

# The University of Texas- Pan American

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## Academic Planning Statistics Report – Spring 2005

Prepared by:

The Office of Institutional Research & Effectiveness  
April 11, 2005



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## HIGHLIGHTS

The comparisons shown in this report are from Spring 2001 to Spring 2005.

### University Level

- **Enrollment** – UTPA continues to grow at a fast pace showing a 32% increase in the past 5 years from 12,210 to 16,154 students.
- **Semester Credit Hours (SCH)** – Semester credit hours continue to increase at all degree levels.

### College Level

- **College of Arts & Humanities**
  - **Bachelor's**
    - **Enrollment** – Of the 6 colleges, the College of Arts and Humanities has the largest increase in enrollment. The only department of concern in the College is Latin American Studies where enrollment has increased from 5 students to 9 students in the last 5 years.
    - **SCH** – College of Arts and Humanities has the largest increase in SCH. English department has the highest number of SCH followed by History & Philosophy.
  - **Master's**
    - **Enrollment** – English department has the highest enrollment followed by Modern Languages and Communication. Art department has shown a decrease in the last 5 years from 16 students to 13 students (a 19% decrease).
    - **SCH** – Most of the departments in this college continue to grow with Music seeing the largest percent increase in SCH. Art is the only department with a decrease (24%) in the last 5 years.
- **College of Business Administration**
  - **Bachelor's**
    - **Enrollment** – There has been an overall increase in enrollment. Quantitative Methods/IS is the only department showing a decline in enrollment in the past 5 years. The department of Management, Marketing and International Business has the highest enrollment. The department of Economics/Finance has shown the highest increase in the past 5 years from 206 students in Spring 2001 to 312 students in Spring 2005 (a 51% increase).
    - **SCH** – Increase in all departments. The department of Management, Marketing and International Business has the highest number of SCH followed by Quantitative Methods/IS.

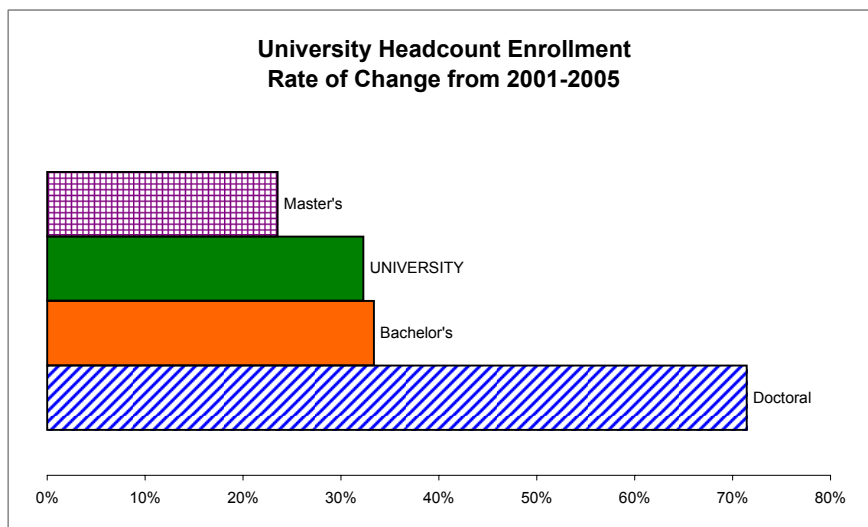
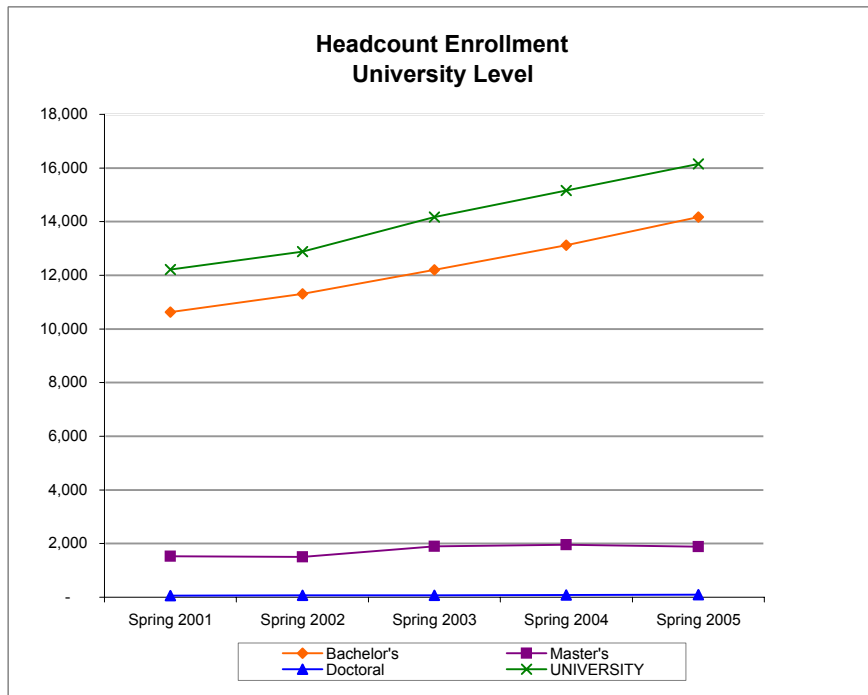
- **Master's**
      - **Enrollment** – COBA is the only college to show a decrease in enrollment at the Master's level from 203 students in Spring 2001 to 157 students in Spring 2005 (a 23% decrease).
      - **SCH** – COBA is showing the lowest increase in SCH at the Master's level in the last 5 years from 1,176 SCH in Spring 2001 to 1,254 SCH in Spring 2005 (a 7% increase). The departments of Quantitative Methods/IS and Management, Marketing and International Business show decreases in the past 5 years of 20% and 1%, respectively.
    - **Doctoral**
      - **Enrollment** – Continued increase in enrollment from 33 students in Spring 2001 to 47 students in Spring 2005 (a 42% increase).
      - **SCH** – 46% increase from 195 SCH in 2001 to 285 SCH in 2005. Highest SCH is in Management, Marketing and International Business.
  - **College of Education**
    - **Bachelor's**
      - **Enrollment** – Overall enrollment has increased in the last 5 years from 2,215 students to 2,783 students (a 26% increase). The highest enrollment at the Bachelor's level is in the College of Education. The number of undeclared majors is very high (520 students).
      - **SCH** – There was a 2% increase in total SCH which is the lowest at the Bachelor's level. Educational Psychology shows a decrease of 43% from 1,008 SCH in Spring 2001 to 573 SCH in Spring 2005.
    - **Master's**
      - **Enrollment** – The department of Educational Leadership shows the largest increase in the College in the last 5 years from 202 students in Spring 2001 to 296 students in Spring 2005 (a 47% increase). Health and Kinesiology is the only department with a decrease in enrollment from 28 students in Spring 2001 to 21 students in Spring 2005 (a 25% decrease).
      - **SCH** – A 43% increase in total SCH from 3,774 SCH in Spring 2001 to 5,415 SCH in Spring 2005.
    - **Doctoral**
      - **Enrollment** – Highest increase at the Doctoral level from 23 students in Spring 2001 to 49 students in Spring 2005.
      - **SCH** – The SCH in Educational Leadership has grown from 165 SCH in Spring 2001 to 240 SCH in Spring 2005 (a 45% increase).

- **College of Health Sciences & Human Services**
  - **Bachelor's**
    - **Enrollment** – The highest enrollment is in the department of Nursing, followed by Communication Disorders. The greatest decline has been in Occupational Therapy from 210 students in Spring 2001 to 56 students in Spring 2005 (a 73% decrease). The departments of Social Work and Physician Assistant have shown declines as well in the past 5 years of 12% and 36%, respectively. The lowest increase in the last 5 years at the Bachelor's level is in the College of Health Sciences and Human Services.
    - **SCH** – Communication Disorders has the highest SCH, followed by Nursing. Occupational Therapy shows the greatest decline from 557 SCH in Spring 2001 to 195 SCH in Spring 2005 (a 65% decrease).
  - **Master's**
    - **Enrollment** – Overall increase in enrollment from 153 students in Spring 2001 to 239 students in Spring 2005 (a 56% increase) is the highest increase at the Master's level. Greatest increase in enrollment has been in the department of Social Work. Highest enrollment is in the department of Communication Disorders followed by Nursing.
    - **SCH** – Overall increase of 86% from Spring 2001 to Spring 2005 is the highest at the Master's level. Highest SCH is in Communication Disorders followed by Social Work.
- **College of Science & Engineering**
  - **Bachelor's**
    - **Enrollment** – Undeclared majors are increasing in the college. Pre-Engineering is on the decline showing that more students in engineering have decided on their majors. The departments of Computer Science and Electrical Engineering show declines in the last 5 years of 11% and 9%, respectively.
    - **SCH** – Highest number of SCH are in Mathematics followed by Biology. Computer Science shows a decrease from 2,567 SCH in Spring 2001 to 1,992 SCH in Spring 2005 (a 22% decrease).
  - **Master's**
    - **Enrollment** – Very large increase in the engineering specialties. Highest increase is in the department of Mechanical Engineering from 8 students in Spring 2001 to 24 students in Spring 2005.
    - **SCH** – Greatest SCH in Computer Science, but the largest increase is in Mechanical Engineering followed by Physics & Geology.

- **College of Social & Behavioral Sciences**
  - **Bachelor's**
    - **Enrollment** – Highest enrollment is in Criminal Justice followed by Psychology/Anthropology. Largest increase is in the department of SOSB (Interdisciplinary Studies) from 39 students in Spring 2001 to 71 students in Spring 2005 (an 82% increase).
    - **SCH** – Highest SCH in Psychology/Anthropology followed by Political Science. Highest increase in Criminal Justice from 1,766 SCH in Spring 2001 to 3,300 SCH in Spring 2005 (an 87% increase). Decrease in ROTC from 202 SCH in Spring 2001 to 162 SCH in Spring 2005 (a 20% decrease).
  - **Master's**
    - **Enrollment** – Overall enrollment has increased from 103 students in 2001 to 152 students in 2005 (a 48% increase). Highest enrollment is in Public Administration followed by Psychology/Anthropology. Enrollment at the department of Psychology/Anthropology decreased from 43 students in Spring 2001 to 41 students in Spring 2005 (a 5% decrease).
    - **SCH** – 47% increase in SCH from 657 in Spring 2001 to 963 in Spring 2005. Psychology/Anthropology decreased from 315 SCH in Spring 2001 to 303 SCH in Spring 2005 (a 4% decrease).

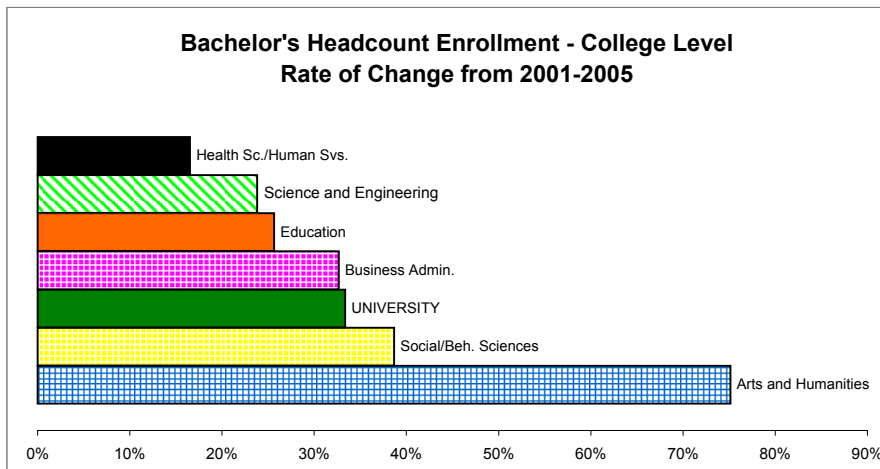
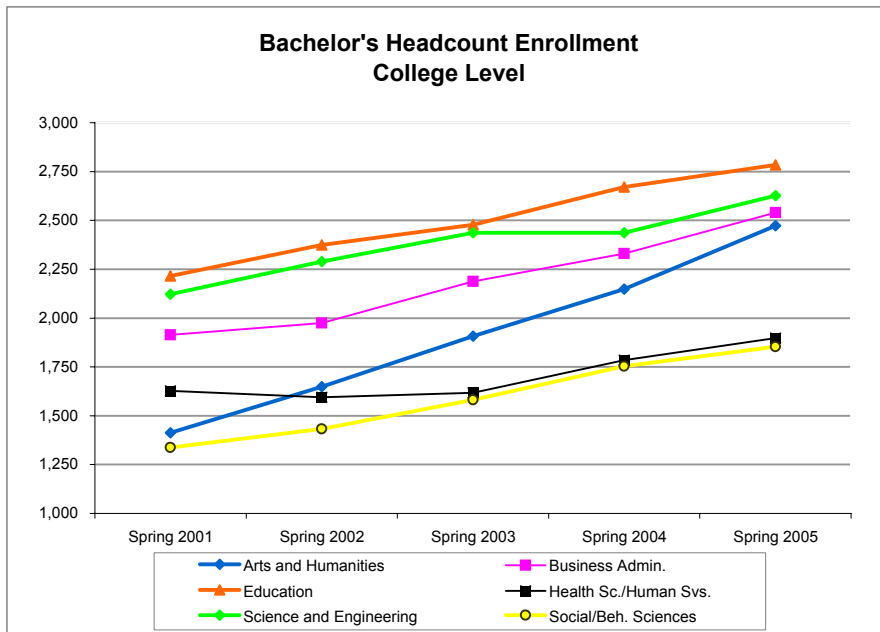
## HEADCOUNT ENROLLMENT UNIVERSITY LEVEL

	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Rate of Change From 2001-2005
Bachelor's	10,628	11,313	12,207	13,123	14,173	33%
Master's	1,526	1,502	1,900	1,953	1,885	24%
Doctoral	56	69	66	81	96	71%
<b>UNIVERSITY</b>	<b>12,210</b>	<b>12,884</b>	<b>14,173</b>	<b>15,157</b>	<b>16,154</b>	<b>32%</b>



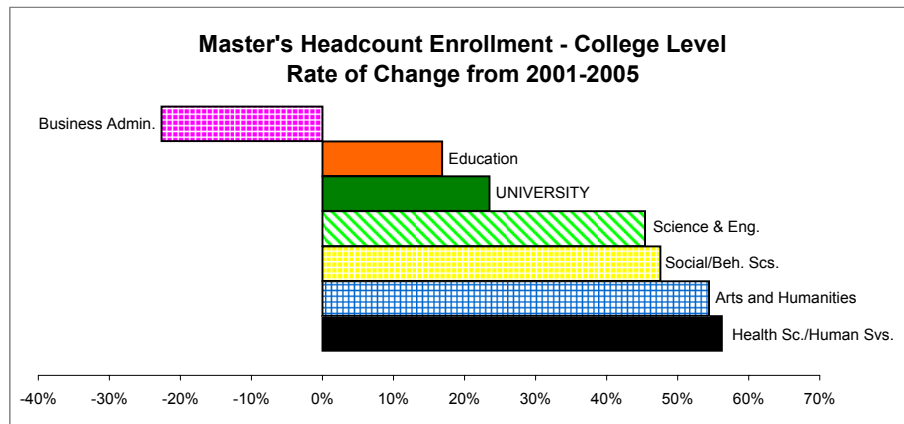
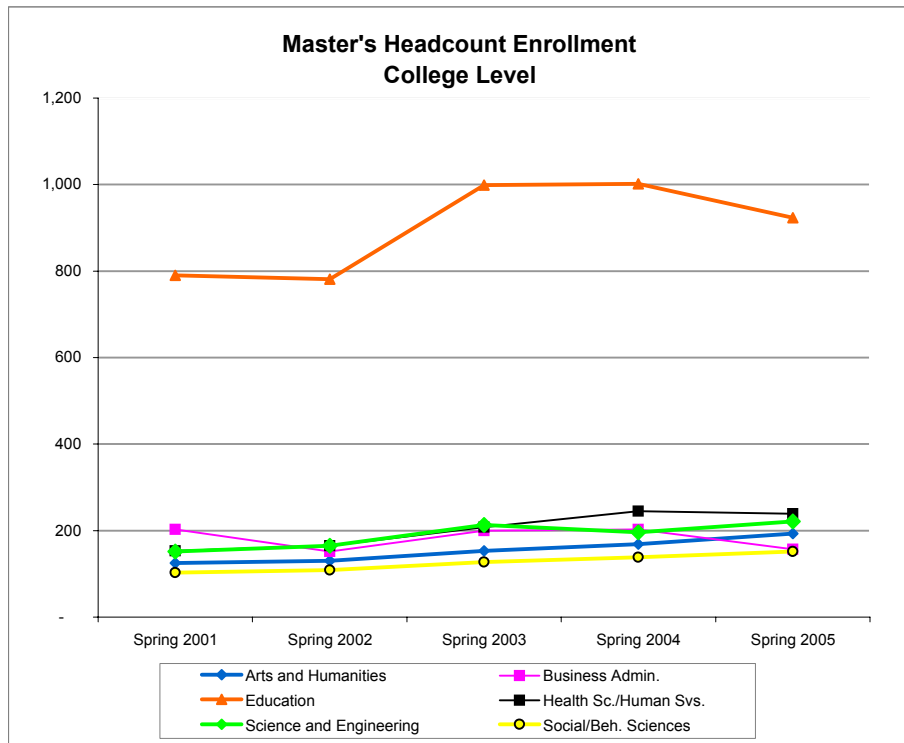
**HEADCOUNT ENROLLMENT  
COLLEGE LEVEL  
Bachelor's**

	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Rate of Change From 2001-2005
Arts and Humanities	1,412	1,648	1,907	2,149	2,473	75%
Business Admin.	1,914	1,974	2,187	2,330	2,539	33%
Education	2,215	2,374	2,477	2,670	2,783	26%
Health Sc./Human Svs.	1,628	1,595	1,618	1,784	1,897	17%
Science and Engineering	2,122	2,289	2,437	2,437	2,627	24%
Social/Beh. Sciences	1,337	1,433	1,581	1,753	1,854	39%
<b>UNIVERSITY</b>	<b>10,628</b>	<b>11,313</b>	<b>12,207</b>	<b>13,123</b>	<b>14,173</b>	<b>33%</b>



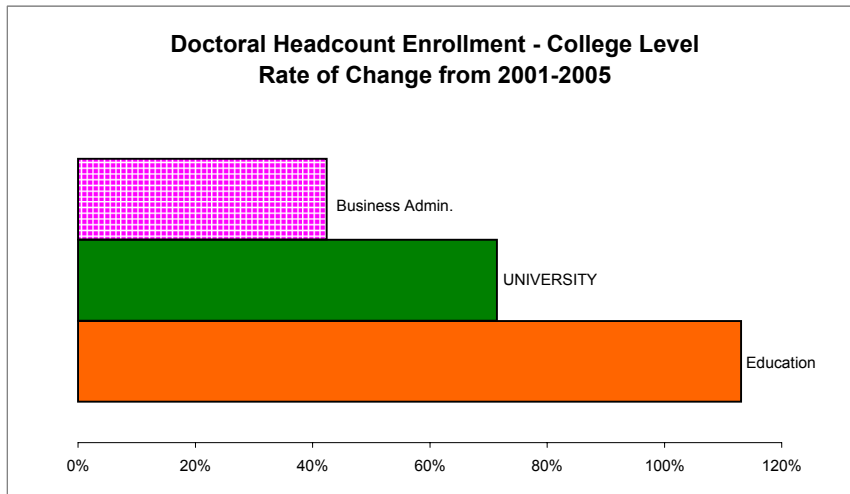
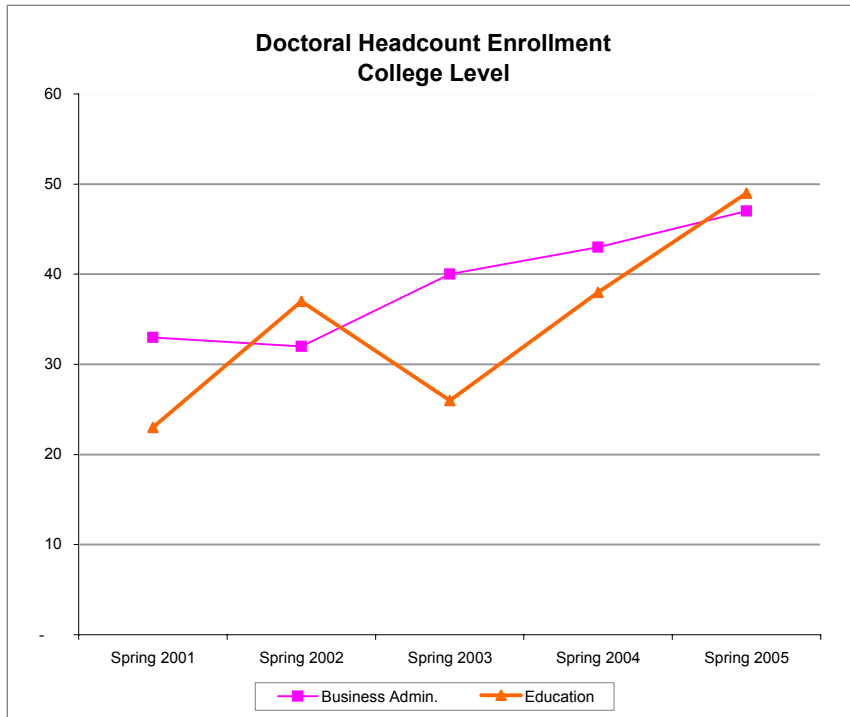
**HEADCOUNT ENROLLMENT  
COLLEGE LEVEL  
Master's**

	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Rate of Change From 2001-2005
Arts and Humanities	125	130	153	169	193	54%
Business Admin.	203	152	200	203	157	-23%
Education	790	781	999	1,002	923	17%
Health Sc./Human Svcs.	153	165	208	245	239	56%
Science and Engineering	152	165	213	196	221	45%
Social/Beh. Sciences	103	109	127	138	152	48%
<b>UNIVERSITY</b>	<b>1,526</b>	<b>1,502</b>	<b>1,900</b>	<b>1,953</b>	<b>1,885</b>	<b>24%</b>



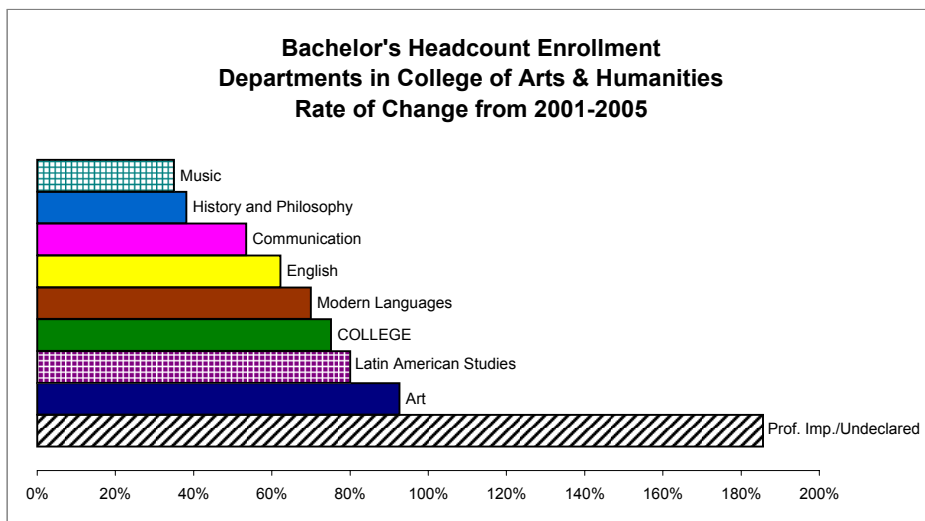
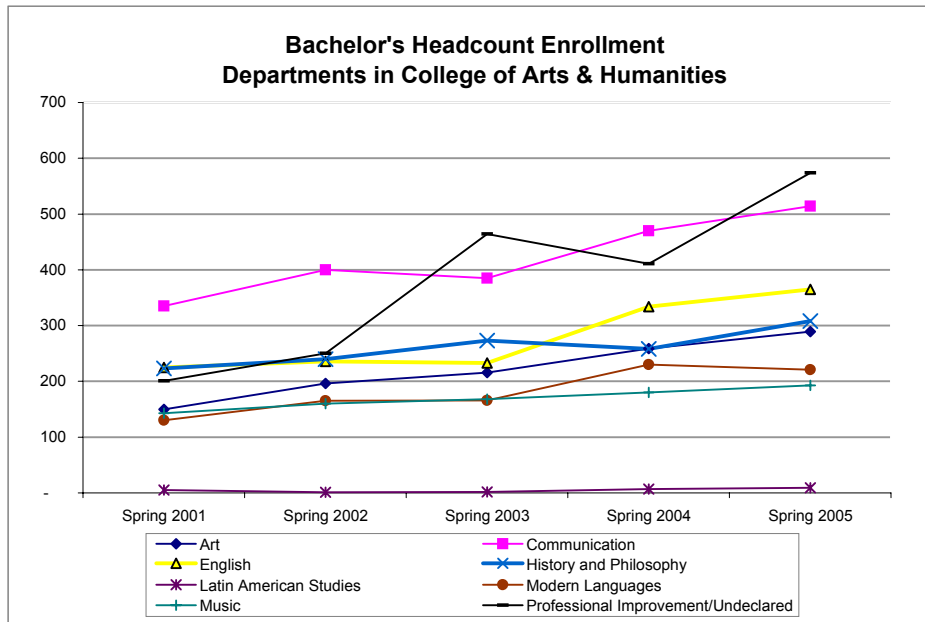
**HEADCOUNT ENROLLMENT  
COLLEGE LEVEL  
Doctoral**

	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Rate of Change From 2001-2005
Business Admin.	33	32	40	43	47	42%
Education	23	37	26	38	49	113%
<b>UNIVERSITY</b>	<b>56</b>	<b>69</b>	<b>66</b>	<b>81</b>	<b>96</b>	<b>71%</b>



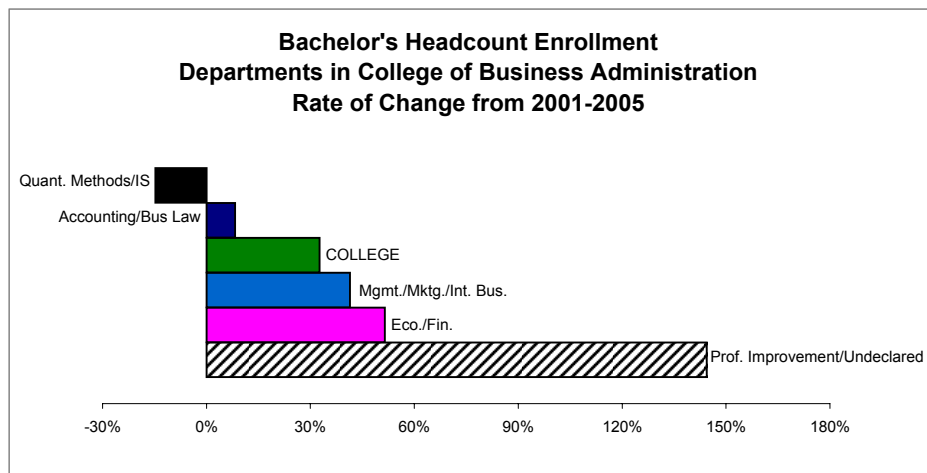
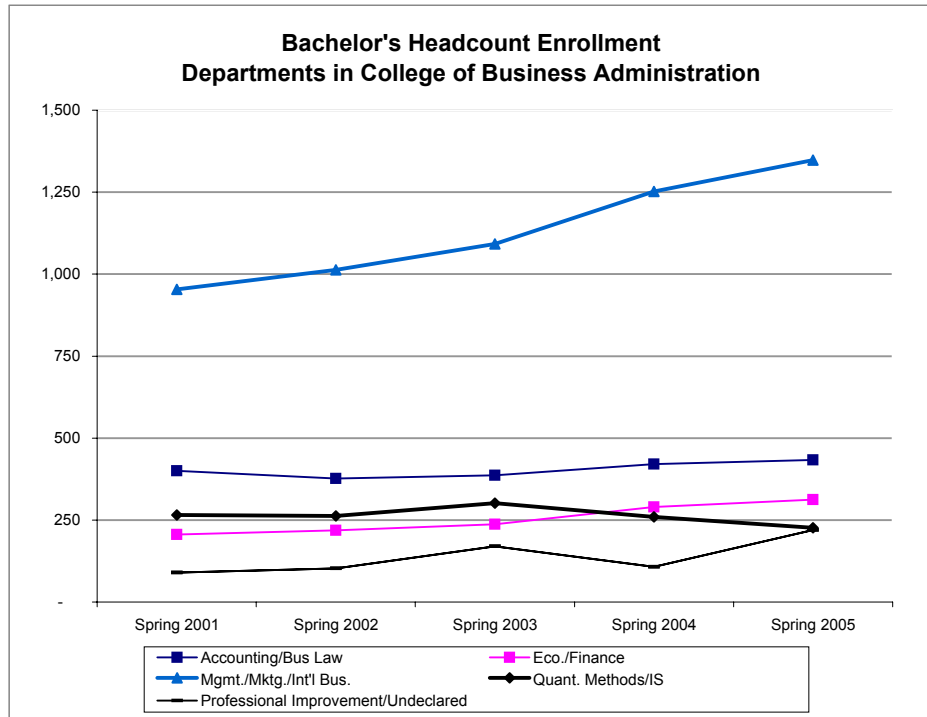
**HEADCOUNT ENROLLMENT**  
**DEPARTMENT LEVEL: College of Arts and Humanities**  
**Bachelor's**

	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Rate of Change From 2001-2005
Art	150	196	216	259	289	93%
Communication	335	400	385	470	514	53%
English	225	236	233	334	365	62%
History and Philosophy	223	240	273	258	308	38%
Latin American Studies	5	1	2	7	9	80%
Modern Languages	130	165	166	230	221	70%
Music	143	160	168	180	193	35%
Professional Improvement/Undeclared	201	250	464	411	574	186%
<b>COLLEGE</b>	<b>1,412</b>	<b>1,648</b>	<b>1,907</b>	<b>2,149</b>	<b>2,473</b>	<b>75%</b>



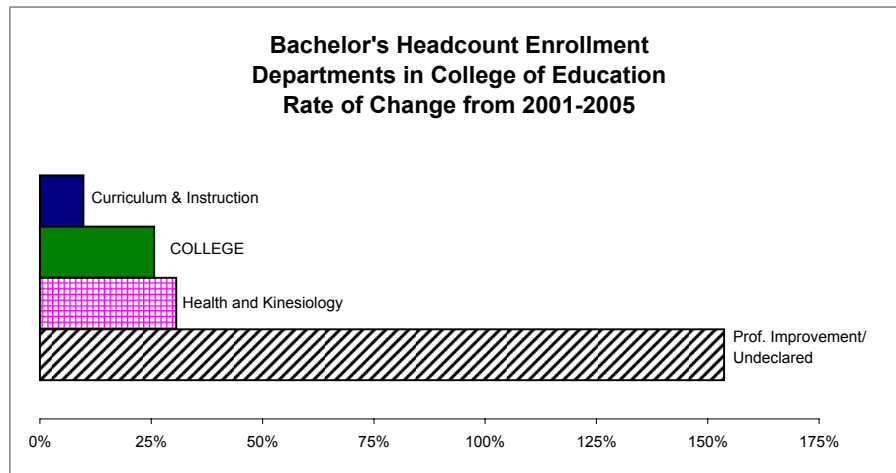
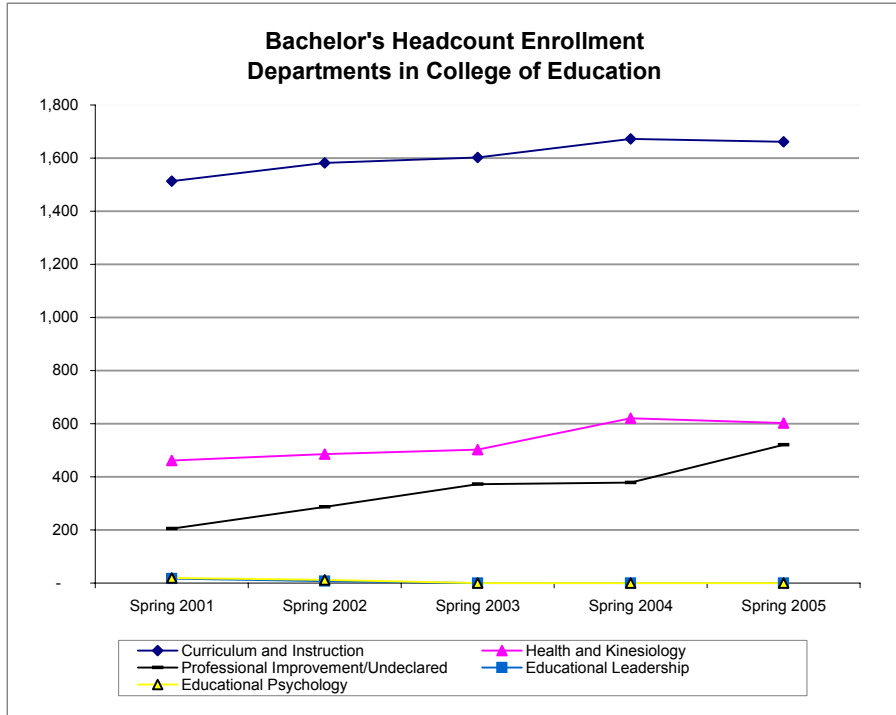
**HEADCOUNT ENROLLMENT**  
**DEPARTMENT LEVEL: College of Business Administration**  
**Bachelor's**

	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Rate of Change From 2001-2005
Accounting/Bus Law	400	377	386	421	433	8%
Eco./Finance	206	219	237	290	312	51%
Mgmt./Mktg./Int'l Bus.	953	1,013	1,092	1,252	1,348	41%
Quant. Methods/IS	265	263	302	260	220	-15%
Professional Improvement/Undeclared	90	102	170	107	220	144%
<b>COLLEGE</b>	<b>1,914</b>	<b>1,974</b>	<b>2,187</b>	<b>2,330</b>	<b>2,539</b>	<b>33%</b>



**HEADCOUNT ENROLLMENT**  
**DEPARTMENT LEVEL: College of Education**  
**Bachelor's**

	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Rate of Change From 2001-2005
Curriculum and Instruction	1,513	1,582	1,602	1,672	1,661	10%
Educational Leadership	17	7	-	-	-	-
Educational Psychology	19	12	-	-	-	-
Health and Kinesiology	461	486	503	620	602	31%
Professional Improvement/Undeclared	205	287	372	378	520	154%
<b>COLLEGE</b>	<b>2,215</b>	<b>2,374</b>	<b>2,477</b>	<b>2,670</b>	<b>2,783</b>	<b>26%</b>

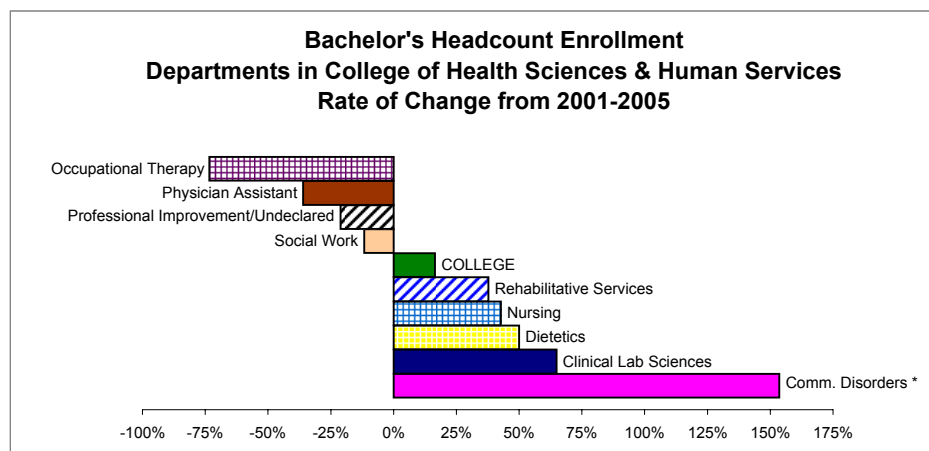
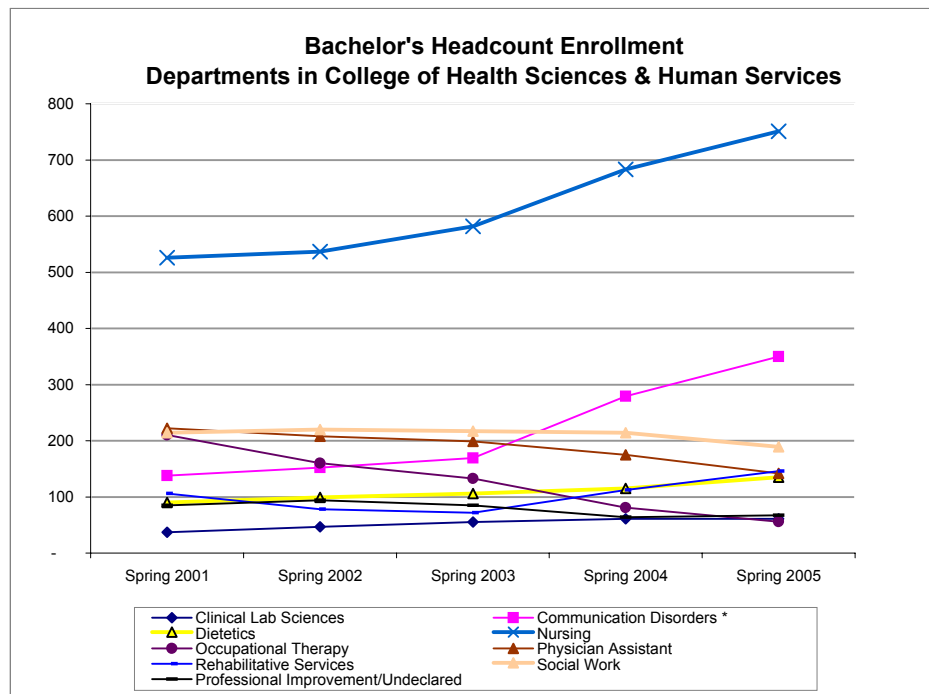


**HEADCOUNT ENROLLMENT**  
**DEPARTMENT LEVEL: College of Health Sciences and Human Services**  
**Bachelor's**

	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Rate of Change From 2001-2005
Clinical Lab Sciences	37	47	55	61	61	65%
Communication Disorders *	138	152	169	279	350	154%
Dietetics	90	99	106	115	135	50%
Nursing	526	537	582	683	751	43%
Occupational Therapy	210	160	133	81	56	-73%
Physician Assistant	222	208	199	175	142	-36%
Rehabilitative Services	106	78	72	112	146	38%
Social Work	214	220	217	214	189	-12%
Professional Improvement/Undeclared	85	94	85	64	67	-21%
<b>COLLEGE</b>	<b>1,628</b>	<b>1,595</b>	<b>1,618</b>	<b>1,784</b>	<b>1,897</b>	<b>17%</b>

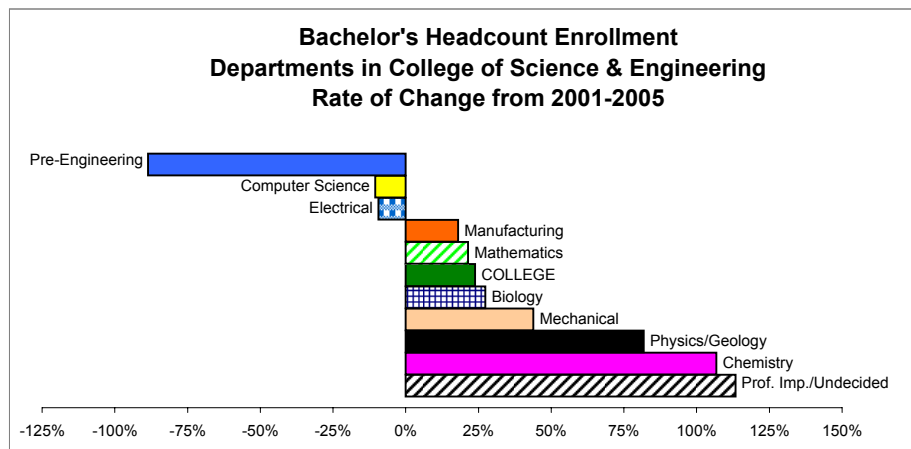
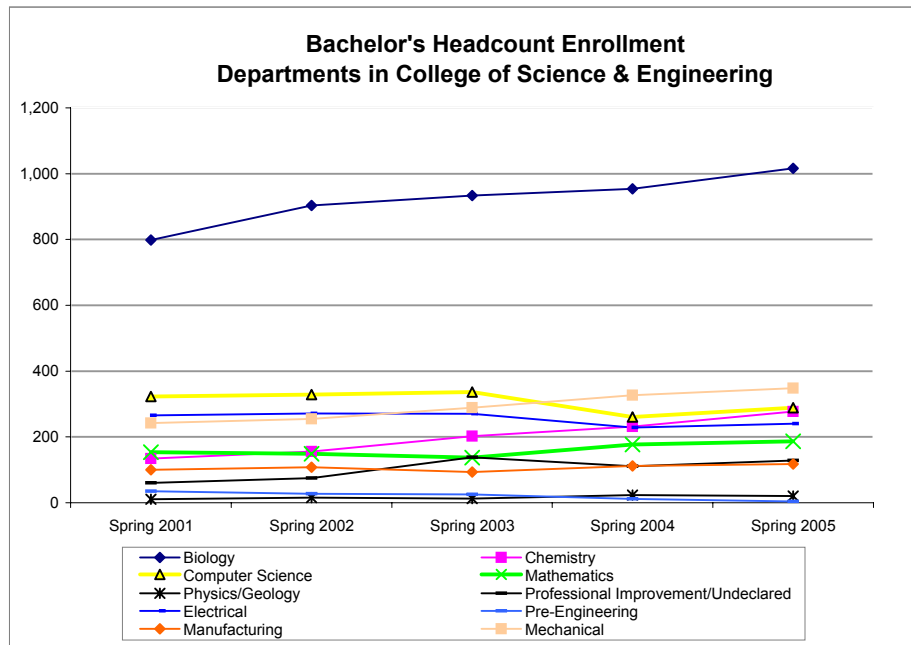
NOTE: The Cooperative Pharmacy program students are included under Chemistry.

\* BA in Communication Disorders is now BS in Communication Sciences & Disorders since Spring 2004



**HEADCOUNT ENROLLMENT**  
**DEPARTMENT LEVEL: College of Science and Engineering**  
**Bachelor's**

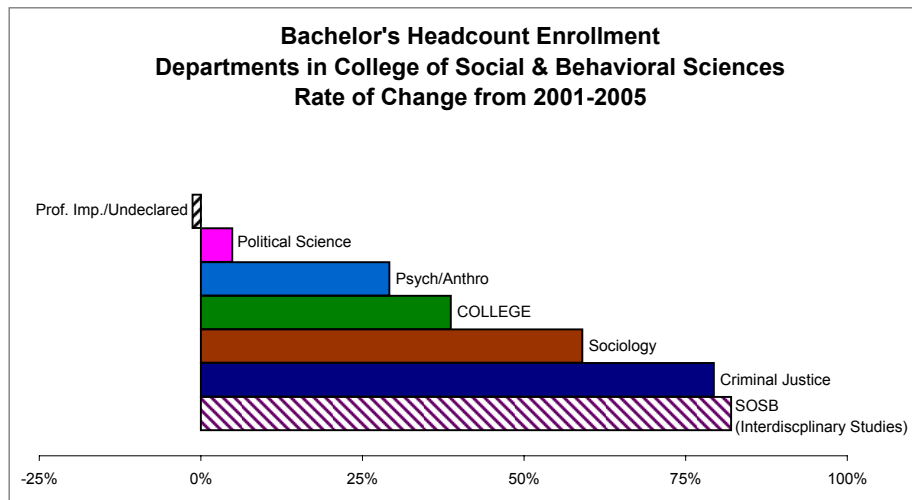
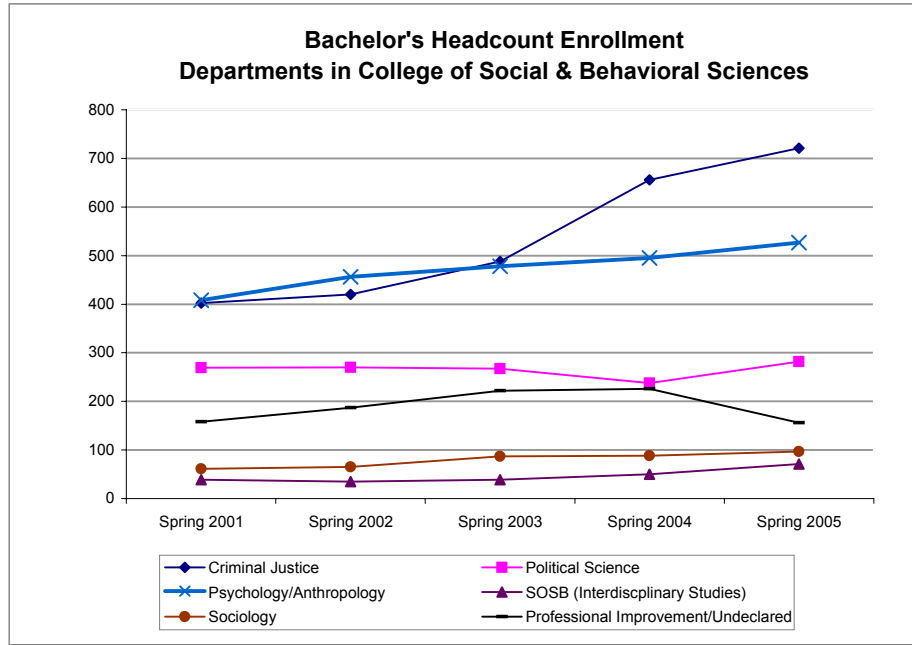
	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Rate of Change From 2001-2005
<b>SCIENCE</b>						
Biology	798	903	934	954	1,016	27%
Chemistry	134	156	202	231	277	107%
Computer Science	323	329	336	261	289	-11%
Mathematics	154	149	137	177	187	21%
Physics/Geology	11	16	13	23	20	82%
Professional Improvement/Undeclared	60	75	138	111	128	113%
<b>ENGINEERING</b>						
Electrical	265	271	270	229	240	-9%
Pre-Engineering	35	27	25	12	4	-89%
Manufacturing	100	108	93	112	118	18%
Mechanical	242	255	289	327	348	44%
<b>COLLEGE</b>	<b>2,122</b>	<b>2,289</b>	<b>2,437</b>	<b>2,437</b>	<b>2,627</b>	<b>24%</b>



**HEADCOUNT ENROLLMENT**  
**DEPARTMENT LEVEL: College of Social and Behavioral Sciences**  
**Bachelor's**

	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Rate of Change From 2001-2005
Criminal Justice	402	420	488	656	721	79%
Political Science	269	270	267	238	282	5%
Psychology/Anthropology	408	456	478	495	527	29%
SOSB (Interdisciplinary Studies)	39	35	39	50	71	82%
Sociology	61	65	87	88	97	59%
Professional Improvement/Undeclared	158	187	222	226	156	-1%
<b>COLLEGE</b>	<b>1,337</b>	<b>1,433</b>	<b>1,581</b>	<b>1,753</b>	<b>1,854</b>	<b>39%</b>

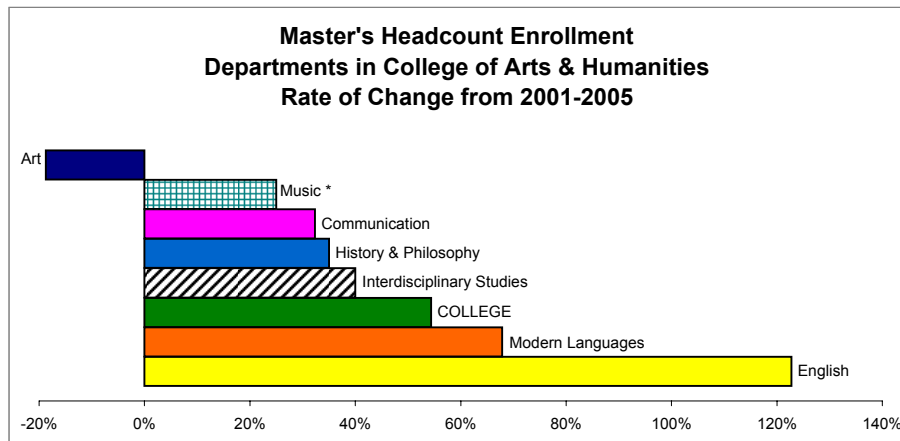
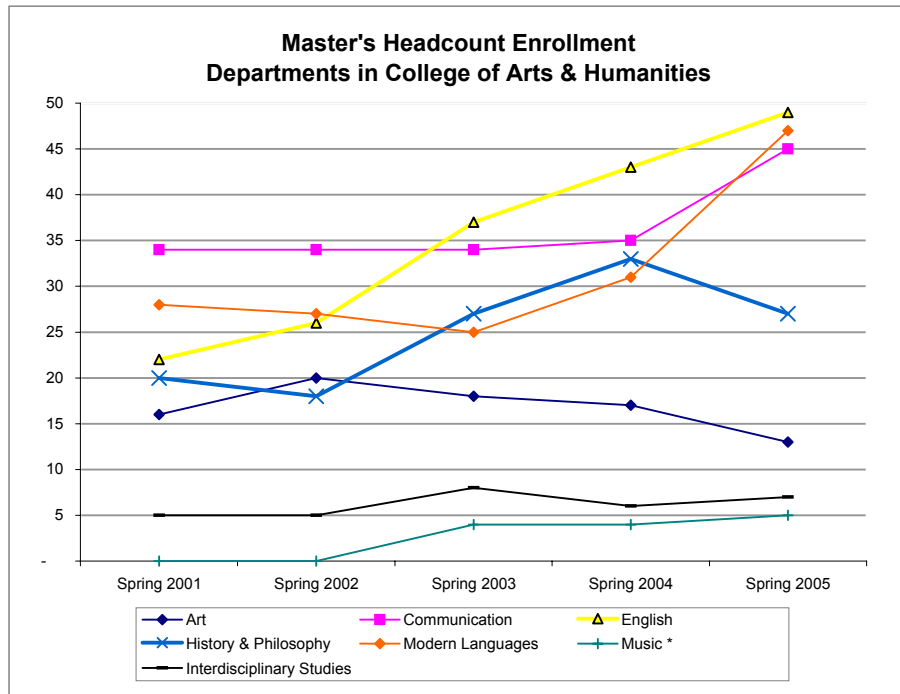
NOTE: SOSB includes Business Technology



**HEADCOUNT ENROLLMENT**  
**DEPARTMENT LEVEL: College of Arts and Humanities**  
**Master's**

	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Rate of Change From 2001-2005
Art	16	20	18	17	13	-19%
Communication	34	34	34	35	45	32%
English	22	26	37	43	49	123%
History & Philosophy	20	18	27	33	27	35%
Interdisciplinary Studies	5	5	8	6	7	40%
Modern Languages	28	27	25	31	47	68%
Music *	0	0	4	4	5	25%
<b>COLLEGE</b>	<b>125</b>	<b>130</b>	<b>153</b>	<b>169</b>	<b>193</b>	<b>54%</b>

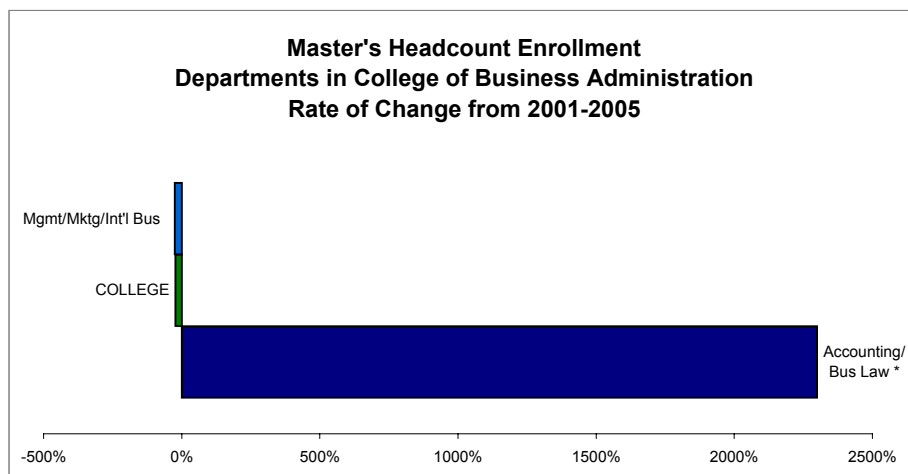
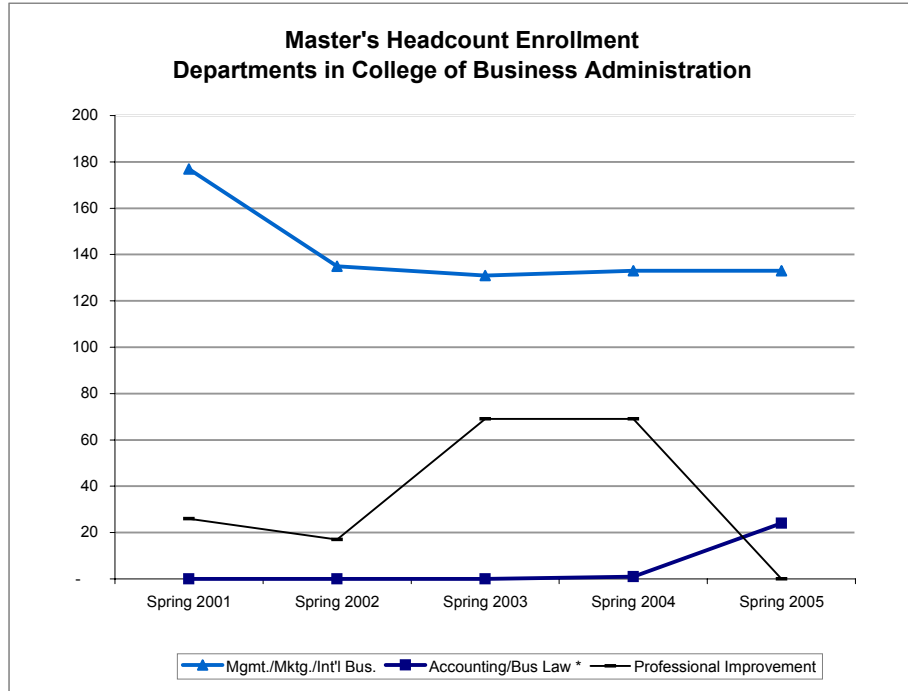
\* Based on a 3 Year Rate of Change



**HEADCOUNT ENROLLMENT**  
**DEPARTMENT LEVEL: College of Business Administration**  
**Master's**

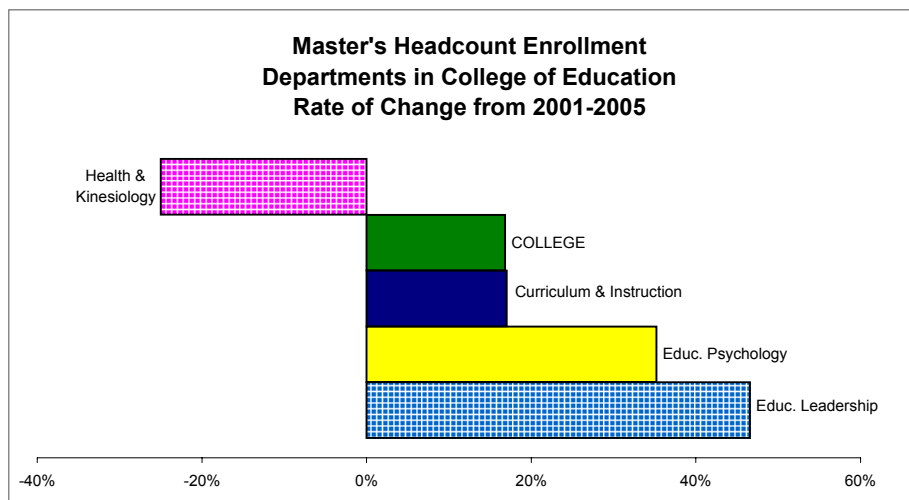
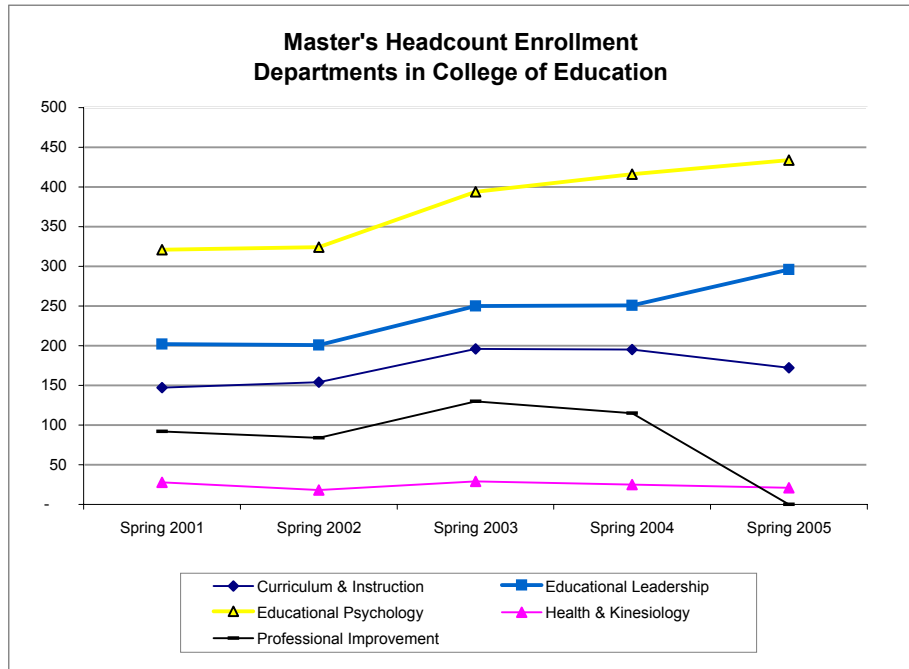
	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Rate of Change From 2001-2005
Mgmt./Mktg./Int'l Bus.	177	135	131	133	133	-25%
Accounting/Bus Law *	-	-	-	1	24	2300%
Professional Improvement	26	17	69	69	-	-
<b>COLLEGE</b>	<b>203</b>	<b>152</b>	<b>200</b>	<b>203</b>	<b>157</b>	<b>-23%</b>

\* Based on a 2 Year Rate of Change



**HEADCOUNT ENROLLMENT**  
**DEPARTMENT LEVEL: College of Education**  
**Master's**

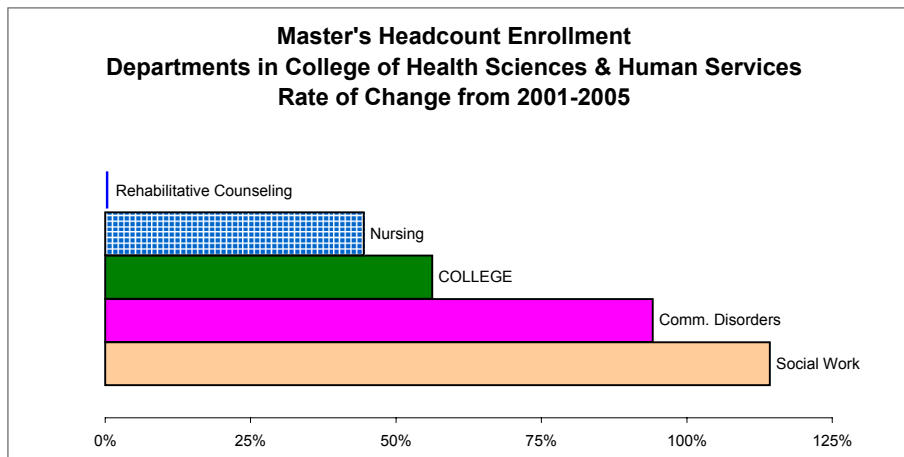
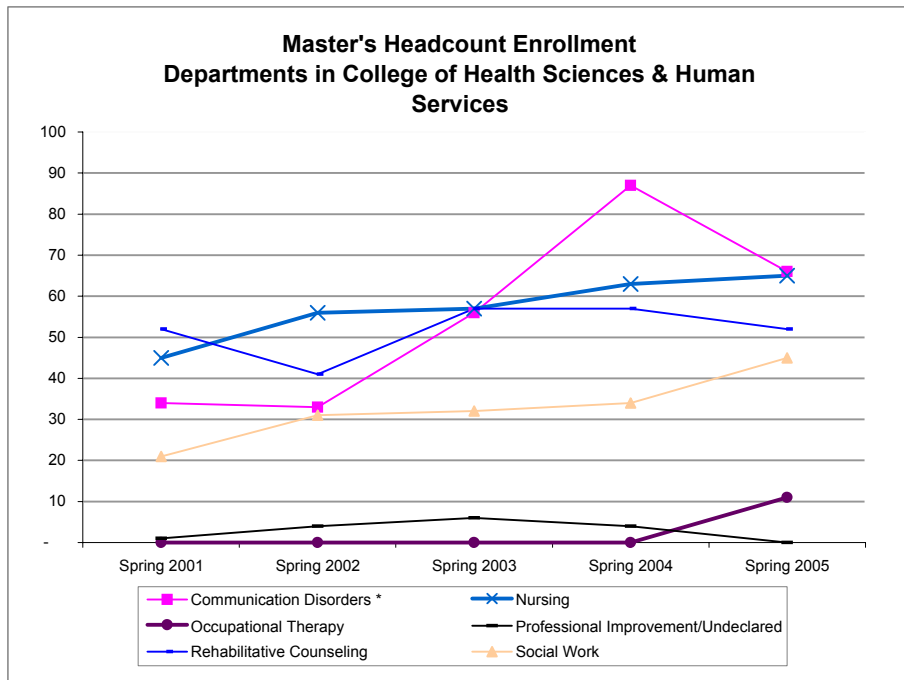
	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Rate of Change From 2001-2005
Curriculum & Instruction	147	154	196	195	172	17%
Educational Leadership	202	201	250	251	296	47%
Educational Psychology	321	324	394	416	434	35%
Health & Kinesiology	28	18	29	25	21	-25%
Professional Improvement	92	84	130	115	-	-
<b>COLLEGE</b>	<b>790</b>	<b>781</b>	<b>999</b>	<b>1,002</b>	<b>923</b>	<b>17%</b>



**HEADCOUNT ENROLLMENT**  
**DEPARTMENT LEVEL: College of Health Sciences and Human Services**  
**Master's**

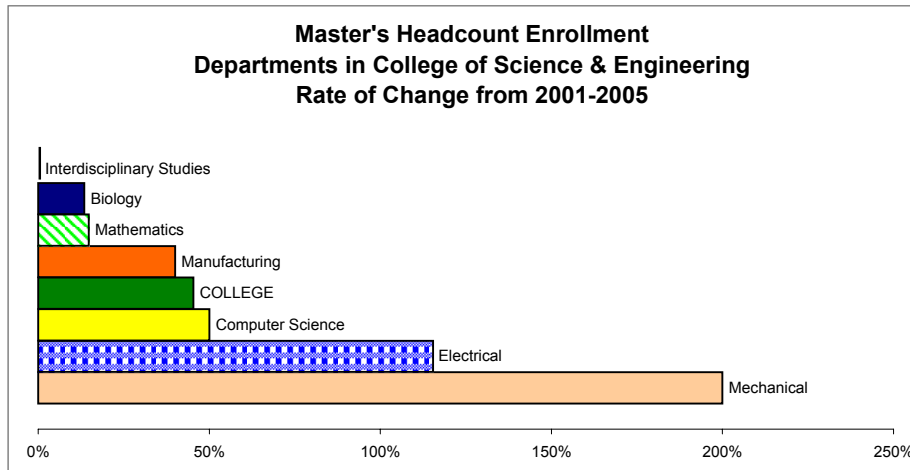
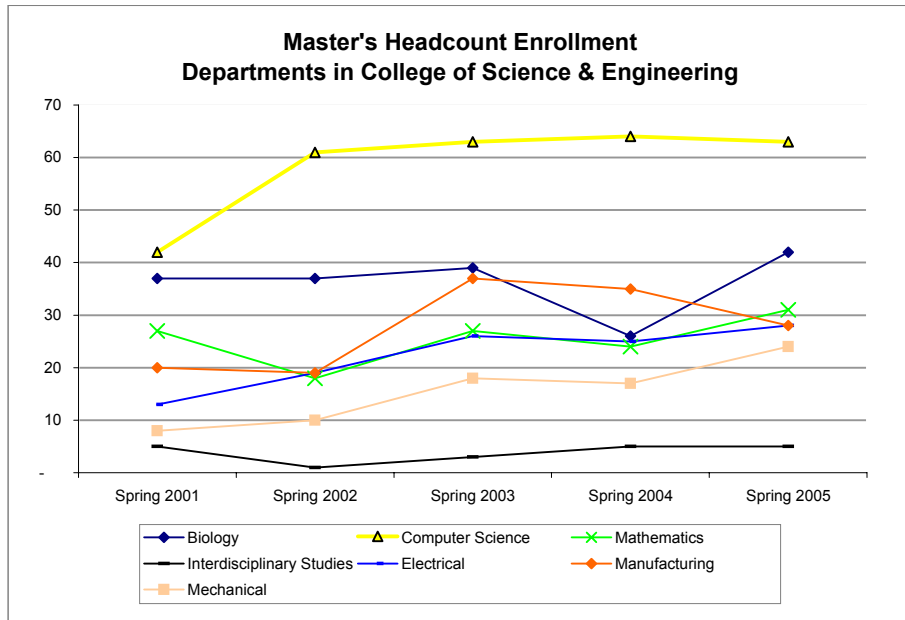
	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Rate of Change From 2001-2005
Communication Disorders *	34	33	56	87	66	94%
Nursing	45	56	57	63	65	44%
Occupational Therapy	-	-	-	-	11	-
Professional Improvement/Undeclared	1	4	6	4	-	-
Rehabilitative Counseling	52	41	57	57	52	0%
Social Work	21	31	32	34	45	114%
<b>COLLEGE</b>	<b>153</b>	<b>165</b>	<b>208</b>	<b>245</b>	<b>239</b>	<b>56%</b>

\* MA in Communication Disorders is now MS in Communication Sciences & Disorders since Spring 2004



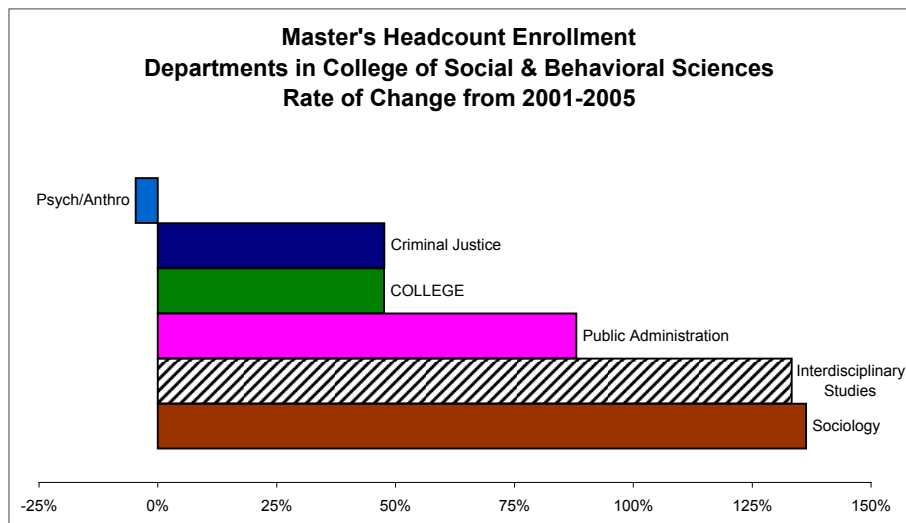
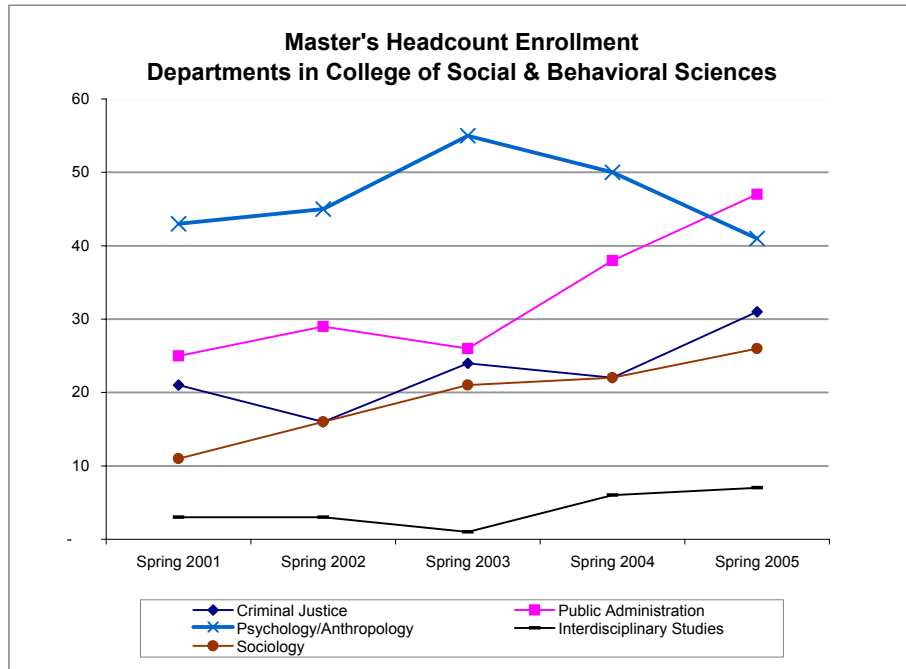
**HEADCOUNT ENROLLMENT**  
**DEPARTMENT LEVEL: College of Science and Engineering**  
**Master's**

	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Rate of Change From 2001-2005
<b>Science:</b>						
Biology	37	37	39	26	42	14%
Computer Science	42	61	63	64	63	50%
Mathematics	27	18	27	24	31	15%
Interdisciplinary Studies	5	1	3	5	5	0%
<b>Engineering:</b>						
Electrical	13	19	26	25	28	115%
Manufacturing	20	19	37	35	28	40%
Mechanical	8	10	18	17	24	200%
<b>COLLEGE</b>	<b>152</b>	<b>165</b>	<b>213</b>	<b>196</b>	<b>221</b>	<b>45%</b>



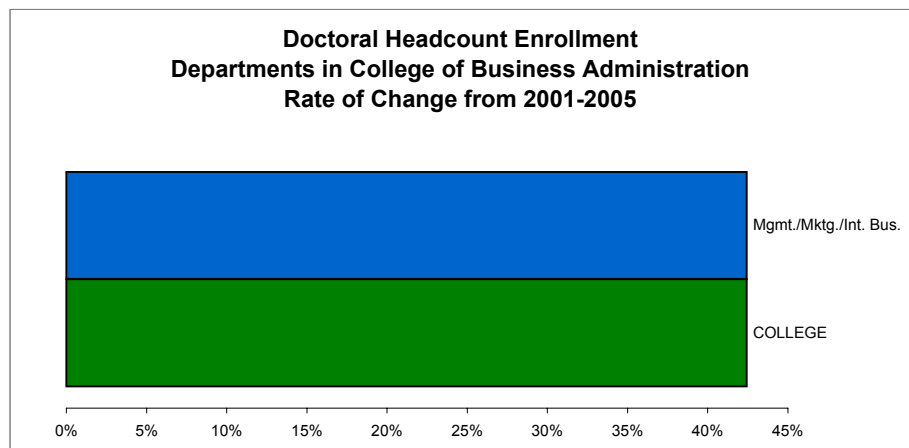
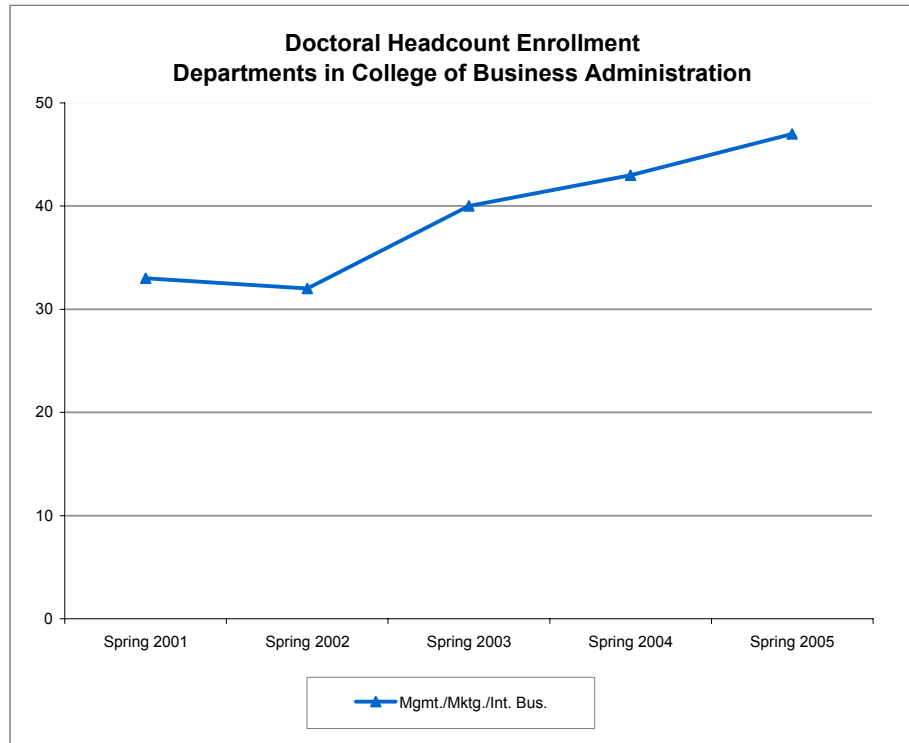
**HEADCOUNT ENROLLMENT**  
**DEPARTMENT LEVEL: College of Social and Behavioral Sciences**  
**Master's**

	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Rate of Change From 2001-2005
Criminal Justice	21	16	24	22	31	48%
Interdisciplinary Studies	3	3	1	6	7	133%
Psychology/Anthropology	43	45	55	50	41	-5%
Public Administration	25	29	26	38	47	88%
Sociology	11	16	21	22	26	136%
<b>COLLEGE</b>	<b>103</b>	<b>109</b>	<b>127</b>	<b>138</b>	<b>152</b>	<b>48%</b>



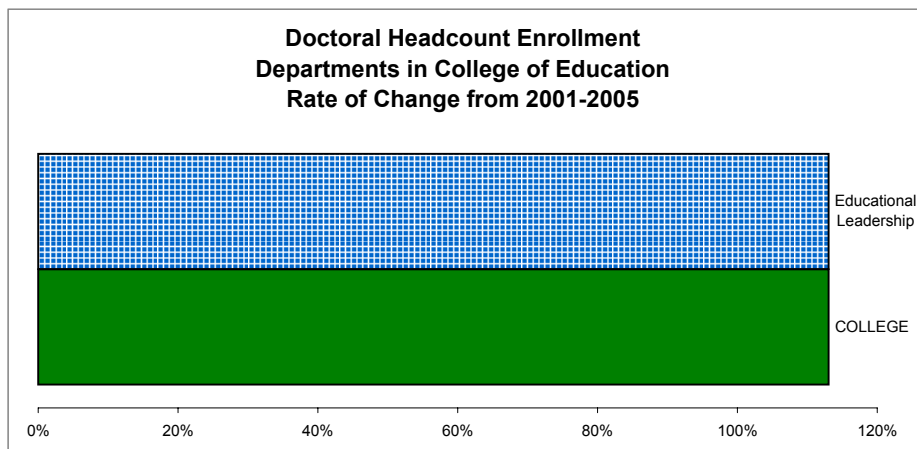
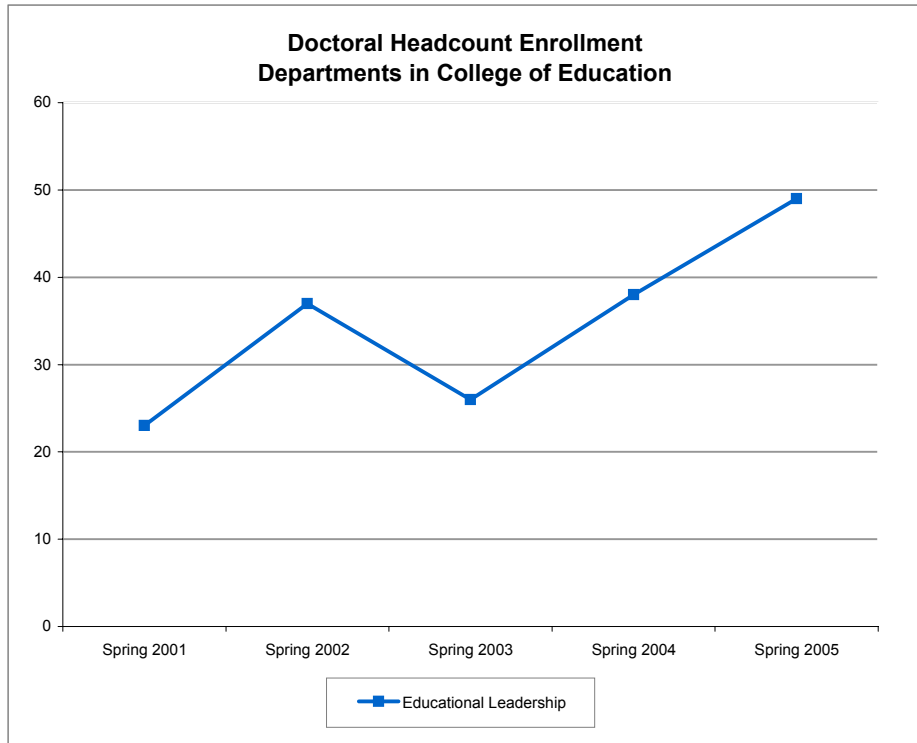
**HEADCOUNT ENROLLMENT**  
**DEPARTMENT LEVEL: College of Business Administration**  
**Doctoral**

	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Rate of Change From 2001-2005
Mgmt./Mktg./Int. Bus.	33	32	40	43	47	42%
<b>COLLEGE</b>	<b>33</b>	<b>32</b>	<b>40</b>	<b>43</b>	<b>47</b>	<b>42%</b>



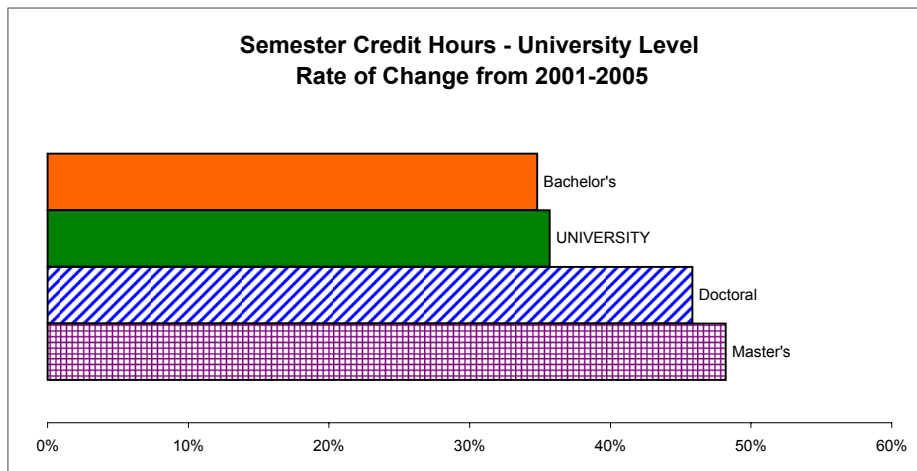
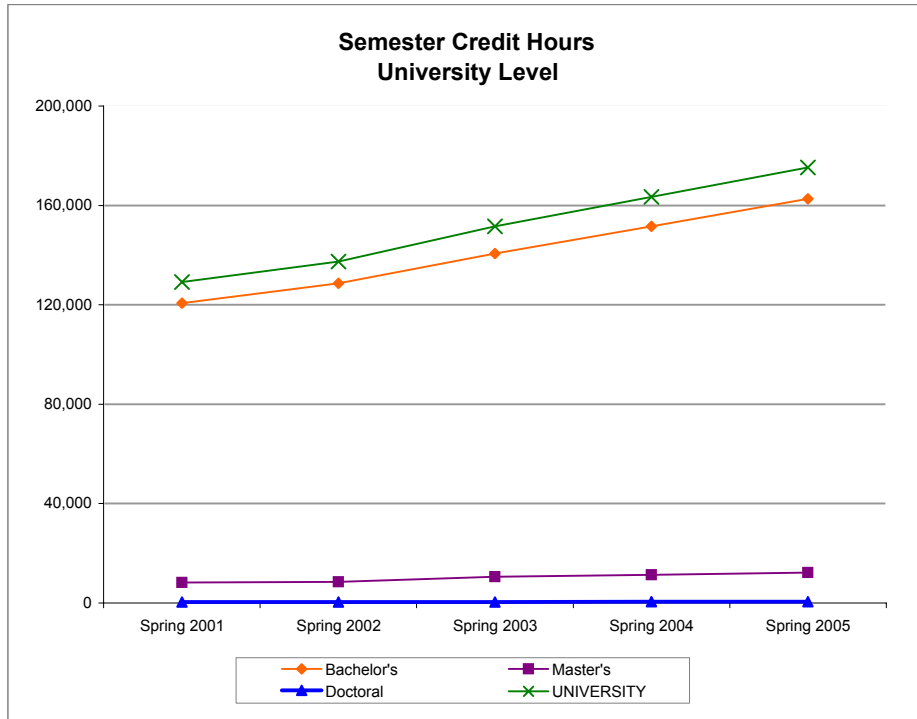
**HEADCOUNT ENROLLMENT**  
**DEPARTMENT LEVEL: College of Education**  
**Doctoral**

	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Rate of Change From 2001-2005
Educational Leadership	23	37	26	38	49	113%
<b>COLLEGE</b>	<b>23</b>	<b>37</b>	<b>26</b>	<b>38</b>	<b>49</b>	<b>113%</b>



### SEMESTER CREDIT HOURS UNIVERSITY LEVEL

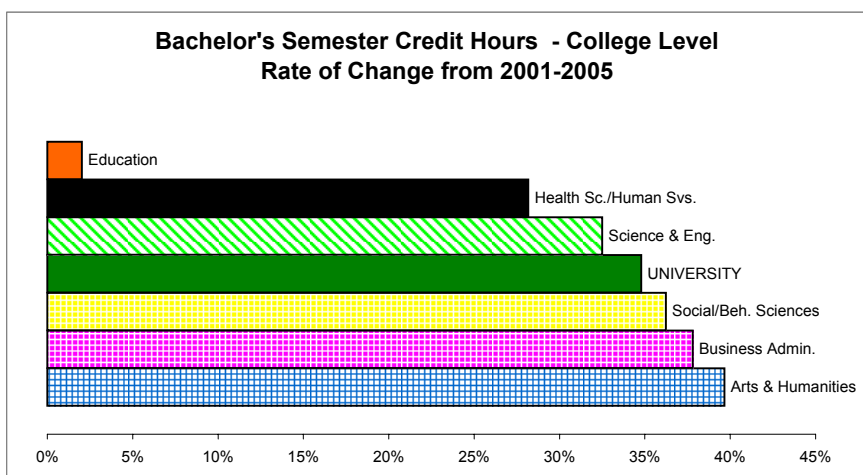
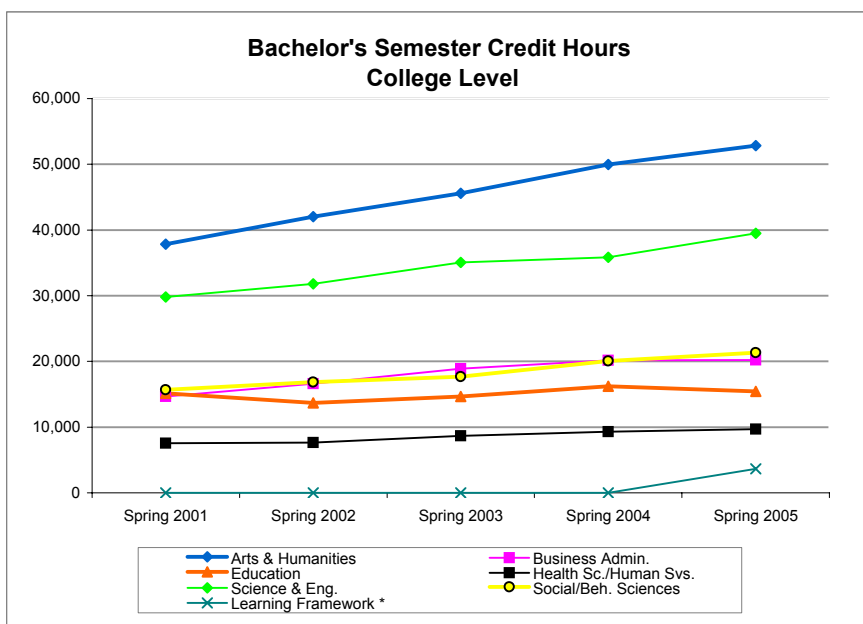
	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Rate of Change From 2001-2005
Bachelor's	120,635	128,614	140,643	151,520	162,609	35%
Master's	8,224	8,452	10,518	11,380	12,188	48%
Doctoral	360	343	385	501	525	46%
<b>UNIVERSITY</b>	<b>129,219</b>	<b>137,409</b>	<b>151,546</b>	<b>163,401</b>	<b>175,322</b>	<b>36%</b>



**SEMESTER CREDIT HOURS  
COLLEGE LEVEL  
Bachelor's**

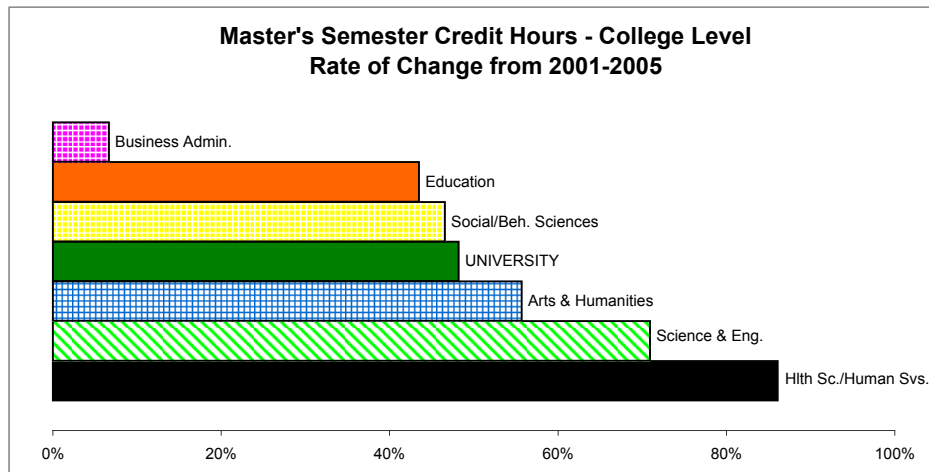
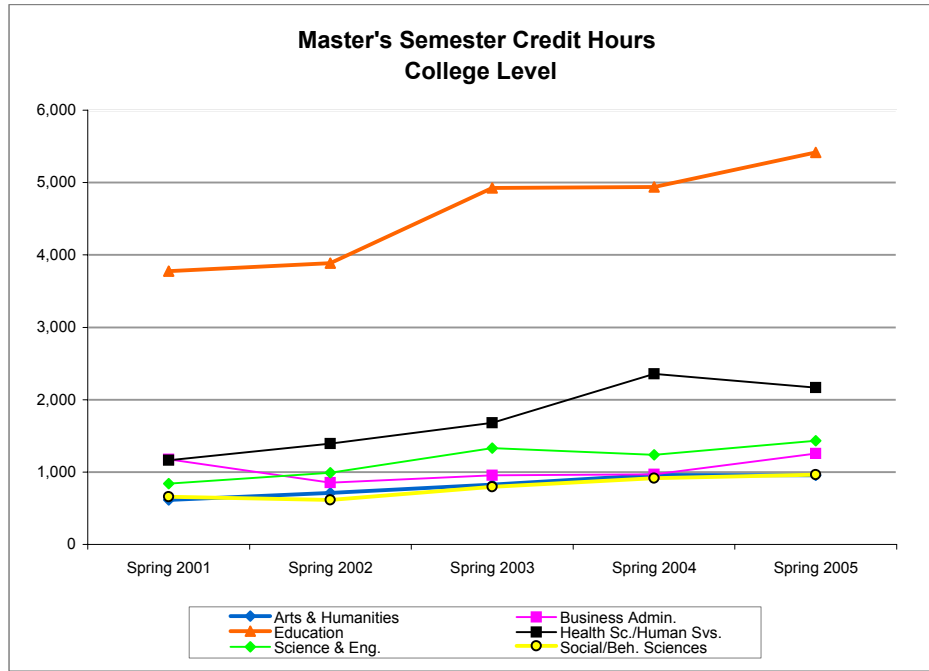
	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Rate of Change From 2001-2005
Arts & Humanities	37,841	42,009	45,594	49,966	52,847	40%
Business Admin.	14,649	16,618	18,920	20,156	20,187	38%
Education	15,139	13,703	14,671	16,210	15,446	2%
Health Sc./Human Svs.	7,549	7,646	8,692	9,284	9,675	28%
Science & Eng.	29,795	31,790	35,068	35,836	39,477	32%
Social/Beh. Sciences	15,662	16,848	17,698	20,068	21,335	36%
Learning Framework *	-	-	-	-	3,642	-
<b>UNIVERSITY</b>	<b>120,635</b>	<b>128,614</b>	<b>140,643</b>	<b>151,520</b>	<b>162,609</b>	<b>35%</b>

\* UTPA implemented a Learning Framework course (similar to a first year seminar) required of entering freshmen beginning Fall 2004. Although this course is taught in all 6 colleges, the SCH by college is not available at this time, hence it is being presented by itself in this table.



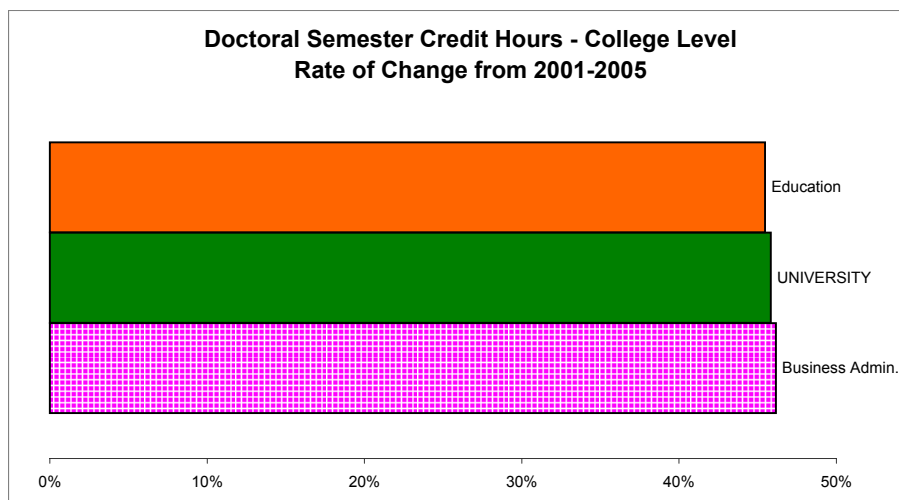
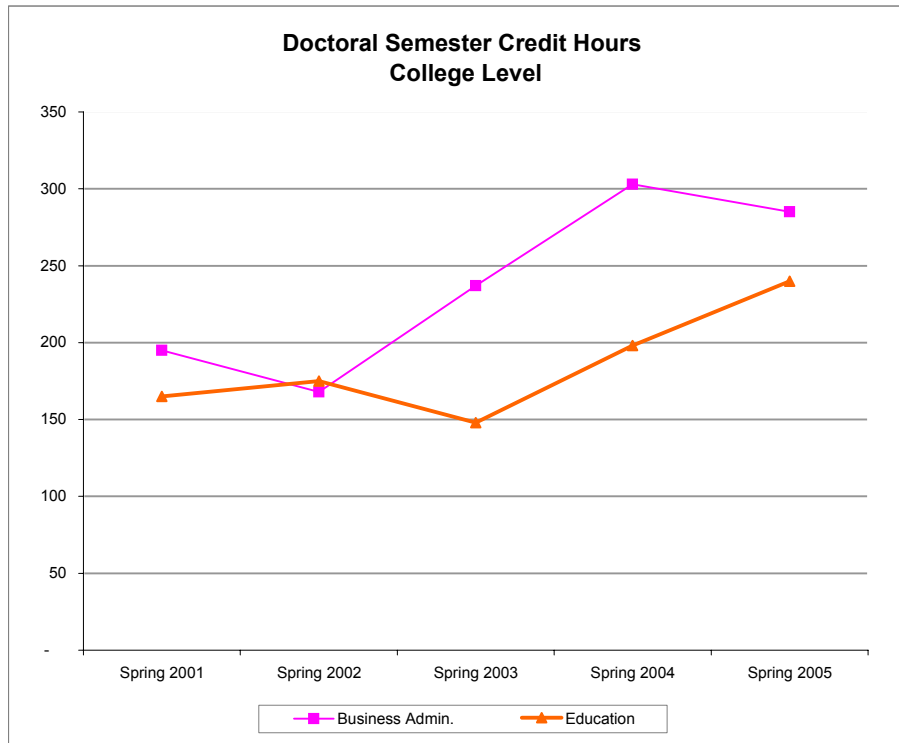
**SEMESTER CREDIT HOURS  
COLLEGE LEVEL  
Master's**

	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Rate of Change From 2001-2005
Arts & Humanities	614	711	828	961	956	56%
Business Admin.	1,176	855	954	969	1,254	7%
Education	3,774	3,888	4,927	4,941	5,415	43%
Health Sc./Human Svcs.	1,164	1,393	1,680	2,358	2,166	86%
Science & Eng.	839	990	1,331	1,236	1,434	71%
Social/Beh. Sciences	657	615	798	915	963	47%
<b>UNIVERSITY</b>	<b>8,224</b>	<b>8,452</b>	<b>10,518</b>	<b>11,380</b>	<b>12,188</b>	<b>48%</b>



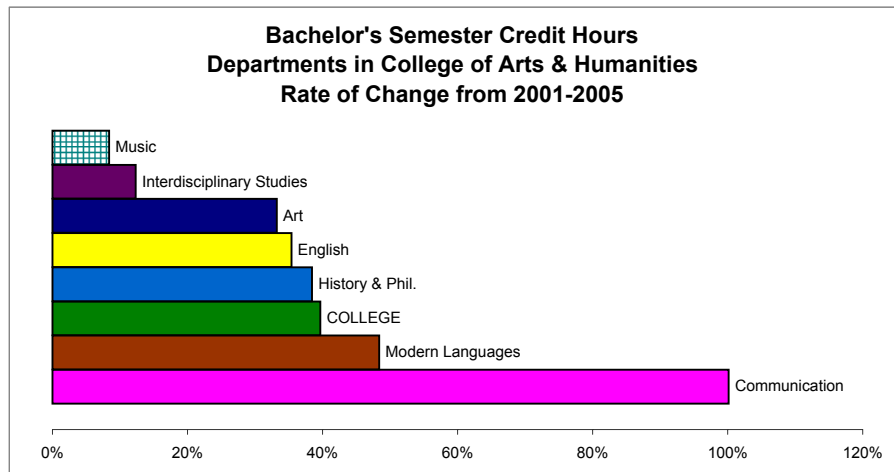
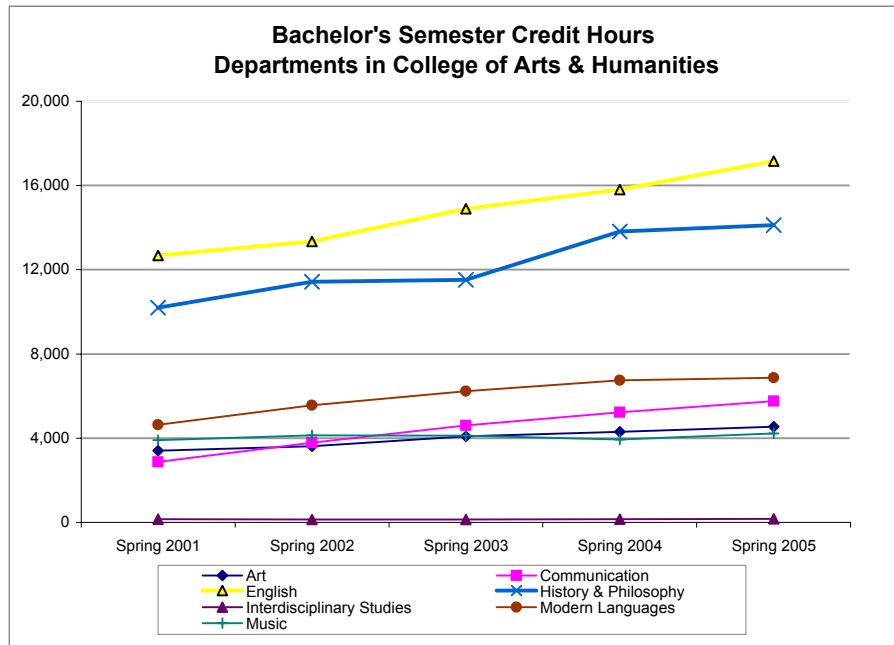
**SEMESTER CREDIT HOURS  
COLLEGE LEVEL  
Doctoral**

	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Rate of Change From 2001-2005
Business Admin.	195	168	237	303	285	46%
Education	165	175	148	198	240	45%
<b>UNIVERSITY</b>	<b>360</b>	<b>343</b>	<b>385</b>	<b>501</b>	<b>525</b>	<b>46%</b>



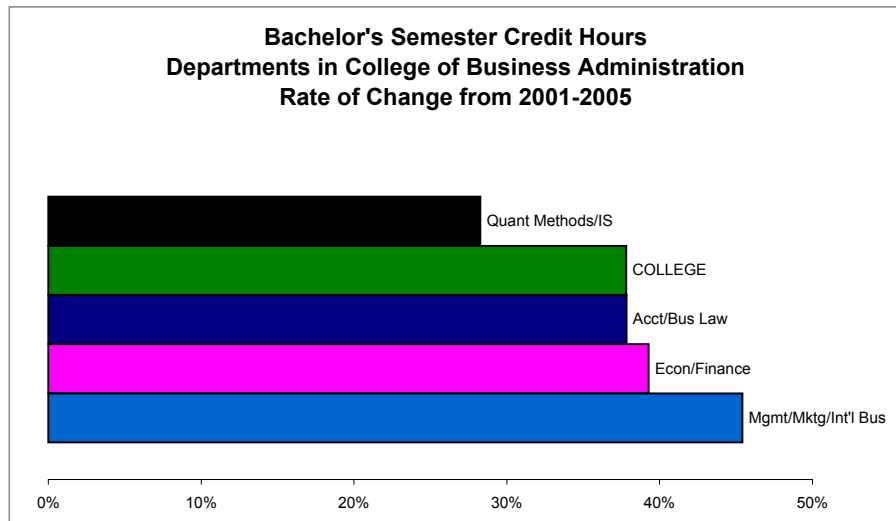
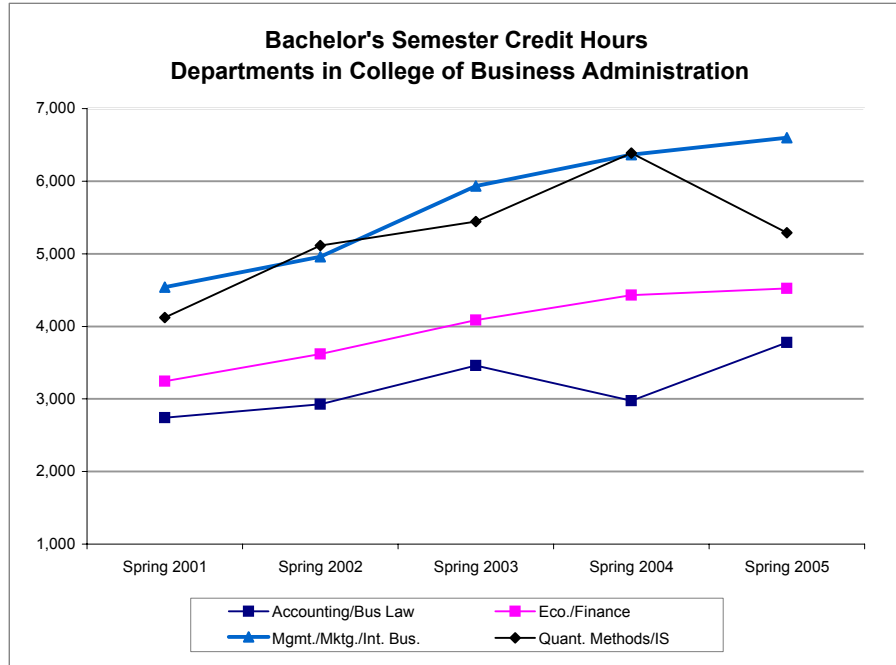
**SEMESTER CREDIT HOURS  
DEPARTMENT LEVEL: College of Arts and Humanities  
Bachelor's**

	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Rate of Change From 2001-2005
Art	3,409	3,612	4,091	4,296	4,542	33%
Communication	2,876	3,789	4,603	5,221	5,756	100%
English	12,669	13,344	14,901	15,810	17,154	35%
History & Philosophy	10,200	11,424	11,520	13,821	14,121	38%
Interdisciplinary Studies	154	144	135	145	173	12%
Modern Languages	4,629	5,565	6,225	6,744	6,870	48%
Music	3,904	4,131	4,119	3,929	4,231	8%
<b>COLLEGE</b>	<b>37,841</b>	<b>42,009</b>	<b>45,594</b>	<b>49,966</b>	<b>52,847</b>	<b>40%</b>



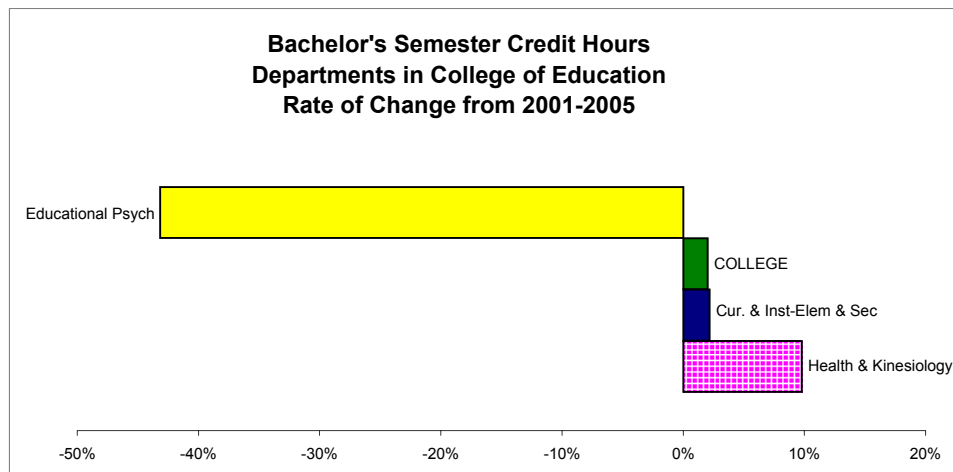
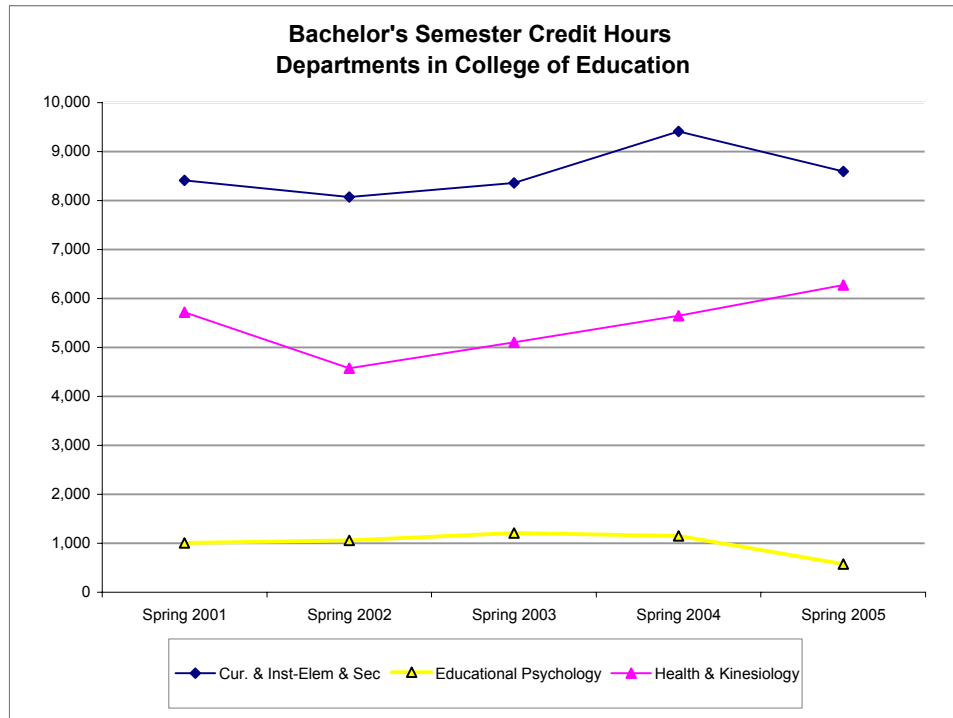
**SEMESTER CREDIT HOURS**  
**DEPARTMENT LEVEL: College of Business Administration**  
**Bachelor's**

	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Rate of Change From 2001-2005
Accounting/Bus Law	2,741	2,927	3,459	2,974	3,778	38%
Eco./Finance	3,246	3,618	4,086	4,428	4,521	39%
Mgmt./Mktg./Int. Bus.	4,539	4,959	5,931	6,366	6,600	45%
Quant. Methods/IS	4,123	5,114	5,444	6,388	5,288	28%
<b>COLLEGE</b>	<b>14,649</b>	<b>16,618</b>	<b>18,920</b>	<b>20,156</b>	<b>20,187</b>	<b>38%</b>



**SEMESTER CREDIT HOURS  
DEPARTMENT LEVEL: College of Education  
Bachelor's**

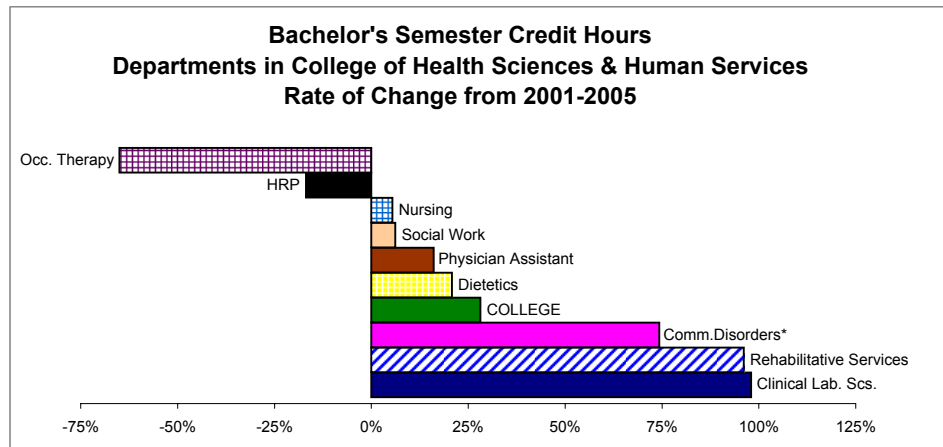
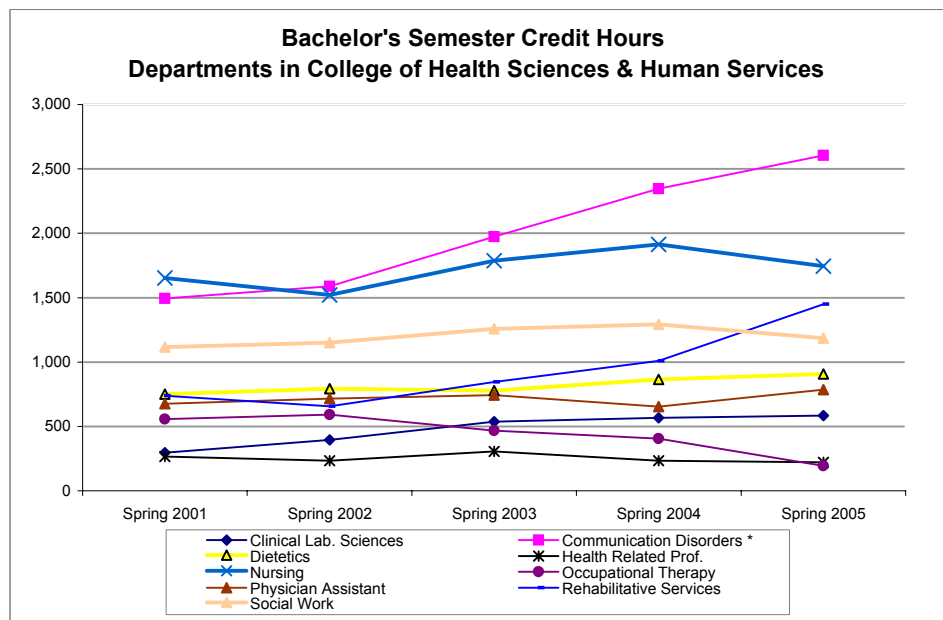
	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Rate of Change From 2001-2005
Cur. & Inst-Elem & Sec	8,415	8,070	8,358	9,411	8,598	2%
Educational Psychology	1,008	1,056	1,209	1,149	573	-43%
Health & Kinesiology	5,716	4,577	5,104	5,650	6,275	10%
<b>COLLEGE</b>	<b>15,139</b>	<b>13,703</b>	<b>14,671</b>	<b>16,210</b>	<b>15,446</b>	<b>2%</b>



**SEMESTER CREDIT HOURS**  
**DEPARTMENT LEVEL: College of Health Sciences and Human Services**  
**Bachelor's**

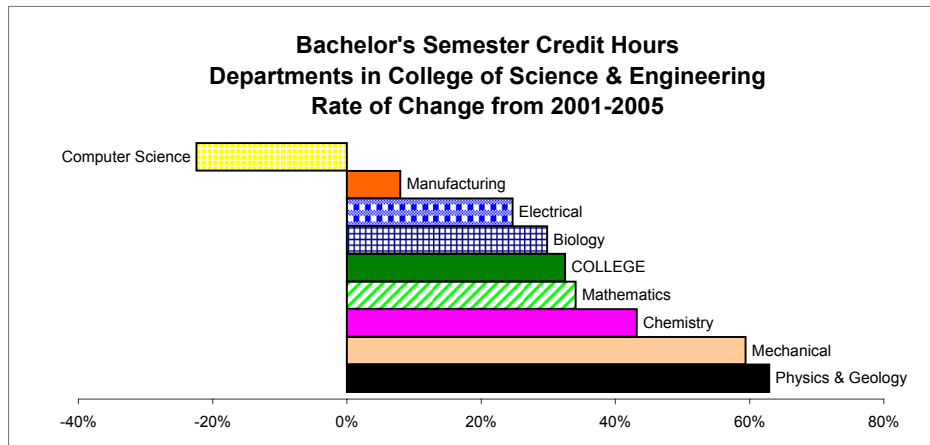
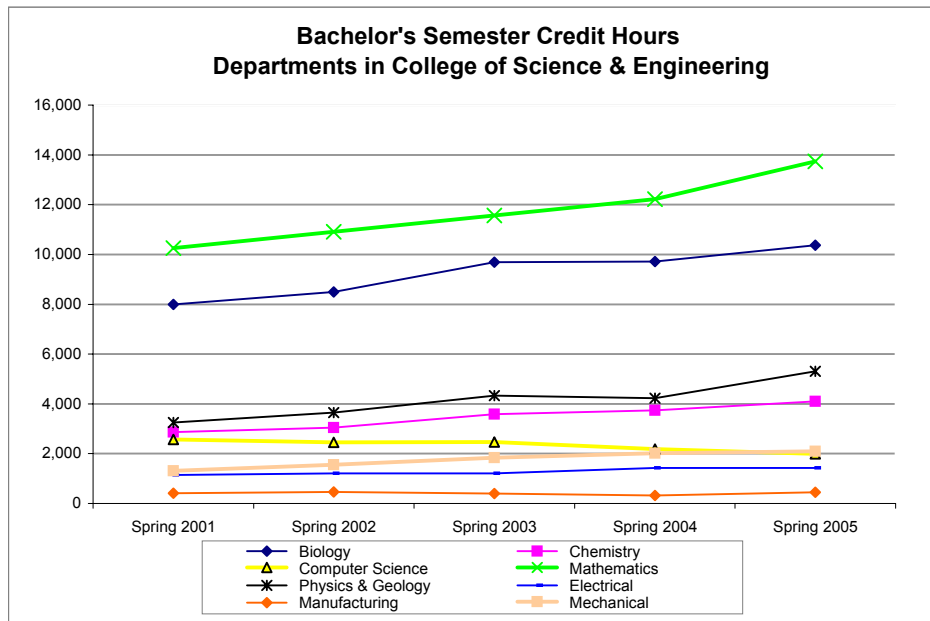
	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Rate of Change From 2001-2005
Clinical Lab. Sciences	295	395	536	567	584	98%
Communication Disorders *	1,494	1,587	1,974	2,346	2,604	74%
Dietetics	750	792	777	864	906	21%
Health Related Prof.	267	234	306	234	222	-17%
Nursing	1,654	1,520	1,786	1,914	1,744	5%
Occupational Therapy	557	592	468	405	195	-65%
Physician Assistant	677	717	742	653	786	16%
Rehabilitative Services	739	657	846	1,008	1,449	96%
Social Work	1,116	1,152	1,257	1,293	1,185	6%
<b>COLLEGE</b>	<b>7,549</b>	<b>7,646</b>	<b>8,692</b>	<b>9,284</b>	<b>9,675</b>	<b>28%</b>

\* BA in Communication Disorders is now BS in Communication Sciences & Disorders since Spring 2004



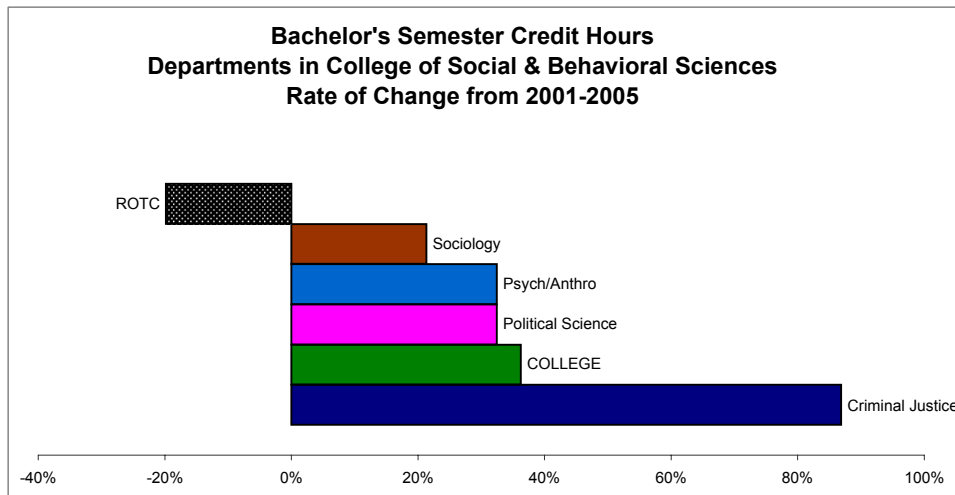
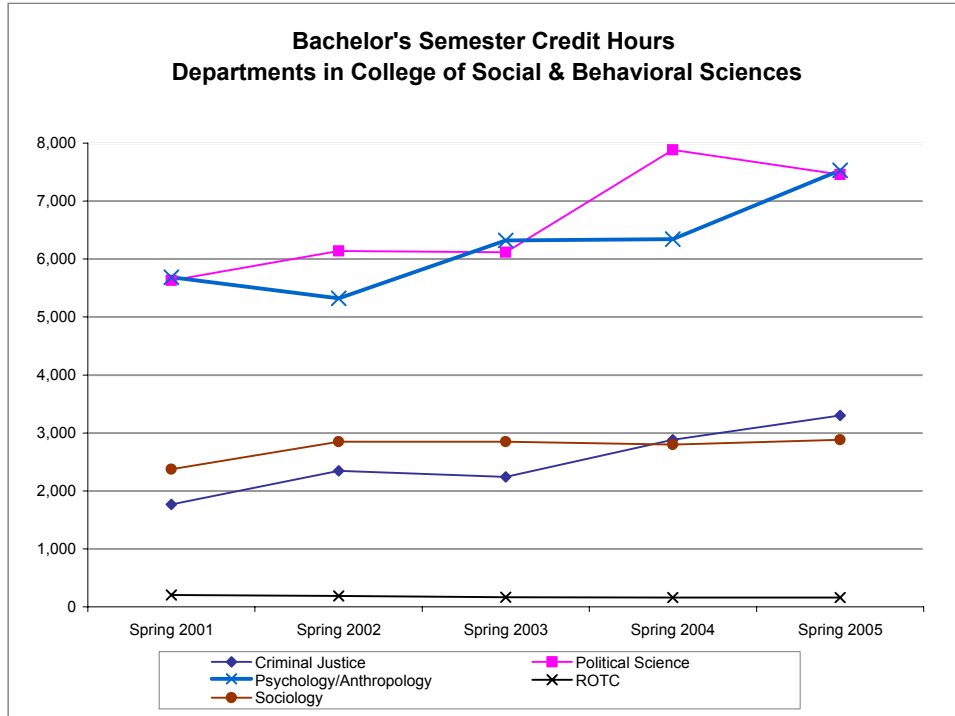
**SEMESTER CREDIT HOURS**  
**DEPARTMENT LEVEL: College of Science and Engineering**  
**Bachelor's**

	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Rate of Change From 2001-2005
<b>SCIENCE</b>						
Biology	7,990	8,494	9,684	9,714	10,374	30%
Chemistry	2,861	3,041	3,580	3,736	4,097	43%
Computer Science	2,567	2,460	2,472	2,185	1,992	-22%
Mathematics	10,250	10,915	11,565	12,217	13,743	34%
Physics & Geology	3,256	3,652	4,330	4,229	5,305	63%
<b>ENGINEERING</b>						
Electrical	1,146	1,208	1,203	1,421	1,429	25%
Manufacturing	414	462	400	320	447	8%
Mechanical	1,311	1,558	1,834	2,014	2,090	59%
<b>COLLEGE</b>	<b>29,795</b>	<b>31,790</b>	<b>35,068</b>	<b>35,836</b>	<b>39,477</b>	<b>32%</b>



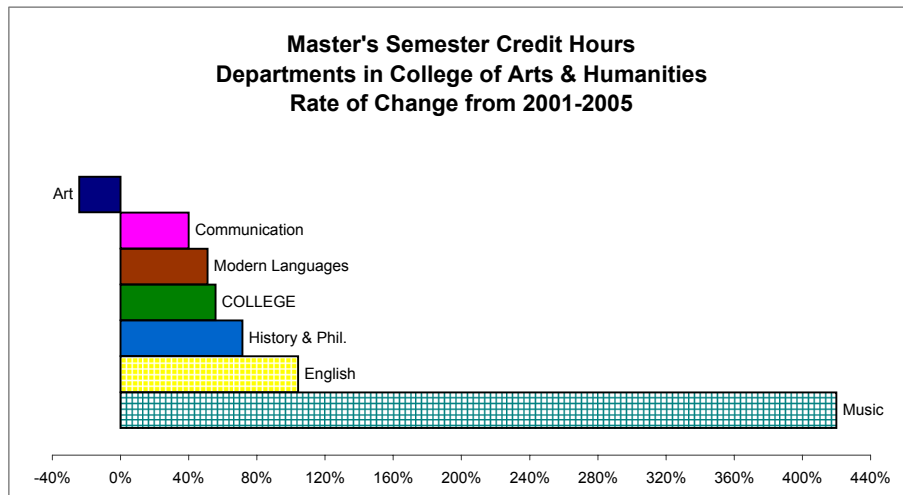
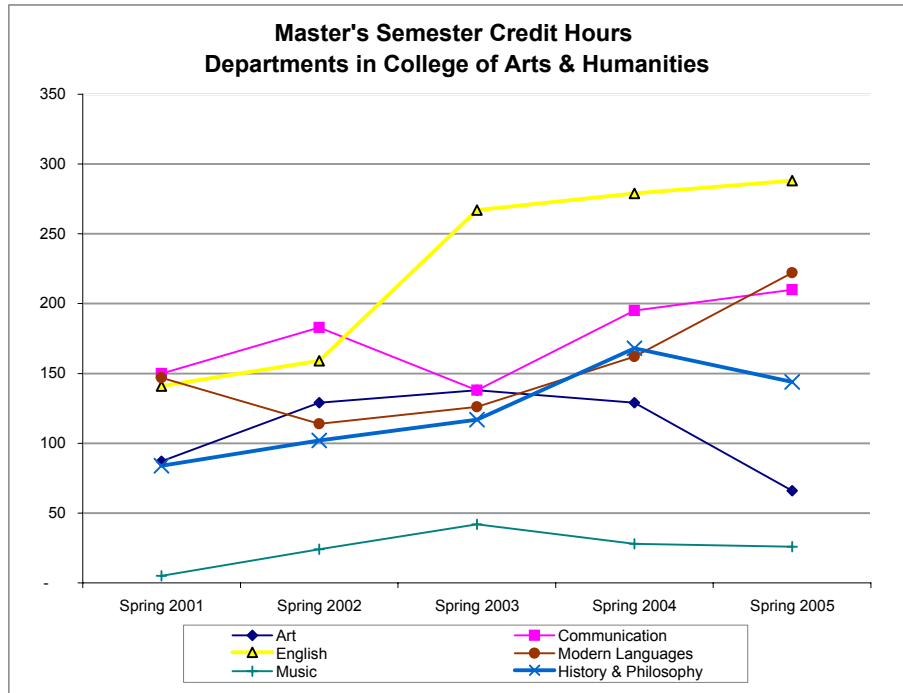
**SEMESTER CREDIT HOURS**  
**DEPARTMENT LEVEL: College of Social and Behavioral Sciences**  
**Bachelor's**

	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Rate of Change From 2001-2005
Criminal Justice	1,766	2,348	2,242	2,880	3,300	87%
Political Science	5,633	6,140	6,118	7,885	7,461	32%
Psychology/Anthropology	5,685	5,324	6,320	6,344	7,529	32%
ROTC	202	186	168	160	162	-20%
Sociology	2,376	2,850	2,850	2,799	2,883	21%
<b>COLLEGE</b>	<b>15,662</b>	<b>16,848</b>	<b>17,698</b>	<b>20,068</b>	<b>21,335</b>	<b>36%</b>



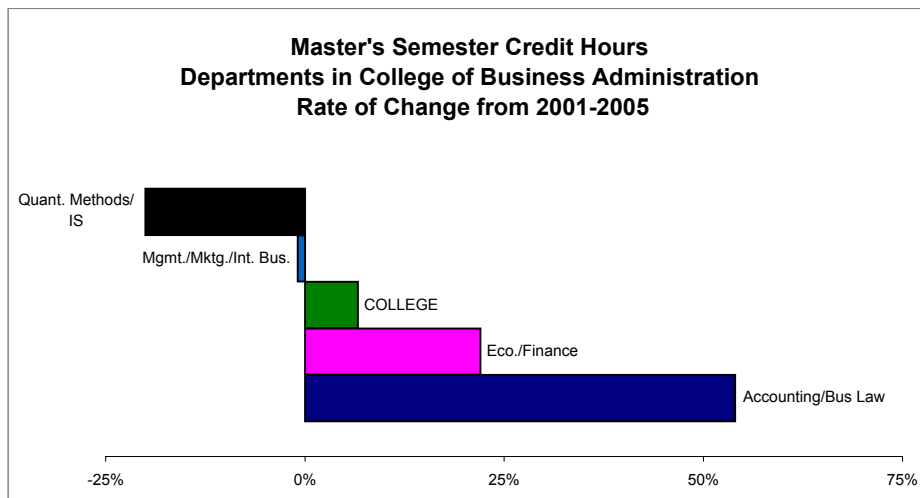
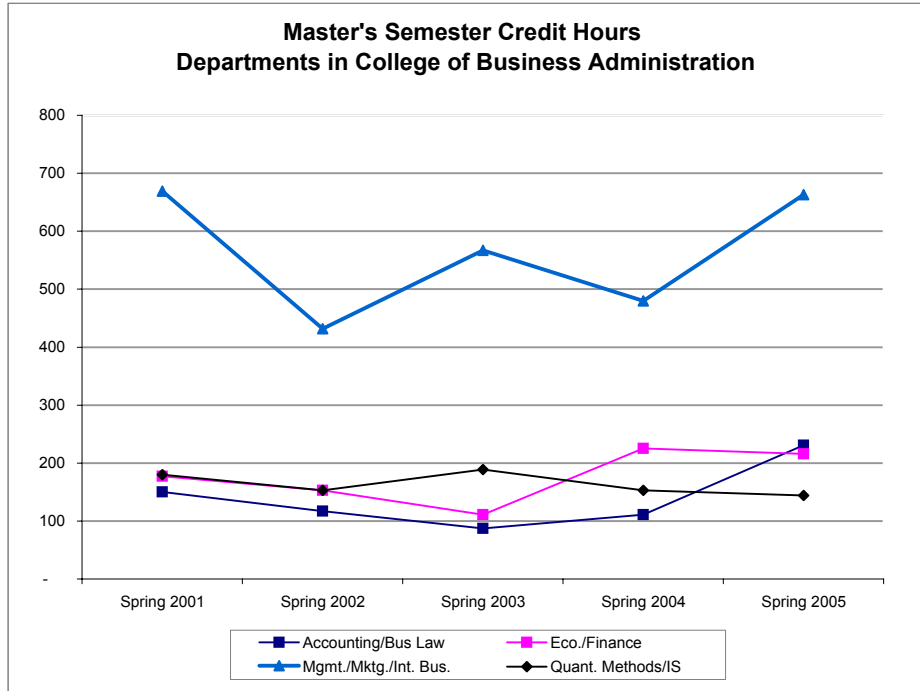
**SEMESTER CREDIT HOURS**  
**DEPARTMENT LEVEL: College of Arts and Humanities**  
**Master's**

	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Rate of Change From 2001-2005
Art	87	129	138	129	66	-24%
Communication	150	183	138	195	210	40%
English	141	159	267	279	288	104%
History & Philosophy	84	102	117	168	144	71%
Modern Languages	147	114	126	162	222	51%
Music	5	24	42	28	26	420%
<b>COLLEGE</b>	<b>614</b>	<b>711</b>	<b>828</b>	<b>961</b>	<b>956</b>	<b>56%</b>



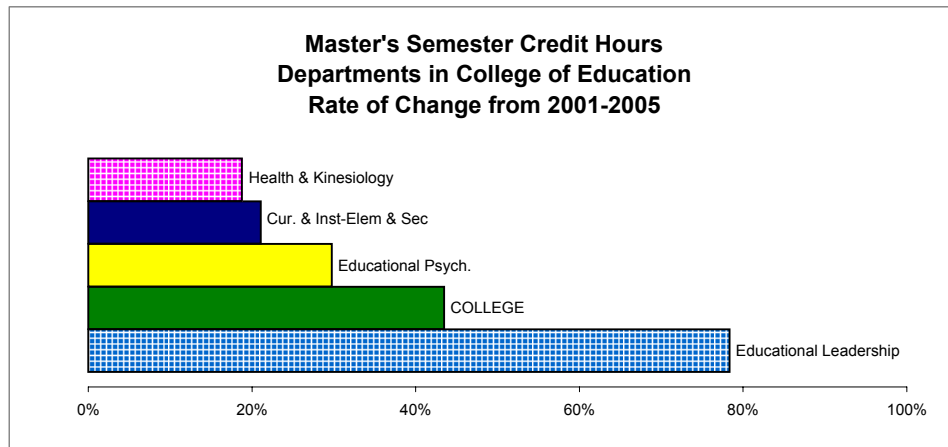
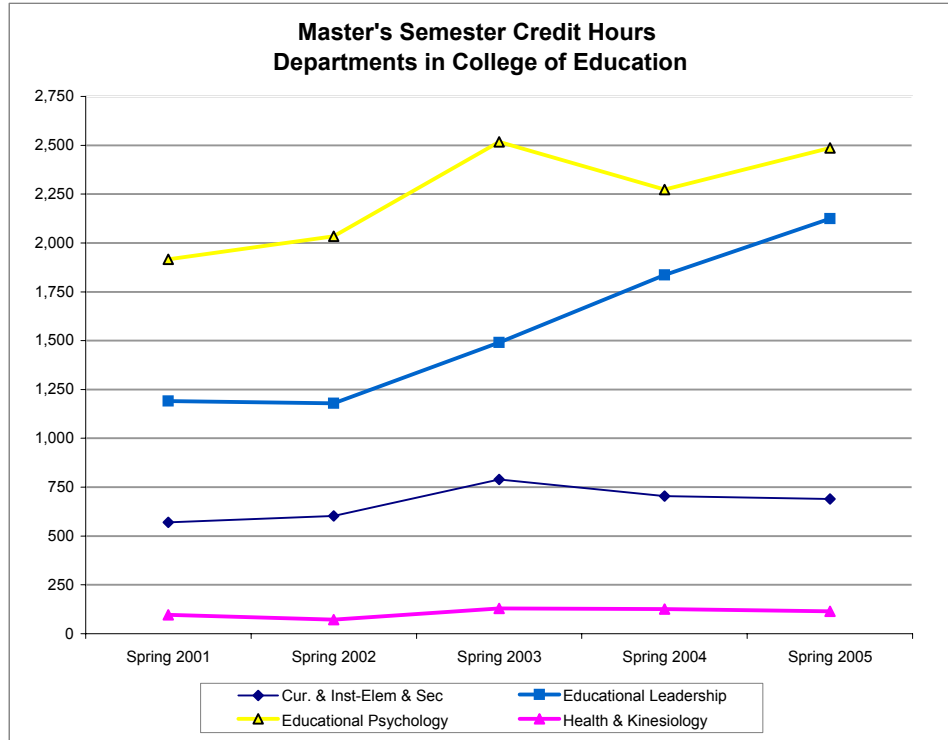
**SEMESTER CREDIT HOURS**  
**DEPARTMENT LEVEL: College Business Administration**  
**Master's**

	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Rate of Change From 2001-2005
Accounting/Bus Law	150	117	87	111	231	54%
Eco./Finance	177	153	111	225	216	22%
Mgmt./Mktg./Int. Bus.	669	432	567	480	663	-1%
Quant. Methods/IS	180	153	189	153	144	-20%
<b>COLLEGE</b>	<b>1,176</b>	<b>855</b>	<b>954</b>	<b>969</b>	<b>1,254</b>	<b>7%</b>



**SEMESTER CREDIT HOURS**  
**DEPARTMENT LEVEL: College of Education**  
**Master's**

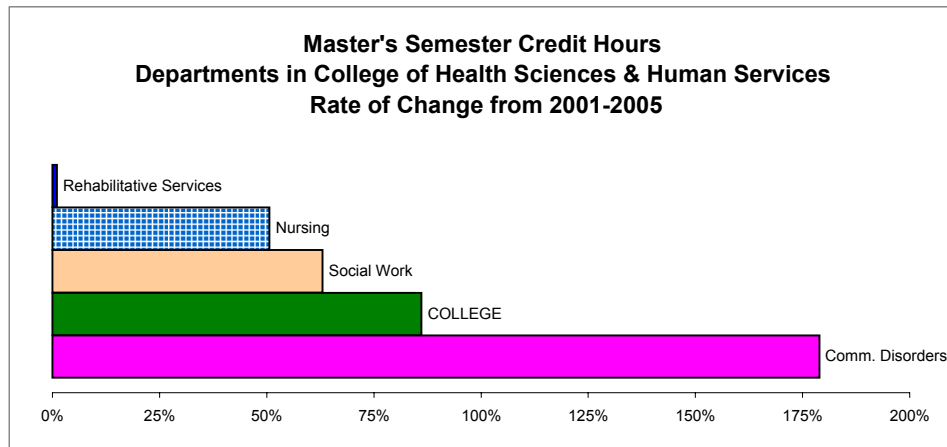
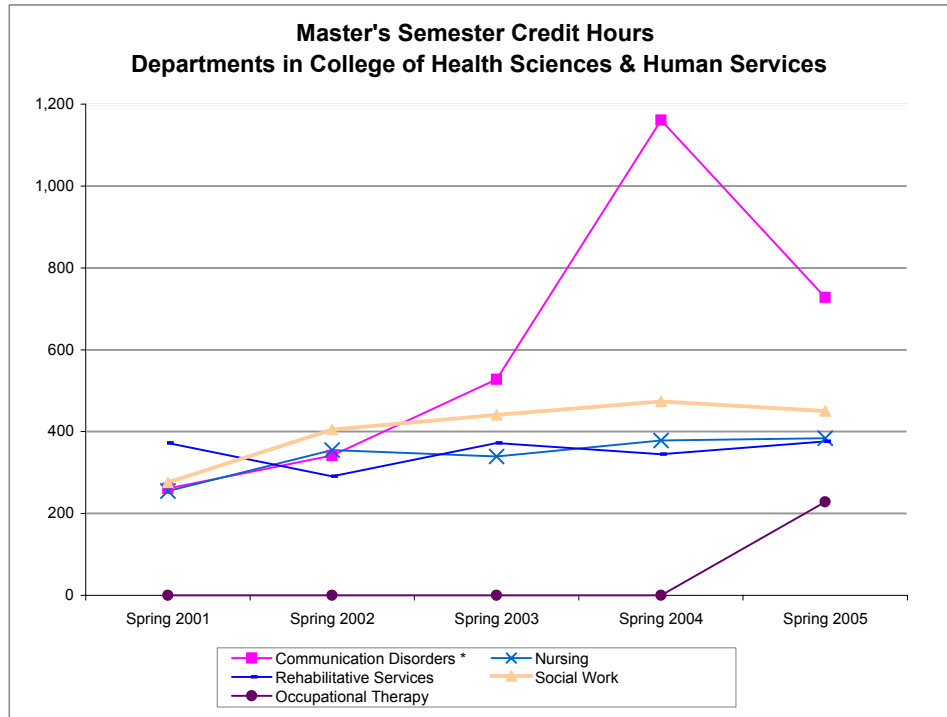
	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Rate of Change From 2001-2005
Cur. & Inst-Elem & Sec	570	603	789	705	690	21%
Educational Leadership	1,191	1,179	1,491	1,836	2,124	78%
Educational Psychology	1,917	2,034	2,518	2,274	2,487	30%
Health & Kinesiology	96	72	129	126	114	19%
<b>COLLEGE</b>	<b>3,774</b>	<b>3,888</b>	<b>4,927</b>	<b>4,941</b>	<b>5,415</b>	<b>43%</b>



**SEMESTER CREDIT HOURS**  
**DEPARTMENT LEVEL: College of Health Sciences and Human Services**  
**Master's**

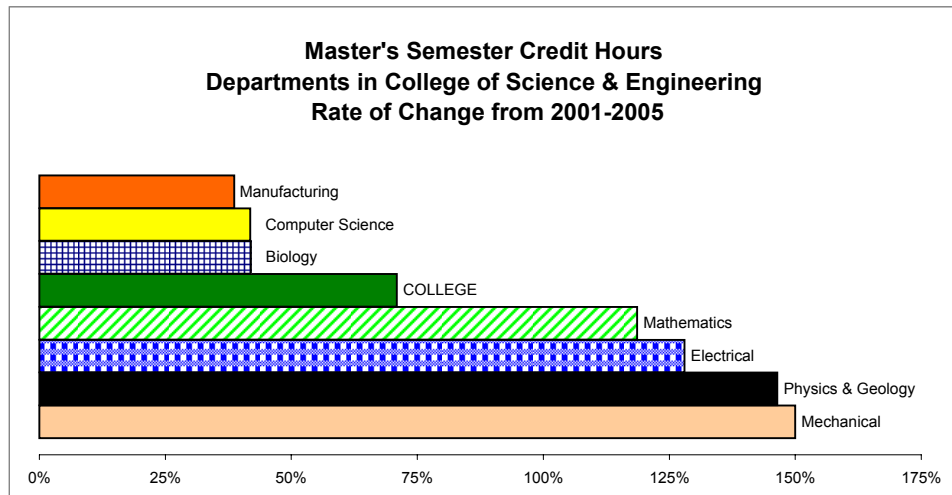
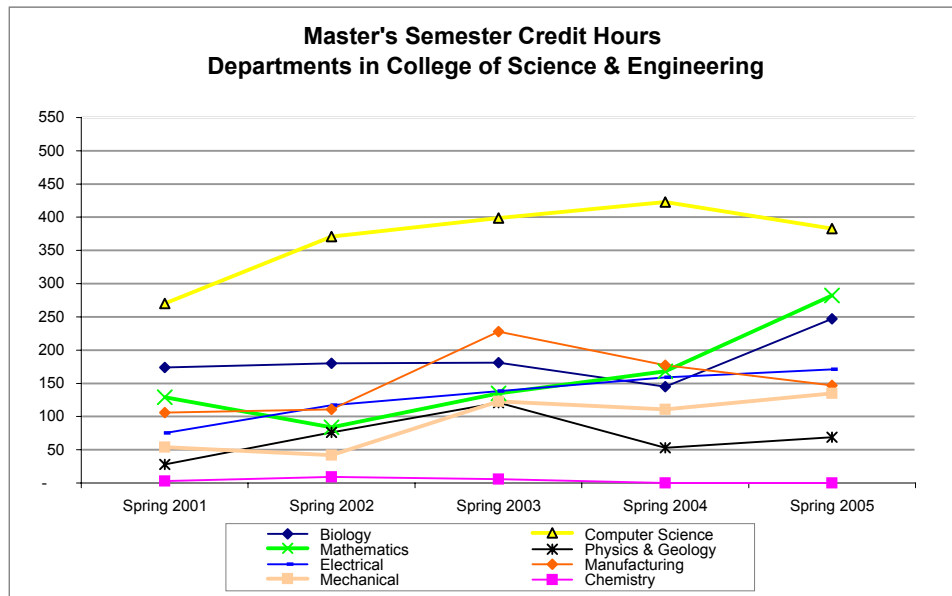
	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Rate of Change From 2001-2005
Communication Disorders *	261	342	528	1,161	728	179%
Nursing	255	355	339	378	384	51%
Occupational Therapy	-	-	-	-	228	-
Rehabilitative Services	372	291	372	345	376	1%
Social Work	276	405	441	474	450	63%
<b>COLLEGE</b>	<b>1,164</b>	<b>1,393</b>	<b>1,680</b>	<b>2,358</b>	<b>2,166</b>	<b>86%</b>

\* MA in Communication Disorders is now MS in Communication Sciences & Disorders since Spring 2004



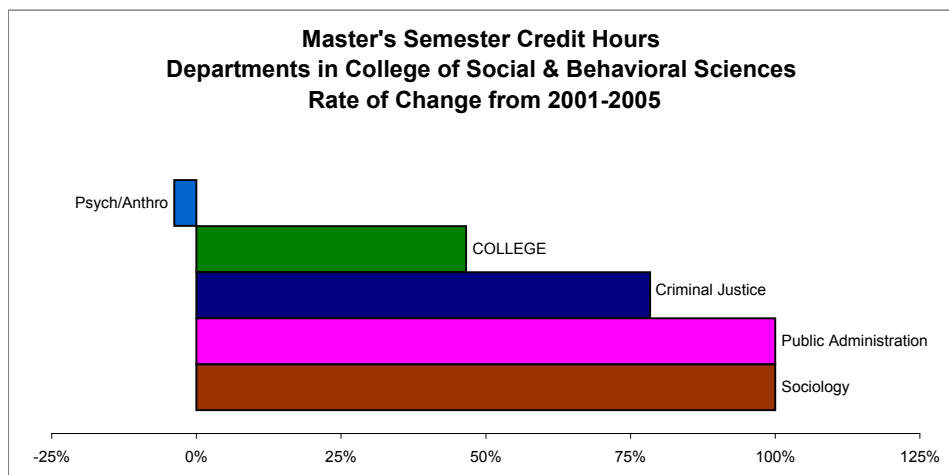
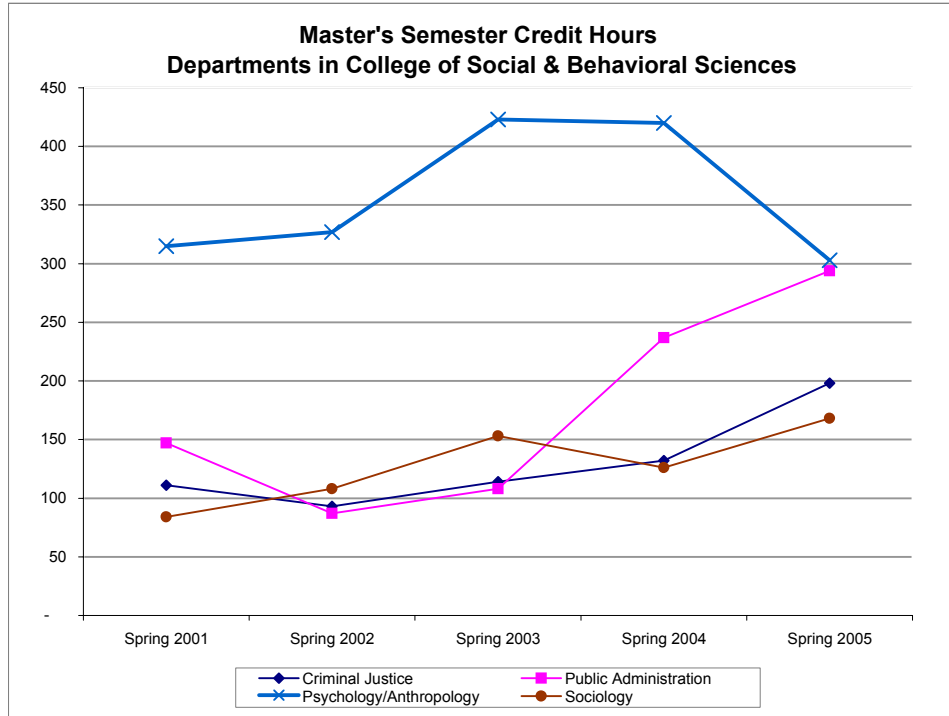
**SEMESTER CREDIT HOURS**  
**DEPARTMENT LEVEL: College of Science and Engineering**  
**Master's**

	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Rate of Change From 2001-2005
<b>SCIENCE</b>						
Biology	174	180	181	145	247	42%
Chemistry	3	9	6	-	-	-
Computer Science	270	371	399	423	383	42%
Mathematics	129	84	135	168	282	119%
Physics & Geology	28	76	121	53	69	146%
<b>ENGINEERING</b>						
Electrical	75	117	138	159	171	128%
Manufacturing	106	111	228	177	147	39%
Mechanical	54	42	123	111	135	150%
<b>COLLEGE</b>	<b>839</b>	<b>990</b>	<b>1,331</b>	<b>1,236</b>	<b>1,434</b>	<b>71%</b>



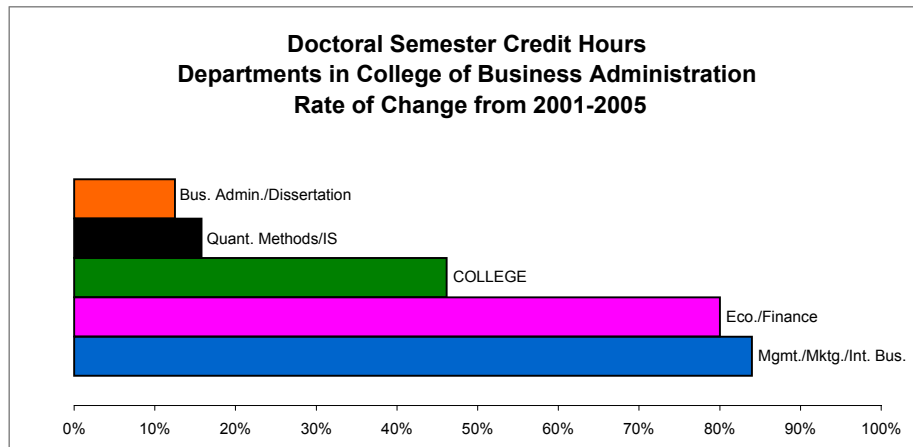
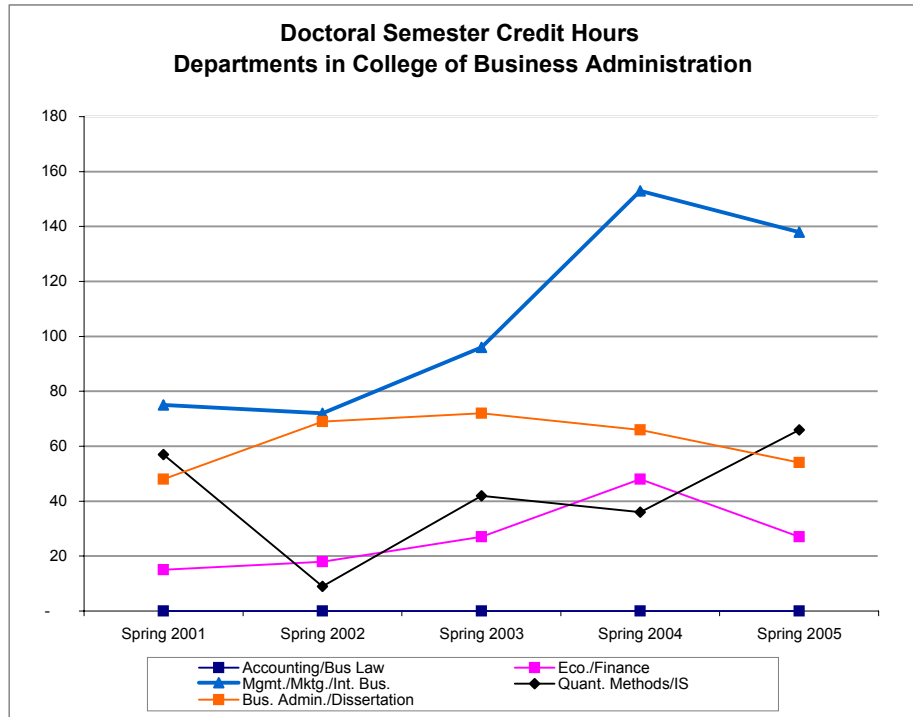
**SEMESTER CREDIT HOURS**  
**DEPARTMENT LEVEL: College of Social and Behavioral Sciences**  
**Master's**

	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Rate of Change From 2001-2005
Criminal Justice	111	93	114	132	198	78%
Psychology/Anthropology	315	327	423	420	303	-4%
Public Administration	147	87	108	237	294	100%
Sociology	84	108	153	126	168	100%
<b>COLLEGE</b>	<b>657</b>	<b>615</b>	<b>798</b>	<b>915</b>	<b>963</b>	<b>47%</b>



**SEMESTER CREDIT HOURS**  
**DEPARTMENT LEVEL: College of Business Administration**  
**Doctoral**

	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Rate of Change From 2001-2005
Accounting/Bus Law	-	-	-	-	-	-
Bus. Admin./Dissertation	48	69	72	66	54	13%
Eco./Finance	15	18	27	48	27	80%
Mgmt./Mktg./Int. Bus.	75	72	96	153	138	84%
Quant. Methods/IS	57	9	42	36	66	16%
<b>COLLEGE</b>	<b>195</b>	<b>168</b>	<b>237</b>	<b>303</b>	<b>285</b>	<b>46%</b>



**SEMESTER CREDIT HOURS**  
**DEPARTMENT LEVEL: College of Education**  
**Doctoral**

	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	Rate of Change From 2001-2005
Educational Leadership	165	175	148	198	240	45%
<b>COLLEGE</b>	<b>165</b>	<b>175</b>	<b>148</b>	<b>198</b>	<b>240</b>	<b>45%</b>

