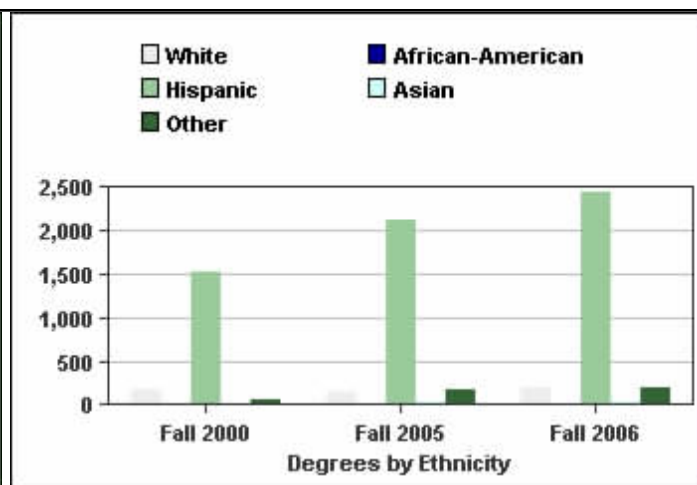
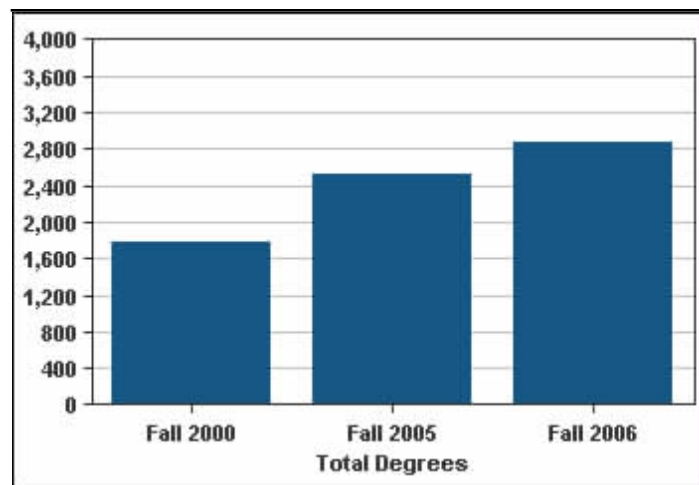
Percentage of first-time, full-time, degree-seeking, students who have graduated or are still enrolled at the same institution or another Texas public or independent institution after six academic years.

	FY 1999 (Entering Fall 1993 Cohort)	FY 2004 (Entering Fall 1998 Cohort)	FY 2005 (Entering Fall 1999 Cohort)	Point Change FY 1999 to FY 2005
Total	49.3%	54.3%	57.0%	7.7
Same institution	34.7%	40.0%	42.5%	7.8
Other institutions	14.6%	14.4%	14.5%	- 0.1
White	54.4%	56.4%	47.7%	- 6.7
Same institution	29.1%	37.4%	35.9%	6.8
Other institutions	25.2%	18.9%	11.7%	- 13.5
African-American	60.0%	33.3%	50.0%	- 10.0
Same institution	30.0%	13.3%	50.0%	20.0
Other institutions	30.0%	20.0%	0.0%	- 30.0
Hispanic	48.9%	53.8%	58.8%	9.9
Same institution	35.0%	40.0%	43.3%	8.3
Other institutions	13.9%	13.9%	15.4%	1.5
Asian	42.9%	78.3%	69.2%	26.3
Same institution	42.9%	73.9%	53.8%	10.9
Other institutions	0.0%	4.3%	15.4%	15.4
Other	44.4%	51.9%	51.4%	7.0
Same institution	44.4%	48.1%	51.4%	7.0
Other institutions	0.0%	3.7%	0.0%	0.0



Degrees Awarded

Number of degrees awarded by ethnicity, level, and gender.					
	FY 2000	FY 2005	FY 2006	% Change FY 2004 to FY 2006	Group Target FY 2004 to FY 2007
Total Degrees	1,780	2,524	2,871	19.9%	15%
White	177	156	194	19.8%	
African-American	5	18	12	-40.0%	
Hispanic	1,514	2,133	2,435	22.3%	
Asian	20	35	35	25.0%	
Other	64	182	195	1.0%	
Level					
Associates	21	N/A	N/A	N/A	
Baccalaureate	1,340	1,987	2,287	20.7%	
Master's	412	525	580	18.6%	
Doctoral	7	12	4	-63.6%	
Professional	N/A	N/A	N/A	N/A	
Gender					
Male	665	843	1,003	25.8%	
Female	1,115	1,681	1,868	17.0%	



Degrees Awarded in Key Fields

Number of degrees awarded in specific fields by level.						
	FY 2000	FY 2005	FY 2006	% Change FY 2000 to FY 2006	Institutional Closing the Gaps Target-Fall 2010	Closing the Gaps Completion
Computer Science*	17	25	34	100.0%		
Engineering*	59	87	104	76.3%		
Math*	20	12	35	75.0%		
Physical Science*	11	17	26	136.4%		
Level						
Baccalaureate	107	141	199	86.0%	204	98%
Master's	10	39	53	430.0%		
Doctoral	0	0	0	N/A		

* Total numbers include baccalaureate and associate degrees.

Nursing and Allied Health Degrees Awarded

Number of degrees awarded in nursing/allied health by level.						
	FY 2000	FY 2005	FY 2006	% Change FY 2000 to FY 2006	Institutional Closing the Gaps Target- FY 2010	Closing the Gaps Completion
Total Nursing/Allied Health Degrees	162	301	316	95.1%		
Certificate	0	0	0	N/A		
Associates	21	0	0	-100.0%		
Baccalaureate	114	221	224	96.5%	319	70%
Master's	27	80	92	240.7%		
Doctoral	0	0	0	N/A		
UTPA no longer offers an Associate's Degree.						

Teacher Production and Certification

The number of students taking the certification exams for teacher education and the pass rates.			
	FY 2004	FY 2005	
Total number taking	883	833	
Ethnicity			
White	44	47	
African-American	*	*	
Hispanic	804	735	
Other	34	47	
Gender			
Male	217	179	
Female	664	650	
Total percent passed	89.0%	88.0%	
Ethnicity			
White	90.0%	92.9%	
African-American	100.0%	100.0%	
Hispanic	89.0%	87.3%	
Other	85.0%	92.2%	
Gender			
Male	86.0%	83.6%	
Female	89.0%	89.0%	

Note: The data for teacher production and certification was provided by SBEC. In some cases, the sum of the categories does not add up to the total. Numbers less than 10 in a category are masked.

Success - Contextual Measures

	FY 2000	FY 2004	FY 2005	Point Change Fall 2000 to Fall 2005
Percent of students receiving Pell Grants	54.1%	57.2%	56.6%	2.5

	Fall 2000	Fall 2005	Fall 2006	Point Change Fall 2000 to Fall 2006
Percent of first-time students 19 and under	93.1%	95.2%	96.4%	3.3
Part-time undergraduate students: The percentage of first-time, part-time degree-seeking undergraduates	15.0%	6.0%	4.0%	- 11.0
Graduation rate for two-year college students who completed at least 30 SCH before transferring to a university	33%	50.3%	52.5%	19.5
Percent of baccalaureate graduates completing at least 30 SCH at a Texas two-year college	21.5%	37.1%	37.3%	15.8

The percent of underprepared and prepared students who successfully complete a related college-level course within 3 years if they tested above deviation or 4 years if they tested under deviation by subject areas	Fall 2003 Cohort						
	Total	Credit by examination	Number attempting college level course	Percent attempting college level course	College level course completion (grade A, B, or C)	College level course completion (grade A, B, C) (percent of those attempting college level)	College level course completion(grade A, B,C) (percent of total)
Number of FTIC students	2,760						
Met state standards in all areas							
Math	1,701	70	869	51.1%	606	69.7%	35.6%
Reading	1,701	241	1,321	77.7%	1,034	78.3%	60.8%
Writing	1,701	127	1,195	70.3%	1,055	88.3%	62%
All students in developmental education							
Math	825	N/A	173	21.0%	102	59.0%	12.4%
Reading	574	N/A	335	58.4%	210	62.7%	36.6%
Writing	507	N/A	279	55.0%	227	81.4%	44.8%
Not met state standards:							
In all three areas							
Math	268	N/A	42	15.7%	26	61.9%	9.7%
Reading	268	N/A	130	48.5%	77	59.2%	28.7%
Writing	268	N/A	110	41.0%	83	75.5%	31%
Math							
Not requiring developmental education	221	N/A	103	46.6%	74	71.8%	33.5%
Requiring developmental education	557	N/A	131	23.5%	76	58%	13.6%
Unknown / Not tested	13	N/A	5	38.5%	4	80%	30.8%
Reading							
Not requiring developmental education	483	N/A	410	84.9%	243	59.3%	50.3%
Requiring developmental education	306	N/A	205	67.0%	133	64.9%	43.5%
Unknown / Not tested	2	N/A	2	100.0%	1	50%	50%
Writing							
Not requiring developmental education	530	N/A	415	78.3%	307	74%	57.9%
Requiring developmental education	239	N/A	169	70.7%	144	85.2%	60.3%
Unknown / Not tested	22	N/A	13	59.1%	11	84.6%	50%

The percent of underprepared students who satisfied TSI obligation within 2 years if they tested above deviation or 3 years if they tested under deviation by subject areas.	Fall 2003 Cohort						
	Total	Number attempting developmental education	Percent attempting developmental education	TSI obligations met (of those attempting developmental education)	TSI obligations met (of total)	TSI obligations met (percent of those attempting developmental education)	TSI obligations met (percent of total)
Number of FTIC students	2,760						
Met state standards in all areas							
Math	1,701	537	31.6%	N/A	N/A	N/A	N/A
Reading	1,701	20	1.2%	N/A	N/A	N/A	N/A
Writing	1,701	59	3.5%	N/A	N/A	N/A	N/A
All students in developmental education							
Math	825	744	90.2%	251	281	33.7%	34.1%
Reading	574	377	65.7%	237	330	62.9%	57.5%
Writing	507	376	74.2%	219	275	58.2%	54.2%
Not met state standards:							
In all three areas							
Math	268	244	91.0%	65	71	26.6%	26.5%
Reading	268	190	70.9%	104	128	54.7%	47.8%
Writing	268	188	70.1%	93	120	49.5%	44.8%
Math							
Not requiring developmental education	221	116	52.5%	N/A	N/A	N/A	N/A
Requiring developmental education	557	500	89.8%	186	210	37.2%	37.7%
Unknown / Not tested	13	11	84.6%	4	6	36.4%	46.2%
Reading							
Not requiring developmental education	483	4	0.8%	N/A	N/A	N/A	N/A
Requiring developmental education	306	187	61.1%	133	202	71.1%	66.0%
Unknown / Not tested	2	0	0%	0	2	%	100.0%
Writing							
Not requiring developmental education	530	33	6.2%	N/A	N/A	N/A	N/A
Requiring developmental education	239	188	78.7%	126	155	67.0%	64.9%
Unknown / Not tested	22	16	72.7%	7	13	43.8%	59.1%

The percent of underprepared students who satisfied TSI obligation within 2 years if they tested above deviation or 3 years if they tested under deviation by subject areas.	Fall 2003 Cohort		
	Total	Number returning (Fall 2004)	Percent returning (Fall 2004)
Number of FTIC students	2,760		
Met state standards in all areas	1,701	1,446	85.0%
Not met state standards:			
In all three areas	268	148	55.2%
Math			
Not requiring developmental education	221	161	72.9%
Requiring developmental education	557	380	68.2%
Unknown / Not tested	13	11	84.6%
Reading			
Not requiring developmental education	483	353	73.1%
Requiring developmental education	306	198	64.7%
Unknown / Not tested	2	1	50.0%
Writing			
Not requiring developmental education	530	358	67.5%
Requiring developmental education	239	183	76.6%
Unknown / Not tested	22	11	50.0%

	Cohort	Rate	Cohort	Rate	Cohort	Rate
Graduation Rates						
Master's	Fall 1997	42.1%	Fall 2000	45.8%	Fall 2001	49.3%
Doctoral	FY 1990	%	FY 1995	50.0%	FY 1996	23.5%

	Entering Cohort Fall 2000	Entering Cohort Fall 2004	Entering Cohort Fall 2005	Point Change Fall 2000 to Fall 2005
First-time undergraduate persistence rate after one year (Total)				
Total	78.8%	76.7%	82.3%	3.5
Same institution	61.0%	67.4%	72.1%	11.1
Other institutions	17.8%	9.3%	10.2%	- 7.6
White	70.8%	75.5%	79.3%	8.5
Same institution	53.7%	66.3%	69.5%	15.8
Other institutions	17.1%	9.2%	9.8%	- 7.3
African-American	72.7%	66.7%	83.3%	10.6
Same institution	72.7%	66.7%	75.0%	2.3
Other institutions	0.0%	0.0%	8.3%	8.3
Hispanic	80.7%	76.9%	82.8%	2.1
Same institution	62.0%	67.1%	72.1%	10.1
Other institutions	18.8%	9.8%	10.7%	- 8.1
Asian	95.0%	91.2%	100.0%	5.0
Same institution	95.0%	85.3%	83.3%	- 11.7
Other institutions	0.0%	5.9%	16.7%	16.7
Other	51.3%	69.4%	74.1%	22.8
Same institution	51.3%	68.7%	72.6%	21.3
Other institutions	0.0%	0.7%	1.5%	1.5

	Entering Cohort Fall 2000	Entering Cohort Fall 2003	Entering Cohort Fall 2004	Point Change Fall 2000 to Fall 2004
First-time undergraduate persistence rate after two years (Total)				
Total	71.7%	70.3%	69.8%	- 1.9
Same institution	51.1%	53.0%	53.0%	1.9
Other institutions	20.6%	17.3%	16.9%	- 3.7
White	68.1%	67.3%	62.2%	- 5.9
Same institution	45.9%	45.1%	46.9%	1.0
Other institutions	22.2%	22.1%	15.3%	- 6.9
African-American	90.9%	100.0%	66.7%	- 24.2
Same institution	63.6%	0.0%	50.0%	- 13.6
Other institutions	27.3%	100.0%	16.7%	- 10.6
Hispanic	72.7%	71.2%	70.6%	- 2.1
Same institution	51.8%	53.6%	52.7%	0.9
Other institutions	20.9%	17.6%	17.9%	- 3.0
Asian	95.0%	82.8%	88.2%	- 6.8
Same institution	80.0%	72.4%	76.5%	- 3.5
Other institutions	15.0%	10.3%	11.8%	- 3.2
Other	41.0%	38.5%	58.1%	17.1
Same institution	41.0%	38.5%	55.9%	14.9
Other institutions	0.0%	0.0%	2.2%	2.2

Success - Out-of-State Peers

	The University of Texas-Pan American	Comprehensive Group Out-of-State Peers		Institution's Out-of-State Peers		
		ARKANSAS STATE UNIVERSITY - MAIN CAMPUS	CENTRAL MISSOURI STATE UNIVERSITY	CALIFORNIA STATE UNIVERSITY - LOS ANGELES	CALIFORNIA STATE UNIVERSITY - NORTHRIDGE	CUNY LEHMAN COLLEGE
Graduation Rate						
4-Year Rate	8%	18%	23%	9%	9%	7%
5-Year Rate	21%	34%	45%	24%	25%	25%
6-Year Rate	30%	39%	50%	32%	36%	34%
Degrees Awarded						
Total Degrees	2,518	2,124	2,052	2,955	6,706	1,875
White	159	1,790	1,687	403	2,478	503
African-American	24	234	83	186	369	675
Hispanic	2,124	15	26	1,244	1,506	574
Asian	36	22	21	590	795	65
Other	175	63	235	532	1,558	58
Level						
Associates	N/A	172	19	N/A	N/A	N/A
Bachelors	1,937	1,555	1,645	2,220	5,488	1,187
Master's	572	384	388	735	1,218	688
Doctoral	9	13	N/A	N/A	N/A	N/A
Professional	N/A	N/A	N/A	N/A	N/A	N/A
Gender						
Male	846	776	884	1,020	2,491	510
Female	1,672	1,348	1,168	1,935	4,215	1,365
Graduation Rate						
Total	30%	39%	50%	32%	36%	34%
White	26%	42%	51%	29%	43%	37%
African-American	50%	26%	43%	23%	22%	32%
Hispanic	30%	13%	33%	31%	34%	34%
Asian	46%	44%	20%	40%	41%	31%
American Indian or Alaska Native	67%	Blank%	0%	0%	30%	Blank%
Unknown	Blank%	33%	25%	34%	38%	Blank%
Nonresident Alien	21%	22%	38%	29%	23%	45%
Graduates in Key Fields						
Computer Science	42	70	69	146	221	129
Engineering	103	85	184	115	193	4
Math	14	15	5	26	58	11
Physical Science	16	40	8	16	34	7
Nursing and Allied-Health Graduates						
Total Degrees	310	360	96	202	128	270
Certificate	Blank	0	Blank	Blank	Blank	Blank
Associates	0	129	Blank	Blank	Blank	Blank
Bachelors	224	167	71	139	28	196
Master's	86	64	25	63	100	74
Doctoral	Blank	Blank	Blank	Blank	Blank	Blank

Source: IPEDS Fall 2005

Excellence - Key Measures**Faculty and Lower Division Teaching****Percent of lower division (freshman and sophomore) semester credit hours (SCH) taught by tenure/tenure track faculty.**

	Fall 2000	Fall 2005	Fall 2006	Point Change Fall 2004 to Fall 2006	Group Target Fall 2004 to Fall 2007
Lower division SCH taught by tenured/tenure-track faculty	45.1%	45.6%	40.8%	- 1.5	5%

% of lower division SCH taught by T/TT faculty has decreased as UTPA recently adjusted T/TT faculty workload to focus more on research and instituted a 3-course workload for those conducting research.

Student/Faculty Ratio

Full-time student equivalents (FTSE) divided by full-time equivalent (FTE) faculty. FTE faculty are instructional faculty excluding teaching assistants. FTSE are undergraduate semester credit hours (SCH)/15; master's, pharmacy, law, and other special profession SCH/ 12; optometry SCH/17; doctoral FTSEs are calculated on 9 semester credit hours.

	Fall 2000	Fall 2005	Fall 2006	% Change Fall 2004 to Fall 2006	Group Target Fall 2004 to Fall 2007
FTE student/FTE faculty ratio	20.2	20.4	24.9		-1.00

Student:faculty ratio decreased as UTPA recently adjusted T/TT faculty workload to focus more on research and instituted a 3-course workload for those conducting research.

Baccalaureate Graduate Success**Percentage of baccalaureate graduates who are employed in Texas and/or enrolled in a Texas graduate program within one year.**

	FY 2003	FY 2004	FY 2005	Point Change FY 2003 to FY 2005
Percentage of baccalaureate graduates who are employed in Texas or enrolled in a Texas graduate program within one year	93.7%	92.7%	91.2%	- 2.5

State and National Exams Success**Pass rate on professional examinations.**

	FY 2004	FY 2005	FY 2006	Point Change FY 2004 to FY 2006
Law	N/A	N/A	N/A	N/A
Pharmacy	N/A	N/A	N/A	N/A
Nursing	81.0%	90.3%	93.2%	12.2
Engineering	N/A	N/A	N/A	N/A

Class Size**The average size of organized classes at the lower division (freshman and sophomore) level.**

	Fall 2000	Fall 2005	Fall 2006	% Change Fall 2000 to Fall 2006
Average lower-division class size	35	34	35	0.0%

Tenured/Tenure-Track FTE Faculty**Percentage of all FTE faculty with teaching responsibility who are tenured or tenure-track.**

	Fall 2000	Fall 2005	Fall 2006	Point Change Fall 2000 to Fall 2006
Tenured/tenure-track FTE faculty	59.6%	61.7%	49.6%	- 10.0

% of FTE faculty with teaching responsibility has decreased as UTPA recently adjusted T/TT faculty workload to focus more on research and instituted a 3-course workload for those conducting research.

Excellence - Contextual Measures

	Fall 2000	Fall 2005	Fall 2006	Point Change Fall 2000 to Fall 2006
Percent of FTE faculty with teaching responsibility who are tenured/tenure-track				
Ethnicity				
White	66.6%	68.1%	58.8%	- 7.8
African-American	70.6%	83.6%	63.3%	- 7.3
Hispanic	43.0%	45.9%	31.9%	- 11.1
Asian	72.7%	75.5%	67.6%	- 5.1
Other	42.1%	64.9%	54.4%	12.3
Gender				
Male	68.6%	69.6%	57.3%	- 11.3
Female	44.0%	49.5%	39.0%	- 5.0

Fall 2006 Data (Headcount)	Teaching Assistants	Other Faculty	Instructor	Assistant Professor	Associate Professor	Professor
Teaching Faculty Ethnicity						
White	9	131	0	83	88	66
African-American	0	5	0	3	6	0
Hispanic	25	183	0	43	30	28
Asian	1	15	0	17	15	12
Other	15	22	0	38	6	1
Teaching Faculty Gender						
Male	32	175	0	103	103	86
Female	18	181	0	81	42	21

	FY 2005	FY 2006	FY 2007	% Change FY 2005 to FY 2007	National Average (FY 2006)	% National Average
Faculty Salary Comparisons						
Professor	\$76,212	\$77,566	\$80,257	5.3%	\$93,429	86%
Associate Professor	\$65,365	\$68,084	\$68,386	4.6%	\$67,513	101%
Assistant Professor	\$53,465	\$54,136	\$55,047	3.0%	\$56,818	97%
Lecturer		\$0	\$0	N/A	\$45,191	0%

	Fall 2000	Fall 2005	Fall 2006	%/Point Change Fall 2000 to Fall 2006
Total Endowed Professorships and Endowed Chairs				
	8	11	12	50.0%
Percent unfilled	25%	36%	75%	50.0
Percent of total tenured/tenure-track faculty	3%	2.8%	1.0%	- 2.0
Nobel Prize Winners and Members of National Academies				
	0	0	0	N/A
Class Size				
Undergraduate classes with fewer than 20 students	26.5%	22.0%	24.0%	- 2.5
Undergraduate classes with more than 50 students	10.6%	11.7%	14.1%	3.5

	FY 2003	FY 2004	FY 2005	Point Change FY 2003 to FY 2005
Baccalaureate Graduates				
Percent employed within one year in Texas	64.1%	61.1%	63.6%	- 0.5
Percent in graduate or professional school in Texas within one year	4.0%	3.5%	3.0%	- 1.0
Percent employed in Texas and in a graduate or professional school in Texas within one year	25.5%	28.1%	24.7%	- 0.8

Excellence - Out-of-State Peers

The University of Texas-Pan American	Comprehensive Group Out-of-State Peers		Institution's Out-of-State Peers			
	ARKANSAS STATE UNIVERSITY - MAIN CAMPUS	CENTRAL MISSOURI STATE UNIVERSITY	CALIFORNIA STATE UNIVERSITY - LOS ANGELES	CALIFORNIA STATE UNIVERSITY - NORTHRIDGE	CUNY LEHMAN COLLEGE	
Percent of Tenured/Tenure-Track faculty	68%	68%	80%	90%	88%	94%

Source: IPEDS Fall 2005

Research - Key Measures

All Research Expenditures

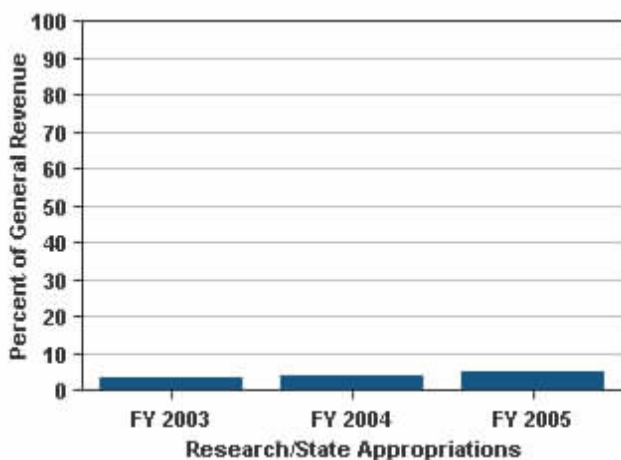
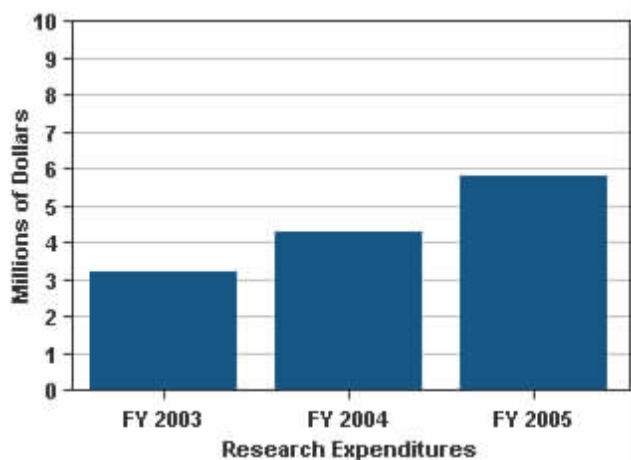
Research expenditures as reported in the annual research expenditures report.							
	FY 2003	FY 2004	FY 2005	% Change FY 2004 to FY 2005	Institutional Closing the Gaps Target- Fall 2010	Closing the Gaps Completion	Group Target FY 2004 to FY 2007
Research expenditures (\$ Million)	\$ 3.193	\$ 4.309	\$ 5.816	35.0%	\$ 20.000	29.1%	+10%

Federal Research Expenditures per FTE Faculty

Federal research expenditures divided by the number of tenure/tenure-track full-time equivalent faculty.					
	FY 2003	FY 2004	FY 2005	% Change FY 2004 to FY 2005	Group Target FY 2004 to FY 2007
Federal research expenditures per FTE tenured/tenure-track faculty	\$5,709	\$7,364	\$10,108	37.3%	+6%

Federal Research as a Percent of State Appropriations

Federal research expenditures as a percent of state appropriations.				
	FY 2003	FY 2004	FY 2005	Point Change FY 2003 to FY 2005
Federal research expenditures as a percent of state appropriations	3.63%	3.81%	4.95%	1.3



Research - Contextual Measures

	FY 2003	FY 2004	FY 2005	% Change FY 2003 to FY 2005
Total Research Expenditures (\$ Millions)	\$ 3.193	\$ 4.309	\$ 5.816	82.1%
Federal	\$ 1.895	\$ 2.666	\$ 3.770	98.9%
State	\$ 1.094	\$ 1.295	\$ 1.402	28.2%
Private	\$ 0.176	\$ 0.306	\$ 0.620	252.3%
Institutional	\$ 0.028	\$ 0.042	\$ 0.024	- 14.3%

	FY 2003	FY 2004	FY 2005	FY 2006	% Change FY 2003 to FY 2006
FTE Tenured/Tenure-Track with extramural grants					
Number	73	84	78	93	27.4%
Percent	21%	22%	20%	35%	14.0

Research - Out-of-State Peers

	The University of Texas-Pan American	Comprehensive Group Out-of-State Peers		Institution's Out-of-State Peers		
		ARKANSAS STATE UNIVERSITY - MAIN CAMPUS	CENTRAL MISSOURI STATE UNIVERSITY	CALIFORNIA STATE UNIVERSITY - LOS ANGELES	CALIFORNIA STATE UNIVERSITY - NORTHRIDGE	CUNY LEHMAN COLLEGE
Research Expenditures (\$ million)	\$5,025,329	\$6,621,088	\$2,564,717	\$338,008	\$1,285,494	\$4,427,769
Federal Research Funds (\$ millions)	\$43,806,754	\$19,362,867	\$8,704,093	\$22,060,646	\$34,663,752	\$9,320,526

Source: IPEDS Fall 2005

Institutional Efficiency and Effectiveness - Key Measures**Administrative Cost Ratio**

The percentage of funds expended for administrative costs as a percent of operating budget. Administrative costs are Institutional Support expenditure items as designated in the institution's annual financial reports included in the following subcategories: executive management, fiscal operations, general administration and logistical services, administrative computing support, and public relations/development.

	FY 2000	FY 2005	FY 2006	Point Change FY 2004 to FY 2006	Group Target FY 2004 to FY 2007
Administrative costs as a percent of operating budget	10.3%	8.0%	8.2%	- 0.6	-10%

Space Utilization

Average weekly hours of use for classrooms and teaching laboratories.

	Fall 2000	Fall 2005	Fall 2006	Hour Change Fall 2004 to Fall 2006	Group Target Fall 2004 to Fall 2007
Classroom utilization	25.9	34.9	36.0	0.4	+3 hrs/week
Lab utilization	14.1	24.3	25.2	- 2.5	+1.5 hrs/week

Appropriated Funds per FTE Faculty and Student

State appropriations for the fiscal year divided by full-time equivalent student and full-time equivalent faculty.

	FY 2004	FY 2005	FY 2006	% Change FY 2004 to FY 2006
Appropriated funds per FTE student	\$5,021	\$5,097	\$5,699	13.5%
Appropriated funds per FTE faculty	\$62,825	\$61,537	\$65,224	3.8%

Operating Expenses per FTE Student

Operating expenses divided by the number of full-time equivalent students.

	FY 2004	FY 2005	FY 2006	% Change FY 2004 to FY 2006
Operating expenses per FTE student	\$8,994	\$10,484	\$11,774	30.9%

Total Revenue per FTE Student and Faculty

Revenue funds divided by the number of full-time equivalent student and full-time equivalent faculty.

	FY 2004	FY 2005	FY 2006	% Change FY 2004 to FY 2006
Total revenue				
Per FTE student	\$10,776	\$10,603	\$11,868	10.1%
Per FTE faculty	\$134,841	\$128,019	\$135,814	0.7%

Historically Underutilized Business Expenditures

Categories defined by state-required reporting.				
	FY 2000	FY 2005	FY 2006	%/Point Change FY 2000 to FY 2006
Total HUB Expenditures without construction (Millions)	\$ 2.630	\$ 2.150	\$ 3.756	42.8%
Percent of expenditures	23.8%	10.5%	15.6%	- 8.2
Total HUB Expenditures with construction (Millions)	\$ 2.813	\$ 3.535	\$ 4.935	75.4%
Percent of expenditures	25.4%	17.3%	20.5%	- 4.9

Institutional Efficiency and Effectiveness - Contextual Measures

	FY 2000	FY 2005	FY 2006	% Change FY 2000 to FY 2006
Average cost of resident undergraduate tuition and fees for 30 SCH. The actual cost of tuition and fees may be higher for some students since only mandatory tuition and fees are included. Many institutions charge additional fees that vary by field of study and/or major.	\$2,398	\$3,436	\$4,314	79.9%

	Fall 2000	Fall 2005	Fall 2006	% Change Fall 2000 to Fall 2006
Square footage				
E&G classroom per FTE student	13.78	10.66	9.51	- 31.0%
E&G lab per FTE student	11.83	4.39	4.96	- 58.1%

	FY 2003	FY 2004	FY 2005	FY 2006	% Change FY 2003 to FY 2006
Endowment					
Total (\$ Millions)	\$35.5	\$50.7	\$54.3	\$58.6	65.1%
Per FTE student	\$2,756	\$3,620	\$3,637	\$3,995	44.9%

	FY 2004	FY 2005	FY 2006	% Change FY 2004 to FY 2006
Total Revenue	\$150,027,671	\$158,311,687	\$174,075,869	16.0%
Tuition and fees	\$22,566,120	\$25,594,942	\$30,242,474	34.0%
State appropriations (General Revenue)	\$69,901,143	\$76,098,422	\$83,599,157	19.6%
Federal funds	\$44,037,138	\$43,790,771	\$47,714,231	8.3%
Institutional funds	\$13,523,270	\$12,827,552	\$12,520,007	- 7.4%

Institutional Efficiency and Effectiveness - Out-of-State Peers

	Comprehensive Group Out-of-State Peers			Institution's Out-of-State Peers		
	The University of Texas-Pan American	ARKANSAS STATE UNIVERSITY - MAIN CAMPUS	CENTRAL MISSOURI STATE UNIVERSITY	CALIFORNIA STATE UNIVERSITY - LOS ANGELES	CALIFORNIA STATE UNIVERSITY - NORTHRIDGE	CUNY LEHMAN COLLEGE
Administrative costs as a percent of operating budget	9%	9%	12%	12%	10%	11%
Appropriations per FTE student	4,926	6,535	6,002	7,176	6,124	5,966
Instruction expenses per FTE student	4,239	4,464	6,603	5,045	5,135	7,260
Tuition and Fee Revenue per FTE student	2,358	2,737	4,921	3,415	2,694	3,453

Source: IPEDS Fall 2005