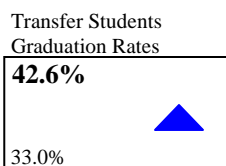
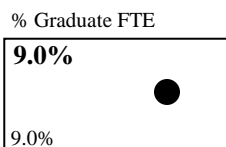
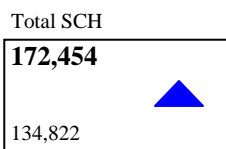
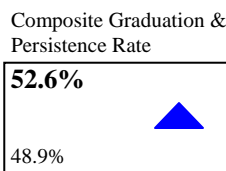
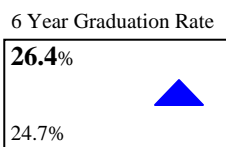
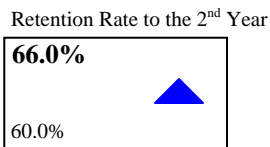
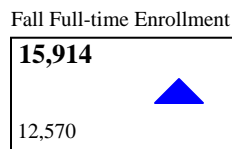


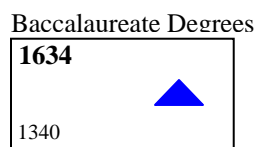
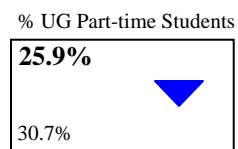
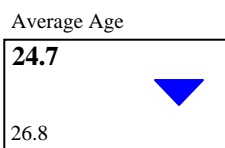
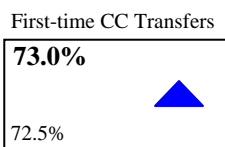
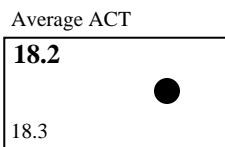
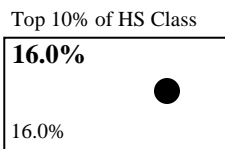
# Key Performance Indicators

## Fall 2003

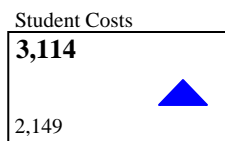
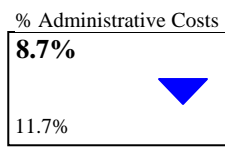
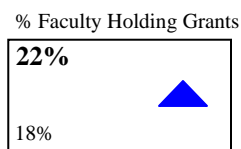
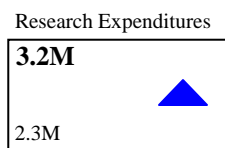
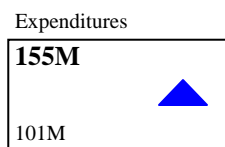
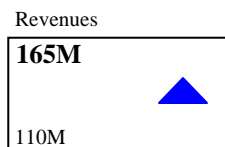
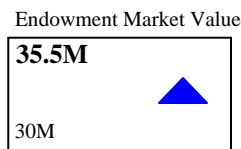
### Student Body



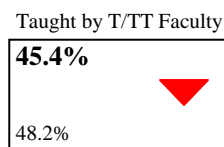
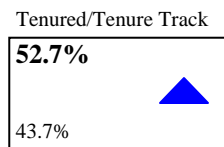
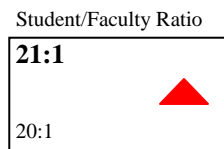
### Admissions



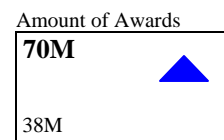
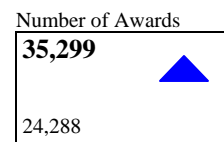
### Finance



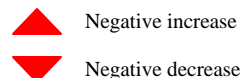
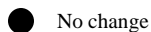
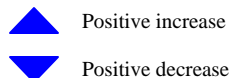
### Faculty



### Financial Aid



### KEY:



## Student Body

### **Fall Full-time Enrollment: 15,914**

Fall full-time enrollment increased by 26.6% from Fall 1999 to Fall 2003. Closing the Gaps Goal 1 is to increase participation in higher education in Texas from 5.0% to 5.2% in 2005. The target for 2005 is 18,122. At this point UTPA is experiencing a 7.0% to 8.0% increase in participation from year to year.

### **Retention Rate to the 2<sup>nd</sup> Year: 66.0%**

Retention rate to the 2<sup>nd</sup> year for first-time, full-time degree-seeking freshmen increased 6.0% from Fall 1999 to Fall 2003 with the largest increase, nearly 4.0%, occurring between Fall 2000 and Fall 2001.

### **Six Year Graduation Rate: 26.4%**

By cohort group, the percent of first-time, full-time degree-seeking undergraduates who graduated in six years or less were 26.4% for 1997 and 24.7% for 1996 a nearly 2.0% increase. The proposed State Accountability Target for FY2007 is 34.6%.

### **Composite Graduation and Persistence Rate: 52.6%**

Composite graduation and persistence rates show the success of students as they progress through an institution, or more than one institution, toward graduation. These rates are first-time full-time starters enrolled in Fall 1992 and Fall 1996.

### **Transfer Students Graduation Rates: 42.6%**

Four-year graduation rates of undergraduate transfer students that transferred with 30 or more semester credits from a community college in Fall 1996 and Fall 1998 and received an undergraduate degree within four years of enrolling at UTPA.

### **Total Semester Credit Hours: 172,454**

Between Fall 1999 and Fall 2003, semester credit hours increased from 134,822 to 172,454 a 27.9% increase. The largest increase in SCH was in the College of Health Sciences and Human Services with a 58.3% increase.

### **Percent Graduate FTE: 9.0%**

The percent of full-time equivalent graduate students has remained the same from 1999 to 2003.

## Admissions

### **Top Ten Percent of High School Class** ●

---

The percentage of all full- and part-time, first-time undergraduate students who graduated in the top ten percent of their high school class has remained the same at 16.0% from Fall 1999 to Fall 2003.

### **Average ACT** ●

---

ACT scores have remained constant at 18 for full- and part-time, first-time undergraduate students enrolling in Fall 1999 and Fall 2003.

### **First-time Community College Transfers: 73.0%** ▲

---

From Fall 2002 to Fall 2003, there was a 0.5% increase in the percentage of first time undergraduate students who transferred from a community college.

### **Average Age: 24.7** ▼

---

The average age for all students, including undergraduate and graduate, has gone down by 2 years between Fall 1999 to Fall 2002.

### **Part-time Undergraduates: 25.9%** ▼

---

A part-time undergraduate at UTPA is a student enrolled in less than 12 semester credit hours. Although the percentage of the total of students who are part-time at UTPA is above the national average, the percentage has declined since Fall 1999.

### **Baccalaureate Degrees Awarded: 1634** ▲

---

The number of degrees awarded has increased from AY1999 to AY 2003 by 21.9%. However, the number has not increased as rapidly as enrollment. As student retention and graduation rates increase, the number of degrees may be expected to increase as well. The Closing the Gaps Target for 2005 is 2,040 baccalaureate degrees awarded.

## Finance

### **Endowment Market Value: \$35.5M** ▲

The total market value of endowments increased, by approximately \$5.5M, from July 1999 to July 2003.

### **Current Revenues and Expenditures** ▲

Total revenues and expenditures increased from FY 1999 to FY 2003. Because of changes in Government Accounting Standards Board reporting requirements made after FY 2001, revenues and expenses are not completely comparable between FY 1999 and FY 2003.

### **Research Expenditures: \$3.2M** ▲

Research expenditures reflect the increased level of research productivity from FY 1999 to FY 2003. The Closing the Gap Target for FY 2005 is \$4.6M.

### **Percent of Faculty Holding Extramural Grants: 22%** ▲

The proportion of faculty holding grants has increased gradually over the past from FY 1999 to FY 2003.

### **Percent Administrative Costs of Total Expenses: 8.7%** ▼

Administrative expenses as a proportion of total expenses decreased between 1999 and 2003.

### **Student Costs: \$3,114.00** ▲

Average tuition, fees, room and board for resident undergraduate full-time students, enrolled in 12 semester credit hours or more, has increased by 44.9% from FY 1999 to FY 2003.

## Faculty

### **Student/Faculty Ratio: 21:1** ▲

The student/faculty ratio is calculated by dividing Total Student FTE by Total Faculty FTE. The student/faculty ratio has increased slightly from FY 1999 to FY 2003. Full-time equivalent (FTE) is calculated using 15, 12 and 9 semester credit hours respectively for undergraduate, master and doctoral level students.

### **Tenured/Tenure Track Faculty: 52.7%** ▲

The percentage of tenured/tenure track faculty increased 8.9% between Fall 1999 and Fall 2003.

### **Tenured/Tenure Track Faculty Teaching LD Classes: 28.5%** ▼

The percentage of tenured/tenure track faculty teaching lower division semester credit hours has decreased since Fall 1999.

## Financial Aid

### **Number of Awards: 35,299**



---

The number of financial aid awards, including grants, loans, scholarships and student employment increased by 45.3% between FY 1999 and FY 2003.

### **Amount of Awards: 70M**



---

The amount of financial aid award, including grants, loans, scholarships and student employment increased by 84.2% between FY 1999 and FY 2003.