

The University of Texas- Pan American

Academic Planning Statistics Report - Spring 2007

Prepared by:

**The Office of Institutional Research & Effectiveness
June 2007**



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HIGHLIGHTS

The comparisons shown in this report are from spring 2003 to spring 2007.

University Level

- **Enrollment** – UTPA continues to grow showing a 15% increase in the past 5 years from 14,173 to 16,274 students.
- **Semester Credit Hours (SCH)** – Semester credit hours continue to increase at all degree levels from 19% to 29%. Overall there has been an increase of 19% on the semester credit hours from spring 2003 to spring 2007.

College Level

- **College of Arts & Humanities**
 - **Bachelor's**
 - **Enrollment** – Overall enrollment at 2,292 students in spring 2007 has increased 20% in the last 5 years. Latin American Studies has increased from 2 to 6 students showing a 200% increase. There is a significant decrease of 62% in Professional Improvement/Undeclared from spring 2004 (464 students) to spring 2007 (176 students).
 - **SCH** – Overall SCH at 54,005 in spring 2007 has increased 18% in the past 5 years. English with the highest SCH (17,097) has an increase of 15% and Communication with 6,779 SCH has the highest increase of 47% from spring 2003 to spring 2007. The only department showing a decrease is Music (3,697 SCH) with a decrease of 10%.
 - **Master's**
 - **Enrollment** – Overall enrollment at 218 students has increased 42% in the last 5 years. Music has the highest rate of change (150%) from 4 to 10 students in the past 5 years. English, with 83 students, has the 2nd largest increase (124%) from spring 2003 to spring 2007. Communication, with 28 students, is the only department with a decrease at -18% in the past 5 years.
 - **SCH** – Overall SCH at 1,331 has increased 61% in the past 5 years. Modern Languages, for the past 5 years, has consistently increased their SCH and currently has the highest rate of change at 117%. English with 483 SCH (2007) showed a considerable jump from the previous year of 297 SCH (2006). It has maintained the highest SCH for the past 5 years.
- **College of Business Administration**
 - **Bachelor's**
 - **Enrollment** – Overall enrollment at 2,452 has increased 12% in the last 5 years. Quantitative Methods/IS and Professional Improvement/ Undeclared show a decline of -40% and -55%, respectively. The department of Management, Marketing and International Business for spring 2007 has the highest enrollment with 1,382 students showing an increase of 27% in the past 5 years. The department of Economics/Finance has shown the highest percentage increase in the past 5 years from 237 students in spring 2003 to 361 students in spring 2007 (a 52% increase).

- **SCH** – Overall SCH at 19,932 has increased 5% in the last 5 years. The department of Economics/Finance (23%) has the highest rate of change. The only department showing a decrease is Quantitative Methods/IS at -8%.
- **Master's**
 - **Enrollment** – Overall enrollment at 262 has increased 31% in the last 5 years. Management/Marketing/International Business has the highest enrollment of 222 students with a 69% increase. Accounting/Business Law has grown to an enrollment of 40 students in 4 years.
 - **SCH** – Overall SCH at 1,536 has increased 61% in the last 5 years. Management/Marketing/International Business has the highest SCH of 756 with a 5-year increase of 33%. Accounting/ Business Law has the 2nd largest SCH (417) in spring 2007 with a 5-year increase of 379%. The department of Quantitative Methods/IS shows a slight increase at 2%.
- **Doctoral**
 - **Enrollment** – Overall enrollment at 52 has increased 30% in the last 5 years with a continued increase in enrollment from 40 students in spring 2003 to 52 students in spring 2007.
 - **SCH** – Overall SCH at 300 has increased 27% in the last 5 years. Quantitative Methods/IS has the largest increase of 100% from 42 SCH to 84 SCH. In spring 2007, Management, Marketing and International Business has the highest SCH (99) with a 5-year increase of 3%.
- **College of Education**
 - **Bachelor's**
 - **Enrollment** – Overall enrollment at 2,319 has decreased 6% in the last 5 years. All departments show a negative rate of change. Curriculum and Instruction maintains the highest enrollment with 1,489 students in spring 2007.
 - **SCH** – Overall SCH at 12,293 has decreased 16% in the last 5 years. Educational Psychology has had a steady SCH decline (-68%) for the last 5 years. Health and Kinesiology is the only department that shows a slight increase of 11%.
 - **Master's**
 - **Enrollment** – Overall enrollment at 966 has decreased 3% in the last 5 years. The department of Educational Leadership shows the largest increase in the College in the last 5 years from 250 students in spring 2003 to 320 students in spring 2007 (a 28% increase). Curriculum & Instruction shows a 5-year decrease of 4%.
 - **SCH** – Overall SCH at 5,568 has increased 13% in the last 5 years. Educational Leadership has increased 61% with 2,397 SCH in the past five years.
 - **Doctoral**
 - **Enrollment** – Overall enrollment at 47 has increased 81% in the last 5 years. Enrollment for Educational Leadership went down from 56 students (spring 2006) to 47 students (spring 2007).

- **SCH** – Overall SCH at 191 has increased 29% in the last 5 years. SCH in Educational Leadership went down from 329 (spring 2006) to 191 (spring 2007).
- **College of Health Sciences & Human Services**
 - **Bachelor's**
 - **Enrollment** – Overall enrollment at 2,249 has increased 39% in the last 5 years. The highest enrollment for spring 2007 is in the department of Nursing (900 students), followed by Communication Disorders (459 students). Communication Disorders has the highest increase of 172%. The Physician Assistant Program, Professional Improvement area, and Social Work have shown declines in the past 5 years of 48%, 14%, and 7%, respectively.
 - **SCH** – Overall SCH at 10,760 has increased 24% in the last 5 years. Communication Disorders (2,445) has the highest SCH, followed by Rehabilitation Services (2,264). Rehabilitation Services has the largest increase of 168% from spring 2003 to spring 2007. Health Related Professions & Social Work show a decline of 4% and 12%, respectively.
 - **Master's**
 - **Enrollment** – Overall enrollment at 301 has increased 45% in the last 5 years. Occupational Therapy has grown to 50 students in 3-year, from 2005 to 2007. Social Work with the highest enrollment (74 students) has the highest 5-year increase of 131%. Communication Disorders has a slight decrease of 13% in five years.
 - **SCH** – Overall SCH at 2,284 has increased 36% in the last 5 years. Occupational Therapy has the greatest 3-year (spring 2005 to spring 2007) increase of 95%. Social work has the greatest 5-year increase of 43%. Social Work (630) has the highest SCH followed by Rehabilitation Services (445). Communication Disorders with 356 SCH has a decreased rate of 33%.
- **College of Science & Engineering**
 - **Bachelor's**
 - **Enrollment** – Overall enrollment at 2,828 has increased 16% in the last 5 years. Biology has the highest enrollment of 1181 with an increase of 26%. Biology has maintained the highest enrollment for the last 5 years over all other departments. Physical/Geology has the largest increase of 100% from 13 to 26. Mechanical Engineering has the 2nd highest enrollment (437) and 2nd greatest increase (51%) and has steadily increased enrollment every spring since 2003. Four departments with declining enrollment: Pre-Engineering (-72%), Professional Improvement/Undeclared (-46%), Computer Science (-12%), and Electrical (-10%).
 - **SCH** – Overall SCH at 39,962 has increased 14% in the last 5 years. Highest number of SCH are in Mathematics (13,373) followed by Biology (10,592). Electrical Engineering has the largest increase of 38%. Computer Science (2,052) and Manufacturing (344) show a decrease in SCH at -17% and -14%, respectively.

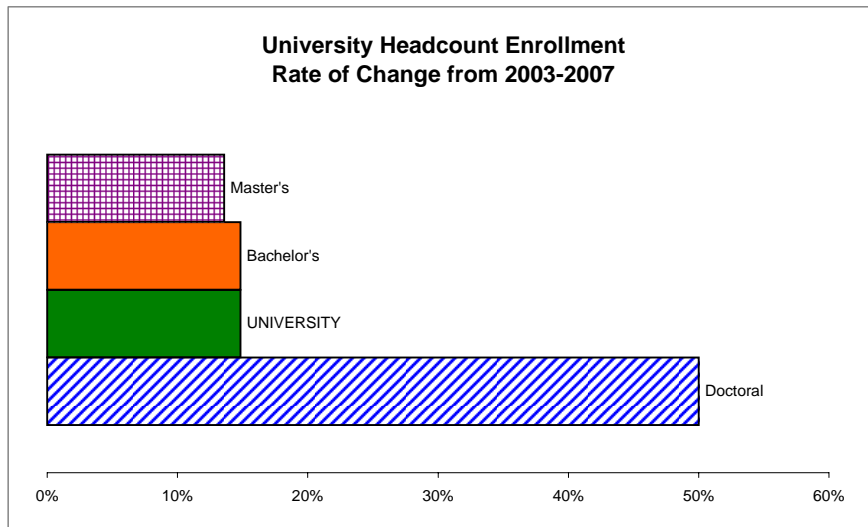
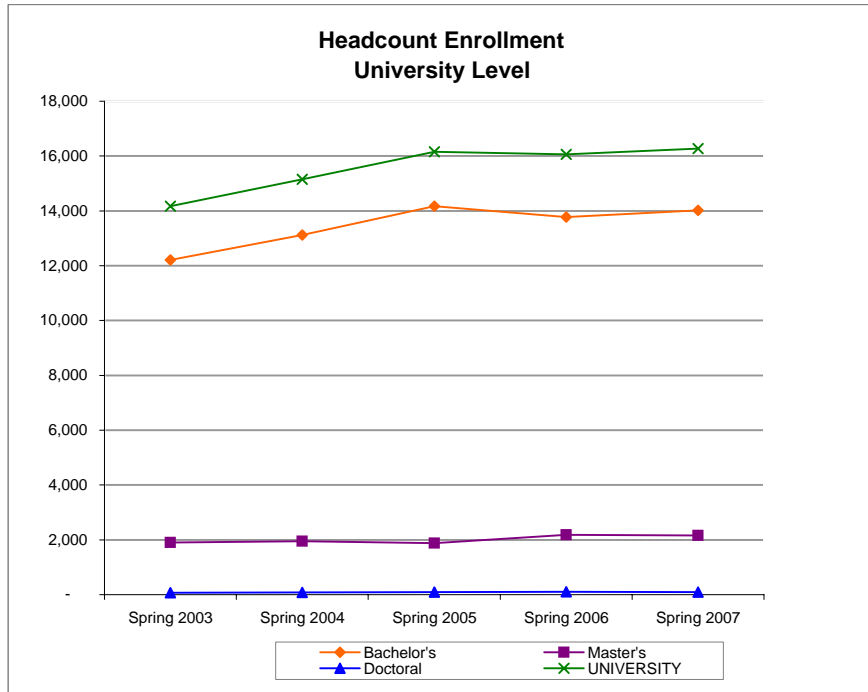
- **Master's**
 - **Enrollment** – Overall enrollment at 250 has increased 17% in the last 5 years. Mechanical, with 32 students, has the greatest rate increase of 78%. Computer Science, with a 3% increase, has maintained the highest enrollment for the last 5 years. Biology (-10%) and Manufacturing (-30%) are both showing a decrease from spring 2003 to spring 2007. For Chemistry and Engineering Management spring 2007 was the 1st reporting year.
 - **SCH** – Overall SCH at 1,782 has increased 34% in the last 5 years. The highest SCH is in Computer Science (492).

- **College of Social & Behavioral Sciences**
 - **Bachelor's**
 - **Enrollment** – Overall enrollment at 1,831 has increased 19% in the last 5 years. The greatest increase is in the department of SOSB (Interdisciplinary Studies) from 39 students in spring 2003 to 112 students in spring 2007 (a 187% increase). The highest enrollment is in Criminal Justice (730) followed by Psychology (570).
 - **SCH** – Overall SCH at 26,279 has increased 48% in the last 5 years. The greatest increase of 73% is in Criminal Justice from 2,242 SCH in spring 2003 to 3,888 SCH in spring 2007. The highest SCH is in Psychology/Anthropology (9,982) followed by Political Science (8,770).

 - **Master's**
 - **Enrollment** – Overall enrollment at 161 has increased 27% in the last 5 years. Sociology has shown a steady increase in enrollment for the past 5 years and shows the greatest rate of change with 62%. Highest enrollment is in Psychology with 57 students and a rate increase of 4%. Public Administration has the 2nd highest enrollment with 37 students and an increase of 42%.
 - **SCH** – Overall SCH at 1,038 has increased 30% in the last 5 years. Criminal Justice has the highest increase of 74%. Psychology/Anthropology has the highest SCH (426) with an increase of 1%.

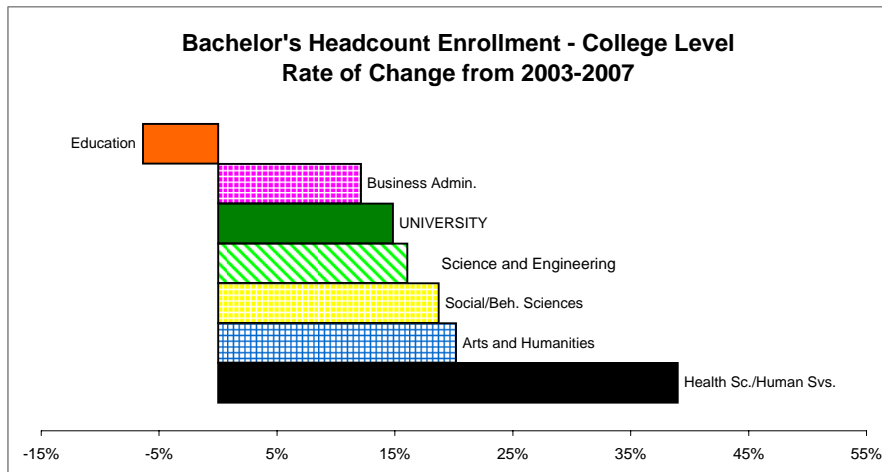
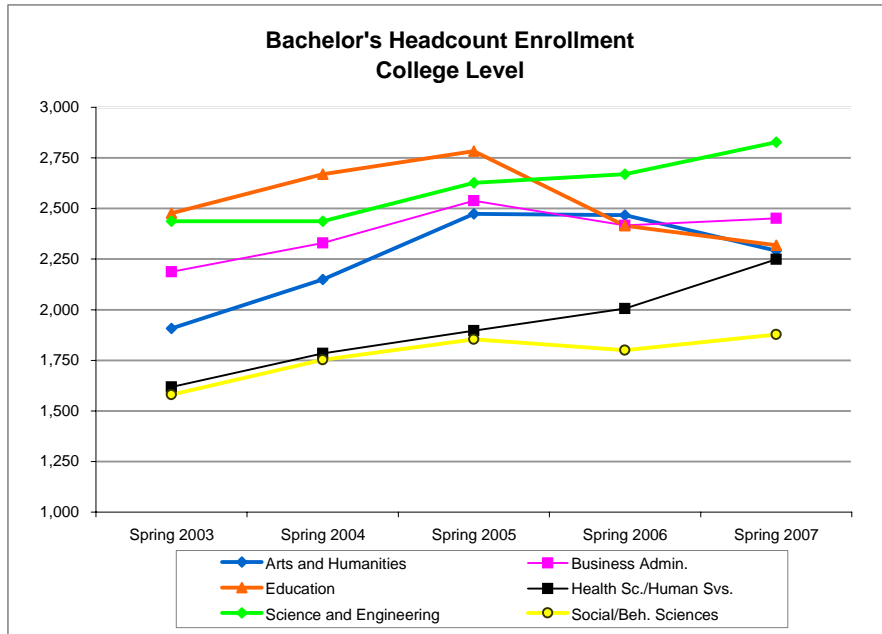
HEADCOUNT ENROLLMENT UNIVERSITY LEVEL

	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Rate of Change From 2003-2007
Bachelor's	12,207	13,123	14,173	13,773	14,017	15%
Master's	1,900	1,953	1,885	2,184	2,158	14%
Doctoral	66	81	96	101	99	50%
UNIVERSITY	14,173	15,157	16,154	16,058	16,274	15%



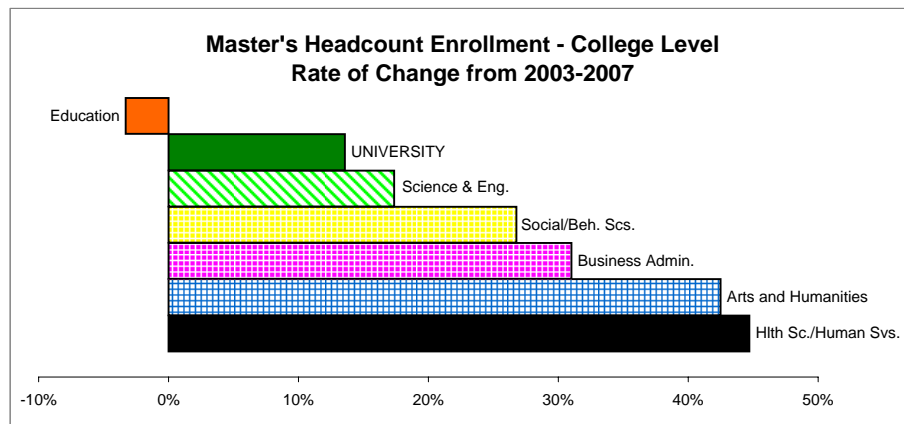
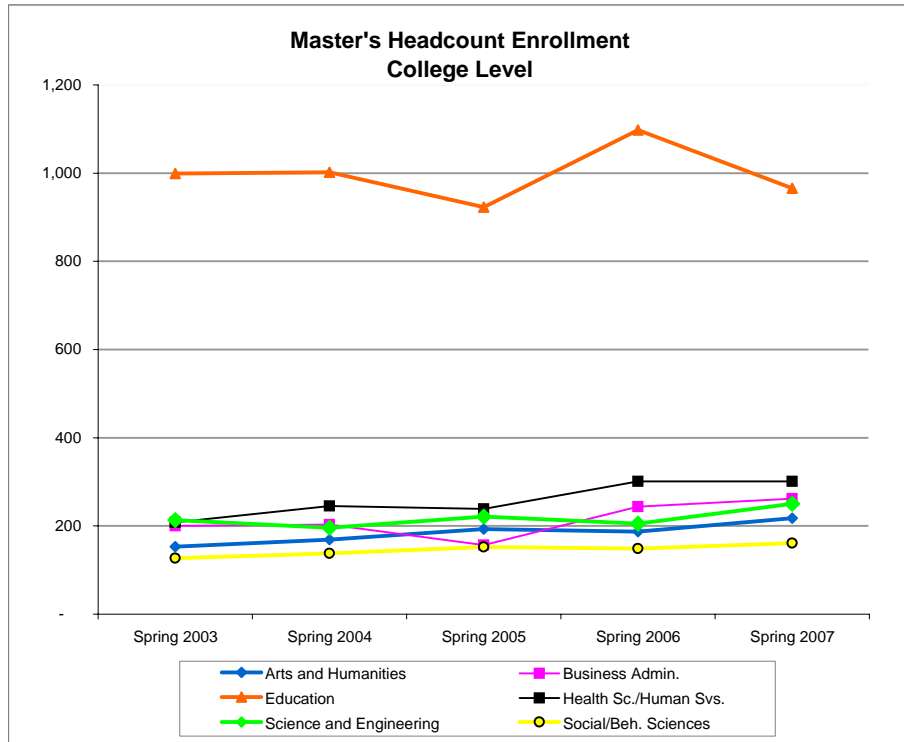
**HEADCOUNT ENROLLMENT
COLLEGE LEVEL
Bachelor's**

	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Rate of Change From 2003-2007
Arts and Humanities	1,907	2,149	2,473	2,467	2,292	20%
Business Admin.	2,187	2,330	2,539	2,416	2,452	12%
Education	2,477	2,670	2,783	2,415	2,319	-6%
Health Sc./Human Svs.	1,618	1,784	1,897	2,005	2,249	39%
Science and Engineering	2,437	2,437	2,627	2,670	2,828	16%
Social/Beh. Sciences	1,581	1,753	1,854	1,800	1,877	19%
UNIVERSITY	12,207	13,123	14,173	13,773	14,017	15%



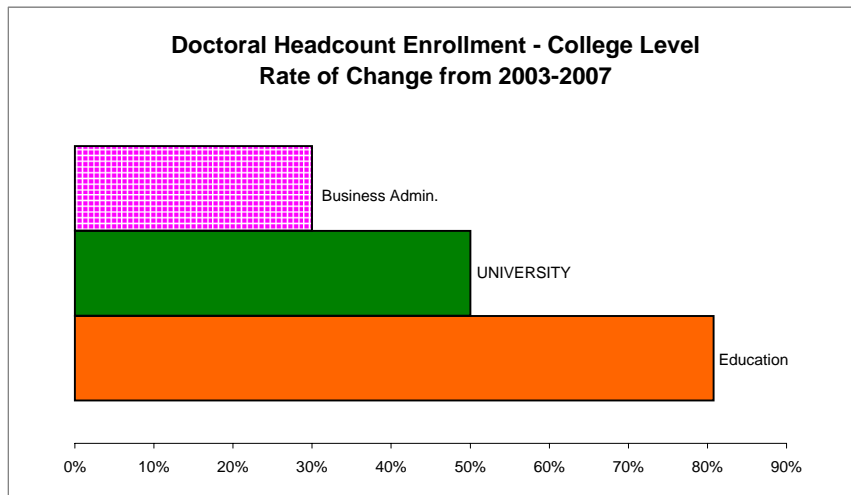
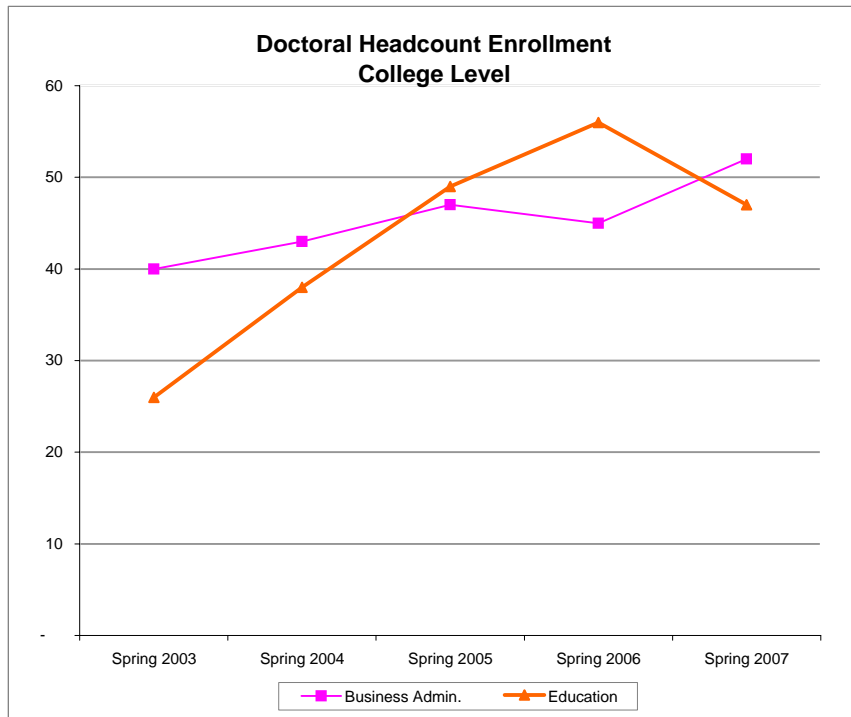
**HEADCOUNT ENROLLMENT
COLLEGE LEVEL
Master's**

	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Rate of Change From 2003-2007
Arts and Humanities	153	169	193	187	218	42%
Business Admin.	200	203	157	244	262	31%
Education	999	1,002	923	1,098	966	-3%
Health Sc./Human Svs.	208	245	239	301	301	45%
Science and Engineering	213	196	221	205	250	17%
Social/Beh. Sciences	127	138	152	149	161	27%
UNIVERSITY	1,900	1,953	1,885	2,184	2,158	14%



**HEADCOUNT ENROLLMENT
COLLEGE LEVEL
Doctoral**

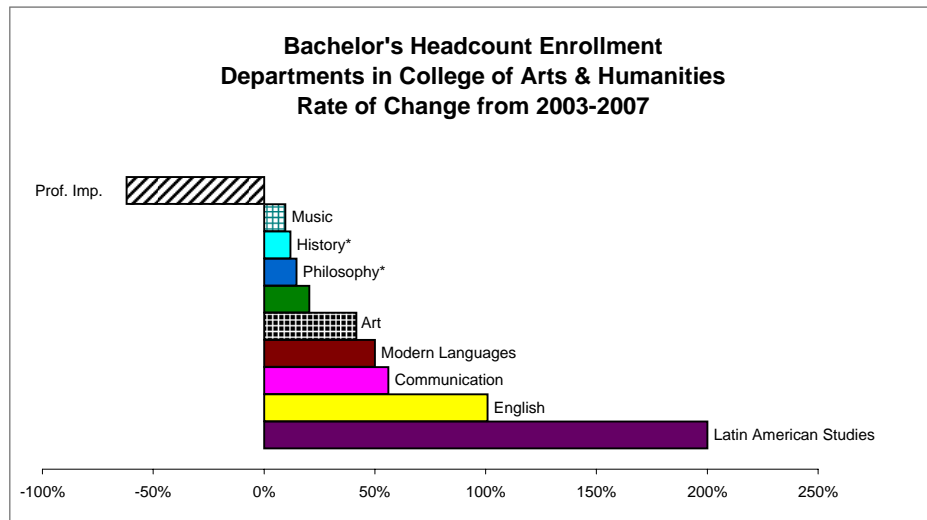
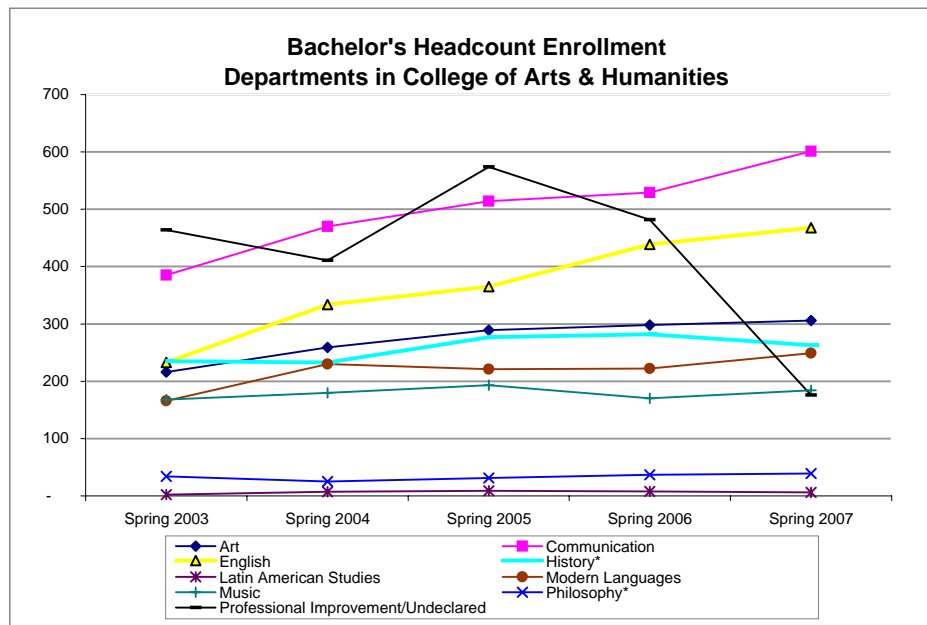
	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Rate of Change From 2003-2007
Business Admin.	40	43	47	45	52	30%
Education	26	38	49	56	47	81%
UNIVERSITY	66	81	96	101	99	50%



HEADCOUNT ENROLLMENT
DEPARTMENT LEVEL: College of Arts and Humanities
Bachelor's

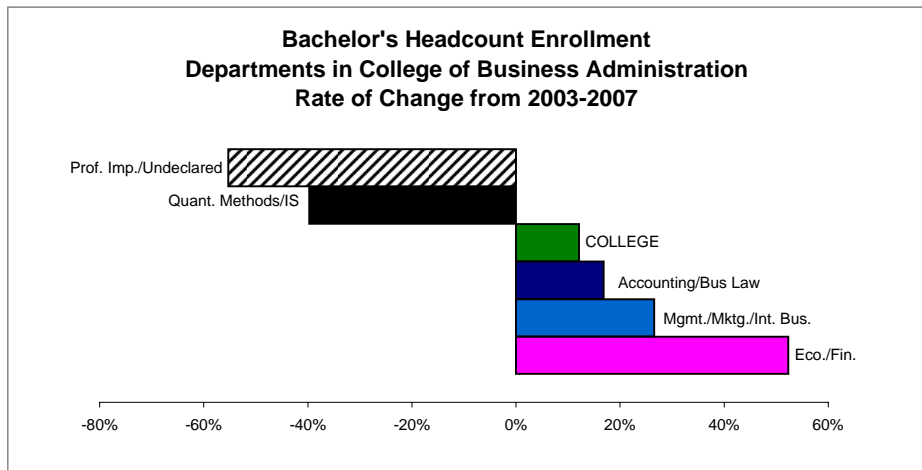
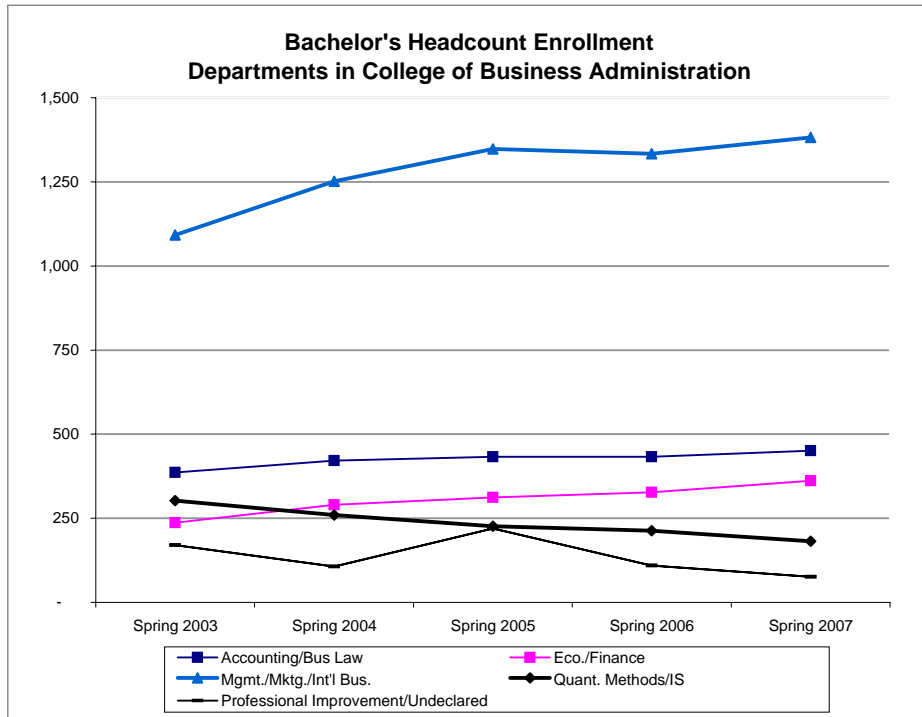
	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Rate of Change From 2003-2007
Art	216	259	289	298	306	42%
Communication	385	470	514	529	601	56%
English	233	334	365	439	468	101%
History*	235	233	277	282	263	12%
Latin American Studies	2	7	9	8	6	200%
Modern Languages	166	230	221	222	249	50%
Music	168	180	193	170	184	10%
Philosophy*	34	25	31	37	39	15%
Professional Improvement/Undeclared	464	411	574	482	176	-62%
COLLEGE	1,903	2,149	2,473	2,467	2,292	20%

*As of Fall 2005, History and Philosophy are split for this report. History includes majors in History, Mexican American Heritage and Social Studies.



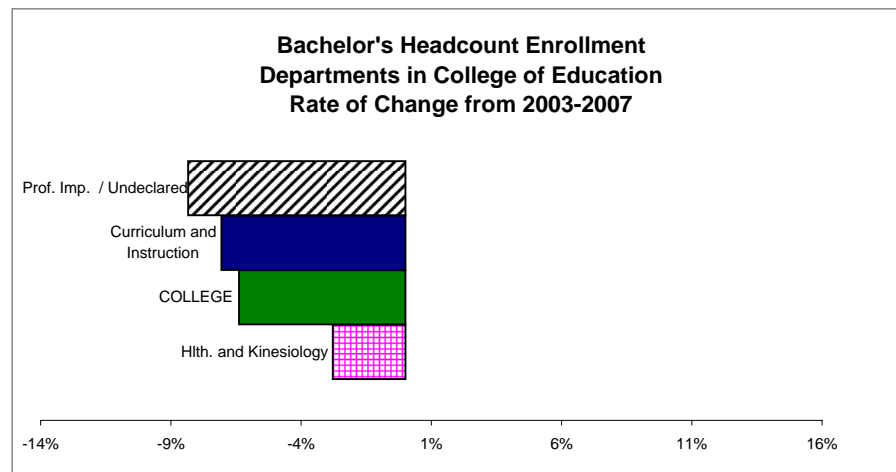
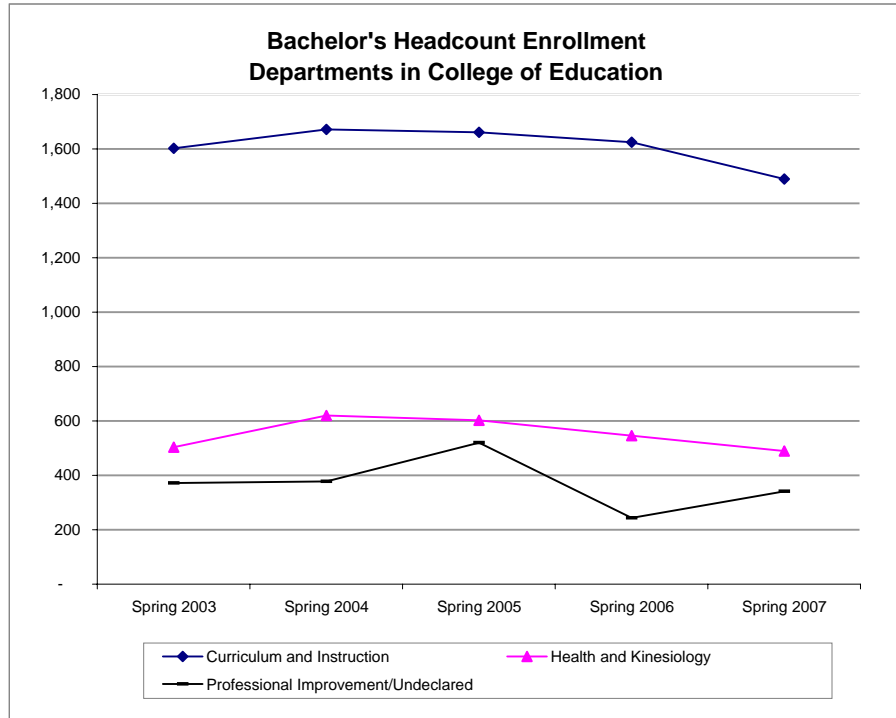
HEADCOUNT ENROLLMENT
DEPARTMENT LEVEL: College of Business Administration
Bachelor's

	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Rate of Change From 2003-2007
Accounting/Bus Law	386	421	433	433	451	17%
Eco./Finance	237	290	312	327	361	52%
Mgmt./Mktg./Int'l Bus.	1,092	1,252	1,348	1,334	1,382	27%
Quant. Methods/IS	302	260	226	213	182	-40%
Professional Improvement/Undeclared	170	107	220	109	76	-55%
COLLEGE	2,187	2,330	2,539	2,416	2,452	12%



HEADCOUNT ENROLLMENT
DEPARTMENT LEVEL: College of Education
Bachelor's

	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Rate of Change From 2003-2007
Curriculum and Instruction	1,602	1,672	1,661	1,625	1,489	-7%
Health and Kinesiology	503	620	602	546	489	-3%
Professional Improvement/Undeclared	372	378	520	244	341	-8%
COLLEGE	2,477	2,670	2,783	2,415	2,319	-6%



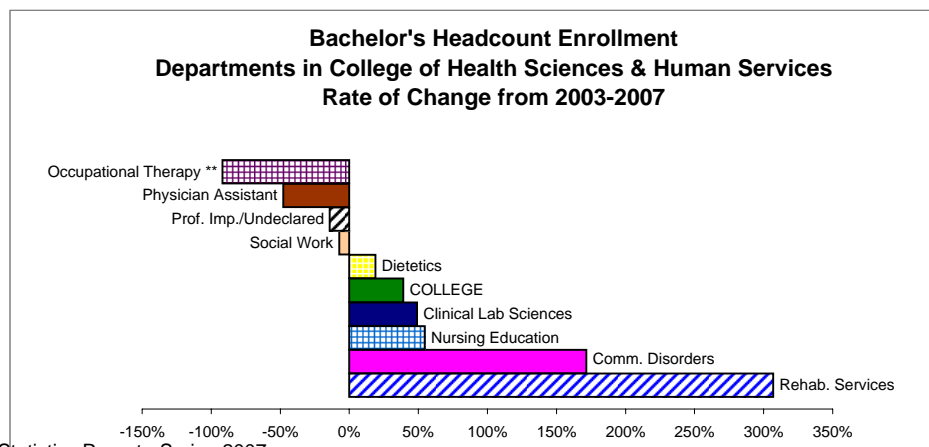
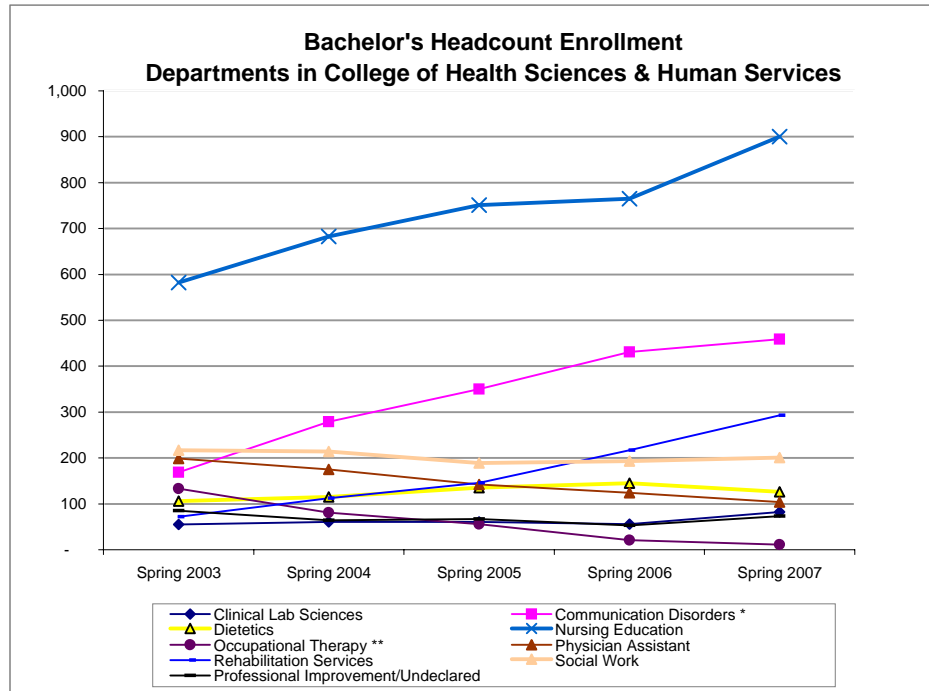
HEADCOUNT ENROLLMENT
DEPARTMENT LEVEL: College of Health Sciences and Human Services
Bachelor's

	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Rate of Change From 2003-2007
Clinical Lab Sciences	55	61	61	56	82	49%
Communication Disorders *	169	279	350	431	459	172%
Dietetics	106	115	135	145	126	19%
Nursing Education	582	683	751	765	900	55%
Occupational Therapy **	133	81	56	21	11	-92%
Physician Assistant	199	175	142	124	104	-48%
Rehabilitation Services	72	112	146	217	293	307%
Social Work	217	214	189	193	201	-7%
Professional Improvement/Undeclared	85	64	67	53	73	-14%
COLLEGE	1,618	1,784	1,897	2,005	2,249	39%

NOTE: The Cooperative Pharmacy program students are included under Chemistry.

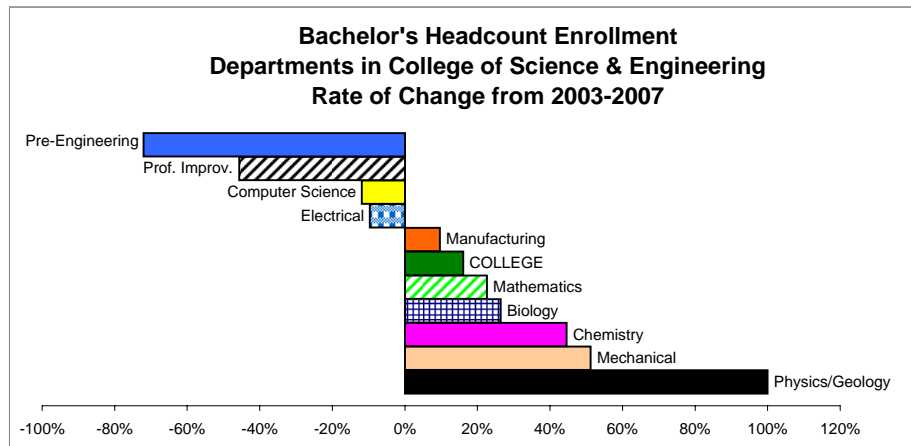
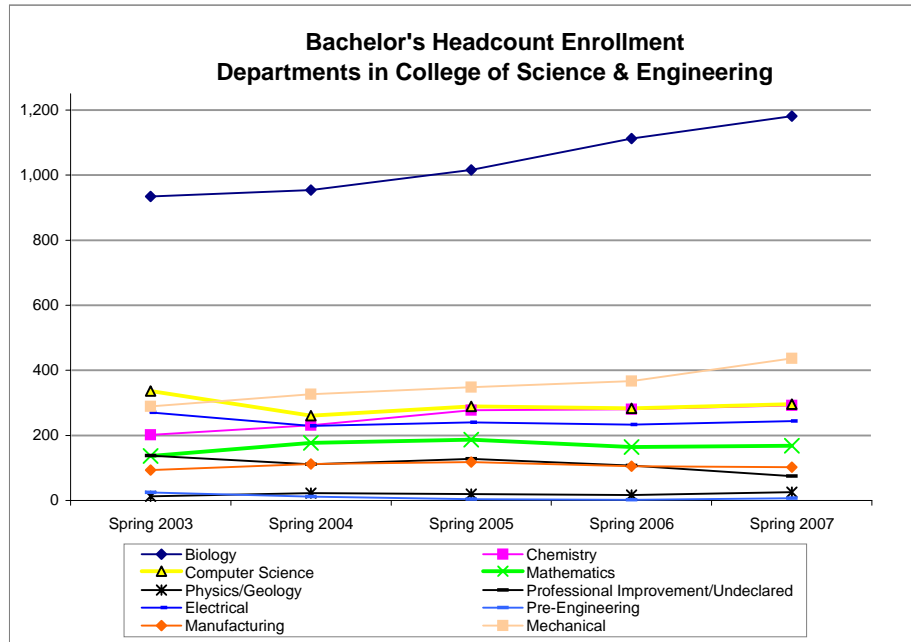
* BA in Communication Disorders is now BS in Communication Sciences & Disorders since Spring 2004.

** The Occupational Therapy program is no longer offered at the Bachelor's level as of Spring 2006.



HEADCOUNT ENROLLMENT
DEPARTMENT LEVEL: College of Science and Engineering
Bachelor's

	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Rate of Change From 2003-2007
SCIENCE						
Biology	934	954	1,016	1,112	1,181	26%
Chemistry	202	231	277	280	292	45%
Computer Science	336	261	289	283	296	-12%
Mathematics	137	177	187	164	168	23%
Physics/Geology	13	23	20	17	26	100%
Professional Improvement/Undeclared	138	111	128	107	75	-46%
ENGINEERING						
Electrical	270	229	240	233	244	-10%
Pre-Engineering	25	12	4	2	7	-72%
Manufacturing	93	112	118	105	102	10%
Mechanical	289	327	348	367	437	51%
COLLEGE	2,437	2,437	2,627	2,670	2,828	16%

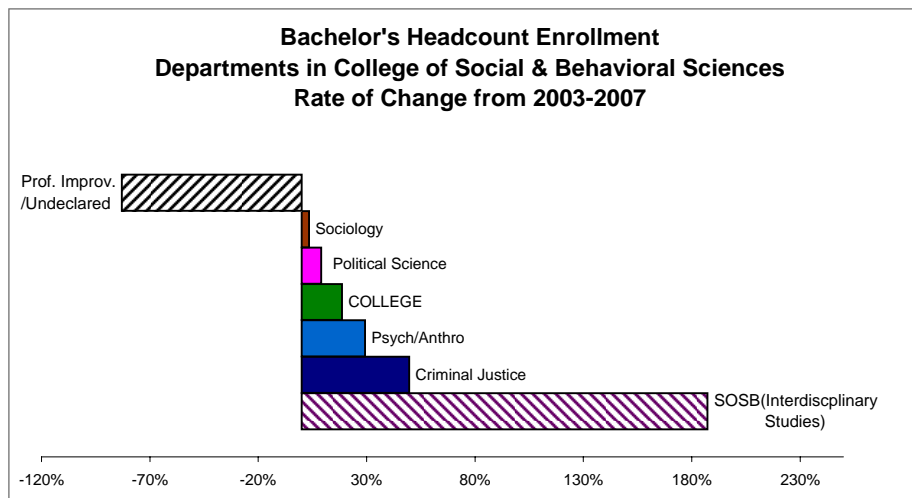
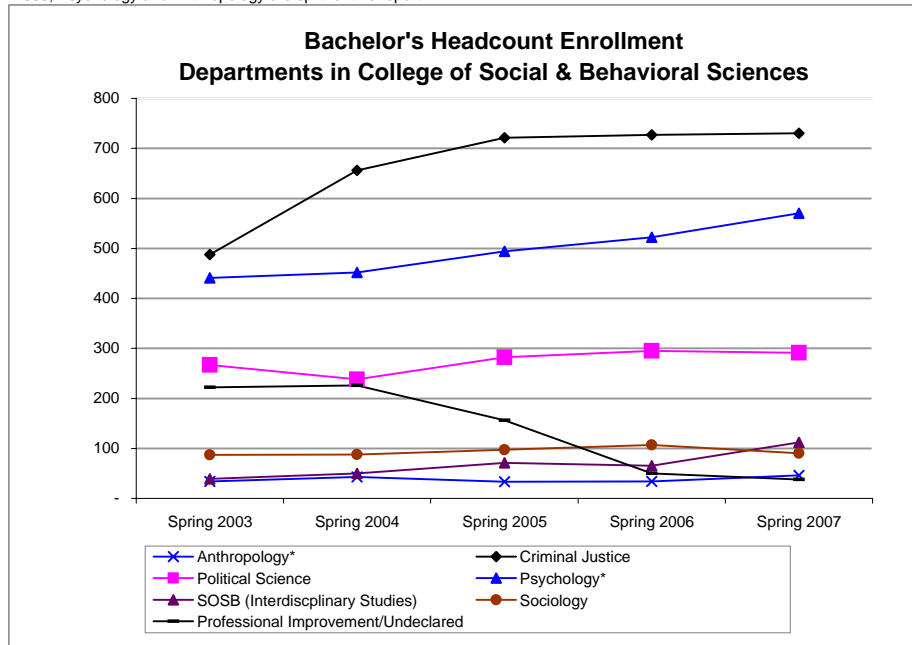


HEADCOUNT ENROLLMENT
DEPARTMENT LEVEL: College of Social and Behavioral Sciences
Bachelor's

	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Rate of Change From 2003-2007
Anthropology*	34	43	33	34	46	35%
Criminal Justice	488	656	721	727	730	50%
Political Science	267	238	282	295	291	9%
Psychology*	441	452	494	522	570	29%
SOSB (Interdisciplinary Studies)	39	50	71	65	112	187%
Sociology	87	88	97	107	90	3%
Professional Improvement/Undeclared	222	226	156	50	38	-83%
COLLEGE	1,544	1,710	1,821	1,766	1,831	19%

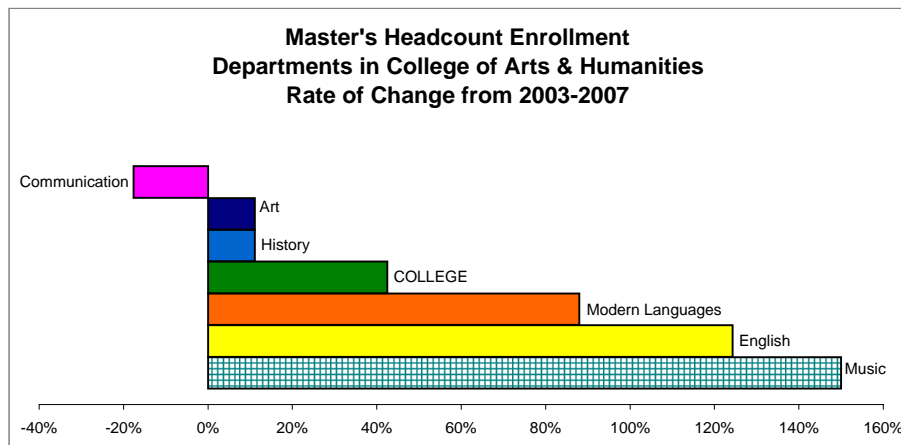
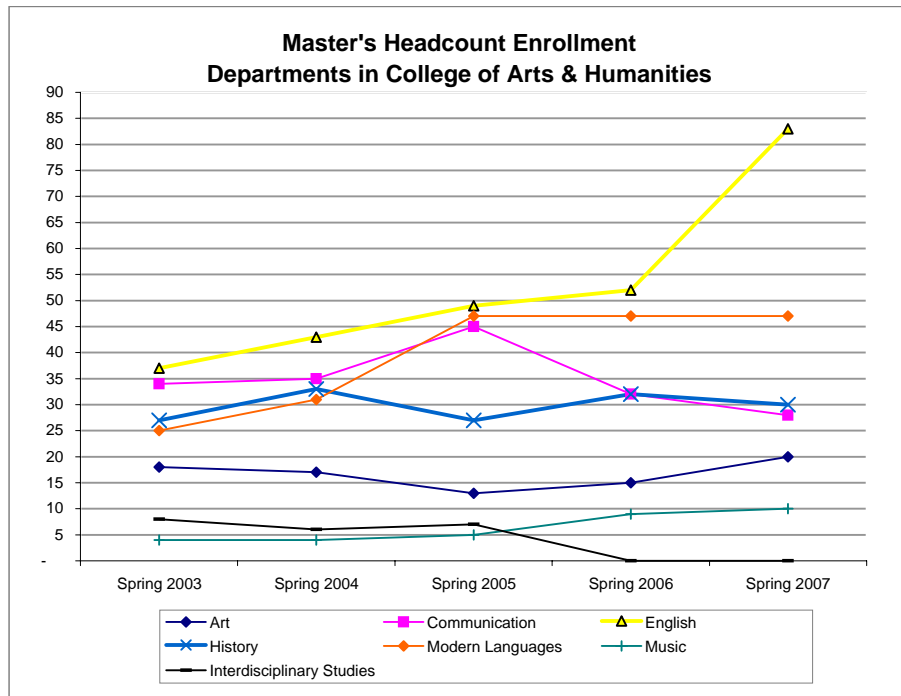
NOTE: SOSB includes Business Technology

*As of Fall 2005, Psychology and Anthropology are split for this report.



HEADCOUNT ENROLLMENT
DEPARTMENT LEVEL: College of Arts and Humanities
Master's

	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Rate of Change From 2003-2007
Art	18	17	13	15	20	11%
Communication	34	35	45	32	28	-18%
English	37	43	49	52	83	124%
History	27	33	27	32	30	11%
Interdisciplinary Studies	8	6	7	-	-	-
Modern Languages	25	31	47	47	47	88%
Music	4	4	5	9	10	150%
COLLEGE	153	169	193	187	218	42%

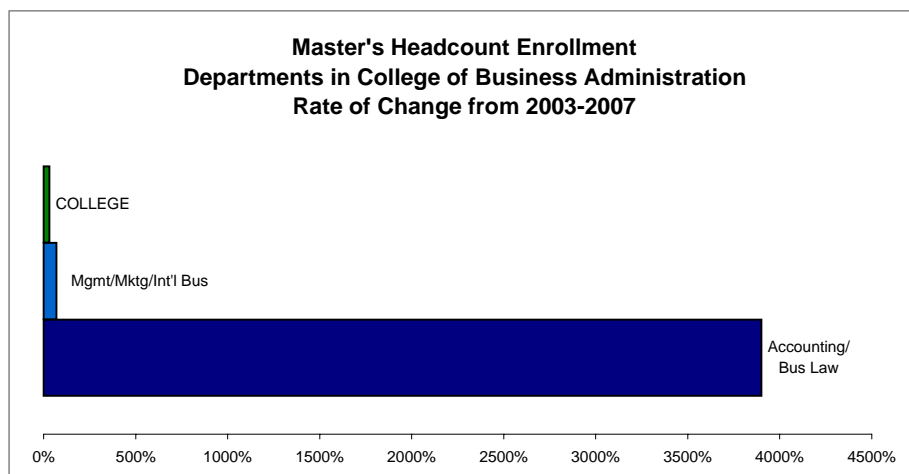
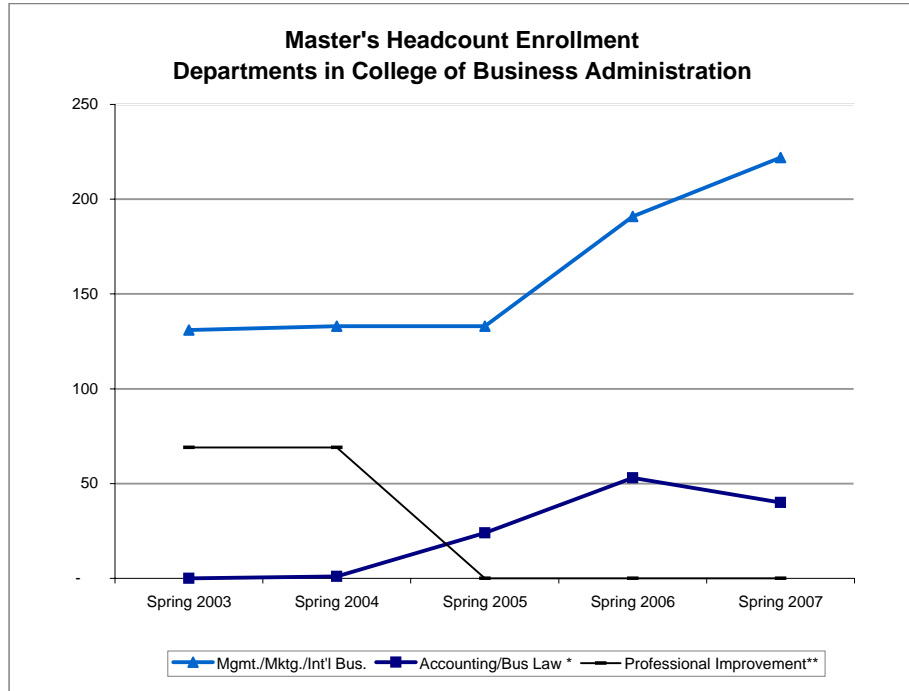


HEADCOUNT ENROLLMENT
DEPARTMENT LEVEL: College of Business Administration
Master's

	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Rate of Change From 2003-2007
Mgmt./Mktg./Int'l Bus.	131	133	133	191	222	69%
Accounting/Bus Law *	-	1	24	53	40	3900%
Professional Improvement**	69	69	-	-	-	-
COLLEGE	200	203	157	244	262	31%

* Based on a 4 Year Rate of Change

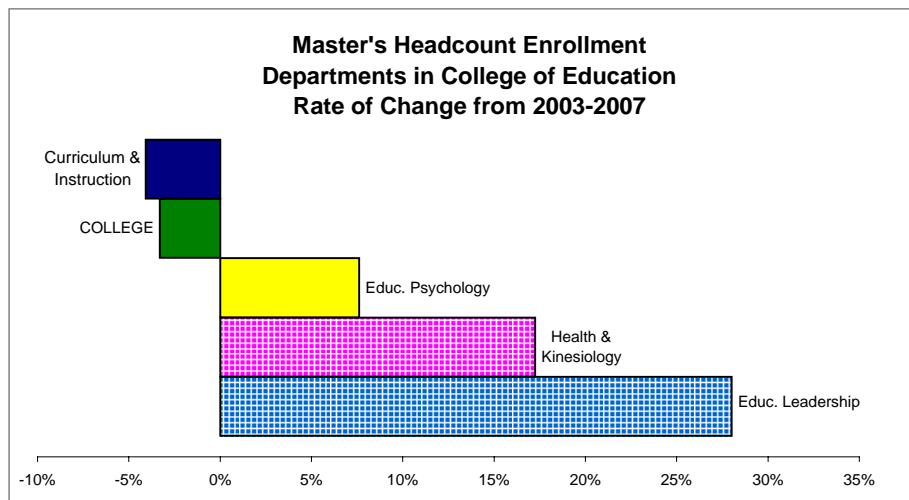
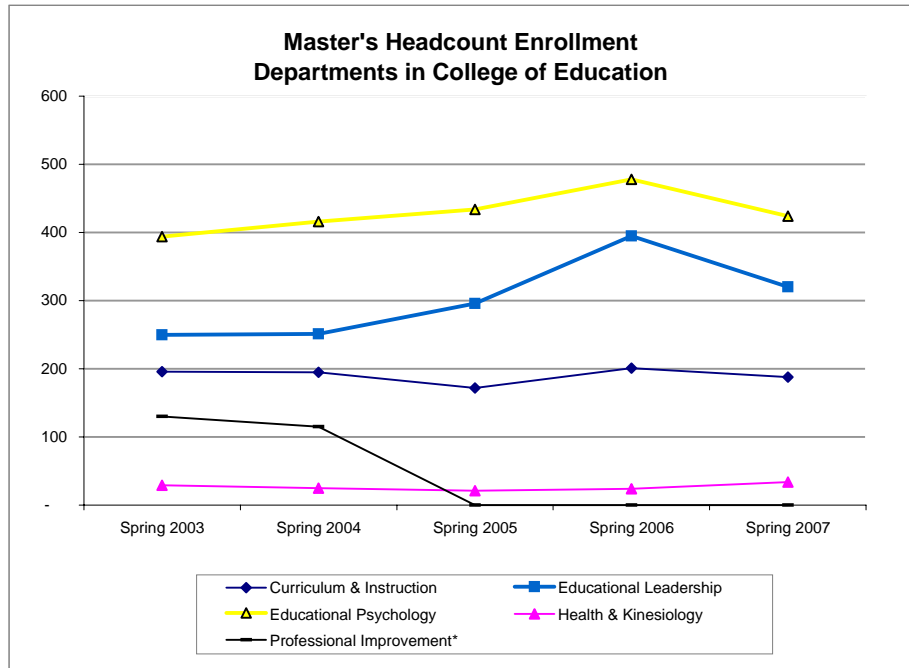
**As of Fall 2005 students are no longer reported as Professional Improvement at the Master's level. Based on a 2-year rate of change.



HEADCOUNT ENROLLMENT
DEPARTMENT LEVEL: College of Education
Master's

	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Rate of Change From 2003-2007
Curriculum & Instruction	196	195	172	201	188	-4%
Educational Leadership	250	251	296	395	320	28%
Educational Psychology	394	416	434	478	424	8%
Health & Kinesiology	29	25	21	24	34	17%
Professional Improvement*	130	115	-	-	-	-
COLLEGE	999	1,002	923	1,098	966	-3%

*As of Fall 2005 students are no longer reported as Professional Improvement at the Master's level. Based on a 2-year rate of change.



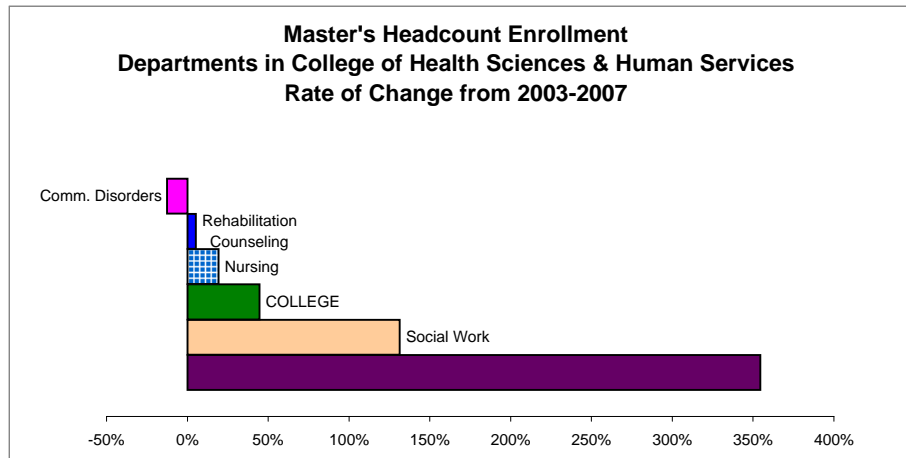
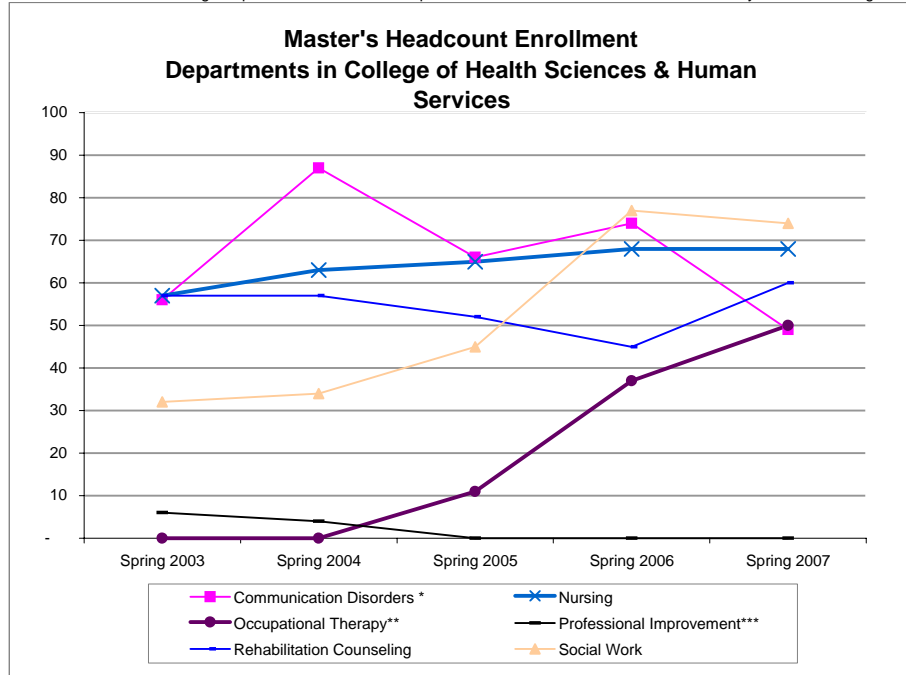
HEADCOUNT ENROLLMENT
DEPARTMENT LEVEL: College of Health Sciences and Human Services
Master's

	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Rate of Change From 2003-2007
Communication Disorders *	56	87	66	74	49	-13%
Nursing	57	63	65	68	68	19%
Occupational Therapy**	-	-	11	37	50	355%
Professional Improvement***	6	4	-	-	-	-
Rehabilitation Counseling	57	57	52	45	60	5%
Social Work	32	34	45	77	74	131%
COLLEGE	208	245	239	301	301	45%

* MA in Communication Disorders is now MS in Communication Sciences & Disorders since Spring 2004

**Based on a 3-year rate of change.

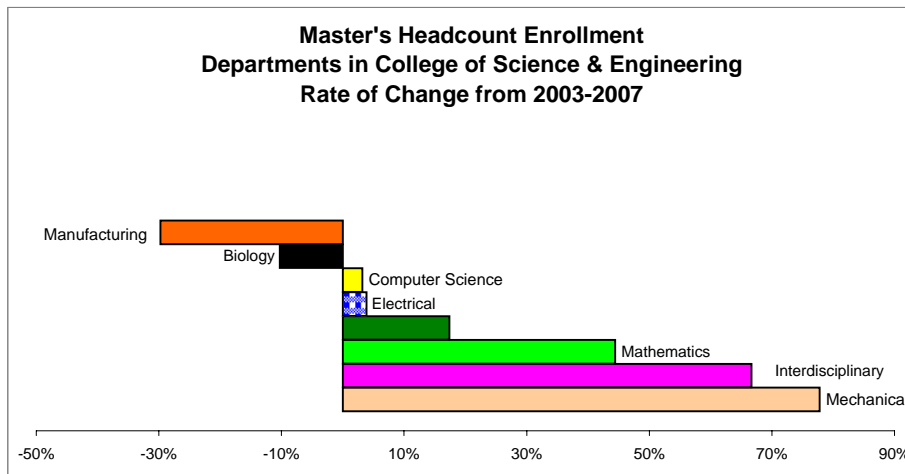
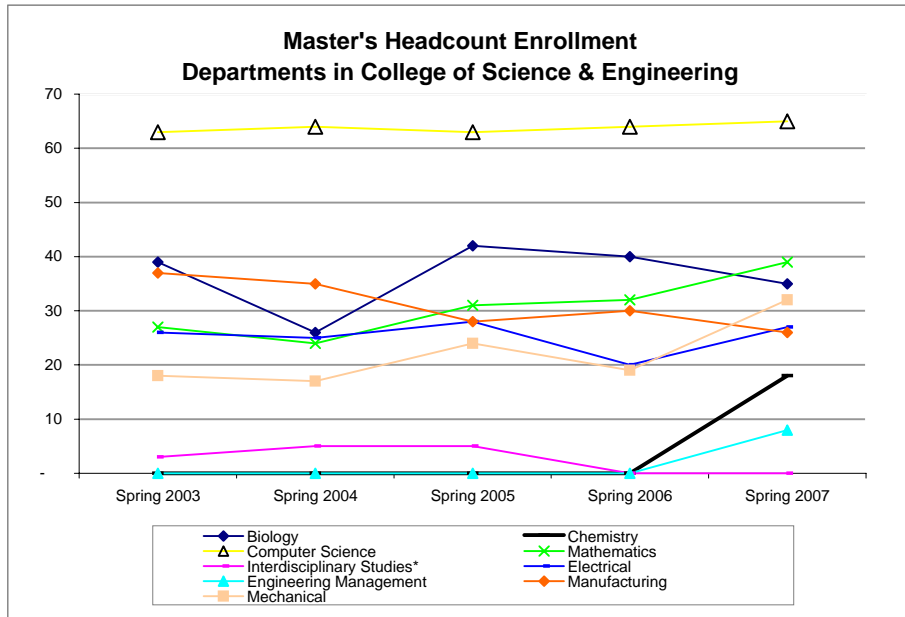
***As of Fall 2005 students are no longer reported as Professional Improvement at the Master's level. Based on a 2-year rate of change.



HEADCOUNT ENROLLMENT
DEPARTMENT LEVEL: College of Science and Engineering
Master's

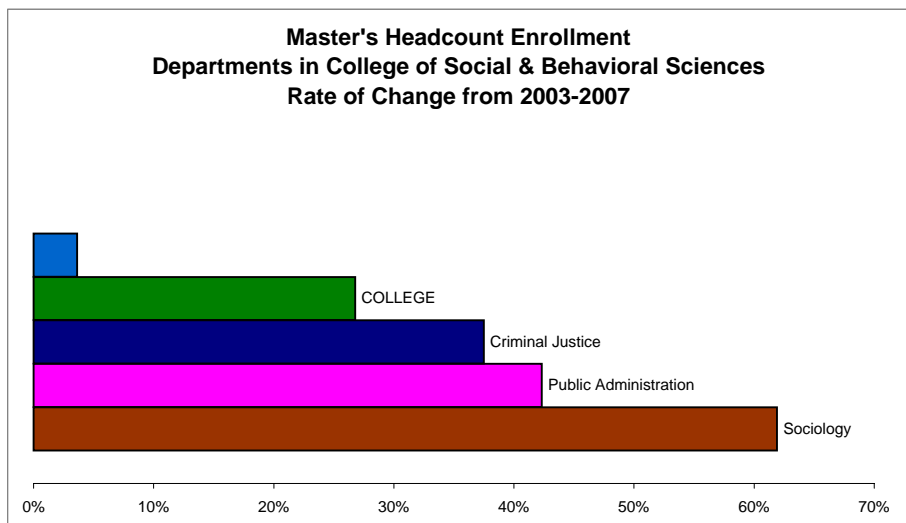
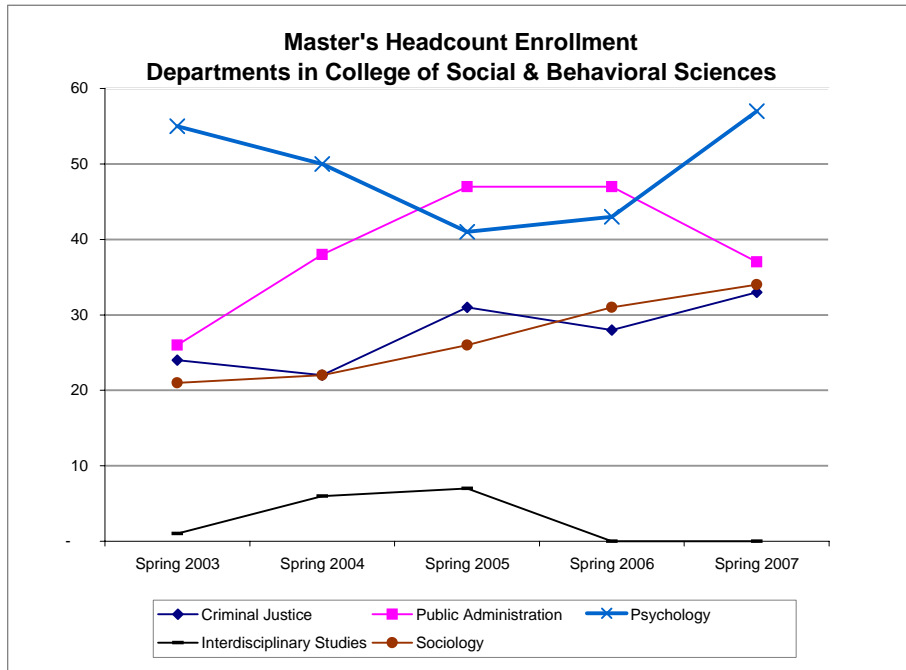
	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Rate of Change From 2003-2007
Science:						
Biology	39	26	42	40	35	-10%
Chemistry	-	-	-	-	18	-
Computer Science	63	64	63	64	65	3%
Mathematics	27	24	31	32	39	44%
Interdisciplinary Studies*	3	5	5	-	-	67%
Engineering:						
Electrical	26	25	28	20	27	4%
Engineering Management	-	-	-	-	8	-
Manufacturing	37	35	28	30	26	-30%
Mechanical	18	17	24	19	32	78%
COLLEGE	213	196	221	205	250	17%

*Based on a 3 year rate of change.



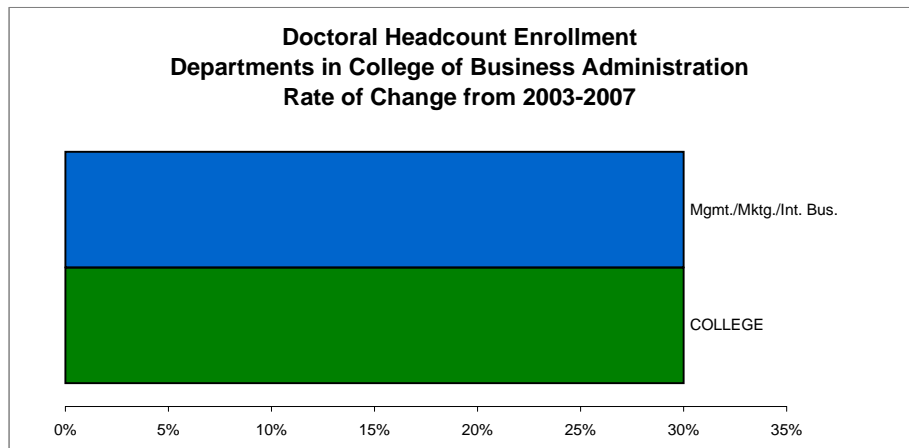
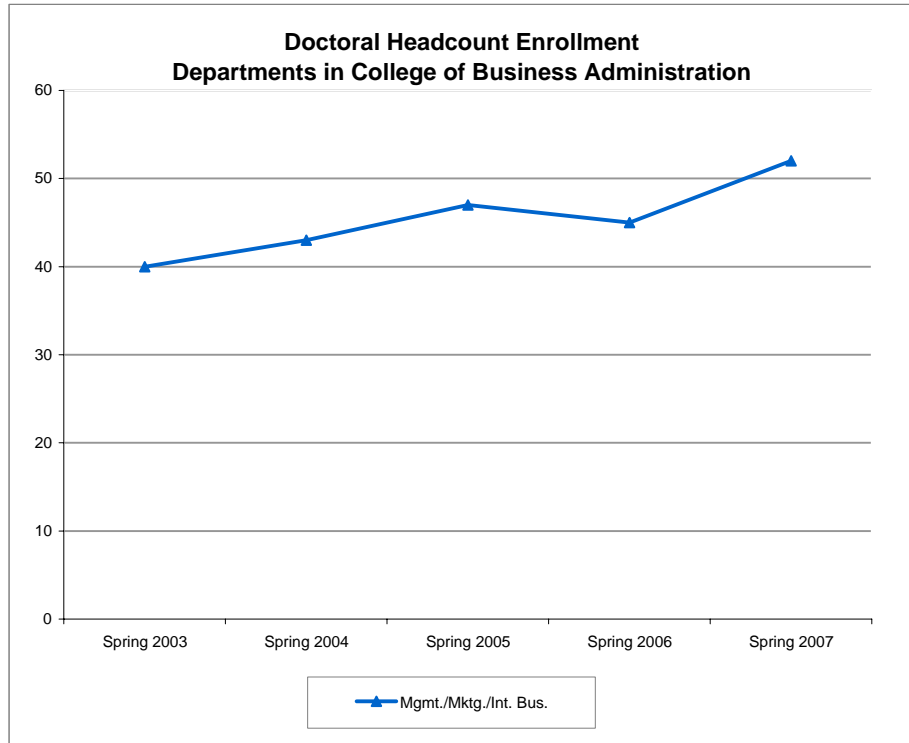
HEADCOUNT ENROLLMENT
DEPARTMENT LEVEL: College of Social and Behavioral Sciences
Master's

	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Rate of Change From 2003-2007
Criminal Justice	24	22	31	28	33	38%
Interdisciplinary Studies	1	6	7	-	-	-
Psychology	55	50	41	43	57	4%
Public Administration	26	38	47	47	37	42%
Sociology	21	22	26	31	34	62%
COLLEGE	127	138	152	149	161	27%



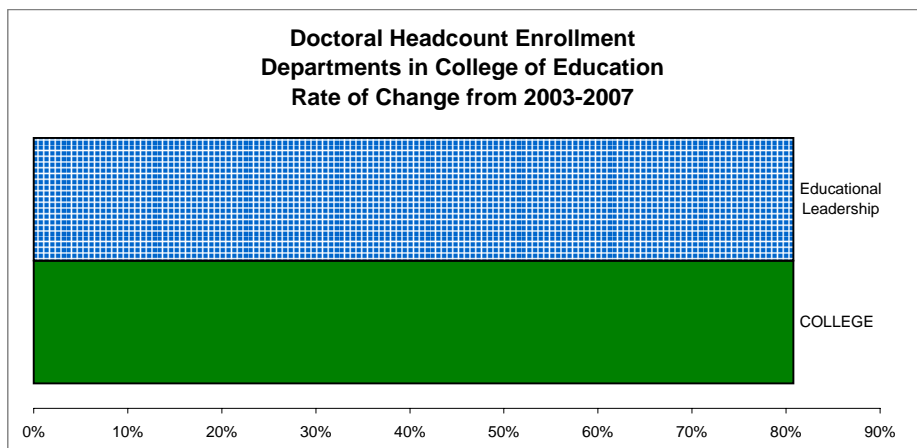
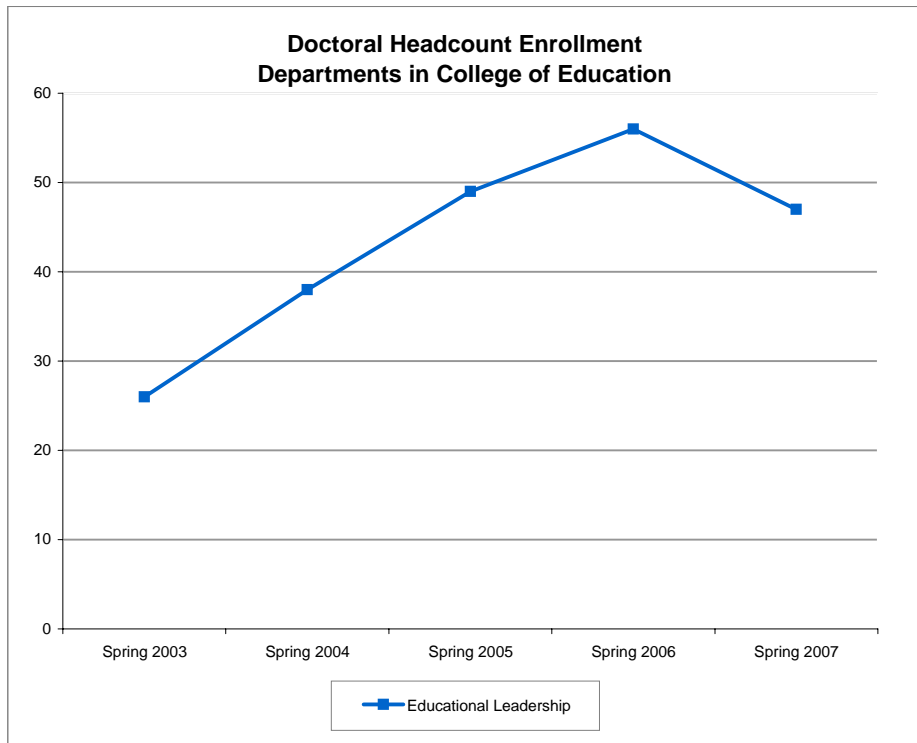
HEADCOUNT ENROLLMENT
DEPARTMENT LEVEL: College of Business Administration
Doctoral

	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Rate of Change From 2003-2007
Mgmt./Mktg./Int. Bus.	40	43	47	45	52	30%
COLLEGE	40	43	47	45	52	30%



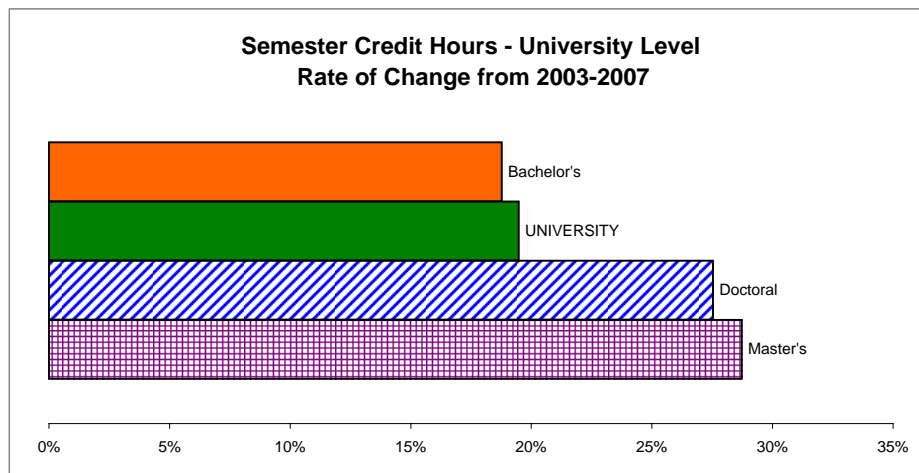
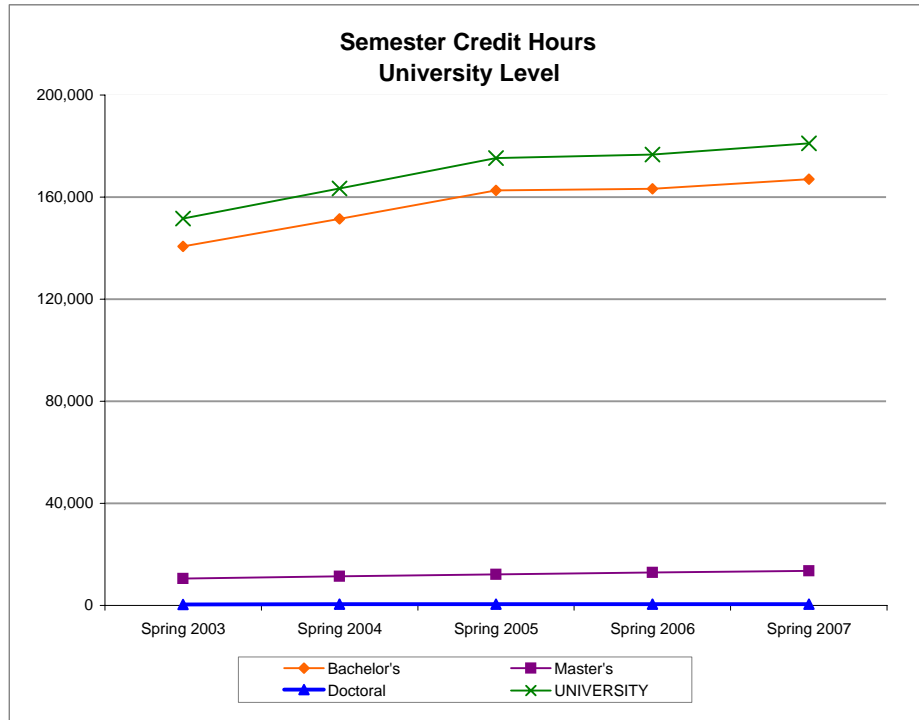
HEADCOUNT ENROLLMENT
DEPARTMENT LEVEL: College of Education
Doctoral

	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Rate of Change From 2003-2007
Educational Leadership	26	38	49	56	47	81%
COLLEGE	26	38	49	56	47	81%



SEMESTER CREDIT HOURS UNIVERSITY LEVEL

	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Rate of Change From 2003-2007
Bachelor's	140,643	151,520	162,609	163,215	167,038	19%
Master's	10,518	11,380	12,188	12,890	13,539	29%
Doctoral	385	501	525	542	491	28%
UNIVERSITY	151,546	163,401	175,322	176,647	181,068	19%

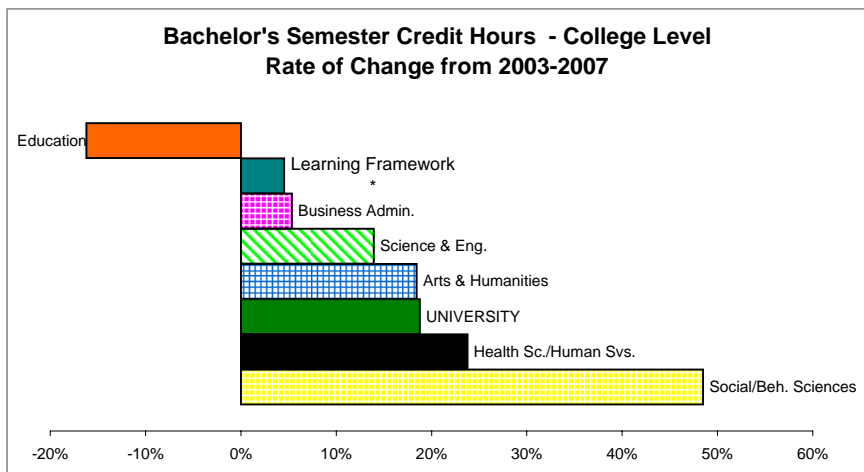
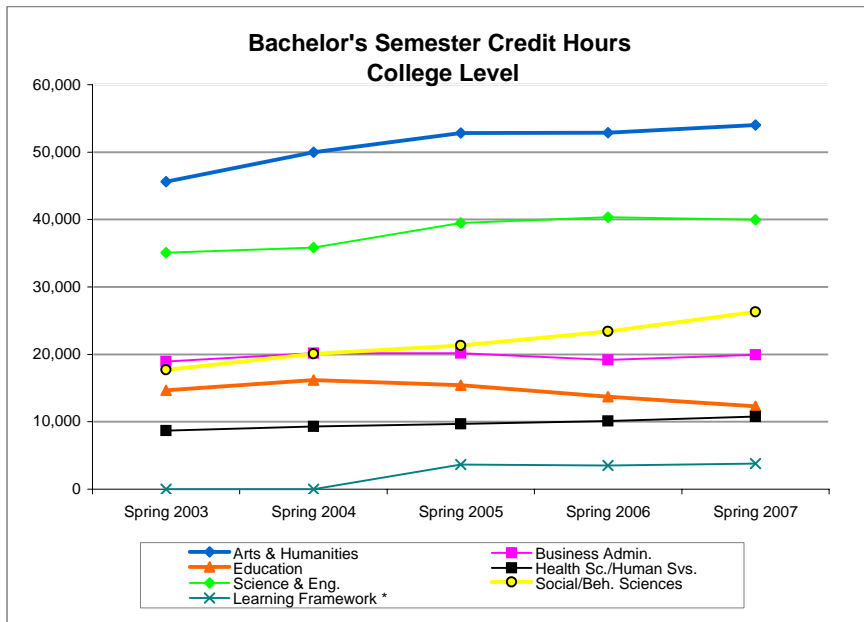


**SEMESTER CREDIT HOURS
COLLEGE LEVEL
Bachelor's**

	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Rate of Change From 2003-2007
Arts & Humanities	45,594	49,966	52,847	52,897	54,005	18%
Business Admin.	18,920	20,156	20,187	19,198	19,932	5%
Education	14,671	16,210	15,446	13,735	12,293	-16%
Health Sc./Human Svs.	8,692	9,284	9,675	10,109	10,760	24%
Science & Eng.	35,068	35,836	39,477	40,336	39,962	14%
Social/Beh. Sciences	17,698	20,068	21,335	23,418	26,279	48%
Learning Framework *	-	-	3,642	3,522	3,807	5%
UNIVERSITY	140,643	151,520	162,609	163,215	167,038	19%

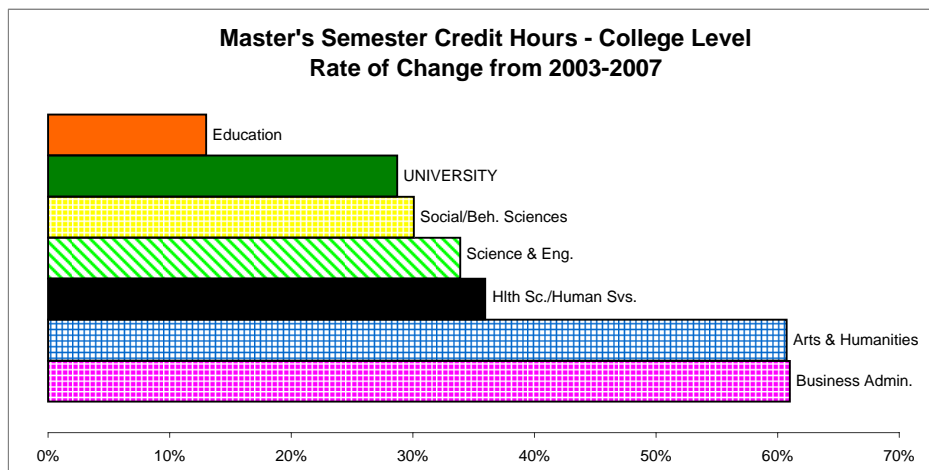
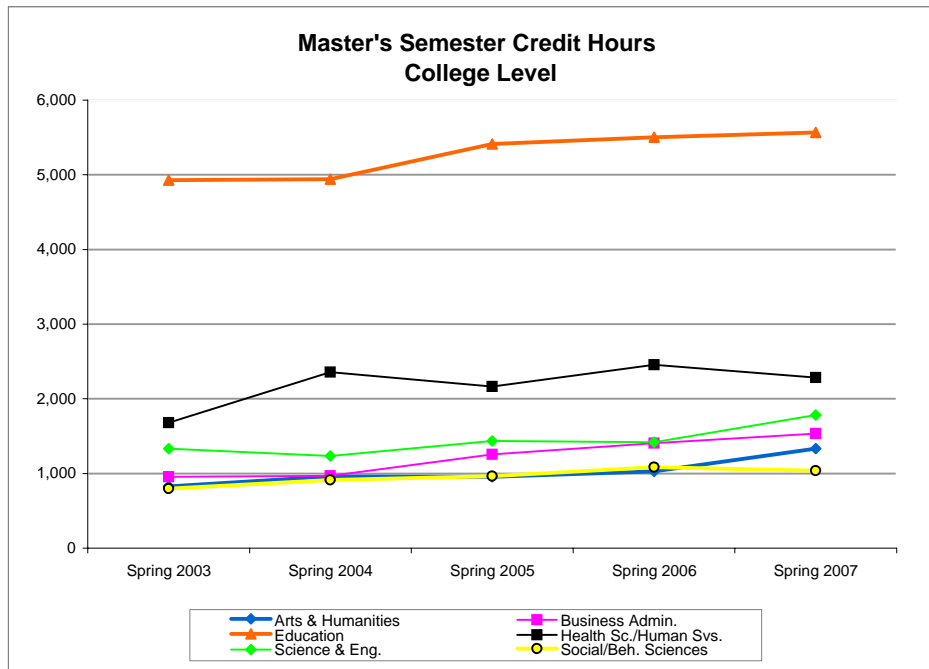
* UTPA implemented a Learning Framework course (similar to a first year seminar) required of entering freshmen beginning Fall 2004. This course is taught in all 6 colleges, hence it is being presented by itself in this table.

* Based on a 3 Year Rate of Change



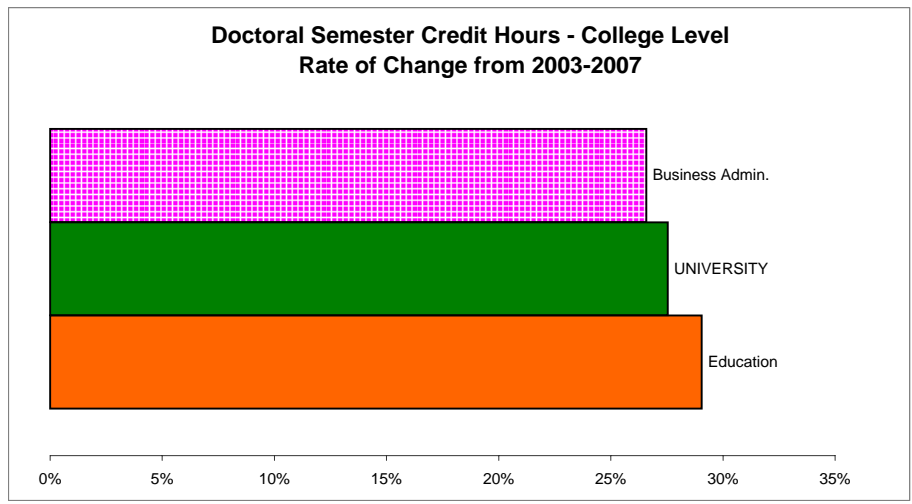
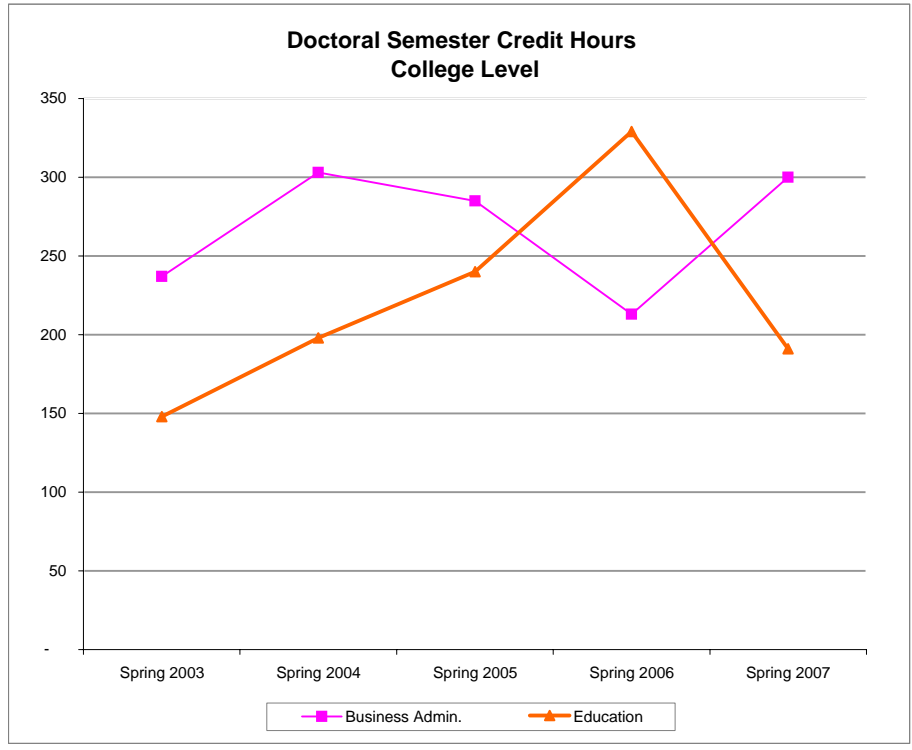
**SEMESTER CREDIT HOURS
COLLEGE LEVEL
Master's**

	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Rate of Change From 2003-2007
Arts & Humanities	828	961	956	1,027	1,331	61%
Business Admin.	954	969	1,254	1,404	1,536	61%
Education	4,927	4,941	5,415	5,502	5,568	13%
Health Sc./Human Svs.	1,680	2,358	2,166	2,457	2,284	36%
Science & Eng.	1,331	1,236	1,434	1,417	1,782	34%
Social/Beh. Sciences	798	915	963	1,083	1,038	30%
UNIVERSITY	10,518	11,380	12,188	12,890	13,539	29%



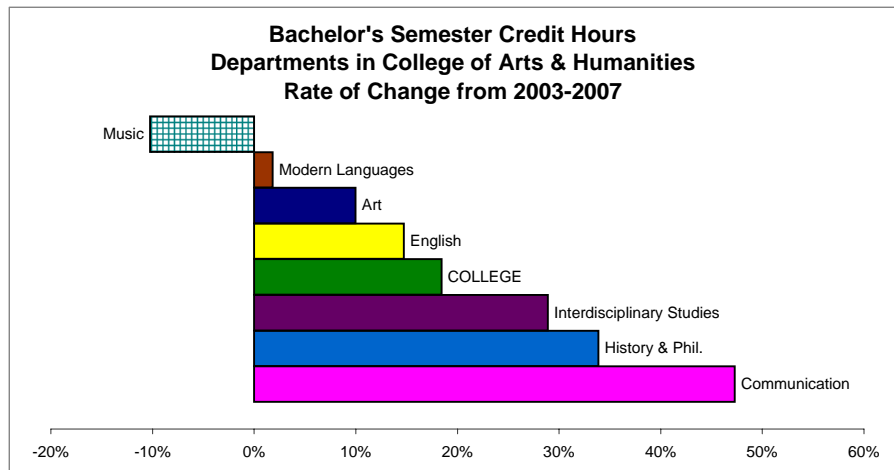
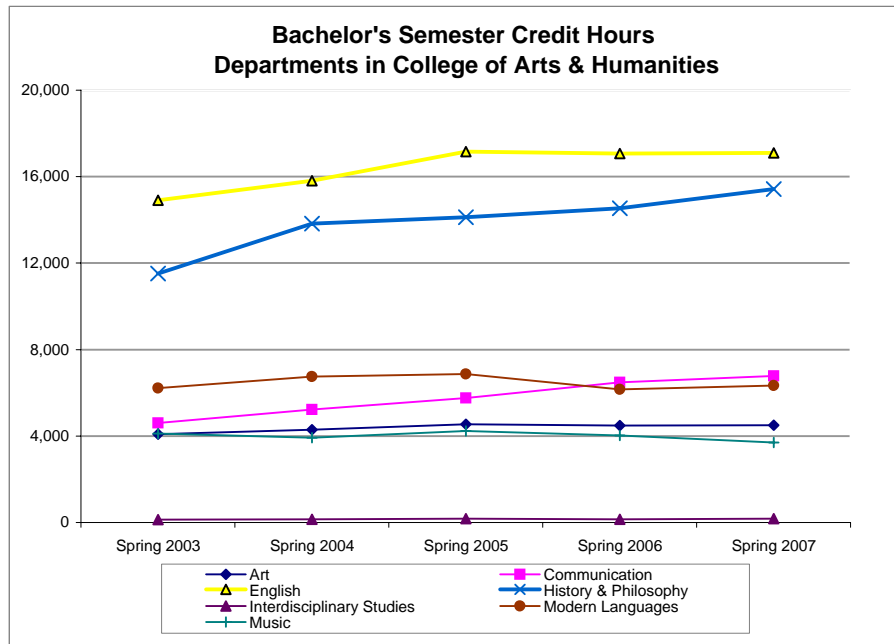
**SEMESTER CREDIT HOURS
COLLEGE LEVEL
Doctoral**

	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Rate of Change From 2003-2007
Business Admin.	237	303	285	213	300	27%
Education	148	198	240	329	191	29%
UNIVERSITY	385	501	525	542	491	28%



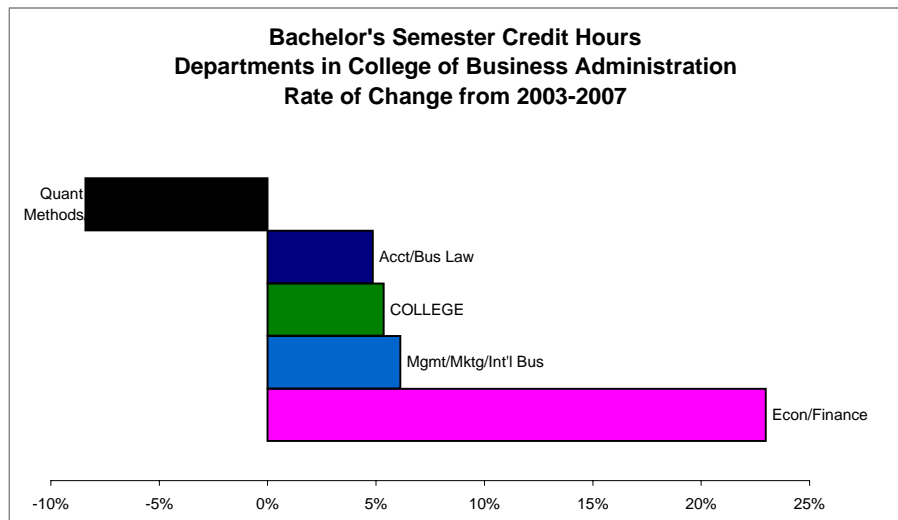
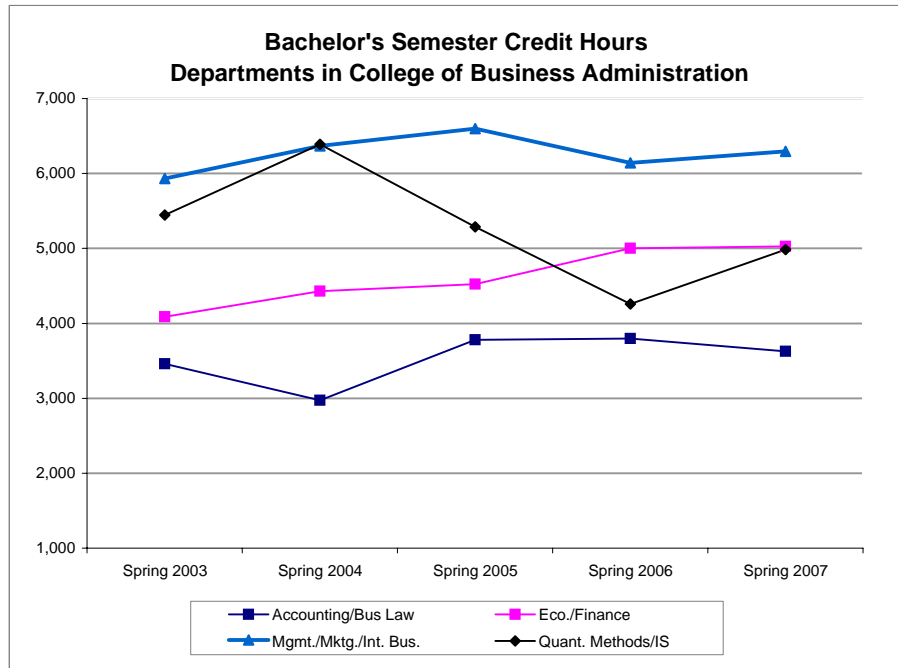
SEMESTER CREDIT HOURS
DEPARTMENT LEVEL: College of Arts and Humanities
Bachelor's

	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Rate of Change From 2003-2007
Art	4,091	4,296	4,542	4,479	4,499	10%
Communication	4,603	5,221	5,756	6,479	6,779	47%
English	14,901	15,810	17,154	17,064	17,097	15%
History & Philosophy	11,520	13,821	14,121	14,532	15,420	34%
Interdisciplinary Studies	135	145	173	150	174	29%
Modern Languages	6,225	6,744	6,870	6,165	6,339	2%
Music	4,119	3,929	4,231	4,028	3,697	-10%
COLLEGE	45,594	49,966	52,847	52,897	54,005	18%



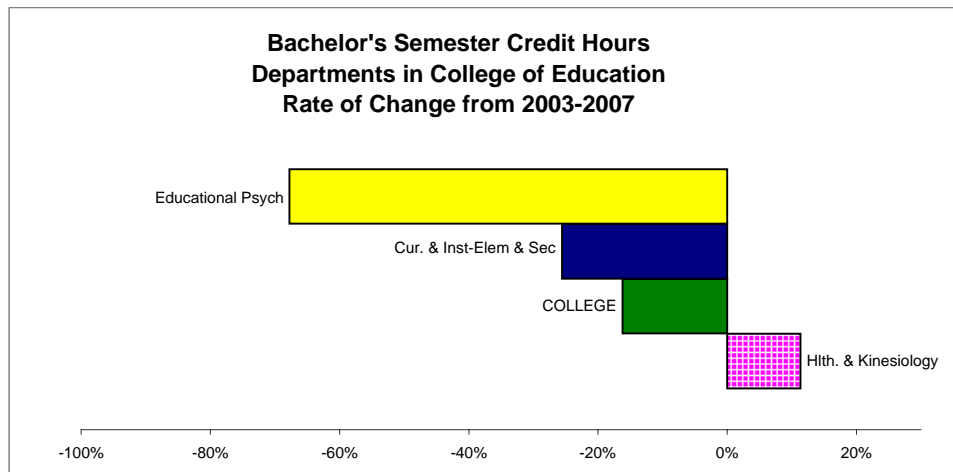
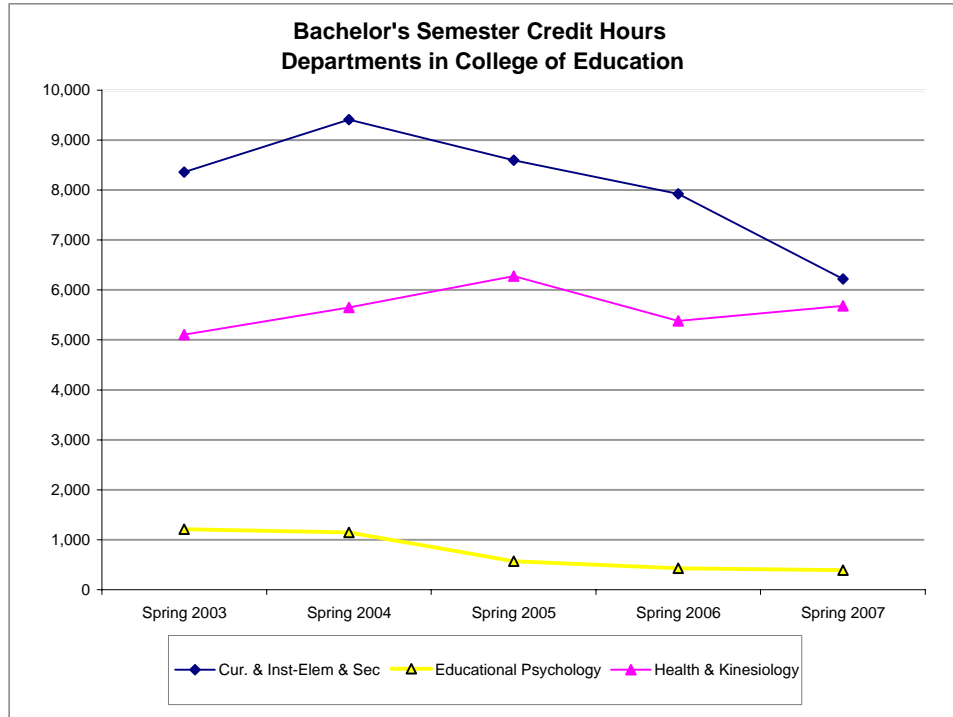
SEMESTER CREDIT HOURS
DEPARTMENT LEVEL: College of Business Administration
Bachelor's

	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Rate of Change From 2003-2007
Accounting/Bus Law	3,459	2,974	3,778	3,798	3,627	5%
Eco./Finance	4,086	4,428	4,521	5,001	5,025	23%
Mgmt./Mktg./Int. Bus.	5,931	6,366	6,600	6,141	6,294	6%
Quant. Methods/IS	5,444	6,388	5,288	4,258	4,986	-8%
COLLEGE	18,920	20,156	20,187	19,198	19,932	5%



SEMESTER CREDIT HOURS
DEPARTMENT LEVEL: College of Education
Bachelor's

	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Rate of Change From 2003-2007
Cur. & Inst-Elem & Sec	8,358	9,411	8,598	7,923	6,222	-26%
Educational Psychology	1,209	1,149	573	432	390	-68%
Health & Kinesiology	5,104	5,650	6,275	5,380	5,681	11%
COLLEGE	14,671	16,210	15,446	13,735	12,293	-16%

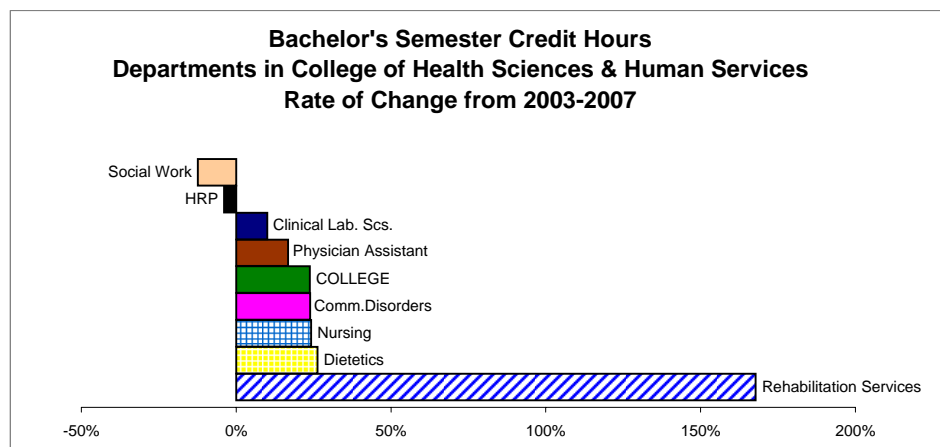
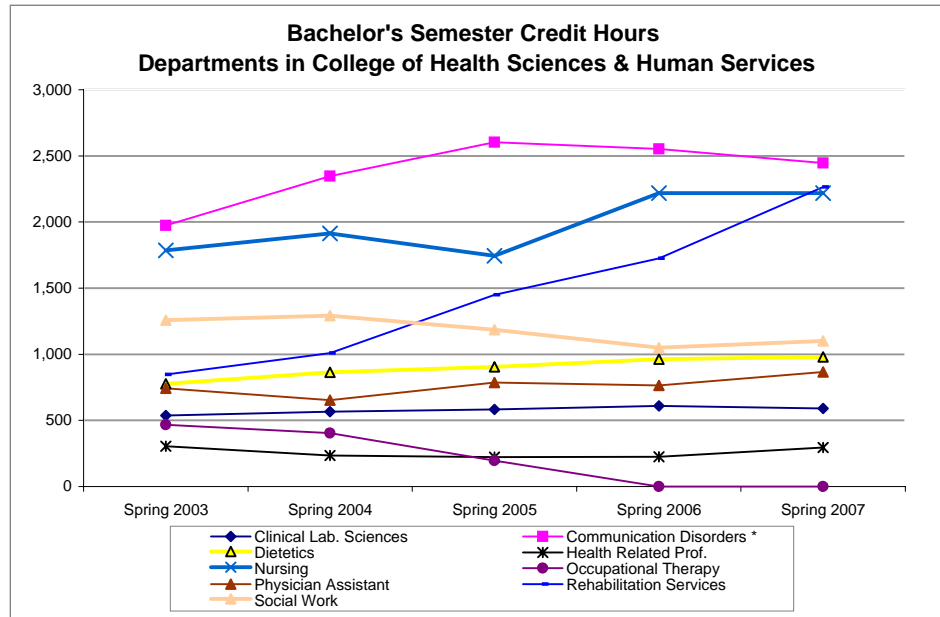


SEMESTER CREDIT HOURS
DEPARTMENT LEVEL: College of Health Sciences and Human Services
Bachelor's

	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Rate of Change From 2003-2007
Clinical Lab. Sciences	536	567	584	610	590	10%
Communication Disorders *	1,974	2,346	2,604	2,553	2,445	24%
Dietetics	777	864	906	963	981	26%
Health Related Prof.	306	234	222	225	294	-4%
Nursing	1,786	1,914	1,744	2,218	2,218	24%
Occupational Therapy	468	405	195	-	-	-
Physician Assistant	742	653	786	765	866	17%
Rehabilitation Services	846	1,008	1,449	1,725	2,265	168%
Social Work	1,257	1,293	1,185	1,050	1,101	-12%
COLLEGE	8,692	9,284	9,675	10,109	10,760	24%

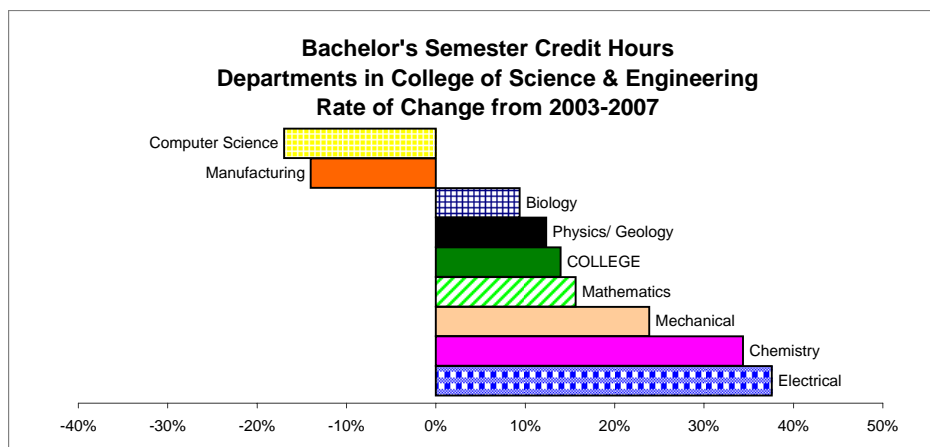
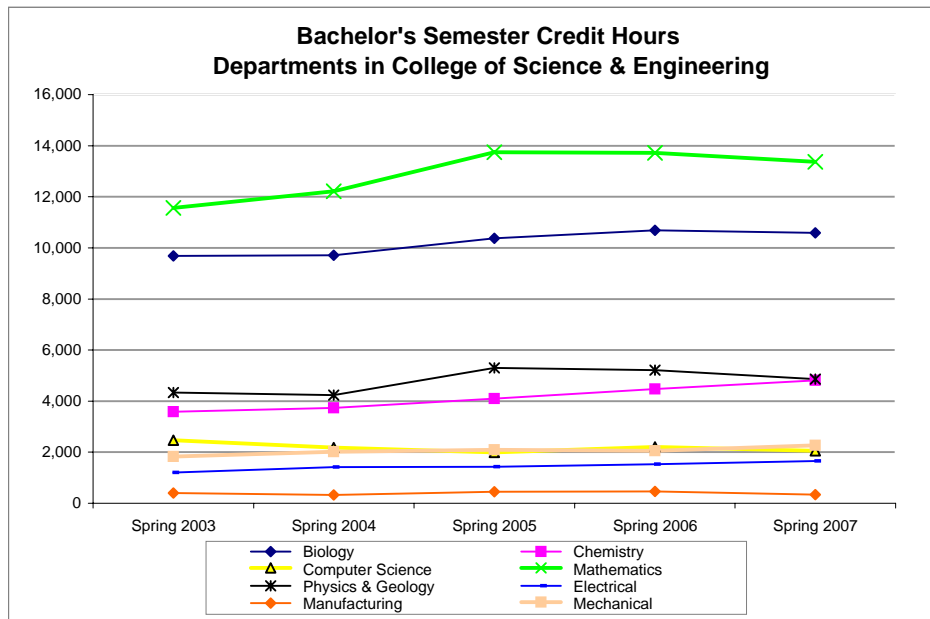
* BA in Communication Disorders is now BS in Communication Sciences & Disorders since Spring 2004

** The Occupational Therapy program is no longer offered at the Bachelor's level as of Spring 2006.



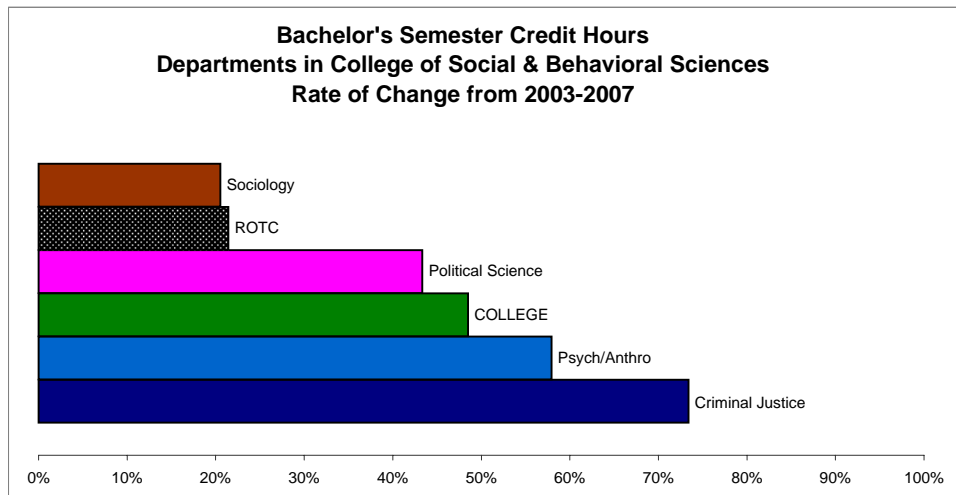
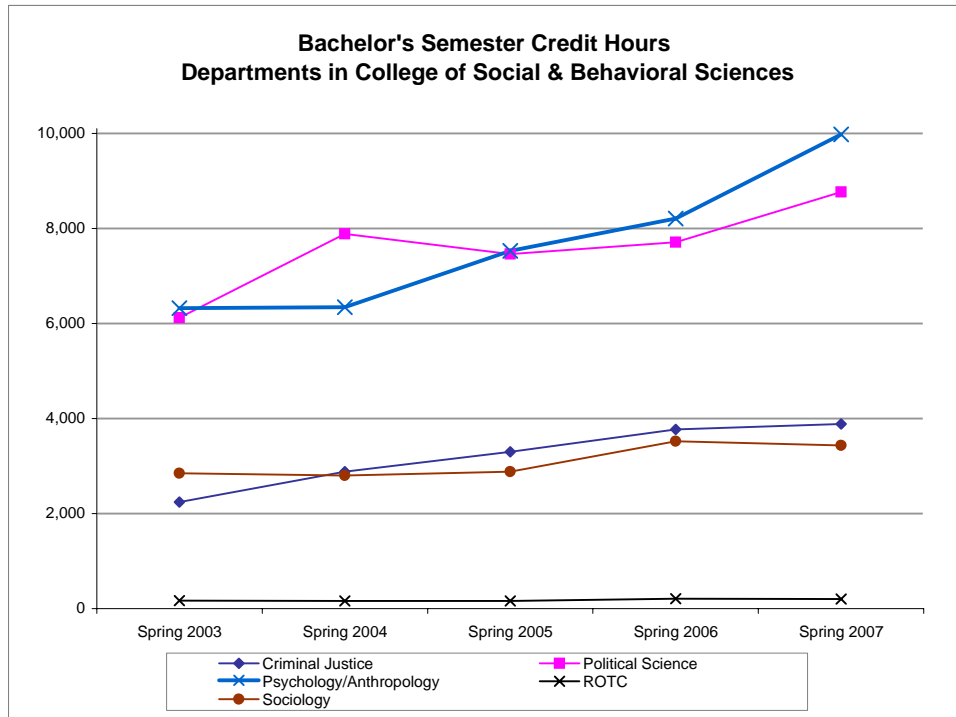
SEMESTER CREDIT HOURS
DEPARTMENT LEVEL: College of Science and Engineering
Bachelor's

	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Rate of Change From 2003-2007
SCIENCE						
Biology	9,684	9,714	10,374	10,682	10,592	9%
Chemistry	3,580	3,736	4,097	4,472	4,810	34%
Computer Science	2,472	2,185	1,992	2,210	2,052	-17%
Mathematics	11,565	12,217	13,743	13,717	13,373	16%
Physics & Geology	4,330	4,229	5,305	5,215	4,864	12%
ENGINEERING						
Electrical	1,203	1,421	1,429	1,523	1,655	38%
Manufacturing	400	320	447	468	344	-14%
Mechanical	1,834	2,014	2,090	2,049	2,272	24%
COLLEGE	35,068	35,836	39,477	40,336	39,962	14%



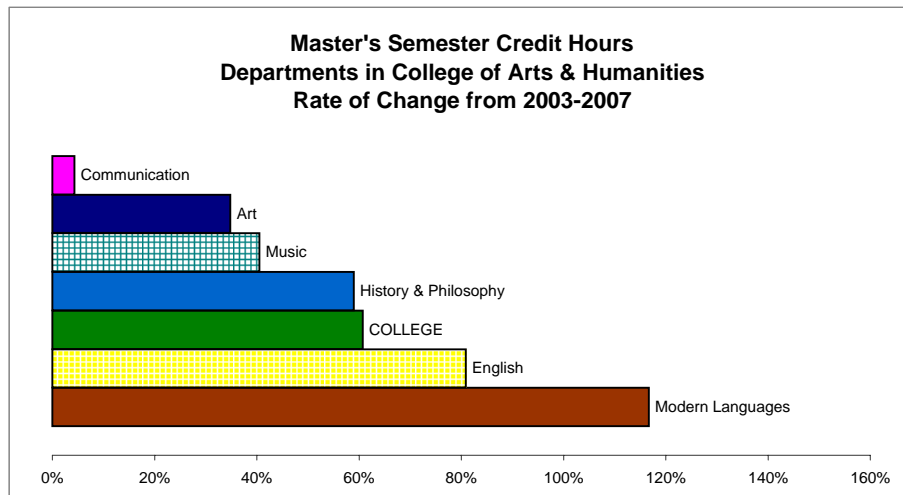
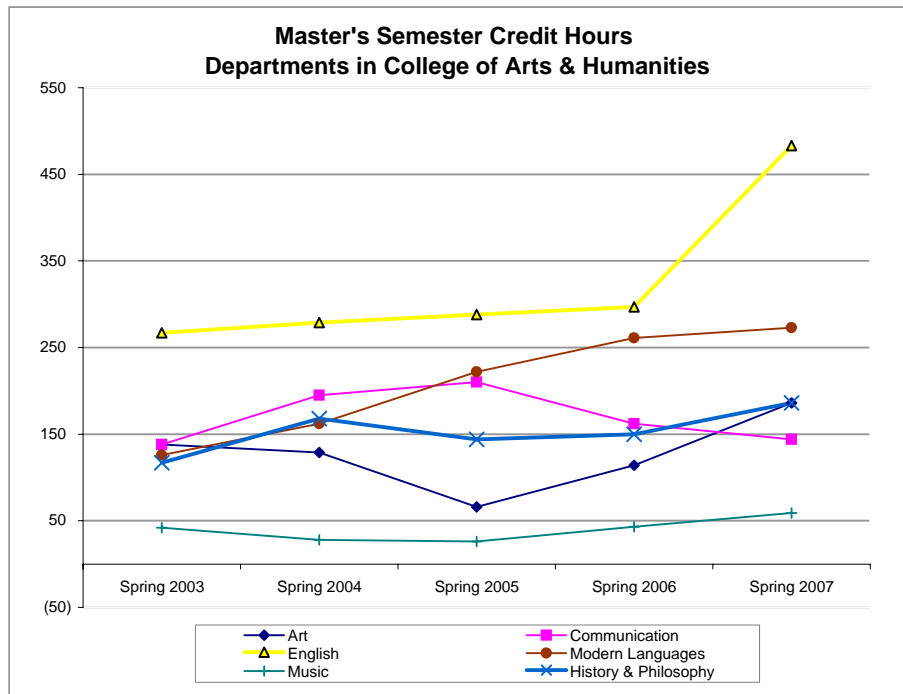
SEMESTER CREDIT HOURS
DEPARTMENT LEVEL: College of Social and Behavioral Sciences
Bachelor's

	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Rate of Change From 2003-2007
Criminal Justice	2,242	2,880	3,300	3,774	3,888	73%
Political Science	6,118	7,885	7,461	7,707	8,770	43%
Psychology/Anthropology	6,320	6,344	7,529	8,206	9,982	58%
ROTC	168	160	162	212	204	21%
Sociology	2,850	2,799	2,883	3,519	3,435	21%
COLLEGE	17,698	20,068	21,335	23,418	26,279	48%



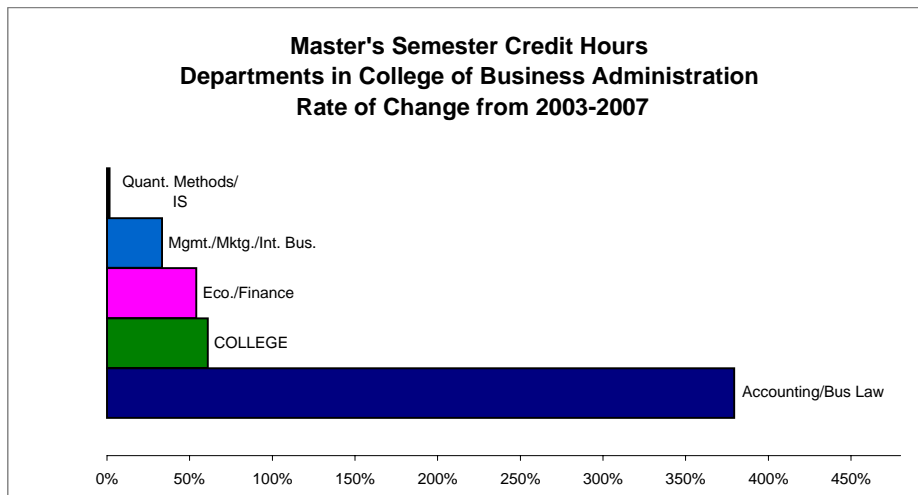
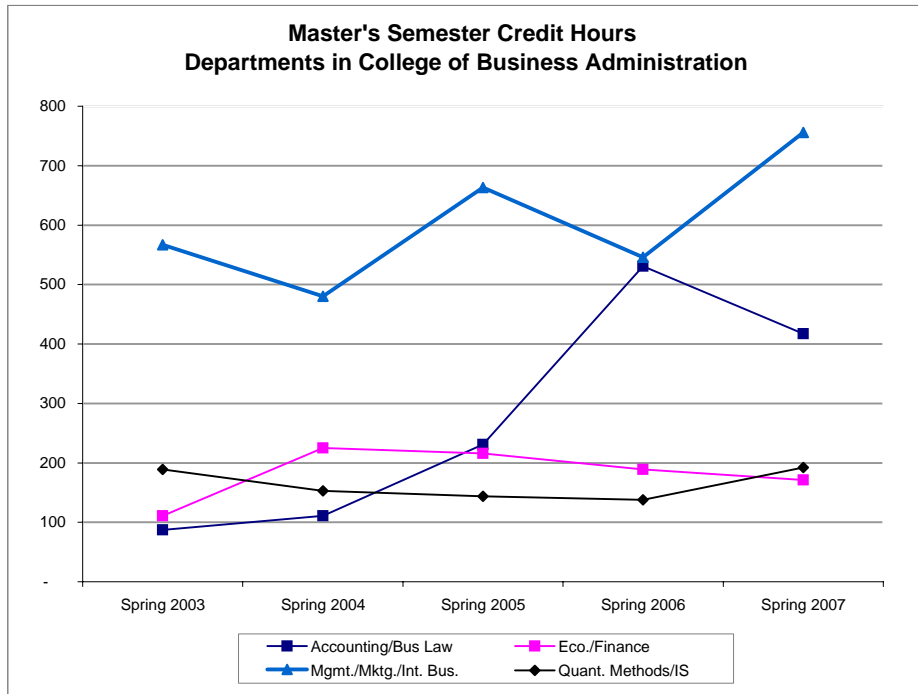
SEMESTER CREDIT HOURS
DEPARTMENT LEVEL: College of Arts and Humanities
Master's

	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Rate of Change From 2003-2007
Art	138	129	66	114	186	35%
Communication	138	195	210	162	144	4%
English	267	279	288	297	483	81%
History & Philosophy	117	168	144	150	186	59%
Modern Languages	126	162	222	261	273	117%
Music	42	28	26	43	59	40%
COLLEGE	828	961	956	1,027	1,331	61%



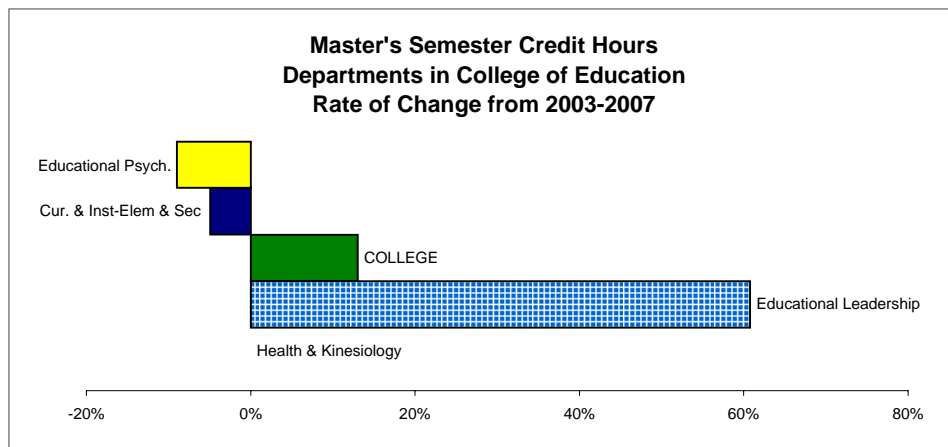
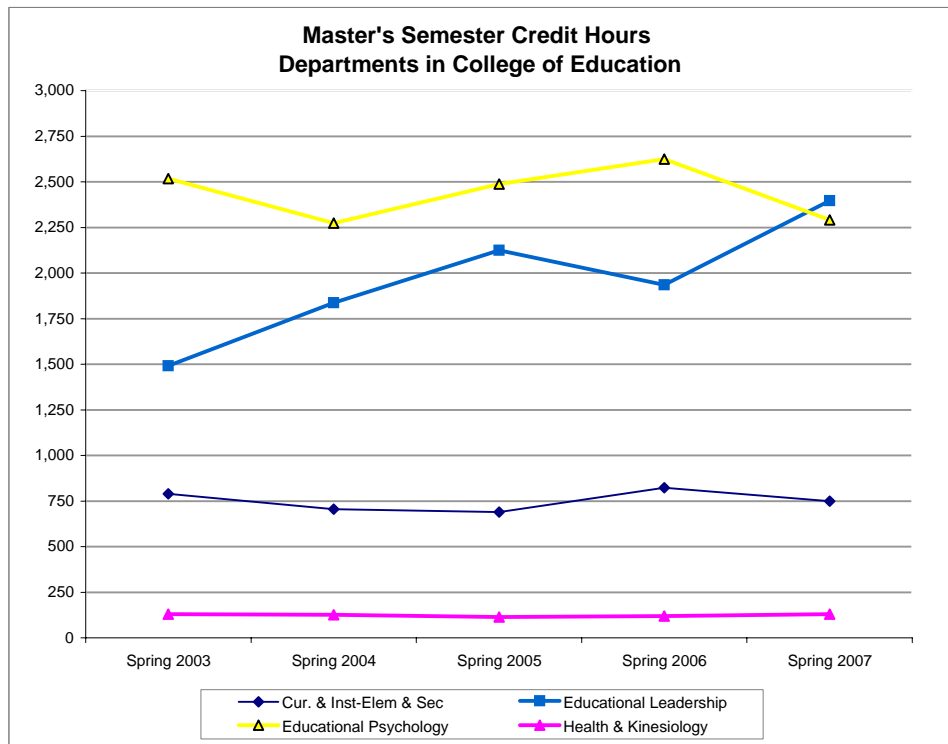
SEMESTER CREDIT HOURS
DEPARTMENT LEVEL: College Business Administration
Master's

	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Rate of Change From 2003-2007
Accounting/Bus Law	87	111	231	531	417	379%
Eco./Finance	111	225	216	189	171	54%
Mgmt./Mktg./Int. Bus.	567	480	663	546	756	33%
Quant. Methods/IS	189	153	144	138	192	2%
COLLEGE	954	969	1,254	1,404	1,536	61%



SEMESTER CREDIT HOURS
DEPARTMENT LEVEL: College of Education
Master's

	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Rate of Change From 2003-2007
Cur. & Inst-Elem & Sec	789	705	690	822	750	-5%
Educational Leadership	1,491	1,836	2,124	1,935	2,397	61%
Educational Psychology	2,518	2,274	2,487	2,625	2,292	-9%
Health & Kinesiology	129	126	114	120	129	0%
COLLEGE	4,927	4,941	5,415	5,502	5,568	13%

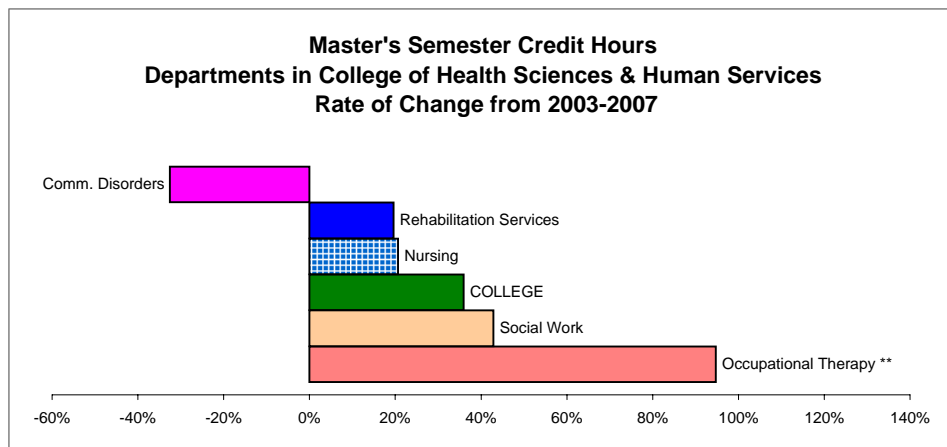
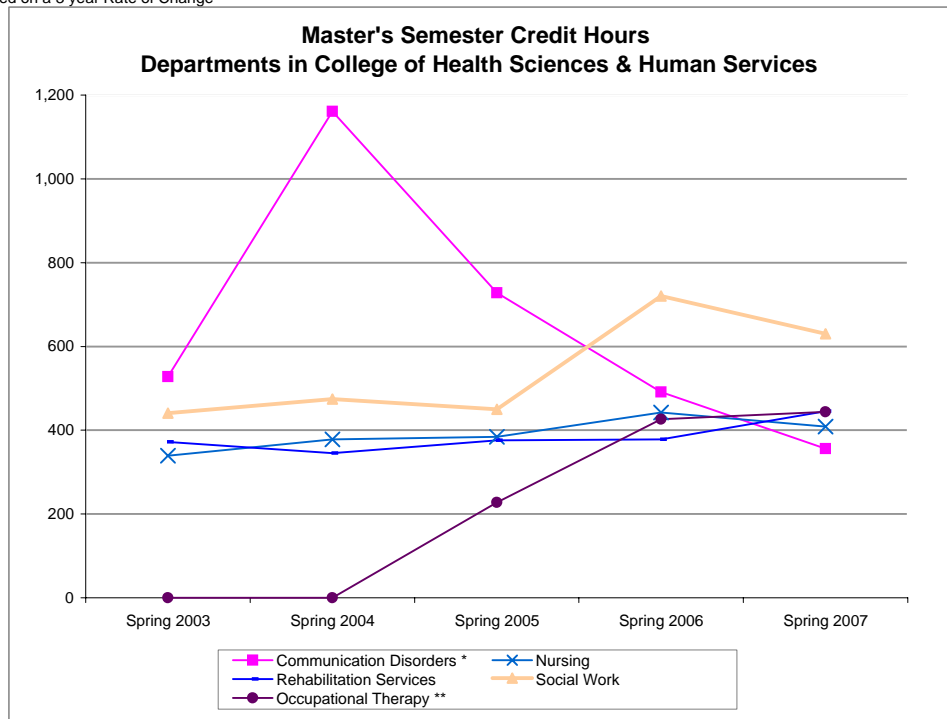


SEMESTER CREDIT HOURS
DEPARTMENT LEVEL: College of Health Sciences and Human Services
Master's

	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Rate of Change From 2003-2007
Communication Disorders *	528	1,161	728	491	356	-33%
Nursing	339	378	384	442	409	21%
Occupational Therapy **	-	-	228	426	444	95%
Rehabilitation Services	372	345	376	378	445	20%
Social Work	441	474	450	720	630	43%
COLLEGE	1,680	2,358	2,166	2,457	2,284	36%

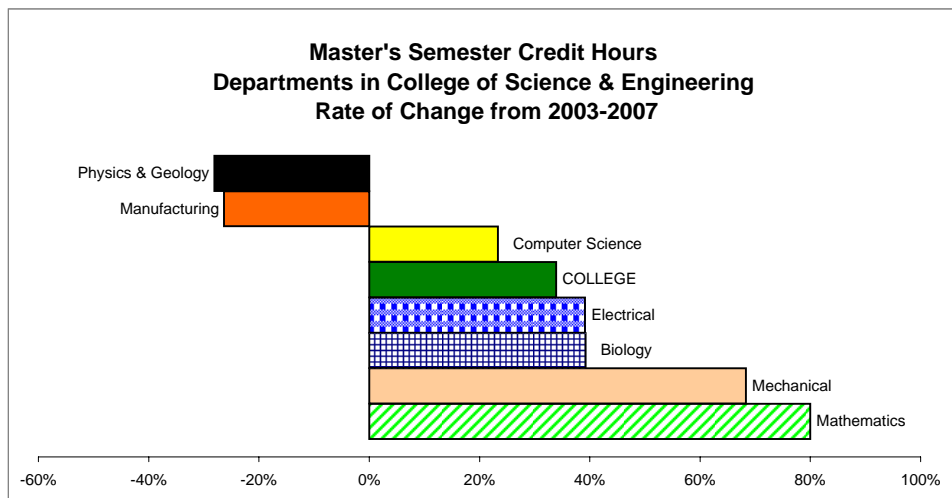
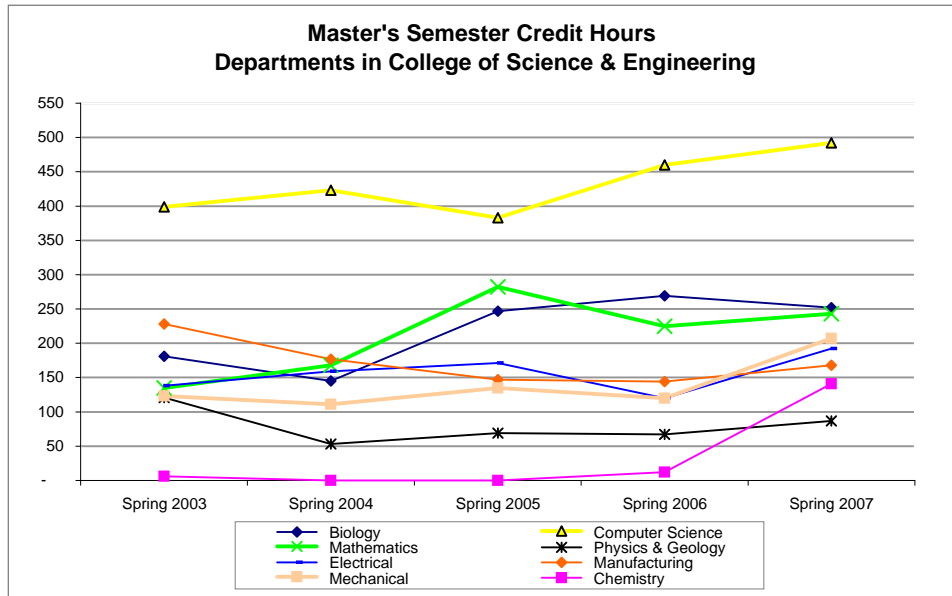
* MA in Communication Disorders is now MS in Communication Sciences & Disorders since Spring 2004

** Based on a 3 year Rate of Change



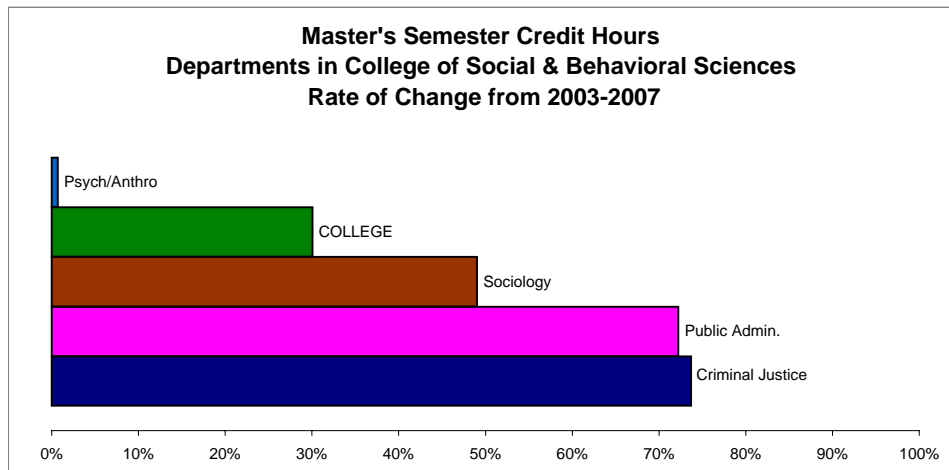
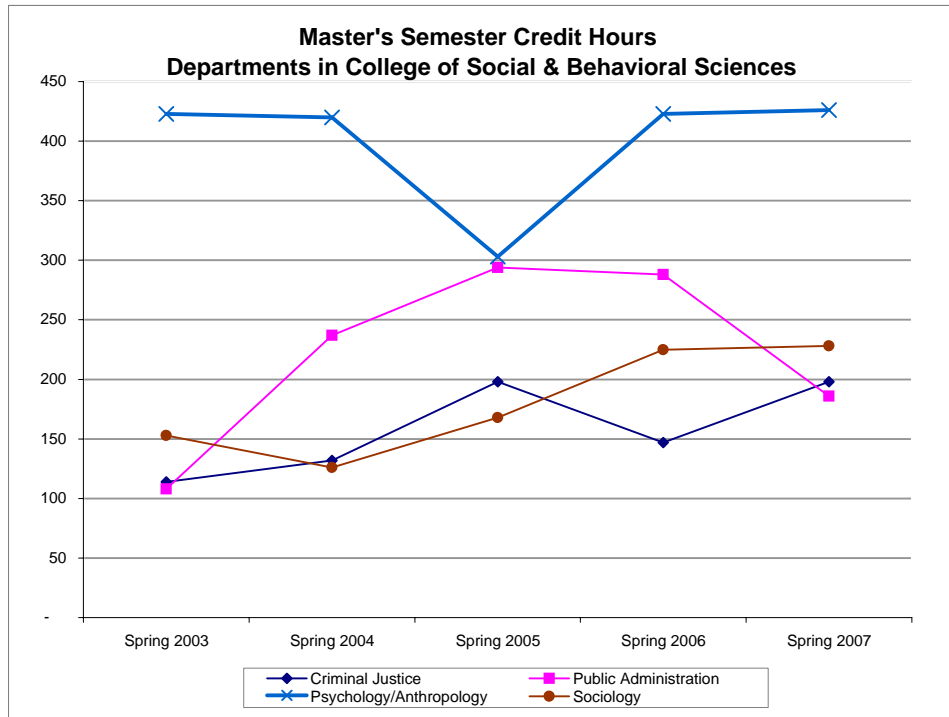
SEMESTER CREDIT HOURS
DEPARTMENT LEVEL: College of Science and Engineering
Master's

	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Rate of Change From 2003-2007
SCIENCE						
Biology	181	145	247	269	252	39%
Chemistry	6	-	-	12	141	2250%
Computer Science	399	423	383	460	492	23%
Mathematics	135	168	282	225	243	80%
Physics & Geology	121	53	69	67	87	-28%
ENGINEERING						
Electrical	138	159	171	120	192	39%
Manufacturing	228	177	147	144	168	-26%
Mechanical	123	111	135	120	207	68%
COLLEGE	1,331	1,236	1,434	1,417	1,782	34%



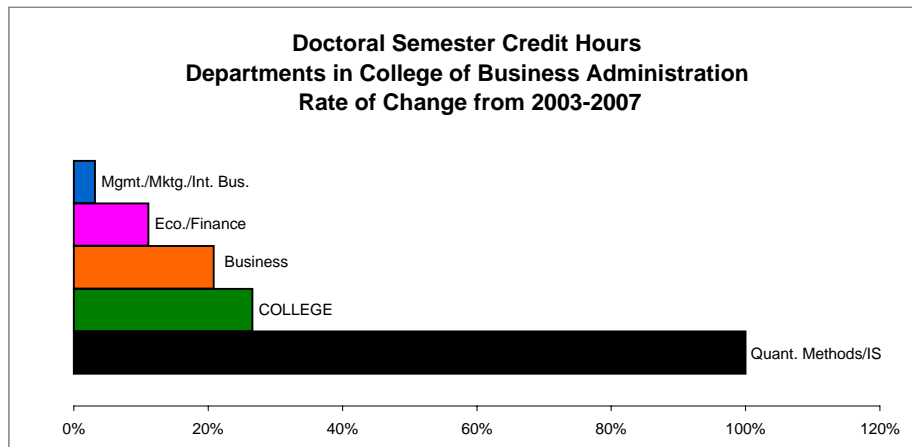
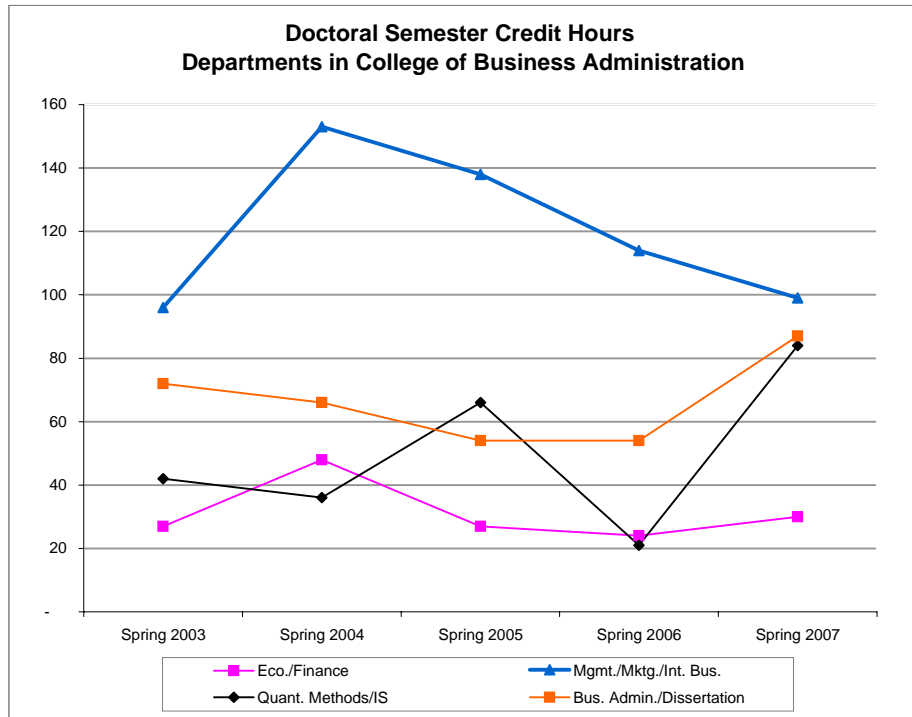
SEMESTER CREDIT HOURS
DEPARTMENT LEVEL: College of Social and Behavioral Sciences
Master's

	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Rate of Change From 2003-2007
Criminal Justice	114	132	198	147	198	74%
Psychology/Anthropology	423	420	303	423	426	1%
Public Administration	108	237	294	288	186	72%
Sociology	153	126	168	225	228	49%
COLLEGE	798	915	963	1,083	1,038	30%



SEMESTER CREDIT HOURS
DEPARTMENT LEVEL: College of Business Administration
Doctoral

	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Rate of Change From 2003-2007
Bus. Admin./Dissertation	72	66	54	54	87	21%
Eco./Finance	27	48	27	24	30	11%
Mgmt./Mktg./Int. Bus.	96	153	138	114	99	3%
Quant. Methods/IS	42	36	66	21	84	100%
COLLEGE	237	303	285	213	300	27%



SEMESTER CREDIT HOURS
DEPARTMENT LEVEL: College of Education
Doctoral

	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Rate of Change From 2003-2007
Educational Leadership	148	198	240	329	191	29%
COLLEGE	148	198	240	329	191	29%

