

# The University of Texas- Pan American

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## Academic Planning Statistics Report – Spring 2004

Prepared by:

The Office of Institutional Research & Effectiveness  
January 27, 2005



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## HIGHLIGHTS

The comparisons shown in this report are from Spring 2000 to Spring 2004.

### University Level

- **Enrollment** – UTPA continues to grow at a fast pace showing a 27% increase in the past 5 years from 11,964 to 15,157 students.
- **Semester Credit Hours (SCH)** – Semester credit hours continue to increase at all degree levels.

### College Level

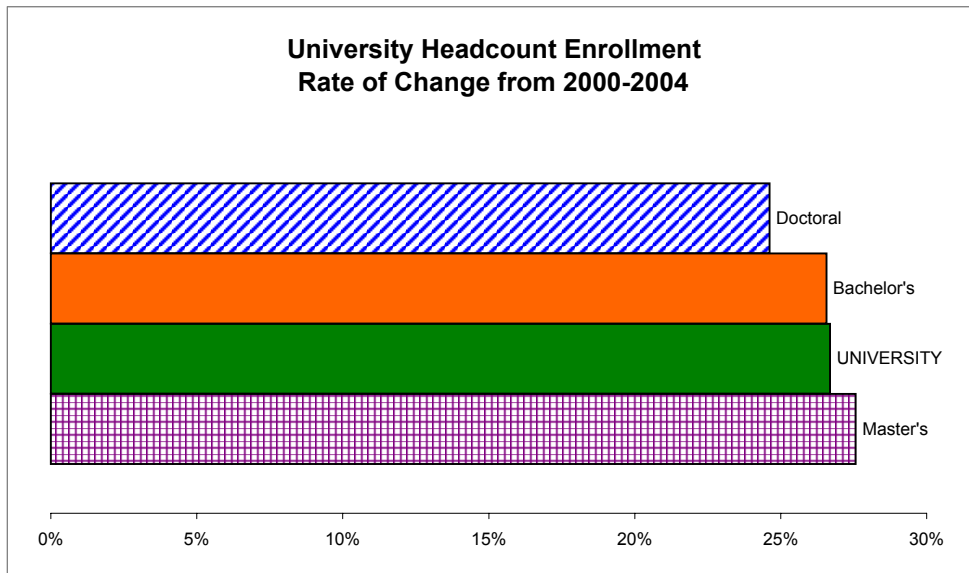
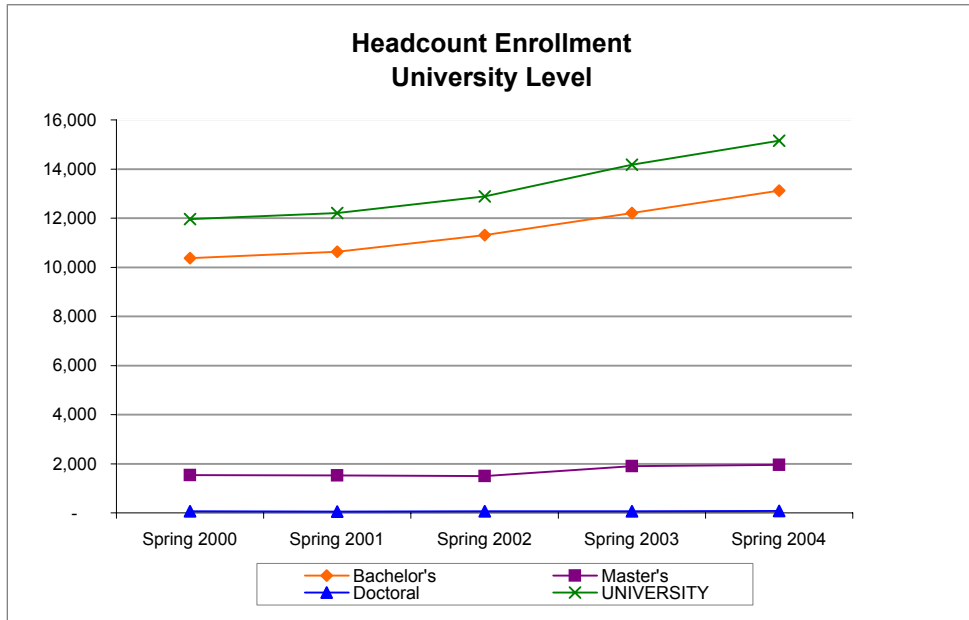
- **College of Arts & Humanities**
  - **Bachelor's**
    - **Enrollment** – Of the 6 colleges, the College of Arts and Humanities had the largest increase in enrollment. The only department of concern in this College is Latin American Studies with very low numbers but has a slight increase in enrollment from last year.
    - **SCH** – English department has the highest number of SCH, followed by History & Philosophy.
  - **Master's**
    - **Enrollment** – English and Communications departments have the highest enrollment. Art department has shown a slight decrease in the last 5 years.
    - **SCH** – Most of the departments in this college continue to grow with Music seeing the largest percent increase in SCH. Art is the only department with a decrease of 9% in the last 5 years.
- **College of Business Administration**
  - **Bachelor's**
    - **Enrollment** – There has been an overall increase in enrollment. Accounting/Business Law is the only department showing a decline in enrollment in the past 5 years. The department of Management, Marketing and International Business has the highest enrollment.
    - **SCH** – Increase in all departments.
  - **Master's**
    - **Enrollment** – Enrollment in the Master's program has decreased from 262 in 2000 to 133 in 2004 (a 49% decrease). College of Business Administration is the only college to have a decrease in enrollment over the past 5 years at the Master's level.
    - **SCH** – COBA is the only college to have a decrease in SCH at the Master's level.
  - **Doctoral**
    - **Enrollment** – Continued increase in enrollment from 35 students in Spring 2000 to 43 students in Spring 2004.
    - **SCH** – 42% increase from 213 SCH in 2000 to 303 SCH in 2004.

- **College of Education**
  - **Bachelor's**
    - **Enrollment** – The number of undeclared majors is very great.
    - **SCH** – There was a 16% increase in total SCH.
  - **Master's**
    - **Enrollment** – Too many students are listed under Professional Improvement and the number has been rising since 2000.
    - **SCH** – A 22% increase in total SCH at the Master's level with a slight decline in the area of Educational Psychology from 2301 SCH in 2000 to 2274 in 2004 (a 1% decrease).
  - **Doctoral**
    - **Enrollment** – A 27% increase from 30 students in 2000 to 38 students in 2004.
    - **SCH** – The SCH in Educational Leadership has grown from 111 SCH in 2000 to 198 in 2004 (a 78% increase).
  
- **College of Health Sciences & Human Services**
  - **Bachelor's**
    - **Enrollment** – The number of undeclared majors has increased from 49 in Spring 2000 to 64 in Spring 2004 (a 31% increase). The highest enrollment is in the department of Nursing, followed by Communication Disorders and Social Work. There has been a significant decline in Occupational Therapy from 237 students in Spring 2000 to 81 students in Spring 2004 (a 66% decrease).
    - **SCH** – Communication Disorders has the highest SCH, followed by Nursing and Social Work.
  - **Master's**
    - **Enrollment** – Greatest increase in enrollment has been in the department of Communication Disorders.
    - **SCH** – Highest SCH is in the department of Communication Disorders followed by Social Work and Nursing.
  
- **College of Science & Engineering**
  - **Bachelor's**
    - **Enrollment** – Undeclared majors are increasing in the college. Pre-Engineering is on the decline showing that more students in engineering have decided on their majors.
    - **SCH** – Highest number of SCH are in Mathematics.
  - **Master's**
    - **Enrollment** – Very large increase in the engineering specialties. Decrease in Biology.
    - **SCH** – Greatest SCH in Computer Science.
  
- **College of Social & Behavioral Sciences**
  - **Bachelor's**
    - **Enrollment** – Highest enrollment is in Criminal Justice followed by Psychology/Anthropology.

- **SCH** – Highest SCH in Political Science followed by Psychology/Anthropology.
- **Master's**
  - **Enrollment** – Highest enrollment is in Psychology/Anthropology followed by Political Science.
  - **SCH** – 21% increase in SCH from 759 in Spring 2000 to 915 in Spring 2004.

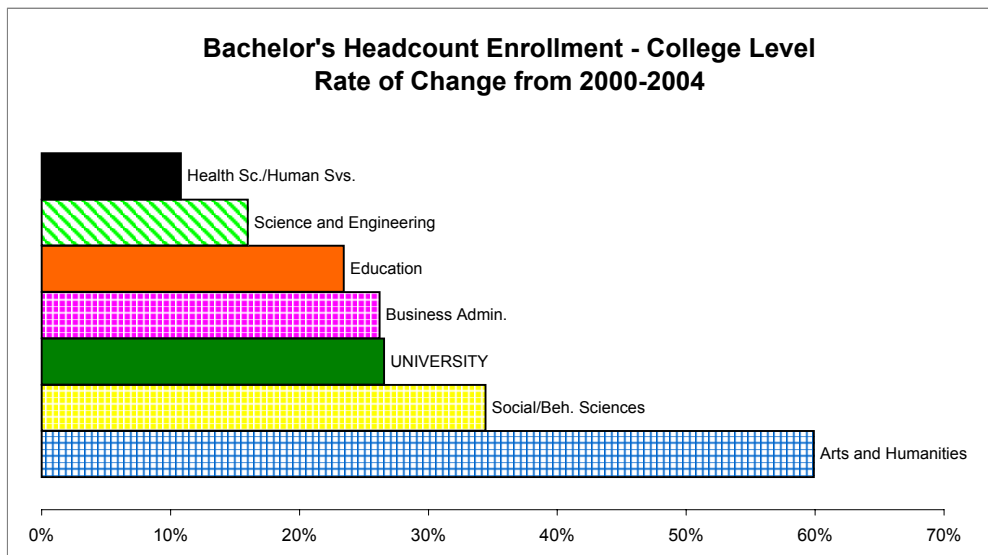
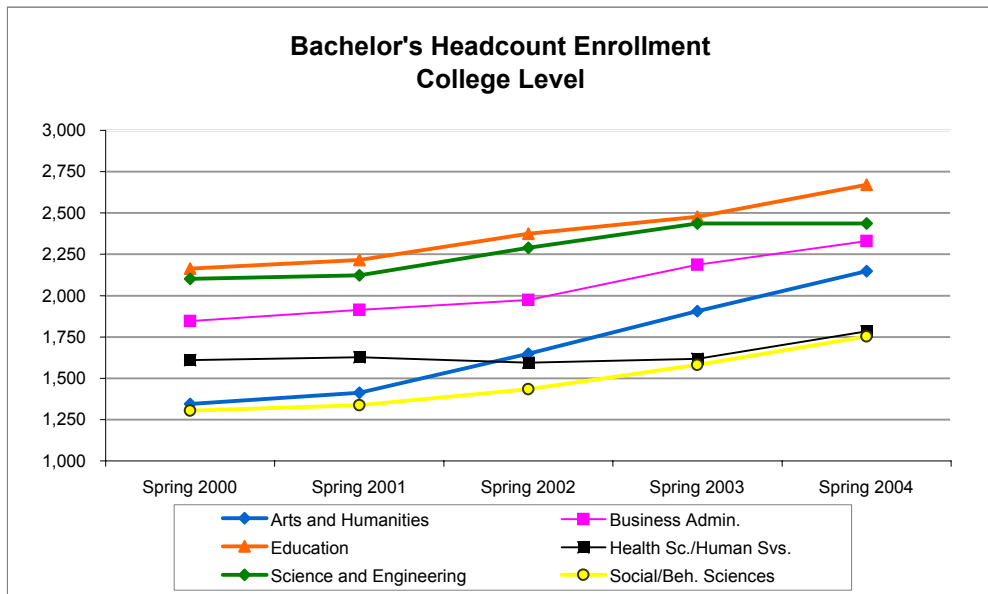
## HEADCOUNT ENROLLMENT UNIVERSITY LEVEL

	Spring 2000	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Rate of Change From 2000-2004
Bachelor's	10,368	10,628	11,313	12,207	13,123	27%
Master's	1,531	1,526	1,502	1,900	1,953	28%
Doctoral	65	56	69	66	81	25%
<b>UNIVERSITY</b>	<b>11,964</b>	<b>12,210</b>	<b>12,884</b>	<b>14,173</b>	<b>15,157</b>	<b>27%</b>



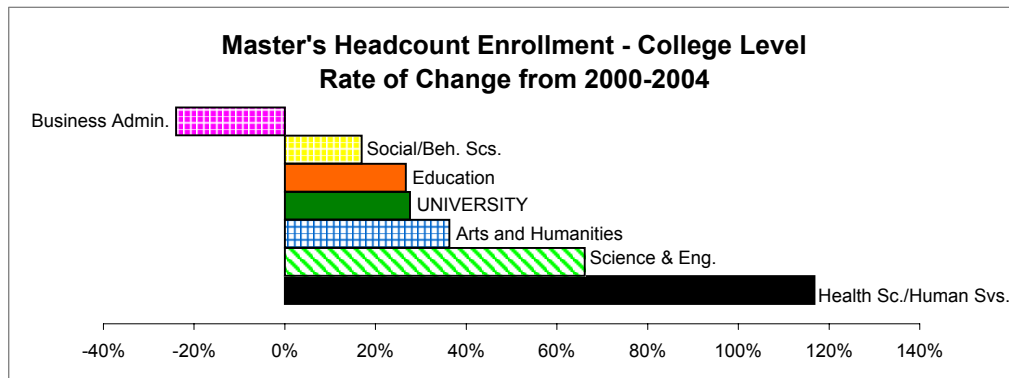
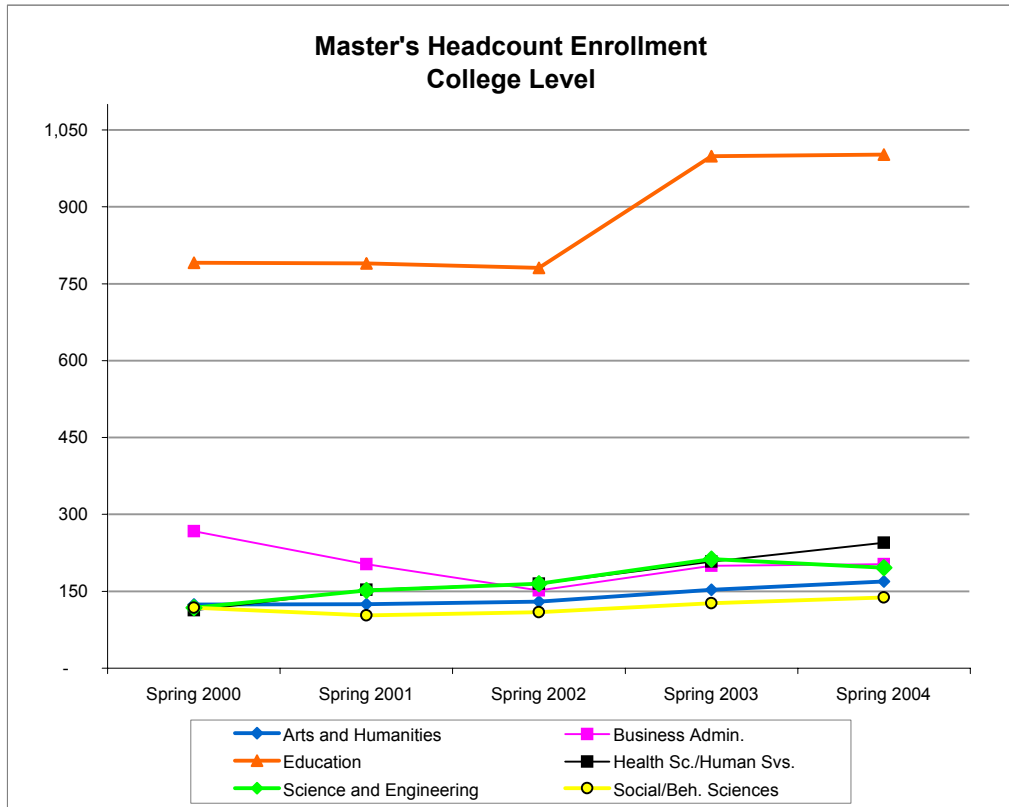
## HEADCOUNT ENROLLMENT COLLEGE LEVEL Bachelor's

	Spring 2000	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Rate of Change From 2000-2004
Arts and Humanities	1,344	1,412	1,648	1,907	2,149	60%
Business Admin.	1,846	1,914	1,974	2,187	2,330	26%
Education	2,163	2,215	2,374	2,477	2,670	23%
Health Sc./Human Svcs.	1,610	1,628	1,595	1,618	1,784	11%
Science and Engineering	2,101	2,122	2,289	2,437	2,437	16%
Social/Beh. Sciences	1,304	1,337	1,433	1,581	1,753	34%
<b>UNIVERSITY</b>	<b>10,368</b>	<b>10,628</b>	<b>11,313</b>	<b>12,207</b>	<b>13,123</b>	<b>27%</b>



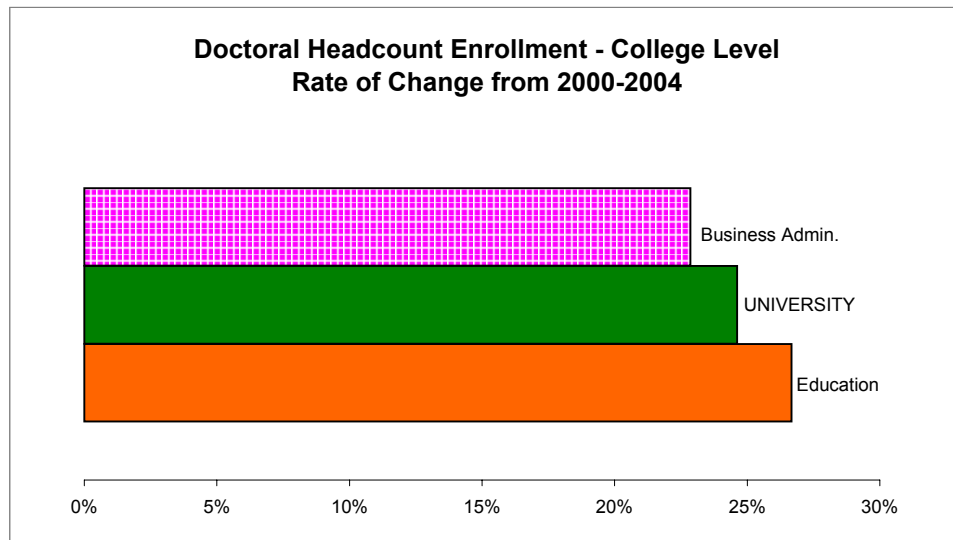
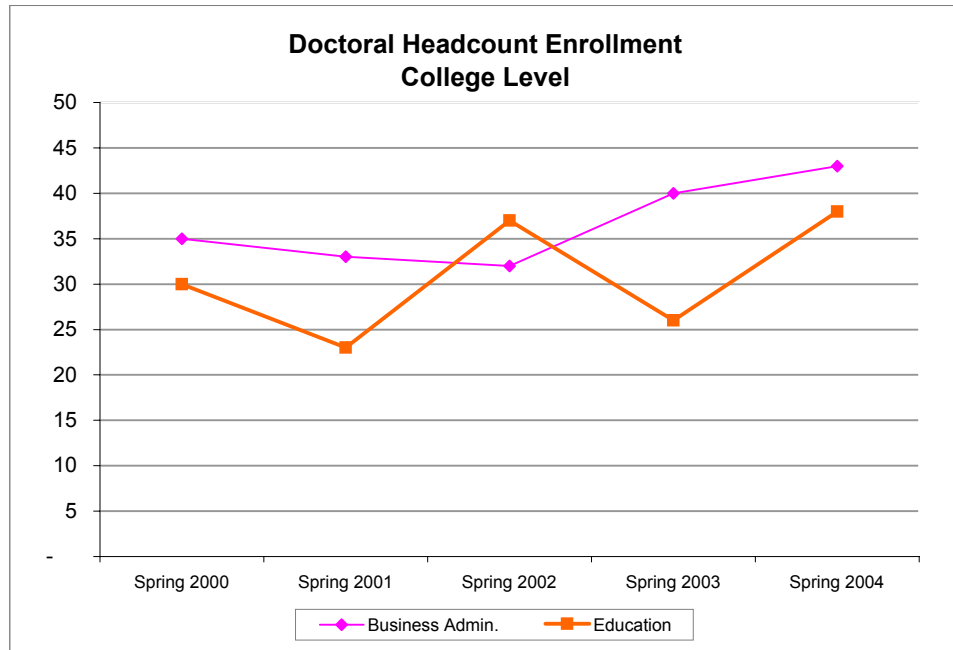
**HEADCOUNT ENROLLMENT  
COLLEGE LEVEL  
Master's**

	Spring 2000	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Rate of Change From 2000-2004
Arts and Humanities	124	125	130	153	169	36%
Business Admin.	267	203	152	200	203	-24%
Education	791	790	781	999	1,002	27%
Health Sc./Human Svs.	113	153	165	208	245	117%
Science and Engineering	118	152	165	213	196	66%
Social/Beh. Sciences	118	103	109	127	138	17%
<b>UNIVERSITY</b>	<b>1,531</b>	<b>1,526</b>	<b>1,502</b>	<b>1,900</b>	<b>1,953</b>	<b>28%</b>



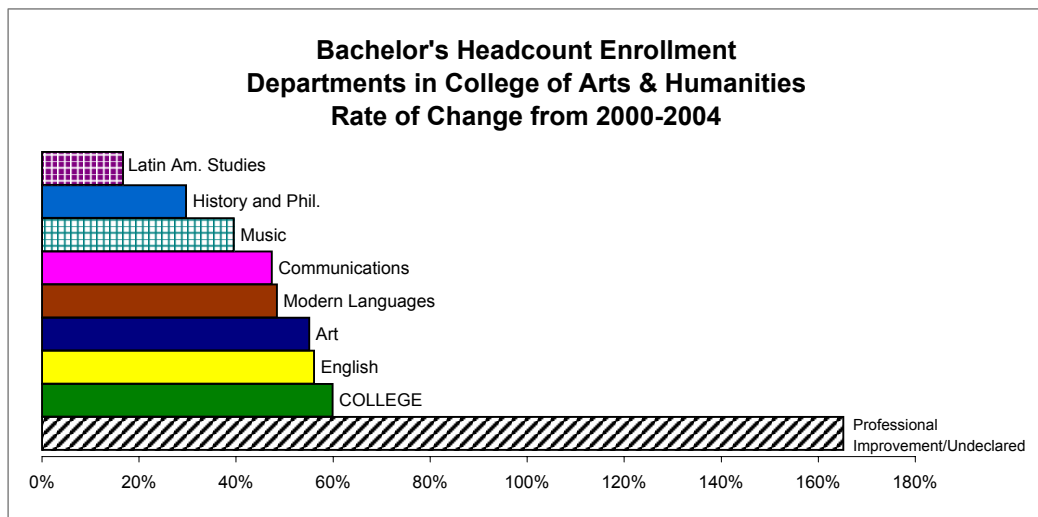
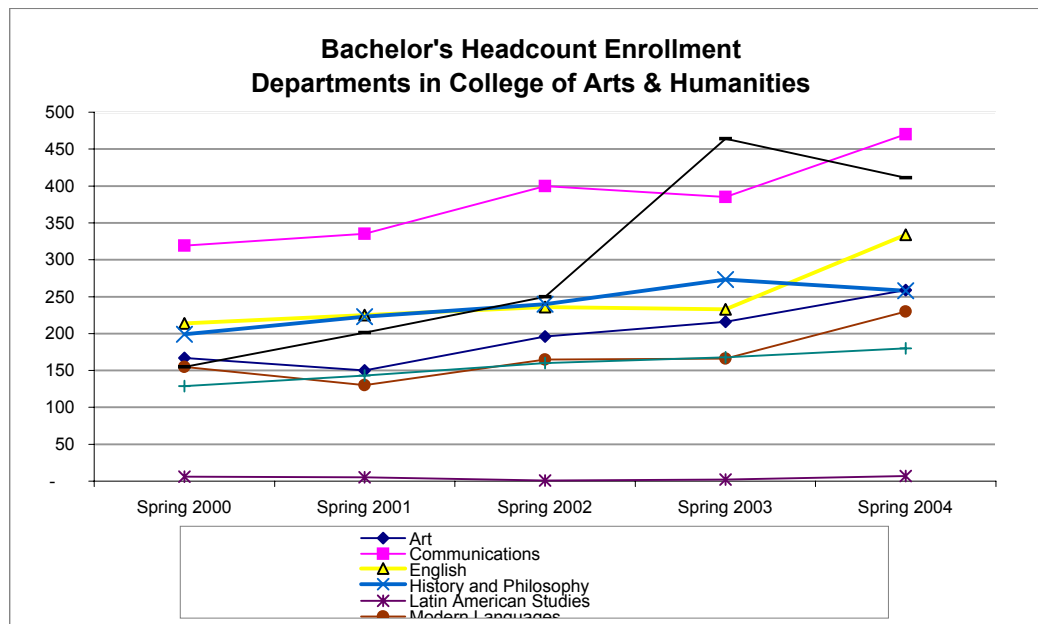
**HEADCOUNT ENROLLMENT  
COLLEGE LEVEL  
Doctoral**

	Spring 2000	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Rate of Change From 2000-2004
Business Admin.	35	33	32	40	43	23%
Education	30	23	37	26	38	27%
<b>UNIVERSITY</b>	<b>65</b>	<b>56</b>	<b>69</b>	<b>66</b>	<b>81</b>	<b>25%</b>



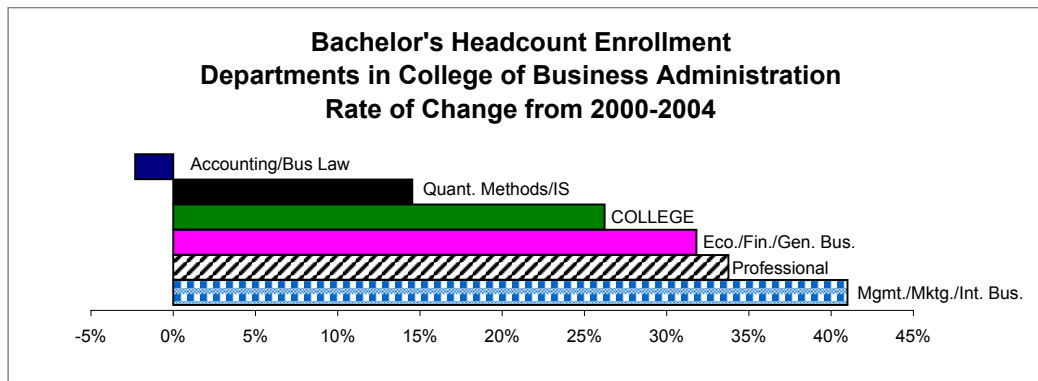
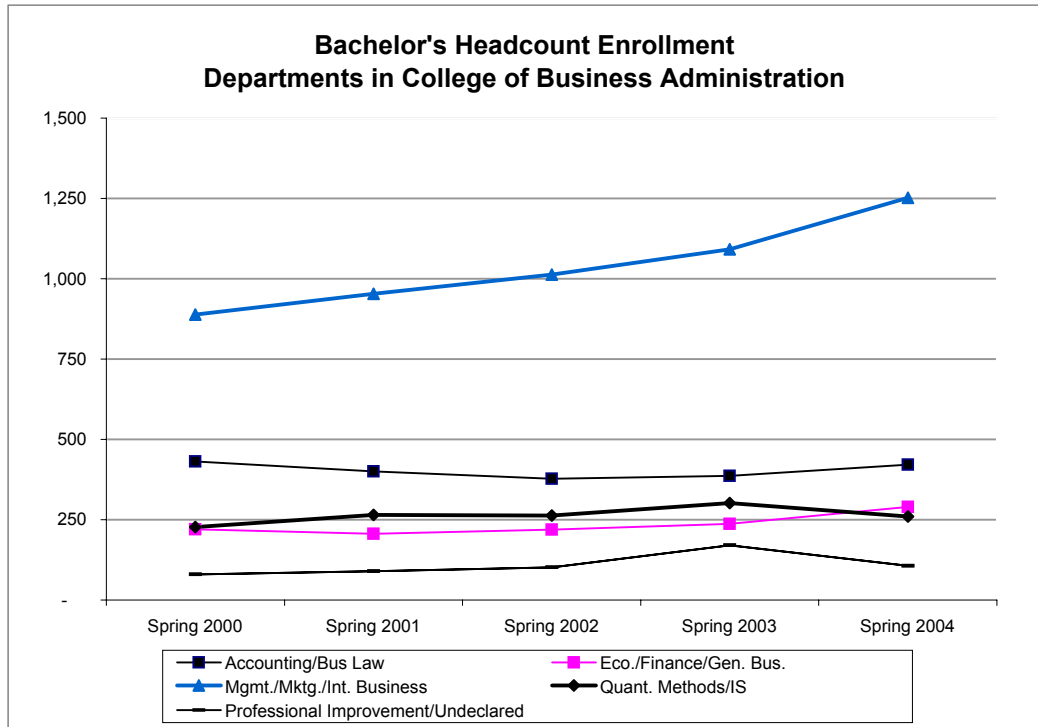
**HEADCOUNT ENROLLMENT**  
**DEPARTMENT LEVEL: College of Arts and Humanities**  
**Bachelor's**

	Spring 2000	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Rate of Change From 2000-2004
Art	167	150	196	216	259	55%
Communications	319	335	400	385	470	47%
English	214	225	236	233	334	56%
History and Philosophy	199	223	240	273	258	30%
Latin American Studies	6	5	1	2	7	17%
Modern Languages	155	130	165	166	230	48%
Music	129	143	160	168	180	40%
Professional Improvement/Undeclared	155	201	250	464	411	165%
<b>COLLEGE</b>	<b>1,344</b>	<b>1,412</b>	<b>1,648</b>	<b>1,907</b>	<b>2,149</b>	<b>60%</b>



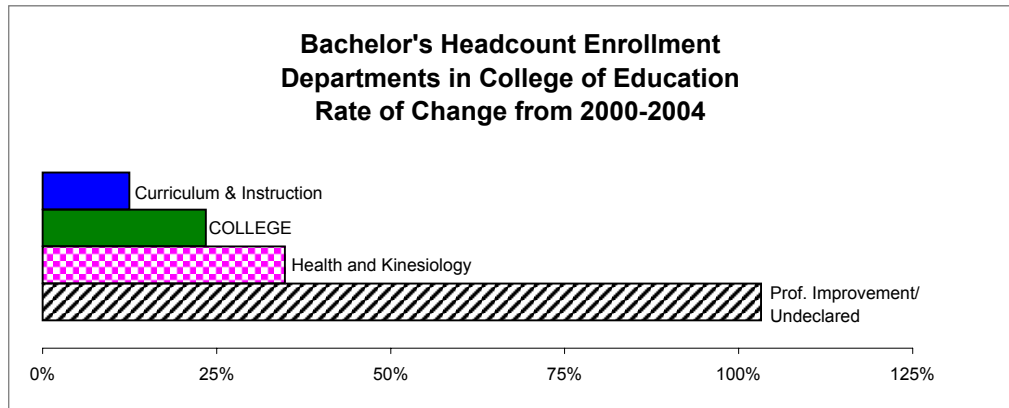
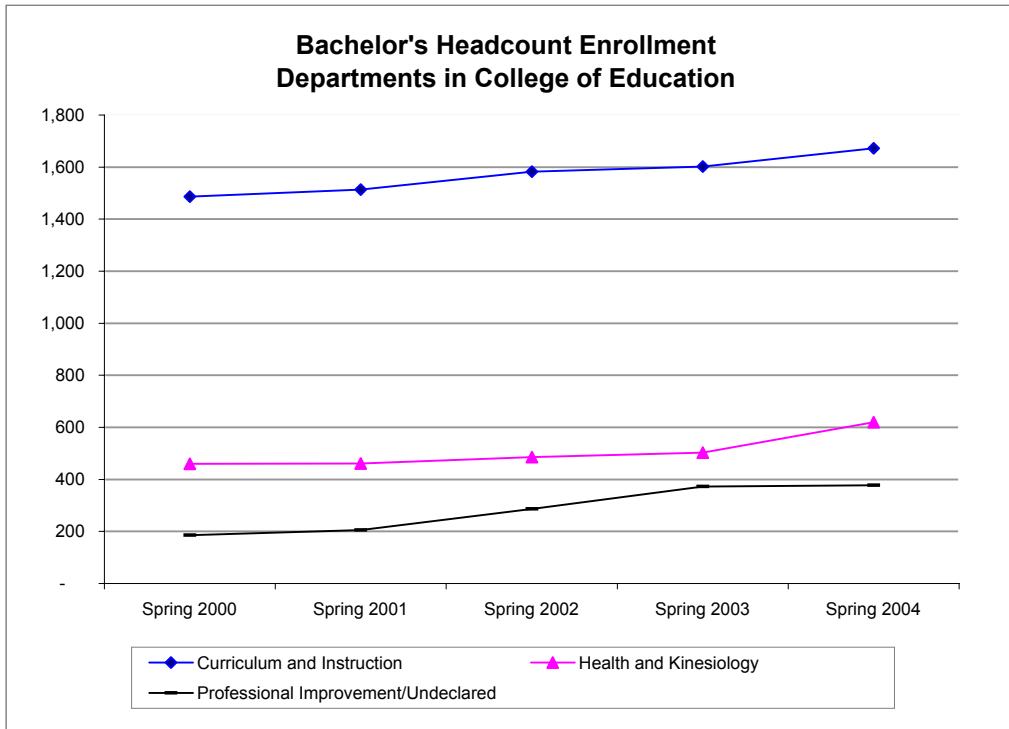
**HEADCOUNT ENROLLMENT**  
**DEPARTMENT LEVEL: College of Business Administration**  
**Bachelor's**

	Spring 2000	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Rate of Change From 2000-2004
Accounting/Bus Law	431	400	377	386	421	-2%
Eco./Finance/Gen. Bus.	220	206	219	237	290	32%
Mgmt./Mktg./Int. Business	888	953	1,013	1,092	1,252	41%
Quant. Methods/IS	227	265	263	302	260	15%
Professional Improvement/Undeclared	80	90	102	170	107	34%
<b>COLLEGE</b>	<b>1,846</b>	<b>1,914</b>	<b>1,974</b>	<b>2,187</b>	<b>2,330</b>	<b>26%</b>



**HEADCOUNT ENROLLMENT**  
**DEPARTMENT LEVEL: College of Education**  
**Bachelor's**

	Spring 2000	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Rate of Change From 2000-2004
Curriculum and Instruction	1,487	1,513	1,582	1,602	1,672	12%
Educational Leadership	11	17	7	-	-	0%
Educational Psychology	19	19	12	-	-	0%
Health and Kinesiology	460	461	486	503	620	35%
Professional Improvement/Undeclared	186	205	287	372	378	103%
<b>COLLEGE</b>	<b>2,163</b>	<b>2,215</b>	<b>2,374</b>	<b>2,477</b>	<b>2,670</b>	<b>23%</b>

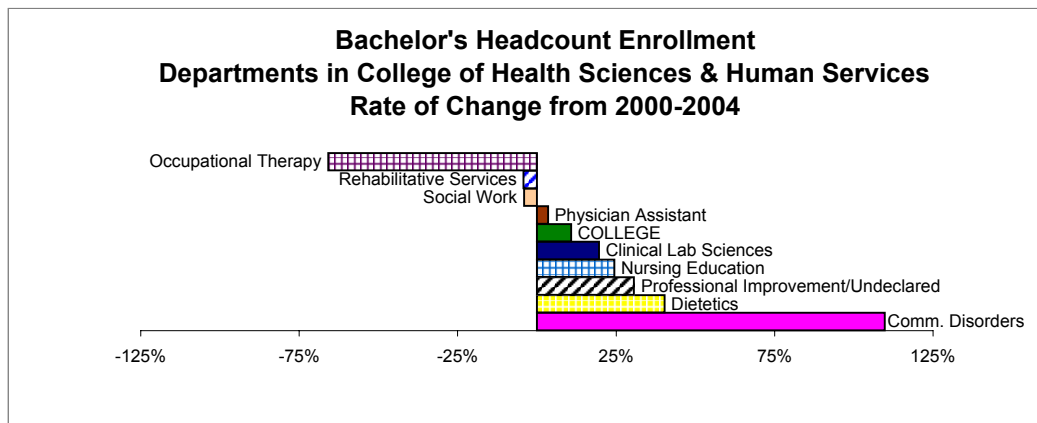
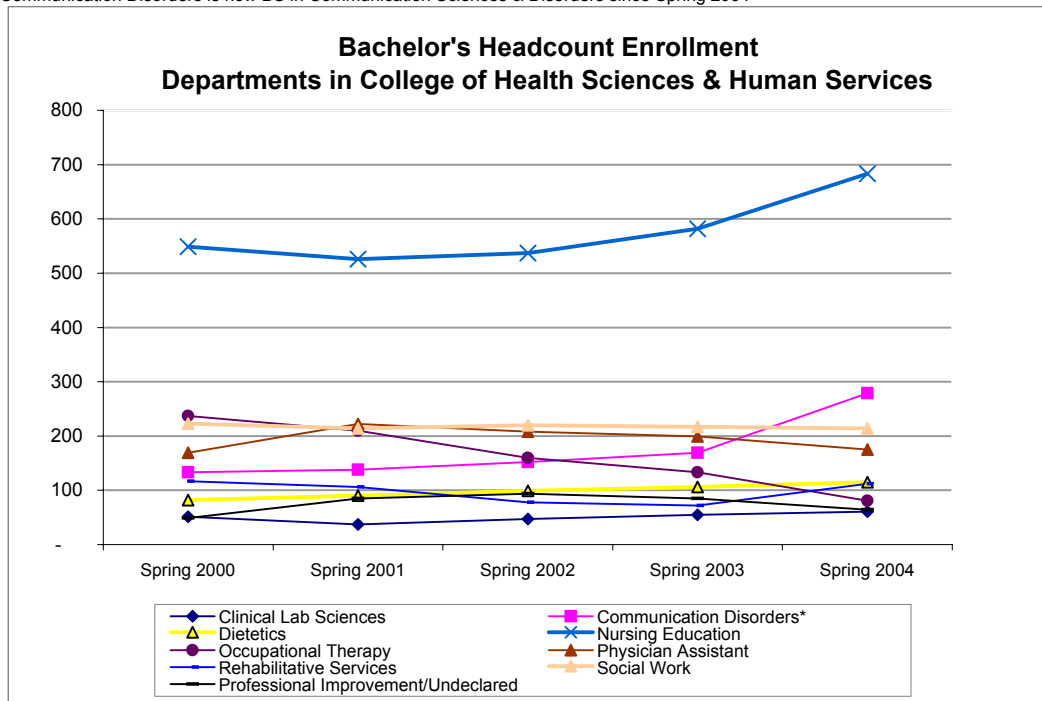


**HEADCOUNT ENROLLMENT**  
**DEPARTMENT LEVEL: College of Health Sciences and Human Services**  
**Bachelor's**

	Spring 2000	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Rate of Change From 2000-2004
Clinical Lab Sciences	51	37	47	55	61	20%
Communication Disorders*	133	138	152	169	279	110%
Dietetics	82	90	99	106	115	40%
Nursing Education	549	526	537	582	683	24%
Occupational Therapy	237	210	160	133	81	-66%
Physician Assistant	169	222	208	199	175	4%
Rehabilitative Services	117	106	78	72	112	-4%
Social Work	223	214	220	217	214	-4%
Professional Improvement/Undeclared	49	85	94	85	64	31%
<b>COLLEGE</b>	<b>1,610</b>	<b>1,628</b>	<b>1,595</b>	<b>1,618</b>	<b>1,784</b>	<b>11%</b>

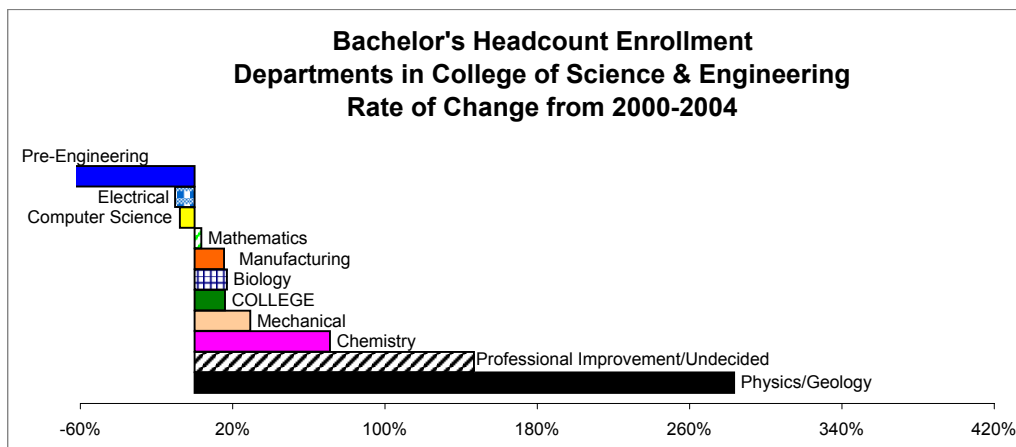
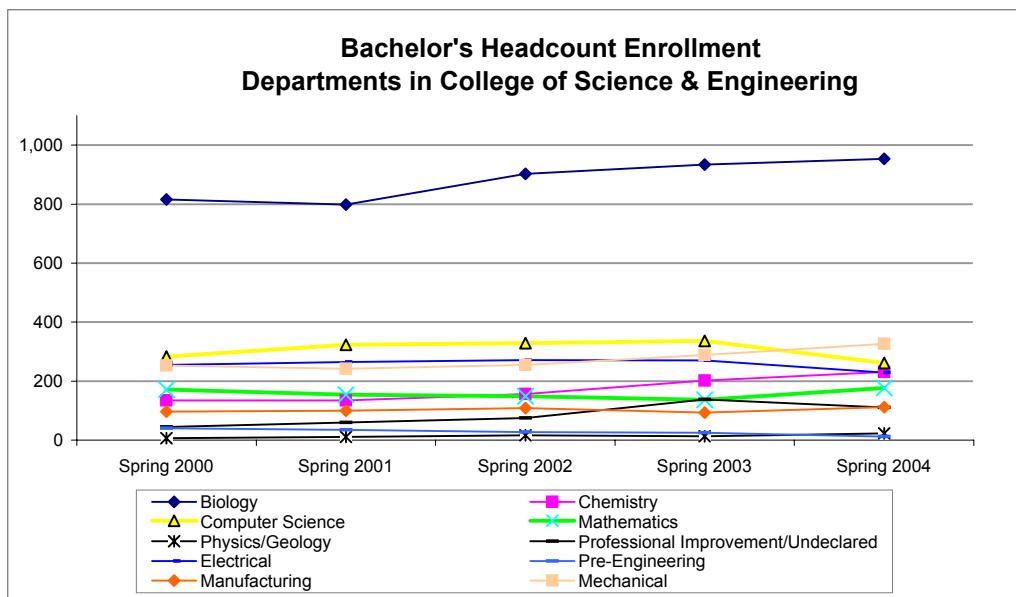
NOTE: The Cooperative Pharmacy program students are included under Chemistry.

\* BA in Communication Disorders is now BS in Communication Sciences & Disorders since Spring 2004



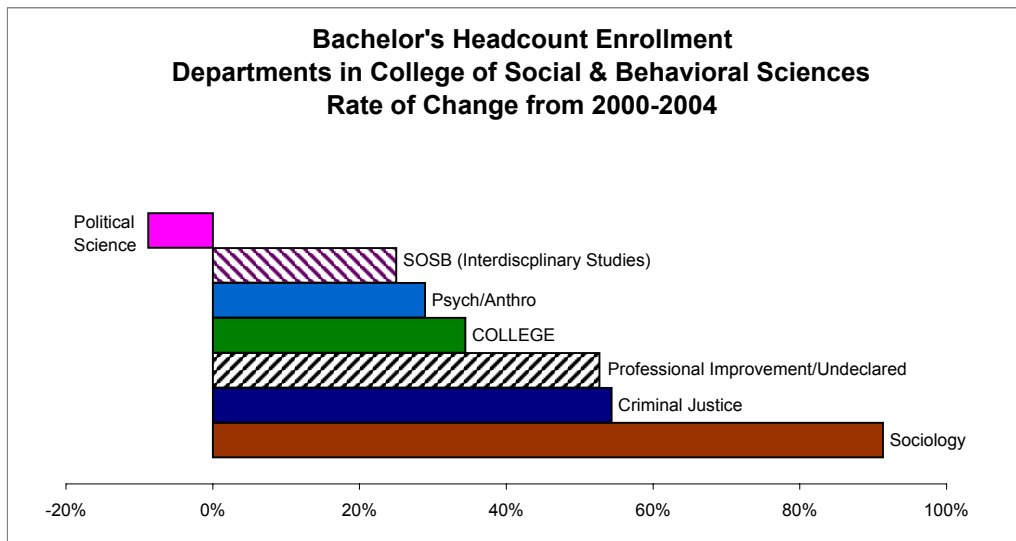
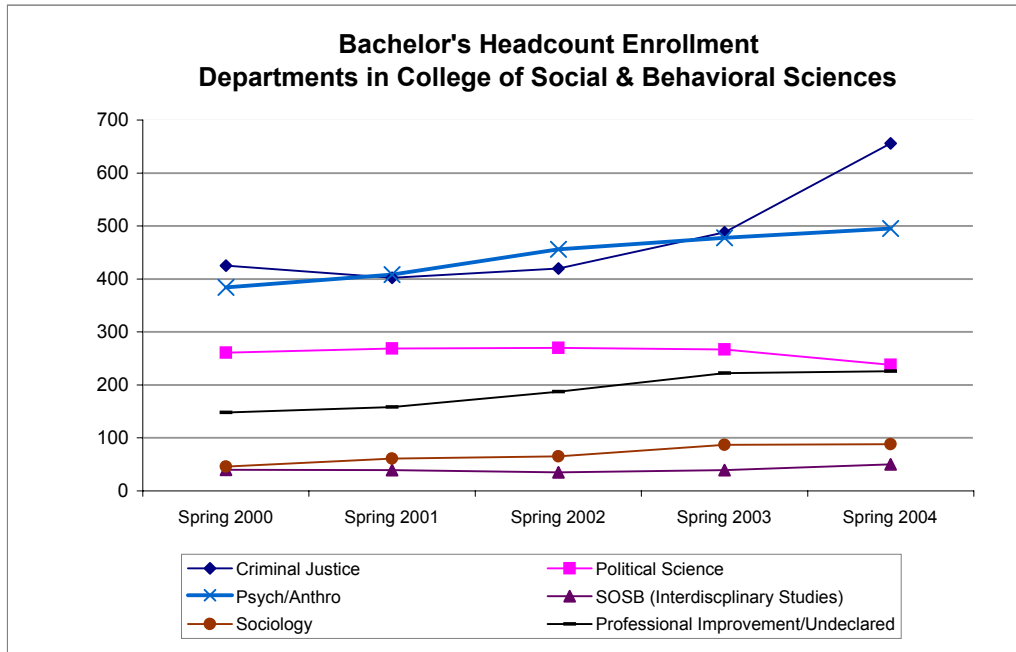
**HEADCOUNT ENROLLMENT**  
**DEPARTMENT LEVEL: College of Science and Engineering**  
**Bachelor's**

	Spring 2000	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Rate of Change From 2000-2004
<b>SCIENCE</b>						
Biology	816	798	903	934	954	17%
Chemistry	135	134	156	202	231	71%
Computer Science	283	323	329	336	261	-8%
Mathematics	171	154	149	137	177	4%
Physics/Geology	6	11	16	13	23	283%
Professional Improvement/Undeclared	45	60	75	138	111	147%
<b>ENGINEERING</b>						
Electrical	255	265	271	270	229	-10%
Pre-Engineering	40	35	27	25	12	-70%
Manufacturing	97	100	108	93	112	15%
Mechanical	253	242	255	289	327	29%
<b>COLLEGE</b>	<b>2,101</b>	<b>2,122</b>	<b>2,289</b>	<b>2,437</b>	<b>2,437</b>	<b>16%</b>



**HEADCOUNT ENROLLMENT**  
**DEPARTMENT LEVEL: College of Social and Behavioral Sciences**  
**Bachelor's**

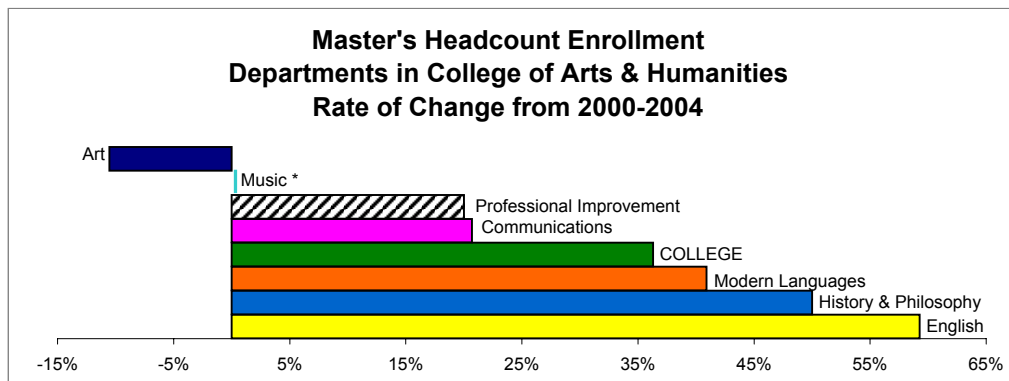
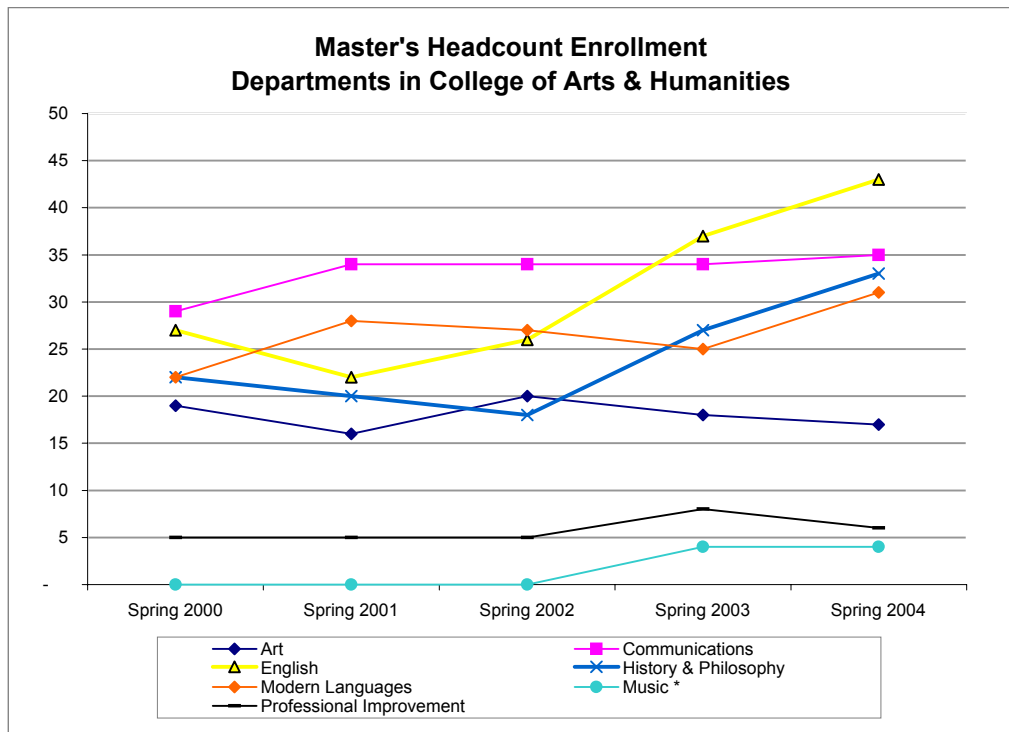
	Spring 2000	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Rate of Change From 2000-2004
Criminal Justice	425	402	420	488	656	54%
Political Science	261	269	270	267	238	-9%
Psych/Anthro	384	408	456	478	495	29%
SOSB (Interdisciplinary Studies)	40	39	35	39	50	25%
Sociology	46	61	65	87	88	91%
Professional Improvement/Undeclared	148	158	187	222	226	53%
<b>COLLEGE</b>	<b>1,304</b>	<b>1,337</b>	<b>1,433</b>	<b>1,581</b>	<b>1,753</b>	<b>34%</b>



**HEADCOUNT ENROLLMENT**  
**DEPARTMENT LEVEL: College of Arts and Humanities**  
**Master's**

	Spring 2000	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Rate of Change From 2000-2004
Art	19	16	20	18	17	-11%
Communications	29	34	34	34	35	21%
English	27	22	26	37	43	59%
History & Philosophy	22	20	18	27	33	50%
Modern Languages	22	28	27	25	31	41%
Music *	0	0	0	4	4	0%
Professional Improvement	5	5	5	8	6	20%
<b>COLLEGE</b>	<b>124</b>	<b>125</b>	<b>130</b>	<b>153</b>	<b>169</b>	<b>36%</b>

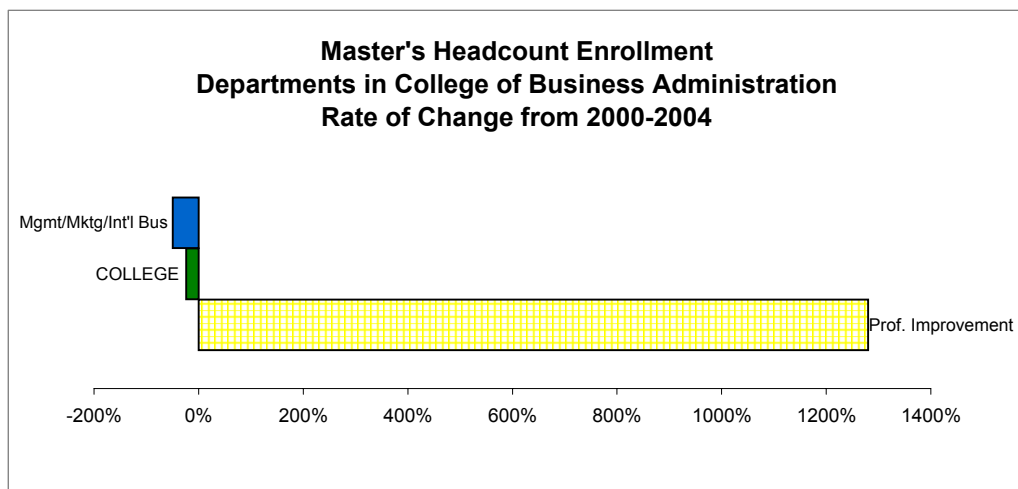
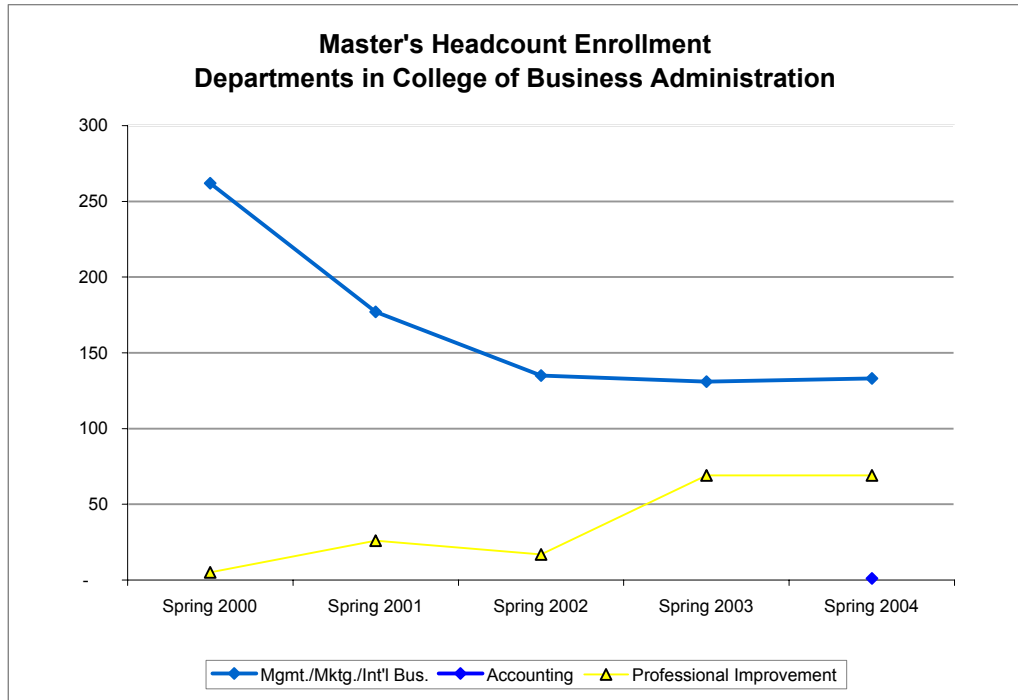
\* Based on a 2 Year Rate of Change



**HEADCOUNT ENROLLMENT**  
**DEPARTMENT LEVEL: College of Business Administration**  
**Master's**

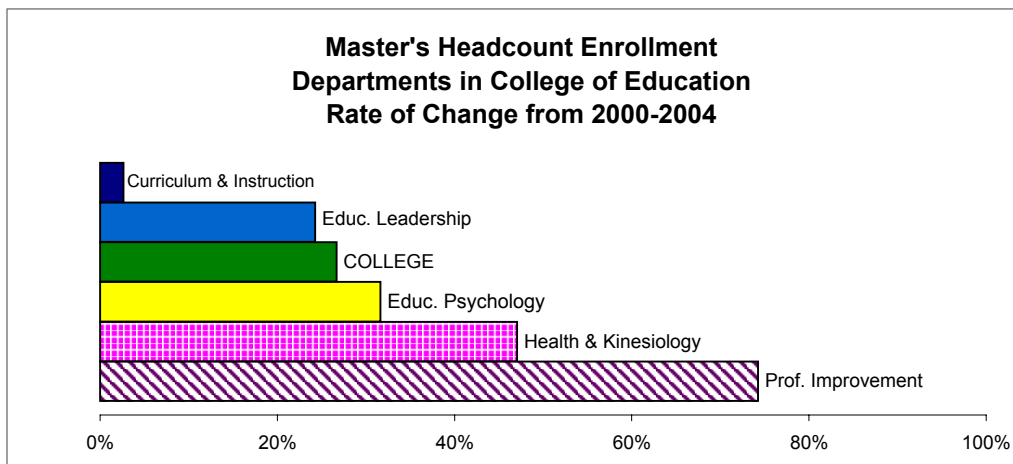
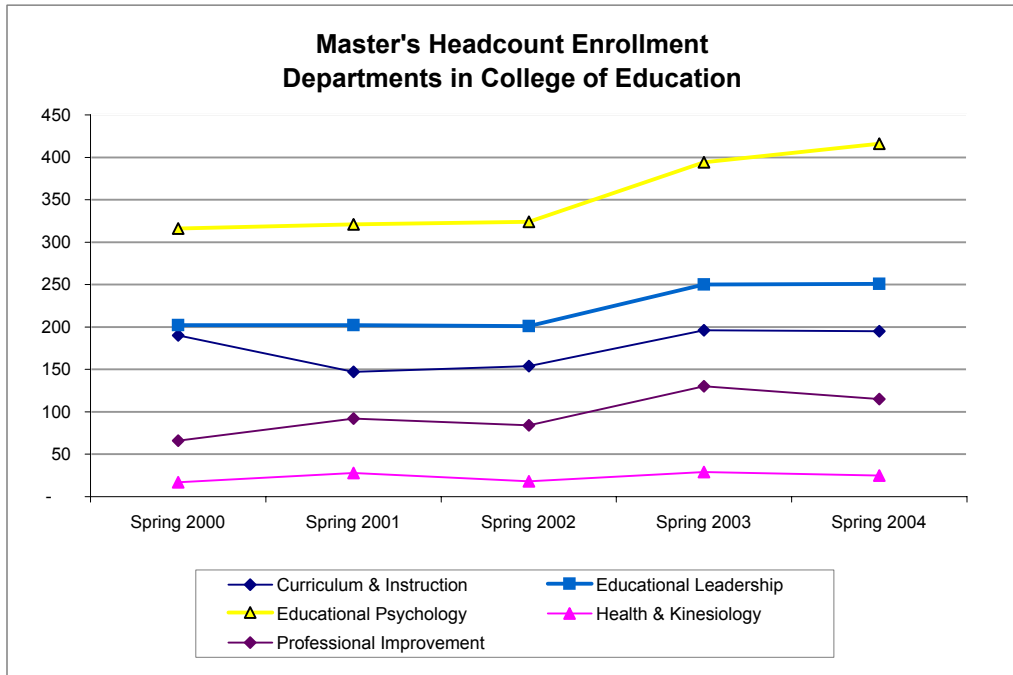
	Spring 2000	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Rate of Change From 2000-2004
Mgmt./Mktg./Int'l Bus.	262	177	135	131	133	-49%
Accounting					1	0%
Professional Improvement	5	26	17	69	69	1280%
<b>COLLEGE</b>	<b>267</b>	<b>203</b>	<b>152</b>	<b>200</b>	<b>203</b>	<b>-24%</b>

NOTE: Master's of Accountancy started in 2004



**HEADCOUNT ENROLLMENT**  
**DEPARTMENT LEVEL: College of Education**  
**Master's**

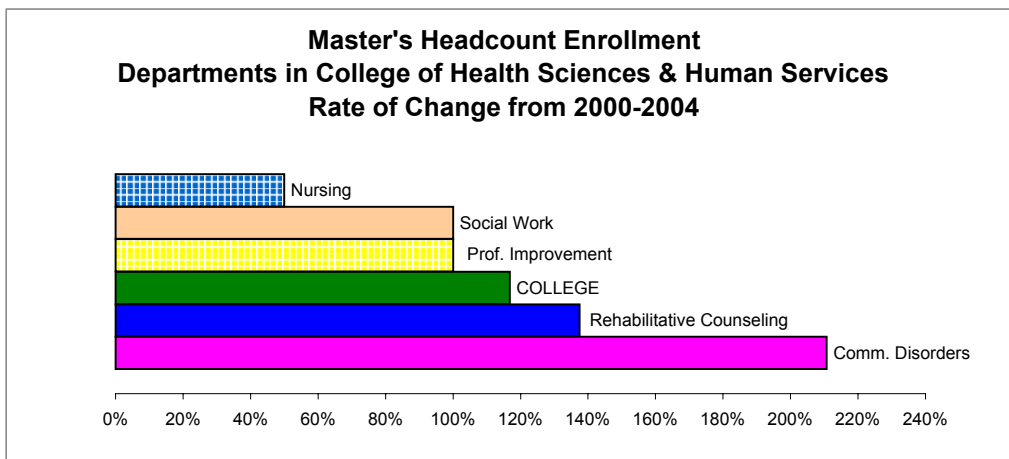
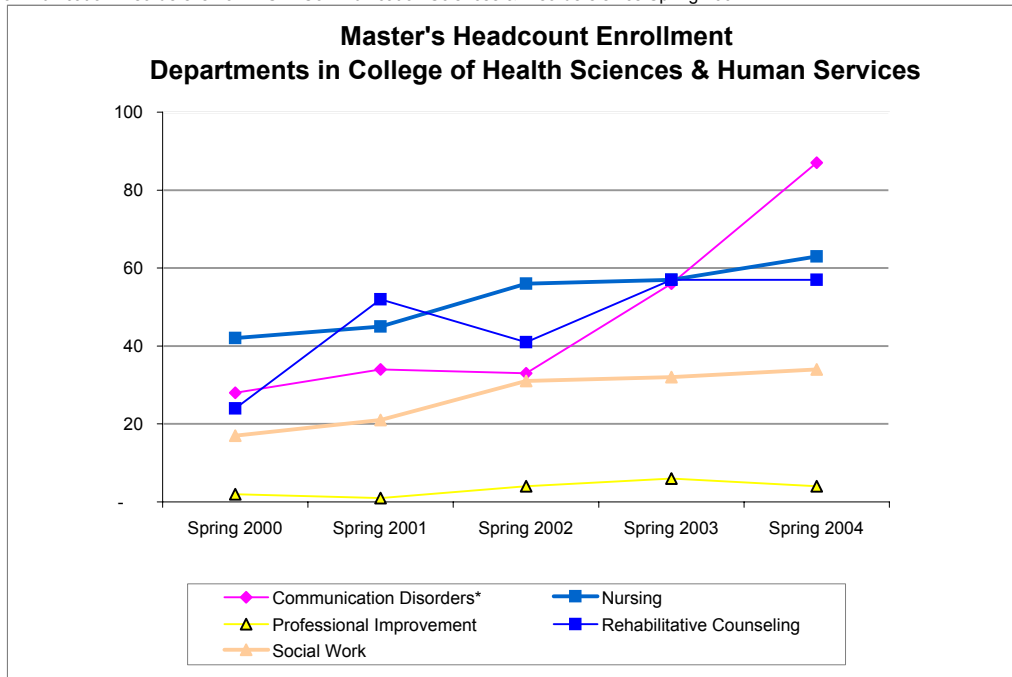
	Spring 2000	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Rate of Change From 2000-2004
Curriculum & Instruction	190	147	154	196	195	3%
Educational Leadership	202	202	201	250	251	24%
Educational Psychology	316	321	324	394	416	32%
Health & Kinesiology	17	28	18	29	25	47%
Professional Improvement	66	92	84	130	115	74%
<b>COLLEGE</b>	<b>791</b>	<b>790</b>	<b>781</b>	<b>999</b>	<b>1,002</b>	<b>27%</b>



**HEADCOUNT ENROLLMENT**  
**DEPARTMENT LEVEL: College of Health Sciences and Human Services**  
**Master's**

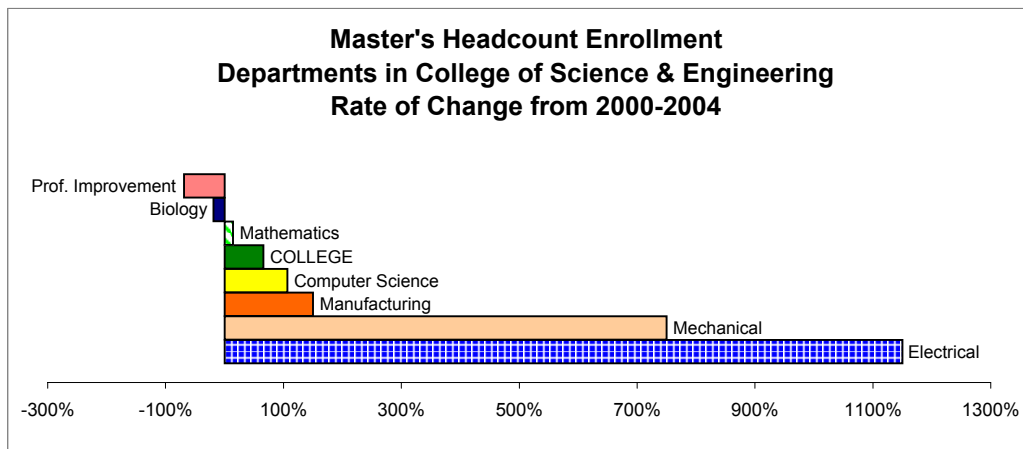
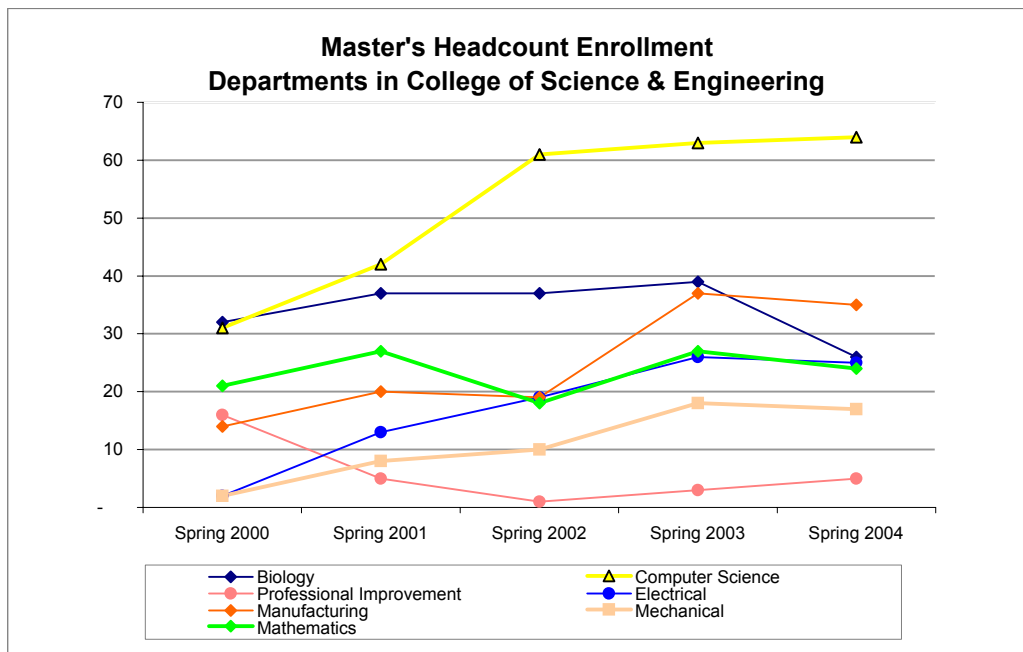
	Spring 2000	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Rate of Change From 2000-2004
Communication Disorders*	28	34	33	56	87	211%
Nursing	42	45	56	57	63	50%
Professional Improvement	2	1	4	6	4	100%
Rehabilitative Counseling	24	52	41	57	57	138%
Social Work	17	21	31	32	34	100%
<b>COLLEGE</b>	<b>113</b>	<b>153</b>	<b>165</b>	<b>208</b>	<b>245</b>	<b>117%</b>

\* MA in Communication Disorders is now MS in Communication Sciences & Disorders since Spring 2004



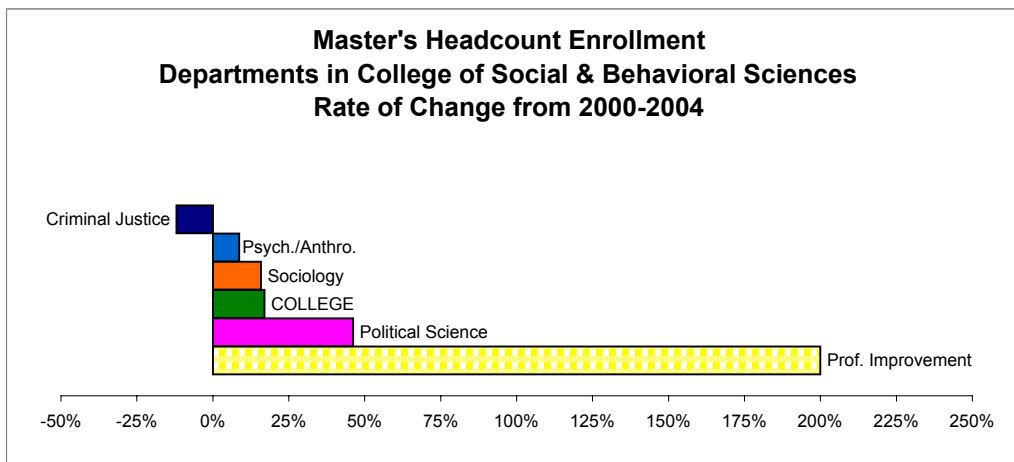
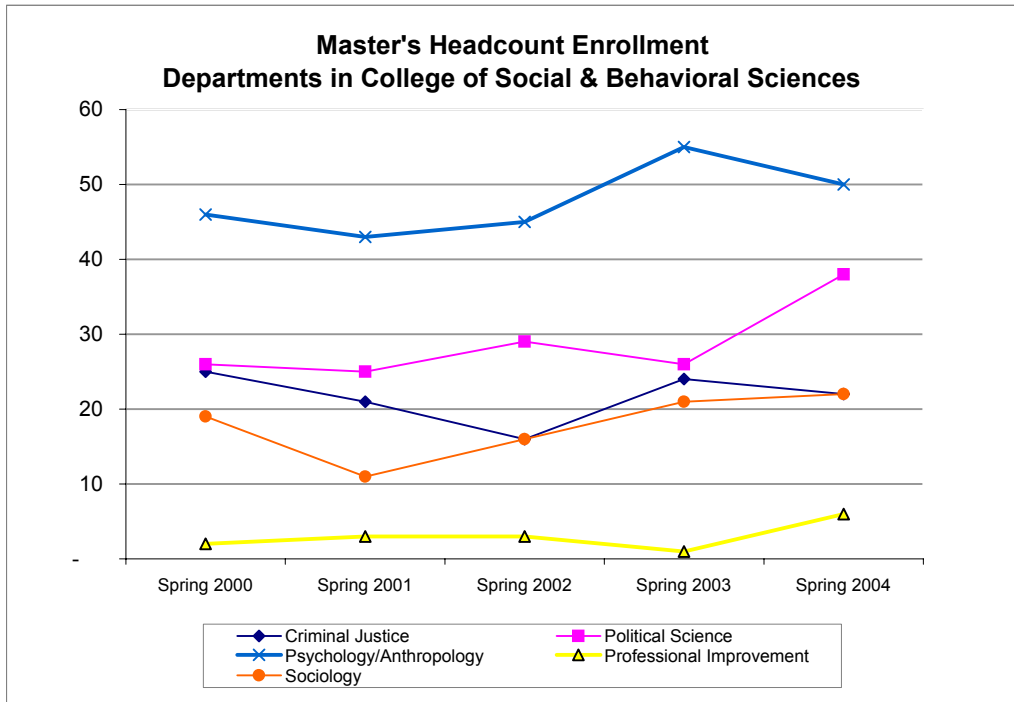
**HEADCOUNT ENROLLMENT**  
**DEPARTMENT LEVEL: College of Science and Engineering**  
**Master's**

	Spring 2000	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Rate of Change From 2000-2004
<b>Science:</b>						
Biology	32	37	37	39	26	-19%
Computer Science	31	42	61	63	64	106%
Mathematics	21	27	18	27	24	14%
Professional Improvement	16	5	1	3	5	-69%
<b>Engineering:</b>						
Electrical	2	13	19	26	25	1150%
Manufacturing	14	20	19	37	35	150%
Mechanical	2	8	10	18	17	750%
<b>COLLEGE</b>	<b>118</b>	<b>152</b>	<b>165</b>	<b>213</b>	<b>196</b>	<b>66%</b>



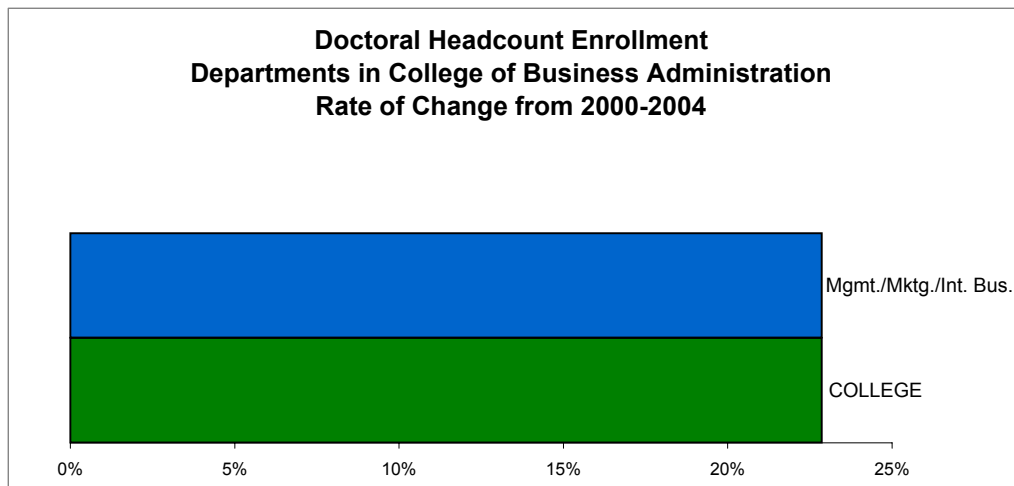
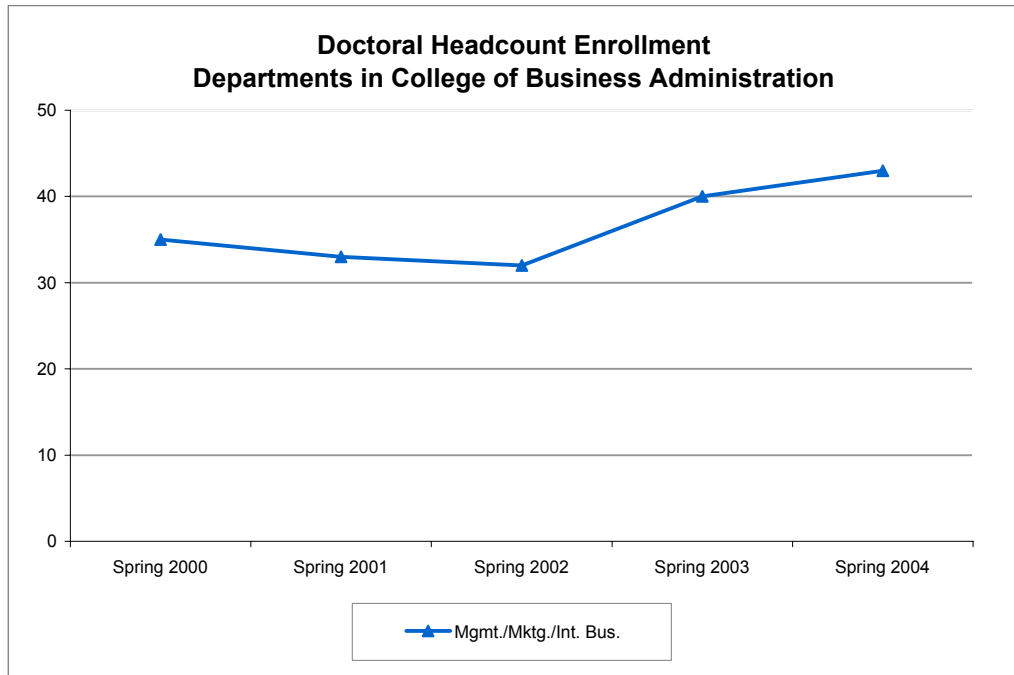
**HEADCOUNT ENROLLMENT**  
**DEPARTMENT LEVEL: College of Social and Behavioral Sciences**  
**Master's**

	Spring 2000	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Rate of Change From 2000-2004
Criminal Justice	25	21	16	24	22	-12%
Political Science	26	25	29	26	38	46%
Psychology/Anthropology	46	43	45	55	50	9%
Professional Improvement	2	3	3	1	6	200%
Sociology	19	11	16	21	22	16%
<b>COLLEGE</b>	<b>118</b>	<b>103</b>	<b>109</b>	<b>127</b>	<b>138</b>	<b>17%</b>



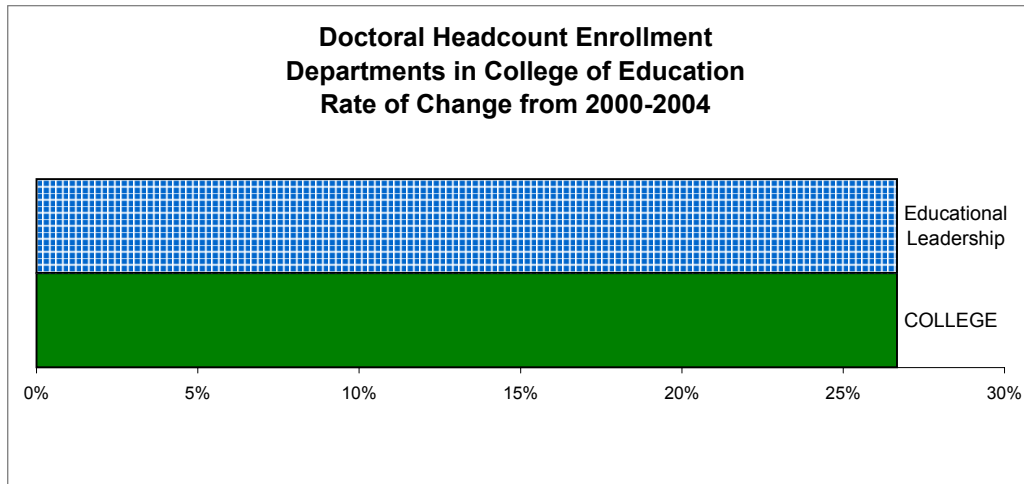
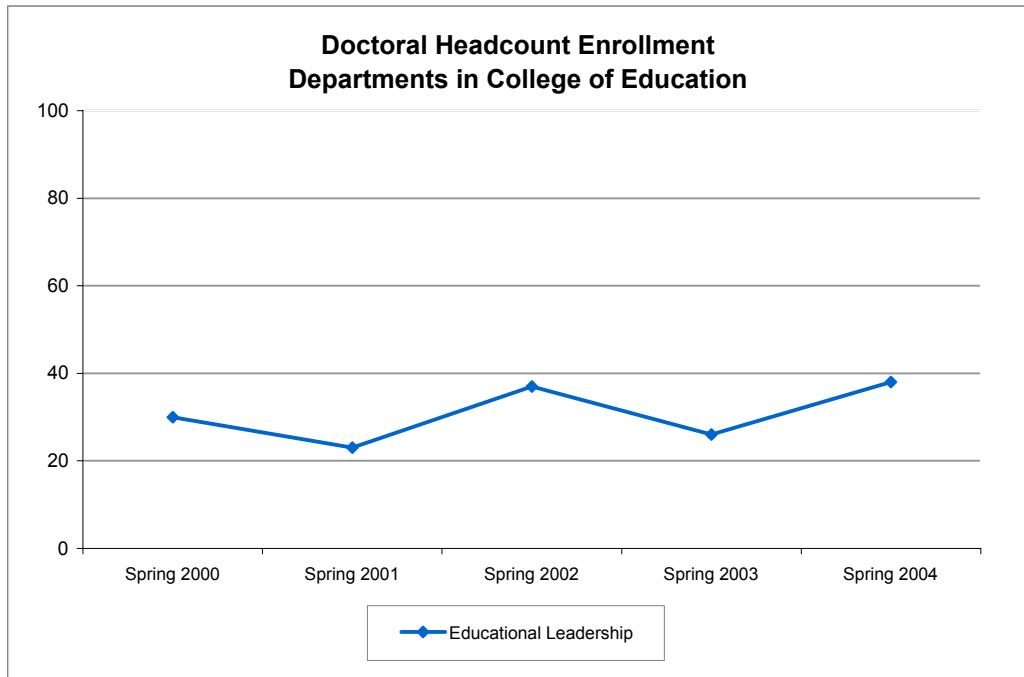
**HEADCOUNT ENROLLMENT**  
**DEPARTMENT LEVEL: College of Business Administration**  
**Doctoral**

	Spring 2000	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Rate of Change From 2000-2004
Mgmt./Mktg./Int. Bus.	35	33	32	40	43	23%
<b>COLLEGE</b>	<b>35</b>	<b>33</b>	<b>32</b>	<b>40</b>	<b>43</b>	<b>23%</b>



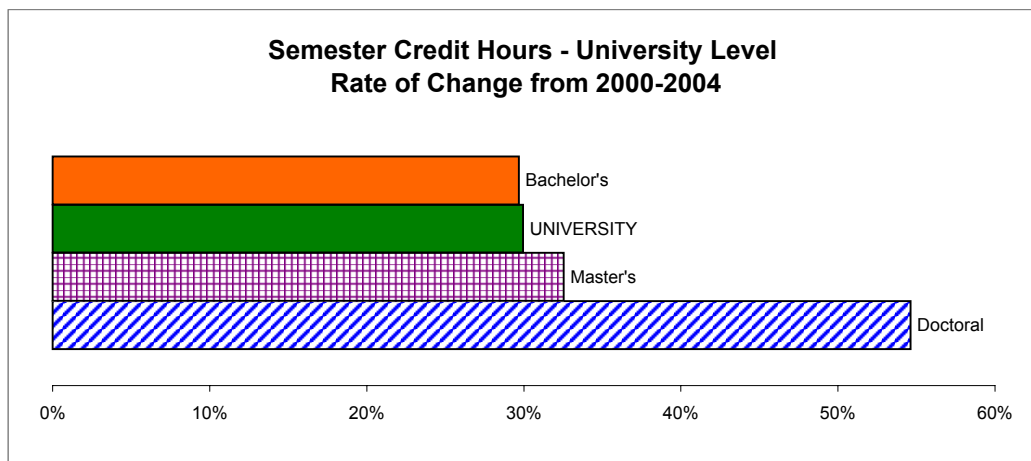
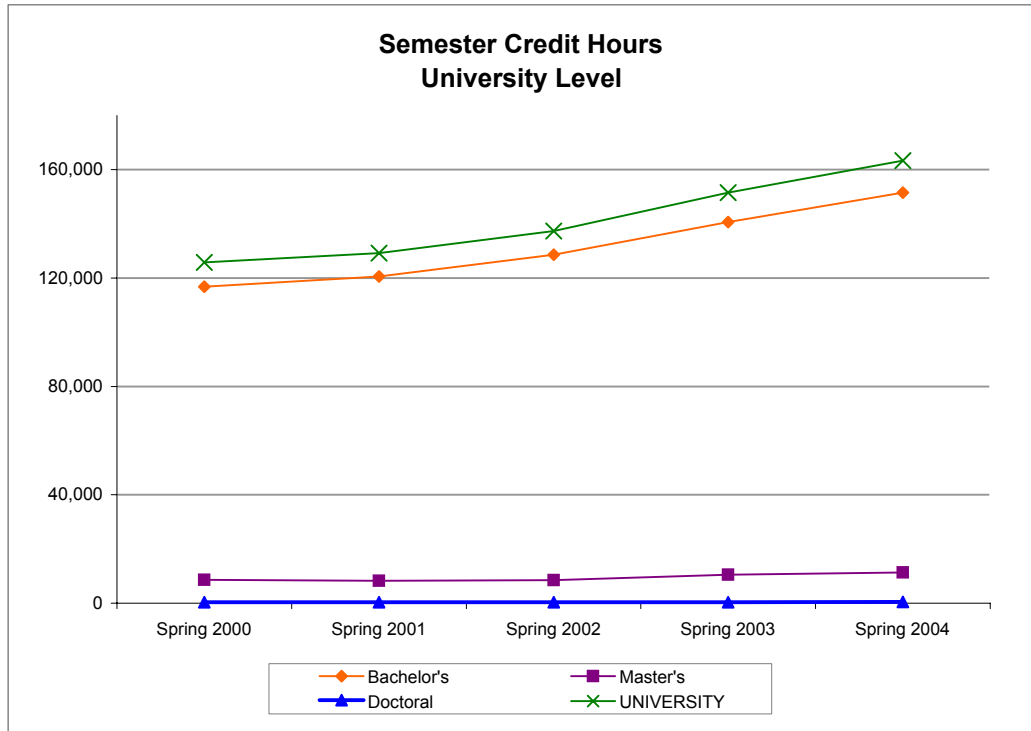
**HEADCOUNT ENROLLMENT**  
**DEPARTMENT LEVEL: College of Education**  
**Doctoral**

	Spring 2000	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Rate of Change From 2000-2004
Educational Leadership	30	23	37	26	38	27%
<b>COLLEGE</b>	<b>30</b>	<b>23</b>	<b>37</b>	<b>26</b>	<b>38</b>	<b>27%</b>



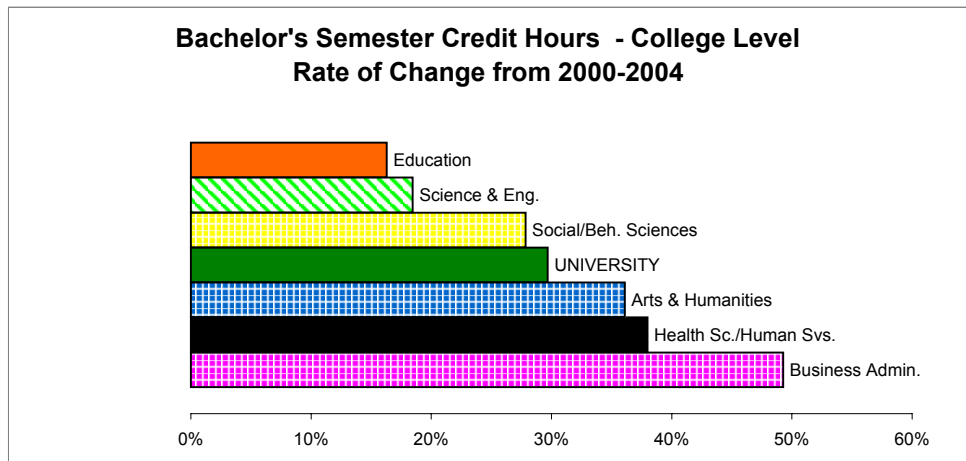
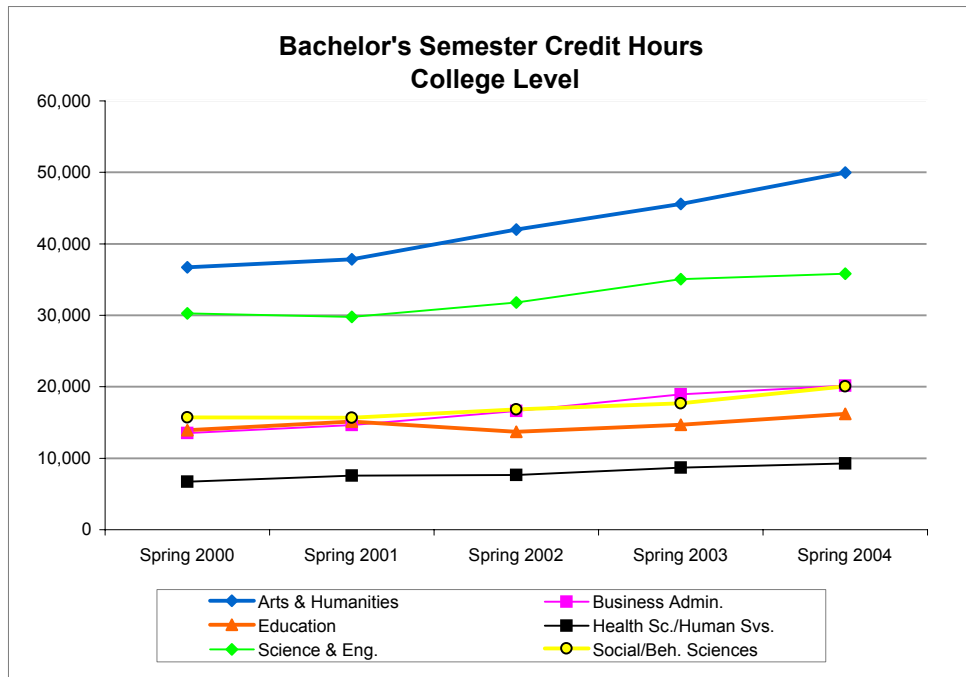
## SEMESTER CREDIT HOURS UNIVERSITY LEVEL

	Spring 2000	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Rate of Change From 2000-2004
Bachelor's	116,836	120,635	128,614	140,643	151,520	30%
Master's	8,586	8,224	8,452	10,518	11,380	33%
Doctoral	324	360	343	385	501	55%
<b>UNIVERSITY</b>	<b>125,746</b>	<b>129,219</b>	<b>137,409</b>	<b>151,546</b>	<b>163,401</b>	<b>30%</b>



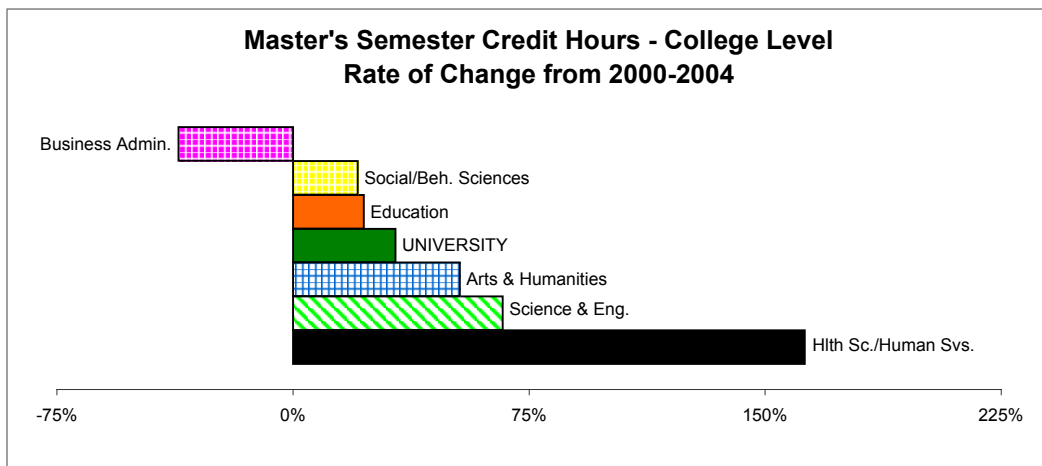
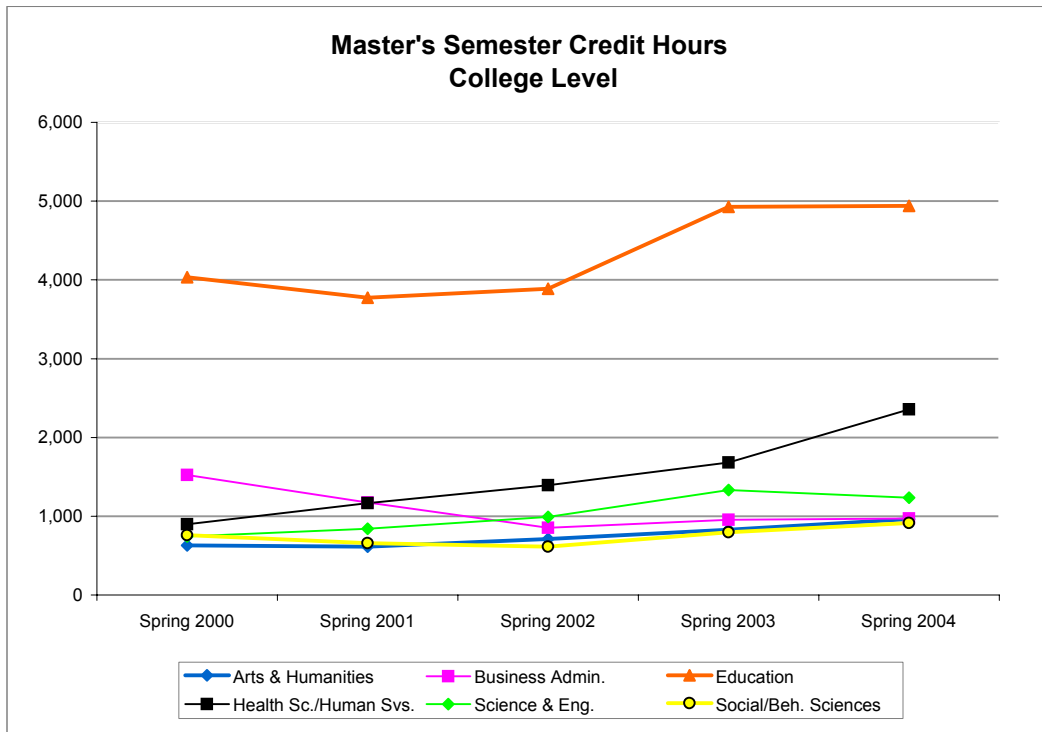
**SEMESTER CREDIT HOURS  
COLLEGE LEVEL  
Bachelor's**

	Spring 2000	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Rate of Change From 2000-2004
Arts & Humanities	36,715	37,841	42,009	45,594	49,966	36%
Business Admin.	13,503	14,649	16,618	18,920	20,156	49%
Education	13,940	15,139	13,703	14,671	16,210	16%
Health Sc./Human Svs.	6,728	7,549	7,646	8,692	9,284	38%
Science & Eng.	30,252	29,795	31,790	35,068	35,836	18%
Social/Beh. Sciences	15,698	15,662	16,848	17,698	20,068	28%
<b>UNIVERSITY</b>	<b>116,836</b>	<b>120,635</b>	<b>128,614</b>	<b>140,643</b>	<b>151,520</b>	<b>30%</b>



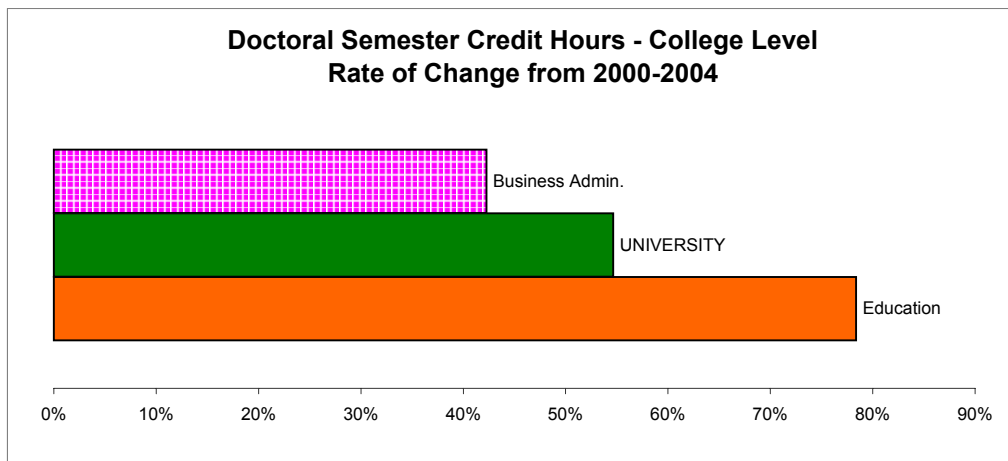
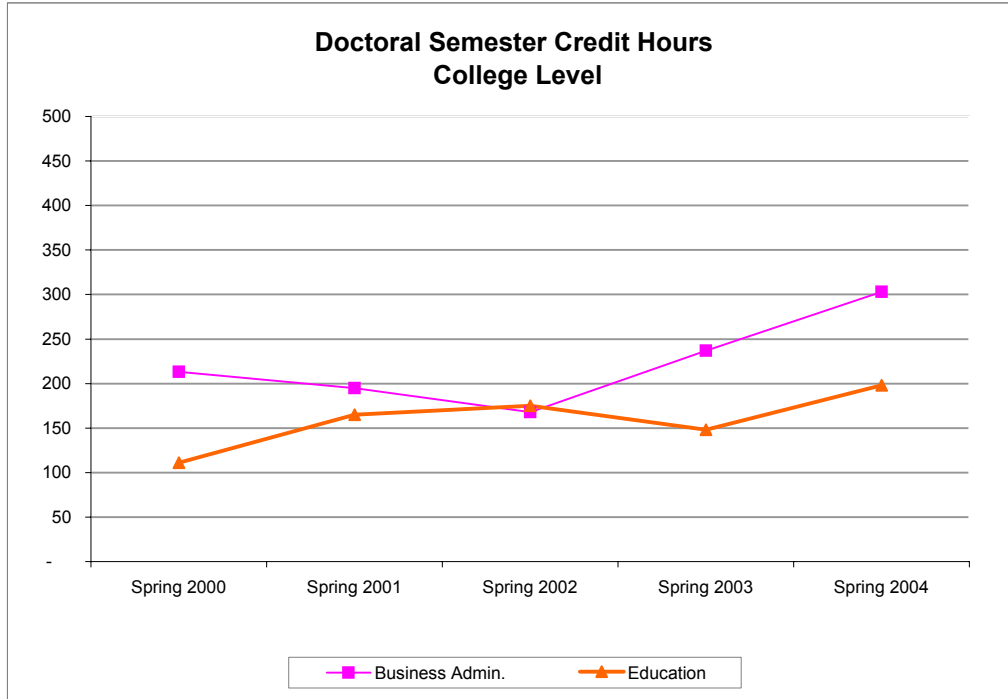
**SEMESTER CREDIT HOURS  
COLLEGE LEVEL  
Master's**

	Spring 2000	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Rate of Change From 2000-2004
Arts & Humanities	628	614	711	828	961	53%
Business Admin.	1,524	1,176	855	954	969	-36%
Education	4,035	3,774	3,888	4,927	4,941	22%
Health Sc./Human Svs.	898	1,164	1,393	1,680	2,358	163%
Science & Eng.	742	839	990	1,331	1,236	67%
Social/Beh. Sciences	759	657	615	798	915	21%
<b>UNIVERSITY</b>	<b>8,586</b>	<b>8,224</b>	<b>8,452</b>	<b>10,518</b>	<b>11,380</b>	<b>33%</b>



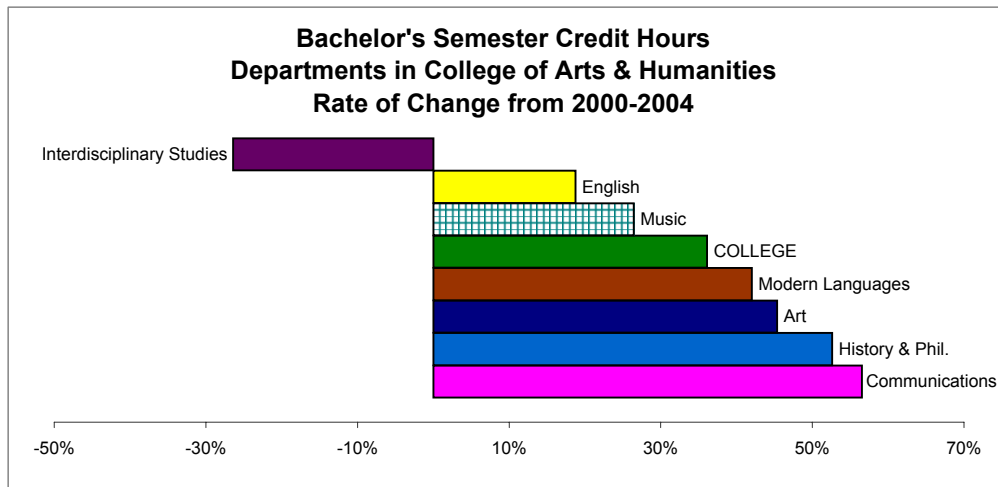
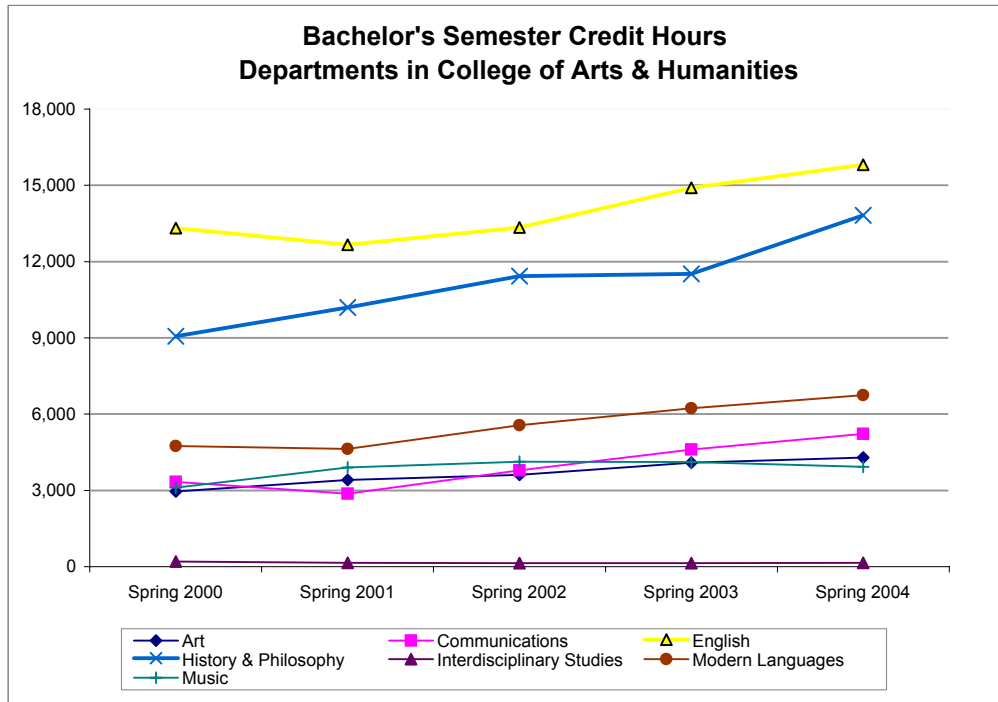
**SEMESTER CREDIT HOURS  
COLLEGE LEVEL  
Doctoral**

	Spring 2000	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Rate of Change From 2000-2004
Business Admin.	213	195	168	237	303	42%
Education	111	165	175	148	198	78%
<b>UNIVERSITY</b>	<b>324</b>	<b>360</b>	<b>343</b>	<b>385</b>	<b>501</b>	<b>55%</b>



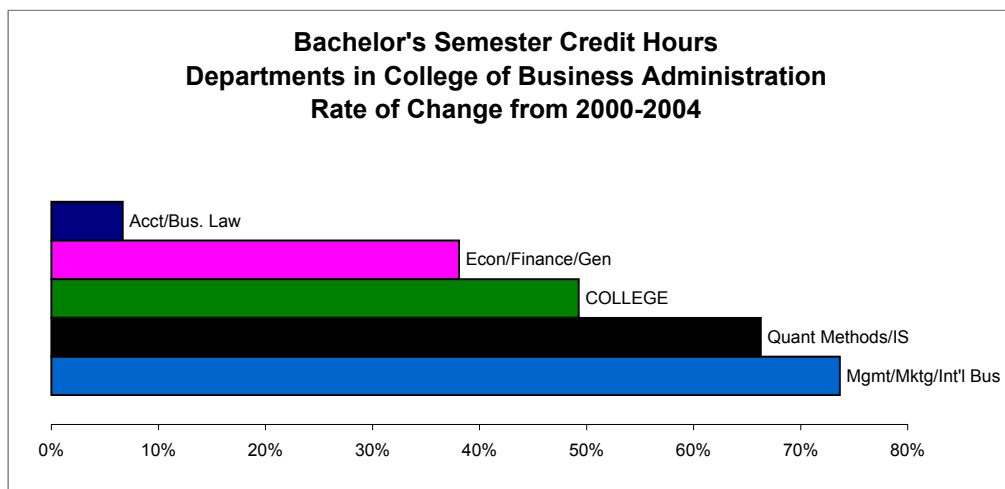
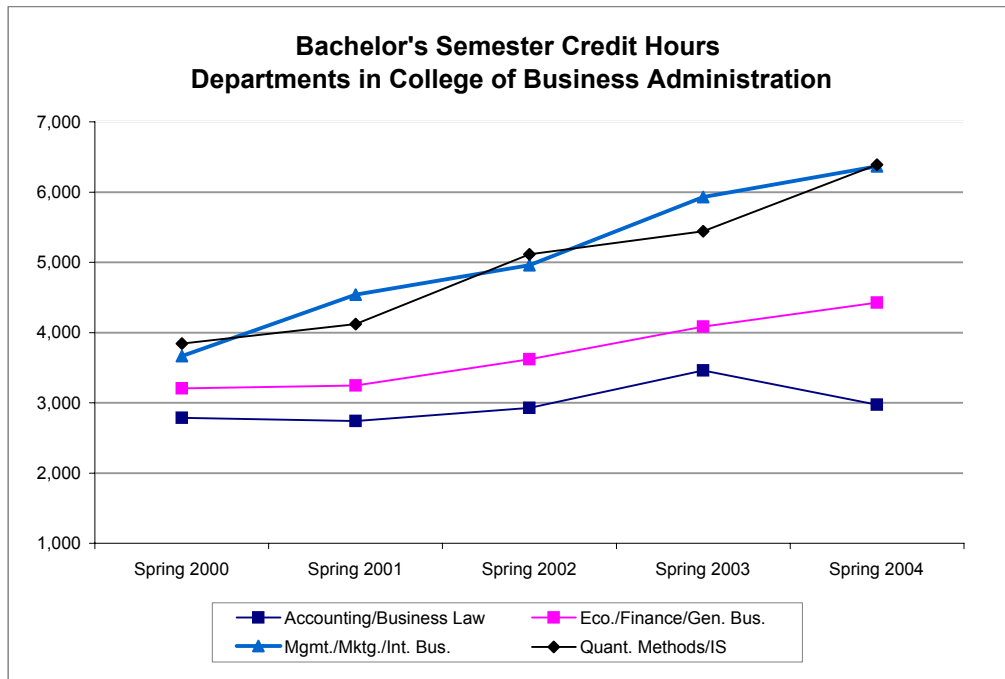
**SEMESTER CREDIT HOURS**  
**DEPARTMENT LEVEL: College of Arts and Humanities**  
**Bachelor's**

	Spring 2000	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Rate of Change From 2000-2004
Art	2,956	3,409	3,612	4,091	4,296	45%
Communications	3,335	2,876	3,789	4,603	5,221	57%
English	13,314	12,669	13,344	14,901	15,810	19%
History & Philosophy	9,057	10,200	11,424	11,520	13,821	53%
Interdisciplinary Studies	197	154	144	135	145	-26%
Modern Languages	4,749	4,629	5,565	6,225	6,744	42%
Music	3,107	3,904	4,131	4,119	3,929	26%
<b>COLLEGE</b>	<b>36,715</b>	<b>37,841</b>	<b>42,009</b>	<b>45,594</b>	<b>49,966</b>	<b>36%</b>



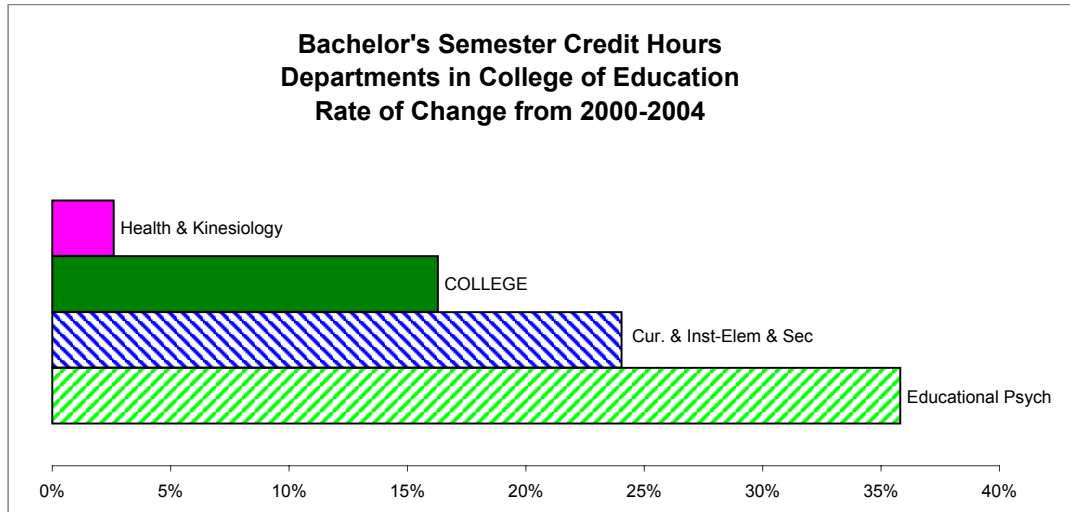
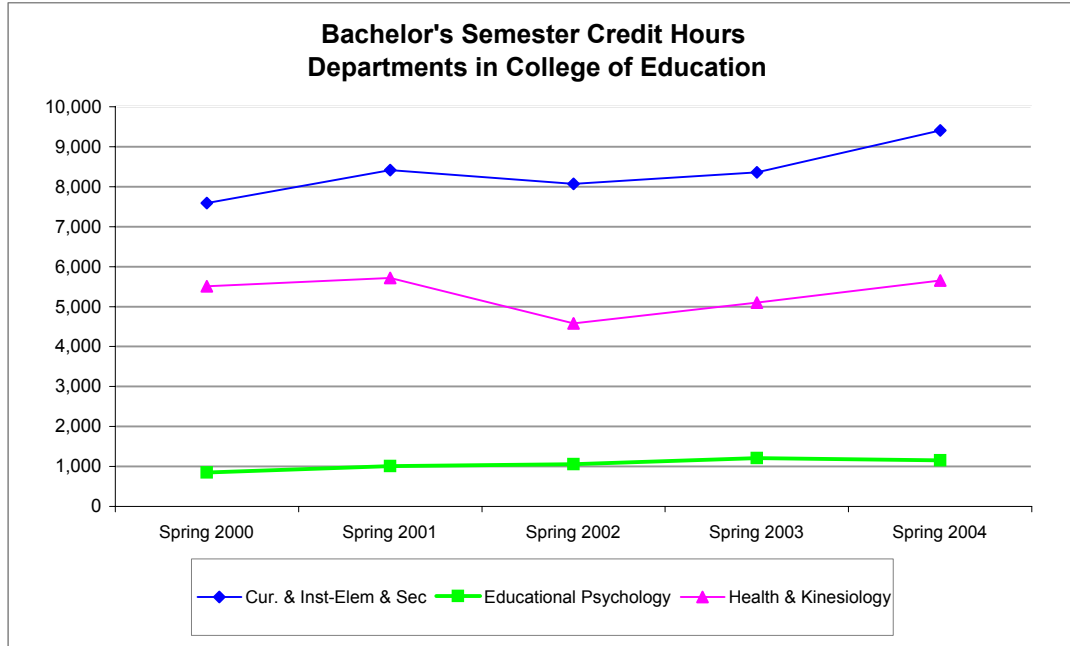
**SEMESTER CREDIT HOURS**  
**DEPARTMENT LEVEL: College of Business Administration**  
**Bachelor's**

	Spring 2000	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Rate of Change From 2000-2004
Accounting/Business Law	2,788	2,741	2,927	3,459	2,974	7%
Eco./Finance/Gen. Bus.	3,207	3,246	3,618	4,086	4,428	38%
Mgmt./Mktg./Int. Bus.	3,666	4,539	4,959	5,931	6,366	74%
Quant. Methods/IS	3,842	4,123	5,114	5,444	6,388	66%
<b>COLLEGE</b>	<b>13,503</b>	<b>14,649</b>	<b>16,618</b>	<b>18,920</b>	<b>20,156</b>	<b>49%</b>



**SEMESTER CREDIT HOURS  
DEPARTMENT LEVEL: College of Education  
Bachelor's**

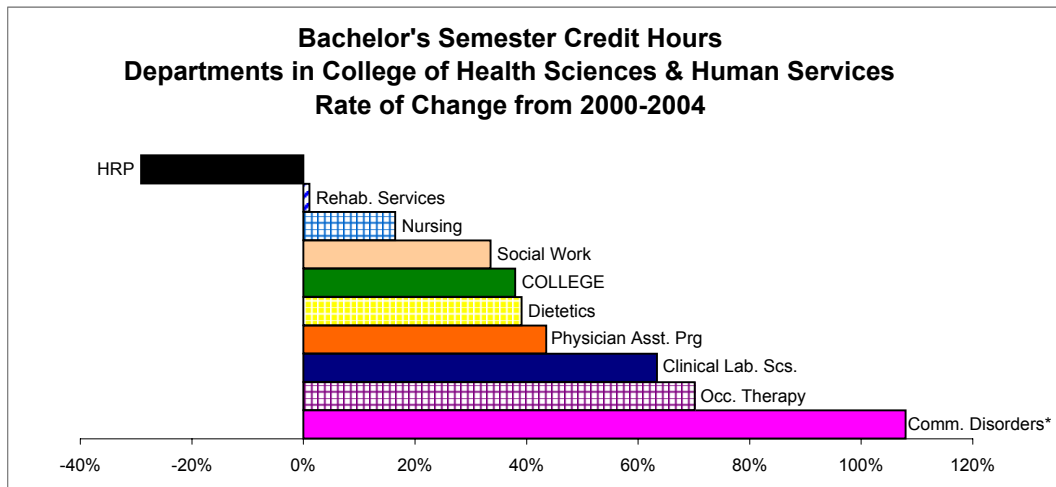
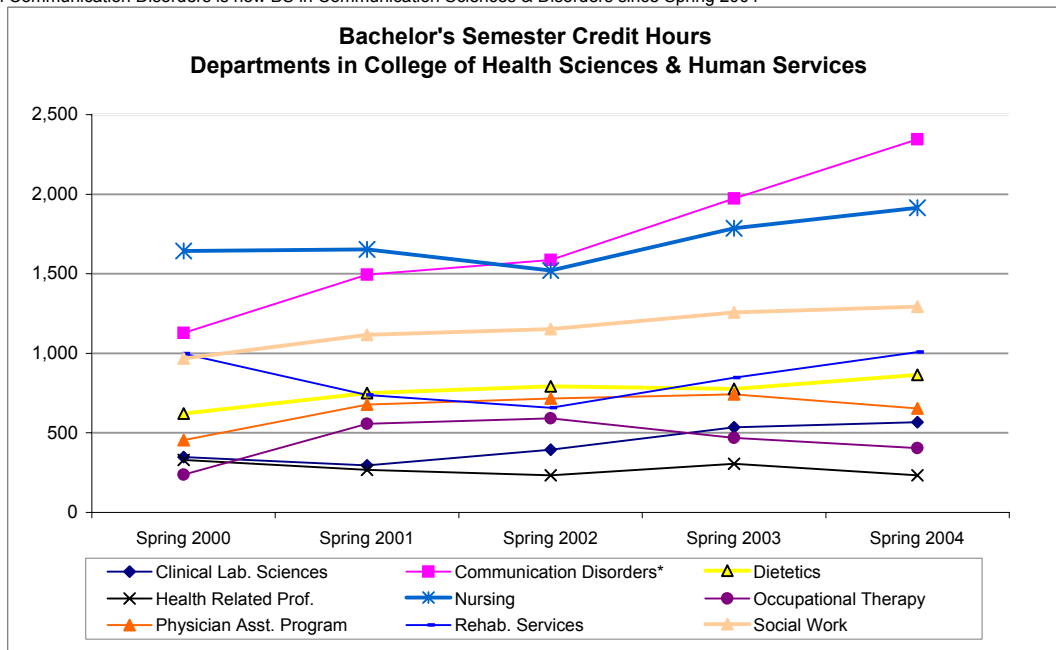
	Spring 2000	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Rate of Change From 2000-2004
Cur. & Inst-Elem & Sec	7,587	8,415	8,070	8,358	9,411	24%
Educational Psychology	846	1,008	1,056	1,209	1,149	36%
Health & Kinesiology	5,507	5,716	4,577	5,104	5,650	3%
<b>COLLEGE</b>	<b>13,940</b>	<b>15,139</b>	<b>13,703</b>	<b>14,671</b>	<b>16,210</b>	<b>16%</b>



**SEMESTER CREDIT HOURS**  
**DEPARTMENT LEVEL: College of Health Sciences and Human Services**  
**Bachelor's**

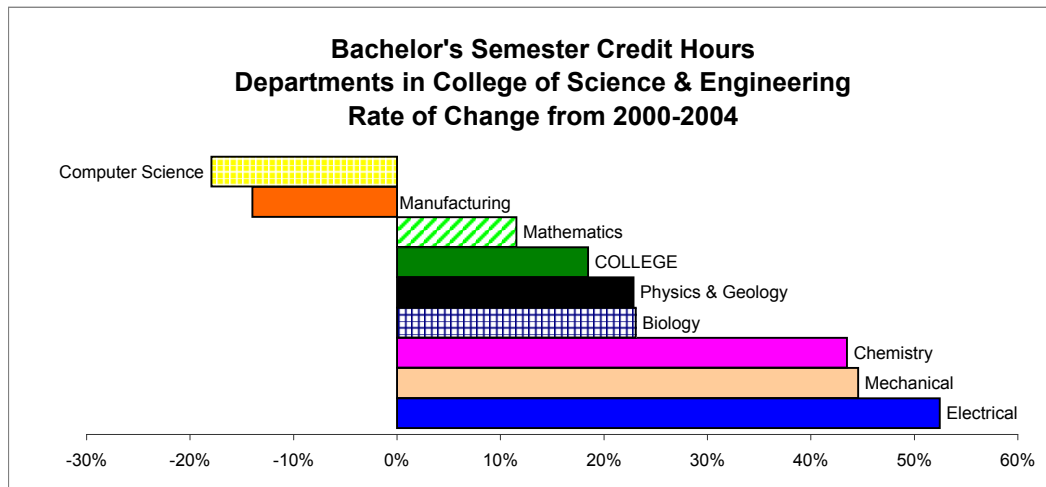
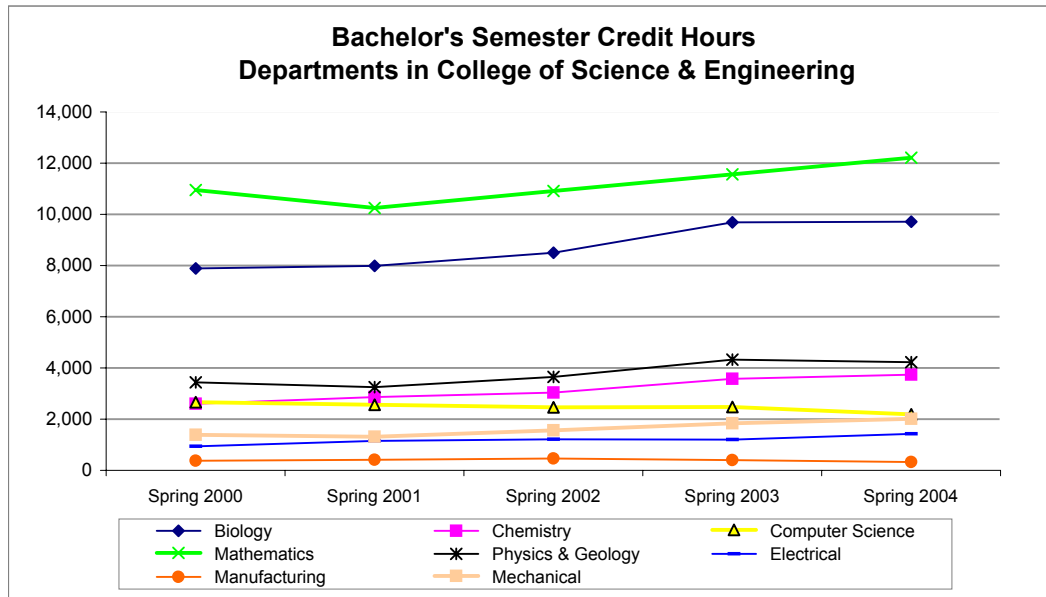
	Spring 2000	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Rate of Change From 2000-2004
Clinical Lab. Sciences	347	295	395	536	567	63%
Communication Disorders*	1,128	1,494	1,587	1,974	2,346	108%
Dietetics	621	750	792	777	864	39%
Health Related Prof.	330	267	234	306	234	-29%
Nursing	1,644	1,654	1,520	1,786	1,914	16%
Occupational Therapy	238	557	592	468	405	70%
Physician Asst. Program	455	677	717	742	653	44%
Rehab. Services	997	739	657	846	1,008	1%
Social Work	968	1,116	1,152	1,257	1,293	34%
<b>COLLEGE</b>	<b>6,728</b>	<b>7,549</b>	<b>7,646</b>	<b>8,692</b>	<b>9,284</b>	<b>38%</b>

\* BA in Communication Disorders is now BS in Communication Sciences & Disorders since Spring 2004



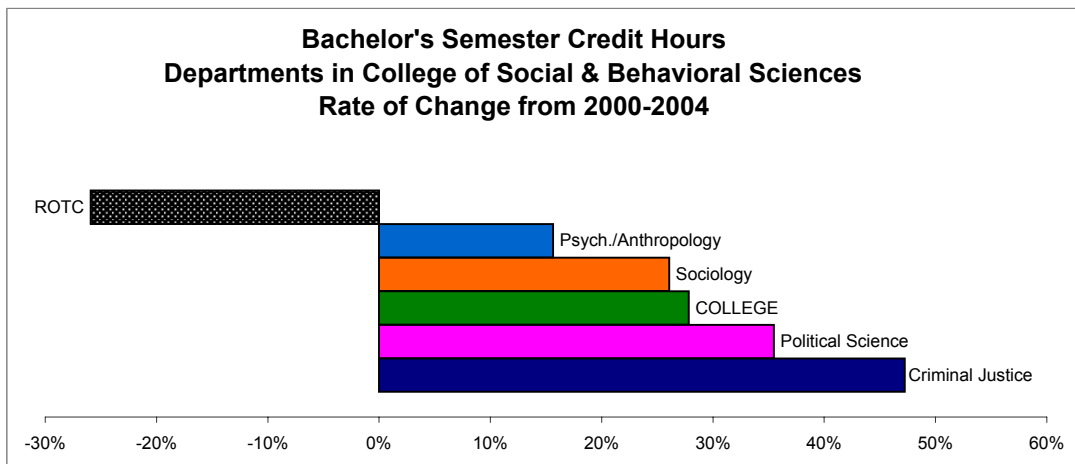
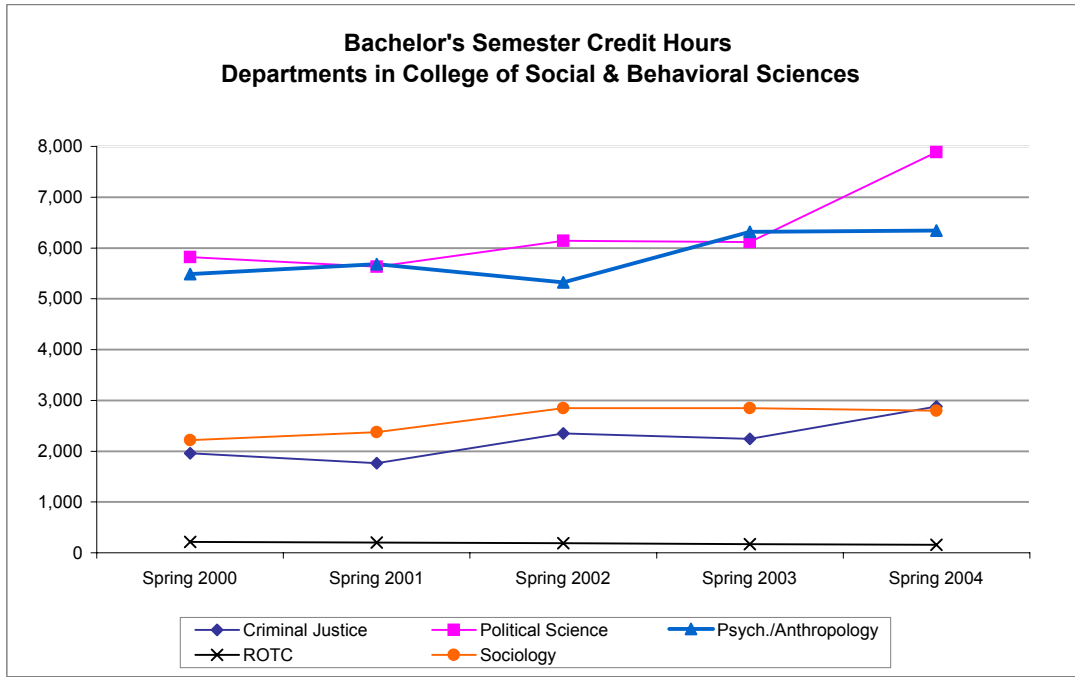
**SEMESTER CREDIT HOURS**  
**DEPARTMENT LEVEL: College of Science and Engineering**  
**Bachelor's**

	Spring 2000	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Rate of Change From 2000-2004
<b>SCIENCE</b>						
Biology	7,893	7,990	8,494	9,684	9,714	23%
Chemistry	2,604	2,861	3,041	3,580	3,736	43%
Computer Science	2,663	2,567	2,460	2,472	2,185	-18%
Mathematics	10,953	10,250	10,915	11,565	12,217	12%
Physics & Geology	3,442	3,256	3,652	4,330	4,229	23%
<b>ENGINEERING</b>						
Electrical	932	1,146	1,208	1,203	1,421	52%
Manufacturing	372	414	462	400	320	-14%
Mechanical	1,393	1,311	1,558	1,834	2,014	45%
<b>COLLEGE</b>	<b>30,252</b>	<b>29,795</b>	<b>31,790</b>	<b>35,068</b>	<b>35,836</b>	<b>18%</b>



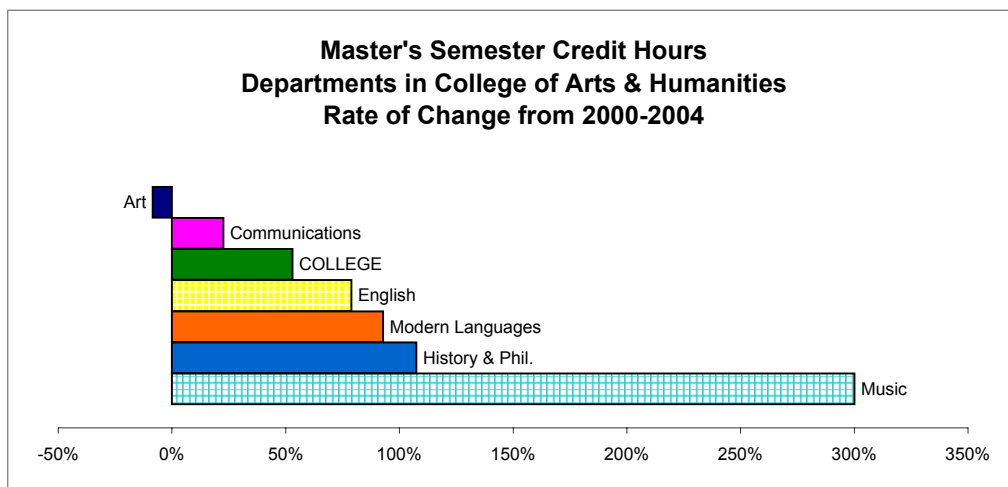
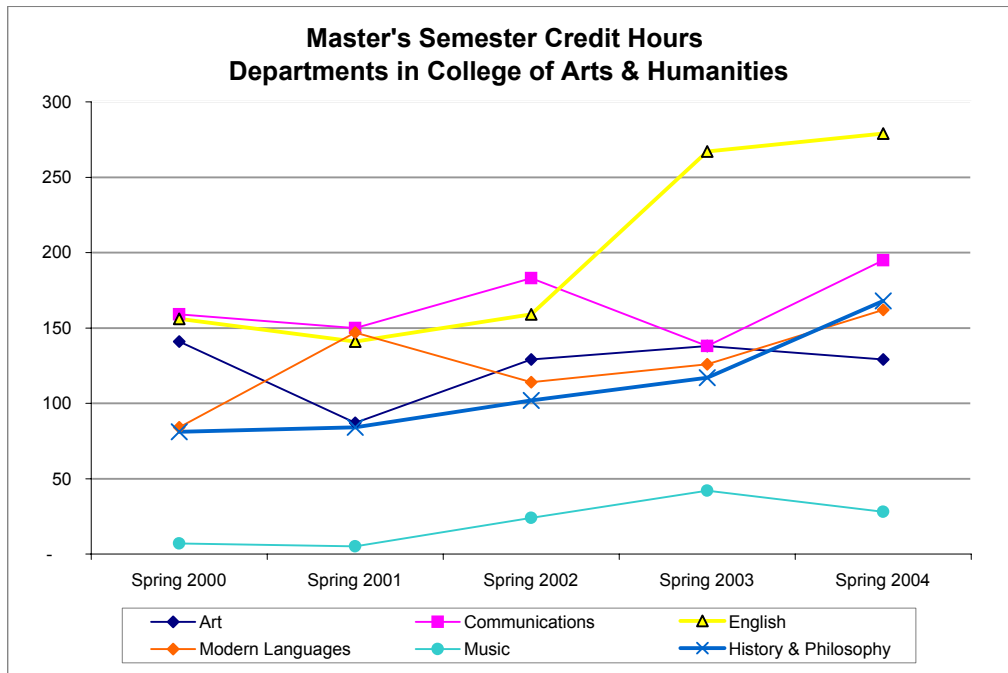
**SEMESTER CREDIT HOURS**  
**DEPARTMENT LEVEL: College of Social and Behavioral Sciences**  
**Bachelor's**

	Spring 2000	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Rate of Change From 2000-2004
Criminal Justice	1,956	1,766	2,348	2,242	2,880	47%
Political Science	5,820	5,633	6,140	6,118	7,885	35%
Psych./Anthropology	5,486	5,685	5,324	6,320	6,344	16%
ROTC	216	202	186	168	160	-26%
Sociology	2,220	2,376	2,850	2,850	2,799	26%
<b>COLLEGE</b>	<b>15,698</b>	<b>15,662</b>	<b>16,848</b>	<b>17,698</b>	<b>20,068</b>	<b>28%</b>



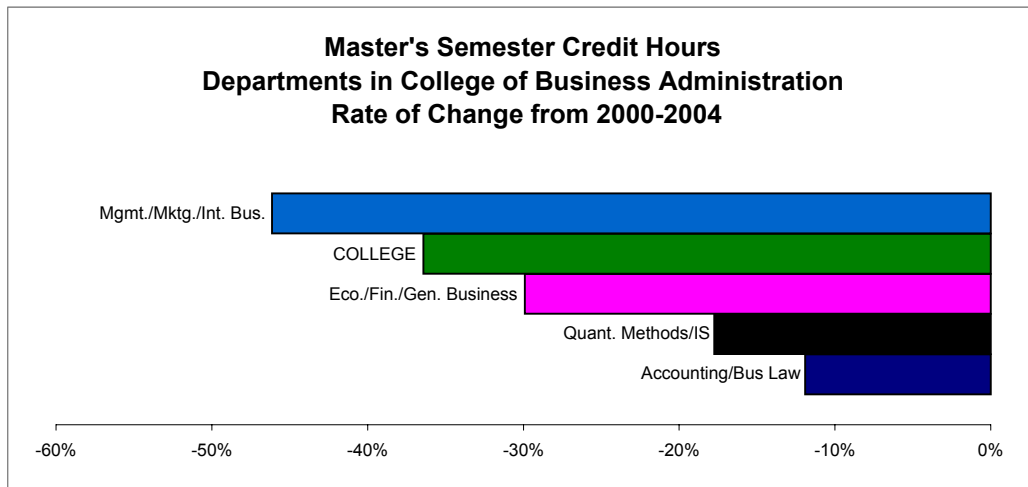
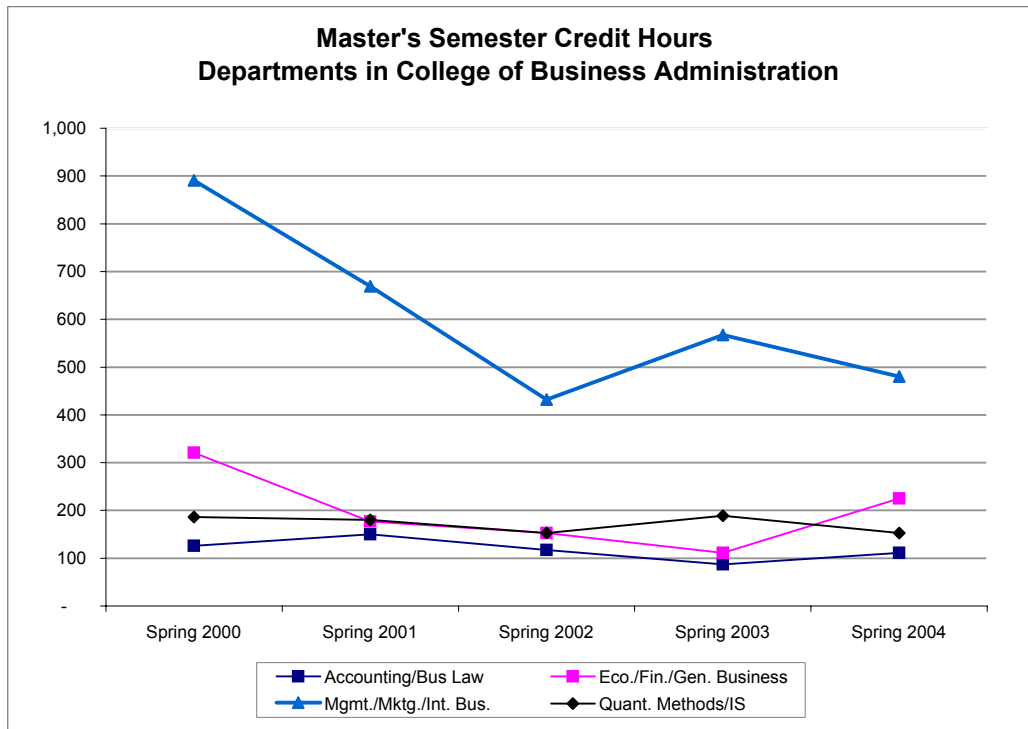
**SEMESTER CREDIT HOURS**  
**DEPARTMENT LEVEL: College of Arts and Humanities**  
**Master's**

	Spring 2000	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Rate of Change From 2000-2004
Art	141	87	129	138	129	-9%
Communications	159	150	183	138	195	23%
English	156	141	159	267	279	79%
History & Philosophy	81	84	102	117	168	107%
Modern Languages	84	147	114	126	162	93%
Music	7	5	24	42	28	300%
<b>COLLEGE</b>	<b>628</b>	<b>614</b>	<b>711</b>	<b>828</b>	<b>961</b>	<b>53%</b>



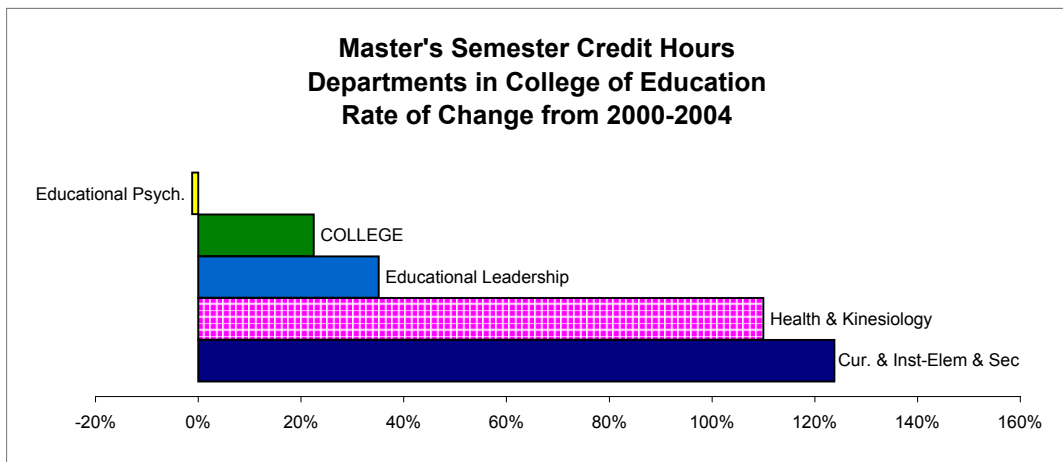
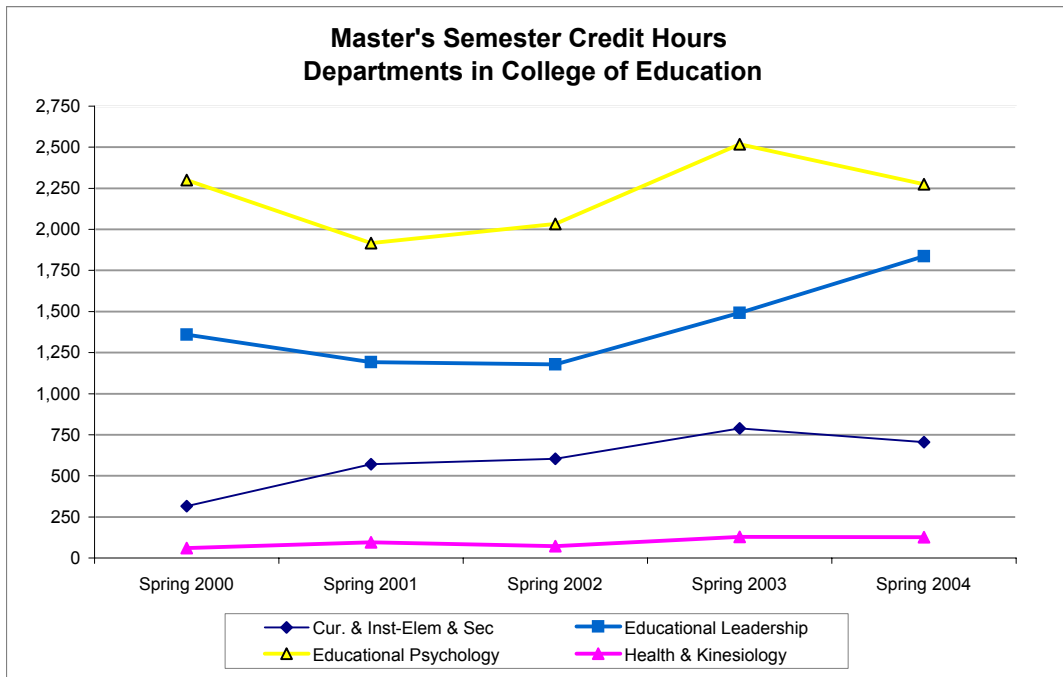
**SEMESTER CREDIT HOURS**  
**DEPARTMENT LEVEL: College Business Administration**  
**Master's**

	Spring 2000	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Rate of Change From 2000-2004
Accounting/Bus Law	126	150	117	87	111	-12%
Eco./Fin./Gen. Business	321	177	153	111	225	-30%
Mgmt./Mktg./Int. Bus.	891	669	432	567	480	-46%
Quant. Methods/IS	186	180	153	189	153	-18%
<b>COLLEGE</b>	<b>1,524</b>	<b>1,176</b>	<b>855</b>	<b>954</b>	<b>969</b>	<b>-36%</b>



**SEMESTER CREDIT HOURS**  
**DEPARTMENT LEVEL: College of Education**  
**Master's**

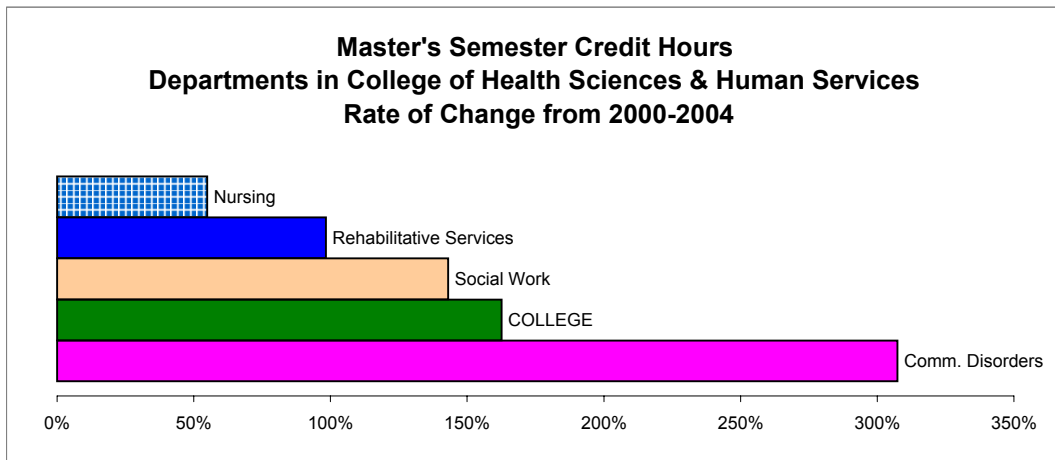
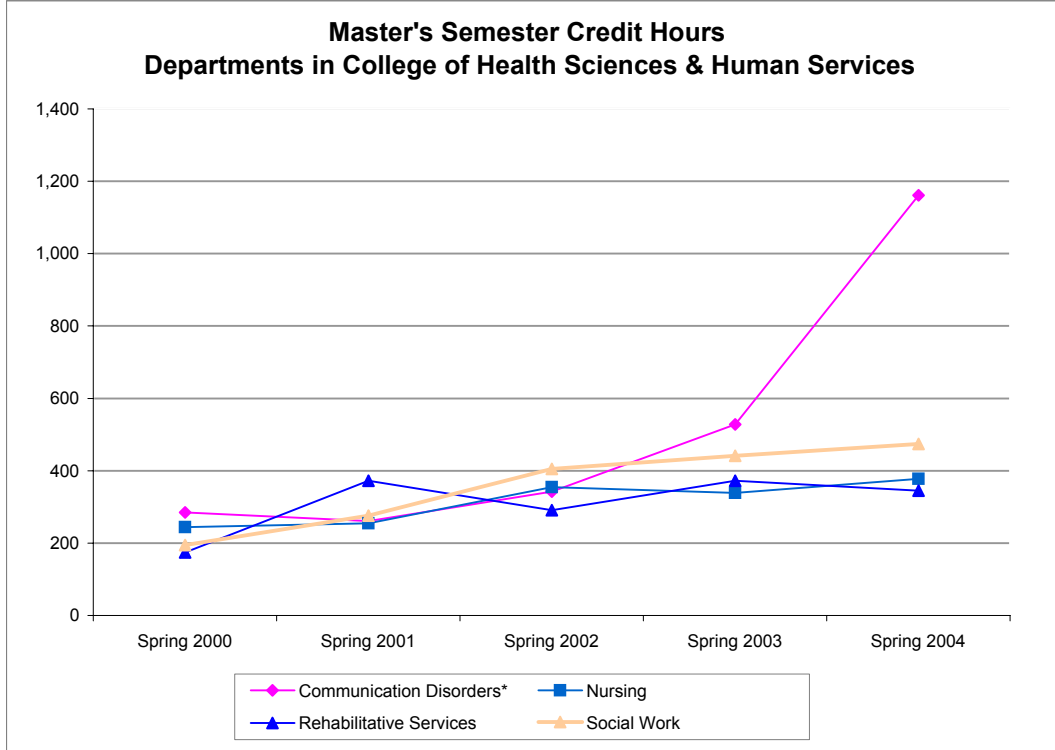
	Spring 2000	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Rate of Change From 2000-2004
Cur. & Inst-Elem & Sec	315	570	603	789	705	124%
Educational Leadership	1,359	1,191	1,179	1,491	1,836	35%
Educational Psychology	2,301	1,917	2,034	2,518	2,274	-1%
Health & Kinesiology	60	96	72	129	126	110%
<b>COLLEGE</b>	<b>4,035</b>	<b>3,774</b>	<b>3,888</b>	<b>4,927</b>	<b>4,941</b>	<b>22%</b>



**SEMESTER CREDIT HOURS**  
**DEPARTMENT LEVEL: College of Health Sciences and Human Services**  
**Master's**

	Spring 2000	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Rate of Change From 2000-2004
Communication Disorders*	285	261	342	528	1,161	307%
Nursing	244	255	355	339	378	55%
Rehabilitative Services	174	372	291	372	345	98%
Social Work	195	276	405	441	474	143%
<b>COLLEGE</b>	<b>898</b>	<b>1,164</b>	<b>1,393</b>	<b>1,680</b>	<b>2,358</b>	<b>163%</b>

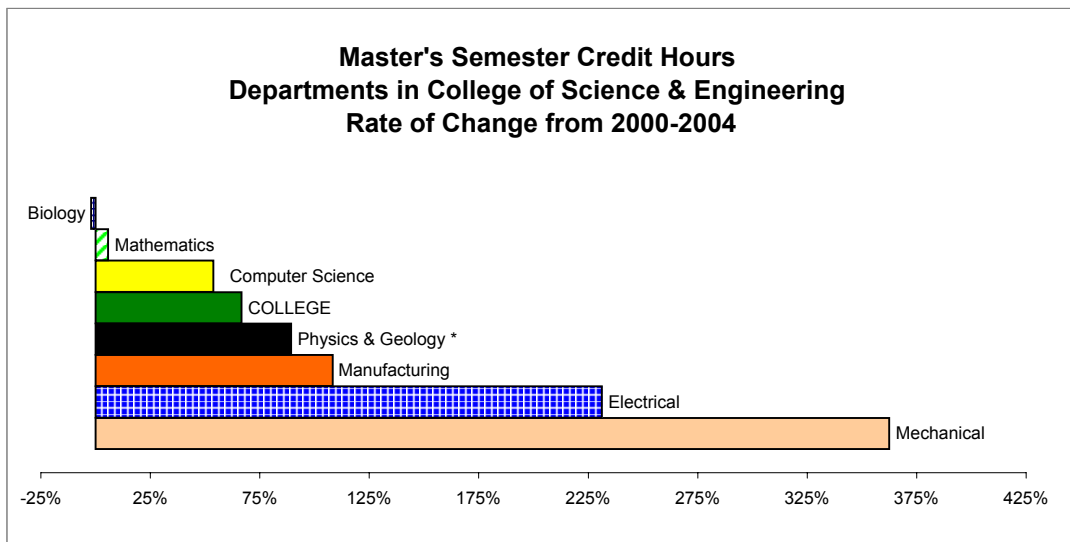
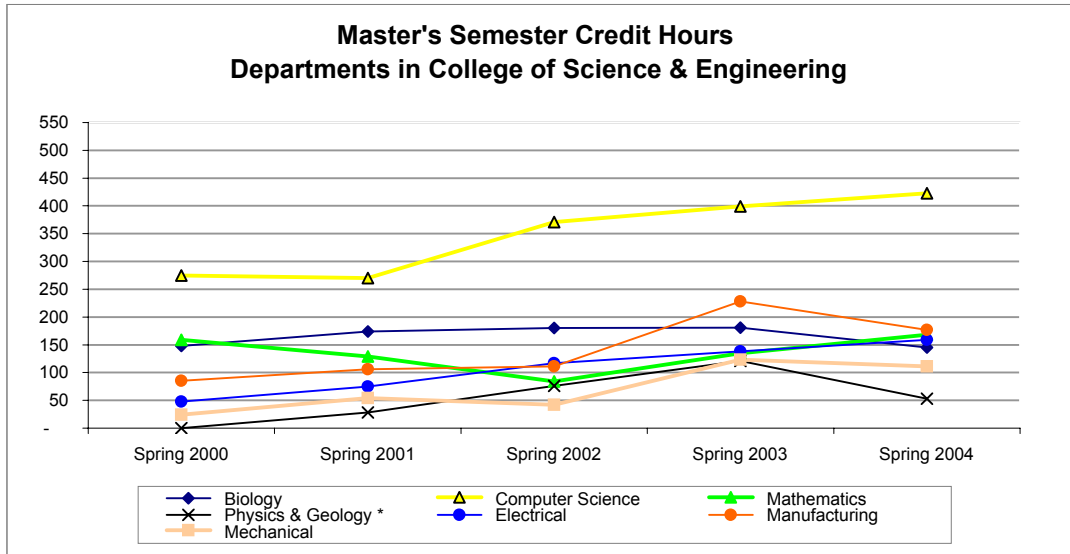
\* MA in Communication Disorders is now MS in Communication Sciences & Disorders since Spring 2004



**SEMESTER CREDIT HOURS**  
**DEPARTMENT LEVEL: College of Science and Engineering**  
**Master's**

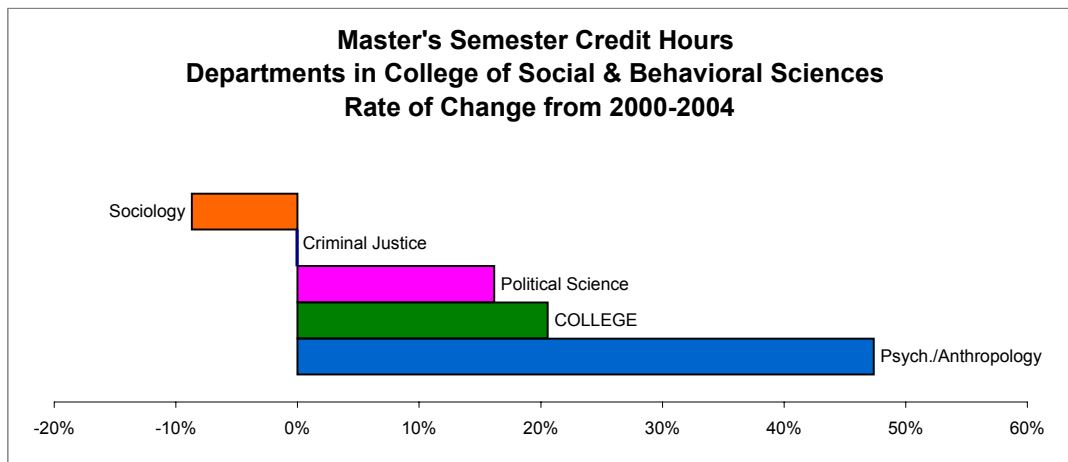
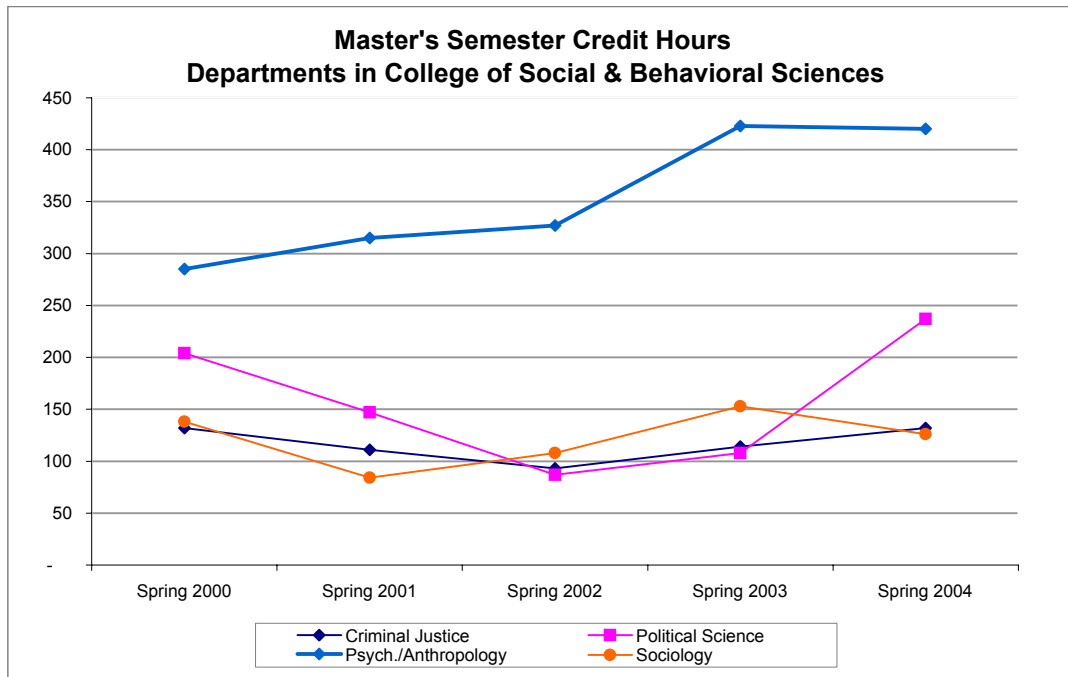
	Spring 2000	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Rate of Change From 2000-2004
<b>SCIENCE</b>						
Biology	148	174	180	181	145	-2%
Chemistry	3	3	9	6	-	-
Computer Science	275	270	371	399	423	54%
Mathematics	159	129	84	135	168	6%
Physics & Geology *	-	28	76	121	53	89%
<b>ENGINEERING</b>						
Electrical	48	75	117	138	159	231%
Manufacturing	85	106	111	228	177	108%
Mechanical	24	54	42	123	111	363%
<b>COLLEGE</b>	<b>742</b>	<b>839</b>	<b>990</b>	<b>1,331</b>	<b>1,236</b>	<b>67%</b>

\* Based on a 4 year Rate of Change



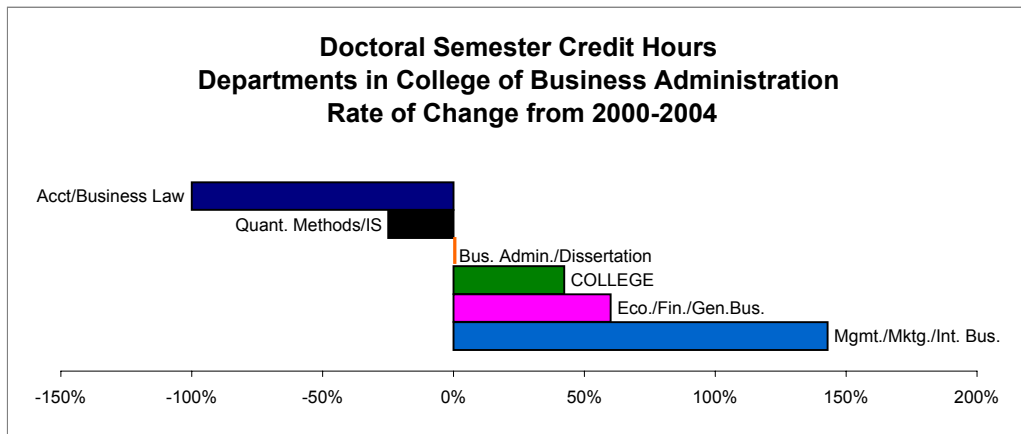
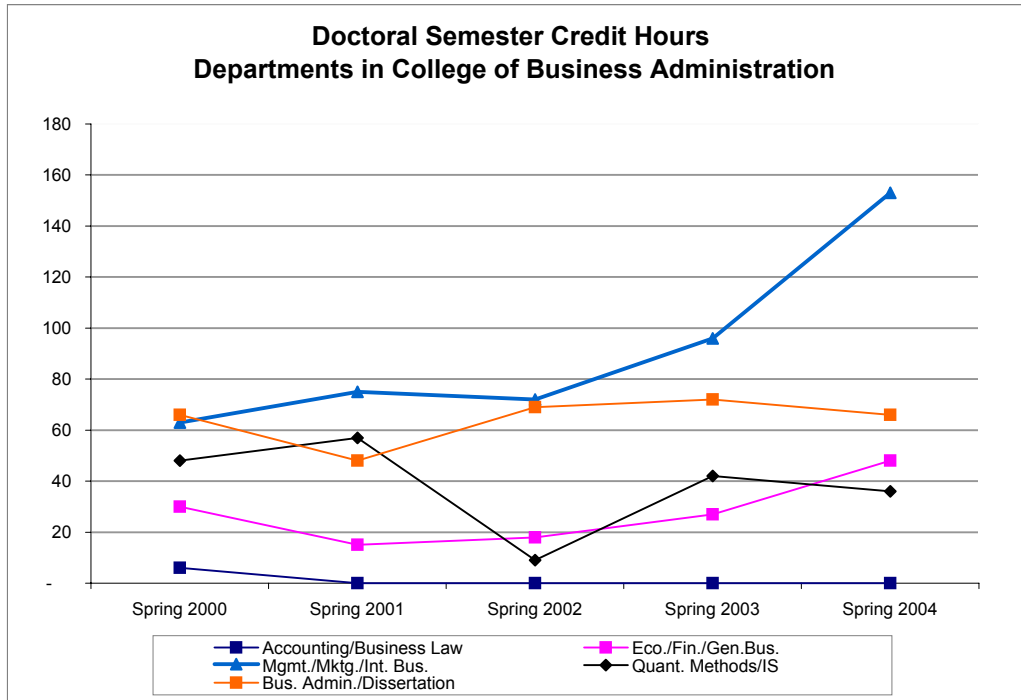
**SEMESTER CREDIT HOURS**  
**DEPARTMENT LEVEL: College of Social and Behavioral Sciences**  
**Master's**

	Spring 2000	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Rate of Change From 2000-2004
Criminal Justice	132	111	93	114	132	0%
Political Science	204	147	87	108	237	16%
Psych./Anthropology	285	315	327	423	420	47%
Sociology	138	84	108	153	126	-9%
<b>COLLEGE</b>	<b>759</b>	<b>657</b>	<b>615</b>	<b>798</b>	<b>915</b>	<b>21%</b>



**SEMESTER CREDIT HOURS**  
**DEPARTMENT LEVEL: College of Business Administration**  
**Doctoral**

	Spring 2000	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Rate of Change From 2000-2004
Accounting/Business Law	6	-	-	-	-	-100%
Bus. Admin./Dissertation	66	48	69	72	66	0%
Eco./Fin./Gen.Bus.	30	15	18	27	48	60%
Mgmt./Mktg./Int. Bus.	63	75	72	96	153	143%
Quant. Methods/IS	48	57	9	42	36	-25%
<b>COLLEGE</b>	<b>213</b>	<b>195</b>	<b>168</b>	<b>237</b>	<b>303</b>	<b>42%</b>



**SEMESTER CREDIT HOURS**  
**DEPARTMENT LEVEL: College of Education**  
**Doctoral**

	Spring 2000	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Rate of Change From 2000-2004
Educational Leadership	111	165	175	148	198	78%
<b>COLLEGE</b>	<b>111</b>	<b>165</b>	<b>175</b>	<b>148</b>	<b>198</b>	<b>78%</b>

