

# **The University of Texas- Pan American**

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## **Academic Planning Statistics Report - Summer 2006**

**Prepared by:**

**The Office of Institutional Research & Effectiveness  
June 2009**



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## HIGHLIGHTS

The comparisons shown in this report are from Summer 2002 to Summer 2006.

### University Level

- **Enrollment** – UTPA continues to grow at a fast pace showing a 13% increase in the past 5 years from 9,243 to 10,487 students.
- **Semester Credit Hours (SCH)** – Semester credit hours continue to increase at all degree levels.

### College Level

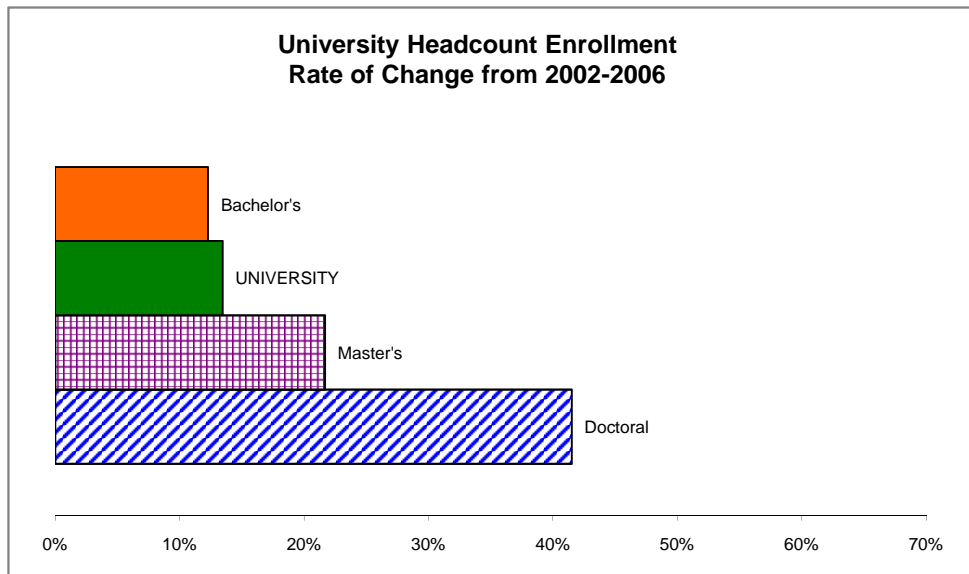
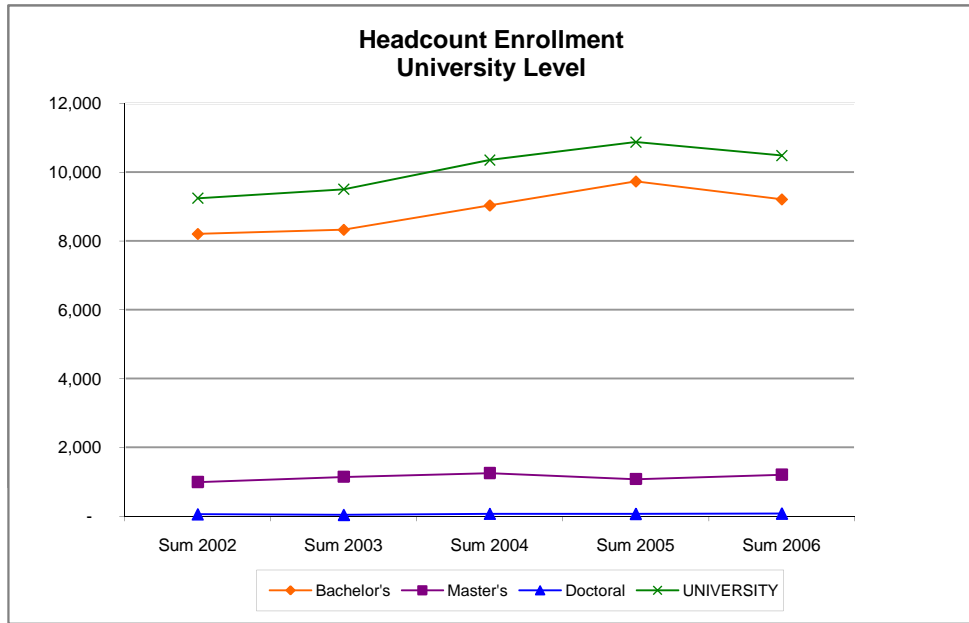
- **College of Arts & Humanities**
  - **Bachelor's**
    - **Enrollment** - The College of Arts and Humanities had an 18% increase in enrollment. The only department of concern in this College is Latin American Studies with single digit enrollment.
    - **SCH** – English department has the highest number of SCH, followed by History and Philosophy.
  - **Master's**
    - **Enrollment** – Enrollment in the Master's program has increased from 52 students in 2002 to 102 students in 2006 (a 96% increase). Modern Languages and English show largest increase over the last five years.
    - **SCH** – English has the highest SCH followed by Modern Languages.
- **College of Business Administration**
  - **Bachelor's**
    - **Enrollment** – There has been an overall increase in enrollment. Professional Improvement/Undeclared shows a decrease in enrollment from 70 in Summer 2002 to 45 in Summer 2006. The department of Management, Marketing and International Business has the highest enrollment.
    - **SCH** – Increase in Accounting/Business Law (9%) and Mgmt./Mktg./Intl. Bus. (9%).
  - **Master's**
    - **Enrollment** – Enrollment has increased from 78 in Summer 2002 to 115 in Summer 2006 (a 47% increase).
    - **SCH** – There has been a 57% percent increase in the last 5 years.
  - **Doctoral**
    - **Enrollment** – Continued increase in enrollment from 27 students in Summer 2002 to 29 students in Summer 2006.
    - **SCH** – 158% increase from 36 SCH in Summer 2002 to 93 SCH in Summer 2006.

- **College of Education**
  - **Bachelor's**
    - **Enrollment** – Overall enrollment in the college decreased from 1,785 students in Summer 2002 to 1,601 students in Summer 2006 (a 10% decrease).
    - **SCH** – There was a 27% decrease in total SCH. SCH decreased in the past 5 years in Educational Psychology and Curriculum and Instruction.
  - **Master's**
    - **Enrollment** – Educational Psychology has the highest enrollment followed by Educational Leadership.
    - **SCH** – A 14% increase in total SCH. Educational Leadership increased from 1,026 SCH in Summer 2002 to 2,115 SCH in Summer 2006 (a 106% increase).
  - **Doctoral**
    - **Enrollment** – A 77% increase from 26 students in 2002 to 46 students in 2006.
    - **SCH** – SCH in Educational Leadership has grown from 158 SCH in Summer 2002 to 307 in Summer 2006 (a 94% increase).
  
- **College of Health Sciences & Human Services**
  - **Bachelor's**
    - **Enrollment** – The highest enrollment is in the department of Nursing, followed by Communication Disorders and Rehabilitative Services.
    - **SCH** – Overall increase of 18% at Bachelor's level. Physician Assistant Program has the highest SCH, followed by Rehabilitative Services.
  - **Master's**
    - **Enrollment** – Greatest increase in enrollment has been in the department of Social Work (160%) followed by the department of Communication Disorders (117%).
    - **SCH** – Increase in SCH from 737 SCH in Summer 2002 to 1,475 SCH in Summer 2006 (a 100% increase). Highest SCH is in the department of Communication Disorders.
  
- **College of Science & Engineering**
  - **Bachelor's**
    - **Enrollment** – Overall enrollment in the college increased by 13% over the last 5 years.
    - **SCH** – Highest number of SCH in Mathematics. Mechanical Engineering has the largest increase in percentage (285%).
  - **Master's**
    - **Enrollment** – Largest increase in Mechanical Engineering and Mathematics.
    - **SCH** – Greatest SCH in Mathematics.

- **College of Social & Behavioral Sciences**
  - **Bachelor's**
    - **Enrollment** – Highest enrollment is in Criminal Justice followed by Psychology/Anthropology.
    - **SCH** – Overall 23% increase in five years. Highest SCH is in Political Science followed by Psychology/Anthropology.
  - **Master's**
    - **Enrollment** – Highest enrollment is in Psychology/Anthropology followed by Public Administration and Sociology.
    - **SCH** – 74% increase in SCH from 105 in Summer 2002 to 183 in Summer 2006.

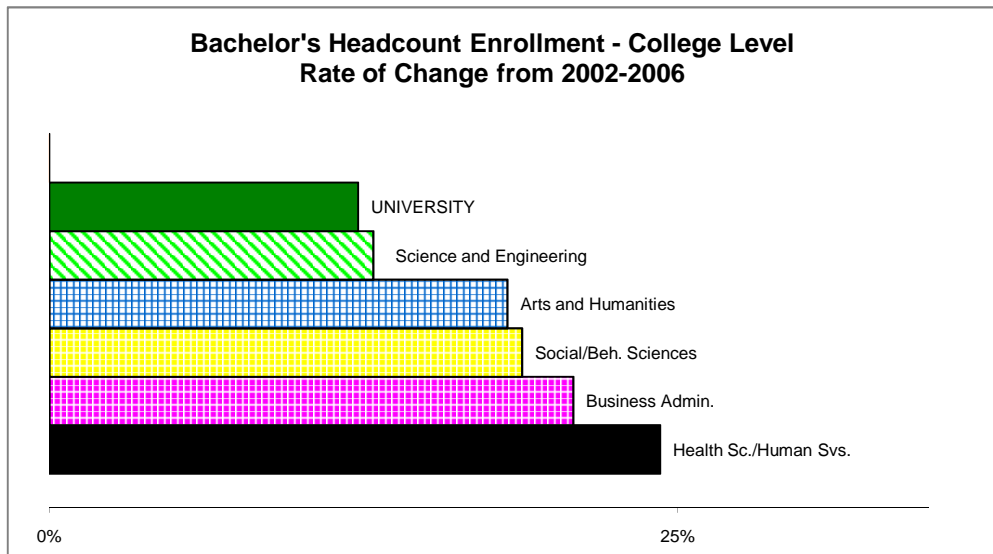
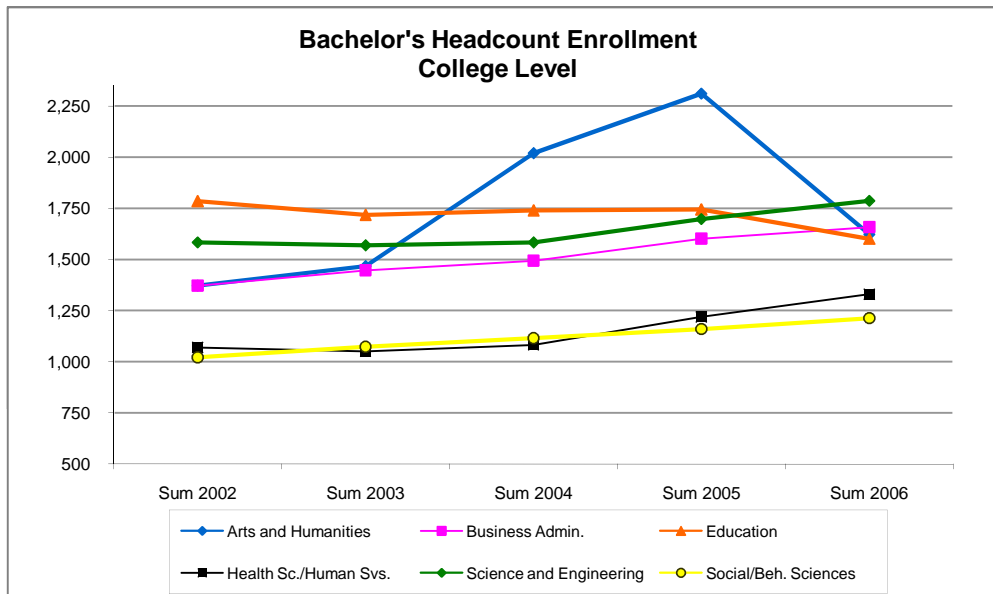
## HEADCOUNT ENROLLMENT UNIVERSITY LEVEL

|                   | Sum 2002     | Sum 2003     | Sum 2004      | Sum 2005      | Sum 2006      | Rate of Change From 2002-2006 |
|-------------------|--------------|--------------|---------------|---------------|---------------|-------------------------------|
| Bachelor's        | 8,203        | 8,325        | 9,033         | 9,734         | 9,211         | 12%                           |
| Master's          | 987          | 1,142        | 1,251         | 1,076         | 1,201         | 22%                           |
| Doctoral          | 53           | 36           | 69            | 67            | 75            | 42%                           |
| <b>UNIVERSITY</b> | <b>9,243</b> | <b>9,503</b> | <b>10,353</b> | <b>10,877</b> | <b>10,487</b> | <b>13%</b>                    |



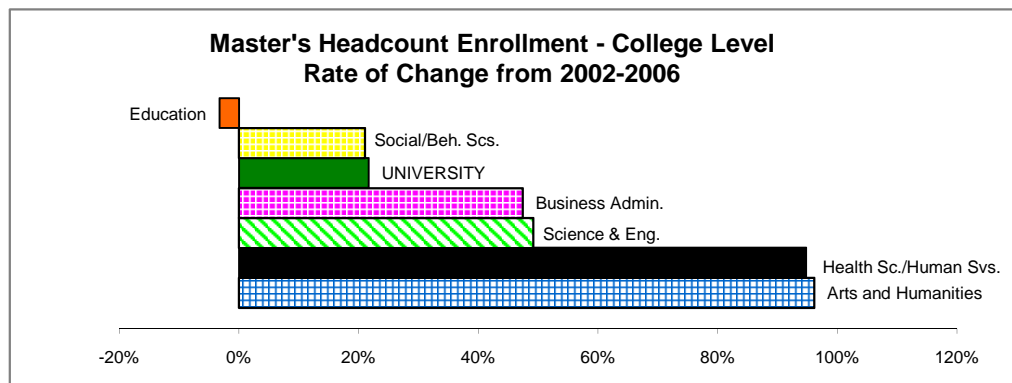
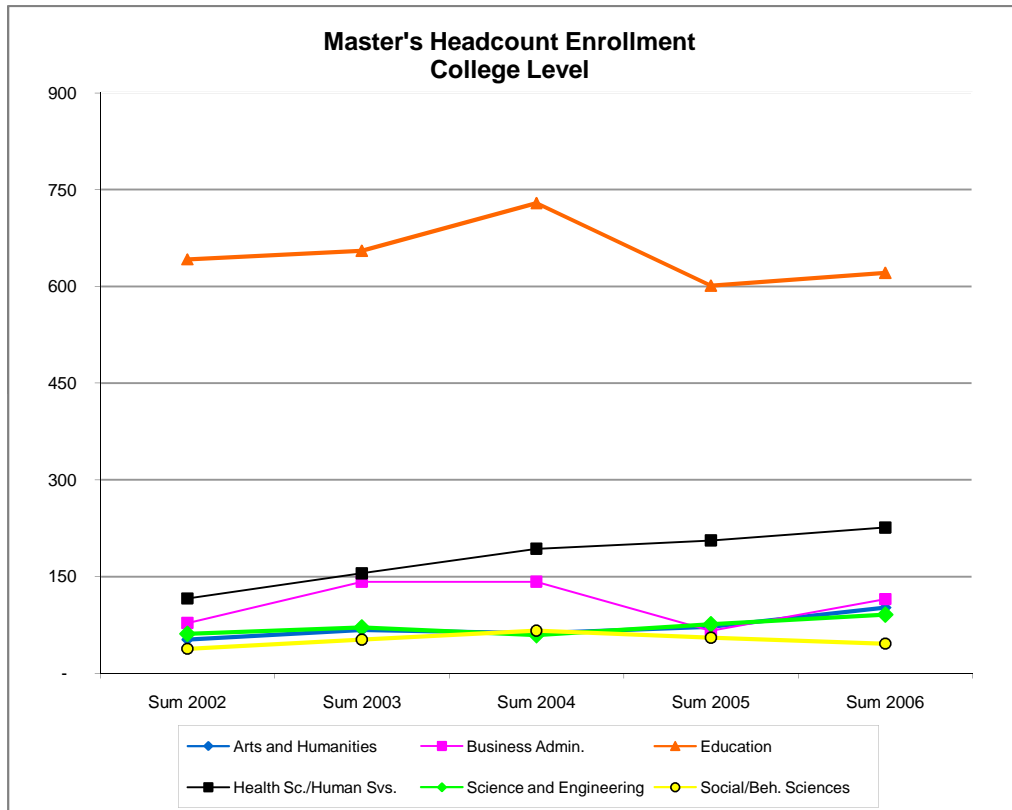
## HEADCOUNT ENROLLMENT COLLEGE LEVEL Bachelor's

|                         | Sum 2002     | Sum 2003     | Sum 2004     | Sum 2005     | Sum 2006     | Rate of Change From 2002-2006 |
|-------------------------|--------------|--------------|--------------|--------------|--------------|-------------------------------|
| Arts and Humanities     | 1,372        | 1,467        | 2,020        | 2,311        | 1,622        | 18%                           |
| Business Admin.         | 1,372        | 1,447        | 1,494        | 1,602        | 1,658        | 21%                           |
| Education               | 1,785        | 1,718        | 1,739        | 1,744        | 1,601        | -10%                          |
| Health Sc./Human Svs.   | 1,070        | 1,051        | 1,082        | 1,219        | 1,330        | 24%                           |
| Science and Engineering | 1,583        | 1,569        | 1,583        | 1,698        | 1,787        | 13%                           |
| Social/Beh. Sciences    | 1,021        | 1,073        | 1,115        | 1,160        | 1,213        | 19%                           |
| <b>UNIVERSITY</b>       | <b>8,203</b> | <b>8,325</b> | <b>9,033</b> | <b>9,734</b> | <b>9,211</b> | <b>12%</b>                    |



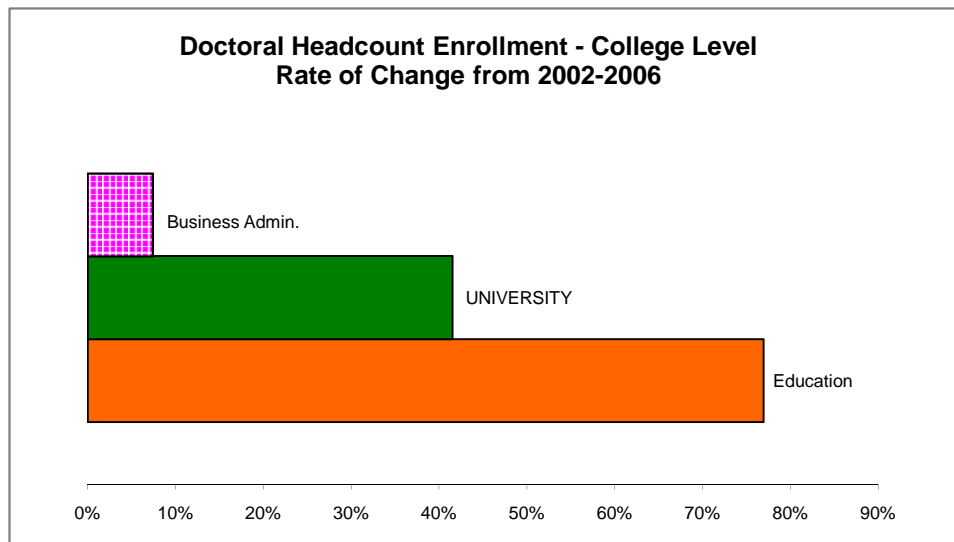
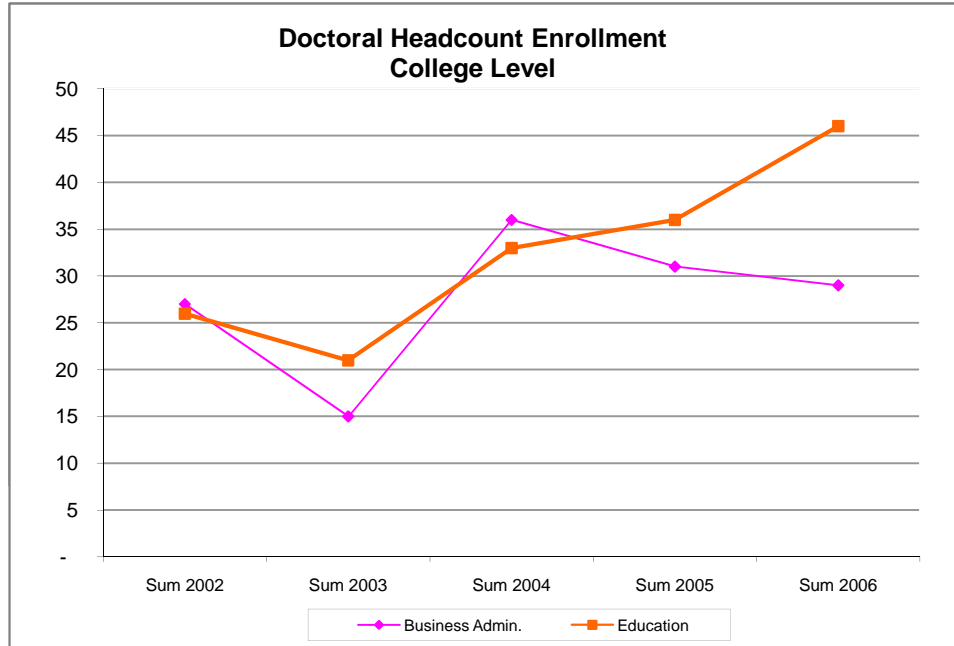
**HEADCOUNT ENROLLMENT  
COLLEGE LEVEL  
Master's**

|                         | Sum 2002   | Sum 2003     | Sum 2004     | Sum 2005     | Sum 2006     | Rate of Change From 2002-2006 |
|-------------------------|------------|--------------|--------------|--------------|--------------|-------------------------------|
| Arts and Humanities     | 52         | 67           | 62           | 72           | 102          | 96%                           |
| Business Admin.         | 78         | 142          | 142          | 66           | 115          | 47%                           |
| Education               | 642        | 655          | 729          | 601          | 621          | -3%                           |
| Health Sc./Human Svs.   | 116        | 155          | 193          | 206          | 226          | 95%                           |
| Science and Engineering | 61         | 71           | 59           | 76           | 91           | 49%                           |
| Social/Beh. Sciences    | 38         | 52           | 66           | 55           | 46           | 21%                           |
| <b>UNIVERSITY</b>       | <b>987</b> | <b>1,142</b> | <b>1,251</b> | <b>1,076</b> | <b>1,201</b> | <b>22%</b>                    |



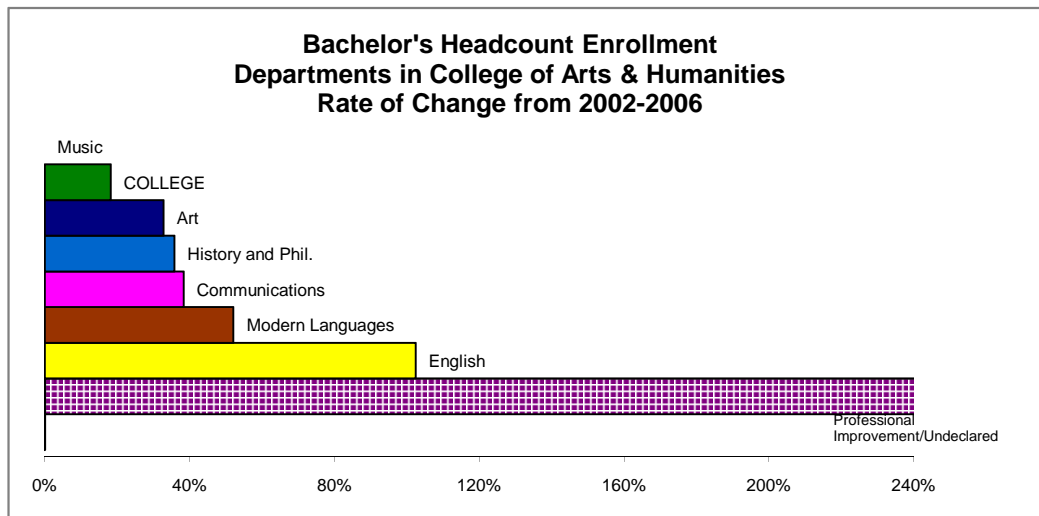
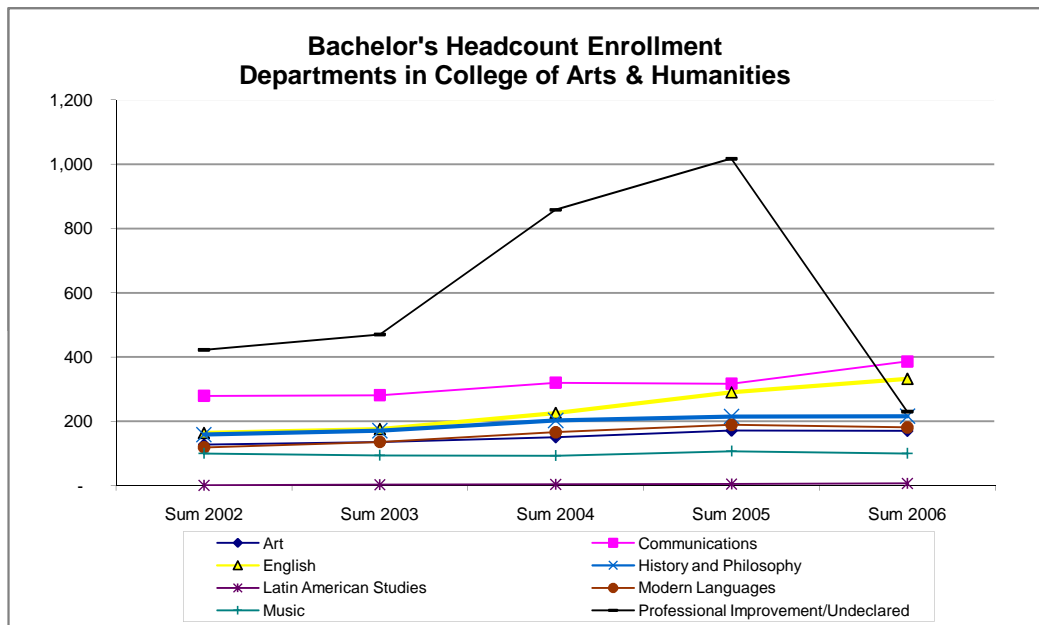
**HEADCOUNT ENROLLMENT  
COLLEGE LEVEL  
Doctoral**

|                   | Sum 2002  | Sum 2003  | Sum 2004  | Sum 2005  | Sum 2006  | Rate of Change From 2002-2006 |
|-------------------|-----------|-----------|-----------|-----------|-----------|-------------------------------|
| Business Admin.   | 27        | 15        | 36        | 31        | 29        | 7%                            |
| Education         | 26        | 21        | 33        | 36        | 46        | 77%                           |
| <b>UNIVERSITY</b> | <b>53</b> | <b>36</b> | <b>69</b> | <b>67</b> | <b>75</b> | <b>42%</b>                    |



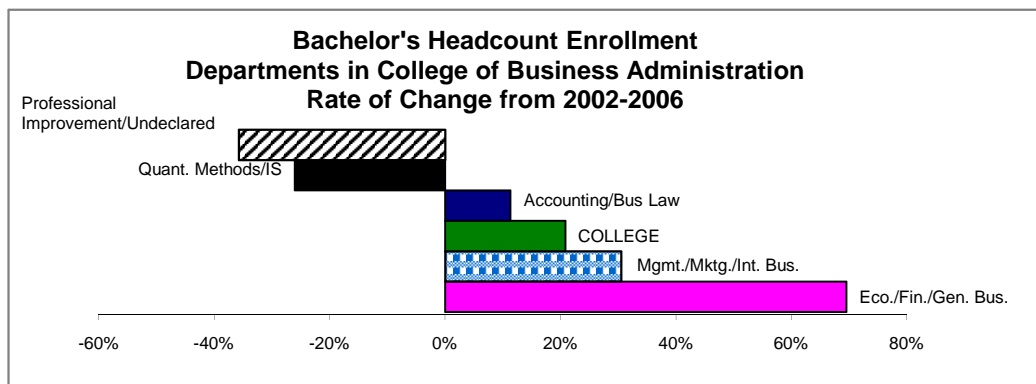
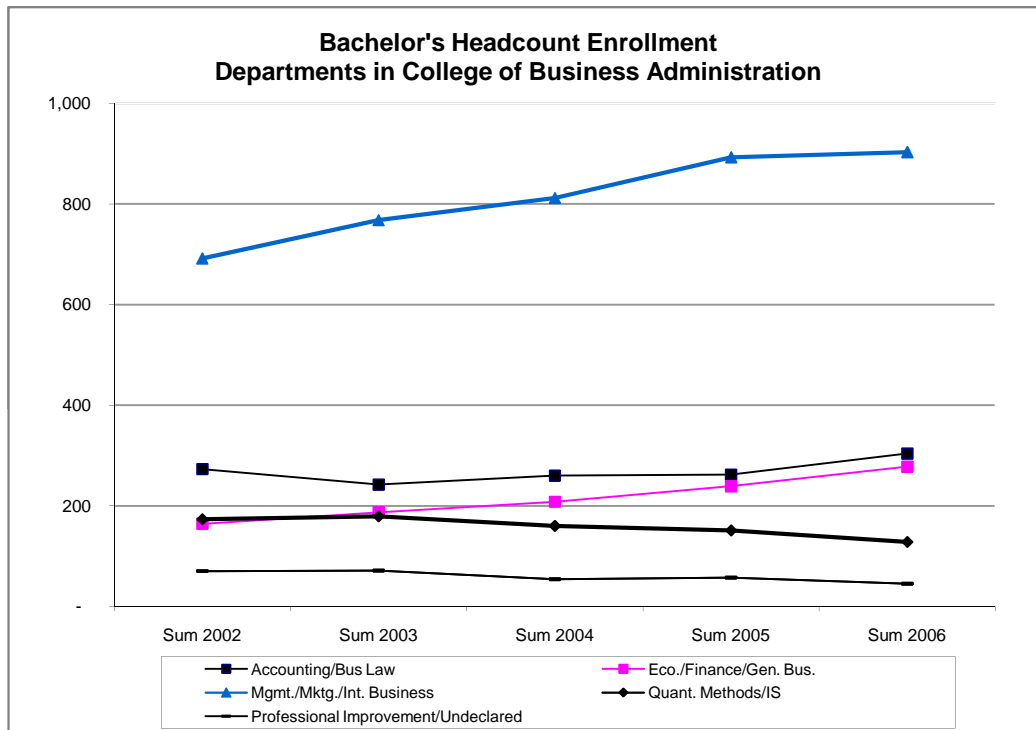
**HEADCOUNT ENROLLMENT**  
**DEPARTMENT LEVEL: College of Arts and Humanities**  
**Bachelor's**

|                                     | Sum 2002     | Sum 2003     | Sum 2004     | Sum 2005     | Sum 2006     | Rate of Change From 2002-2006 |
|-------------------------------------|--------------|--------------|--------------|--------------|--------------|-------------------------------|
| Art                                 | 128          | 136          | 150          | 171          | 170          | 33%                           |
| Communications                      | 279          | 281          | 320          | 317          | 386          | 38%                           |
| English                             | 164          | 176          | 226          | 290          | 332          | 102%                          |
| History and Philosophy              | 159          | 171          | 203          | 215          | 216          | 36%                           |
| Latin American Studies              | 1            | 3            | 4            | 5            | 7            | 600%                          |
| Modern Languages                    | 119          | 136          | 166          | 189          | 181          | 52%                           |
| Music                               | 100          | 94           | 93           | 107          | 100          | 0%                            |
| Professional Improvement/Undeclared | 422          | 470          | 858          | 1,017        | 230          | -45%                          |
| <b>COLLEGE</b>                      | <b>1,372</b> | <b>1,467</b> | <b>2,020</b> | <b>2,311</b> | <b>1,622</b> | <b>18%</b>                    |



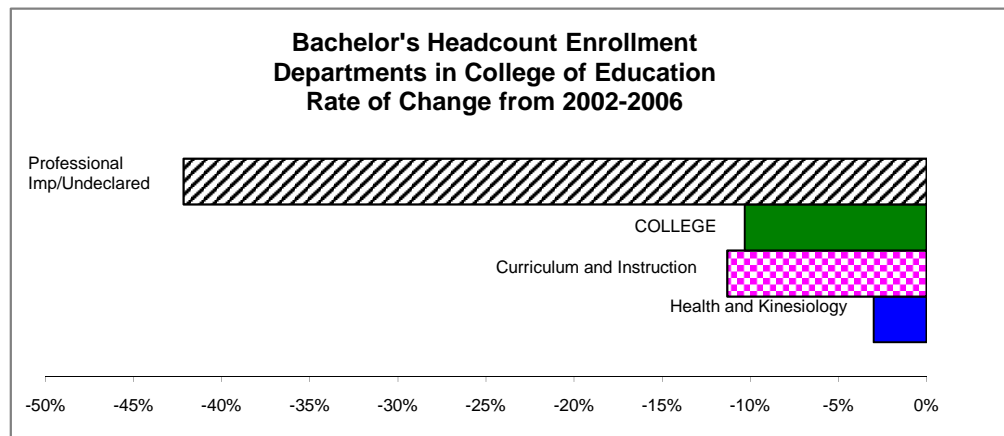
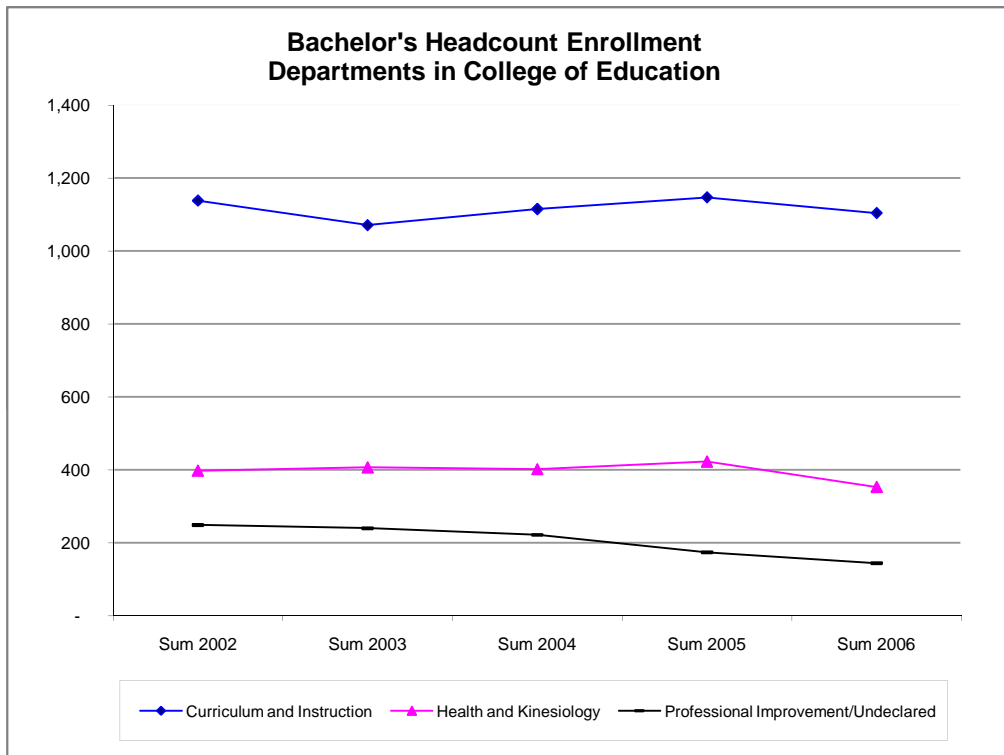
**HEADCOUNT ENROLLMENT**  
**DEPARTMENT LEVEL: College of Business Administration**  
**Bachelor's**

|                                     | Sum 2002     | Sum 2003     | Sum 2004     | Sum 2005     | Sum 2006     | Rate of Change From 2002-2006 |
|-------------------------------------|--------------|--------------|--------------|--------------|--------------|-------------------------------|
| Accounting/Bus Law                  | 273          | 242          | 260          | 262          | 304          | 11%                           |
| Eco./Finance/Gen. Bus.              | 164          | 187          | 208          | 239          | 278          | 70%                           |
| Mgmt./Mktg./Int. Business           | 692          | 768          | 812          | 893          | 903          | 30%                           |
| Quant. Methods/IS                   | 173          | 179          | 160          | 151          | 128          | -26%                          |
| Professional Improvement/Undeclared | 70           | 71           | 54           | 57           | 45           | -36%                          |
| <b>COLLEGE</b>                      | <b>1,372</b> | <b>1,447</b> | <b>1,494</b> | <b>1,602</b> | <b>1,658</b> | <b>21%</b>                    |



**HEADCOUNT ENROLLMENT  
DEPARTMENT LEVEL: College of Education  
Bachelor's**

|                                     | Sum 2002     | Sum 2003     | Sum 2004     | Sum 2005     | Sum 2006     | Rate of Change From 2002-2006 |
|-------------------------------------|--------------|--------------|--------------|--------------|--------------|-------------------------------|
| Curriculum and Instruction          | 1,138        | 1,071        | 1,115        | 1,147        | 1,104        | -3%                           |
| Educational Leadership              | -            | -            | -            | -            | -            | -                             |
| Educational Psychology              | -            | -            | -            | -            | -            | -                             |
| Health and Kinesiology              | 398          | 407          | 402          | 423          | 353          | -11%                          |
| Professional Improvement/Undeclared | 249          | 240          | 222          | 174          | 144          | -42%                          |
| <b>COLLEGE</b>                      | <b>1,785</b> | <b>1,718</b> | <b>1,739</b> | <b>1,744</b> | <b>1,601</b> | <b>-10%</b>                   |

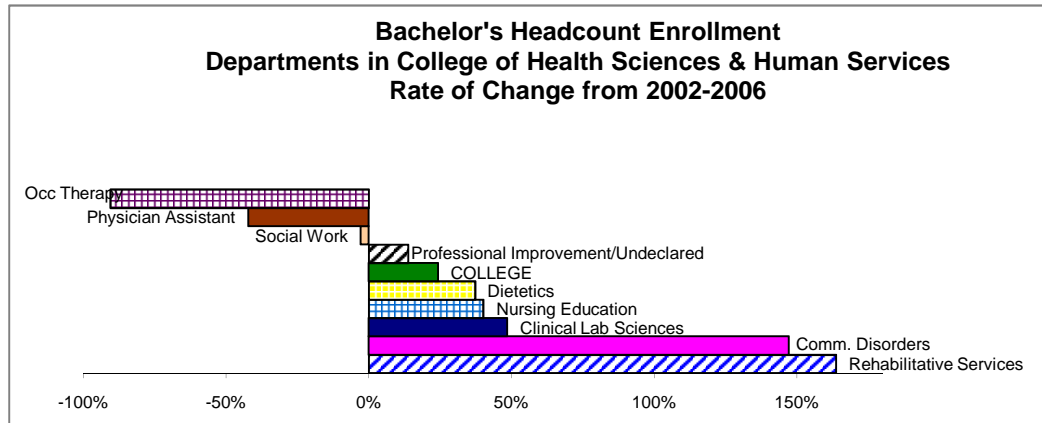
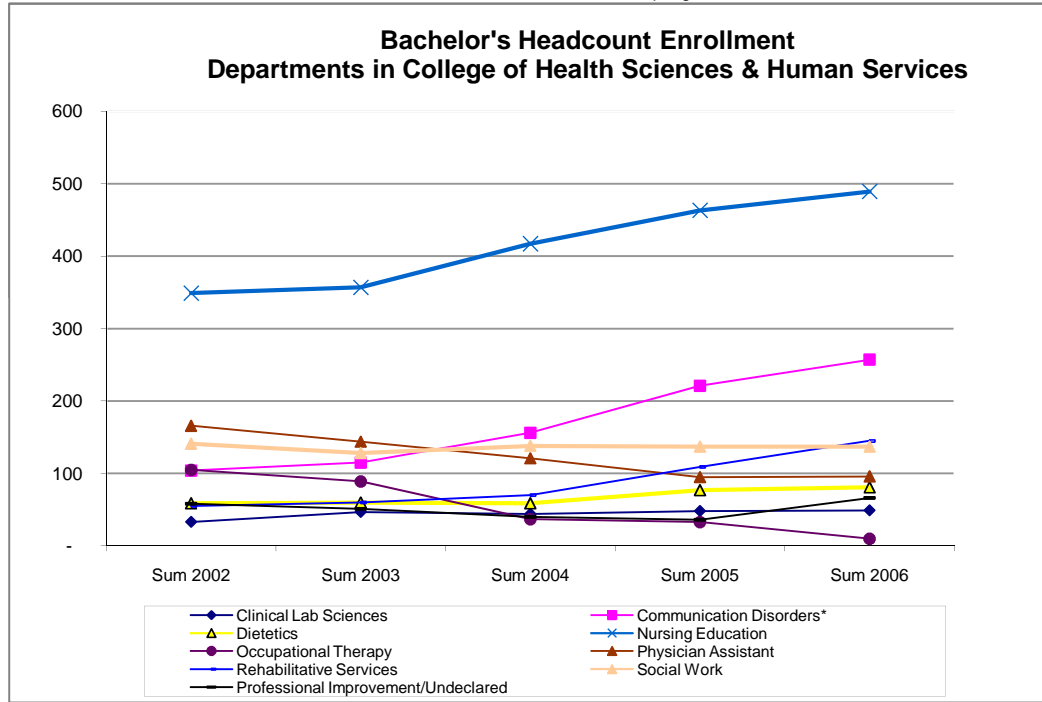


**HEADCOUNT ENROLLMENT**  
**DEPARTMENT LEVEL: College of Health Sciences and Human Services**  
**Bachelor's**

|                                     | Sum 2002     | Sum 2003     | Sum 2004     | Sum 2005     | Sum 2006     | Rate of Change From 2002-2006 |
|-------------------------------------|--------------|--------------|--------------|--------------|--------------|-------------------------------|
| Clinical Lab Sciences               | 33           | 47           | 44           | 48           | 49           | 48%                           |
| Communication Disorders*            | 104          | 115          | 156          | 221          | 257          | 147%                          |
| Dietetics                           | 59           | 60           | 59           | 77           | 81           | 37%                           |
| Nursing Education                   | 349          | 357          | 417          | 463          | 489          | 40%                           |
| Occupational Therapy                | 105          | 89           | 37           | 33           | 10           | -90%                          |
| Physician Assistant                 | 166          | 144          | 121          | 95           | 96           | -42%                          |
| Rehabilitative Services             | 55           | 60           | 70           | 109          | 145          | 164%                          |
| Social Work                         | 141          | 128          | 138          | 137          | 137          | -3%                           |
| Professional Improvement/Undeclared | 58           | 51           | 40           | 36           | 66           | 14%                           |
| <b>COLLEGE</b>                      | <b>1,070</b> | <b>1,051</b> | <b>1,082</b> | <b>1,219</b> | <b>1,330</b> | <b>24%</b>                    |

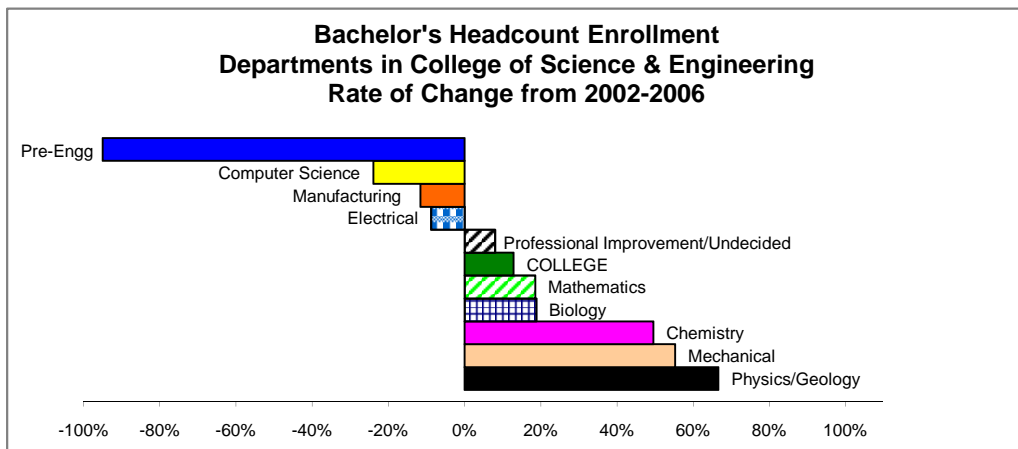
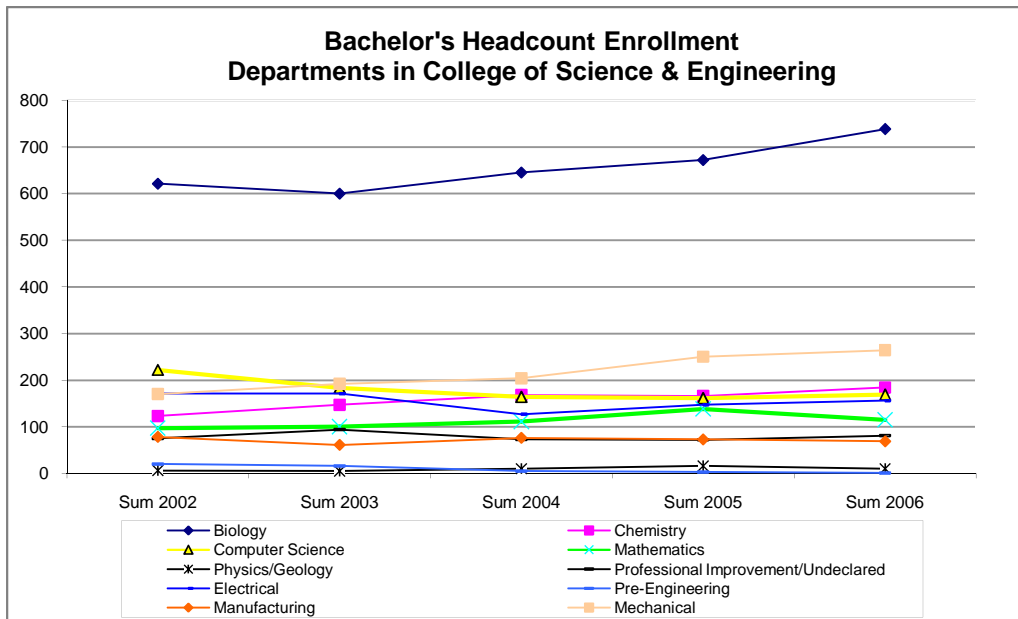
NOTE: The Cooperative Pharmacy program students are included under Chemistry.

\* BA in Communication Disorders is now BS in Communication Sciences & Disorders since Spring 2004



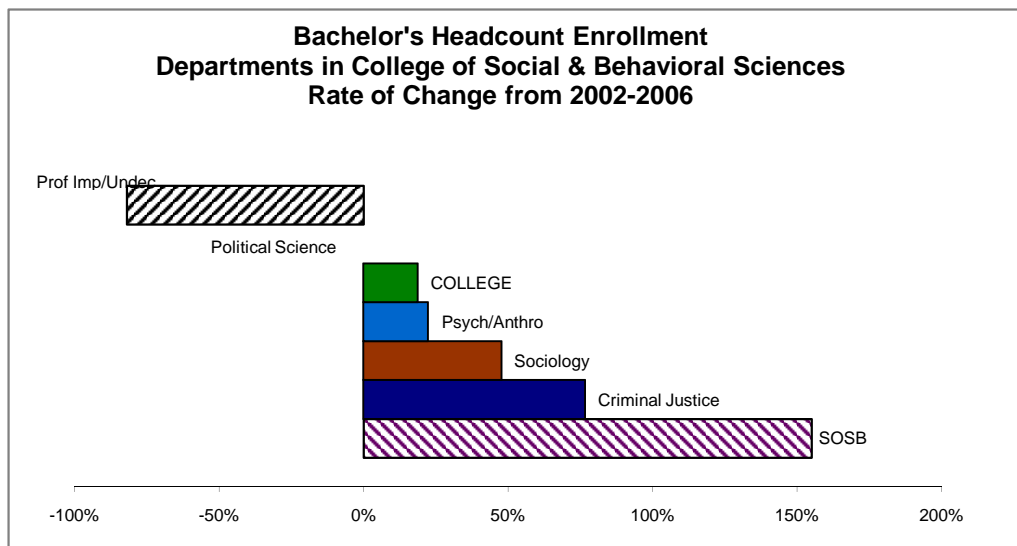
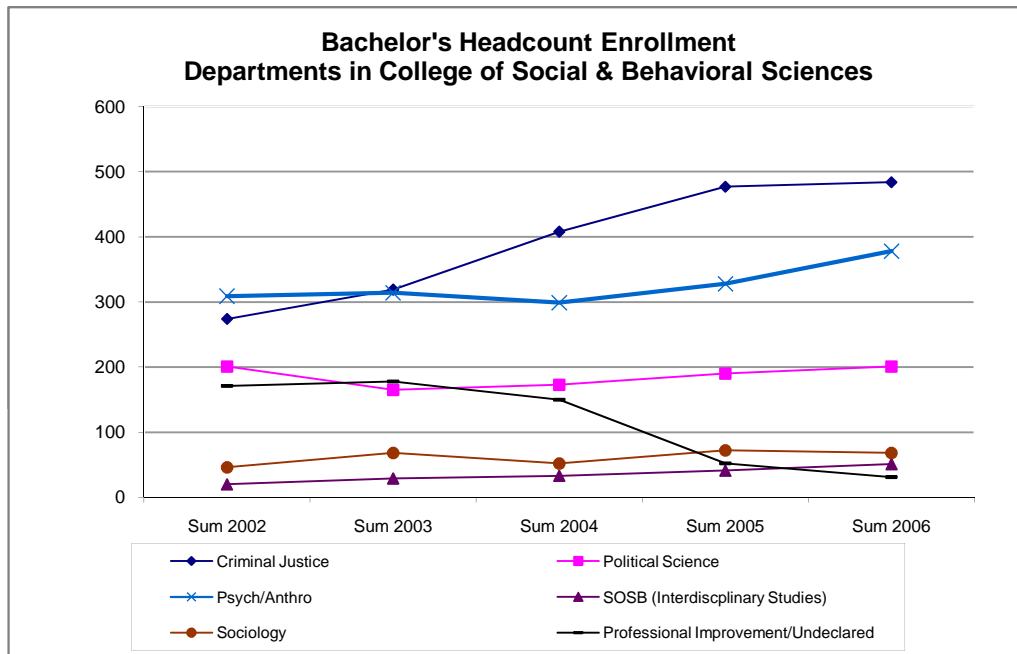
**HEADCOUNT ENROLLMENT**  
**DEPARTMENT LEVEL: College of Science and Engineering**  
**Bachelor's**

|                                     | Sum 2002     | Sum 2003     | Sum 2004     | Sum 2005     | Sum 2006     | Rate of Change From 2002-2006 |
|-------------------------------------|--------------|--------------|--------------|--------------|--------------|-------------------------------|
| <b>SCIENCE</b>                      |              |              |              |              |              |                               |
| Biology                             | 621          | 600          | 645          | 672          | 738          | 19%                           |
| Chemistry                           | 123          | 147          | 168          | 166          | 184          | 50%                           |
| Computer Science                    | 222          | 183          | 164          | 161          | 169          | -24%                          |
| Mathematics                         | 97           | 100          | 111          | 138          | 115          | 19%                           |
| Physics/Geology                     | 6            | 5            | 10           | 16           | 10           | 67%                           |
| Professional Improvement/Undeclared | 75           | 94           | 73           | 72           | 81           | 8%                            |
| <b>ENGINEERING</b>                  |              |              |              |              |              |                               |
| Electrical                          | 171          | 171          | 127          | 147          | 156          | -9%                           |
| Pre-Engineering                     | 20           | 16           | 5            | 3            | 1            | -95%                          |
| Manufacturing                       | 78           | 61           | 76           | 73           | 69           | -12%                          |
| Mechanical                          | 170          | 192          | 204          | 250          | 264          | 55%                           |
| <b>COLLEGE</b>                      | <b>1,583</b> | <b>1,569</b> | <b>1,583</b> | <b>1,698</b> | <b>1,787</b> | <b>13%</b>                    |



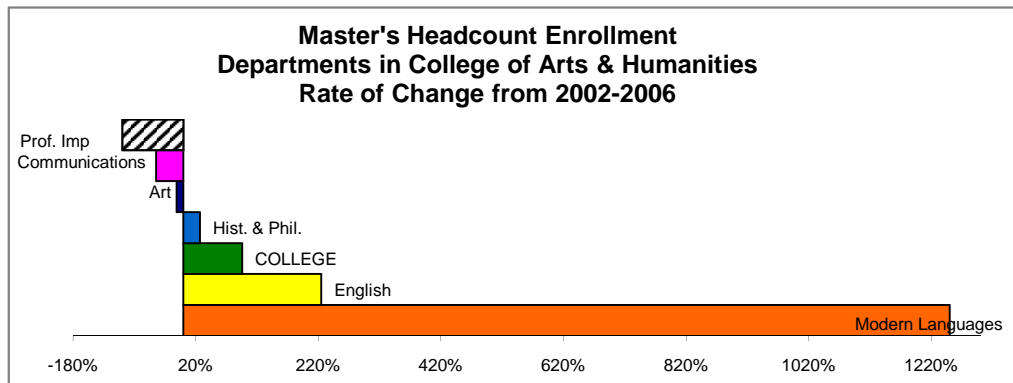
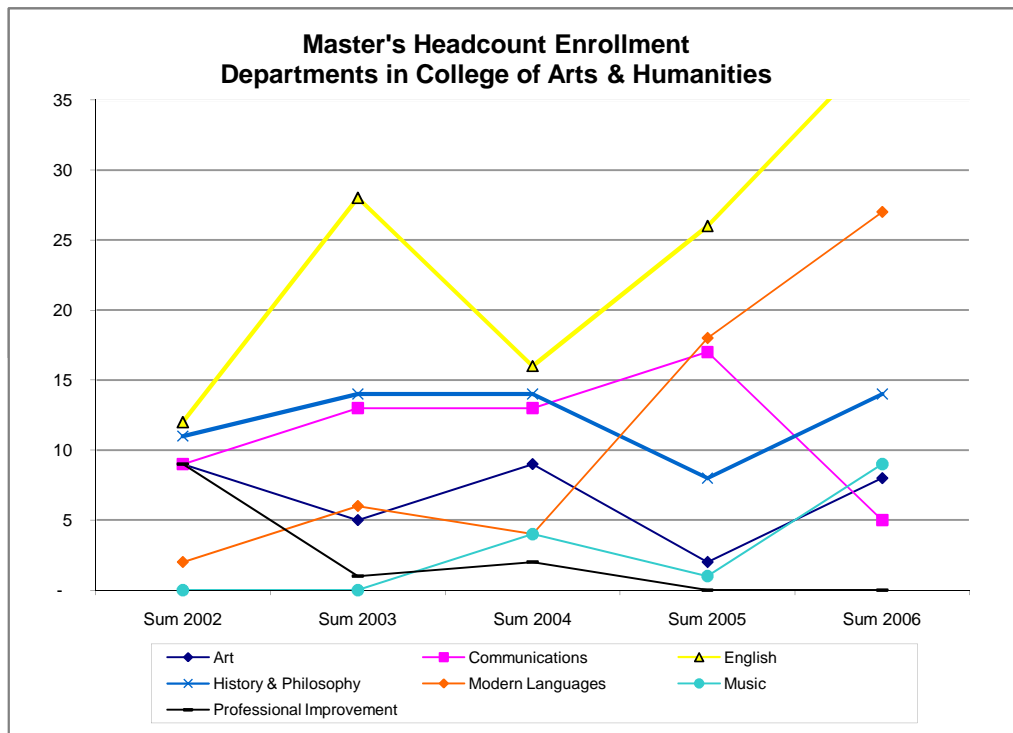
**HEADCOUNT ENROLLMENT**  
**DEPARTMENT LEVEL: College of Social and Behavioral Sciences**  
**Bachelor's**

|                                     | Sum 2002     | Sum 2003     | Sum 2004     | Sum 2005     | Sum 2006     | Rate of Change From 2002-2006 |
|-------------------------------------|--------------|--------------|--------------|--------------|--------------|-------------------------------|
| Criminal Justice                    | 274          | 319          | 408          | 477          | 484          | 77%                           |
| Political Science                   | 201          | 165          | 173          | 190          | 201          | 0%                            |
| Psych/Anthro                        | 309          | 314          | 299          | 328          | 378          | 22%                           |
| SOSB (Interdisciplinary Studies)    | 20           | 29           | 33           | 41           | 51           | 155%                          |
| Sociology                           | 46           | 68           | 52           | 72           | 68           | 48%                           |
| Professional Improvement/Undeclared | 171          | 178          | 150          | 52           | 31           | -82%                          |
| <b>COLLEGE</b>                      | <b>1,021</b> | <b>1,073</b> | <b>1,115</b> | <b>1,160</b> | <b>1,213</b> | <b>19%</b>                    |



**HEADCOUNT ENROLLMENT**  
**DEPARTMENT LEVEL: College of Arts and Humanities**  
**Master's**

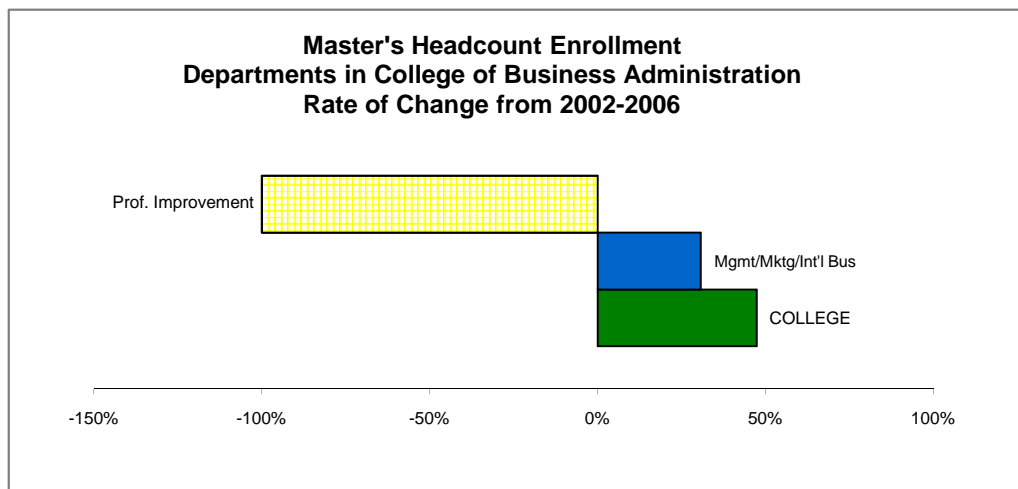
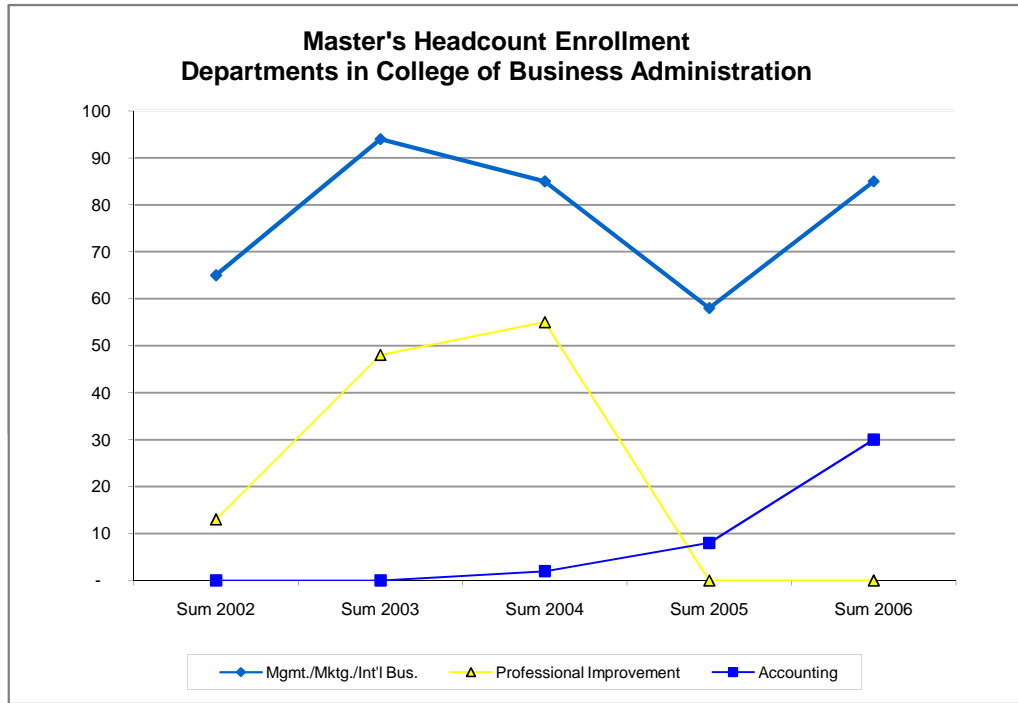
|                          | Sum 2002  | Sum 2003  | Sum 2004  | Sum 2005  | Sum 2006   | Rate of Change From 2002-2006 |
|--------------------------|-----------|-----------|-----------|-----------|------------|-------------------------------|
| Art                      | 9         | 5         | 9         | 2         | 8          | -11%                          |
| Communications           | 9         | 13        | 13        | 17        | 5          | -44%                          |
| English                  | 12        | 28        | 16        | 26        | 39         | 225%                          |
| History & Philosophy     | 11        | 14        | 14        | 8         | 14         | 27%                           |
| Modern Languages         | 2         | 6         | 4         | 18        | 27         | 1250%                         |
| Music                    | -         | -         | 4         | 1         | 9          | -                             |
| Professional Improvement | 9         | 1         | 2         | -         | -          | -100%                         |
| <b>COLLEGE</b>           | <b>52</b> | <b>67</b> | <b>62</b> | <b>72</b> | <b>102</b> | <b>96%</b>                    |



**HEADCOUNT ENROLLMENT**  
**DEPARTMENT LEVEL: College of Business Administration**  
**Master's**

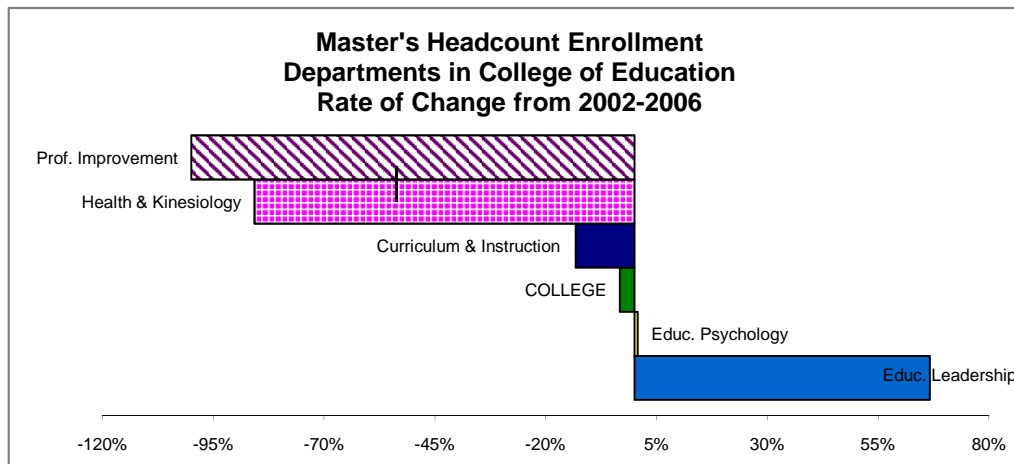
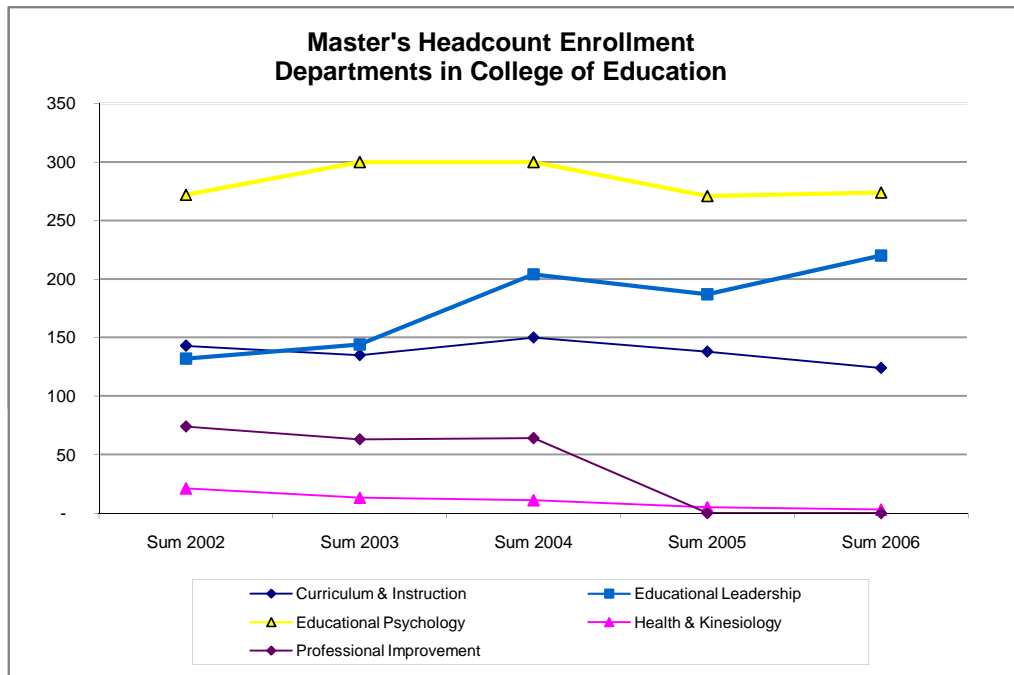
|                          | Sum 2002  | Sum 2003   | Sum 2004   | Sum 2005  | Sum 2006   | Rate of Change From 2002-2006 |
|--------------------------|-----------|------------|------------|-----------|------------|-------------------------------|
| Mgmt./Mktg./Int'l Bus.   | 65        | 94         | 85         | 58        | 85         | 31%                           |
| Accounting               | -         | -          | 2          | 8         | 30         | -                             |
| Professional Improvement | 13        | 48         | 55         | -         | -          | -100%                         |
| <b>COLLEGE</b>           | <b>78</b> | <b>142</b> | <b>142</b> | <b>66</b> | <b>115</b> | <b>47%</b>                    |

NOTE: Master's of Accountancy started in 2004



**HEADCOUNT ENROLLMENT**  
**DEPARTMENT LEVEL: College of Education**  
**Master's**

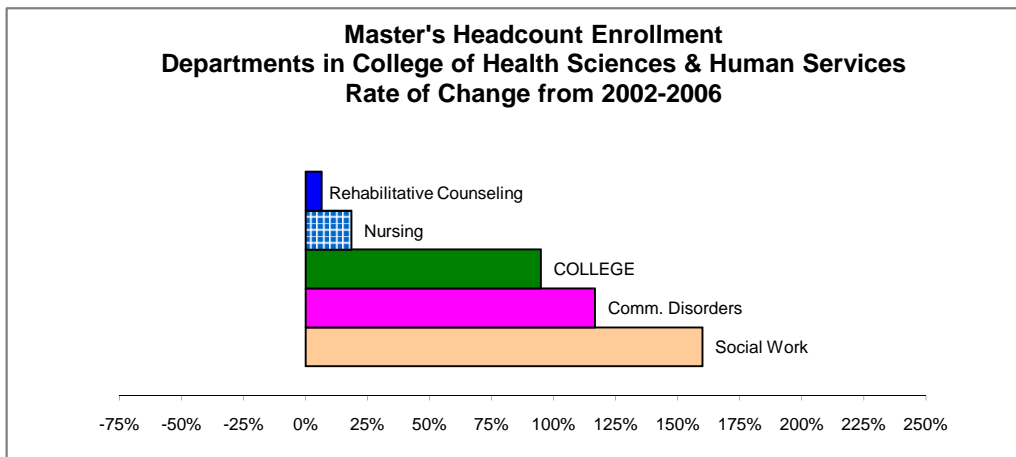
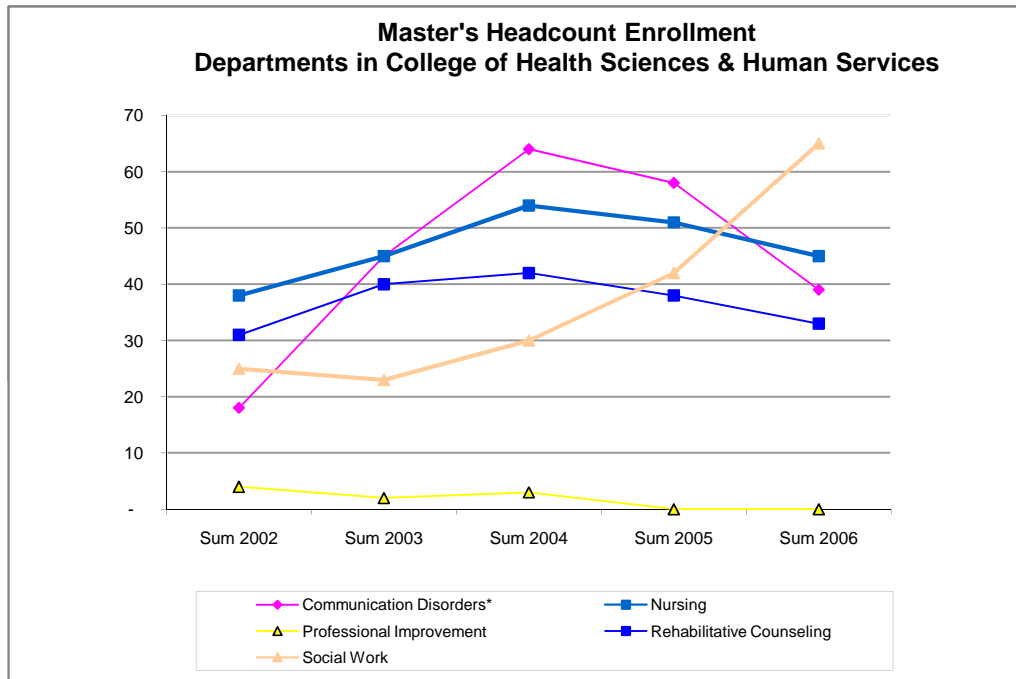
|                          | Sum 2002   | Sum 2003   | Sum 2004   | Sum 2005   | Sum 2006   | Rate of Change From 2002-2006 |
|--------------------------|------------|------------|------------|------------|------------|-------------------------------|
| Curriculum & Instruction | 143        | 135        | 150        | 138        | 124        | -13%                          |
| Educational Leadership   | 132        | 144        | 204        | 187        | 220        | 67%                           |
| Educational Psychology   | 272        | 300        | 300        | 271        | 274        | 1%                            |
| Health & Kinesiology     | 21         | 13         | 11         | 5          | 3          | -86%                          |
| Professional Improvement | 74         | 63         | 64         | -          | -          | -100%                         |
| <b>COLLEGE</b>           | <b>642</b> | <b>655</b> | <b>729</b> | <b>601</b> | <b>621</b> | <b>-3%</b>                    |



**HEADCOUNT ENROLLMENT**  
**DEPARTMENT LEVEL: College of Health Sciences and Human Services**  
**Master's**

|                           | Sum 2002   | Sum 2003   | Sum 2004   | Sum 2005   | Sum 2006   | Rate of Change From 2002-2006 |
|---------------------------|------------|------------|------------|------------|------------|-------------------------------|
| Occupational Therapy      | 0          | 0          | 0          | 0          | 44         | 0%                            |
| Communication Disorders*  | 18         | 45         | 64         | 58         | 39         | 117%                          |
| Nursing                   | 38         | 45         | 54         | 51         | 45         | 18%                           |
| Professional Improvement  | 4          | 2          | 3          | -          | -          | -100%                         |
| Rehabilitative Counseling | 31         | 40         | 42         | 38         | 33         | 6%                            |
| Social Work               | 25         | 23         | 30         | 42         | 65         | 160%                          |
| <b>COLLEGE</b>            | <b>116</b> | <b>155</b> | <b>193</b> | <b>189</b> | <b>226</b> | <b>95%</b>                    |

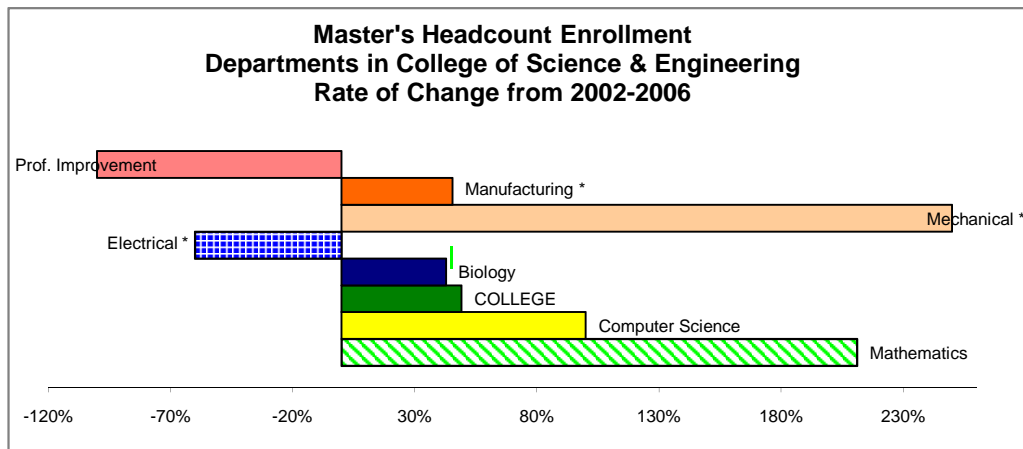
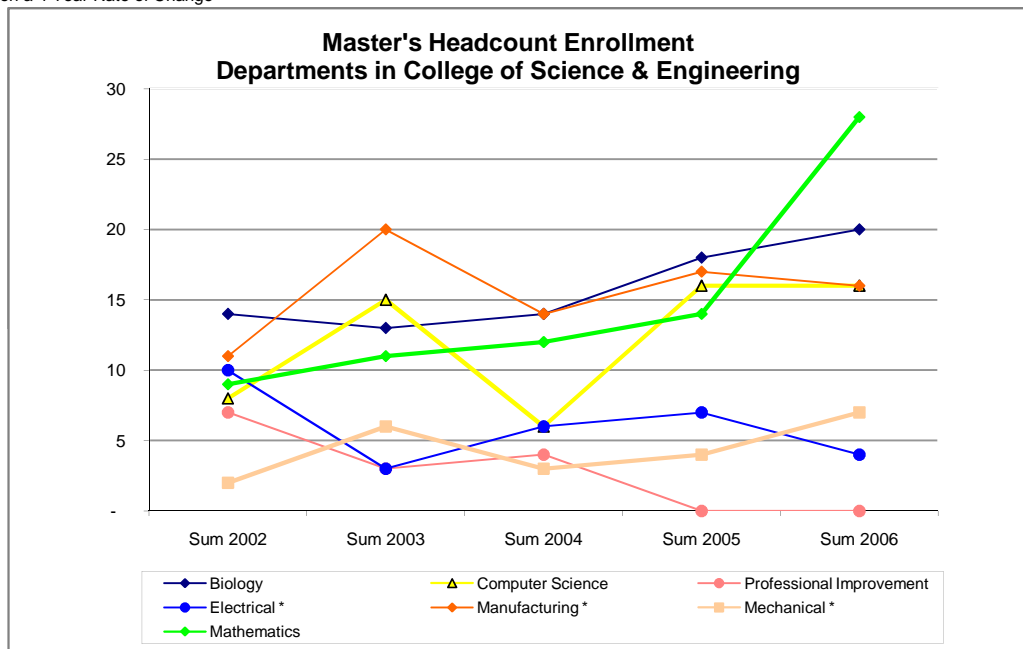
\* MA in Communication Disorders is now MS in Communication Sciences & Disorders since Spring 2004



**HEADCOUNT ENROLLMENT**  
**DEPARTMENT LEVEL: College of Science and Engineering**  
**Master's**

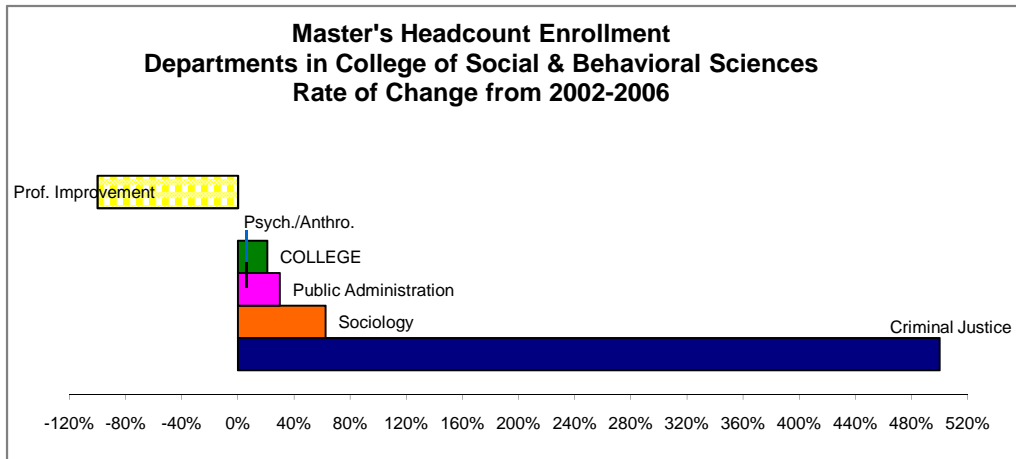
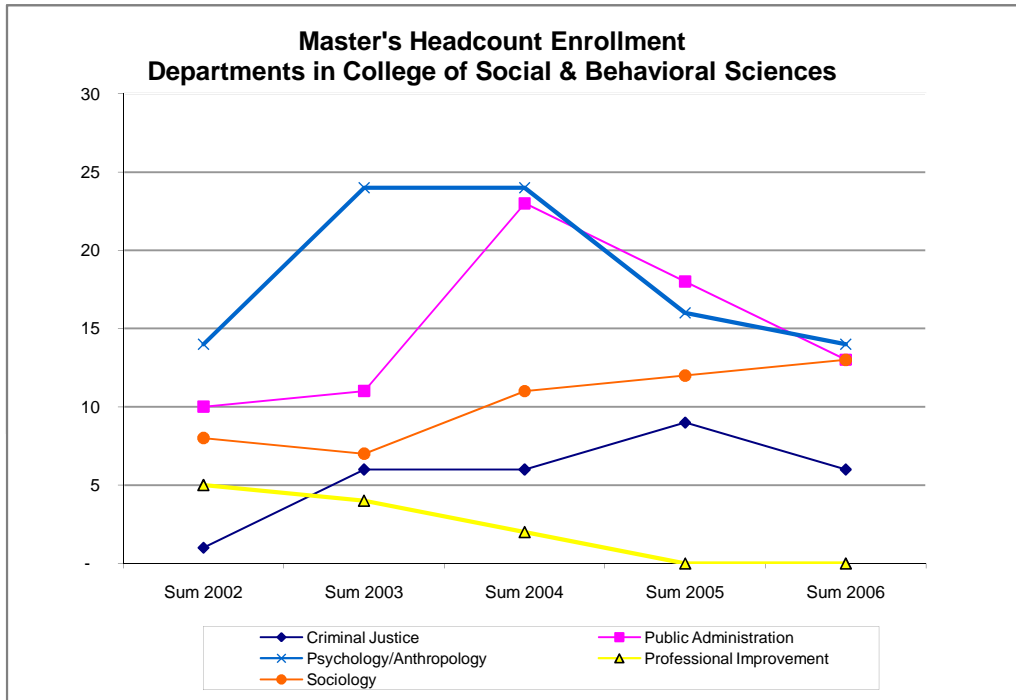
|                          | Sum 2002  | Sum 2003  | Sum 2004  | Sum 2005  | Sum 2006  | Rate of Change From 2002-2006 |
|--------------------------|-----------|-----------|-----------|-----------|-----------|-------------------------------|
| <b>Science:</b>          |           |           |           |           |           |                               |
| Biology                  | 14        | 13        | 14        | 18        | 20        | 43%                           |
| Computer Science         | 8         | 15        | 6         | 16        | 16        | 100%                          |
| Mathematics              | 9         | 11        | 12        | 14        | 28        | 211%                          |
| Professional Improvement | 7         | 3         | 4         | -         | -         | -100%                         |
| <b>Engineering:</b>      |           |           |           |           |           |                               |
| Electrical *             | 10        | 3         | 6         | 7         | 4         | -60%                          |
| Manufacturing *          | 11        | 20        | 14        | 17        | 16        | 45%                           |
| Mechanical *             | 2         | 6         | 3         | 4         | 7         | 250%                          |
| <b>COLLEGE</b>           | <b>61</b> | <b>71</b> | <b>59</b> | <b>76</b> | <b>91</b> | <b>49%</b>                    |

\* Based on a 4 Year Rate of Change



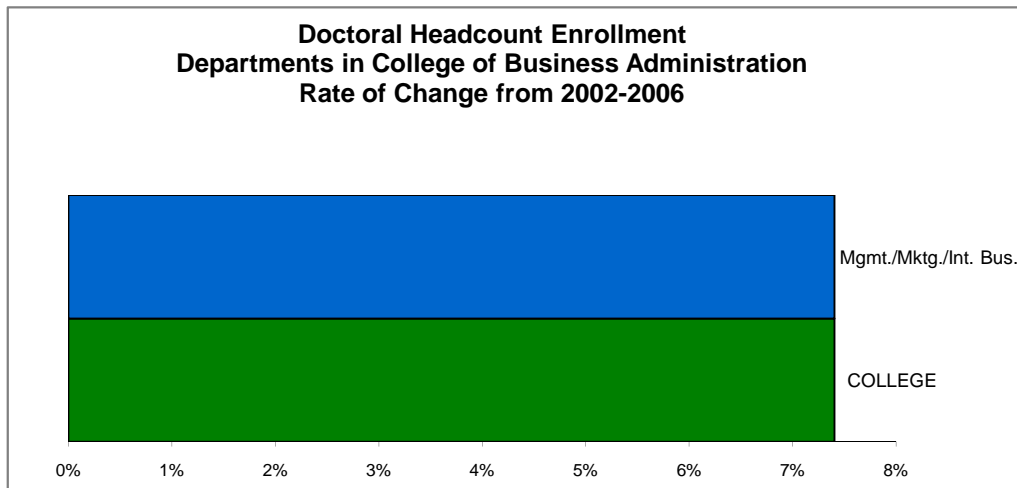
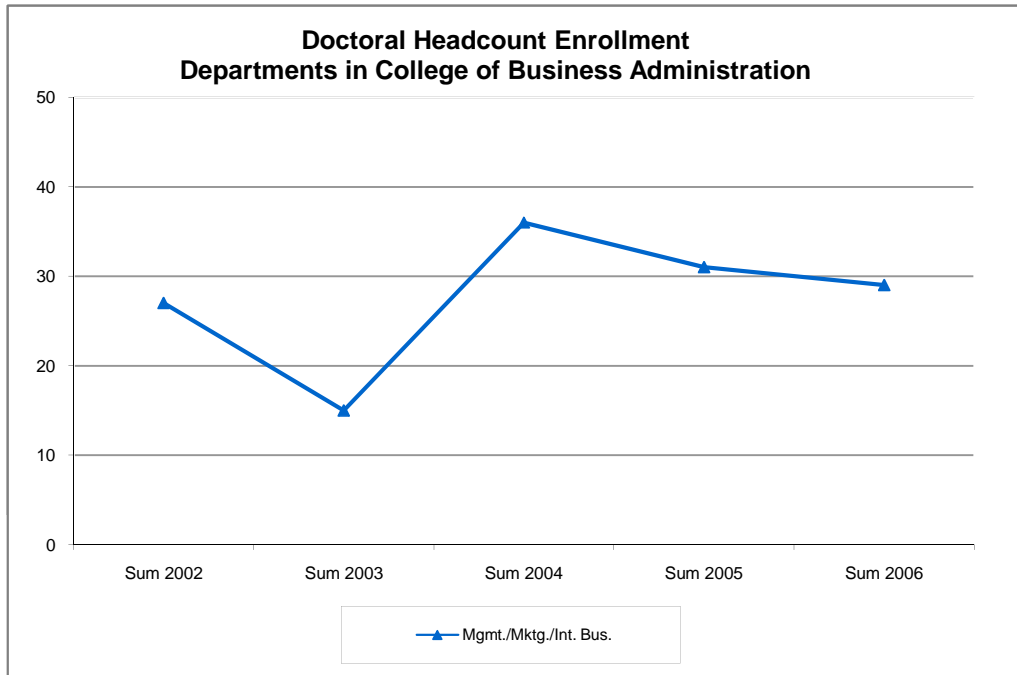
**HEADCOUNT ENROLLMENT**  
**DEPARTMENT LEVEL: College of Social and Behavioral Sciences**  
**Master's**

|                          | Sum 2002  | Sum 2003  | Sum 2004  | Sum 2005  | Sum 2006  | Rate of Change From 2002-2006 |
|--------------------------|-----------|-----------|-----------|-----------|-----------|-------------------------------|
| Criminal Justice         | 1         | 6         | 6         | 9         | 6         | 500%                          |
| Public Administration    | 10        | 11        | 23        | 18        | 13        | 30%                           |
| Psychology/Anthropology  | 14        | 24        | 24        | 16        | 14        | 0%                            |
| Professional Improvement | 5         | 4         | 2         | -         | -         | -100%                         |
| Sociology                | 8         | 7         | 11        | 12        | 13        | 63%                           |
| <b>COLLEGE</b>           | <b>38</b> | <b>52</b> | <b>66</b> | <b>55</b> | <b>46</b> | <b>21%</b>                    |



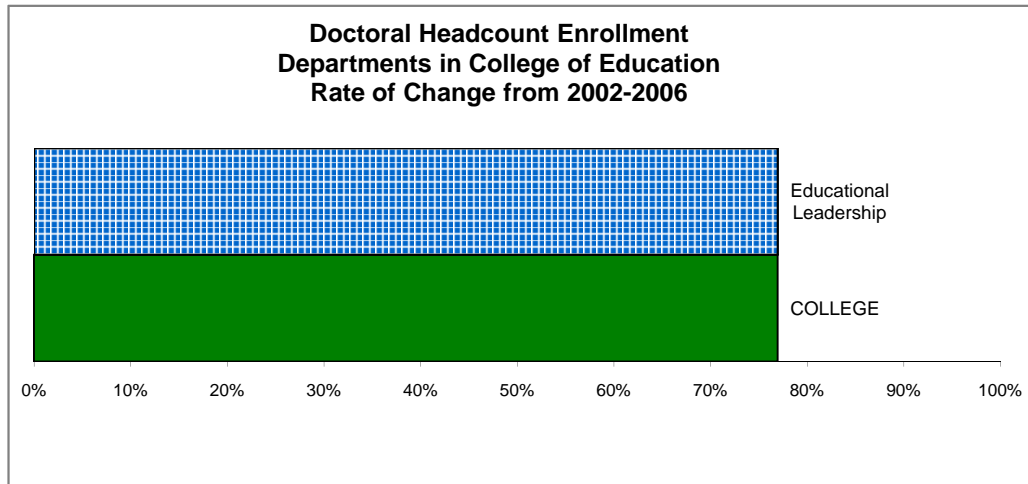
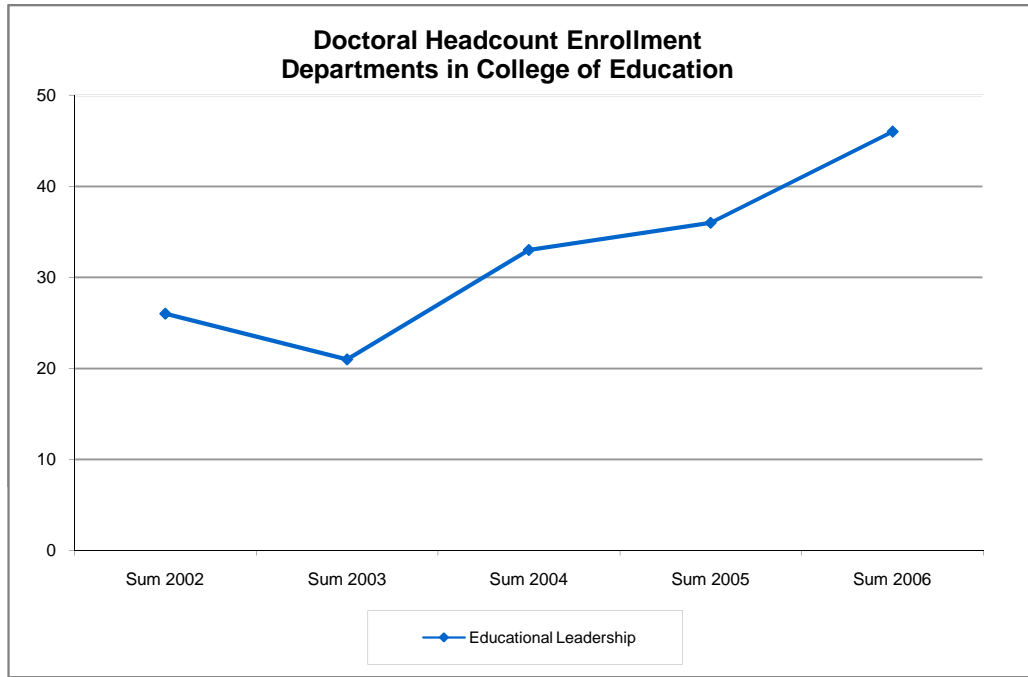
**HEADCOUNT ENROLLMENT**  
**DEPARTMENT LEVEL: College of Business Administration**  
**Doctoral**

|                       | Sum 2002  | Sum 2003  | Sum 2004  | Sum 2005  | Sum 2006  | Rate of Change From 2002-2006 |
|-----------------------|-----------|-----------|-----------|-----------|-----------|-------------------------------|
| Mgmt./Mktg./Int. Bus. | 27        | 15        | 36        | 31        | 29        | 7%                            |
| <b>COLLEGE</b>        | <b>27</b> | <b>15</b> | <b>36</b> | <b>31</b> | <b>29</b> | <b>7%</b>                     |



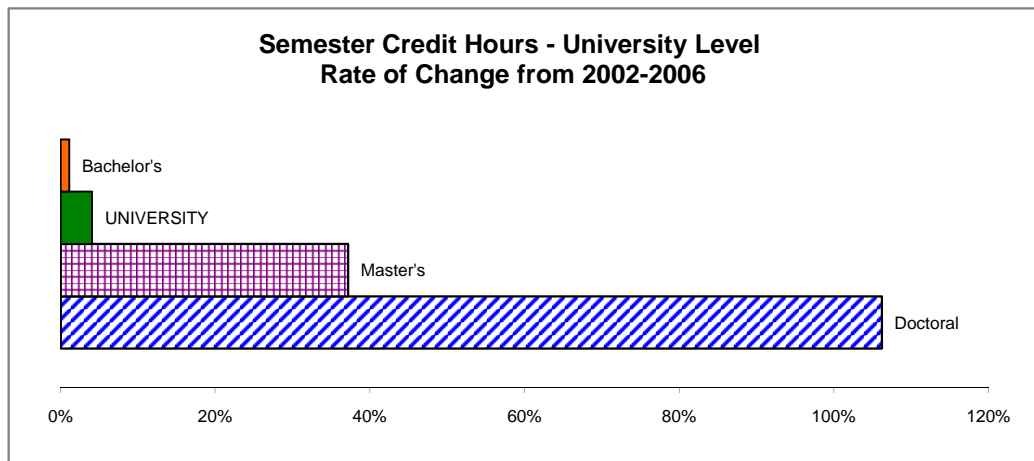
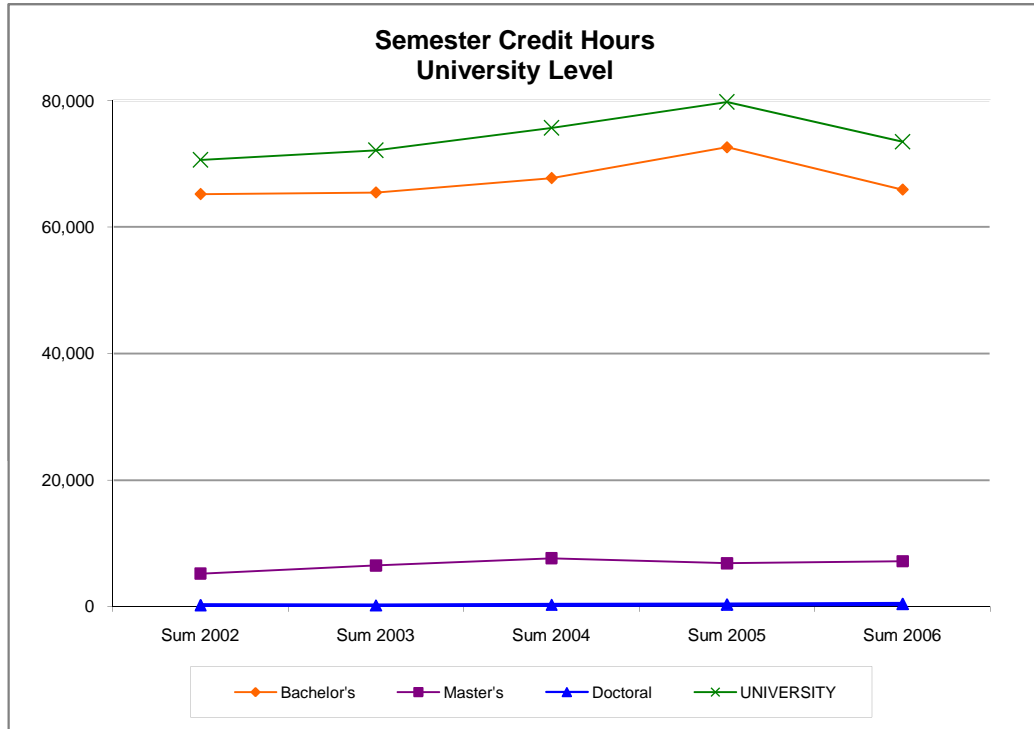
**HEADCOUNT ENROLLMENT**  
**DEPARTMENT LEVEL: College of Education**  
**Doctoral**

|                        | Sum 2002  | Sum 2003  | Sum 2004  | Sum 2005  | Sum 2006  | Rate of Change From 2002-2006 |
|------------------------|-----------|-----------|-----------|-----------|-----------|-------------------------------|
| Educational Leadership | 26        | 21        | 33        | 36        | 46        | 77%                           |
| <b>COLLEGE</b>         | <b>26</b> | <b>21</b> | <b>33</b> | <b>36</b> | <b>46</b> | <b>77%</b>                    |



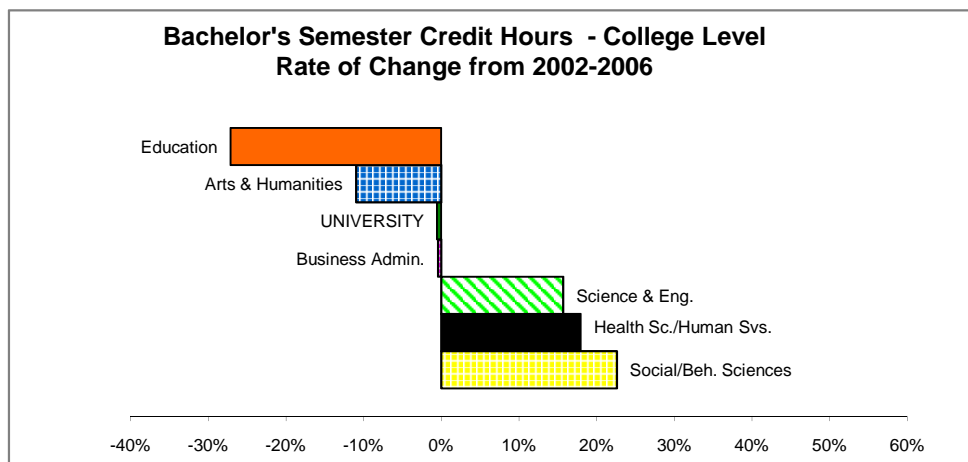
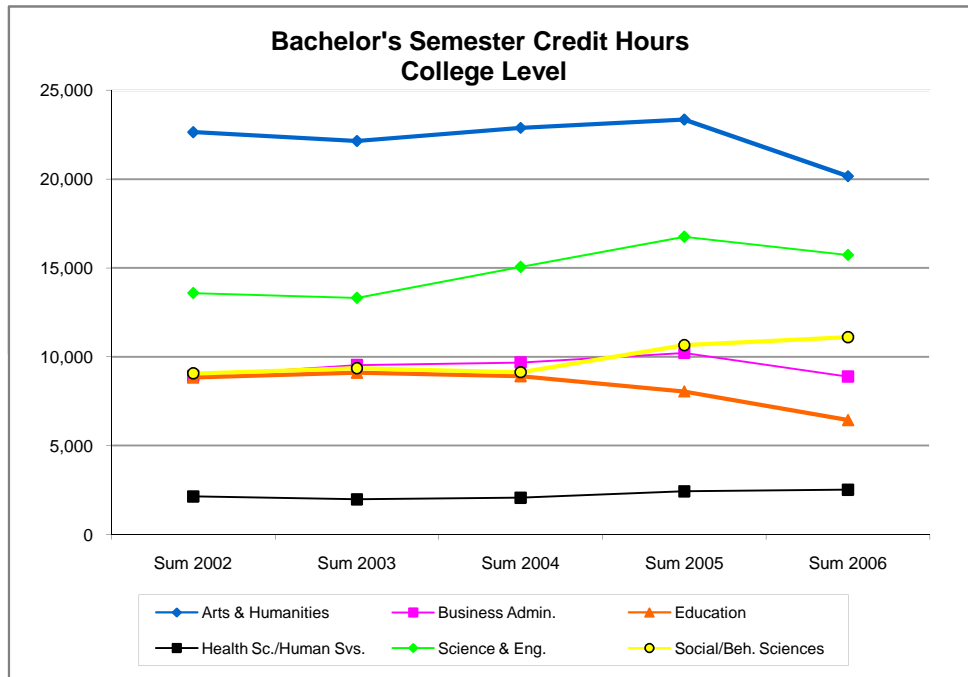
## SEMESTER CREDIT HOURS UNIVERSITY LEVEL

|                   | Sum 2002      | Sum 2003      | Sum 2004      | Sum 2005      | Sum 2006      | Rate of Change From 2002-2006 |
|-------------------|---------------|---------------|---------------|---------------|---------------|-------------------------------|
| Bachelor's        | 65,207        | 65,458        | 67,750        | 72,612        | 65,931        | 1%                            |
| Master's          | 5,222         | 6,499         | 7,643         | 6,853         | 7,163         | 37%                           |
| Doctoral          | 194           | 177           | 288           | 313           | 400           | 106%                          |
| <b>UNIVERSITY</b> | <b>70,623</b> | <b>72,134</b> | <b>75,681</b> | <b>79,778</b> | <b>73,494</b> | <b>4%</b>                     |



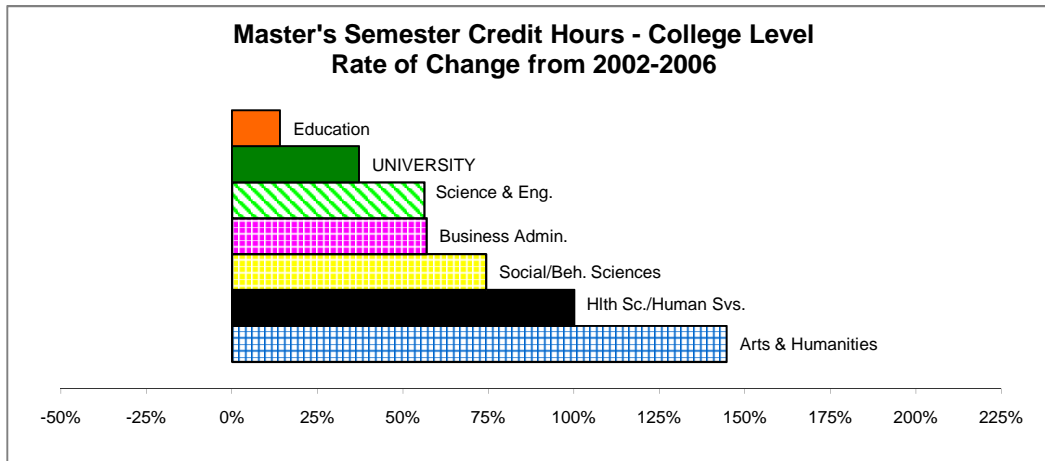
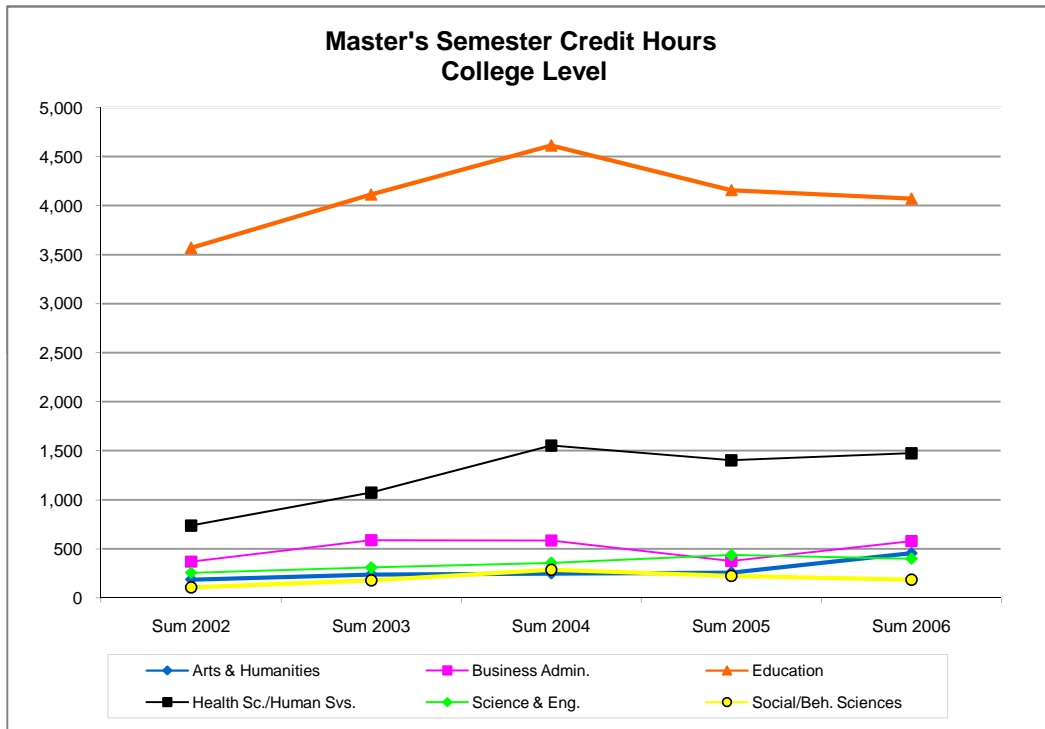
**SEMESTER CREDIT HOURS  
COLLEGE LEVEL  
Bachelor's**

|                       | Sum 2002      | Sum 2003      | Sum 2004      | Sum 2005      | Sum 2006      | Rate of Change From 2002-2006 |
|-----------------------|---------------|---------------|---------------|---------------|---------------|-------------------------------|
| Arts & Humanities     | 22,639        | 22,143        | 22,879        | 23,351        | 20,157        | -11%                          |
| Business Admin.       | 8,931         | 9,536         | 9,682         | 10,225        | 8,893         | 0%                            |
| Education             | 8,837         | 9,112         | 8,918         | 8,056         | 6,442         | -27%                          |
| Health Sc./Human Svs. | 2,141         | 1,983         | 2,081         | 2,436         | 2,525         | 18%                           |
| Science & Eng.        | 13,595        | 13,322        | 15,058        | 16,755        | 15,728        | 16%                           |
| Social/Beh. Sciences  | 9,064         | 9,362         | 9,132         | 10,661        | 11,112        | 23%                           |
| <b>UNIVERSITY</b>     | <b>65,207</b> | <b>65,458</b> | <b>67,750</b> | <b>71,484</b> | <b>64,857</b> | <b>-1%</b>                    |



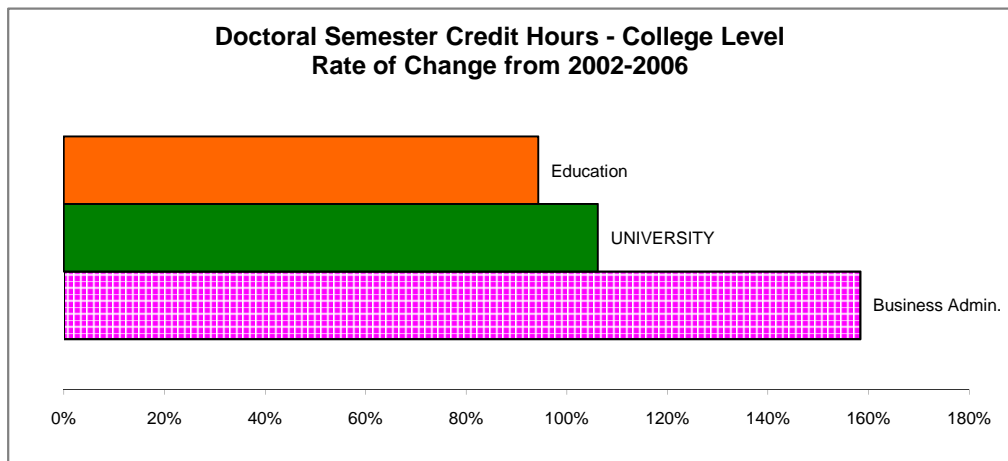
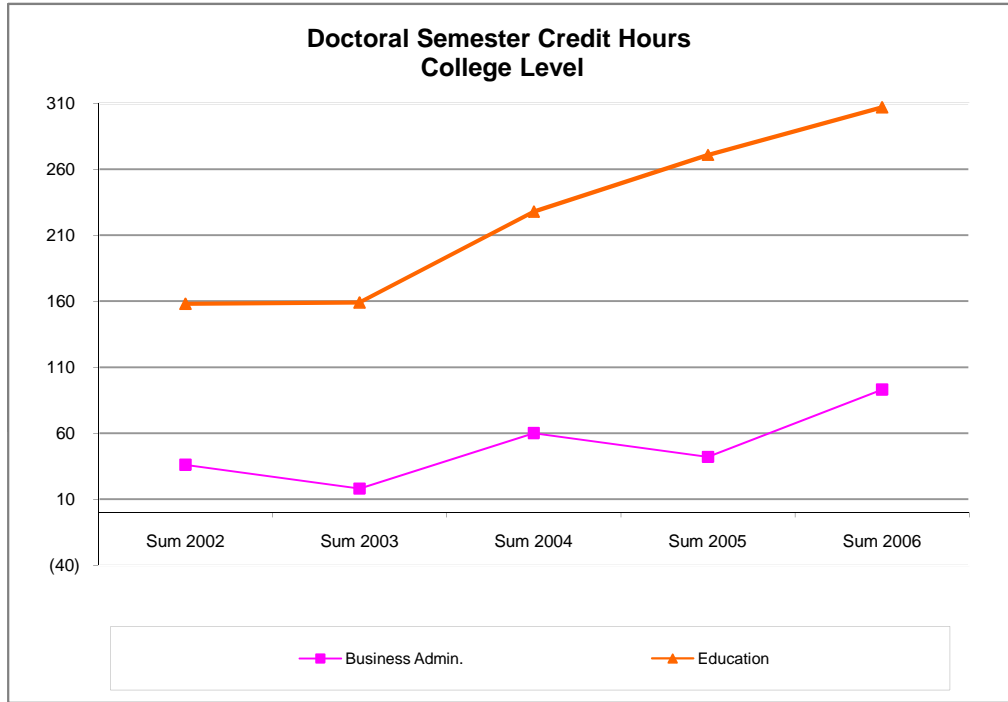
**SEMESTER CREDIT HOURS  
COLLEGE LEVEL  
Master's**

|                       | Sum 2002     | Sum 2003     | Sum 2004     | Sum 2005     | Sum 2006     | Rate of Change From 2002-2006 |
|-----------------------|--------------|--------------|--------------|--------------|--------------|-------------------------------|
| Arts & Humanities     | 186          | 237          | 249          | 258          | 455          | 145%                          |
| Business Admin.       | 369          | 588          | 585          | 375          | 579          | 57%                           |
| Education             | 3,569        | 4,113        | 4,614        | 4,158        | 4,071        | 14%                           |
| Health Sc./Human Svs. | 737          | 1,074        | 1,553        | 1,402        | 1,475        | 100%                          |
| Science & Eng.        | 256          | 310          | 357          | 438          | 400          | 56%                           |
| Social/Beh. Sciences  | 105          | 177          | 285          | 222          | 183          | 74%                           |
| <b>UNIVERSITY</b>     | <b>5,222</b> | <b>6,499</b> | <b>7,643</b> | <b>6,853</b> | <b>7,163</b> | <b>37%</b>                    |



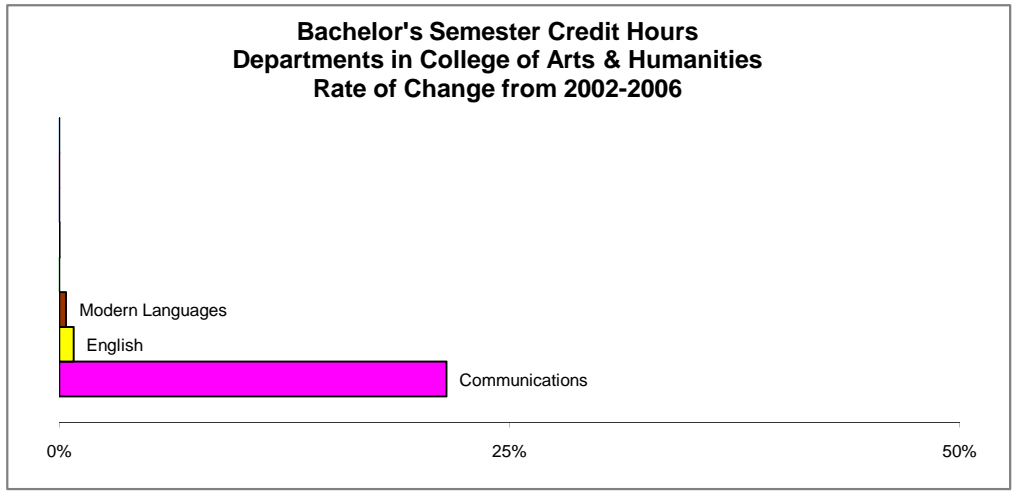
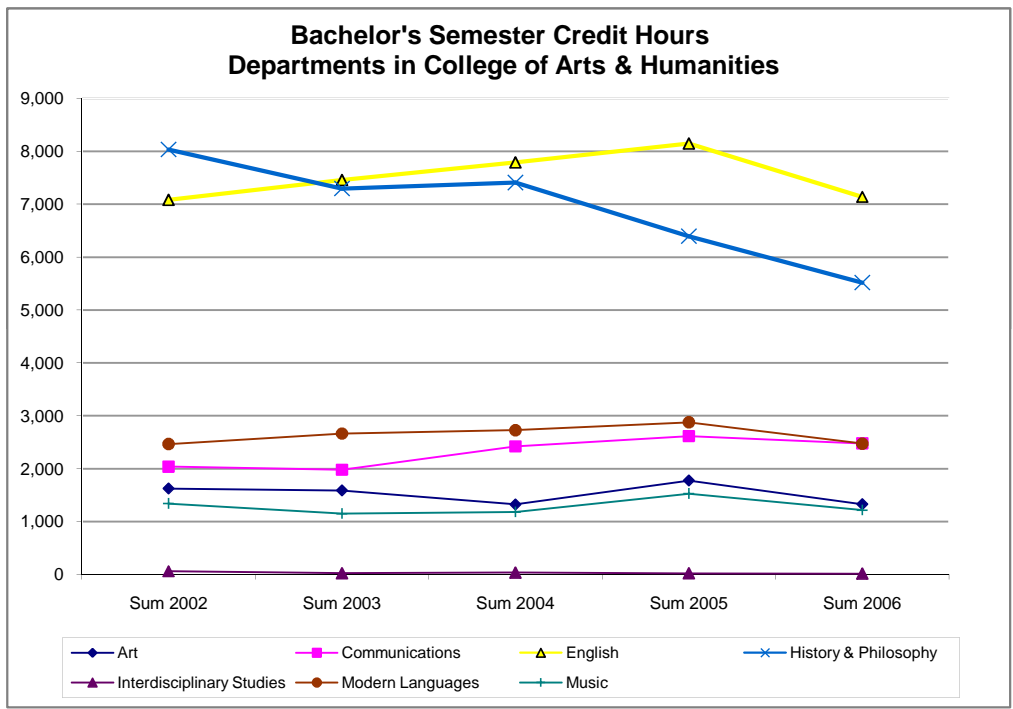
**SEMESTER CREDIT HOURS  
COLLEGE LEVEL  
Doctoral**

|                   | Sum 2002   | Sum 2003   | Sum 2004   | Sum 2005   | Sum 2006   | Rate of Change From 2002-2006 |
|-------------------|------------|------------|------------|------------|------------|-------------------------------|
| Business Admin.   | 36         | 18         | 60         | 42         | 93         | 158%                          |
| Education         | 158        | 159        | 228        | 271        | 307        | 94%                           |
| <b>UNIVERSITY</b> | <b>194</b> | <b>177</b> | <b>288</b> | <b>313</b> | <b>400</b> | <b>106%</b>                   |



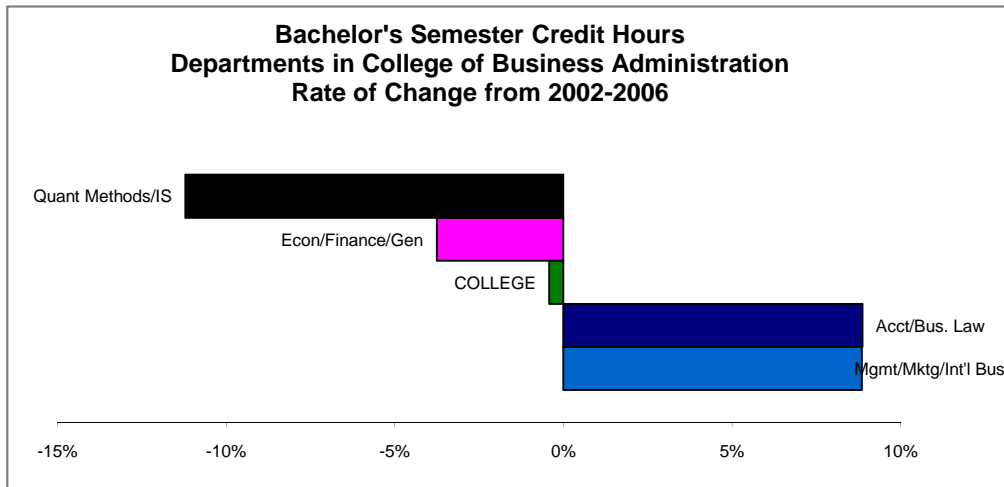
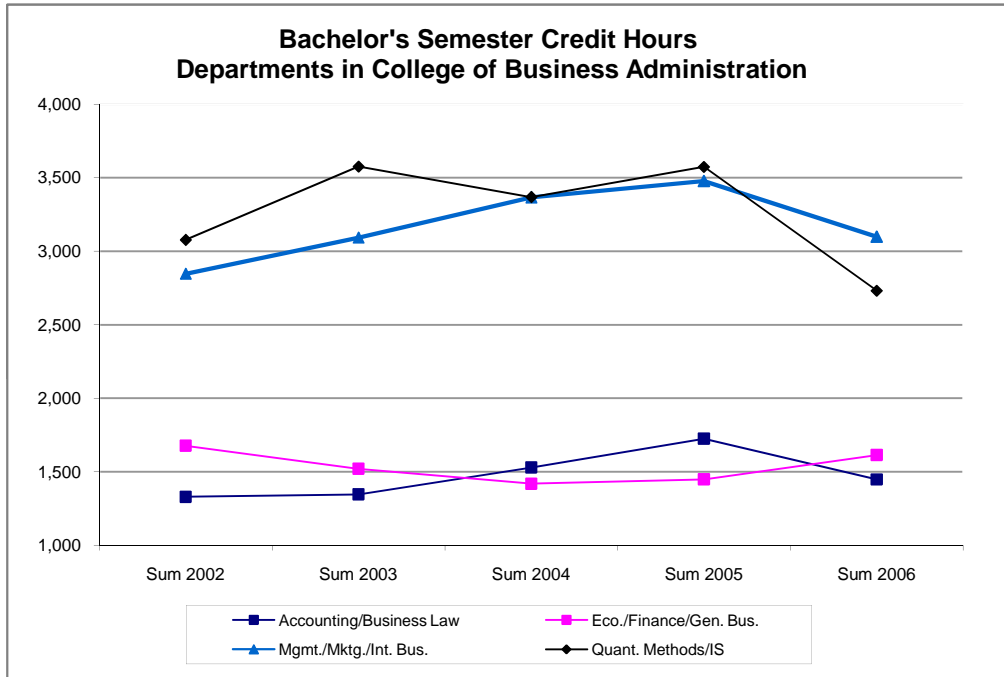
**SEMESTER CREDIT HOURS  
DEPARTMENT LEVEL: College of Arts and Humanities  
Bachelor's**

|                           | Sum 2002      | Sum 2003      | Sum 2004      | Sum 2005      | Sum 2006      | Rate of Change From 2002-2006 |
|---------------------------|---------------|---------------|---------------|---------------|---------------|-------------------------------|
| Art                       | 1,623         | 1,587         | 1,323         | 1,773         | 1,326         | -18%                          |
| Communications            | 2,037         | 1,977         | 2,419         | 2,613         | 2,475         | 22%                           |
| English                   | 7,083         | 7,455         | 7,791         | 8,148         | 7,140         | 1%                            |
| History & Philosophy      | 8,034         | 7,293         | 7,407         | 6,393         | 5,517         | -31%                          |
| Interdisciplinary Studies | 60            | 21            | 33            | 20            | 12            | -80%                          |
| Modern Languages          | 2,463         | 2,661         | 2,727         | 2,877         | 2,472         | 0%                            |
| Music                     | 1,339         | 1,149         | 1,179         | 1,527         | 1,215         | -9%                           |
| <b>COLLEGE</b>            | <b>22,639</b> | <b>22,143</b> | <b>22,879</b> | <b>23,351</b> | <b>20,157</b> | <b>-11%</b>                   |



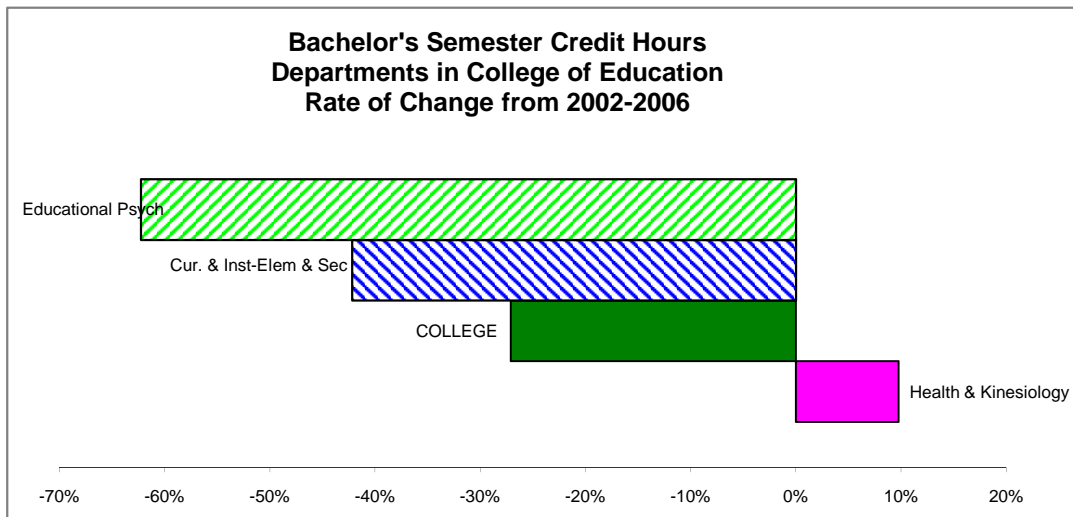
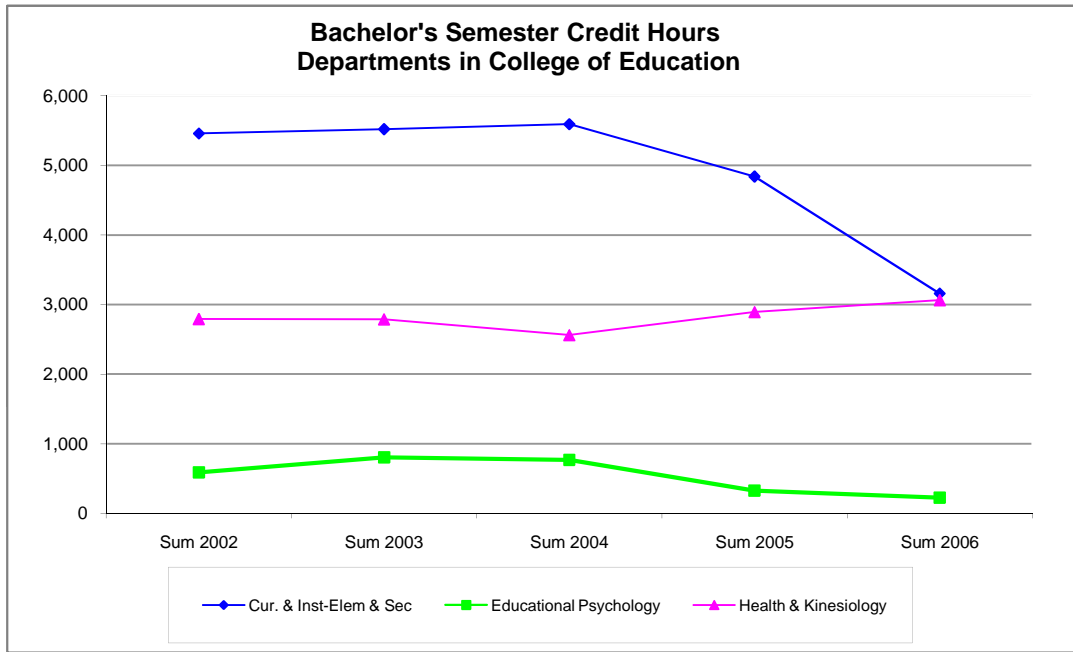
**SEMESTER CREDIT HOURS**  
**DEPARTMENT LEVEL: College of Business Administration**  
**Bachelor's**

|                         | Sum 2002     | Sum 2003     | Sum 2004     | Sum 2005      | Sum 2006     | Rate of Change From 2002-2006 |
|-------------------------|--------------|--------------|--------------|---------------|--------------|-------------------------------|
| Accounting/Business Law | 1,330        | 1,346        | 1,529        | 1,725         | 1,448        | 9%                            |
| Eco./Finance/Gen. Bus.  | 1,677        | 1,521        | 1,419        | 1,449         | 1,614        | -4%                           |
| Mgmt./Mktg./Int. Bus.   | 2,847        | 3,093        | 3,366        | 3,477         | 3,099        | 9%                            |
| Quant. Methods/IS       | 3,077        | 3,576        | 3,368        | 3,574         | 2,732        | -11%                          |
| <b>COLLEGE</b>          | <b>8,931</b> | <b>9,536</b> | <b>9,682</b> | <b>10,225</b> | <b>8,893</b> | <b>0%</b>                     |



**SEMESTER CREDIT HOURS  
DEPARTMENT LEVEL: College of Education  
Bachelor's**

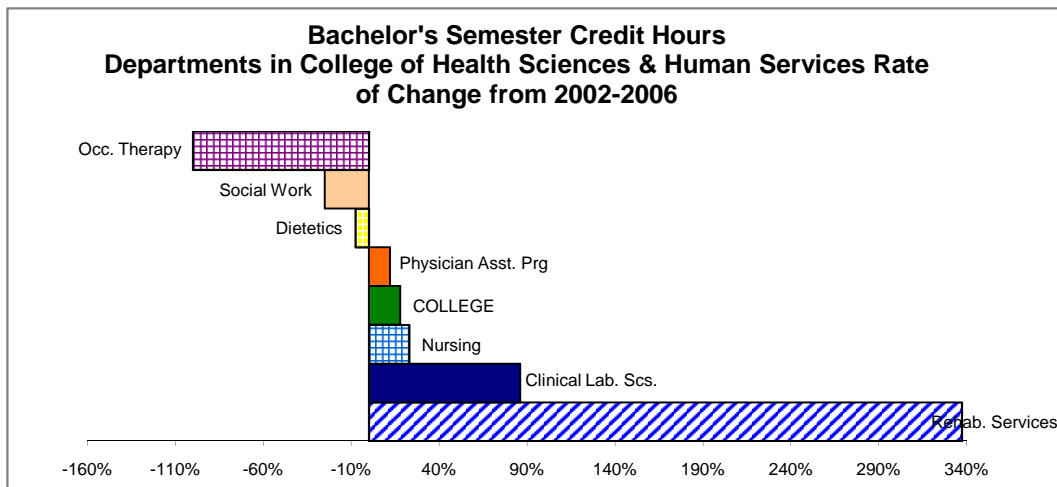
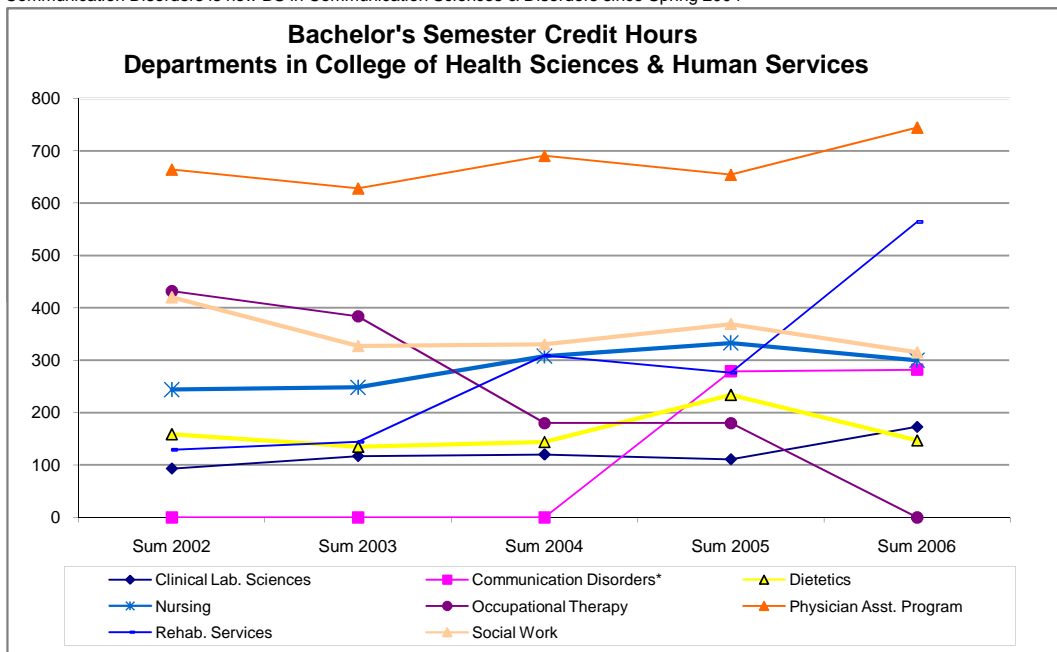
|                        | Sum 2002     | Sum 2003     | Sum 2004     | Sum 2005     | Sum 2006     | Rate of Change From 2002-2006 |
|------------------------|--------------|--------------|--------------|--------------|--------------|-------------------------------|
| Cur. & Inst-Elem & Sec | 5,457        | 5,520        | 5,592        | 4,839        | 3,156        | -42%                          |
| Educational Psychology | 588          | 804          | 765          | 324          | 222          | -62%                          |
| Health & Kinesiology   | 2,792        | 2,788        | 2,561        | 2,893        | 3,064        | 10%                           |
| <b>COLLEGE</b>         | <b>8,837</b> | <b>9,112</b> | <b>8,918</b> | <b>8,056</b> | <b>6,442</b> | <b>-27%</b>                   |



**SEMESTER CREDIT HOURS**  
**DEPARTMENT LEVEL: College of Health Sciences and Human Services**  
**Bachelor's**

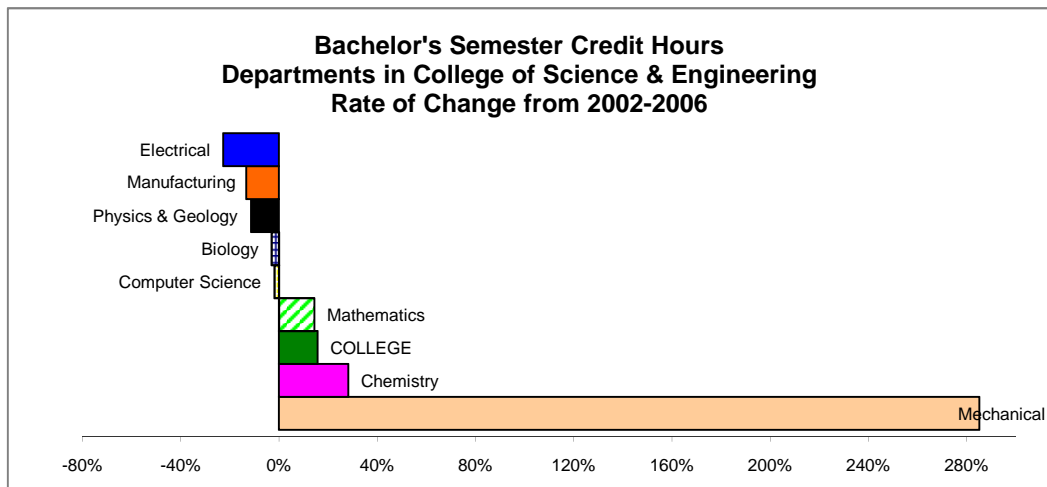
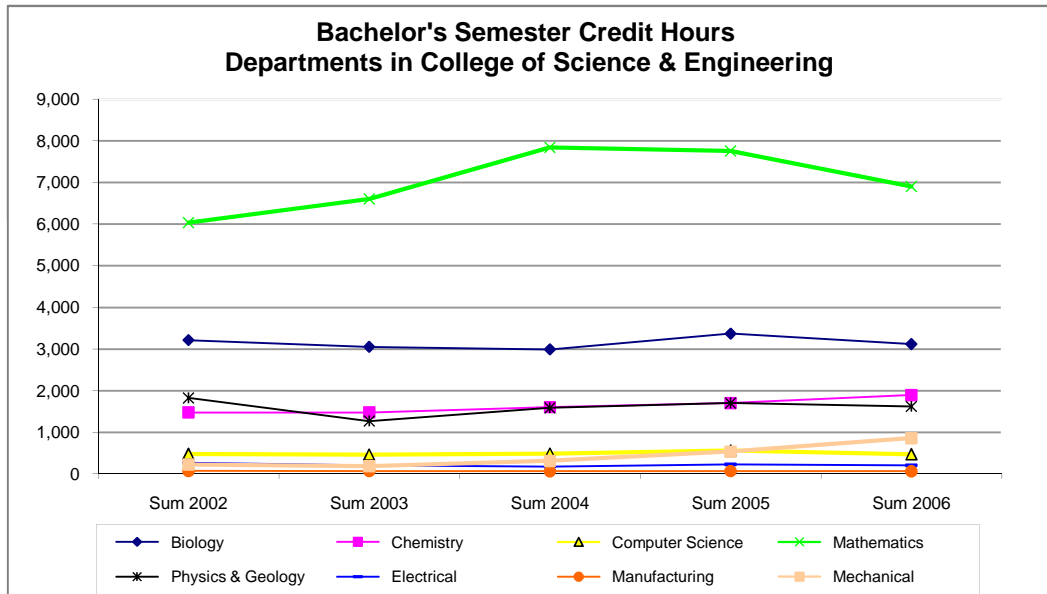
|                          | Sum 2002     | Sum 2003     | Sum 2004     | Sum 2005     | Sum 2006     | Rate of Change From 2002-2006 |
|--------------------------|--------------|--------------|--------------|--------------|--------------|-------------------------------|
| Clinical Lab. Sciences   | 93           | 117          | 120          | 111          | 173          | 86%                           |
| Communication Disorders* | -            | -            | -            | 279          | 282          | -                             |
| Dietetics                | 159          | 135          | 144          | 234          | 147          | -8%                           |
| Nursing                  | 244          | 248          | 308          | 333          | 300          | 23%                           |
| Occupational Therapy     | 432          | 384          | 180          | 180          | -            | -100%                         |
| Physician Asst. Program  | 664          | 628          | 690          | 654          | 744          | 12%                           |
| Rehab. Services          | 129          | 144          | 309          | 276          | 564          | 337%                          |
| Social Work              | 420          | 327          | 330          | 369          | 315          | -25%                          |
| <b>COLLEGE</b>           | <b>2,141</b> | <b>1,983</b> | <b>2,081</b> | <b>2,436</b> | <b>2,525</b> | <b>18%</b>                    |

\* BA in Communication Disorders is now BS in Communication Sciences & Disorders since Spring 2004



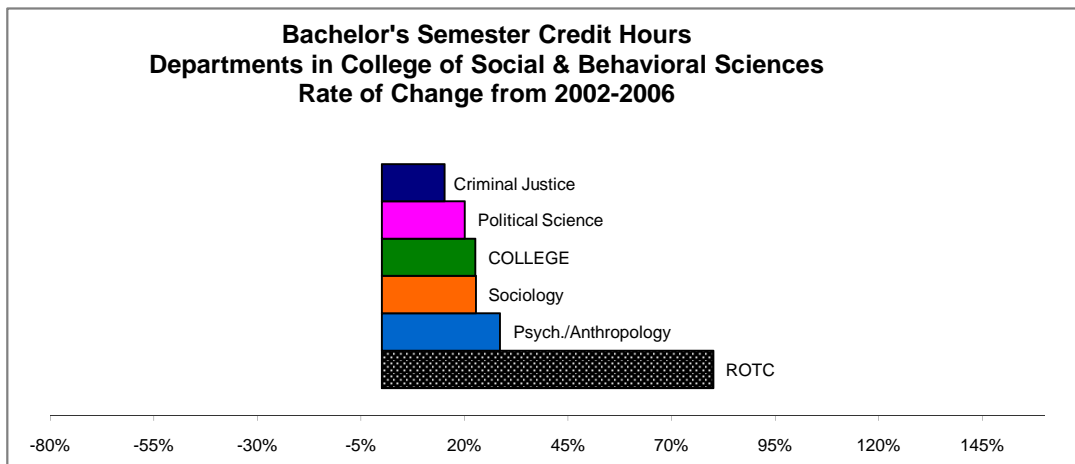
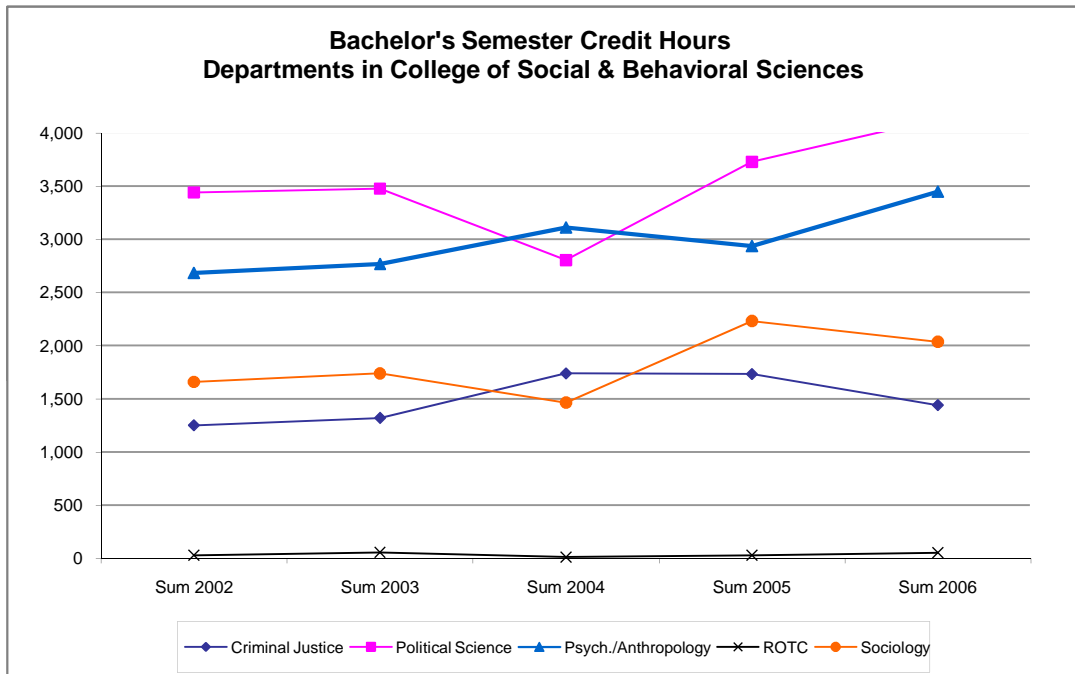
**SEMESTER CREDIT HOURS**  
**DEPARTMENT LEVEL: College of Science and Engineering**  
**Bachelor's**

|                           | Sum 2002      | Sum 2003      | Sum 2004      | Sum 2005      | Sum 2006      | Rate of Change From 2002-2006 |
|---------------------------|---------------|---------------|---------------|---------------|---------------|-------------------------------|
| <b>SCIENCE</b>            |               |               |               |               |               |                               |
| Biology                   | 3,213         | 3,051         | 2,990         | 3,369         | 3,117         | -3%                           |
| Chemistry                 | 1,477         | 1,474         | 1,603         | 1,701         | 1,894         | 28%                           |
| Computer Science          | 483           | 465           | 489           | 561           | 474           | -2%                           |
| Mathematics               | 6,032         | 6,603         | 7,839         | 7,755         | 6,900         | 14%                           |
| Physics & Geology         | 1,827         | 1,269         | 1,588         | 1,701         | 1,620         | -11%                          |
| <b>ENGINEERING</b>        |               |               |               |               |               |                               |
| Electrical                | 265           | 206           | 171           | 225           | 205           | -23%                          |
| Manufacturing             | 75            | 69            | 66            | 69            | 65            | -13%                          |
| Mechanical                | 223           | 185           | 312           | 534           | 859           | 285%                          |
| Interdisciplinary Program | -             | -             | -             | -             | 594           | -                             |
| <b>COLLEGE</b>            | <b>13,595</b> | <b>13,322</b> | <b>15,058</b> | <b>15,915</b> | <b>15,728</b> | <b>16%</b>                    |



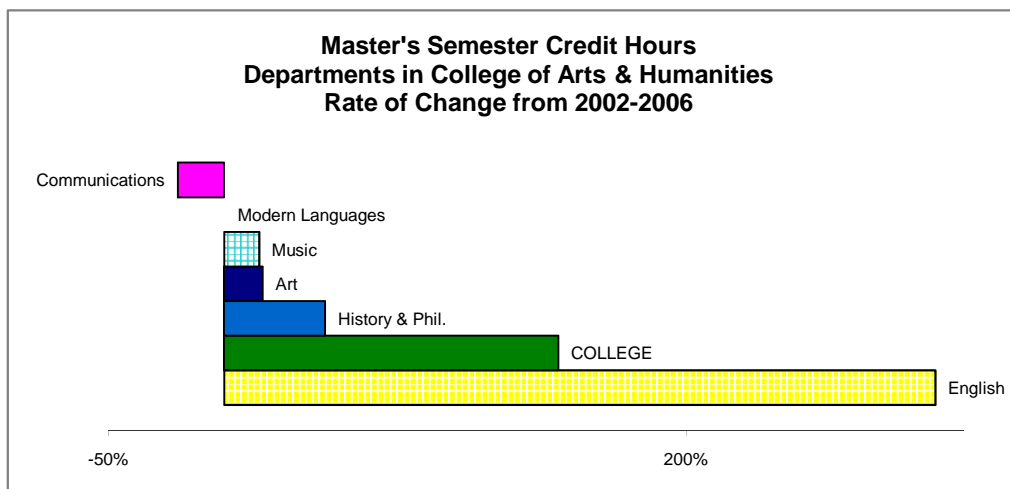
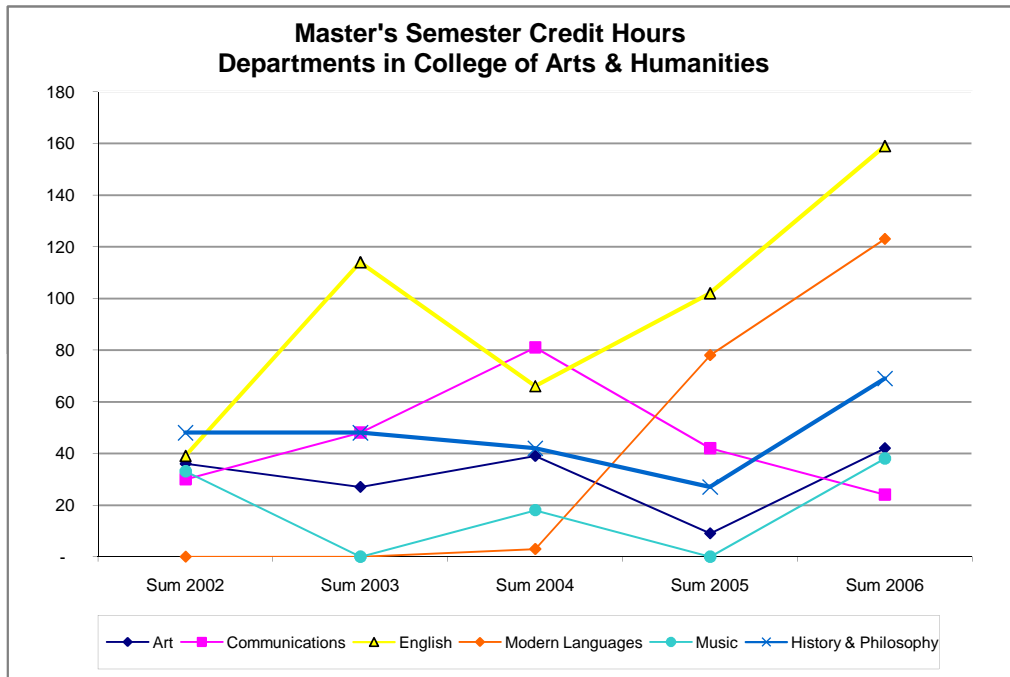
**SEMESTER CREDIT HOURS**  
**DEPARTMENT LEVEL: College of Social and Behavioral Sciences**  
**Bachelor's**

|                     | Sum 2002     | Sum 2003     | Sum 2004     | Sum 2005      | Sum 2006      | Rate of Change From 2002-2006 |
|---------------------|--------------|--------------|--------------|---------------|---------------|-------------------------------|
| Criminal Justice    | 1,251        | 1,320        | 1,740        | 1,734         | 1,441         | 15%                           |
| Political Science   | 3,441        | 3,477        | 2,805        | 3,729         | 4,132         | 20%                           |
| Psych./Anthropology | 2,683        | 2,769        | 3,111        | 2,936         | 3,449         | 29%                           |
| ROTC                | 30           | 56           | 12           | 30            | 54            | 80%                           |
| Sociology           | 1,659        | 1,740        | 1,464        | 2,232         | 2,037         | 23%                           |
| <b>COLLEGE</b>      | <b>9,064</b> | <b>9,362</b> | <b>9,132</b> | <b>10,661</b> | <b>11,113</b> | <b>23%</b>                    |



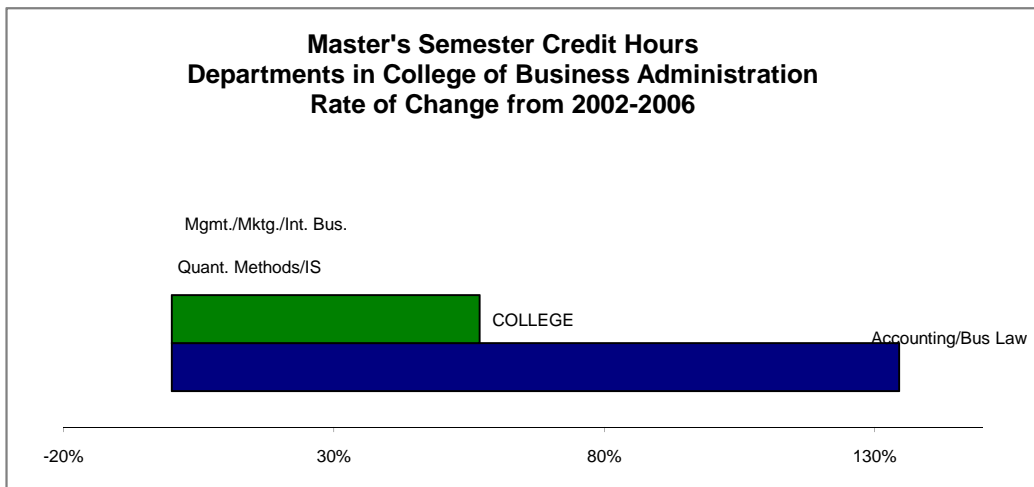
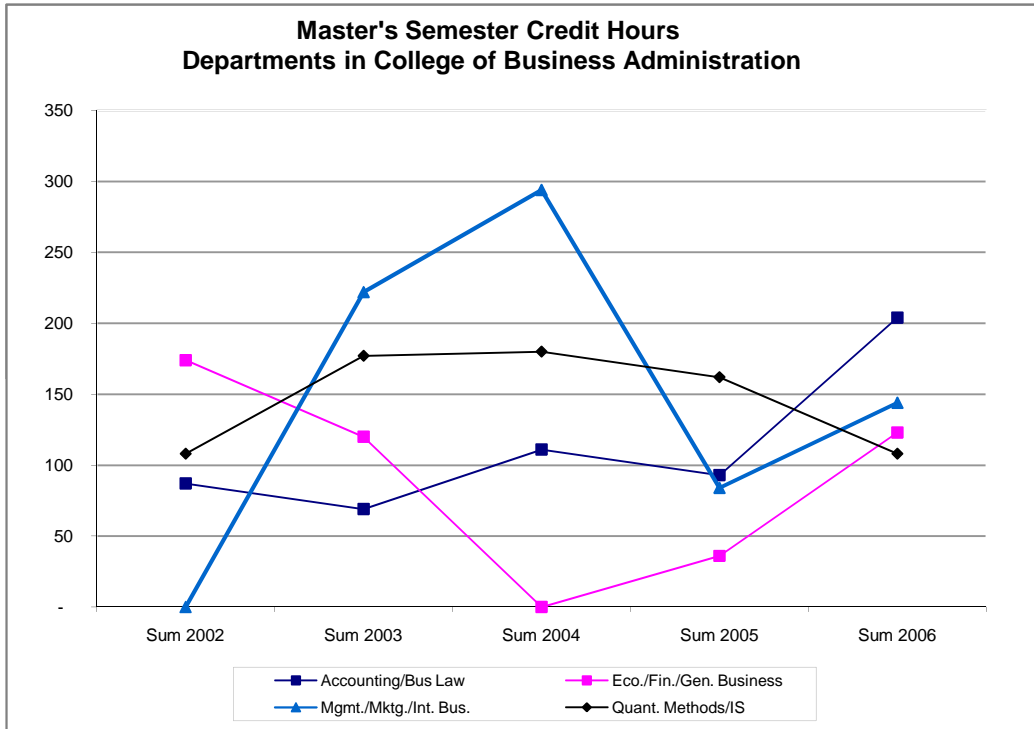
**SEMESTER CREDIT HOURS**  
**DEPARTMENT LEVEL: College of Arts and Humanities**  
**Master's**

|                      | Sum 2002   | Sum 2003   | Sum 2004   | Sum 2005   | Sum 2006   | Rate of Change From 2002-2006 |
|----------------------|------------|------------|------------|------------|------------|-------------------------------|
| Art                  | 36         | 27         | 39         | 9          | 42         | 17%                           |
| Communications       | 30         | 48         | 81         | 42         | 24         | -20%                          |
| English              | 39         | 114        | 66         | 102        | 159        | 308%                          |
| History & Philosophy | 48         | 48         | 42         | 27         | 69         | 44%                           |
| Modern Languages     | -          | -          | 3          | 78         | 123        | -                             |
| Music                | 33         | -          | 18         | -          | 38         | 15%                           |
| <b>COLLEGE</b>       | <b>186</b> | <b>237</b> | <b>249</b> | <b>258</b> | <b>455</b> | <b>145%</b>                   |



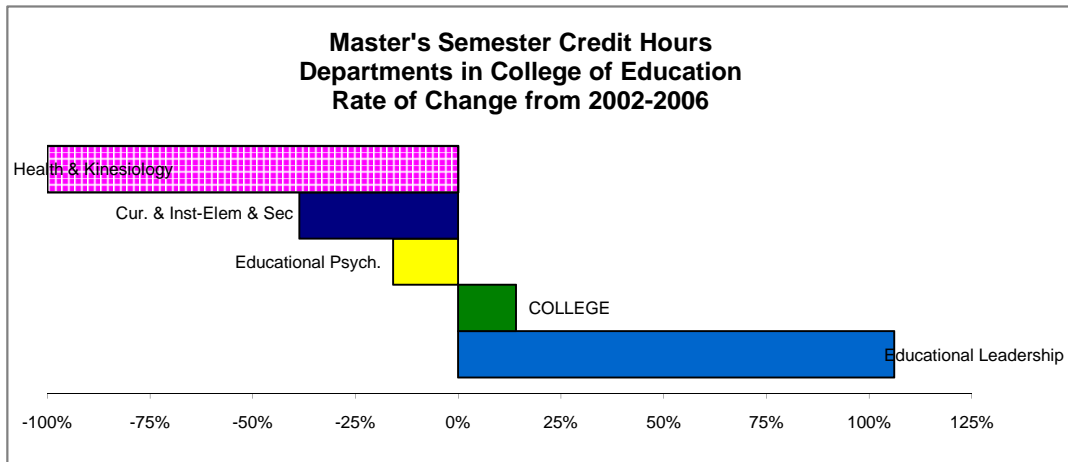
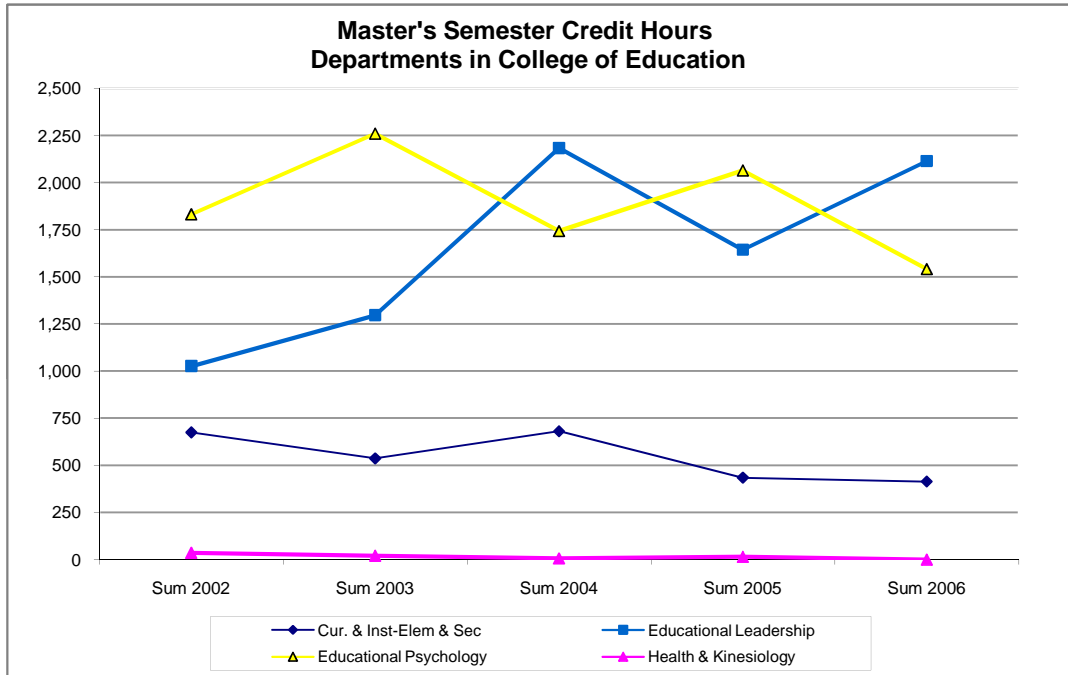
**SEMESTER CREDIT HOURS**  
**DEPARTMENT LEVEL: College Business Administration**  
**Master's**

|                         | Sum 2002   | Sum 2003   | Sum 2004   | Sum 2005   | Sum 2006   | Rate of Change From 2002-2006 |
|-------------------------|------------|------------|------------|------------|------------|-------------------------------|
| Accounting/Bus Law      | 87         | 69         | 111        | 93         | 204        | 134%                          |
| Eco./Fin./Gen. Business | 174        | 120        | -          | 36         | 123        | -                             |
| Mgmt./Mktg./Int. Bus.   | -          | 222        | 294        | 84         | 144        | -                             |
| Quant. Methods/IS       | 108        | 177        | 180        | 162        | 108        | 0%                            |
| <b>COLLEGE</b>          | <b>369</b> | <b>588</b> | <b>585</b> | <b>375</b> | <b>579</b> | <b>57%</b>                    |



**SEMESTER CREDIT HOURS**  
**DEPARTMENT LEVEL: College of Education**  
**Master's**

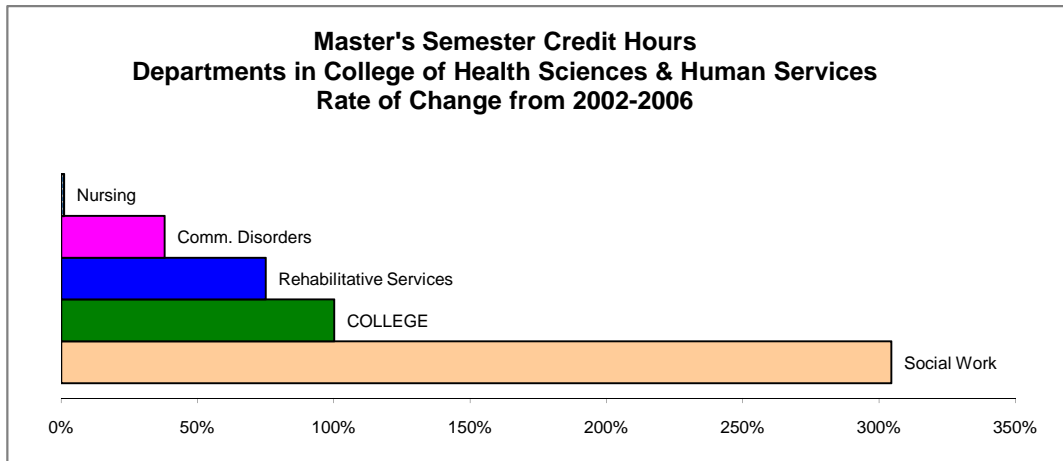
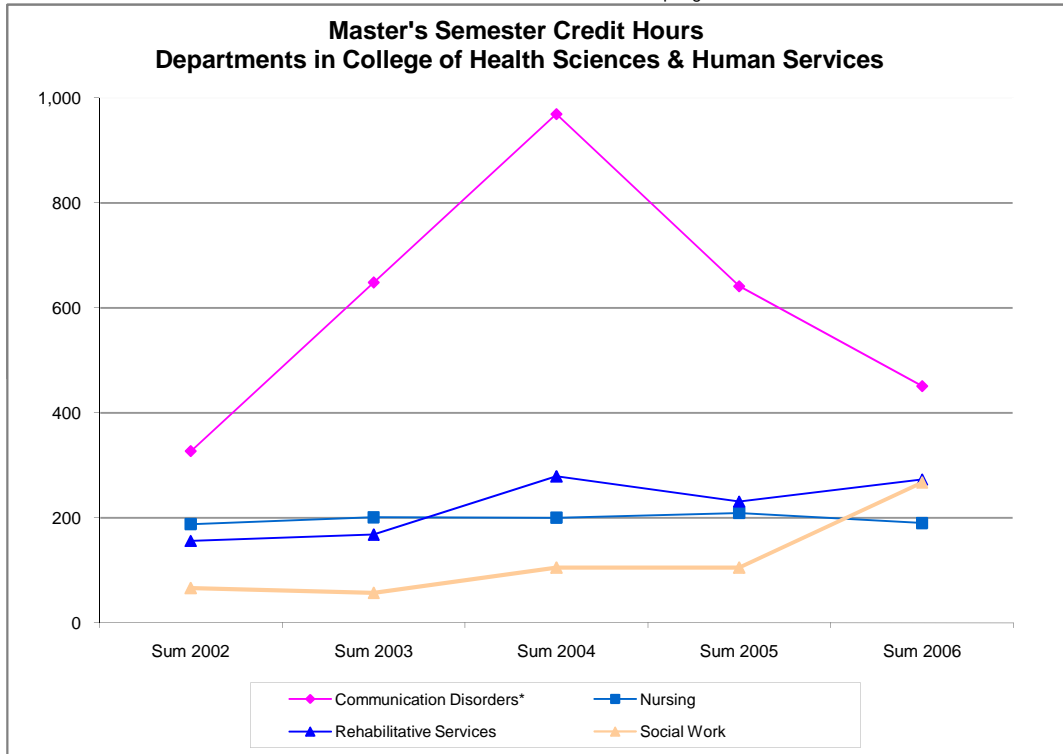
|                        | Sum 2002     | Sum 2003     | Sum 2004     | Sum 2005     | Sum 2006     | Rate of Change From 2002-2006 |
|------------------------|--------------|--------------|--------------|--------------|--------------|-------------------------------|
| Cur. & Inst-Elem & Sec | 675          | 537          | 681          | 435          | 414          | -39%                          |
| Educational Leadership | 1,026        | 1,296        | 2,184        | 1,644        | 2,115        | 106%                          |
| Educational Psychology | 1,832        | 2,259        | 1,743        | 2,064        | 1,542        | -16%                          |
| Health & Kinesiology   | 36           | 21           | 6            | 15           | -            | -100%                         |
| <b>COLLEGE</b>         | <b>3,569</b> | <b>4,113</b> | <b>4,614</b> | <b>4,158</b> | <b>4,071</b> | <b>14%</b>                    |



**SEMESTER CREDIT HOURS**  
**DEPARTMENT LEVEL: College of Health Sciences and Human Services**  
**Master's**

|                          | Sum 2002   | Sum 2003     | Sum 2004     | Sum 2005     | Sum 2006     | Rate of Change From 2002-2006 |
|--------------------------|------------|--------------|--------------|--------------|--------------|-------------------------------|
| Occupational Therapy     | 0          | 0            | 0            | 216          | 294          | -                             |
| Communication Disorders* | 327        | 648          | 969          | 641          | 451          | 38%                           |
| Nursing                  | 188        | 201          | 200          | 209          | 190          | 1%                            |
| Rehabilitative Services  | 156        | 168          | 279          | 231          | 273          | 75%                           |
| Social Work              | 66         | 57           | 105          | 105          | 267          | 305%                          |
| <b>COLLEGE</b>           | <b>737</b> | <b>1,074</b> | <b>1,553</b> | <b>1,402</b> | <b>1,475</b> | <b>100%</b>                   |

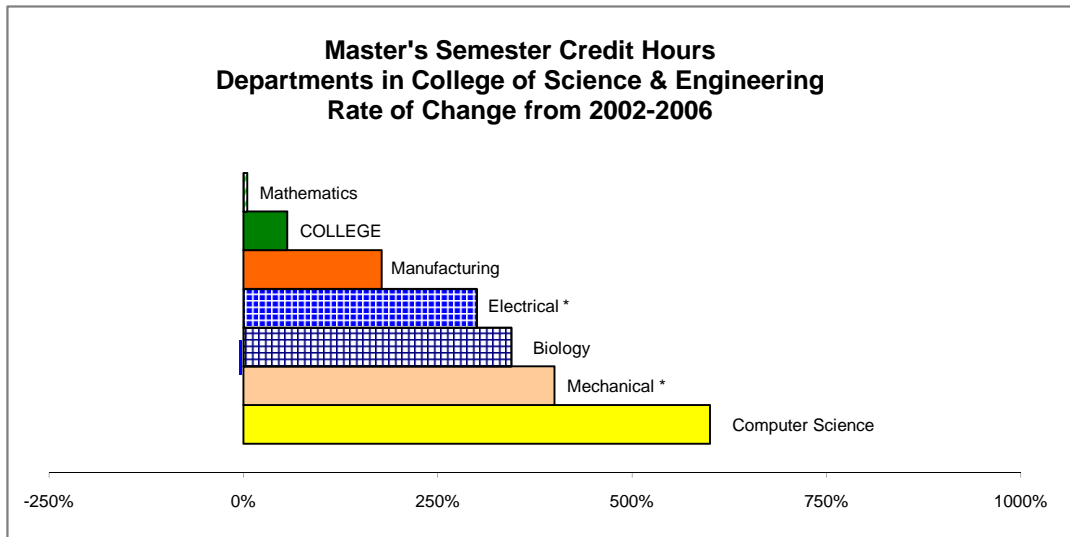
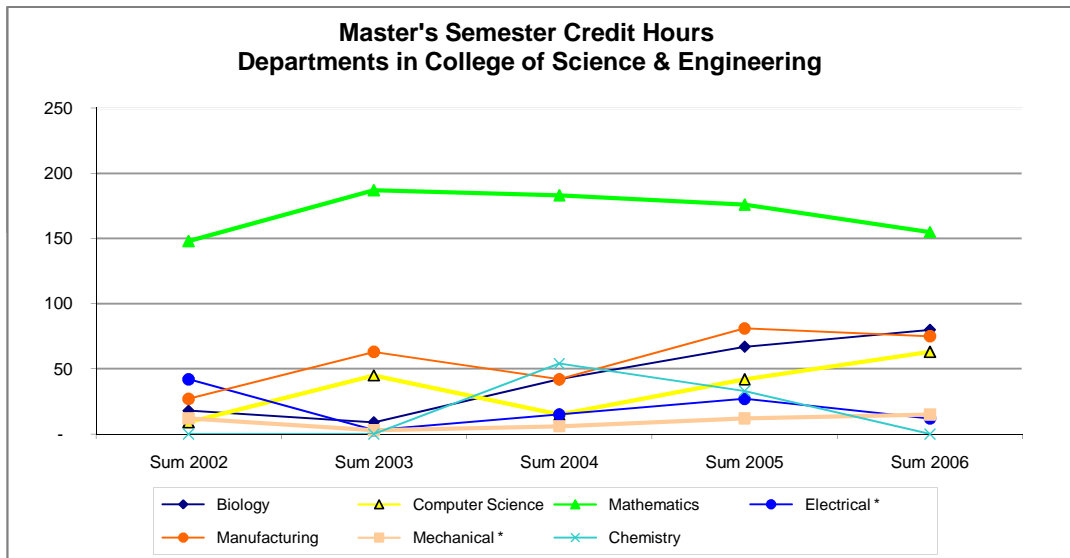
\* MA in Communication Disorders is now MS in Communication Sciences & Disorders since Spring 2004



**SEMESTER CREDIT HOURS**  
**DEPARTMENT LEVEL: College of Science and Engineering**  
**Master's**

|                    | Sum 2002   | Sum 2003   | Sum 2004   | Sum 2005   | Sum 2006   | Rate of Change From 2002-2006 |
|--------------------|------------|------------|------------|------------|------------|-------------------------------|
| <b>SCIENCE</b>     |            |            |            |            |            |                               |
| Biology            | 18         | 9          | 42         | 67         | 80         | 344%                          |
| Chemistry          | -          | -          | 54         | 33         | -          | -                             |
| Computer Science   | 9          | 45         | 15         | 42         | 63         | 600%                          |
| Mathematics        | 148        | 187        | 183        | 176        | 155        | 5%                            |
| Physics & Geology  | -          | -          | -          | -          | -          | -                             |
| <b>ENGINEERING</b> |            |            |            |            |            |                               |
| Electrical *       | 42         | 3          | 15         | 27         | 12         | 300%                          |
| Manufacturing      | 27         | 63         | 42         | 81         | 75         | 178%                          |
| Mechanical *       | 12         | 3          | 6          | 12         | 15         | 400%                          |
| <b>COLLEGE</b>     | <b>256</b> | <b>310</b> | <b>357</b> | <b>438</b> | <b>400</b> | <b>56%</b>                    |

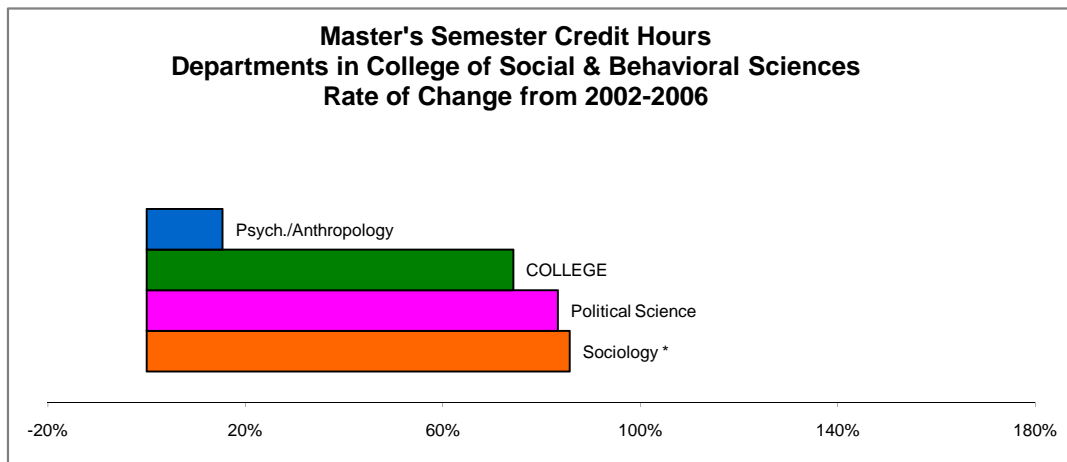
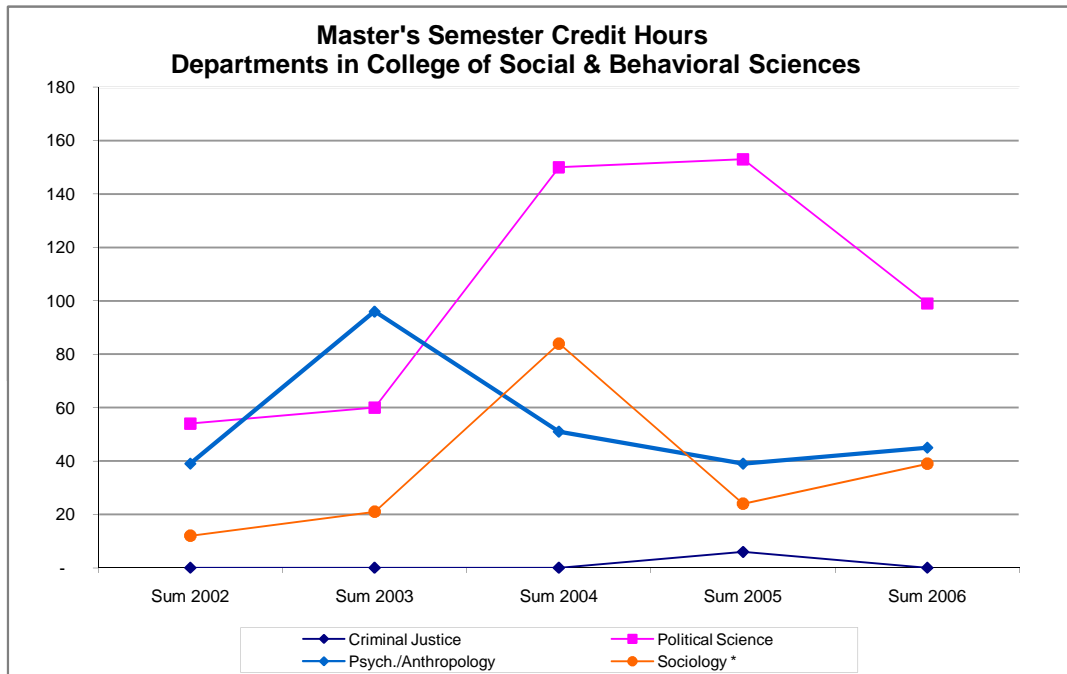
\* Based on a 4 year Rate of Change



**SEMESTER CREDIT HOURS**  
**DEPARTMENT LEVEL: College of Social and Behavioral Sciences**  
**Master's**

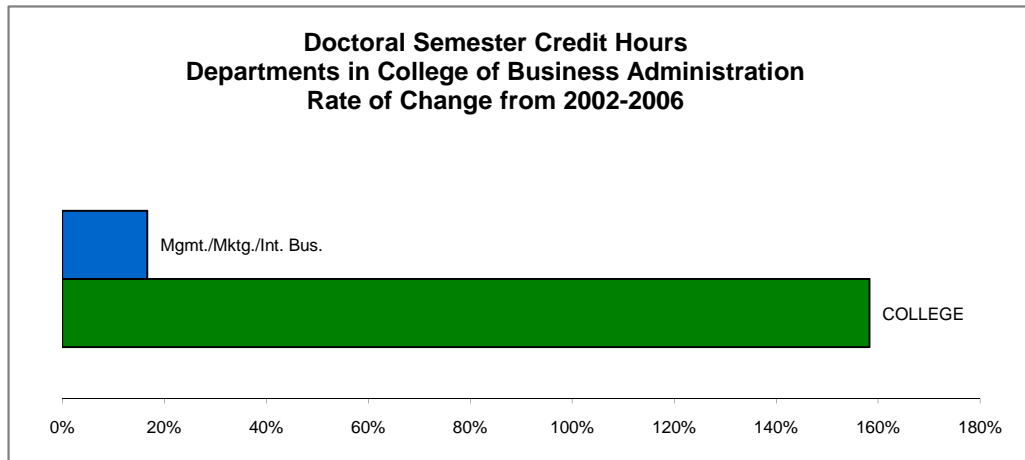
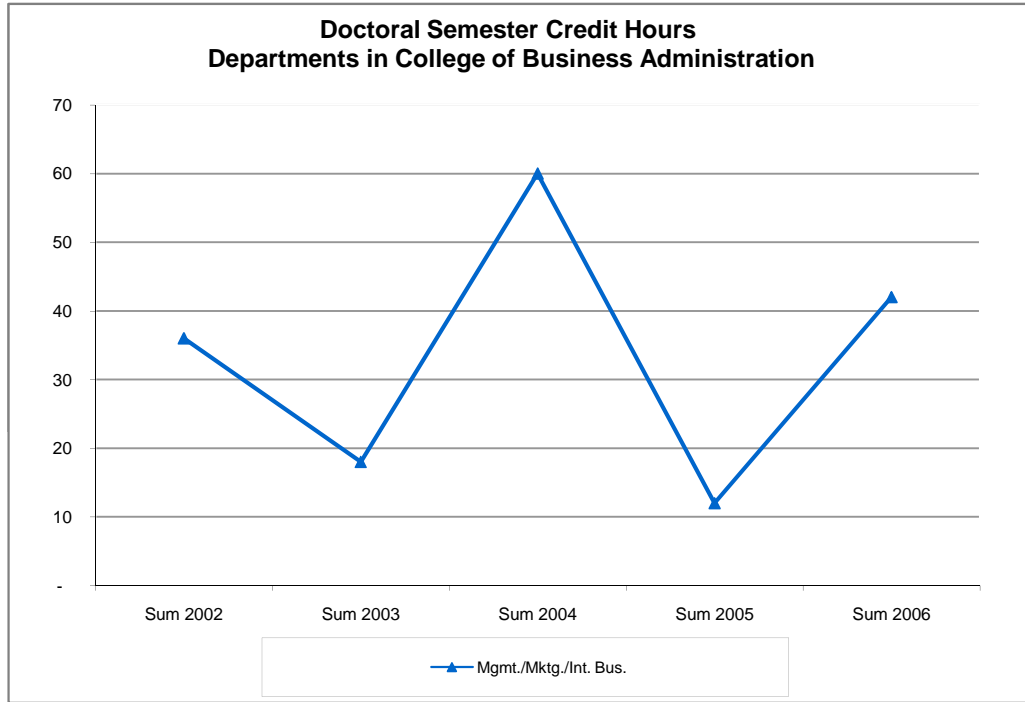
|                     | Sum 2002   | Sum 2003   | Sum 2004   | Sum 2005   | Sum 2006   | Rate of Change From 2002-2006 |
|---------------------|------------|------------|------------|------------|------------|-------------------------------|
| Criminal Justice    | -          | -          | -          | 6          | -          | -                             |
| Political Science   | 54         | 60         | 150        | 153        | 99         | 83%                           |
| Psych./Anthropology | 39         | 96         | 51         | 39         | 45         | 15%                           |
| Sociology *         | 12         | 21         | 84         | 24         | 39         | 86%                           |
| <b>COLLEGE</b>      | <b>105</b> | <b>177</b> | <b>285</b> | <b>222</b> | <b>183</b> | <b>74%</b>                    |

\* Based on a 4 Year Rate of Change



**SEMESTER CREDIT HOURS**  
**DEPARTMENT LEVEL: College of Business Administration**  
**Doctoral**

|                         | Sum 2002  | Sum 2003  | Sum 2004  | Sum 2005  | Sum 2006  | Rate of Change From 2002-2006 |
|-------------------------|-----------|-----------|-----------|-----------|-----------|-------------------------------|
| Business Administration | 0         | 0         | 0         | 30        | 51        | -                             |
| Mgmt./Mktg./Int. Bus.   | 36        | 18        | 60        | 12        | 42        | 17%                           |
| <b>COLLEGE</b>          | <b>36</b> | <b>18</b> | <b>60</b> | <b>42</b> | <b>93</b> | <b>158%</b>                   |



**SEMESTER CREDIT HOURS  
DEPARTMENT LEVEL: College of Education  
Doctoral**

|                        | Sum 2002   | Sum 2003   | Sum 2004   | Sum 2005   | Sum 2006   | Rate of Change From 2002-2006 |
|------------------------|------------|------------|------------|------------|------------|-------------------------------|
| Educational Leadership | 158        | 159        | 228        | 271        | 307        | 94%                           |
| <b>COLLEGE</b>         | <b>158</b> | <b>159</b> | <b>228</b> | <b>271</b> | <b>307</b> | <b>94%</b>                    |

