

The University of Texas- Pan American

Academic Planning Statistics Report – Spring 2006

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The Office of Institutional Research & Effectiveness
May 26, 2006



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HIGHLIGHTS

The comparisons shown in this report are from Spring 2002 to Spring 2006.

University Level

- **Enrollment** – UTPA continues to grow at a fast pace showing a 25% increase in the last 5 years from 12,884 to 16,058 students.
- **Semester Credit Hours (SCH)** – Semester credit hours continue to increase at all degree levels from 27% to 58%. Overall there has been an increase of 29% in SCH from Spring 2002 to Spring 2006.

College Level

- **College of Arts & Humanities**
 - **Bachelor's**
 - **Enrollment** – Of the 6 colleges, the College of Arts and Humanities has the largest increase in enrollment with an increase of 50% from 2002 to 2006. The only department of concern in the College is Latin American Studies where enrollment has increased from 1 student to 8 students in the last 5 years.
 - **SCH** – College of Arts and Humanities has an increase in SCH of 26%. The only department that shows a decrease is Music (2%).
 - **Master's**
 - **Enrollment** – The English department has the highest enrollment followed by Modern Languages.
 - **SCH** – The departments of Art and Communication show decreases in SCH over the last 5 years of 12% and 11%, respectively.
- **College of Business Administration**
 - **Bachelor's**
 - **Enrollment** – There has been an overall increase in enrollment. Quantitative Methods/IS is the only department showing a decline in enrollment of 19%. The department of Management, Marketing and International Business has the highest enrollment. The department of Economics/Finance has shown the highest increase in the last 5 years from 219 students in Spring 2002 to 327 students in Spring 2006 (a 49% increase).
 - **SCH** – The department of Economics/Finance has the highest number of SCH followed by Accounting/Business Law. The only department showing a decrease in the last 5 years is Quantitative Methods/IS by 17%.

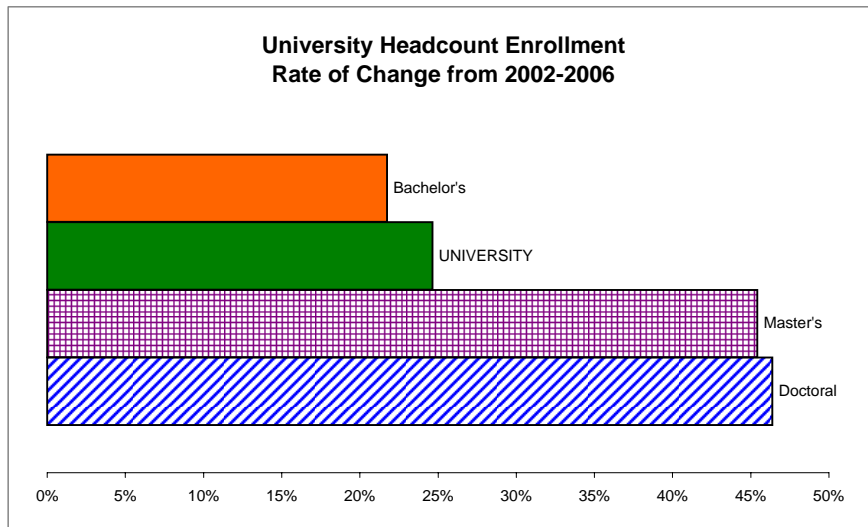
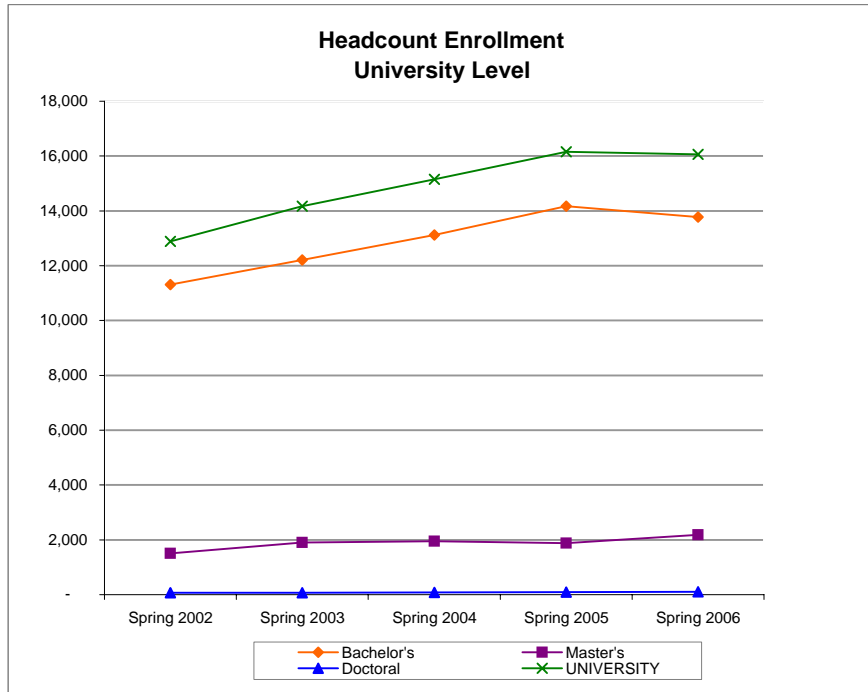
- **Master's**
 - **Enrollment** – COBA has the second highest growth of enrollment in the last 5 years at the Master's level from 152 students in Spring 2002 to 244 students in Spring 2006 (a 61% increase).
 - **SCH** – COBA is showing the third highest increase in SCH at the Master's level in the last 5 years from 855 SCH in Spring 2002 to 1,404 SCH in Spring 2006 (a 64% increase). The department of Quantitative Methods/IS shows a decrease in the last 5 years of 10%.
 - **Doctoral**
 - **Enrollment** – Continued increase in enrollment from 32 students in Spring 2002 to 45 students in Spring 2006 (a 41% increase).
 - **SCH** – 27% increase from 168 SCH in 2002 to 213 SCH in 2006. Highest SCH is in Management, Marketing and International Business. The only department showing a decrease in SCH from Spring 2002 to Spring 2006 is Business Administration/Dissertation by 22%.
- **College of Education**
 - **Bachelor's**
 - **Enrollment** – Overall enrollment has increased in the last 5 years from 2,374 students to 2,415 students (a 2% increase).
 - **SCH** – The increase in SCH of less than 1% is the lowest change in SCH over the last 5 years at the Bachelor's level. Educational Psychology shows a decrease of 59% from 1,056 SCH in Spring 2002 to 432 SCH in Spring 2006 and Curriculum and Instruction shows a 2% decrease from 8,070 SCH to 7,923.
 - **Master's**
 - **Enrollment** – The department of Educational Leadership shows the largest increase in the College in the last 5 years from 201 students in Spring 2002 to 395 students in Spring 2006 (a 97% increase). Overall there is an increase in enrollment of 41%.
 - **SCH** – There is an overall increase of 42% in total SCH from 3,888 SCH in Spring 2002 to 5,502 SCH in Spring 2006.
 - **Doctoral**
 - **Enrollment** – Highest increase at the Doctoral level from 37 students in Spring 2002 to 56 students in Spring 2006 (increase of 51%).
 - **SCH** – The SCH in Educational Leadership has grown from 175 SCH in Spring 2002 to 329 SCH in Spring 2006 (an 88% increase).

- **College of Health Sciences & Human Services**
 - **Bachelor's**
 - **Enrollment** – The highest enrollment is in the department of Nursing, followed by Communication Disorders. The departments of Physician Assistant and Social Work have shown declines in the last 5 years of 40% and 12%, respectively. There was an overall enrollment increase of 26%.
 - **SCH** – Communication Disorders has the highest SCH, followed by Nursing. Occupational Therapy shows the greatest decline from 592 SCH in Spring 2002 to 0 SCH in Spring 2006 (a 100% decrease). Social Work and Health Related Prof. also show a decrease in SCH of 9% and 4% respectively.
 - **Master's**
 - **Enrollment** – Overall increase in enrollment from 165 students in Spring 2002 to 301 students in Spring 2006 (an 82% increase) is the highest increase at the Master's level. Greatest increase in the last 5 years in enrollment has been in the department of Social Work (increase of 148%). Highest enrollment is in Social Work followed by Communication Disorders.
 - **SCH** – Overall increase of 76% from Spring 2002 to Spring 2006 is the highest at the Master's level. Highest SCH is in Social Work followed by Communication Disorders. Social work has the greatest increase rate of SCH in the last 5 years (78%).
- **College of Science & Engineering**
 - **Bachelor's**
 - **Enrollment** – The department of Chemistry shows the largest increase in the College in the last 5 years from 156 students in Spring 2002 to 280 students in Spring 2006 (a 79% increase). Pre-Engineering is on the decline showing that more students in engineering have decided on their majors. The departments of Computer Science and Electrical Engineering both show declines in the last 5 years of 14%.
 - **SCH** – Highest number of SCH are in Mathematics followed by Biology. Computer Science shows a decrease from 2,460 SCH in Spring 2002 to 2,210 SCH in Spring 2006 (a 10% decrease).
 - **Master's**
 - **Enrollment** – Overall increase in the engineering specialties. Highest increase is in the department of Mechanical Engineering from 10 students in Spring 2002 to 19 students in Spring 2006 (a 90% increase).
 - **SCH** – Greatest SCH in Computer Science, but the largest increase is in Mechanical Engineering followed by Mathematics. Physics & Geology shows a decrease in the last 5 years from 76 SCH in Spring 2002 to 67 SCH in Spring 2006 (a 12% decrease).

- **College of Social & Behavioral Sciences**
 - **Bachelor's**
 - **Enrollment** – Highest enrollment is in Criminal Justice followed by Psychology/Anthropology. Largest increase is in the department of SOSB (Interdisciplinary Studies) from 35 students in Spring 2002 to 65 students in Spring 2006 (an 86% increase).
 - **SCH** – Highest SCH in Psychology/Anthropology followed by Political Science. Highest increase in Criminal Justice from 2,348 SCH in Spring 2002 to 3,774 SCH in Spring 2006 (a 61% increase). There was an overall increase of 39%.
 - **Master's**
 - **Enrollment** – Overall enrollment has increased from 109 students in 2002 to 149 students in 2006 (a 37% increase). Highest enrollment is in Public Administration followed by Psychology/Anthropology. Enrollment at the department of Psychology/Anthropology decreased from 45 students in Spring 2002 to 43 students in Spring 2006 (a 4% decrease).
 - **SCH** – 76% increase in SCH from 615 in Spring 2002 to 1,083 in Spring 2006. Public Administration showed the highest increase in SCH from 87 SCH in Spring 2002 to 288 SCH in Spring 2006 (a 231% increase).

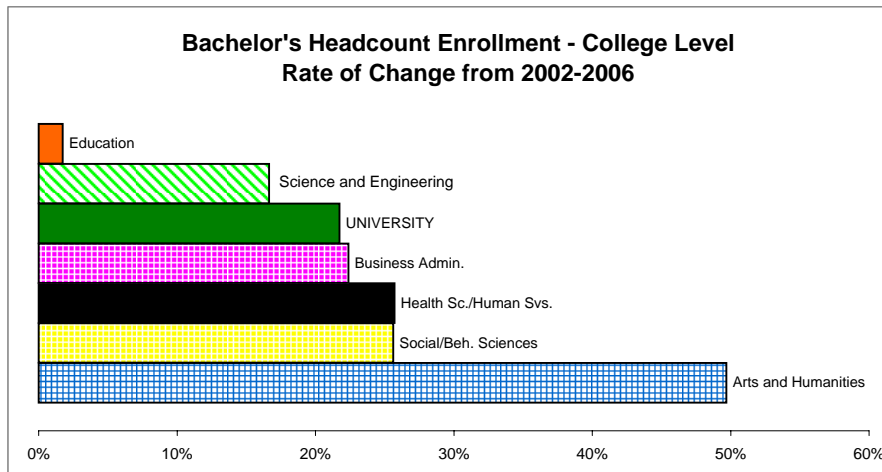
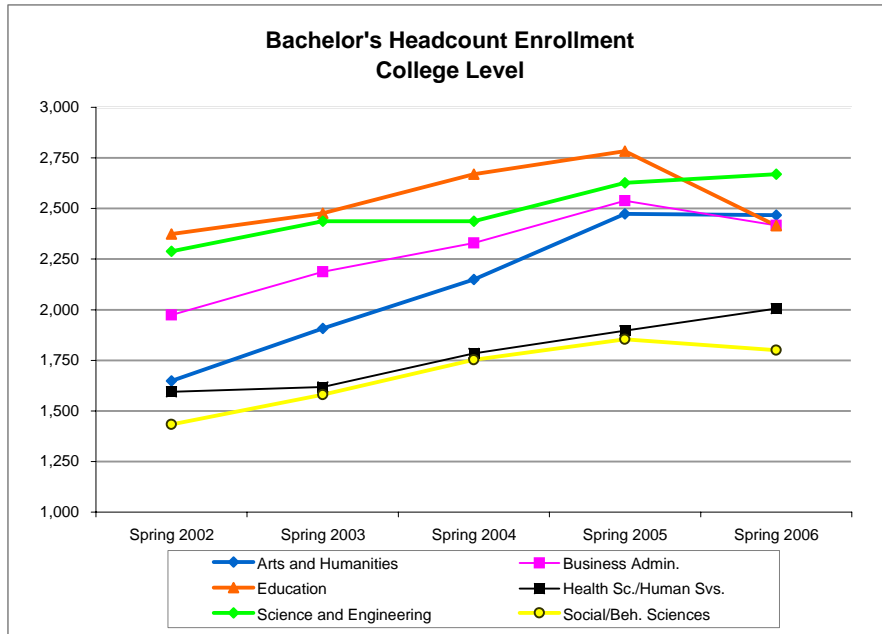
HEADCOUNT ENROLLMENT UNIVERSITY LEVEL

	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Rate of Change From 2002-2006
Bachelor's	11,313	12,207	13,123	14,173	13,773	22%
Master's	1,502	1,900	1,953	1,885	2,184	45%
Doctoral	69	66	81	96	101	46%
UNIVERSITY	12,884	14,173	15,157	16,154	16,058	25%



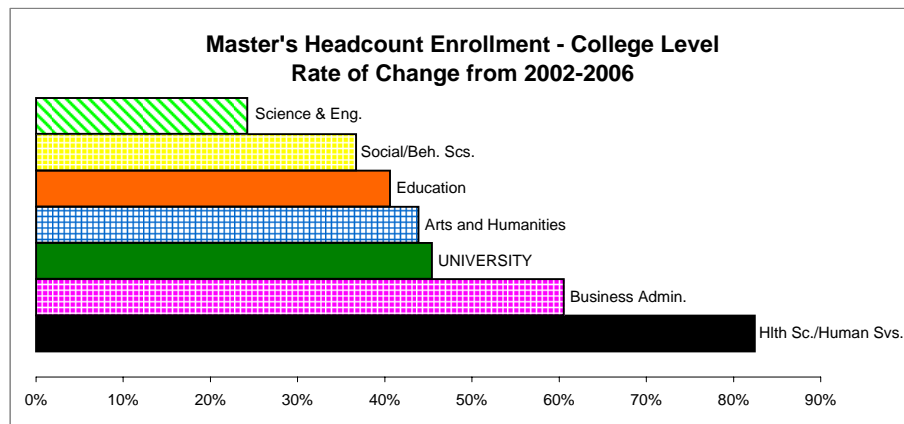
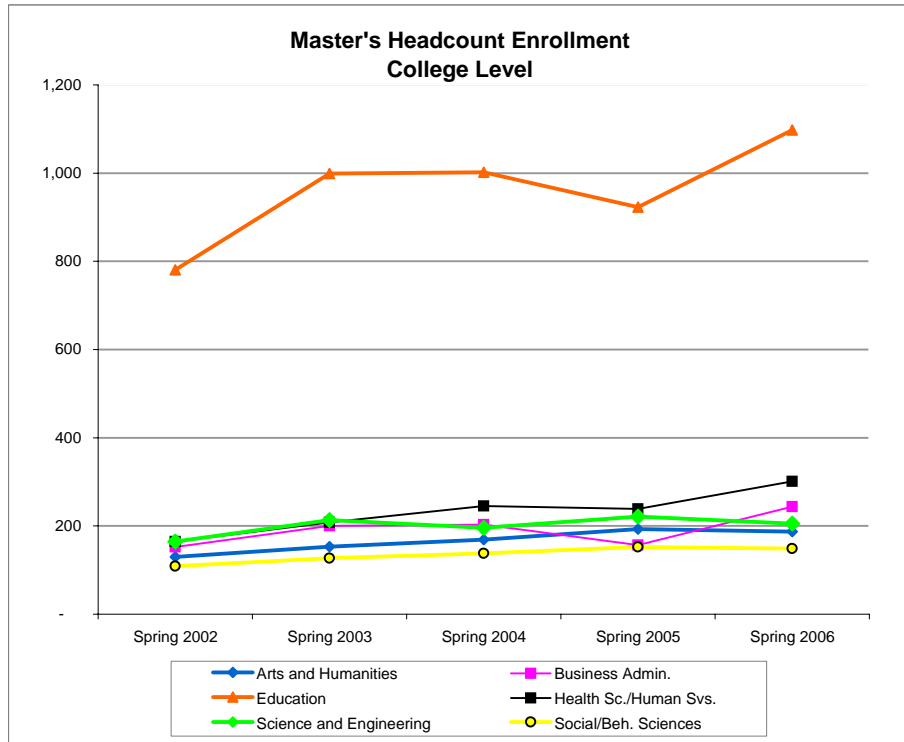
**HEADCOUNT ENROLLMENT
COLLEGE LEVEL
Bachelor's**

	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Rate of Change From 2002-2006
Arts and Humanities	1,648	1,907	2,149	2,473	2,467	50%
Business Admin.	1,974	2,187	2,330	2,539	2,416	22%
Education	2,374	2,477	2,670	2,783	2,415	2%
Health Sc./Human Svs.	1,595	1,618	1,784	1,897	2,005	26%
Science and Engineering	2,289	2,437	2,437	2,627	2,670	17%
Social/Beh. Sciences	1,433	1,581	1,753	1,854	1,800	26%
UNIVERSITY	11,313	12,207	13,123	14,173	13,773	22%



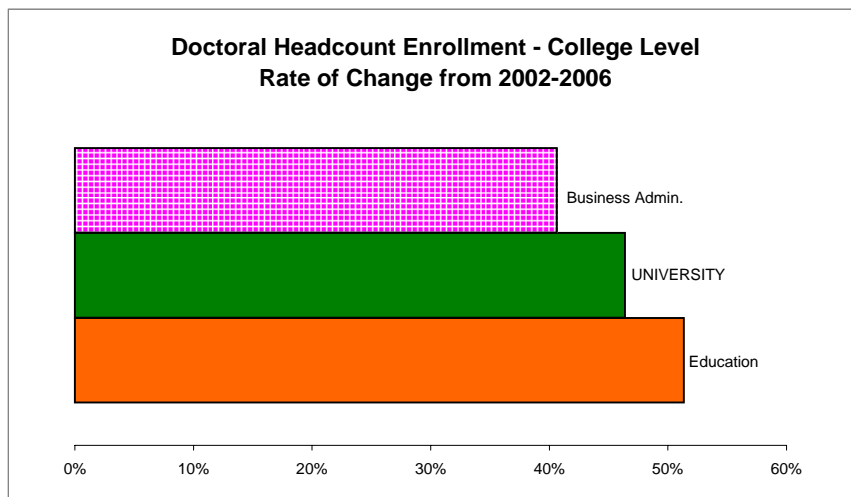
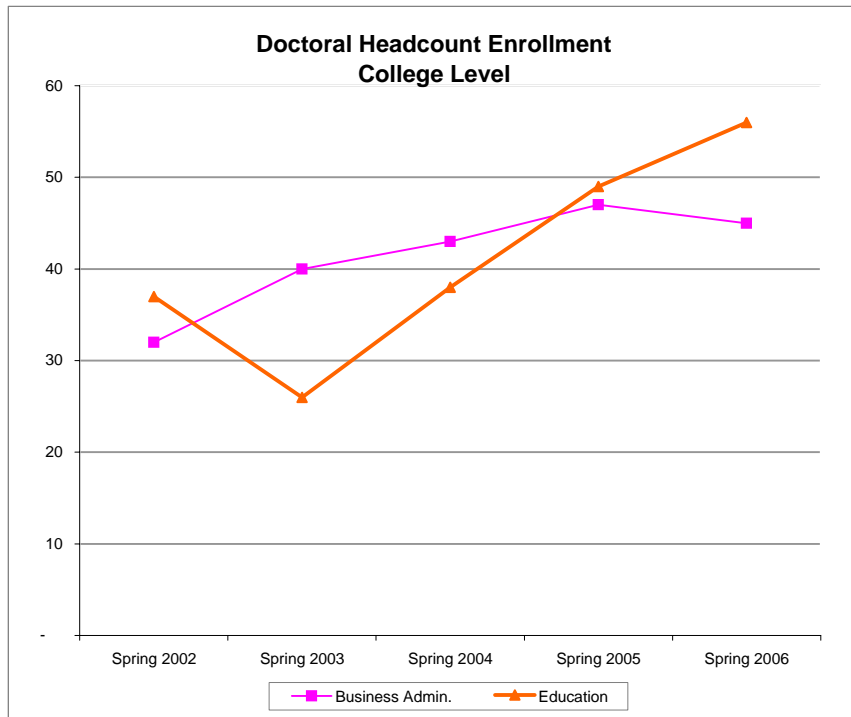
**HEADCOUNT ENROLLMENT
COLLEGE LEVEL
Master's**

	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Rate of Change From 2002-2006
Arts and Humanities	130	153	169	193	187	44%
Business Admin.	152	200	203	157	244	61%
Education	781	999	1,002	923	1,098	41%
Health Sc./Human Svs.	165	208	245	239	301	82%
Science and Engineering	165	213	196	221	205	24%
Social/Beh. Sciences	109	127	138	152	149	37%
UNIVERSITY	1,502	1,900	1,953	1,885	2,184	45%



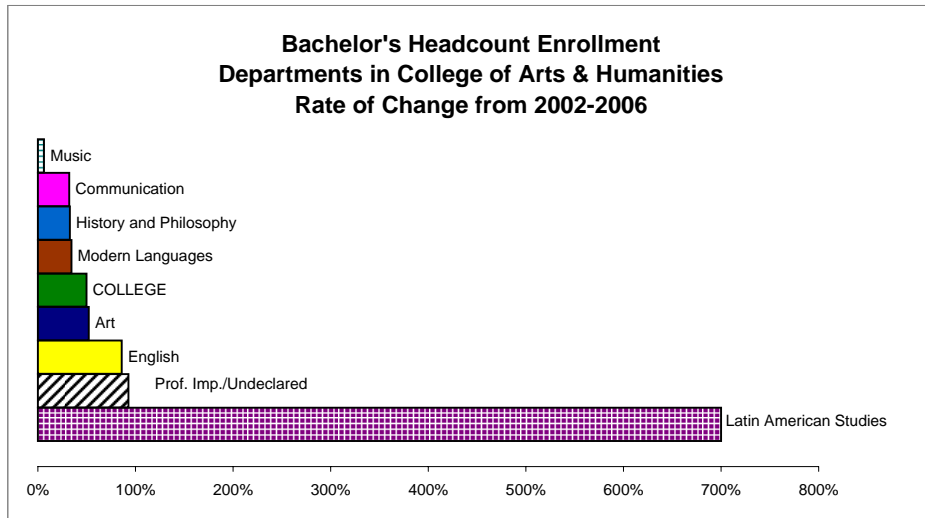
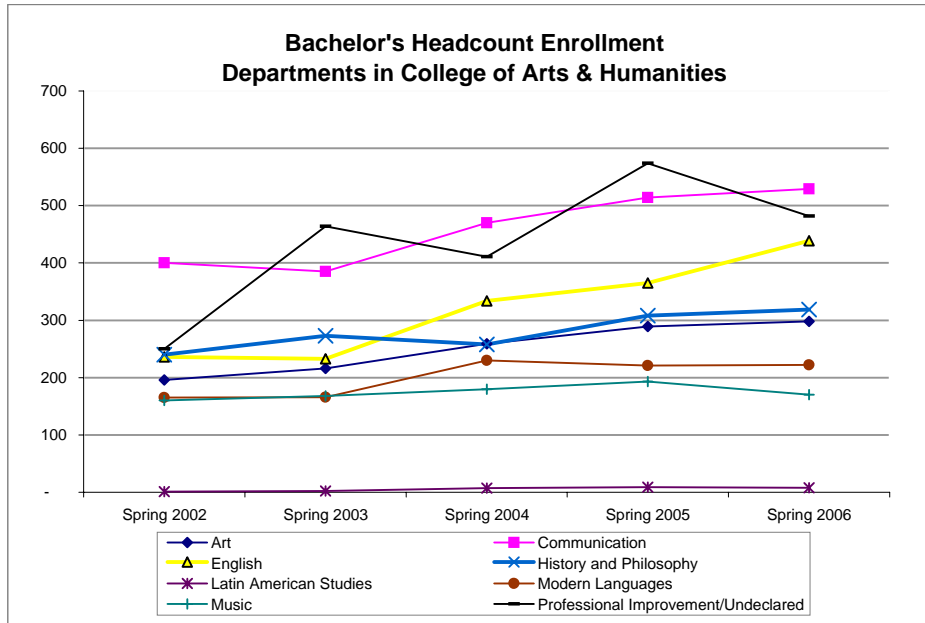
**HEADCOUNT ENROLLMENT
COLLEGE LEVEL
Doctoral**

	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Rate of Change From 2002-2006
Business Admin.	32	40	43	47	45	41%
Education	37	26	38	49	56	51%
UNIVERSITY	69	66	81	96	101	46%



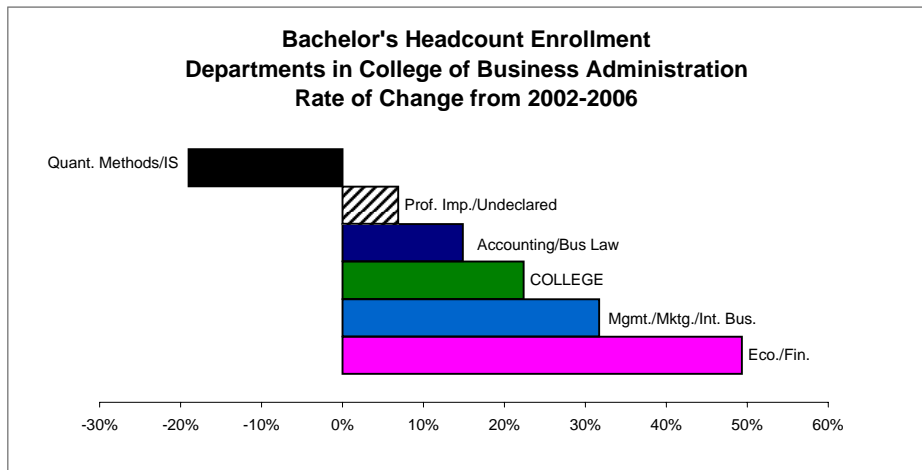
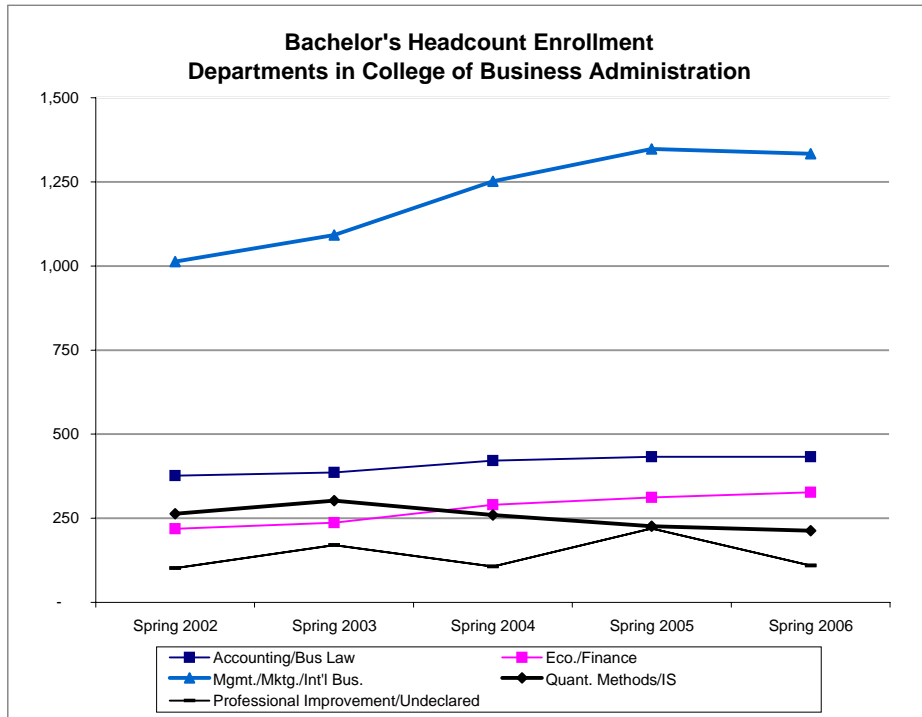
HEADCOUNT ENROLLMENT
DEPARTMENT LEVEL: College of Arts and Humanities
Bachelor's

	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Rate of Change From 2002-2006
Art	196	216	259	289	298	52%
Communication	400	385	470	514	529	32%
English	236	233	334	365	439	86%
History and Philosophy	240	273	258	308	319	33%
Latin American Studies	1	2	7	9	8	700%
Modern Languages	165	166	230	221	222	35%
Music	160	168	180	193	170	6%
Professional Improvement/Undeclared	250	464	411	574	482	93%
COLLEGE	1,648	1,907	2,149	2,473	2,467	50%



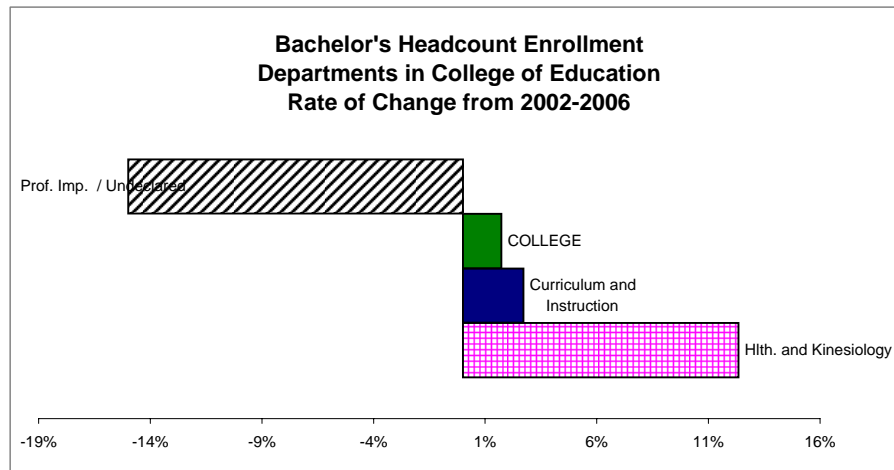
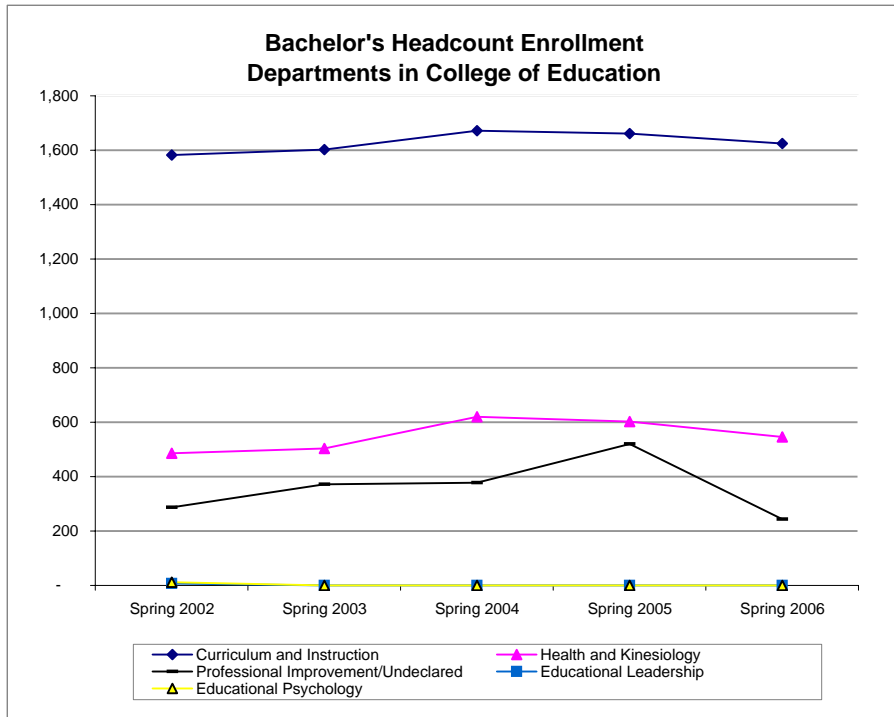
HEADCOUNT ENROLLMENT
DEPARTMENT LEVEL: College of Business Administration
Bachelor's

	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Rate of Change From 2002-2006
Accounting/Bus Law	377	386	421	433	433	15%
Eco./Finance	219	237	290	312	327	49%
Mgmt./Mktg./Int'l Bus.	1,013	1,092	1,252	1,348	1,334	32%
Quant. Methods/IS	263	302	260	226	213	-19%
Professional Improvement/Undeclared	102	170	107	220	109	7%
COLLEGE	1,974	2,187	2,330	2,539	2,416	22%



HEADCOUNT ENROLLMENT
DEPARTMENT LEVEL: College of Education
Bachelor's

	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Rate of Change From 2002-2006
Curriculum and Instruction	1,582	1,602	1,672	1,661	1,625	3%
Educational Leadership	7	-	-	-	-	-
Educational Psychology	12	-	-	-	-	-
Health and Kinesiology	486	503	620	602	546	12%
Professional Improvement/Undeclared	287	372	378	520	244	-15%
COLLEGE	2,374	2,477	2,670	2,783	2,415	2%



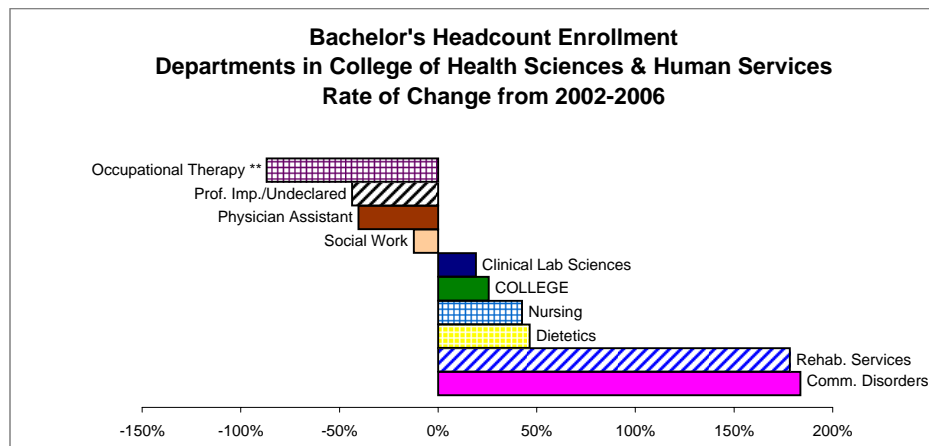
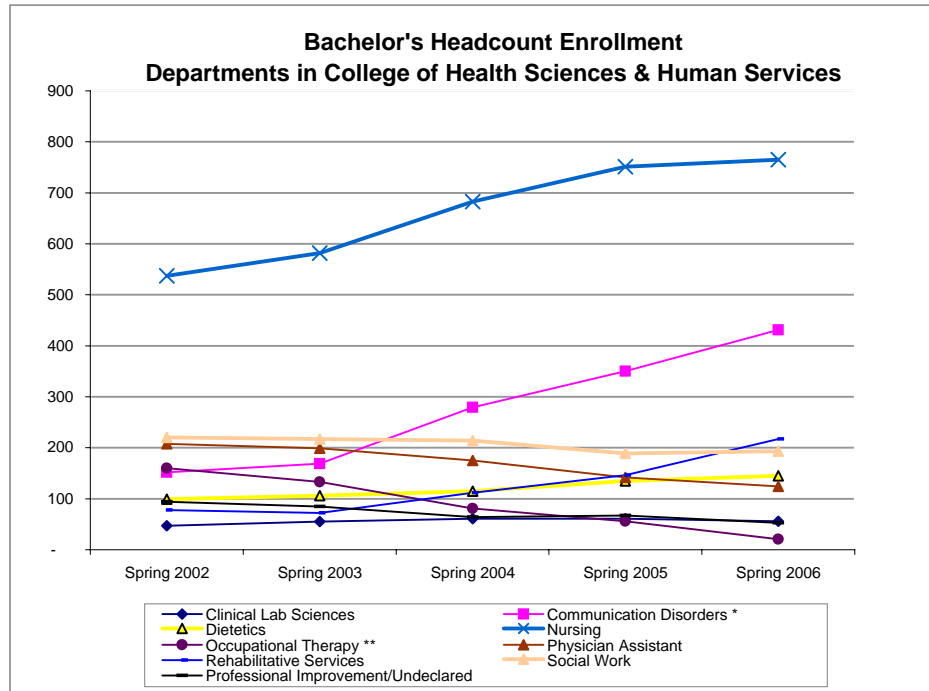
HEADCOUNT ENROLLMENT
DEPARTMENT LEVEL: College of Health Sciences and Human Services
Bachelor's

	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Rate of Change From 2002-2006
Clinical Lab Sciences	47	55	61	61	56	19%
Communication Disorders *	152	169	279	350	431	184%
Dietetics	99	106	115	135	145	46%
Nursing	537	582	683	751	765	42%
Occupational Therapy **	160	133	81	56	21	-87%
Physician Assistant	208	199	175	142	124	-40%
Rehabilitative Services	78	72	112	146	217	178%
Social Work	220	217	214	189	193	-12%
Professional Improvement/Undeclared	94	85	64	67	53	-44%
COLLEGE	1,595	1,618	1,784	1,897	2,005	26%

NOTE: The Cooperative Pharmacy program students are included under Chemistry.

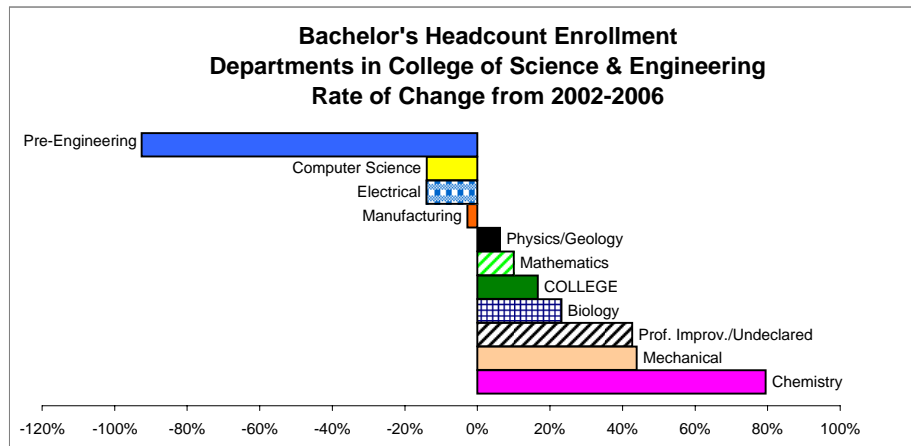
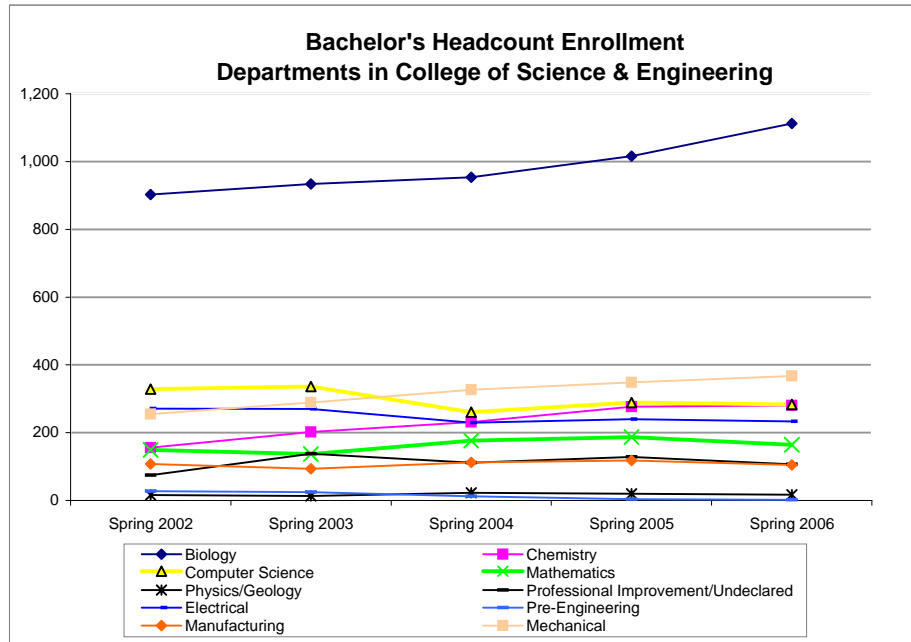
* BA in Communication Disorders is now BS in Communication Sciences & Disorders since Spring 2004.

** The Occupational Therapy program is no longer offered at the Bachelor's level as of Spring 2006.



HEADCOUNT ENROLLMENT
DEPARTMENT LEVEL: College of Science and Engineering
Bachelor's

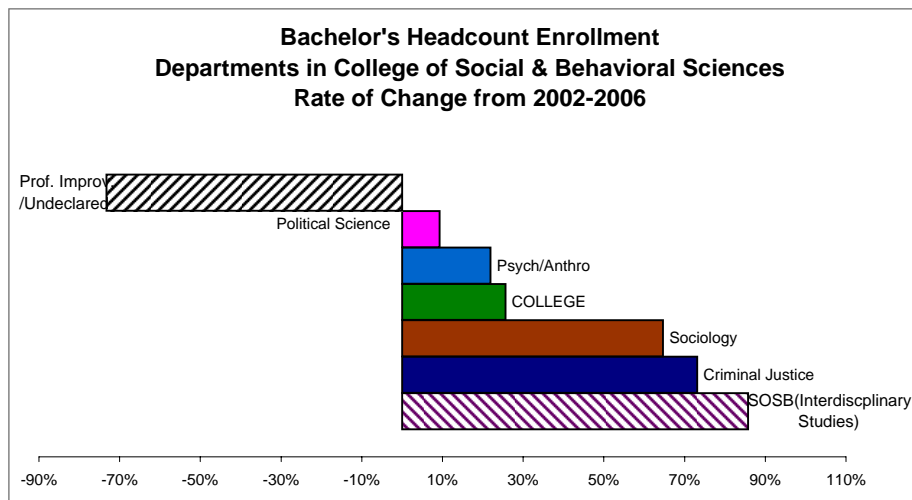
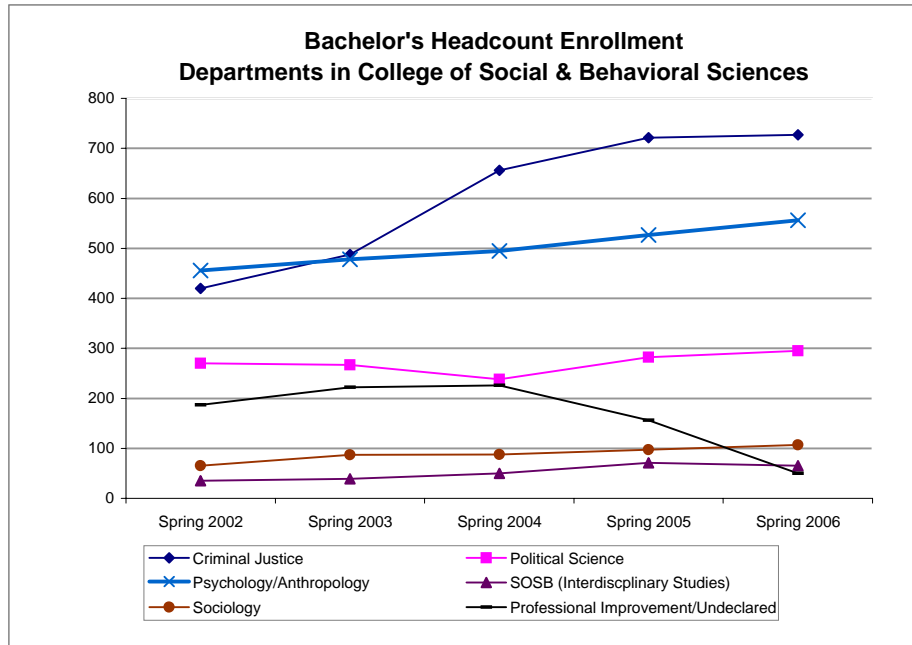
	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Rate of Change From 2002-2006
SCIENCE						
Biology	903	934	954	1,016	1,112	23%
Chemistry	156	202	231	277	280	79%
Computer Science	329	336	261	289	283	-14%
Mathematics	149	137	177	187	164	10%
Physics/Geology	16	13	23	20	17	6%
Professional Improvement/Undeclared	75	138	111	128	107	43%
ENGINEERING						
Electrical	271	270	229	240	233	-14%
Pre-Engineering	27	25	12	4	2	-93%
Manufacturing	108	93	112	118	105	-3%
Mechanical	255	289	327	348	367	44%
COLLEGE	2,289	2,437	2,437	2,627	2,670	17%



HEADCOUNT ENROLLMENT
DEPARTMENT LEVEL: College of Social and Behavioral Sciences
Bachelor's

	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Rate of Change From 2002-2006
Criminal Justice	420	488	656	721	727	73%
Political Science	270	267	238	282	295	9%
Psychology/Anthropology	456	478	495	527	556	22%
SOSB (Interdisciplinary Studies)	35	39	50	71	65	86%
Sociology	65	87	88	97	107	65%
Professional Improvement/Undeclared	187	222	226	156	50	-73%
COLLEGE	1,433	1,581	1,753	1,854	1,800	26%

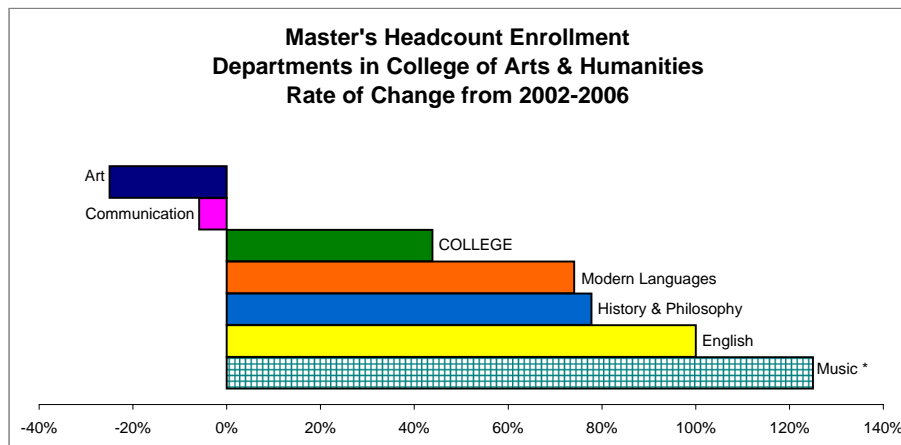
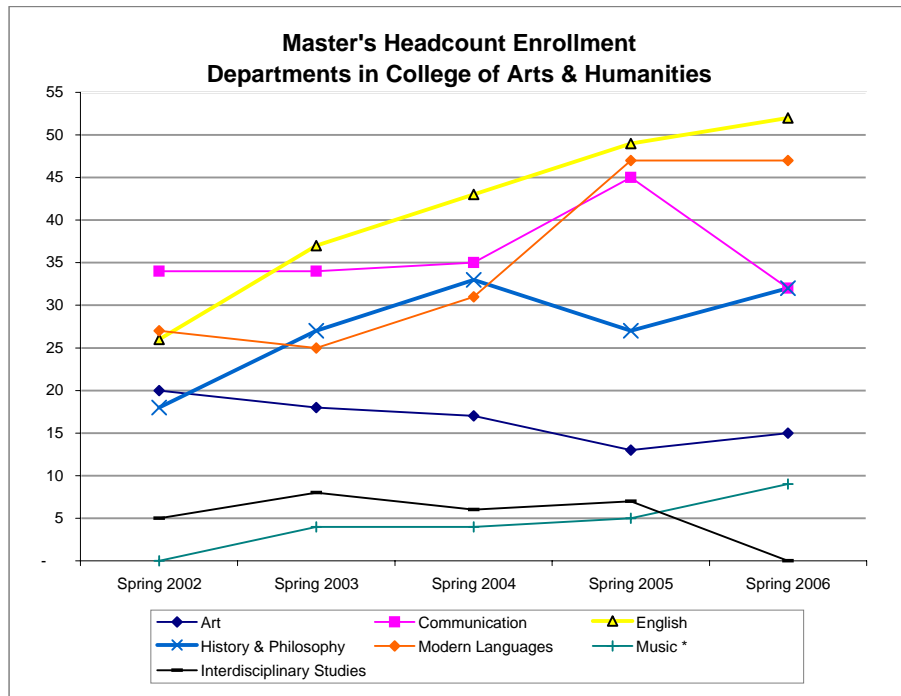
NOTE: SOSB includes Business Technology



HEADCOUNT ENROLLMENT
DEPARTMENT LEVEL: College of Arts and Humanities
Master's

	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Rate of Change From 2002-2006
Art	20	18	17	13	15	-25%
Communication	34	34	35	45	32	-6%
English	26	37	43	49	52	100%
History & Philosophy	18	27	33	27	32	78%
Interdisciplinary Studies	5	8	6	7	-	-
Modern Languages	27	25	31	47	47	74%
Music *	-	4	4	5	9	125%
COLLEGE	130	153	169	193	187	44%

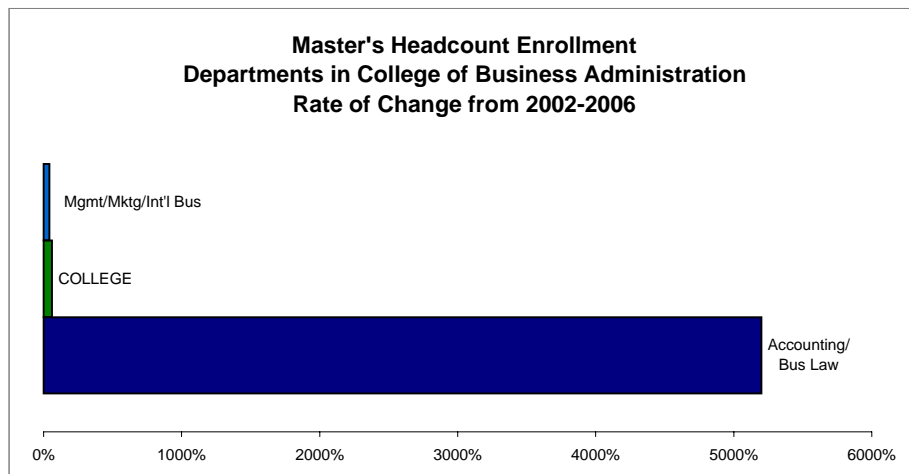
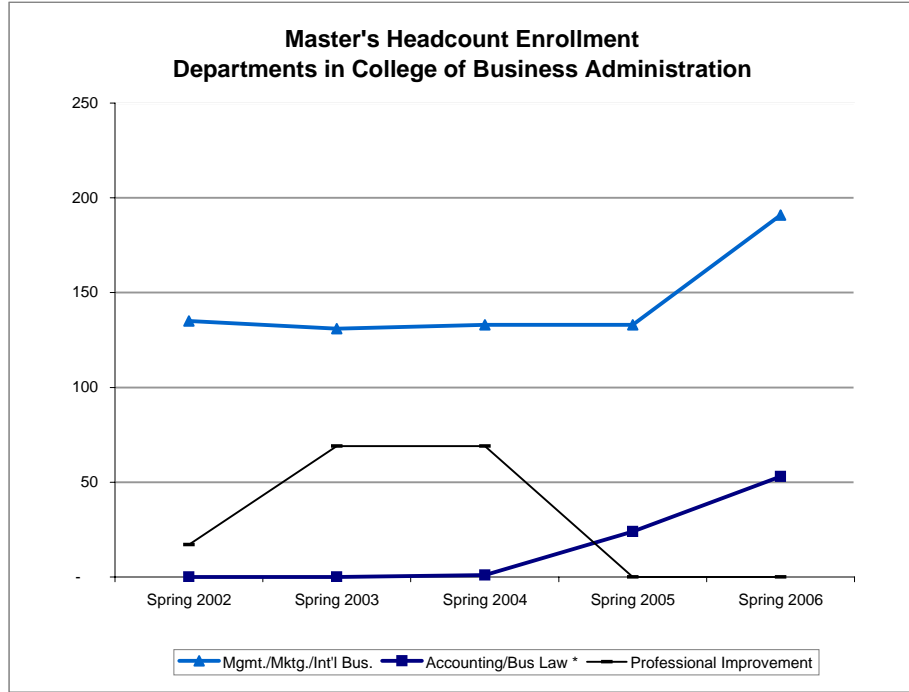
* Based on a 4 Year Rate of Change



HEADCOUNT ENROLLMENT
DEPARTMENT LEVEL: College of Business Administration
Master's

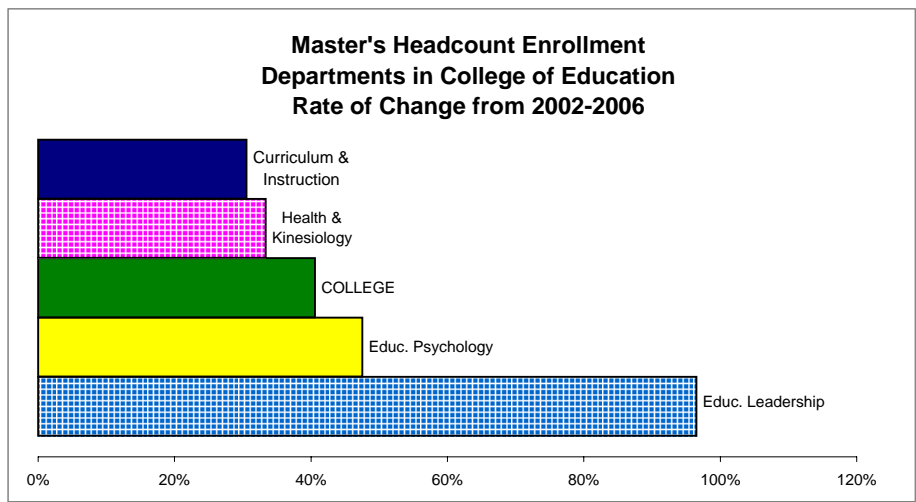
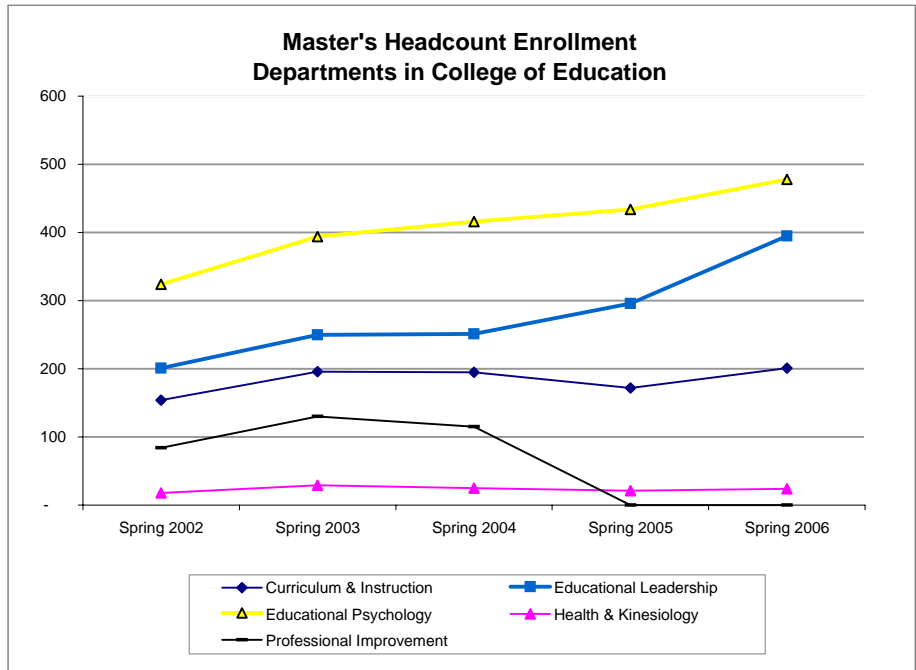
	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Rate of Change From 2002-2006
Mgmt./Mktg./Int'l Bus.	135	131	133	133	191	41%
Accounting/Bus Law *	-	-	1	24	53	5200%
Professional Improvement	17	69	69	-	-	-
COLLEGE	152	200	203	157	244	61%

* Based on a 3 Year Rate of Change



HEADCOUNT ENROLLMENT
DEPARTMENT LEVEL: College of Education
Master's

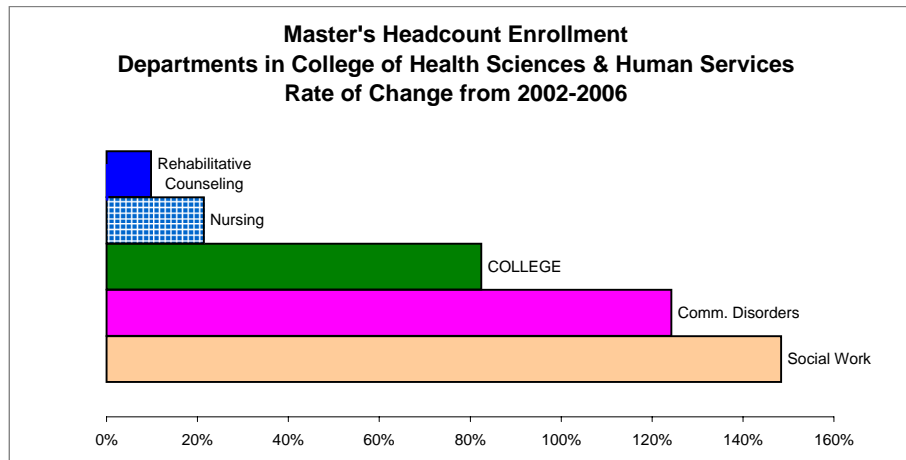
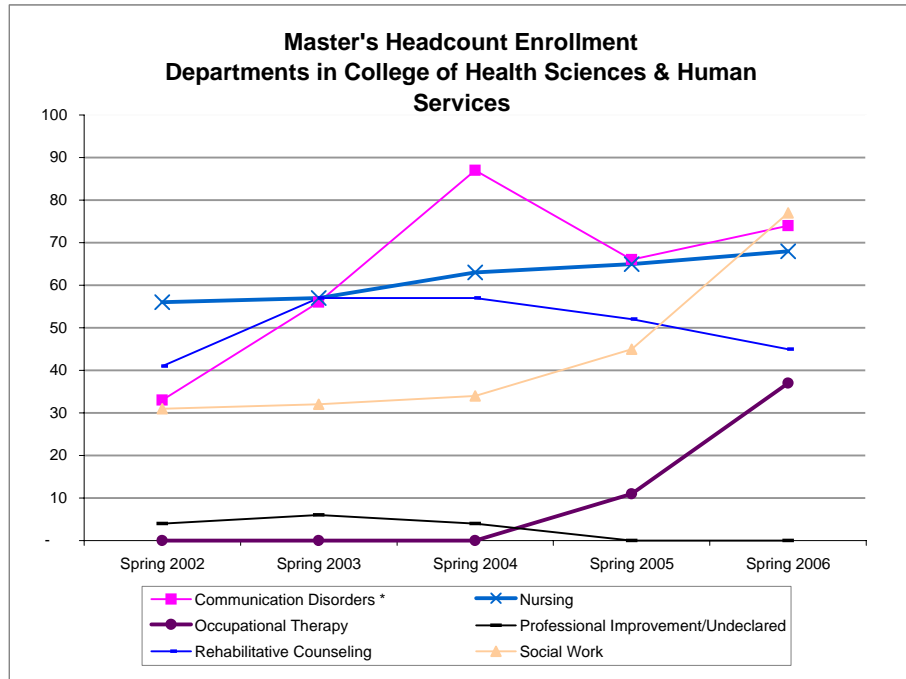
	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Rate of Change From 2002-2006
Curriculum & Instruction	154	196	195	172	201	31%
Educational Leadership	201	250	251	296	395	97%
Educational Psychology	324	394	416	434	478	48%
Health & Kinesiology	18	29	25	21	24	33%
Professional Improvement	84	130	115	-	-	-
COLLEGE	781	999	1,002	923	1,098	41%



HEADCOUNT ENROLLMENT
DEPARTMENT LEVEL: College of Health Sciences and Human Services
Master's

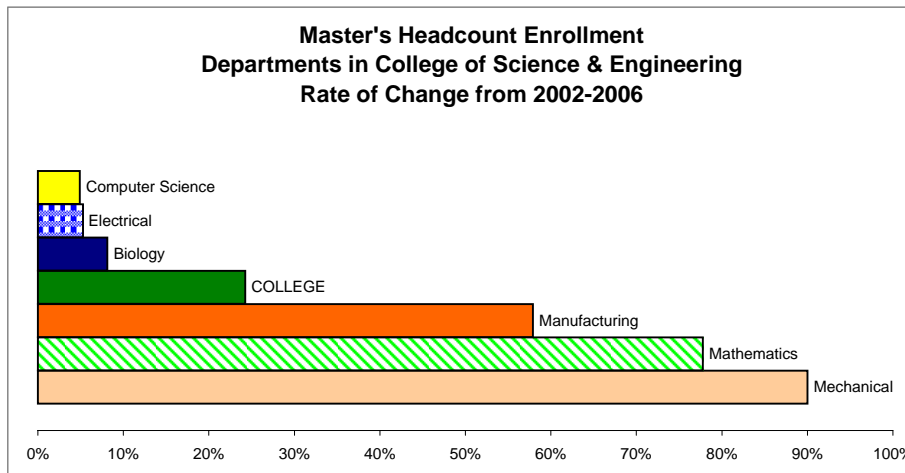
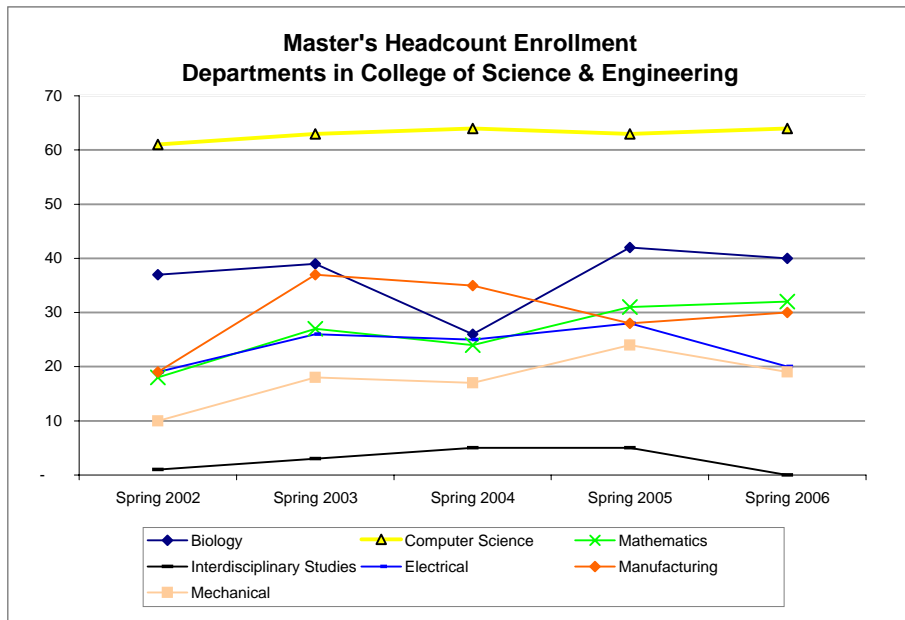
	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Rate of Change From 2002-2006
Communication Disorders *	33	56	87	66	74	124%
Nursing	56	57	63	65	68	21%
Occupational Therapy	-	-	-	11	37	-
Professional Improvement/Undeclared	4	6	4	-	-	-
Rehabilitative Counseling	41	57	57	52	45	10%
Social Work	31	32	34	45	77	148%
COLLEGE	165	208	245	239	301	82%

* MA in Communication Disorders is now MS in Communication Sciences & Disorders since Spring 2004



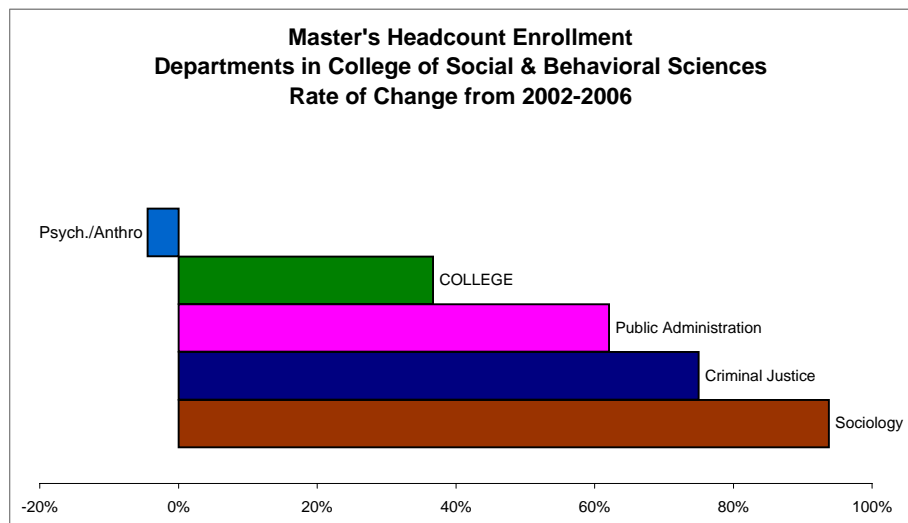
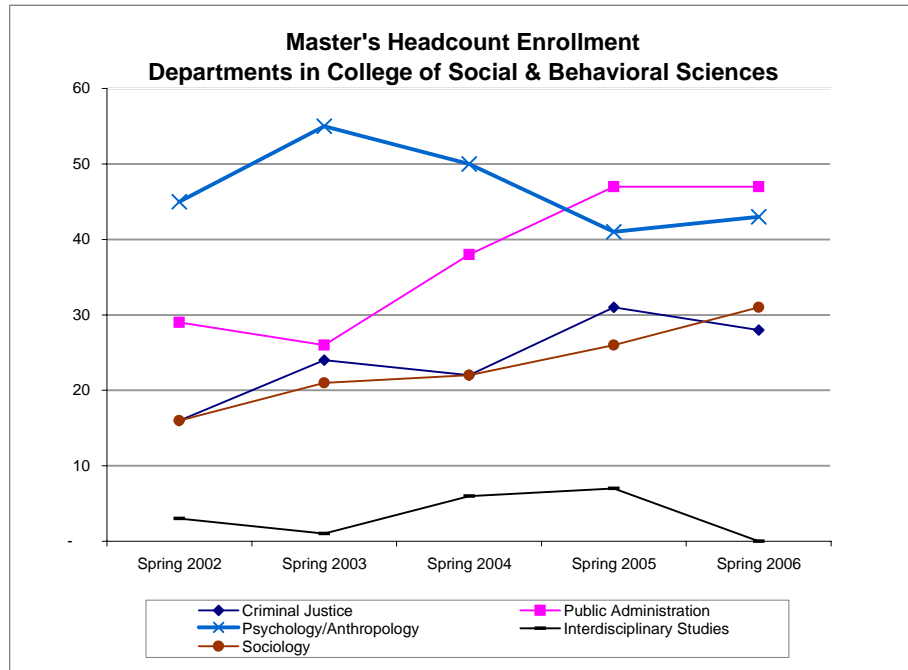
HEADCOUNT ENROLLMENT
DEPARTMENT LEVEL: College of Science and Engineering
Master's

	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Rate of Change From 2002-2006
Science:						
Biology	37	39	26	42	40	8%
Computer Science	61	63	64	63	64	5%
Mathematics	18	27	24	31	32	78%
Interdisciplinary Studies	1	3	5	5	-	-
Engineering:						
Electrical	19	26	25	28	20	5%
Manufacturing	19	37	35	28	30	58%
Mechanical	10	18	17	24	19	90%
COLLEGE	165	213	196	221	205	24%



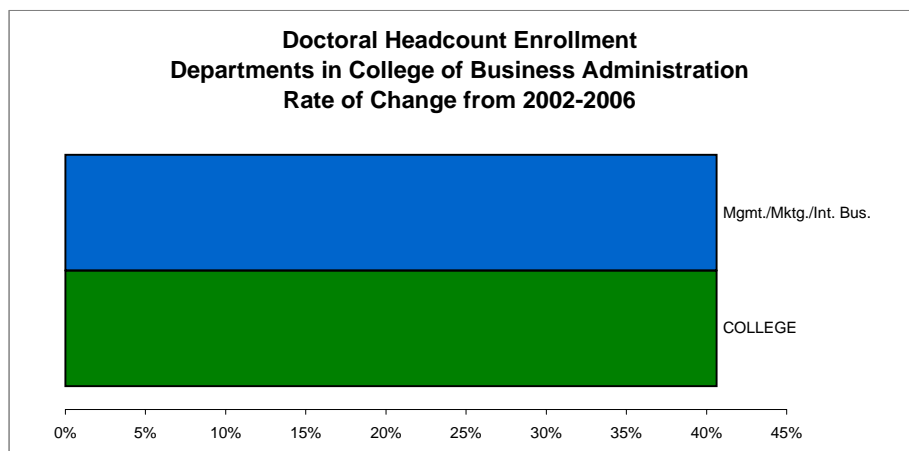
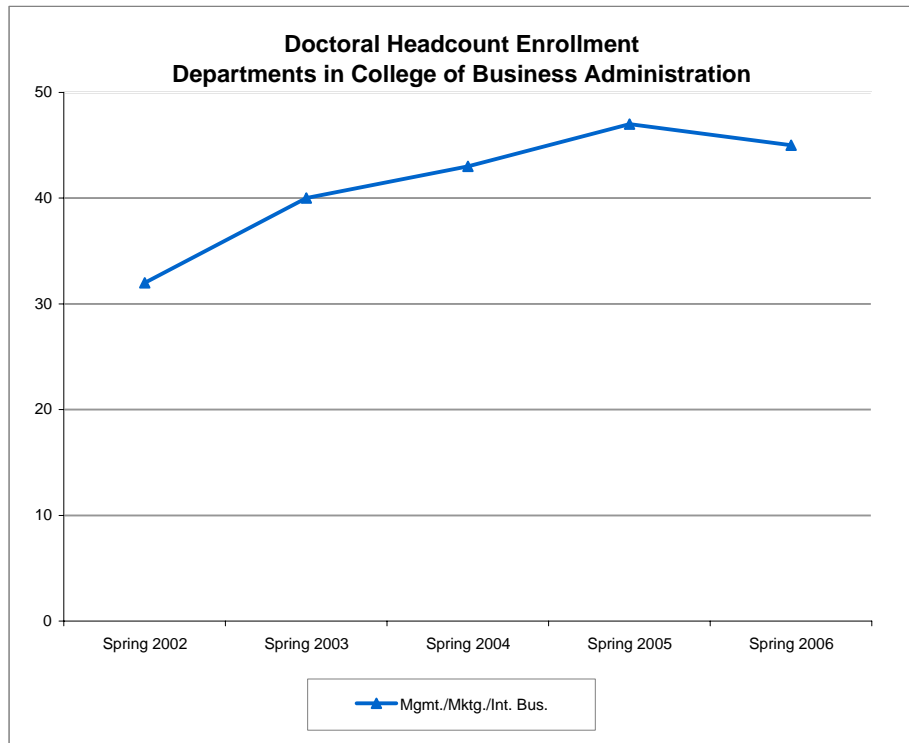
HEADCOUNT ENROLLMENT
DEPARTMENT LEVEL: College of Social and Behavioral Sciences
Master's

	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Rate of Change From 2002-2006
Criminal Justice	16	24	22	31	28	75%
Interdisciplinary Studies	3	1	6	7	-	-
Psychology/Anthropology	45	55	50	41	43	-4%
Public Administration	29	26	38	47	47	62%
Sociology	16	21	22	26	31	94%
COLLEGE	109	127	138	152	149	37%



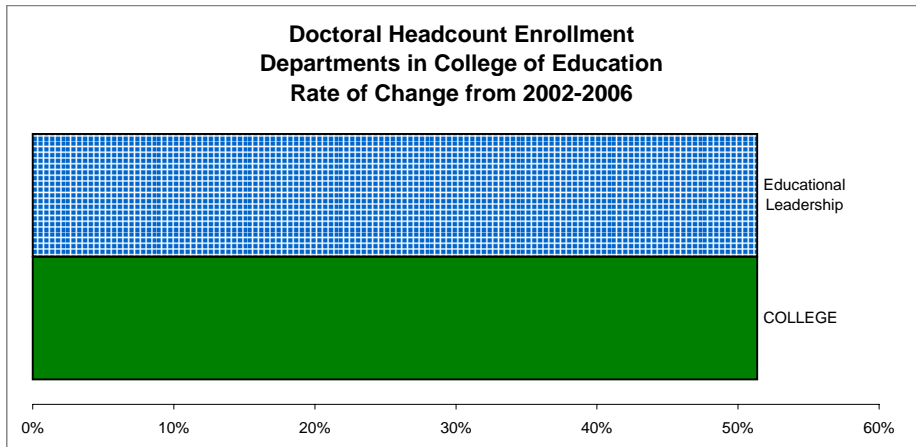
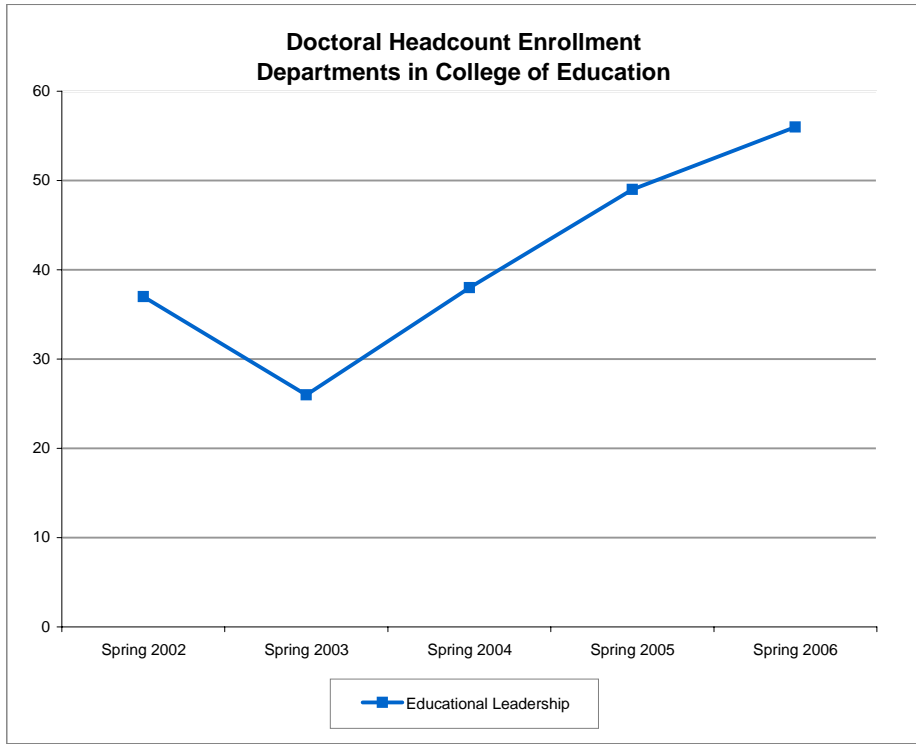
HEADCOUNT ENROLLMENT
DEPARTMENT LEVEL: College of Business Administration
Doctoral

	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Rate of Change From 2002-2006
Mgmt./Mktg./Int. Bus.	32	40	43	47	45	41%
COLLEGE	32	40	43	47	45	41%



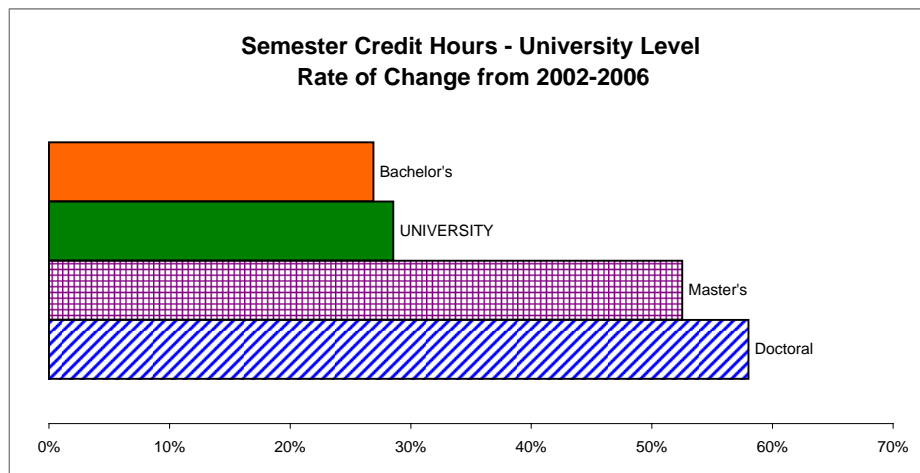
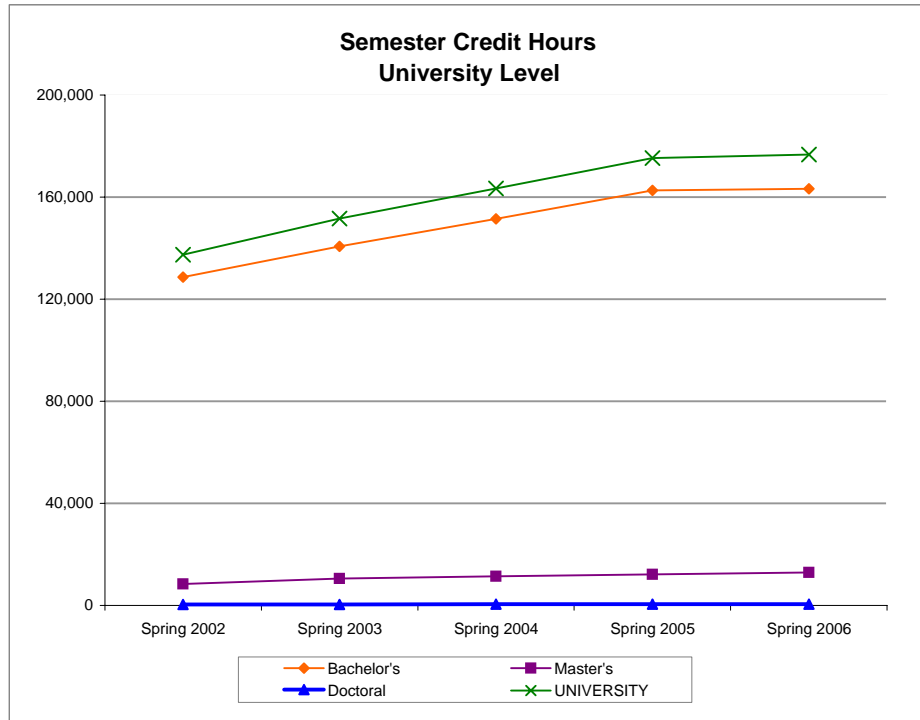
HEADCOUNT ENROLLMENT
DEPARTMENT LEVEL: College of Education
Doctoral

	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Rate of Change From 2002-2006
Educational Leadership	37	26	38	49	56	51%
COLLEGE	37	26	38	49	56	51%



SEMESTER CREDIT HOURS UNIVERSITY LEVEL

	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Rate of Change From 2002-2006
Bachelor's	128,614	140,643	151,520	162,609	163,215	27%
Master's	8,452	10,518	11,380	12,188	12,890	53%
Doctoral	343	385	501	525	542	58%
UNIVERSITY	137,409	151,546	163,401	175,322	176,647	29%

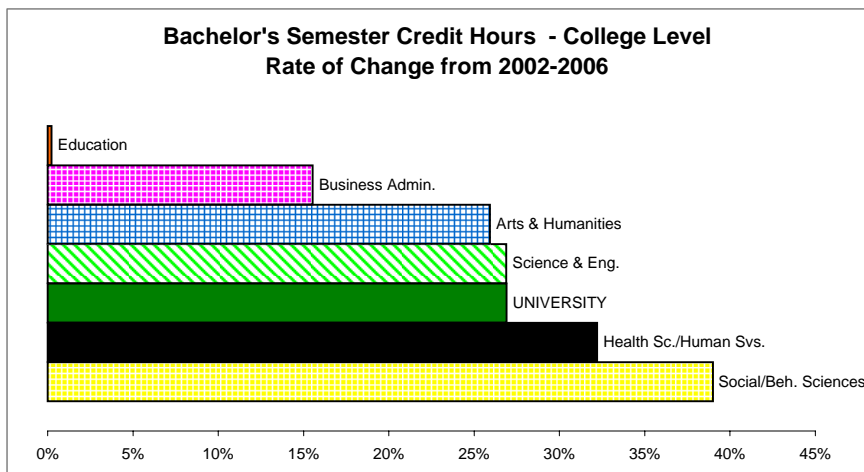
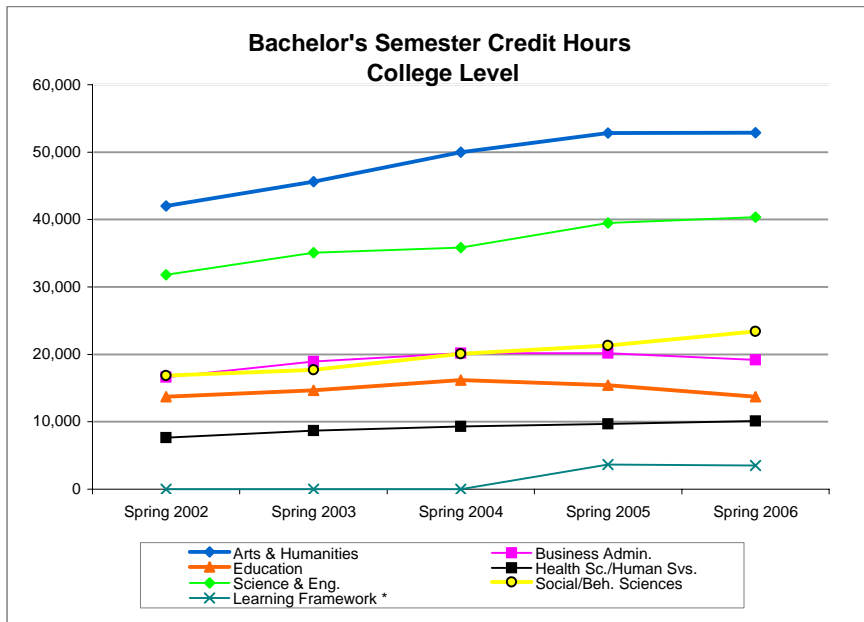


**SEMESTER CREDIT HOURS
COLLEGE LEVEL
Bachelor's**

	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Rate of Change From 2002-2006
Arts & Humanities	42,009	45,594	49,966	52,847	52,897	26%
Business Admin.	16,618	18,920	20,156	20,187	19,198	16%
Education	13,703	14,671	16,210	15,446	13,735	0%
Health Sc./Human Svcs.	7,646	8,692	9,284	9,675	10,109	32%
Science & Eng.	31,790	35,068	35,836	39,477	40,336	27%
Social/Beh. Sciences	16,848	17,698	20,068	21,335	23,418	39%
Learning Framework *	-	-	-	3,642	3,522	-3%
UNIVERSITY	128,614	140,643	151,520	162,609	163,215	27%

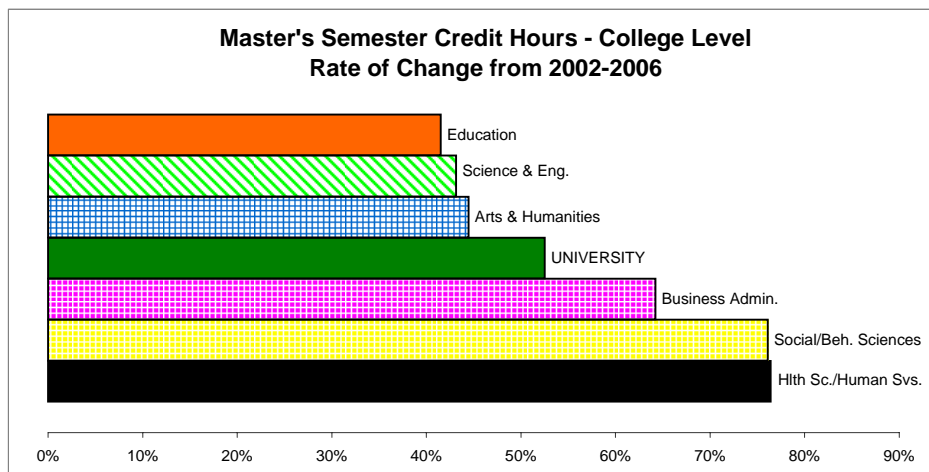
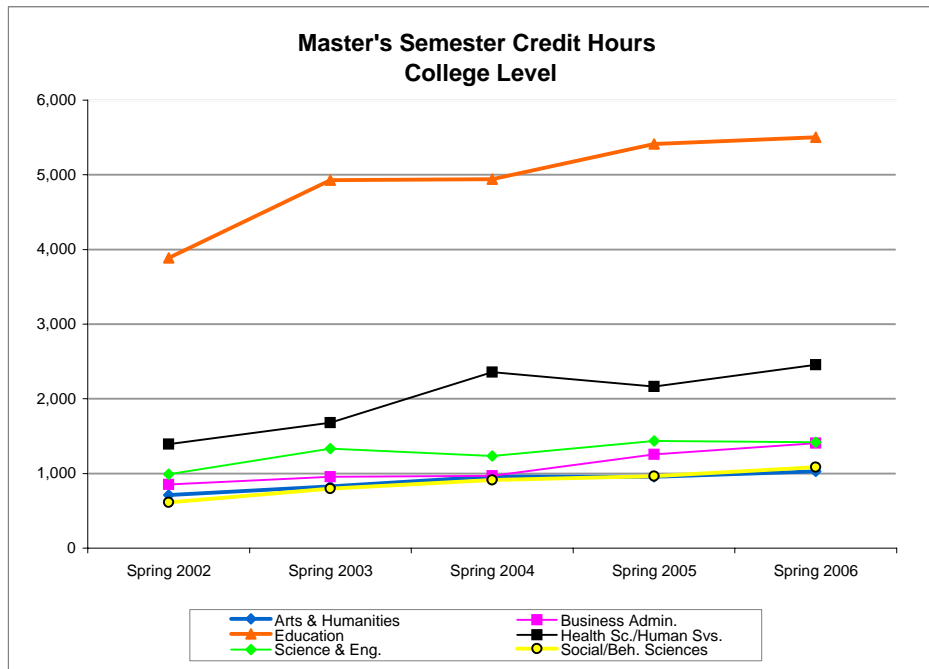
* UTPA implemented a Learning Framework course (similar to a first year seminar) required of entering freshmen beginning Fall 2004. This course is taught in all 6 colleges, hence it is being presented by itself in this table.

* Based on a 2 Year Rate of Change



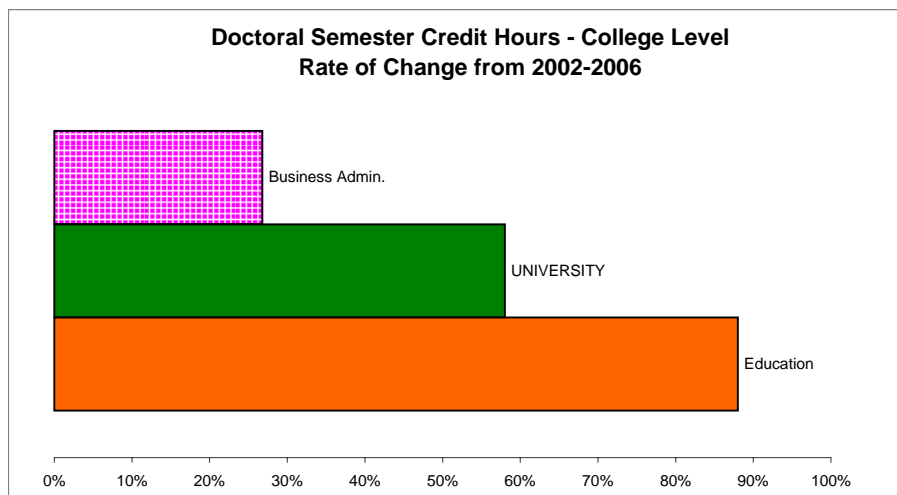
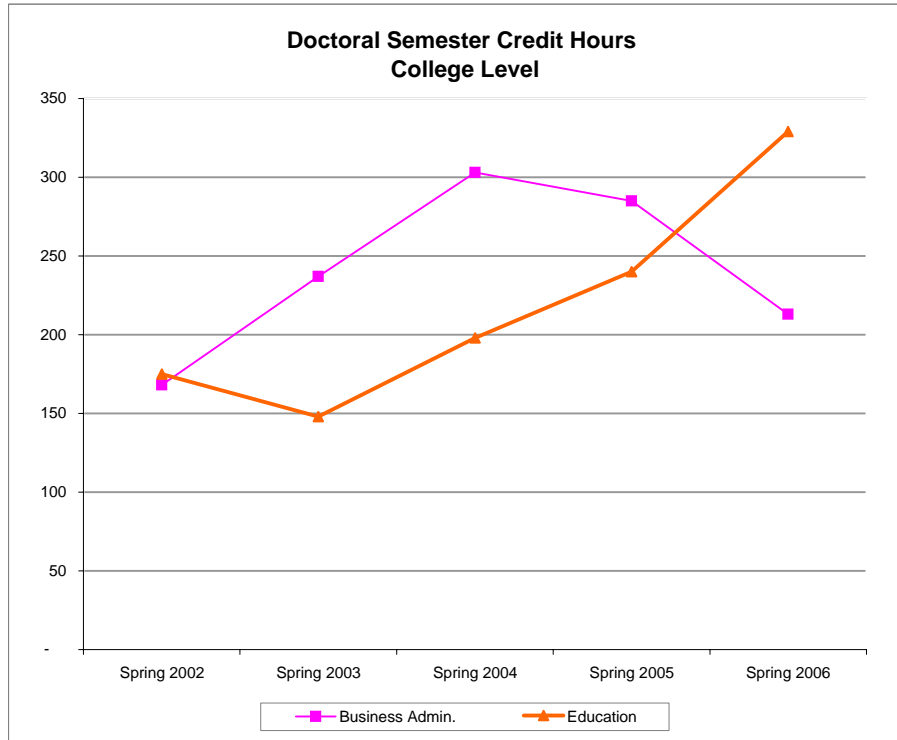
**SEMESTER CREDIT HOURS
COLLEGE LEVEL
Master's**

	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Rate of Change From 2002-2006
Arts & Humanities	711	828	961	956	1,027	44%
Business Admin.	855	954	969	1,254	1,404	64%
Education	3,888	4,927	4,941	5,415	5,502	42%
Health Sc./Human Svs.	1,393	1,680	2,358	2,166	2,457	76%
Science & Eng.	990	1,331	1,236	1,434	1,417	43%
Social/Beh. Sciences	615	798	915	963	1,083	76%
UNIVERSITY	8,452	10,518	11,380	12,188	12,890	53%



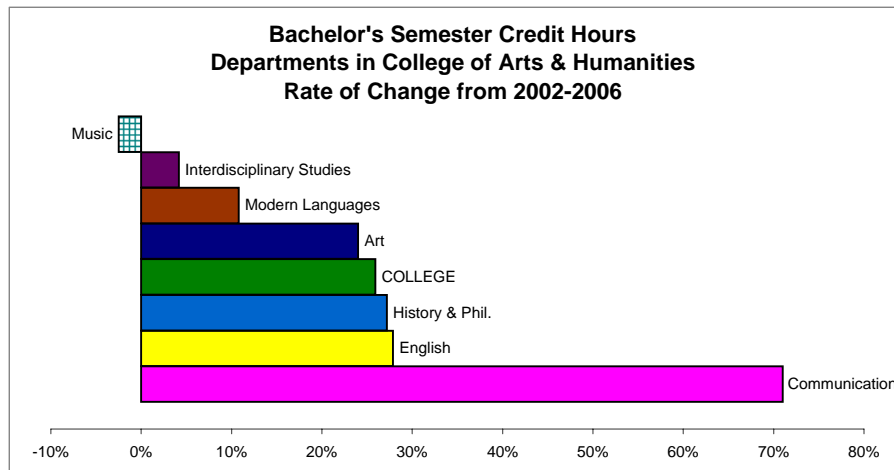
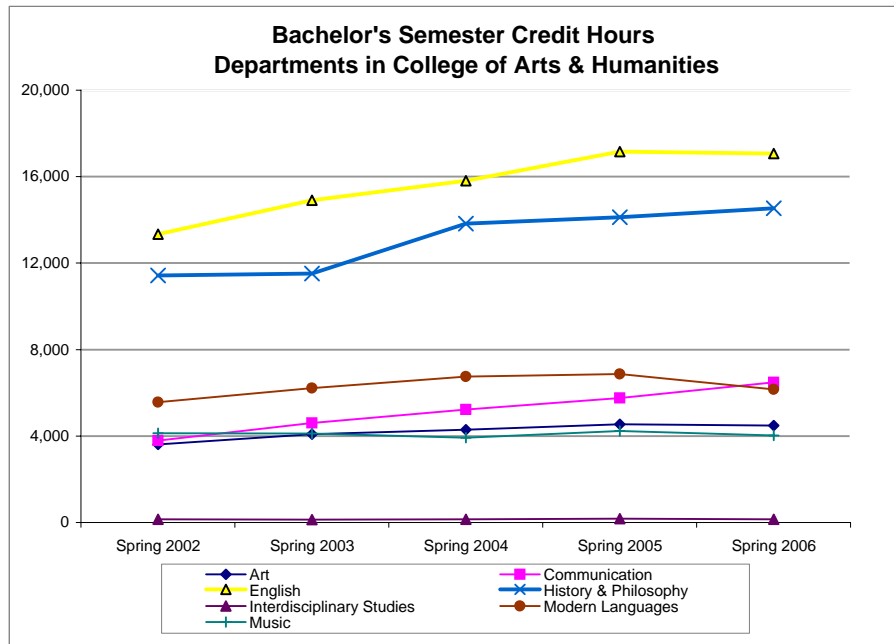
**SEMESTER CREDIT HOURS
COLLEGE LEVEL
Doctoral**

	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Rate of Change From 2002-2006
Business Admin.	168	237	303	285	213	27%
Education	175	148	198	240	329	88%
UNIVERSITY	343	385	501	525	542	58%



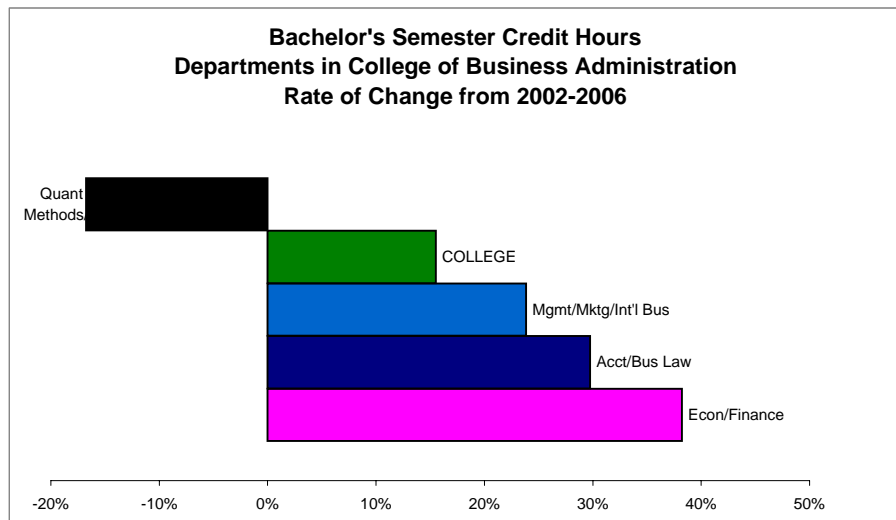
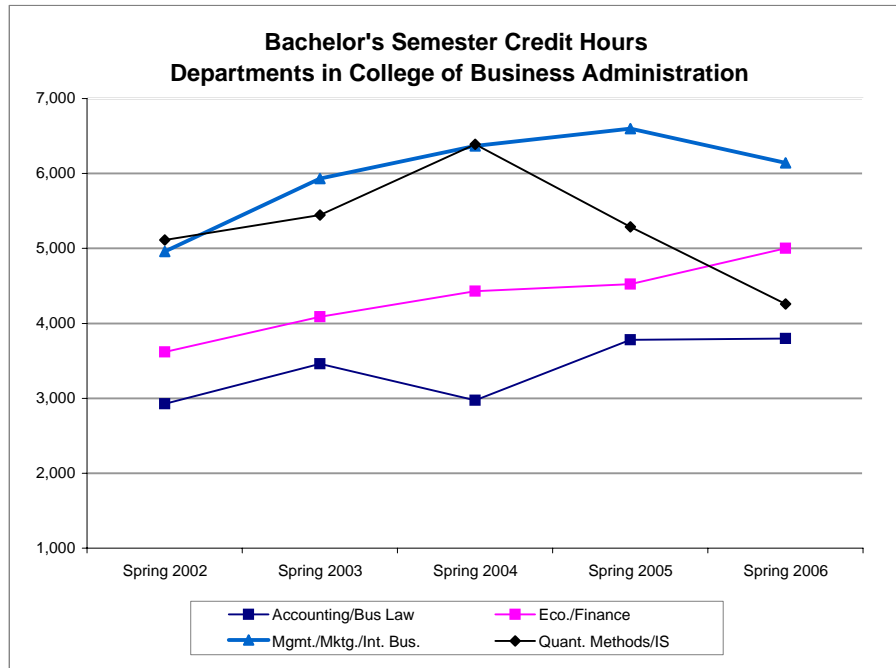
SEMESTER CREDIT HOURS
DEPARTMENT LEVEL: College of Arts and Humanities
Bachelor's

	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Rate of Change From 2002-2006
Art	3,612	4,091	4,296	4,542	4,479	24%
Communication	3,789	4,603	5,221	5,756	6,479	71%
English	13,344	14,901	15,810	17,154	17,064	28%
History & Philosophy	11,424	11,520	13,821	14,121	14,532	27%
Interdisciplinary Studies	144	135	145	173	150	4%
Modern Languages	5,565	6,225	6,744	6,870	6,165	11%
Music	4,131	4,119	3,929	4,231	4,028	-2%
COLLEGE	42,009	45,594	49,966	52,847	52,897	26%



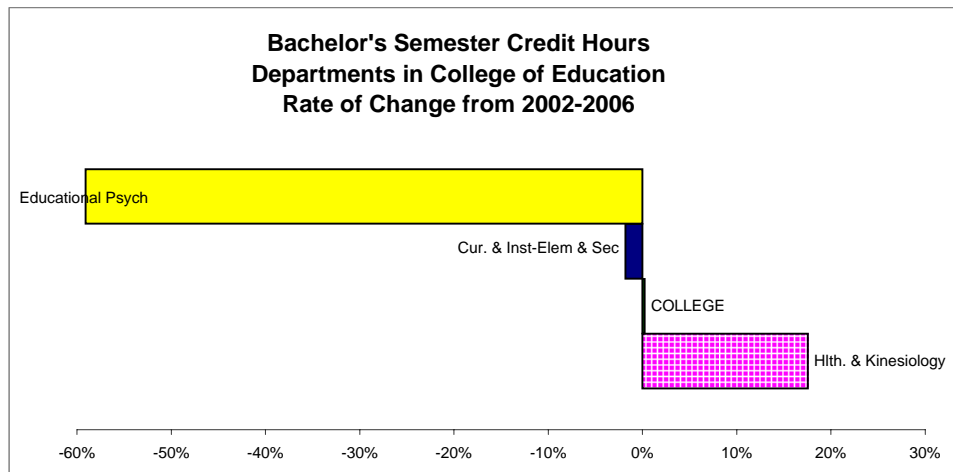
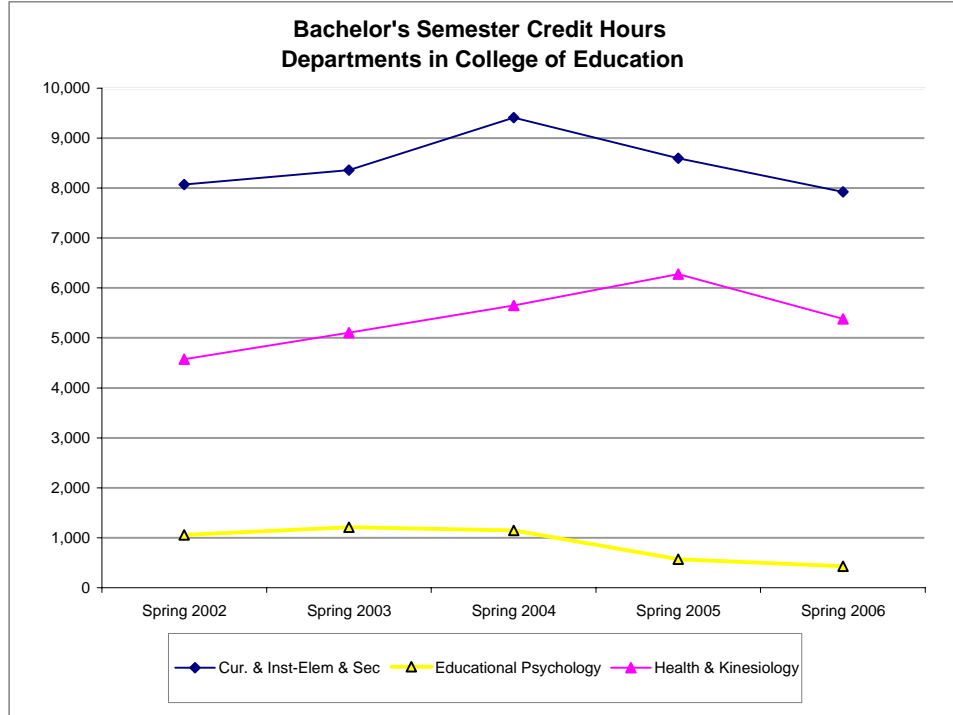
SEMESTER CREDIT HOURS
DEPARTMENT LEVEL: College of Business Administration
Bachelor's

	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Rate of Change From 2002-2006
Accounting/Bus Law	2,927	3,459	2,974	3,778	3,798	30%
Eco./Finance	3,618	4,086	4,428	4,521	5,001	38%
Mgmt./Mktg./Int. Bus.	4,959	5,931	6,366	6,600	6,141	24%
Quant. Methods/IS	5,114	5,444	6,388	5,288	4,258	-17%
COLLEGE	16,618	18,920	20,156	20,187	19,198	16%



SEMESTER CREDIT HOURS
DEPARTMENT LEVEL: College of Education
Bachelor's

	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Rate of Change From 2002-2006
Cur. & Inst-Elem & Sec	8,070	8,358	9,411	8,598	7,923	-2%
Educational Psychology	1,056	1,209	1,149	573	432	-59%
Health & Kinesiology	4,577	5,104	5,650	6,275	5,380	18%
COLLEGE	13,703	14,671	16,210	15,446	13,735	0%

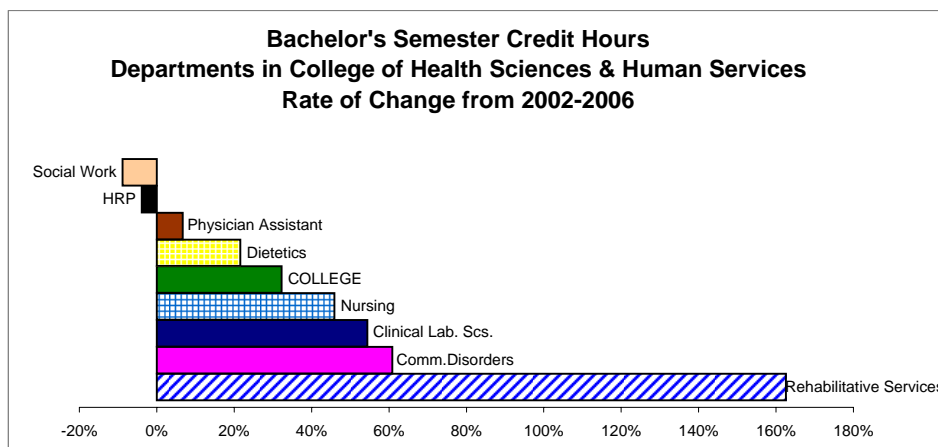
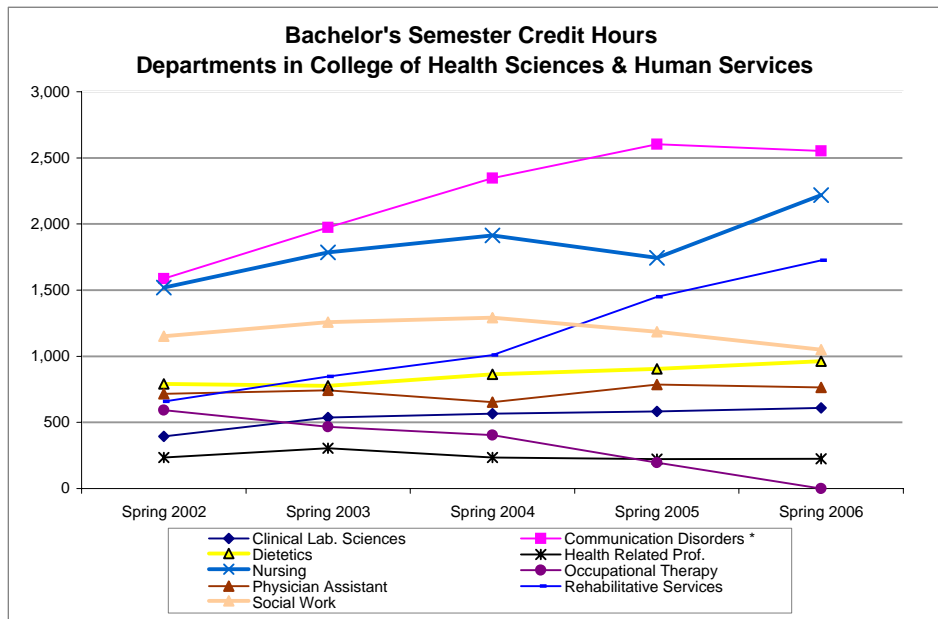


SEMESTER CREDIT HOURS
DEPARTMENT LEVEL: College of Health Sciences and Human Services
Bachelor's

	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Rate of Change From 2002-2006
Clinical Lab. Sciences	395	536	567	584	610	54%
Communication Disorders *	1,587	1,974	2,346	2,604	2,553	61%
Dietetics	792	777	864	906	963	22%
Health Related Prof.	234	306	234	222	225	-4%
Nursing	1,520	1,786	1,914	1,744	2,218	46%
Occupational Therapy	592	468	405	195	-	-
Physician Assistant	717	742	653	786	765	7%
Rehabilitative Services	657	846	1,008	1,449	1,725	163%
Social Work	1,152	1,257	1,293	1,185	1,050	-9%
COLLEGE	7,646	8,692	9,284	9,675	10,109	32%

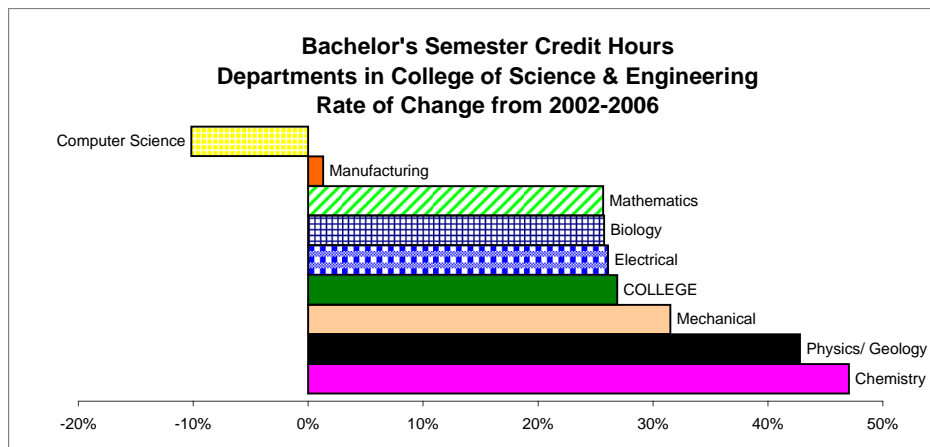
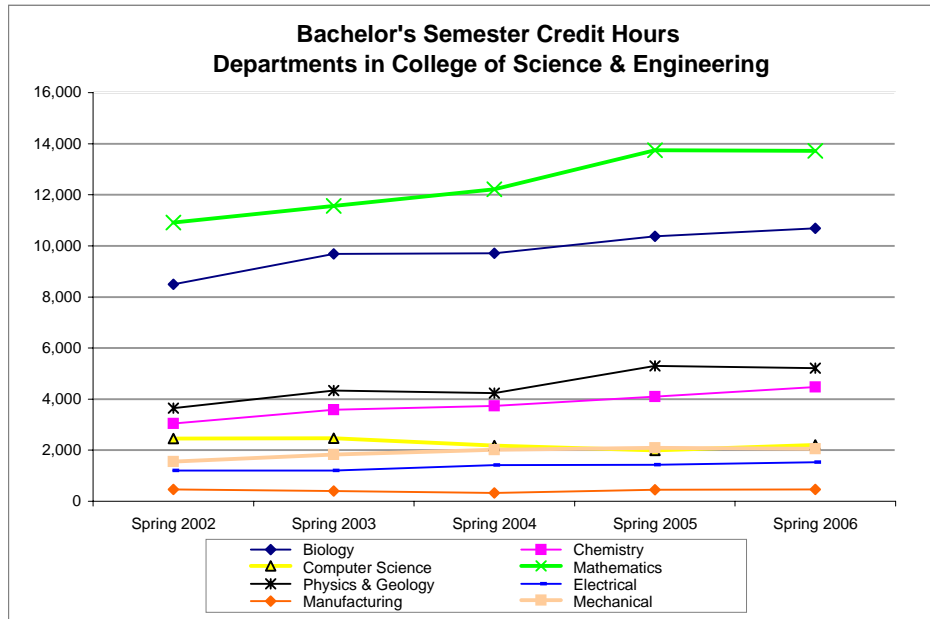
* BA in Communication Disorders is now BS in Communication Sciences & Disorders since Spring 2004

** The Occupational Therapy program is no longer offered at the Bachelor's level as of Spring 2006.



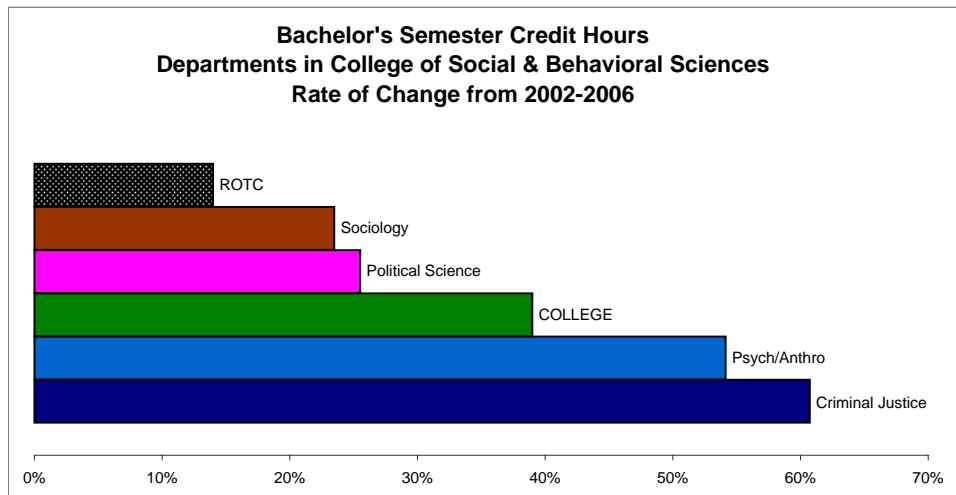
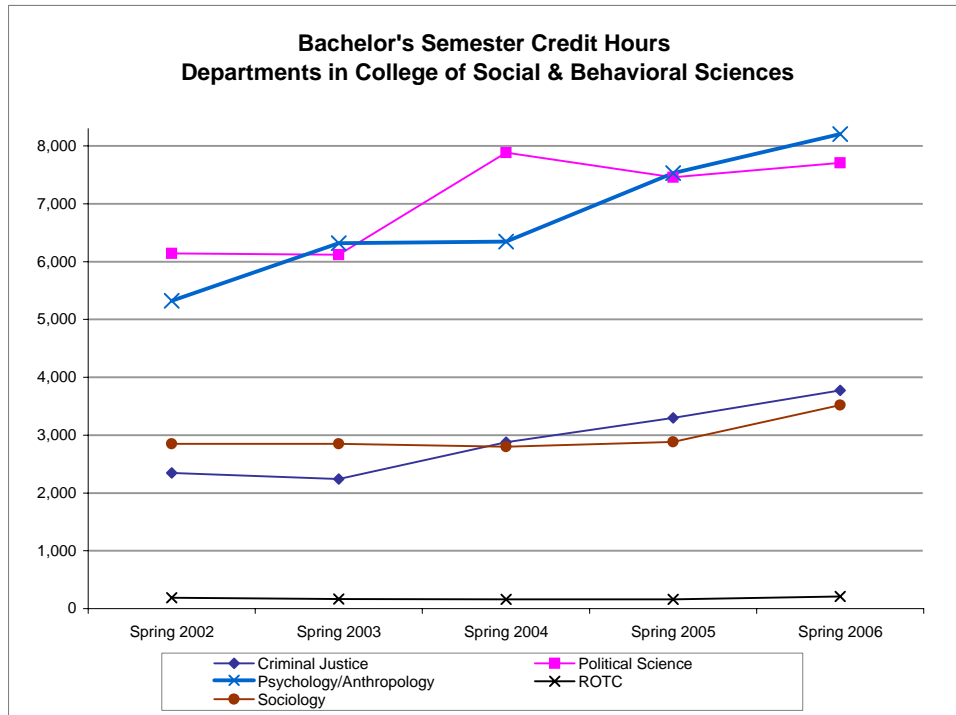
SEMESTER CREDIT HOURS
DEPARTMENT LEVEL: College of Science and Engineering
Bachelor's

	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Rate of Change From 2002-2006
SCIENCE						
Biology	8,494	9,684	9,714	10,374	10,682	26%
Chemistry	3,041	3,580	3,736	4,097	4,472	47%
Computer Science	2,460	2,472	2,185	1,992	2,210	-10%
Mathematics	10,915	11,565	12,217	13,743	13,717	26%
Physics & Geology	3,652	4,330	4,229	5,305	5,215	43%
ENGINEERING						
Electrical	1,208	1,203	1,421	1,429	1,523	26%
Manufacturing	462	400	320	447	468	1%
Mechanical	1,558	1,834	2,014	2,090	2,049	32%
COLLEGE	31,790	35,068	35,836	39,477	40,336	27%



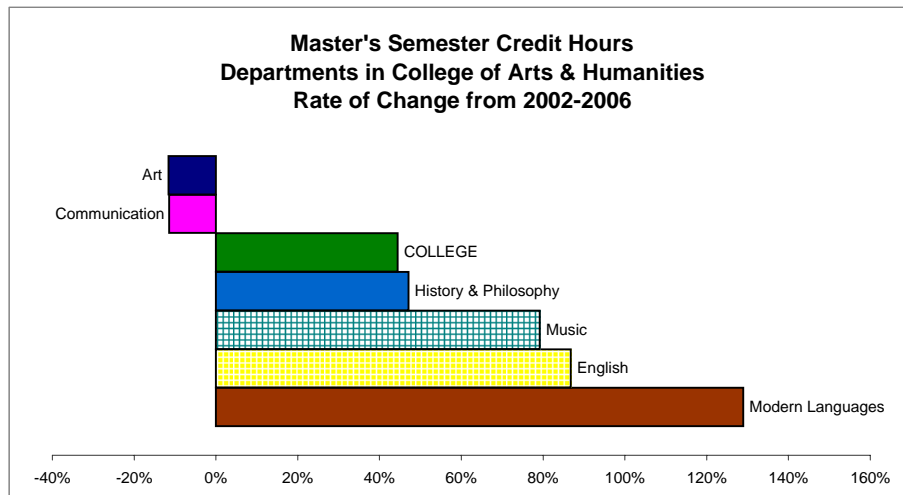
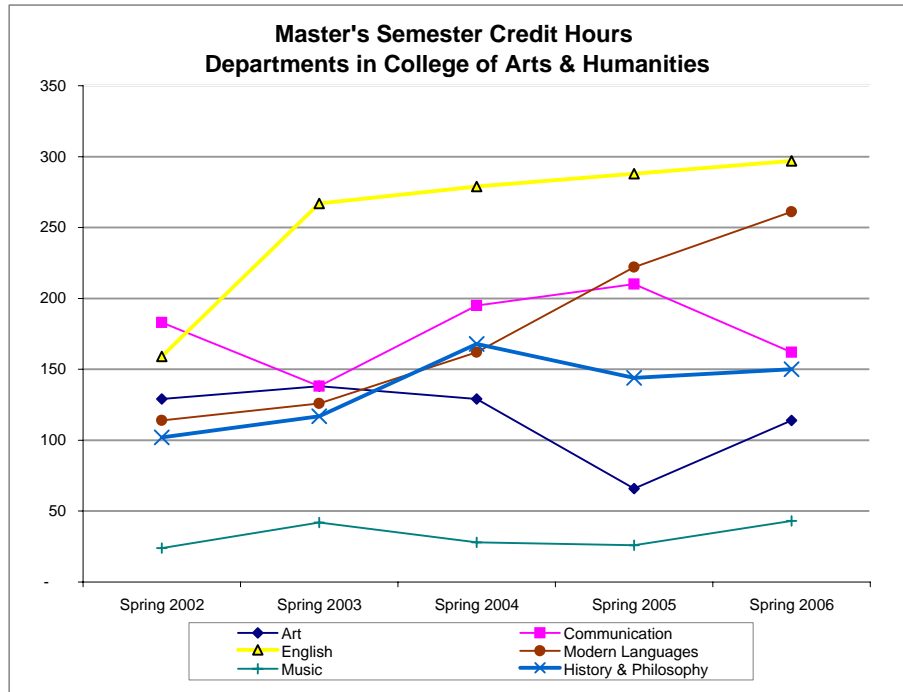
SEMESTER CREDIT HOURS
DEPARTMENT LEVEL: College of Social and Behavioral Sciences
Bachelor's

	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Rate of Change From 2002-2006
Criminal Justice	2,348	2,242	2,880	3,300	3,774	61%
Political Science	6,140	6,118	7,885	7,461	7,707	26%
Psychology/Anthropology	5,324	6,320	6,344	7,529	8,206	54%
ROTC	186	168	160	162	212	14%
Sociology	2,850	2,850	2,799	2,883	3,519	23%
COLLEGE	16,848	17,698	20,068	21,335	23,418	39%



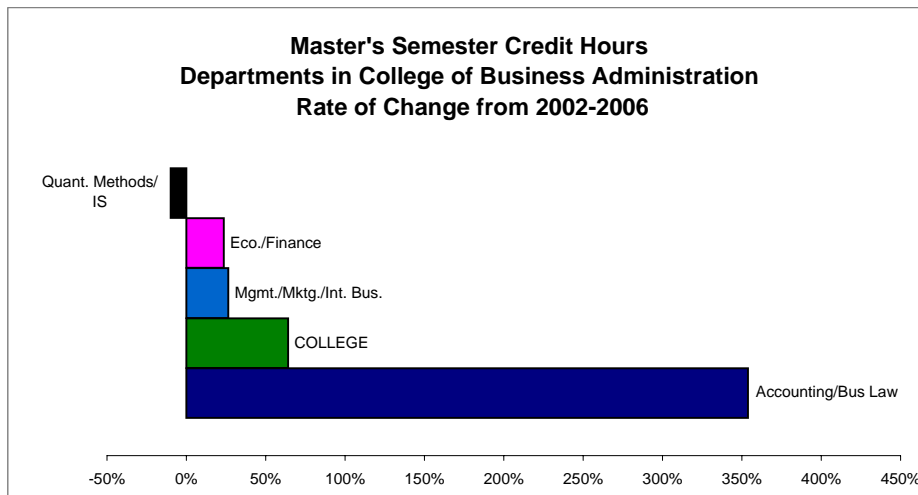
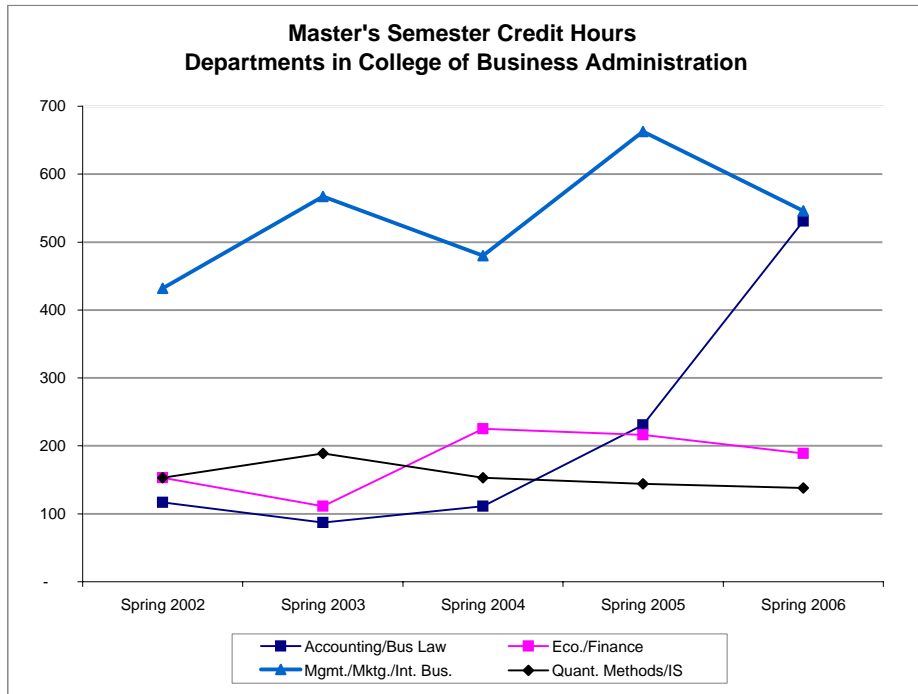
SEMESTER CREDIT HOURS
DEPARTMENT LEVEL: College of Arts and Humanities
Master's

	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Rate of Change From 2002-2006
Art	129	138	129	66	114	-12%
Communication	183	138	195	210	162	-11%
English	159	267	279	288	297	87%
History & Philosophy	102	117	168	144	150	47%
Modern Languages	114	126	162	222	261	129%
Music	24	42	28	26	43	79%
COLLEGE	711	828	961	956	1,027	44%



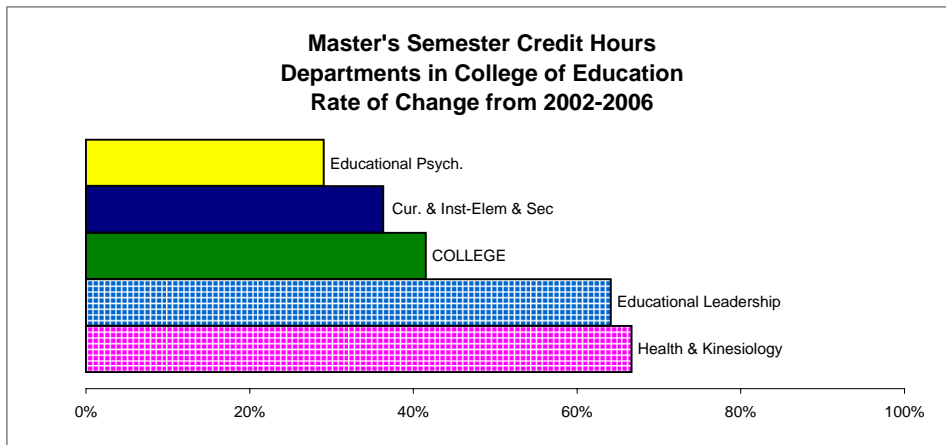
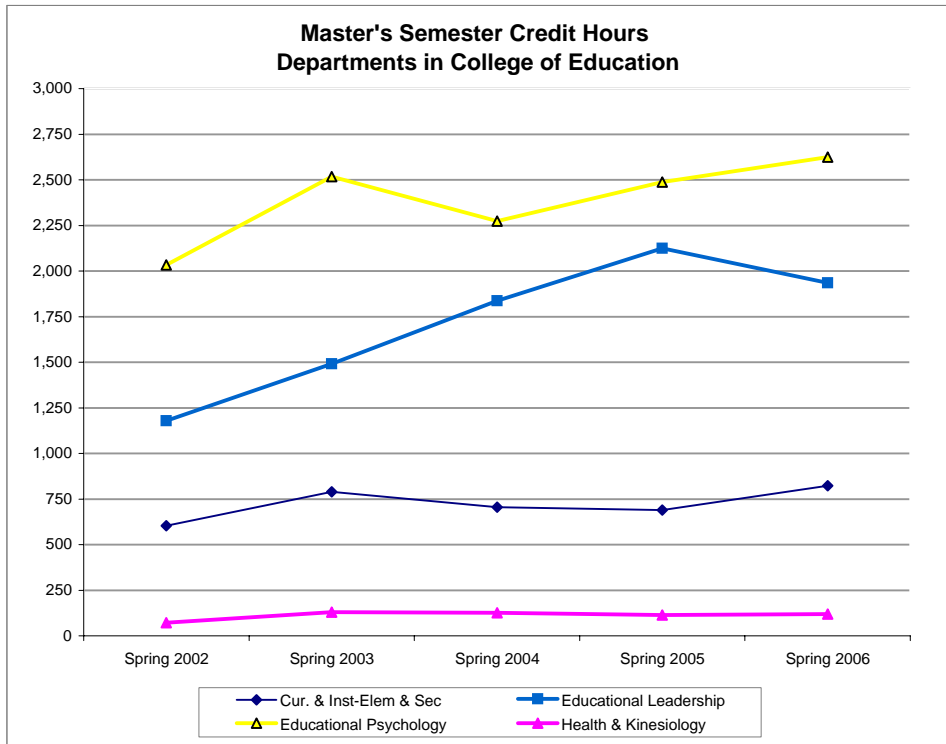
SEMESTER CREDIT HOURS
DEPARTMENT LEVEL: College Business Administration
Master's

	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Rate of Change From 2002-2006
Accounting/Bus Law	117	87	111	231	531	354%
Eco./Finance	153	111	225	216	189	24%
Mgmt./Mktg./Int. Bus.	432	567	480	663	546	26%
Quant. Methods/IS	153	189	153	144	138	-10%
COLLEGE	855	954	969	1,254	1,404	64%



SEMESTER CREDIT HOURS
DEPARTMENT LEVEL: College of Education
Master's

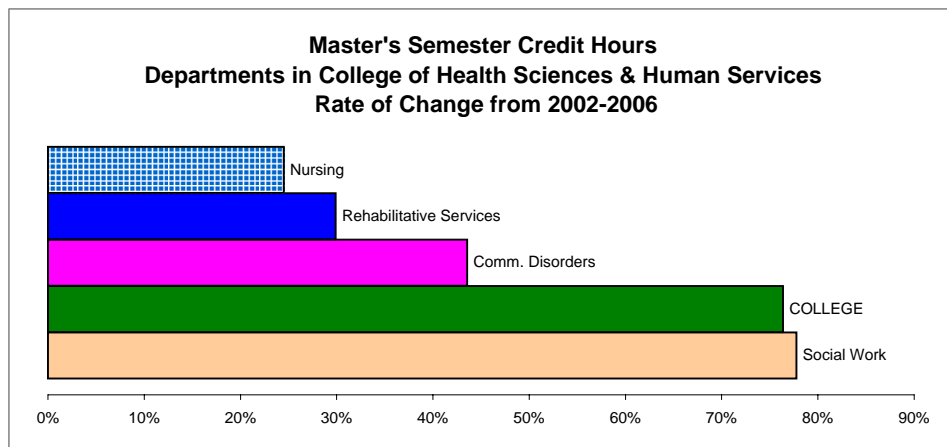
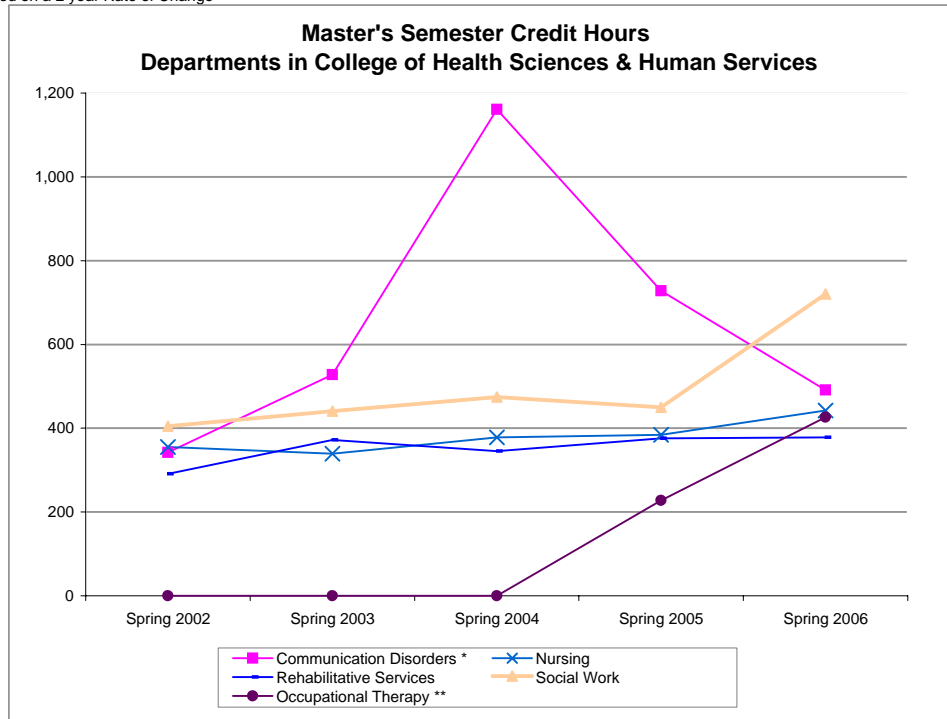
	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Rate of Change From 2002-2006
Cur. & Inst-Elem & Sec	603	789	705	690	822	36%
Educational Leadership	1,179	1,491	1,836	2,124	1,935	64%
Educational Psychology	2,034	2,518	2,274	2,487	2,625	29%
Health & Kinesiology	72	129	126	114	120	67%
COLLEGE	3,888	4,927	4,941	5,415	5,502	42%



SEMESTER CREDIT HOURS
DEPARTMENT LEVEL: College of Health Sciences and Human Services
Master's

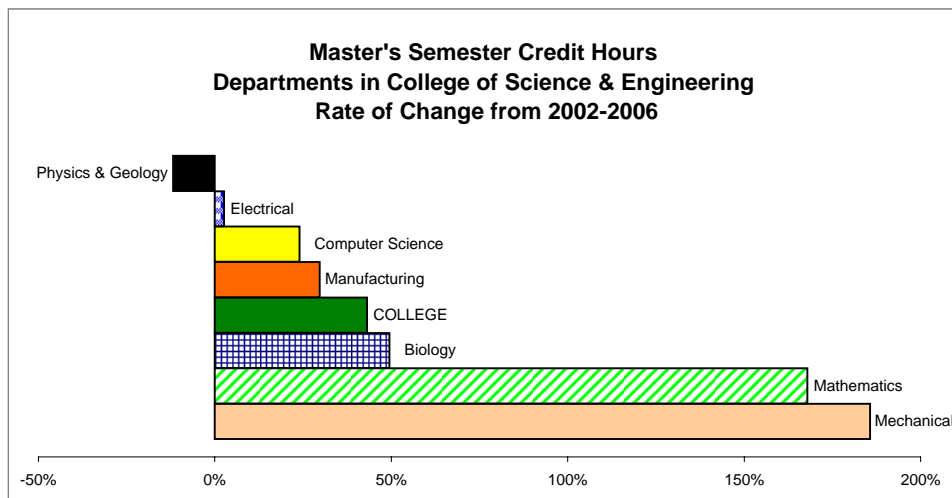
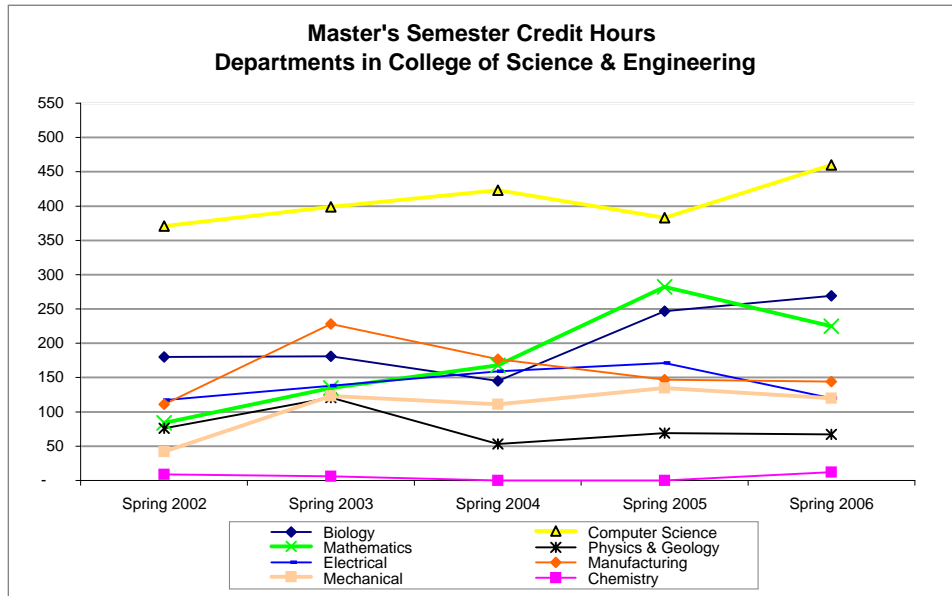
	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Rate of Change From 2002-2006
Communication Disorders *	342	528	1,161	728	491	44%
Nursing	355	339	378	384	442	25%
Occupational Therapy **	-	-	-	228	426	-
Rehabilitative Services	291	372	345	376	378	30%
Social Work	405	441	474	450	720	78%
COLLEGE	1,393	1,680	2,358	2,166	2,457	76%

* MA in Communication Disorders is now MS in Communication Sciences & Disorders since Spring 2004
 ** Based on a 2 year Rate of Change



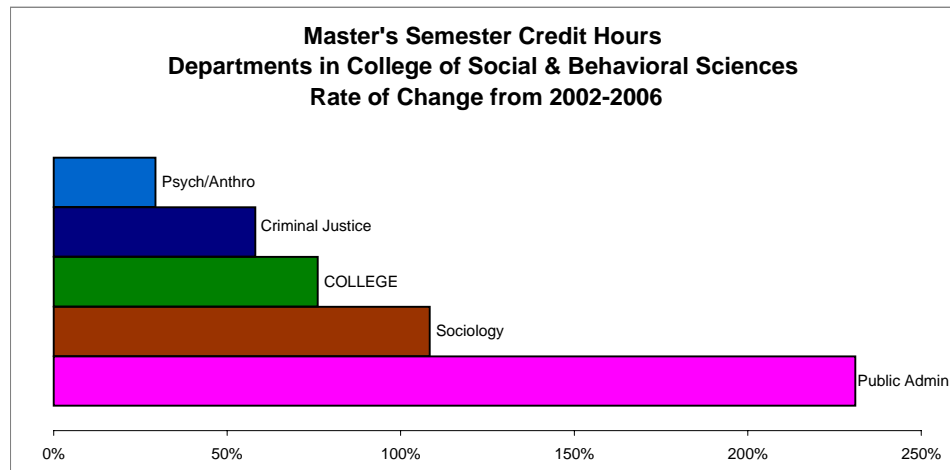
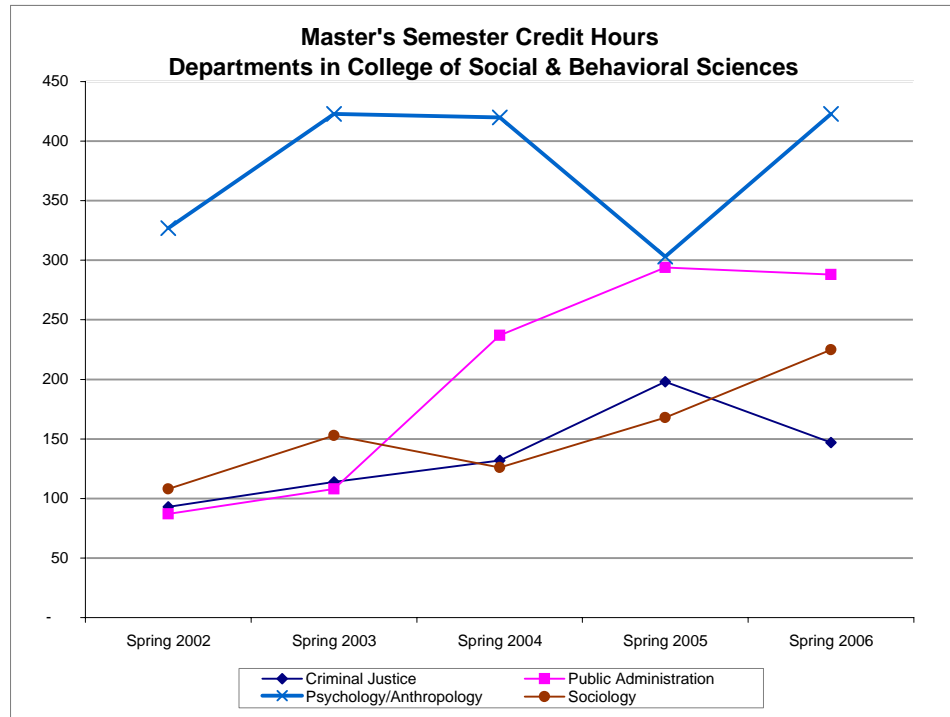
SEMESTER CREDIT HOURS
DEPARTMENT LEVEL: College of Science and Engineering
Master's

	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Rate of Change From 2002-2006
SCIENCE						
Biology	180	181	145	247	269	49%
Chemistry	9	6	-	-	12	-
Computer Science	371	399	423	383	460	24%
Mathematics	84	135	168	282	225	168%
Physics & Geology	76	121	53	69	67	-12%
ENGINEERING						
Electrical	117	138	159	171	120	3%
Manufacturing	111	228	177	147	144	30%
Mechanical	42	123	111	135	120	186%
COLLEGE	990	1,331	1,236	1,434	1,417	43%



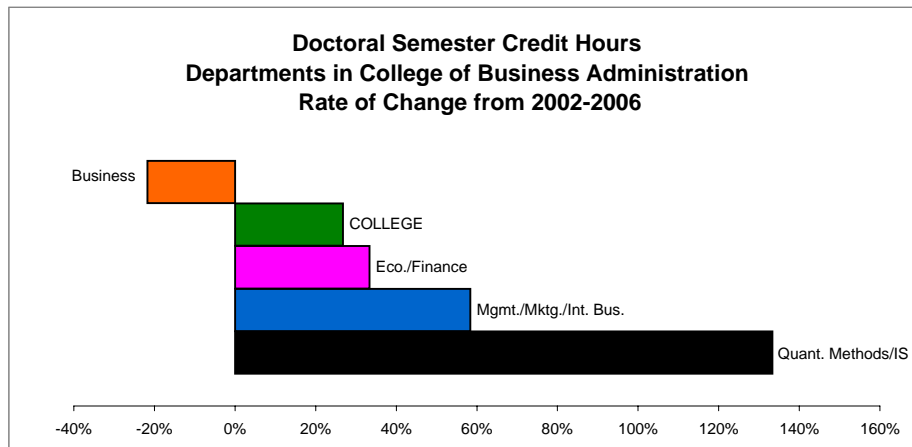
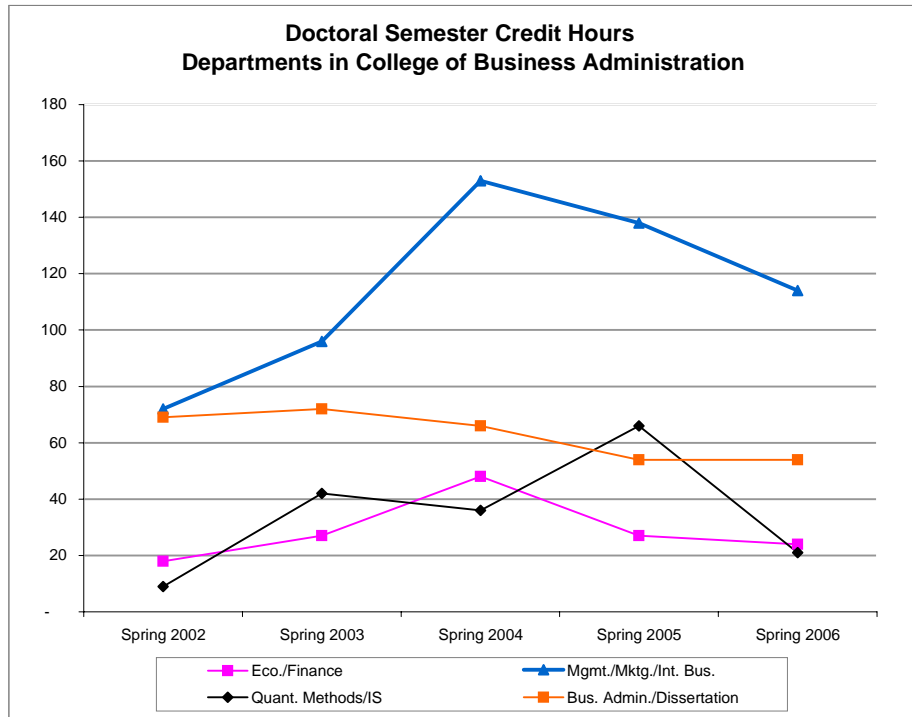
SEMESTER CREDIT HOURS
DEPARTMENT LEVEL: College of Social and Behavioral Sciences
Master's

	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Rate of Change From 2002-2006
Criminal Justice	93	114	132	198	147	58%
Psychology/Anthropology	327	423	420	303	423	29%
Public Administration	87	108	237	294	288	231%
Sociology	108	153	126	168	225	108%
COLLEGE	615	798	915	963	1,083	76%



SEMESTER CREDIT HOURS
DEPARTMENT LEVEL: College of Business Administration
Doctoral

	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Rate of Change From 2002-2006
Bus. Admin./Dissertation	69	72	66	54	54	-22%
Eco./Finance	18	27	48	27	24	33%
Mgmt./Mktg./Int. Bus.	72	96	153	138	114	58%
Quant. Methods/IS	9	42	36	66	21	133%
COLLEGE	168	237	303	285	213	27%



SEMESTER CREDIT HOURS
DEPARTMENT LEVEL: College of Education
Doctoral

	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Rate of Change From 2002-2006
Educational Leadership	175	148	198	240	329	88%
COLLEGE	175	148	198	240	329	88%

