

# The University of Texas- Pan American

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## Academic Planning Statistics Report – Fall 2005

Prepared by:

The Office of Institutional Research & Effectiveness  
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## HIGHLIGHTS

The comparisons shown in this report are from Fall 2001 to Fall 2005.

### University Level

- **Enrollment** – UTPA continues to grow at a fast pace showing a 25% increase in the past 5 years from 13,640 to 17,048 students.
- **Semester Credit Hours (SCH)** – Semester credit hours continue to increase at all degree levels.
- **Retention** – First-year retention has increased at the undergraduate level in the past 5 years from 61.8% to 68.0%.
- **Degrees Awarded** – The number of degrees awarded throughout the University continues to increase in relation to overall enrollment with the greatest percentage increase at the doctoral level. Even though the doctoral level continues to increase, attention needs to be paid to this area in order for UTPA to meet its goal of becoming classified as a Doctoral/Research University.

### College Level

- **College of Arts & Humanities**
  - **Bachelor's**
    - **Enrollment** – Of the 6 colleges, the College of Arts and Humanities has the largest increase in enrollment. The only department of concern in the College is Philosophy; the enrollment has decreased from 41 students to 29 students in the last 5 years.
    - **SCH** – College of Arts and Humanities has the highest SCH among 6 colleges. English department has the highest number of SCH, followed by History & Philosophy in the college.
    - **Retention** – Overall increase, but has been erratic. Decrease of 11.1% in Modern Languages.
    - **Degrees Awarded** – Overall increase in degrees awarded except in the departments of Latin American Studies and Philosophy.
  - **Master's**
    - **Enrollment** -- English and Modern Languages departments have the highest enrollment. Based on a four year rate of change, enrollment in Music has been increased by 100%. Art department has shown a decrease in the last 5 years from 20 students to 15 students (a 25% decrease).
    - **SCH** – College of Arts and Humanities has the second largest increase in SCH (from 689-1025). Most of the departments in this college continue to grow with Modern Languages seeing the largest percent increase in SCH (126%). Art is the only department with a decrease (-38%) in the last 5 years.
    - **Degrees Awarded** – English department has increased 300% from 3-12 degrees awarded. The only department with a decrease in degrees awarded in the past 5 years is Art.

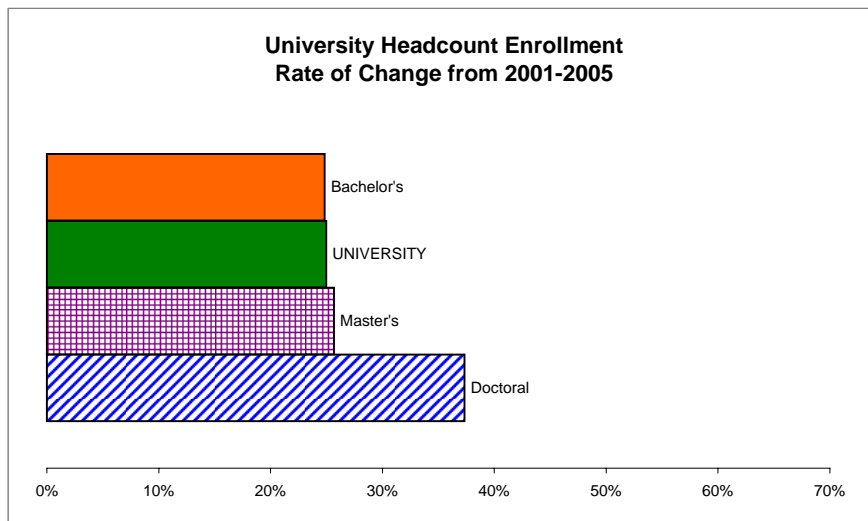
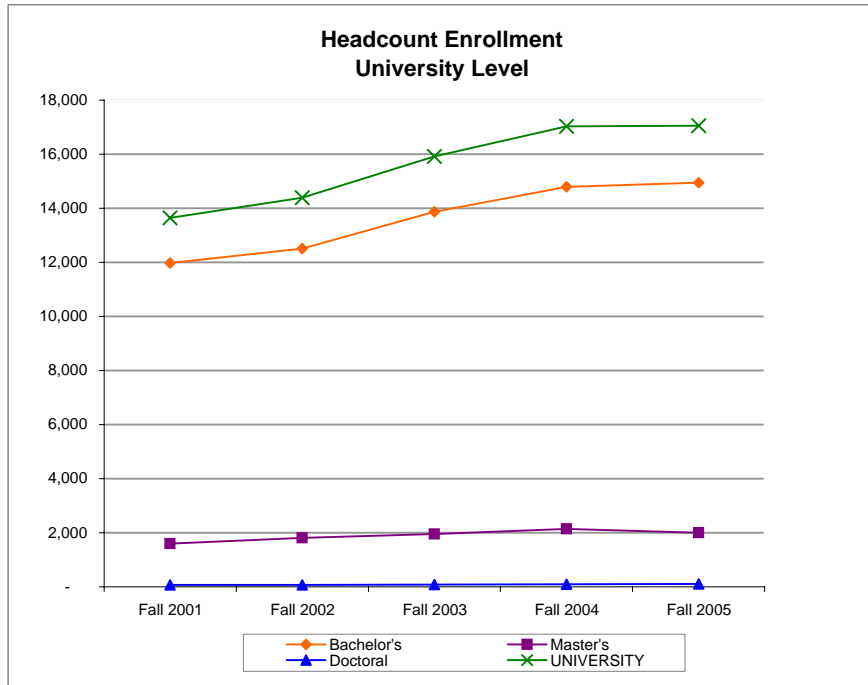
- **College of Business Administration**
  - **Bachelor's**
    - **Enrollment** – There has been an overall increase in enrollment. Quantitative Methods/IS is the only department showing a decline in enrollment in the past 5 years. The department of Management, Marketing and International Business has the highest enrollment. The department of Economics/Finance has shown the highest increase in the past 5 years from 225 students to 329 students (a 46% increase).
    - **SCH** – Increase in all departments except Quantitative Methods/IS.
    - **Retention** – Overall retention has been up.
    - **Degrees Awarded** – Overall increase of 32%.
  - **Master's**
    - **Enrollment** – Enrollment in the Master's program has decreased from 192 in 2001 to 180 in 2005 (a 6% decrease).
    - **SCH** – COBA is showing the lowest percentage increase in SCH at the Master's level in the last 5 years from 1,107 SCH to 1,365 SCH (a 23% increase). Quantitative Methods/IS shows a significant decrease from 171 to 105 (39% decrease).
    - **Degrees Awarded** – There is an increase in degrees awarded since 2004 but an overall decrease in the past 5 years.
  - **Doctoral**
    - **Enrollment** – Continued increase in enrollment from 33 students in Fall 2001 to 47 students in Fall 2005.
    - **SCH** – 27% increase from 219 SCH in 2001 to 279 SCH in 2005. But shows a significant decrease from last Fall (-18%).
    - **Degrees Awarded** – Overall no increase in the last 5 years. More attention needs to be paid to this area.
- **College of Education**
  - **Bachelor's**
    - **Enrollment** – Overall enrollment has increased in the last 5 years from 2,486 students to 2,729 students (a 10% increase).
    - **SCH** – There was a 9% increase in total SCH. Educational Psychology shows a decrease of 57% from 1,056 SCH to 450 SCH.
    - **Retention** – Overall increase.
    - **Degrees Awarded** – Overall increase of 28% in the degrees awarded. Interdisciplinary Studies has the highest number of degrees awarded in the college and its total has increased 40% from 271 to 380 in the past five years.

- **Master's**
      - **Enrollment** – Starting from Fall 2005 students are not being listed under Professional Improvement. The department of Educational Leadership shows the largest percentage increase in the College from 207 students in Fall 2001 to 323 students in Fall 2005 (a 56% increase).
      - **SCH** – 34% increase in total SCH at the Master's level with a 15% decline in the areas of both Cur. & Inst-Elem & Sec and Health and Kinesiology.
      - **Degrees Awarded** – Overall increase 35% including a large increase in Health and Kinesiology from 2 in 2001 to 16 in 2005 (700%).
    - **Doctoral**
      - **Enrollment** – A 33% increase from 42 students in 2001 to 56 students in 2005.
      - **SCH** – The SCH in Educational Leadership has grown from 186 SCH in 2001 to 242 in 2005 (a 30% increase).
      - **Degrees Awarded** – Overall 133% increase from 3 in 2001 to 7 in 2005.
- **College of Health Sciences & Human Services**
  - **Bachelor's**
    - **Enrollment** – The highest enrollment is in the department of Nursing, followed by Communication Disorders. There has been a significant decline in Occupational Therapy from 202 students in Fall 2001 to 50 students in Fall 2005 (a 75% decrease). The departments of Social Work and Physician Assistant have shown slight declines in the past 5 years of 12% and 35% respectively.
    - **SCH** – Communication Disorders has the highest SCH, followed by Nursing. Occupational Therapy has declined from 836 SCH in 2001 to 180 SCH in 2005 (a 78% decrease) as the Occupational Therapy program is being phased out.
    - **Retention** – Overall increase by 3.6%.
    - **Degrees Awarded** – Overall increase of 30%.
  - **Master's**
    - **Enrollment** – Overall increase in enrollment from 175 students in 2001 to 305 students in 2005 (a 74% increase) is the highest percentage increase at the Master's level. Greatest increase in enrollment has been in the department of Communication Disorders and Social Work.
    - **SCH** – Overall increase of 79%. Highest SCH is in the department of Communication Disorders followed by Social Work.
    - **Degrees Awarded** – Overall increase of 132% with communication disorders increased by 240% from 15 in 2001 to 51 in 2005.
- **College of Science & Engineering**
  - **Bachelor's**

- **Enrollment** – Both Chemistry and Mechanical Engineering show a great increase of 86% and 63% respectively. Pre-Engineering is on the decline showing that more students in engineering have decided on their majors.
- **SCH** – Overall increase of 30%, but with 20% decrease in Computer Science department. Highest number of SCH is in Mathematics followed by Biology.
- **Retention** – Overall 5.5% increase.
- **Degrees Awarded** – Overall increase with 19% decrease in Mathematics.
- **Master's**
  - **Enrollment** – Enrollment has gone up from 167 students in Fall 2001 to 218 students in Fall 2005.
  - **SCH** – Greatest SCH in Computer Science, but the largest increases are in Mathematics and Mechanical Engineering, 251% and 163% respectively.
  - **Degrees Awarded** – Overall increase with increase in Electrical Engineering, Computer Sciences and Manufacturing Engineering by 500%, 157% and 100% (1-6, 7-18, and 5-10) respectively.
- **College of Social & Behavioral Sciences**
  - **Bachelor's**
    - **Enrollment** – Overall increase by 30%. Interdisciplinary Studies, Sociology and Criminal Justice have increased by 159%, 80%, and 72% respectively. Highest enrollment is in Criminal Justice followed by Psychology.
    - **SCH** – Overall increase by 34% from 17,838 to 23,954. Highest SCH in Psychology/Anthropology followed by Political Science.
    - **Retention** – Overall increase of 9%.
    - **Degrees Awarded** – Overall increase of 24% in all departments with Interdisciplinary Studies by 225%. Anthropology shows a slight decline.
  - **Master's**
    - **Enrollment** – Overall enrollment has increased from 123 students in 2001 to 140 students in 2005 (a 14% increase) with Sociology showing the highest percentage increase (93%).
    - **SCH** – 24% increase in SCH from 738 in Fall 2001 to 912 in Fall 2005.
    - **Degrees Awarded** – Overall increase of 113% in the College, with Public Administration having the largest increase of 250% (from 4-14).

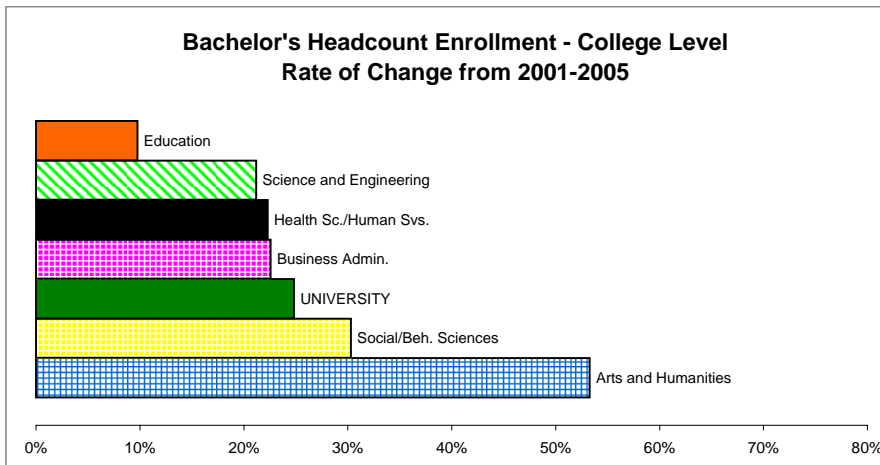
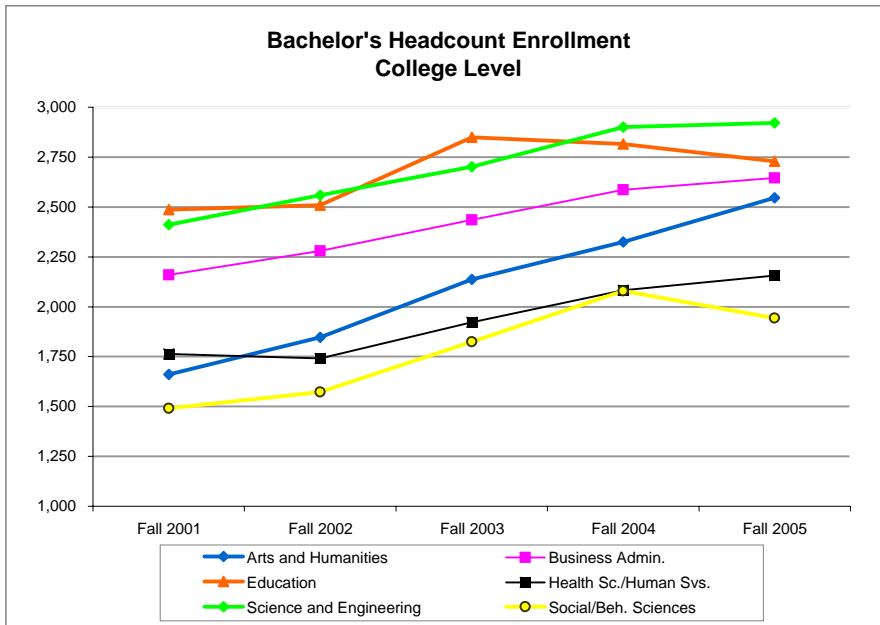
## HEADCOUNT ENROLLMENT UNIVERSITY LEVEL

	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Rate of Change From 2001-2005
Bachelor's	11,971	12,509	13,870	14,788	14,942	25%
Master's	1,594	1,809	1,958	2,142	2,003	26%
Doctoral	75	74	87	100	103	37%
<b>UNIVERSITY</b>	<b>13,640</b>	<b>14,392</b>	<b>15,915</b>	<b>17,030</b>	<b>17,048</b>	<b>25%</b>



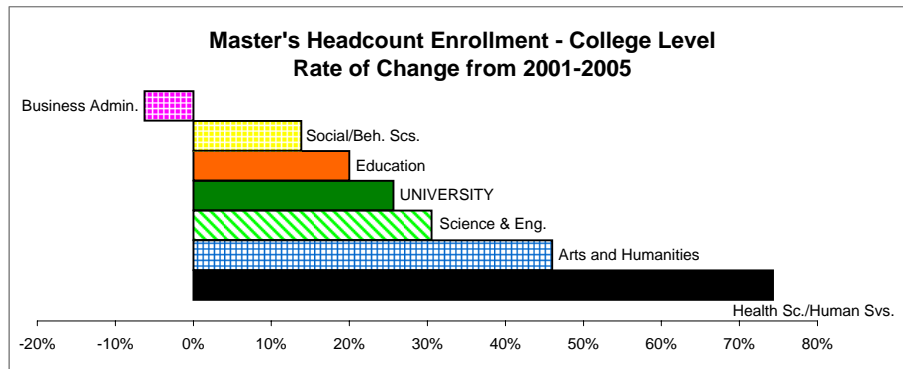
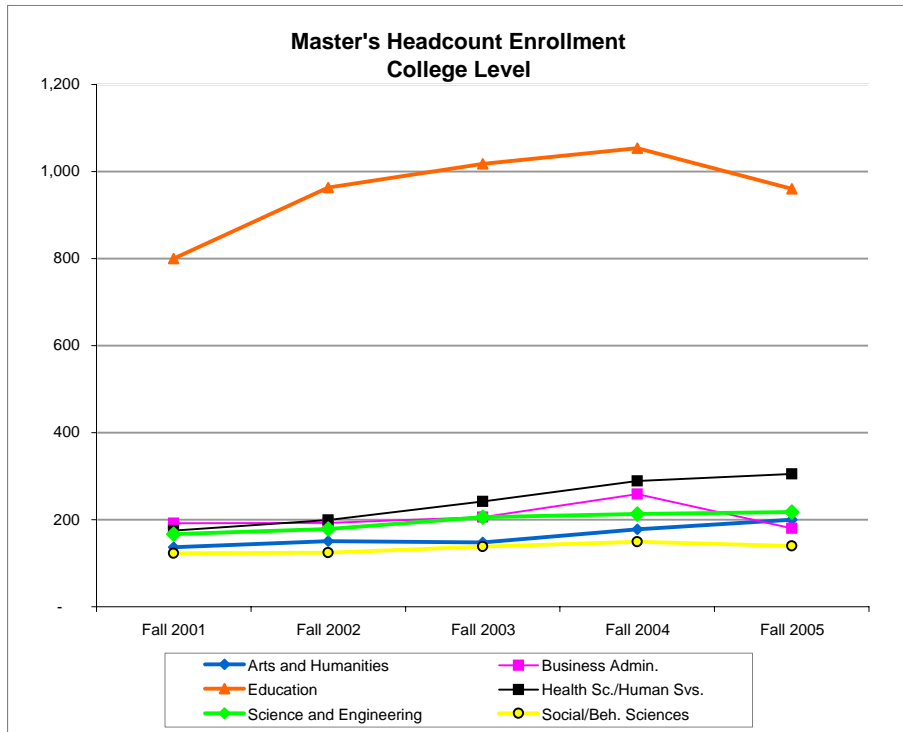
**HEADCOUNT ENROLLMENT  
COLLEGE LEVEL  
Bachelor's**

	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Rate of Change From 2001-2005
Arts and Humanities	1,661	1,847	2,137	2,324	2,546	53%
Business Admin.	2,159	2,280	2,436	2,586	2,646	23%
Education	2,486	2,509	2,849	2,815	2,729	10%
Health Sc./Human Svcs.	1,763	1,741	1,923	2,082	2,156	22%
Science and Engineering	2,411	2,559	2,701	2,901	2,922	21%
Social/Beh. Sciences	1,491	1,573	1,824	2,080	1,943	30%
<b>UNIVERSITY</b>	<b>11,971</b>	<b>12,509</b>	<b>13,870</b>	<b>14,788</b>	<b>14,942</b>	<b>25%</b>



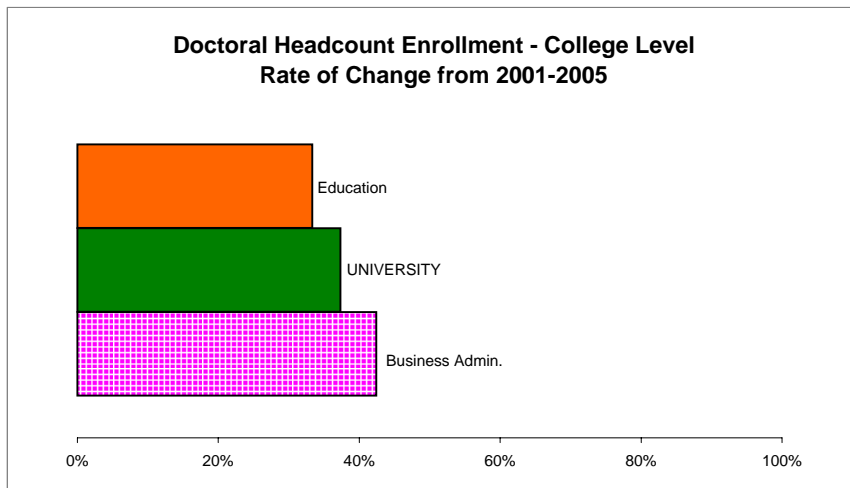
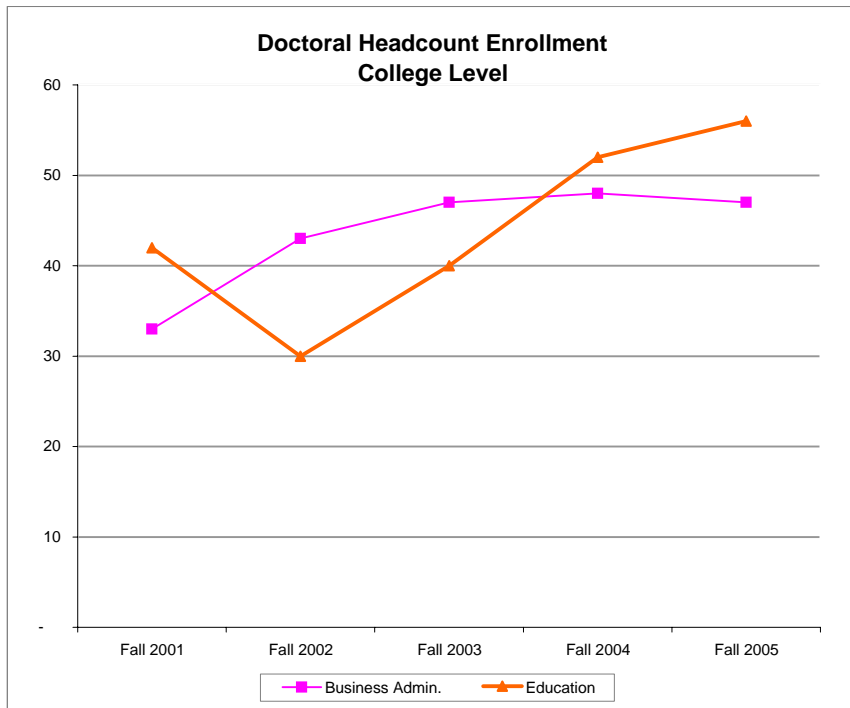
**HEADCOUNT ENROLLMENT  
COLLEGE LEVEL  
Master's**

	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Rate of Change From 2001-2005
Arts and Humanities	137	151	148	178	200	46%
Business Admin.	192	193	206	259	180	-6%
Education	800	963	1,018	1,054	960	20%
Health Sc./Human Svs.	175	199	242	289	305	74%
Science and Engineering	167	179	206	213	218	31%
Social/Beh. Sciences	123	124	138	149	140	14%
<b>UNIVERSITY</b>	<b>1,594</b>	<b>1,809</b>	<b>1,958</b>	<b>2,142</b>	<b>2,003</b>	<b>26%</b>



**HEADCOUNT ENROLLMENT  
COLLEGE LEVEL  
Doctoral**

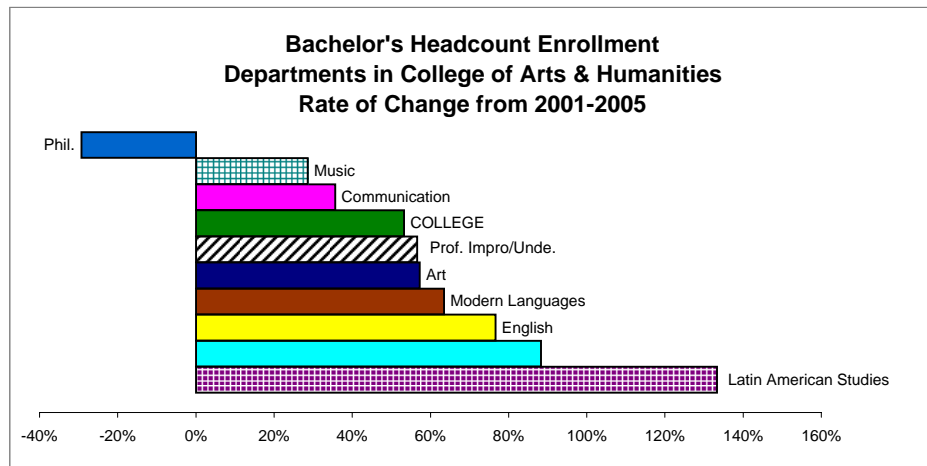
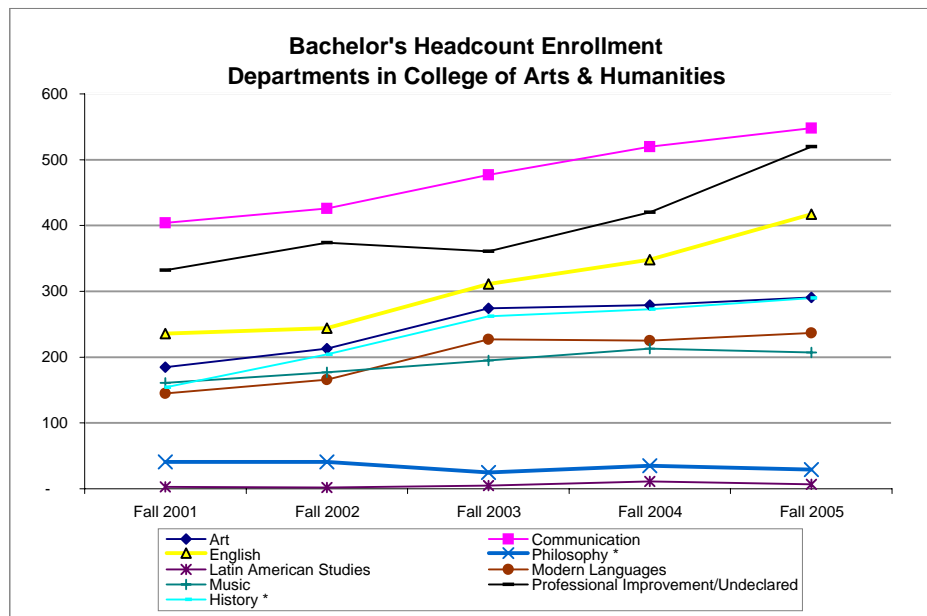
	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Rate of Change From 2001-2005
Business Admin.	33	43	47	48	47	42%
Education	42	30	40	52	56	33%
<b>UNIVERSITY</b>	<b>75</b>	<b>73</b>	<b>87</b>	<b>100</b>	<b>103</b>	<b>37%</b>



**HEADCOUNT ENROLLMENT**  
**DEPARTMENT LEVEL: College of Arts and Humanities**  
**Bachelor's**

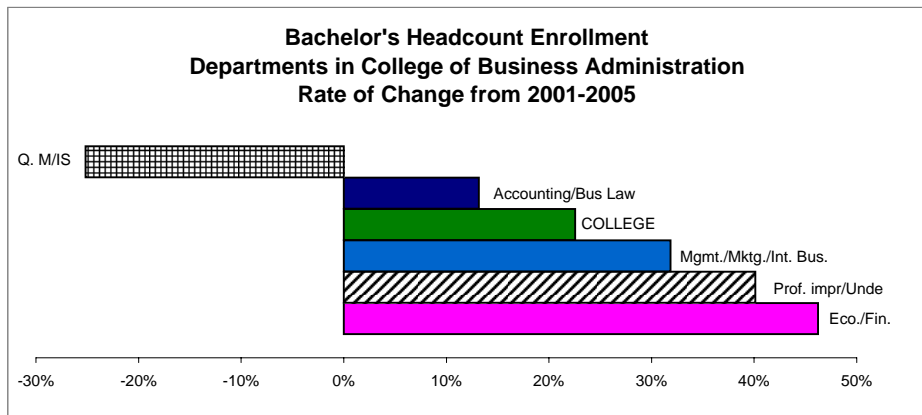
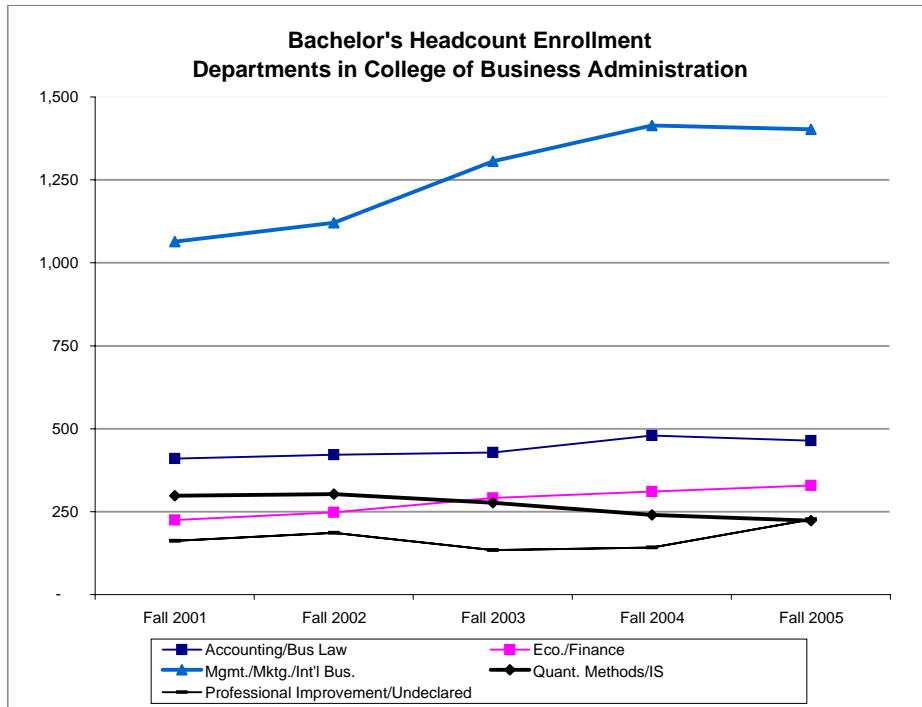
	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Rate of Change From 2001-2005
Art	185	213	274	279	291	57%
Communication	404	426	477	520	548	36%
English	236	244	311	348	417	77%
History *	154	204	262	273	290	88%
Latin American Studies	3	2	5	11	7	133%
Modern Languages	145	166	227	225	237	63%
Music	161	177	195	213	207	29%
Philosophy *	41	41	25	35	29	-29%
Professional Improvement/Undeclared	332	374	361	420	520	57%
<b>COLLEGE</b>	<b>1,661</b>	<b>1,847</b>	<b>2,137</b>	<b>2,324</b>	<b>2,546</b>	<b>53%</b>

\* As of Fall 2005, History and Philosophy are split for this report. History includes majors in history, Mexican American Heritage and Social Studies.



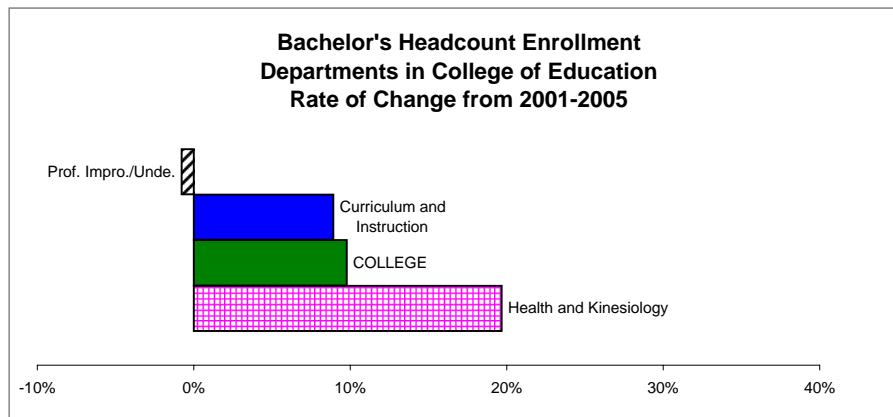
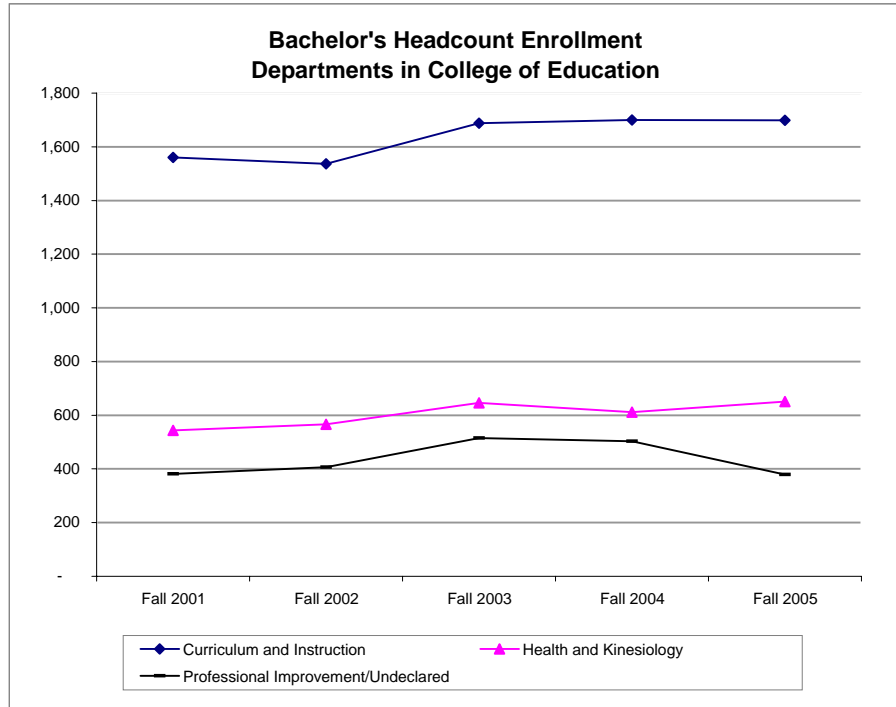
**HEADCOUNT ENROLLMENT**  
**DEPARTMENT LEVEL: College of Business Administration**  
**Bachelor's**

	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Rate of Change From 2001-2005
Accounting/Bus Law	410	422	428	479	464	13%
Eco./Finance	225	248	291	311	329	46%
Mgmt./Mktg./Int'l Bus.	1,064	1,121	1,306	1,414	1,403	32%
Quant. Methods/IS	298	303	277	240	223	-25%
Professional Improvement/Undeclared	162	186	134	142	227	40%
<b>COLLEGE</b>	<b>2,159</b>	<b>2,280</b>	<b>2,436</b>	<b>2,586</b>	<b>2,646</b>	<b>23%</b>



**HEADCOUNT ENROLLMENT**  
**DEPARTMENT LEVEL: College of Education**  
**Bachelor's**

	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Rate of Change From 2001-2005
Curriculum and Instruction	1,560	1,536	1,688	1,700	1,699	9%
Health and Kinesiology	544	566	646	612	651	20%
Professional Improvement/Undeclared	382	407	515	503	379	-1%
<b>COLLEGE</b>	<b>2,486</b>	<b>2,509</b>	<b>2,849</b>	<b>2,815</b>	<b>2,729</b>	<b>10%</b>

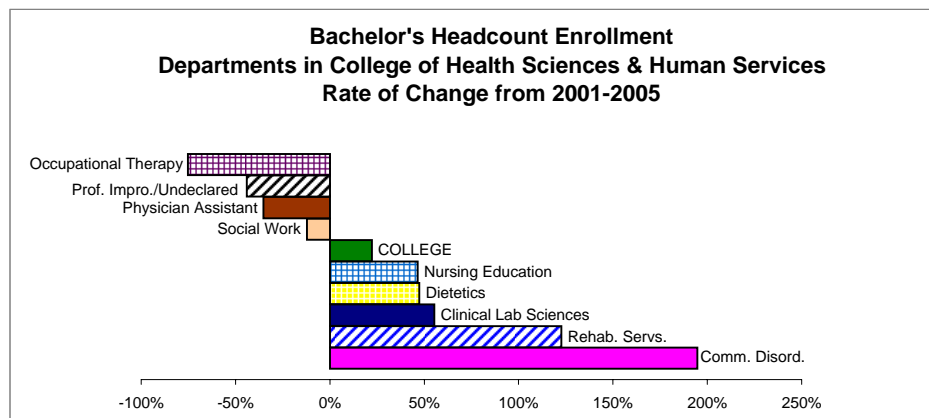
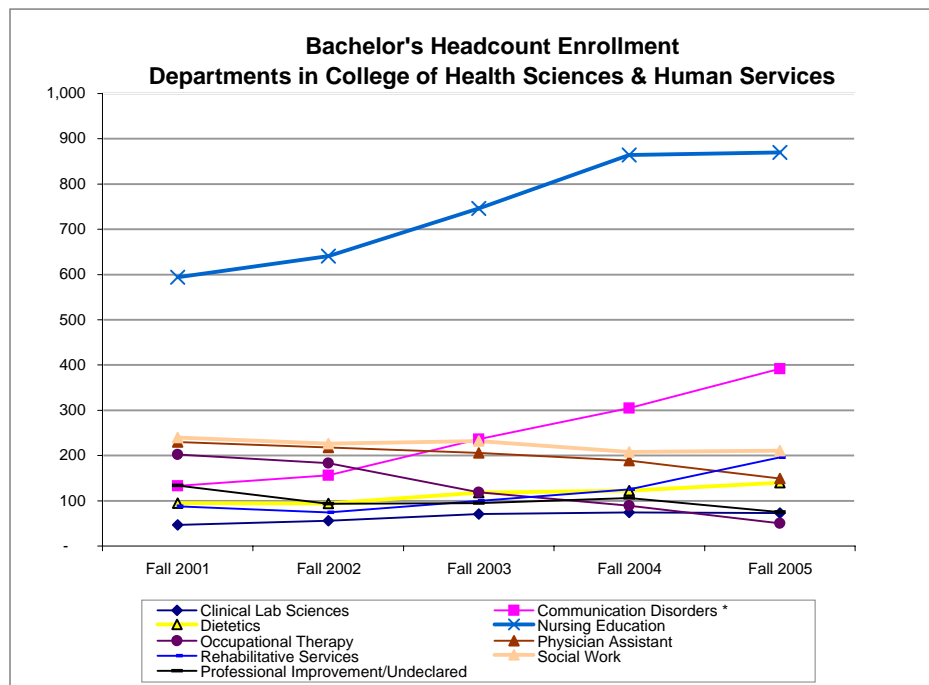


**HEADCOUNT ENROLLMENT**  
**DEPARTMENT LEVEL: College of Health Sciences and Human Services**  
**Bachelor's**

	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Rate of Change From 2001-2005
Clinical Lab Sciences	47	56	71	74	73	55%
Communication Disorders *	133	156	236	305	392	195%
Dietetics	95	94	118	122	140	47%
Nursing Education	594	641	746	864	870	46%
Occupational Therapy	202	183	119	89	50	-75%
Physician Assistant	230	218	206	189	149	-35%
Rehabilitative Services	88	74	100	125	196	123%
Social Work	240	226	232	208	211	-12%
Professional Improvement/Undeclared	134	93	95	106	75	-44%
<b>COLLEGE</b>	<b>1,763</b>	<b>1,741</b>	<b>1,923</b>	<b>2,082</b>	<b>2,156</b>	<b>22%</b>

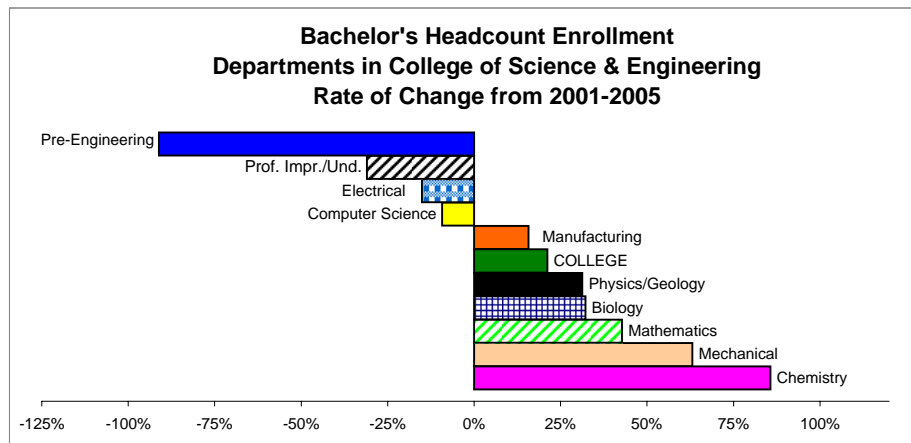
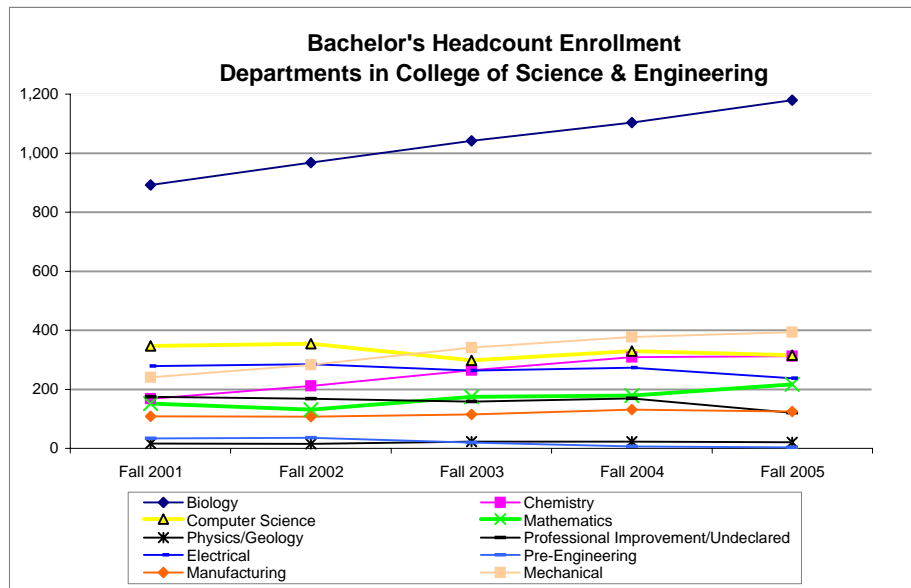
NOTE: The Cooperative Pharmacy program students are included under Chemistry.

\* BA in Communication Disorders is now BS in Communication Sciences & Disorders since Spring 2004



**HEADCOUNT ENROLLMENT**  
**DEPARTMENT LEVEL: College of Science and Engineering**  
**Bachelor's**

	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Rate of Change From 2001-2005
<b>SCIENCE</b>						
Biology	892	968	1,042	1,104	1,179	32%
Chemistry	168	211	265	309	312	86%
Computer Science	347	355	298	330	315	-9%
Mathematics	152	131	175	179	217	43%
Physics/Geology	16	15	23	23	21	31%
Professional Improvement/Undeclared	174	168	158	169	120	-31%
<b>ENGINEERING</b>						
Electrical	279	285	263	273	237	-15%
Pre-Engineering	34	36	20	6	3	-91%
Manufacturing	108	107	115	131	125	16%
Mechanical	241	283	342	377	393	63%
<b>COLLEGE</b>	<b>2,411</b>	<b>2,559</b>	<b>2,701</b>	<b>2,901</b>	<b>2,922</b>	<b>21%</b>

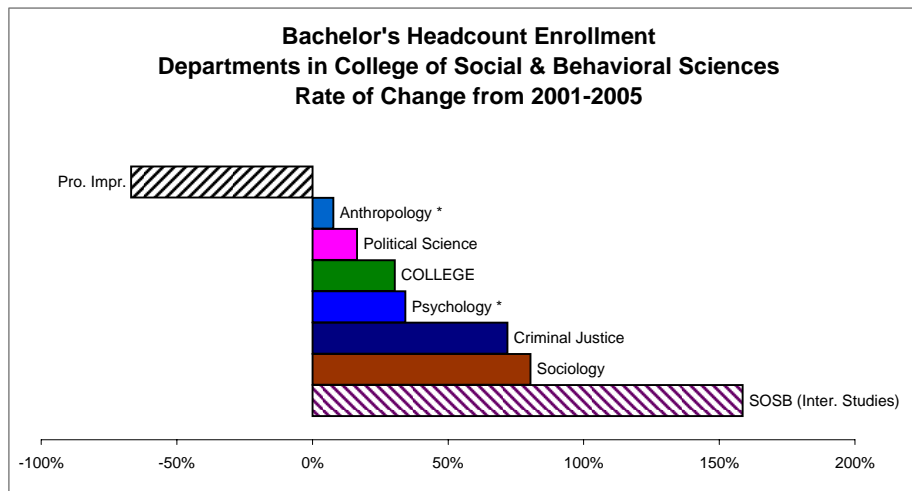
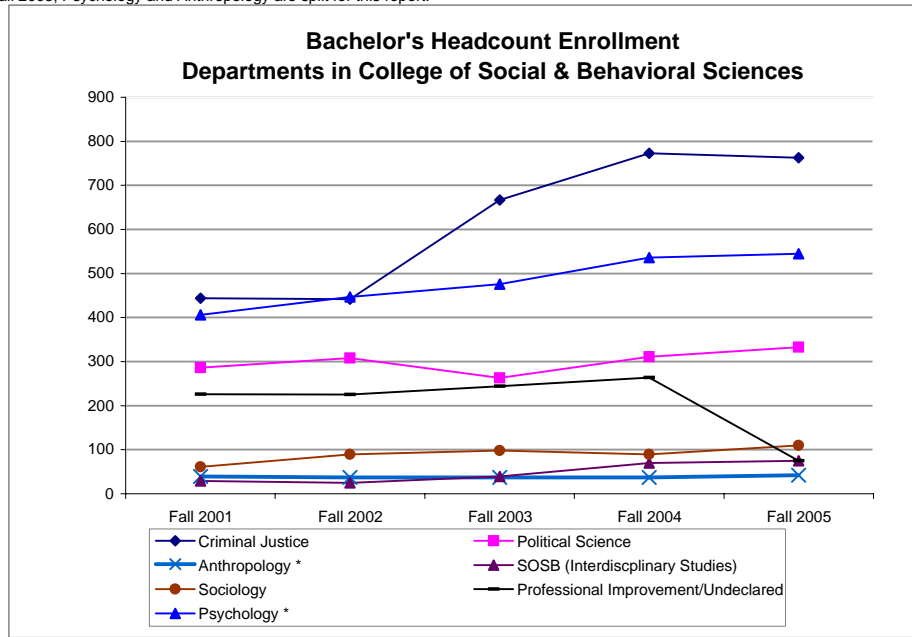


**HEADCOUNT ENROLLMENT**  
**DEPARTMENT LEVEL: College of Social and Behavioral Sciences**  
**Bachelor's**

	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Rate of Change From 2001-2005
Anthropology *	39	37	37	37	42	8%
Criminal Justice	444	442	667	773	763	72%
Political Science	286	308	263	311	333	16%
Psychology *	406	447	476	536	545	34%
SOSB (Interdisciplinary Studies)	29	25	39	70	75	159%
Sociology	61	89	98	89	110	80%
Professional Improvement/Undeclared	226	225	244	264	75	-67%
<b>COLLEGE</b>	<b>1,491</b>	<b>1,573</b>	<b>1,824</b>	<b>2,080</b>	<b>1,943</b>	<b>30%</b>

NOTE: SOSB includes Business Technology

\* As of Fall 2005, Psychology and Anthropology are split for this report.

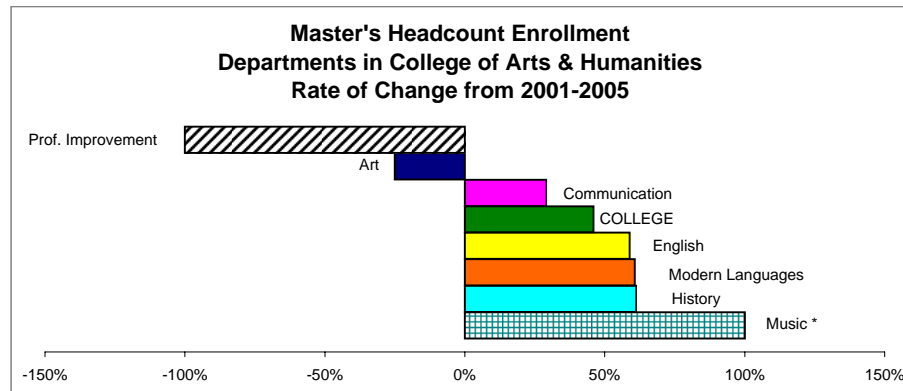
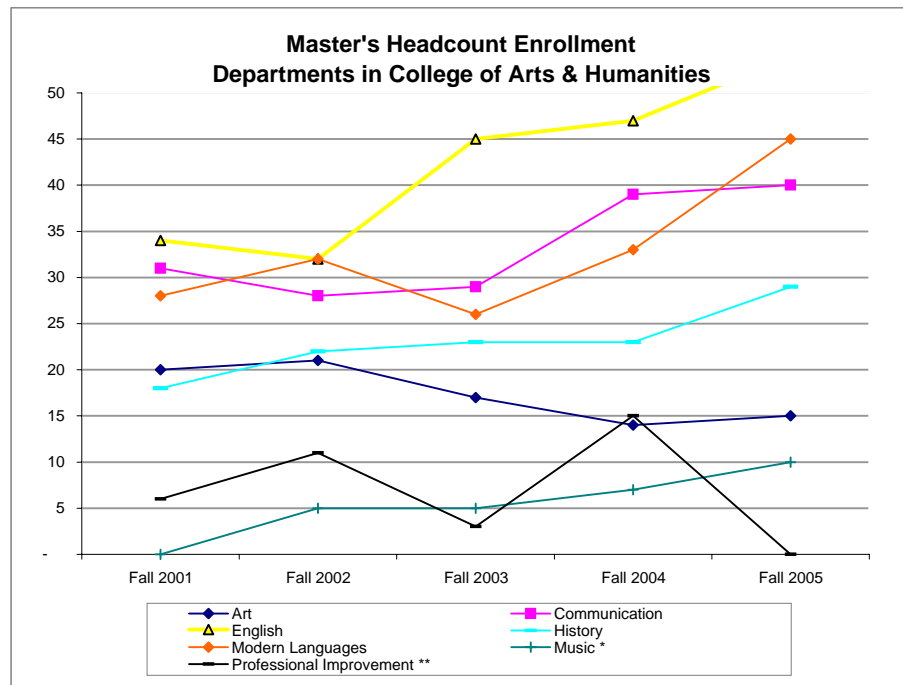


**HEADCOUNT ENROLLMENT**  
**DEPARTMENT LEVEL: College of Arts and Humanities**  
**Master's**

	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Rate of Change From 2001-2005
Art	20	21	17	14	15	-25%
Communication	31	28	29	39	40	29%
English	34	32	45	47	54	59%
History	18	22	23	23	29	61%
Interdisciplinary Studies	-	-	-	-	7	-
Modern Languages	28	32	26	33	45	61%
Music *	-	5	5	7	10	100%
Professional Improvement **	6	11	3	15	-	-100%
<b>COLLEGE</b>	<b>137</b>	<b>151</b>	<b>148</b>	<b>178</b>	<b>200</b>	<b>46%</b>

\* Based on a 4 Year Rate of Change

\*\* As of Fall 2005 students are no longer reported as Professional Improvement at the Master's level.



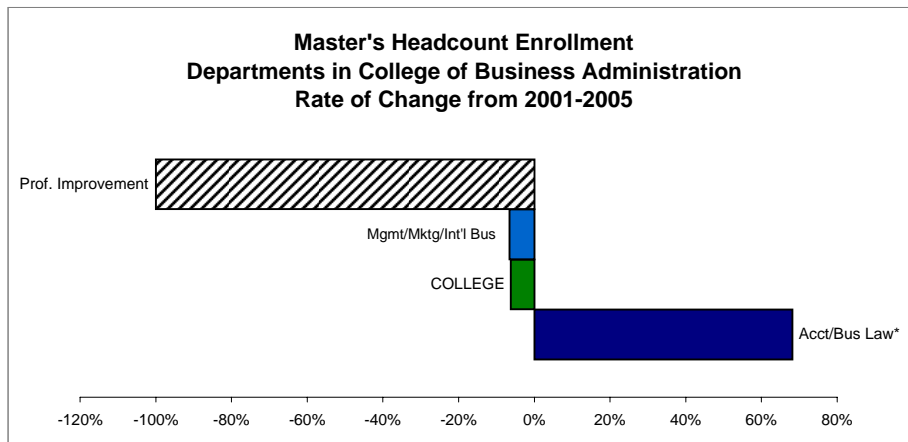
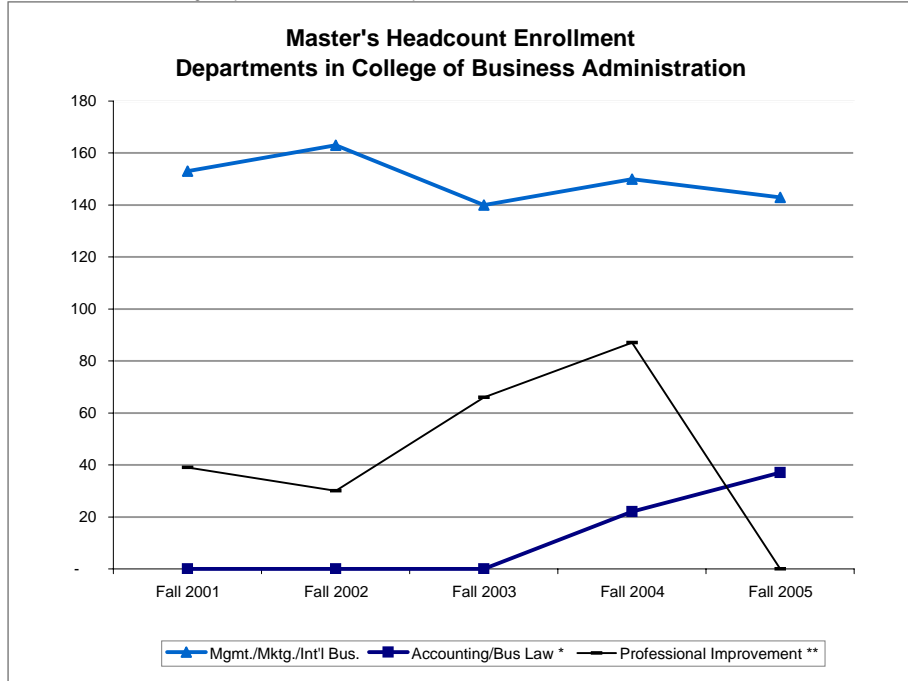
**HEADCOUNT ENROLLMENT**  
**DEPARTMENT LEVEL: College of Business Administration**  
**Master's**

	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Rate of Change From 2001-2005
Accounting/Bus Law *	-	-	-	22	37	68%
Mgmt./Mktg./Int'l Bus.	153	163	140	150	143	-7%
Professional Improvement **	39	30	66	87	-	-100%
<b>COLLEGE</b>	<b>192</b>	<b>193</b>	<b>206</b>	<b>259</b>	<b>180</b>	<b>-6%</b>

NOTE: Master's of Accountancy started in 2004

\* Rate of change based on a 2 year of change

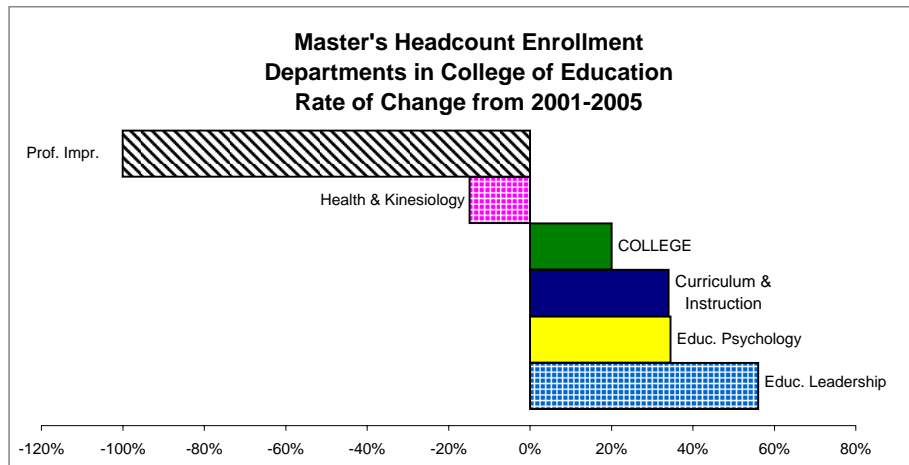
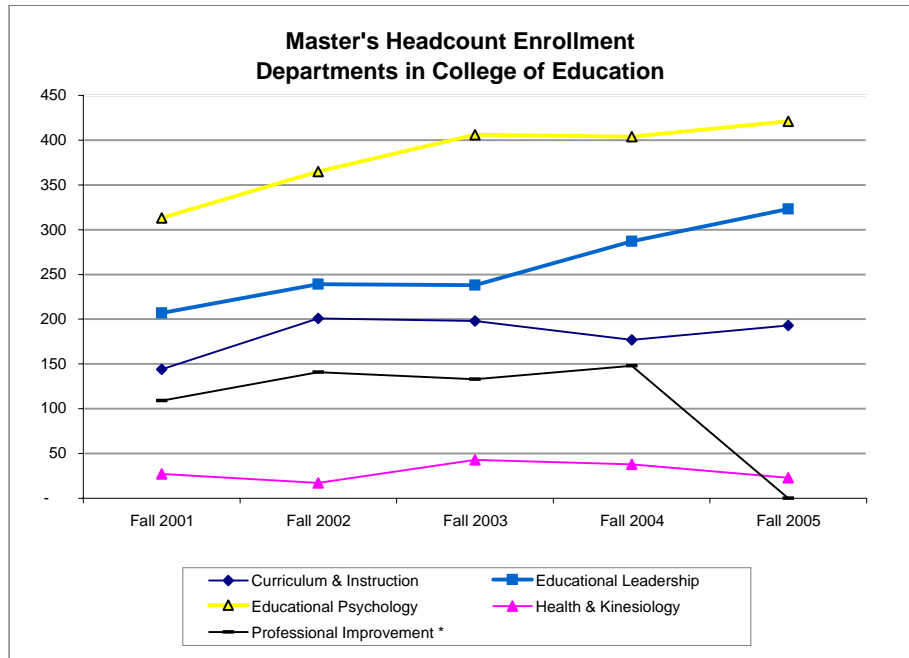
\*\* As of Fall 2005 students are no longer reported as Professional Improvement at the Master's level.



**HEADCOUNT ENROLLMENT**  
**DEPARTMENT LEVEL: College of Education**  
**Master's**

	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Rate of Change From 2001-2005
Curriculum & Instruction	144	201	198	177	193	34%
Educational Leadership	207	239	238	287	323	56%
Educational Psychology	313	365	406	404	421	35%
Health & Kinesiology	27	17	43	38	23	-15%
Professional Improvement *	109	141	133	148	-	-100%
<b>COLLEGE</b>	<b>800</b>	<b>963</b>	<b>1,018</b>	<b>1,054</b>	<b>960</b>	<b>20%</b>

\* As of Fall 2005 students are no longer reported as Professional Improvement at the Master's level.



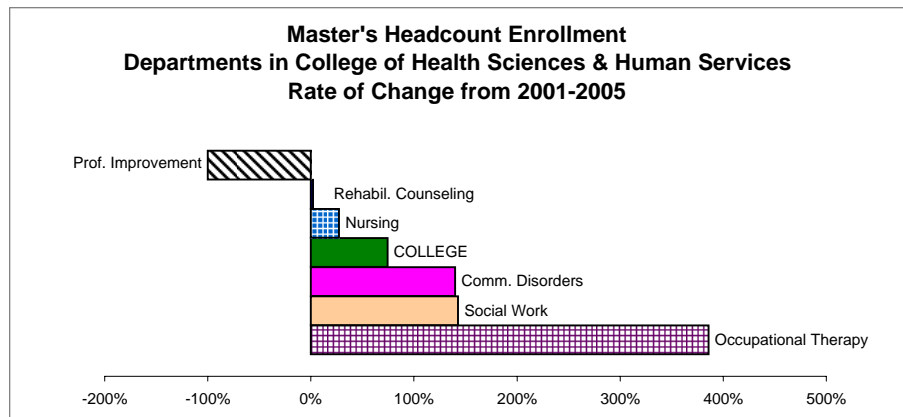
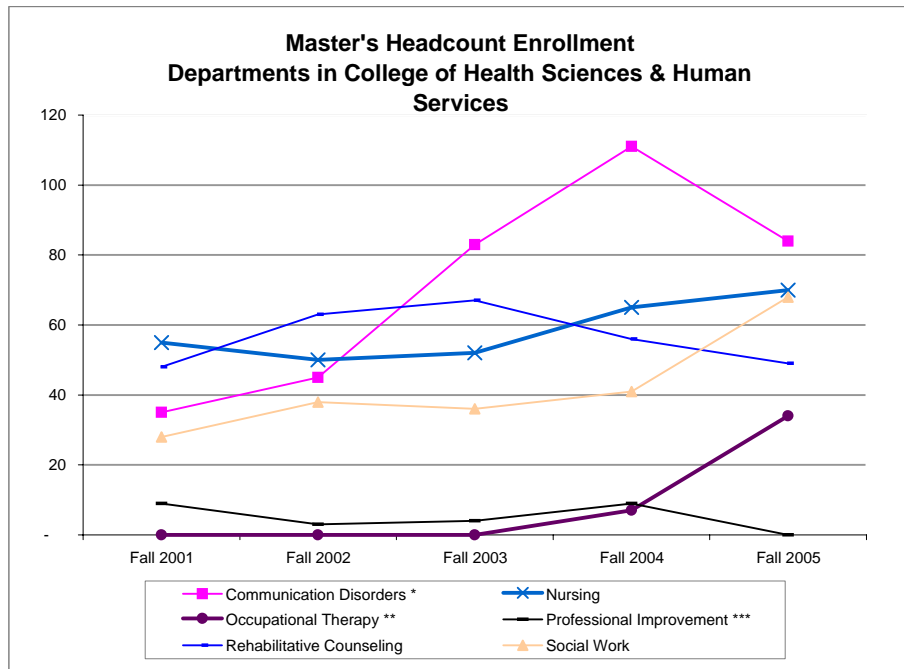
**HEADCOUNT ENROLLMENT**  
**DEPARTMENT LEVEL: College of Health Sciences and Human Services**  
**Master's**

	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Rate of Change From 2001-2005
Communication Disorders *	35	45	83	111	84	140%
Nursing	55	50	52	65	70	27%
Occupational Therapy **	-	-	-	7	34	386%
Professional Improvement ***	9	3	4	9	-	-100%
Rehabilitative Counseling	48	63	67	56	49	2%
Social Work	28	38	36	41	68	143%
<b>COLLEGE</b>	<b>175</b>	<b>199</b>	<b>242</b>	<b>289</b>	<b>305</b>	<b>74%</b>

\* MA in Communication Disorders is now MS in Communication Sciences & Disorders since Spring 2004

\*\* Based on a 2 year rate of change.

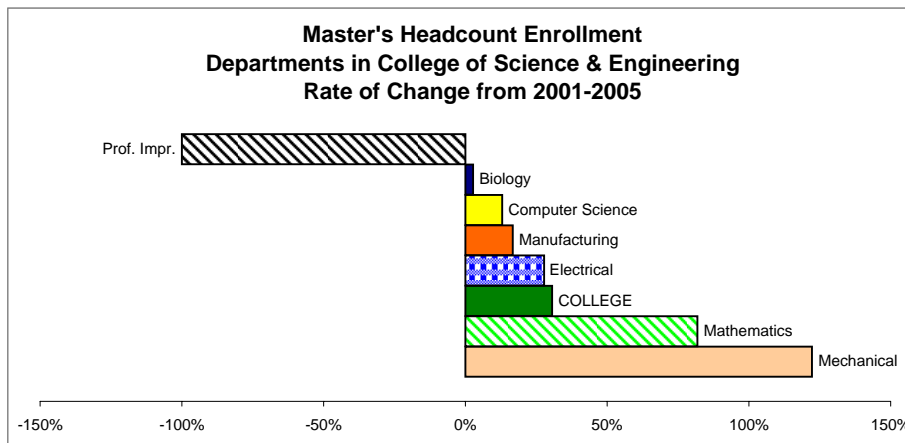
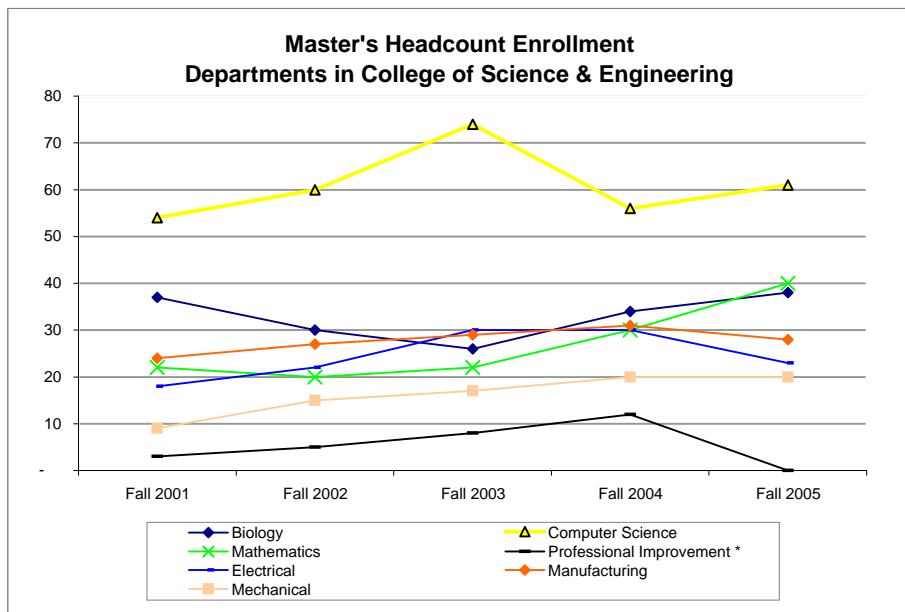
\*\*\* As of Fall 2005 students are no longer reported as Professional Improvement at the Master's level.



**HEADCOUNT ENROLLMENT**  
**DEPARTMENT LEVEL: College of Science and Engineering**  
**Master's**

	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Rate of Change From 2001-2005
<b>Science:</b>						
Biology	37	30	26	34	38	3%
Computer Science	54	60	74	56	61	13%
Interdisciplinary Studies					8	
Mathematics	22	20	22	30	40	82%
Professional Improvement *	3	5	8	12	-	-100%
<b>Engineering:</b>						
Electrical	18	22	30	30	23	28%
Manufacturing	24	27	29	31	28	17%
Mechanical	9	15	17	20	20	122%
<b>COLLEGE</b>	<b>167</b>	<b>179</b>	<b>206</b>	<b>213</b>	<b>218</b>	<b>31%</b>

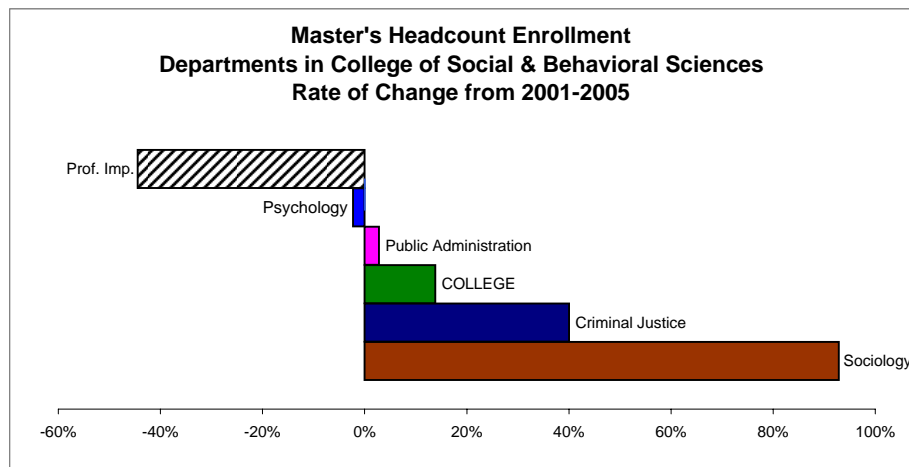
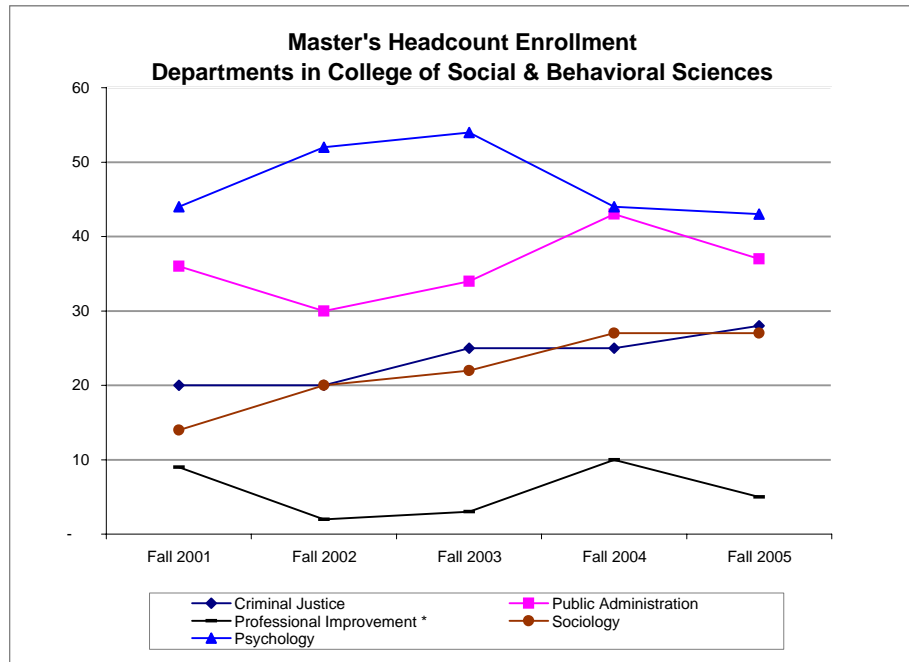
\* As of Fall 2005 students are no longer reported as Professional Improvement at the Master's level.



**HEADCOUNT ENROLLMENT**  
**DEPARTMENT LEVEL: College of Social and Behavioral Sciences**  
**Master's**

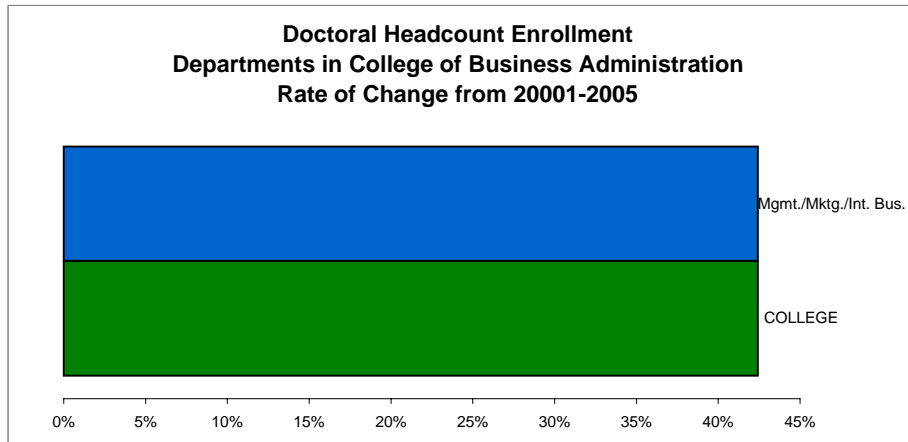
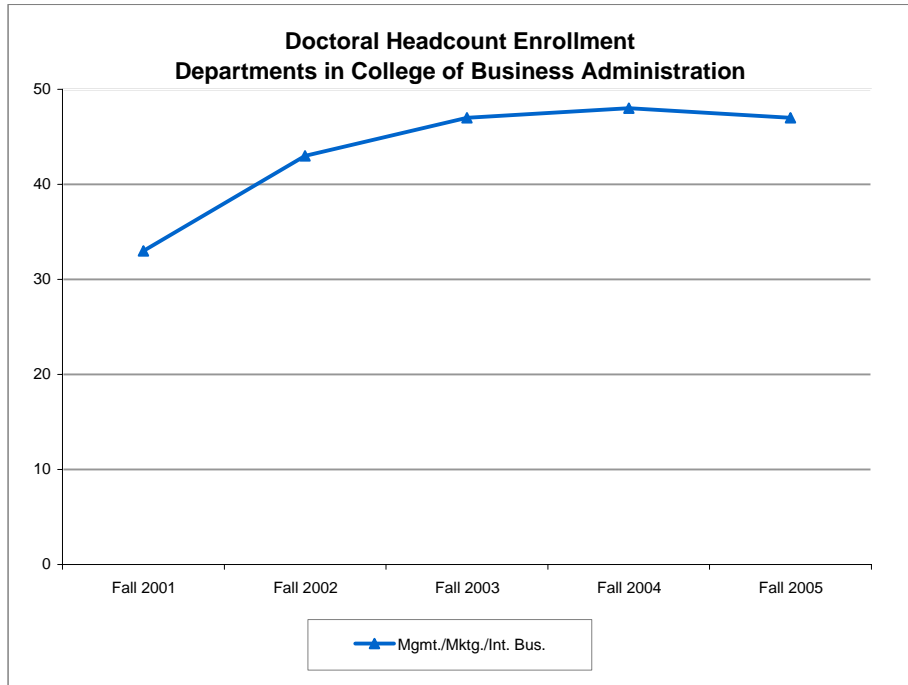
	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Rate of Change From 2001-2005
Criminal Justice	20	20	25	25	28	40%
Public Administration	36	30	34	43	37	3%
Professional Improvement *	9	2	3	10	5	-44%
Psychology	44	52	54	44	43	-2%
Sociology	14	20	22	27	27	93%
<b>COLLEGE</b>	<b>123</b>	<b>124</b>	<b>138</b>	<b>149</b>	<b>140</b>	<b>14%</b>

\* As of Fall 2005 students are no longer reported as Professional Improvement at the Master's level.



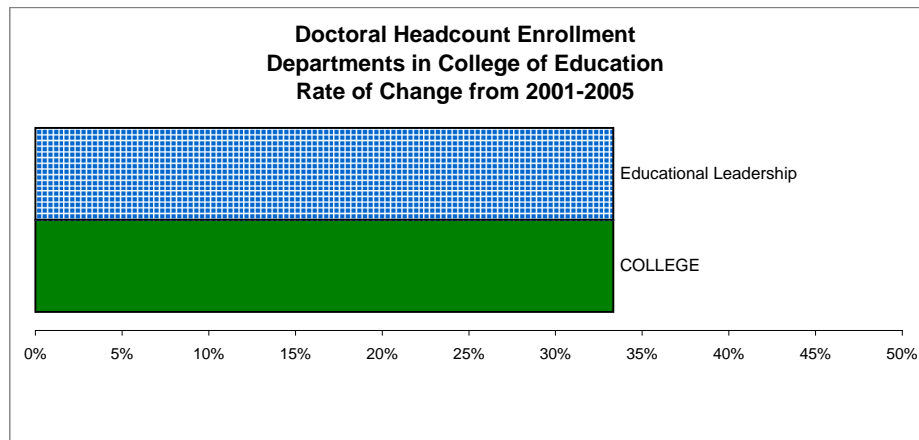
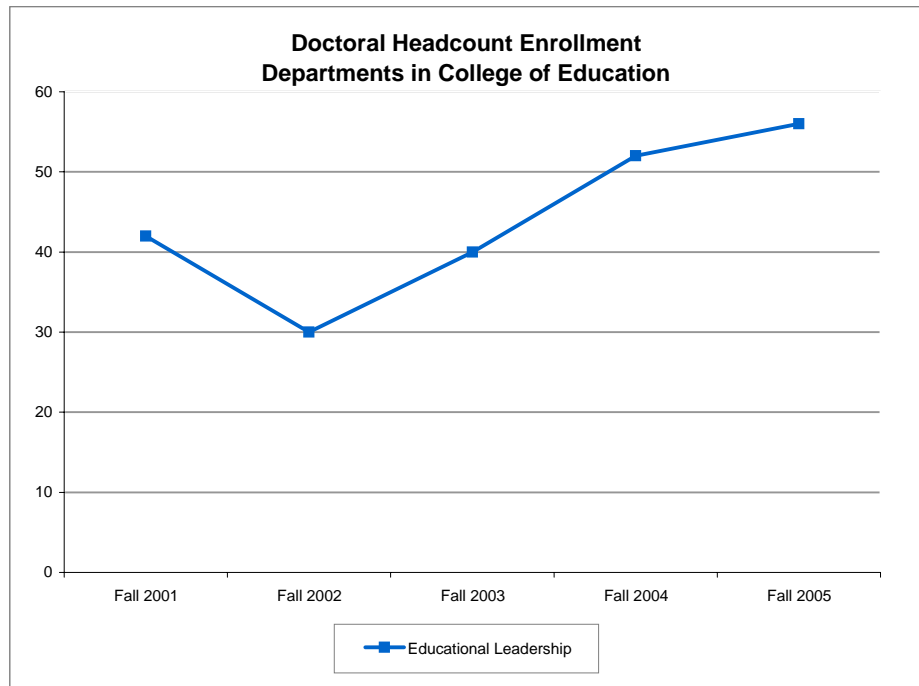
**HEADCOUNT ENROLLMENT**  
**DEPARTMENT LEVEL: College of Business Administration**  
**Doctoral**

	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Rate of Change From 2001-2005
Mgmt./Mktg./Int. Bus.	33	43	47	48	47	42%
<b>COLLEGE</b>	<b>33</b>	<b>43</b>	<b>47</b>	<b>48</b>	<b>47</b>	<b>42%</b>



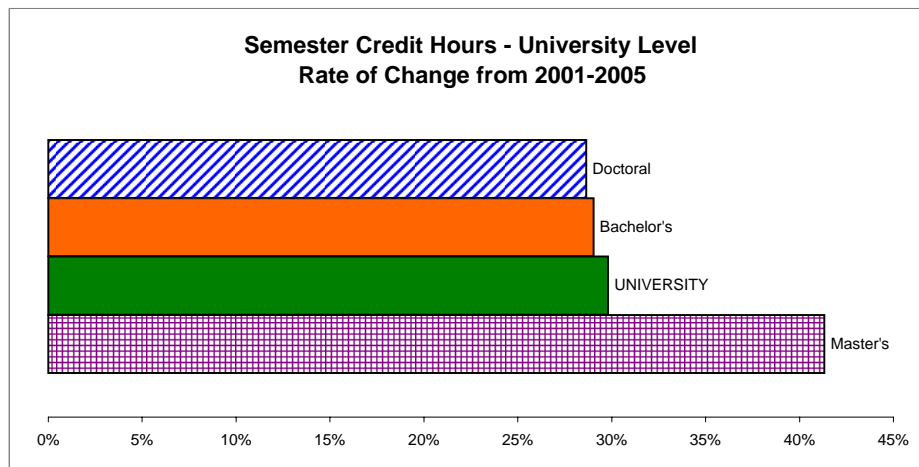
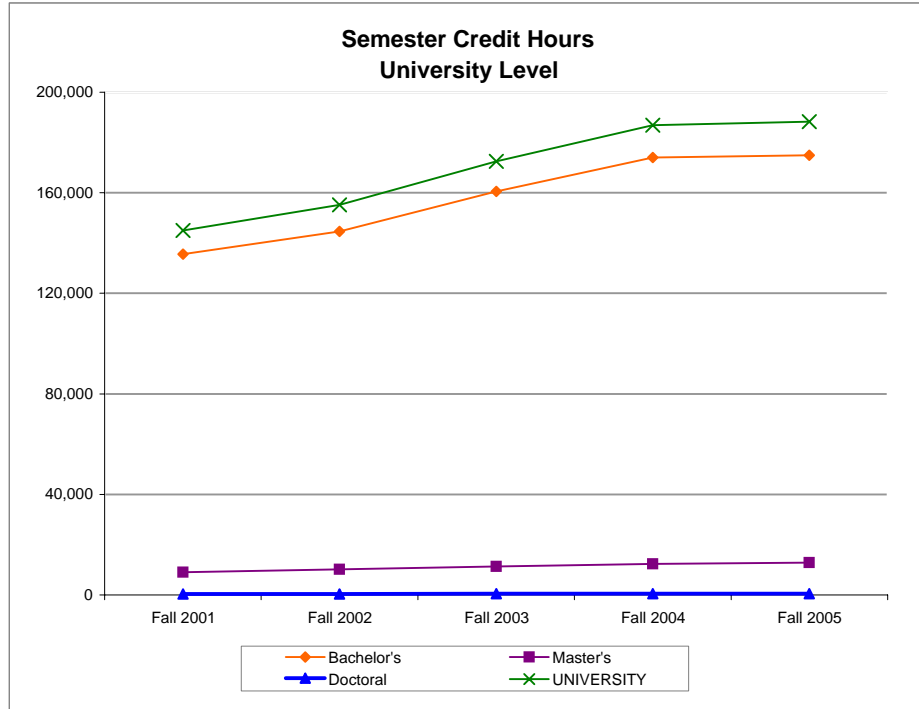
**HEADCOUNT ENROLLMENT**  
**DEPARTMENT LEVEL: College of Education**  
**Doctoral**

	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Rate of Change From 2001-2005
Educational Leadership	42	30	40	52	56	33%
<b>COLLEGE</b>	<b>42</b>	<b>30</b>	<b>40</b>	<b>52</b>	<b>56</b>	<b>33%</b>



### SEMESTER CREDIT HOURS UNIVERSITY LEVEL

	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Rate of Change From 2001-2005
Bachelor's	135,537	144,631	160,523	174,073	174,882	29%
Master's	9,098	10,168	11,381	12,312	12,857	41%
Doctoral	405	444	550	555	521	29%
<b>UNIVERSITY</b>	<b>145,040</b>	<b>155,243</b>	<b>172,454</b>	<b>186,940</b>	<b>188,260</b>	<b>30%</b>

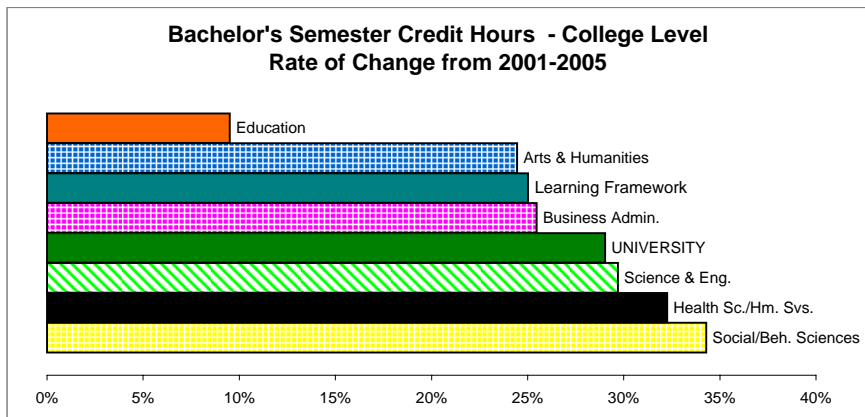
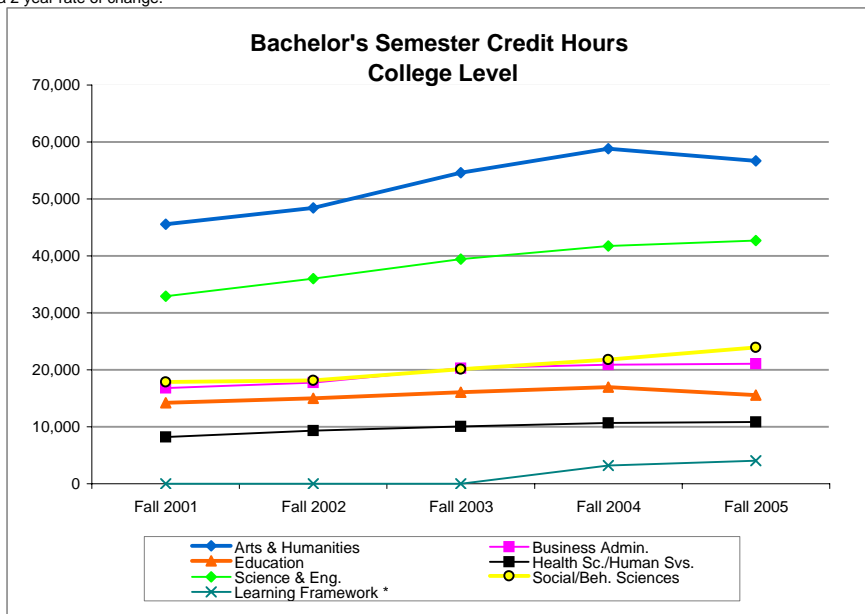


**SEMESTER CREDIT HOURS  
COLLEGE LEVEL  
Bachelor's**

	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Rate of Change From 2001-2005
Arts & Humanities	45,568	48,414	54,586	58,802	56,710	24%
Business Admin.	16,814	17,763	20,291	20,892	21,095	25%
Education	14,190	15,003	16,046	16,947	15,538	9%
Health Sc./Human Svs.	8,192	9,317	10,050	10,679	10,835	32%
Learning Framework *	-	-	-	3,225	4,032	25%
Science & Eng.	32,935	36,011	39,422	41,718	42,718	30%
Social/Beh. Sciences	17,838	18,123	20,128	21,810	23,954	34%
<b>UNIVERSITY</b>	<b>135,537</b>	<b>144,631</b>	<b>160,523</b>	<b>174,073</b>	<b>174,882</b>	<b>29%</b>

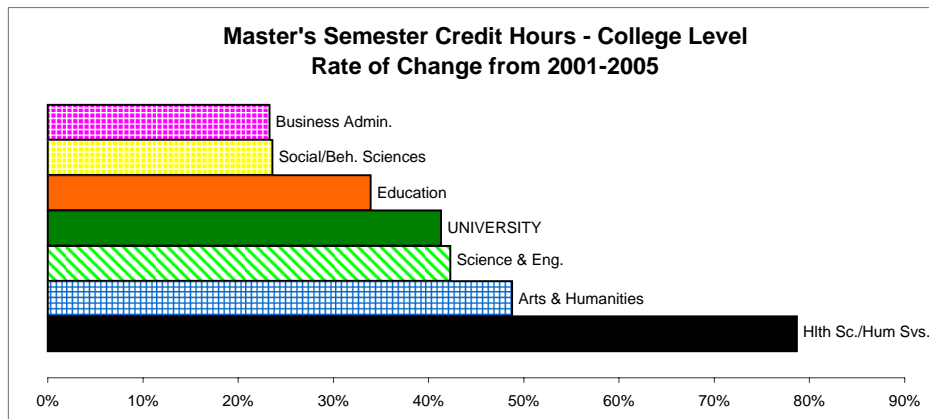
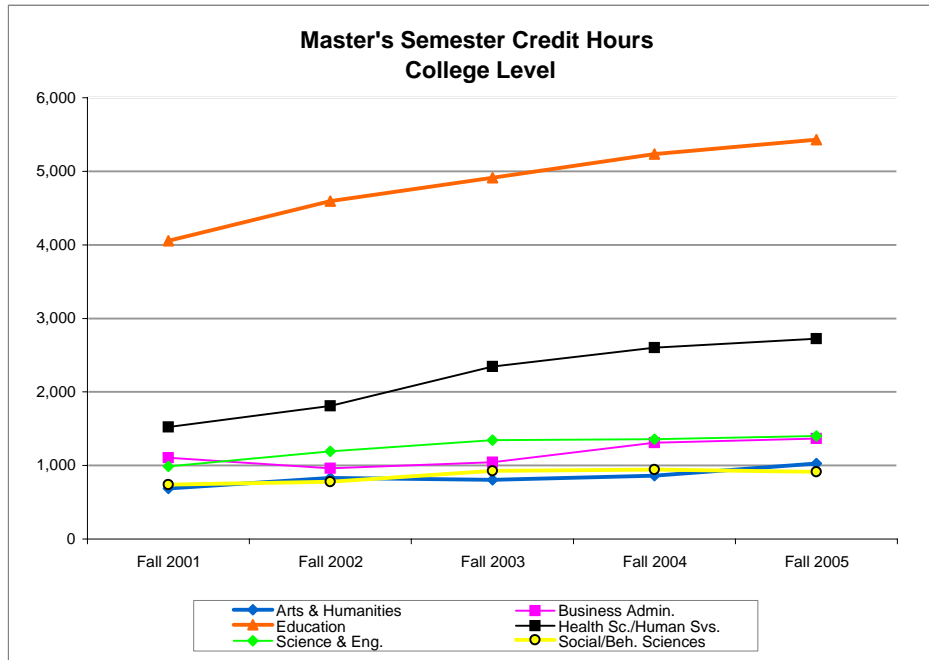
\* UTPA implemented a Learning Framework course (similar to a first year seminar) required of entering freshmen beginning Fall 2004. Although this course is taught in all 6 colleges, the SCH by college is not available at this time, hence it is being presented by itself in this table.

\* Based on a 2 year rate of change.



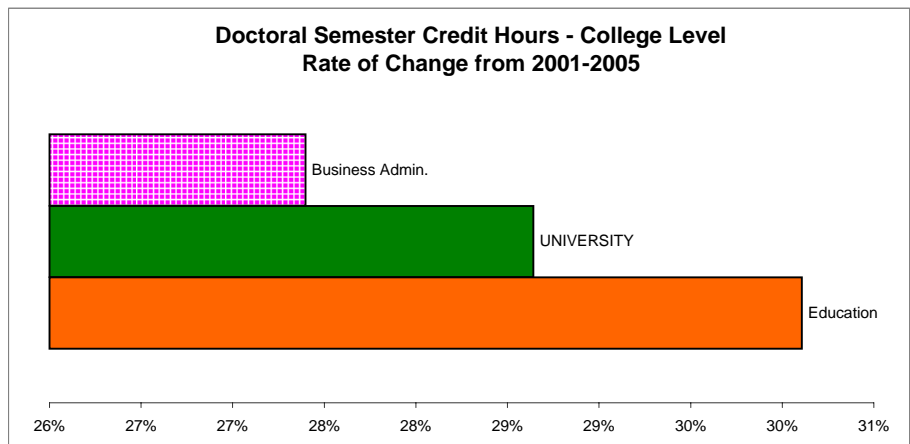
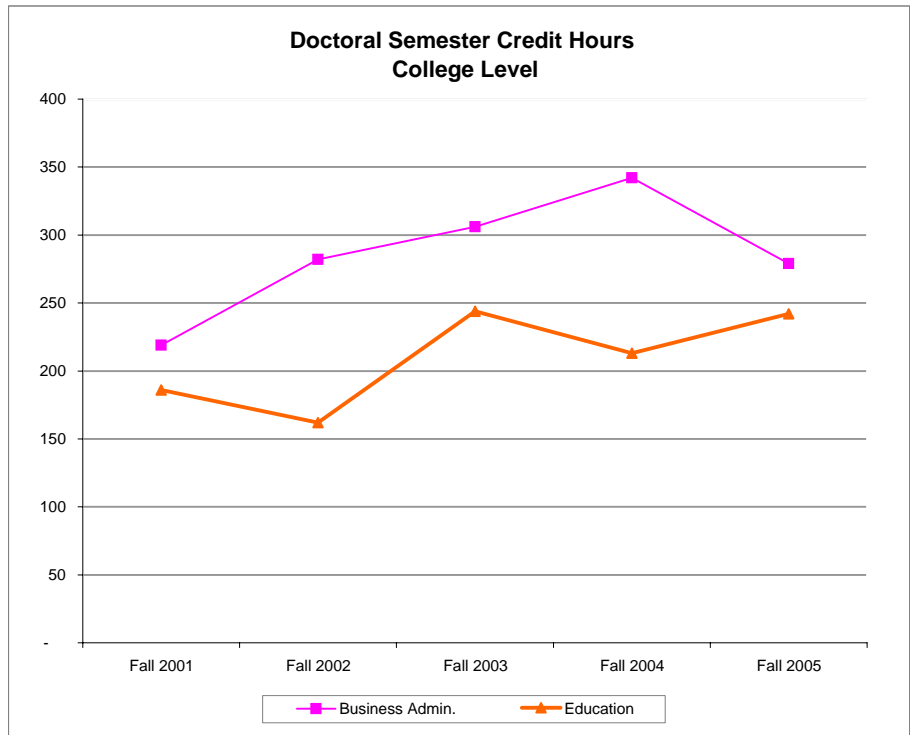
**SEMESTER CREDIT HOURS  
COLLEGE LEVEL  
Master's**

	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Rate of Change From 2001-2005
Arts & Humanities	689	829	805	860	1,025	49%
Business Admin.	1,107	963	1,044	1,311	1,365	23%
Education	4,054	4,596	4,914	5,235	5,429	34%
Health Sc./Human Svs.	1,524	1,809	2,346	2,604	2,723	79%
Science & Eng.	986	1,194	1,345	1,357	1,403	42%
Social/Beh. Sciences	738	777	927	945	912	24%
<b>UNIVERSITY</b>	<b>9,098</b>	<b>10,168</b>	<b>11,381</b>	<b>12,312</b>	<b>12,857</b>	<b>41%</b>



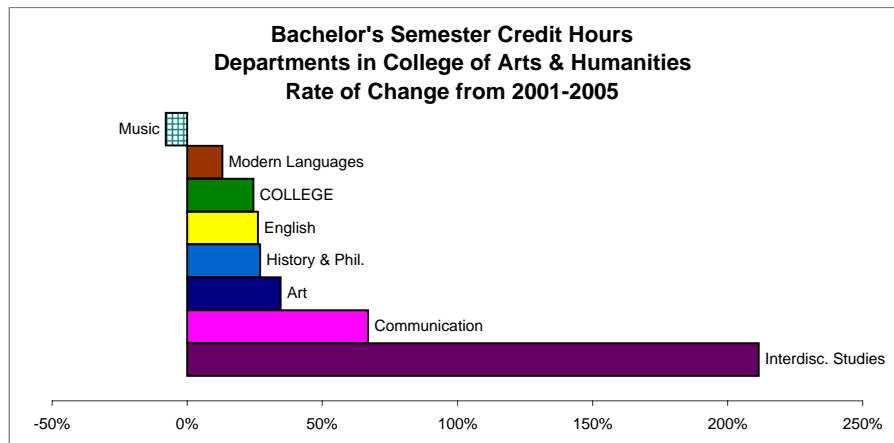
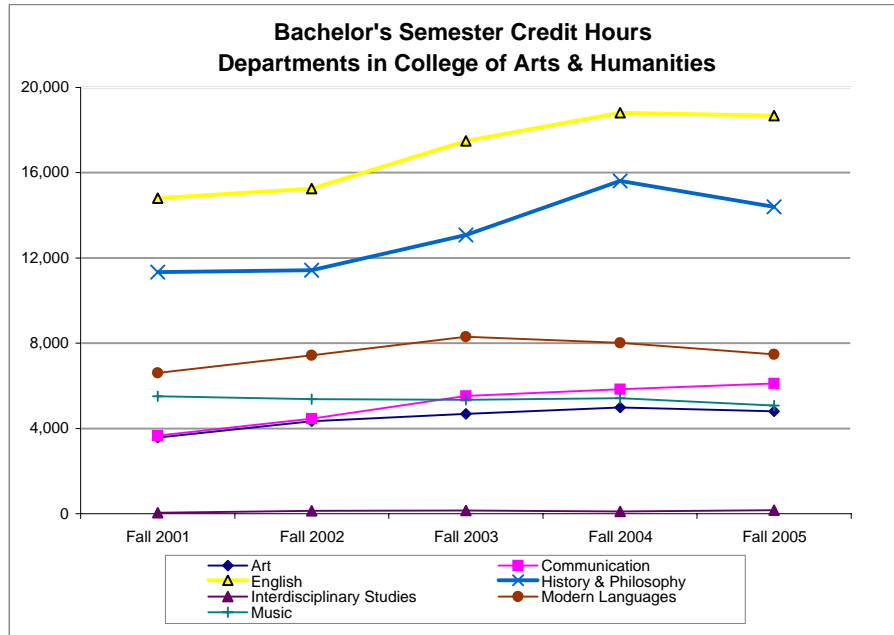
**SEMESTER CREDIT HOURS  
COLLEGE LEVEL  
Doctoral**

	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Rate of Change From 2001-2005
Business Admin.	219	282	306	342	279	27%
Education	186	162	244	213	242	30%
<b>UNIVERSITY</b>	<b>405</b>	<b>444</b>	<b>550</b>	<b>555</b>	<b>521</b>	<b>29%</b>



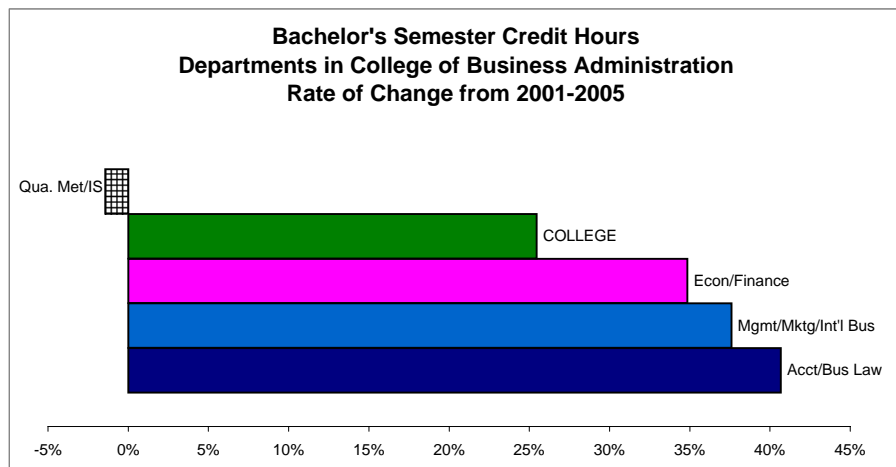
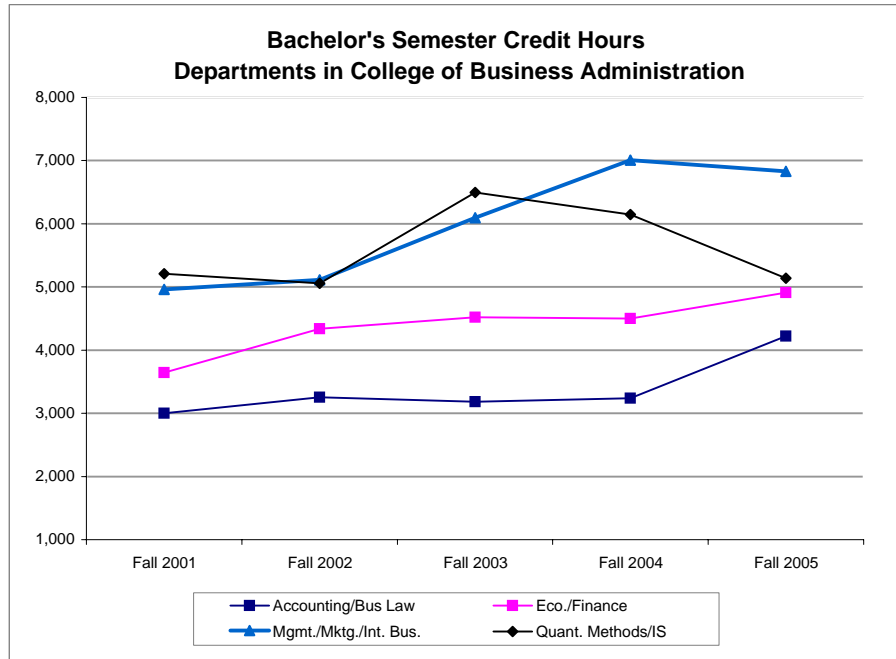
**SEMESTER CREDIT HOURS  
DEPARTMENT LEVEL: College of Arts and Humanities  
Bachelor's**

	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Rate of Change From 2001-2005
Art	3,577	4,340	4,687	4,992	4,812	35%
Communication	3,659	4,456	5,529	5,835	6,105	67%
English	14,811	15,258	17,487	18,816	18,681	26%
History & Philosophy	11,343	11,433	13,083	15,618	14,403	27%
Interdisciplinary Studies	52	130	146	111	162	212%
Modern Languages	6,612	7,428	8,307	8,013	7,470	13%
Music	5,514	5,369	5,347	5,417	5,077	-8%
<b>COLLEGE</b>	<b>45,568</b>	<b>48,414</b>	<b>54,586</b>	<b>58,802</b>	<b>56,710</b>	<b>24%</b>



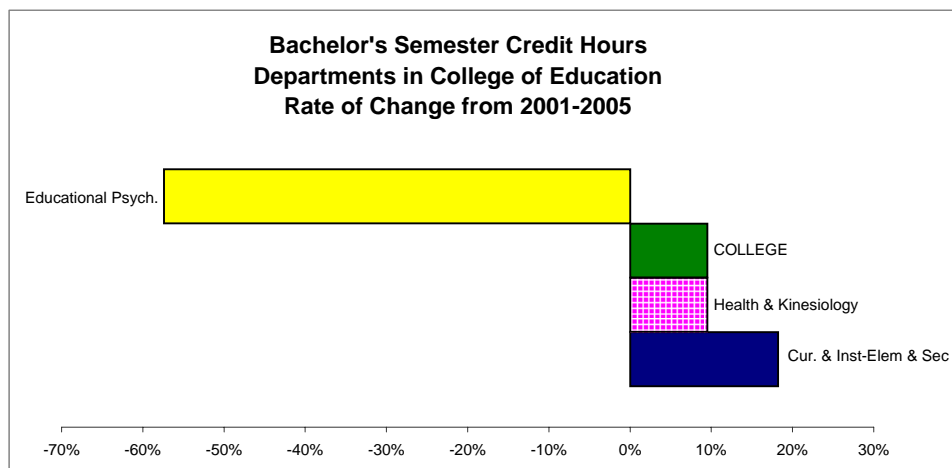
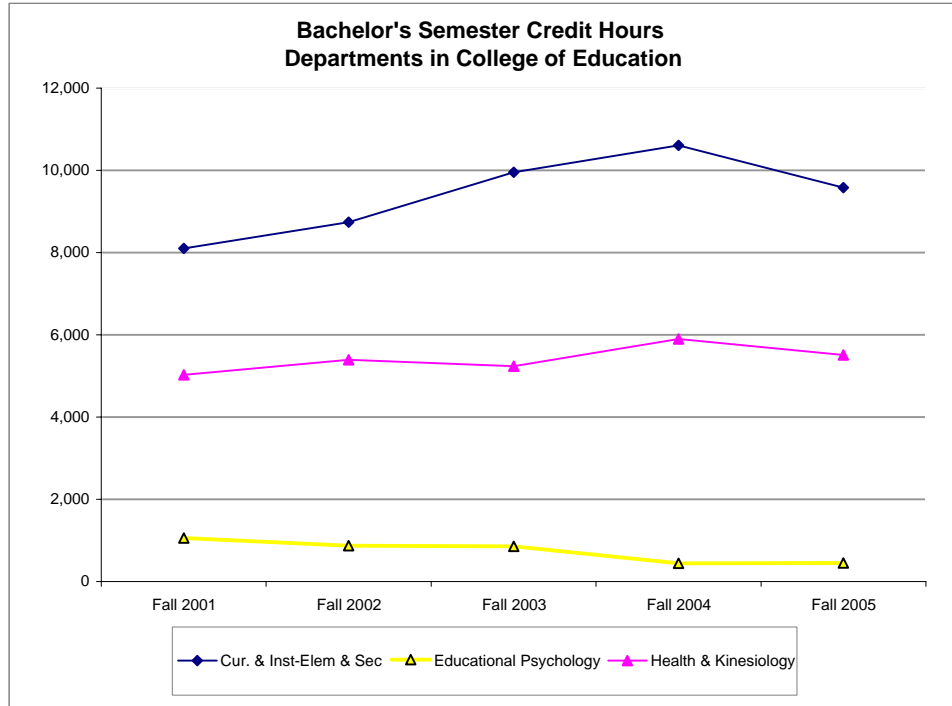
**SEMESTER CREDIT HOURS**  
**DEPARTMENT LEVEL: College of Business Administration**  
**Bachelor's**

	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Rate of Change From 2001-2005
Accounting/Bus Law	3,000	3,256	3,182	3,241	4,220	41%
Eco./Finance	3,642	4,338	4,518	4,500	4,911	35%
Mgmt./Mktg./Int. Bus.	4,962	5,112	6,096	7,005	6,828	38%
Quant. Methods/IS	5,210	5,057	6,495	6,146	5,136	-1%
<b>COLLEGE</b>	<b>16,814</b>	<b>17,763</b>	<b>20,291</b>	<b>20,892</b>	<b>21,095</b>	<b>25%</b>



**SEMESTER CREDIT HOURS  
DEPARTMENT LEVEL: College of Education  
Bachelor's**

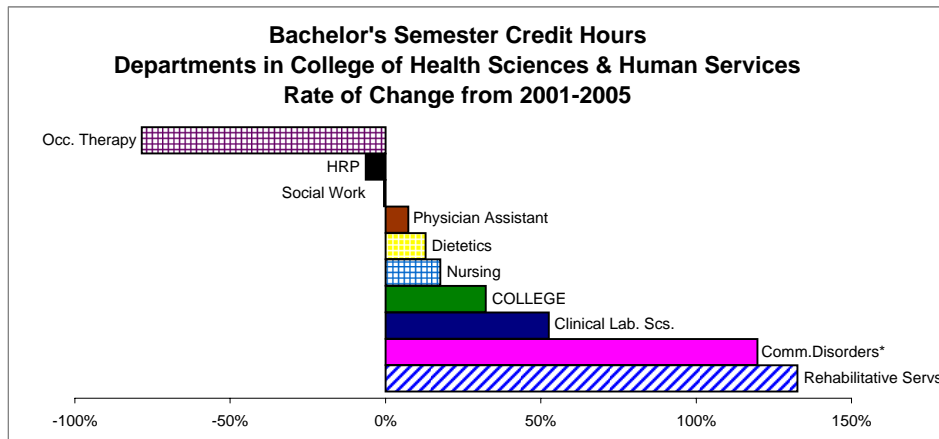
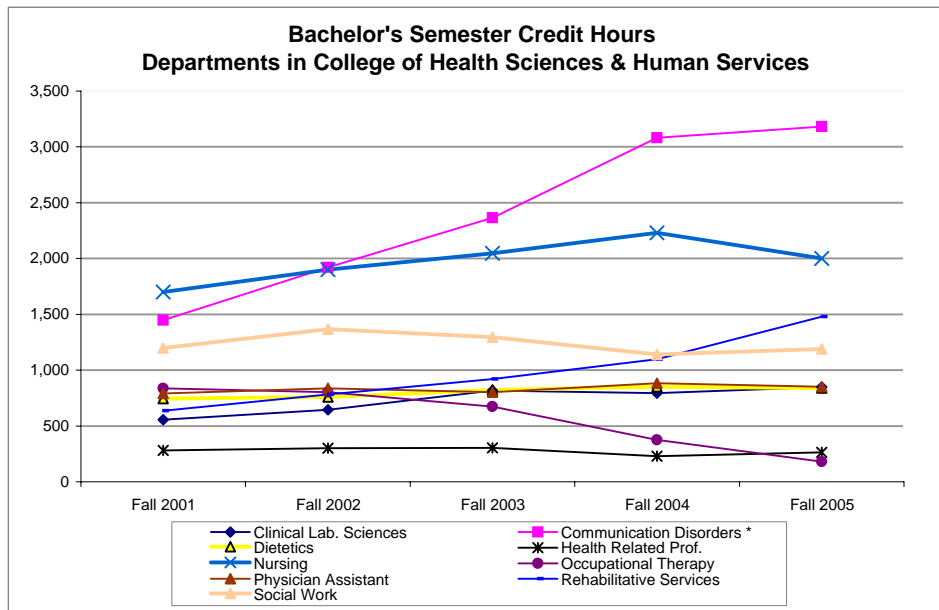
	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Rate of Change From 2001-2005
Cur. & Inst-Elem & Sec	8,103	8,736	9,954	10,605	9,579	18%
Educational Psychology	1,056	873	855	441	450	-57%
Health & Kinesiology	5,031	5,394	5,237	5,901	5,509	10%
<b>COLLEGE</b>	<b>14,190</b>	<b>15,003</b>	<b>16,046</b>	<b>16,947</b>	<b>15,538</b>	<b>9%</b>



**SEMESTER CREDIT HOURS**  
**DEPARTMENT LEVEL: College of Health Sciences and Human Services**  
**Bachelor's**

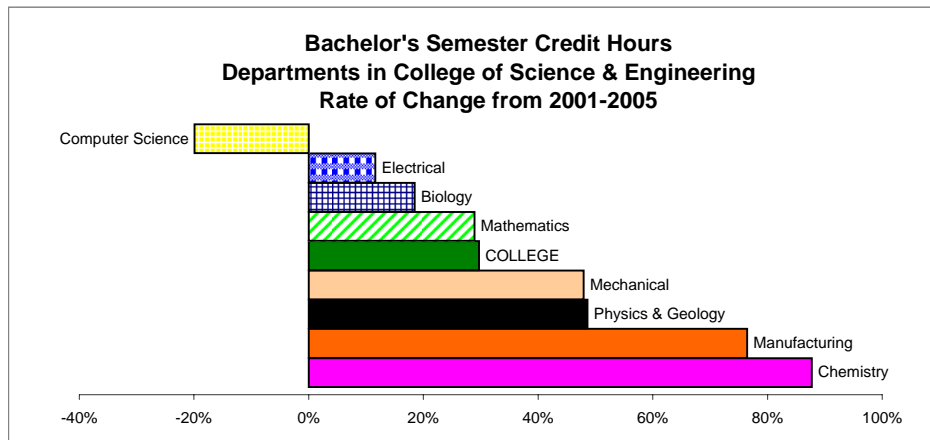
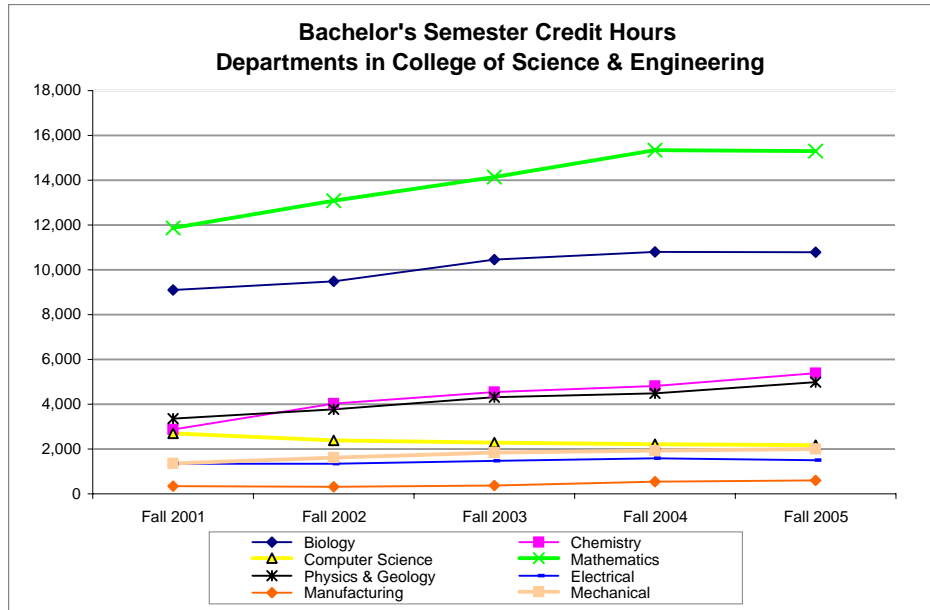
	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Rate of Change From 2001-2005
Clinical Lab. Sciences	556	644	816	794	848	53%
Communication Disorders *	1,449	1,920	2,364	3,081	3,183	120%
Dietetics	744	760	824	851	840	13%
Health Related Prof.	282	300	303	228	264	-6%
Nursing	1,700	1,901	2,048	2,229	2,000	18%
Occupational Therapy	836	804	675	375	180	-78%
Physician Assistant	792	837	803	882	850	7%
Rehabilitative Services	636	783	921	1,099	1,479	133%
Social Work	1,197	1,368	1,296	1,140	1,191	-1%
<b>COLLEGE</b>	<b>8,192</b>	<b>9,317</b>	<b>10,050</b>	<b>10,679</b>	<b>10,835</b>	<b>32%</b>

\* BA in Communication Disorders is now BS in Communication Sciences & Disorders since Spring 2004



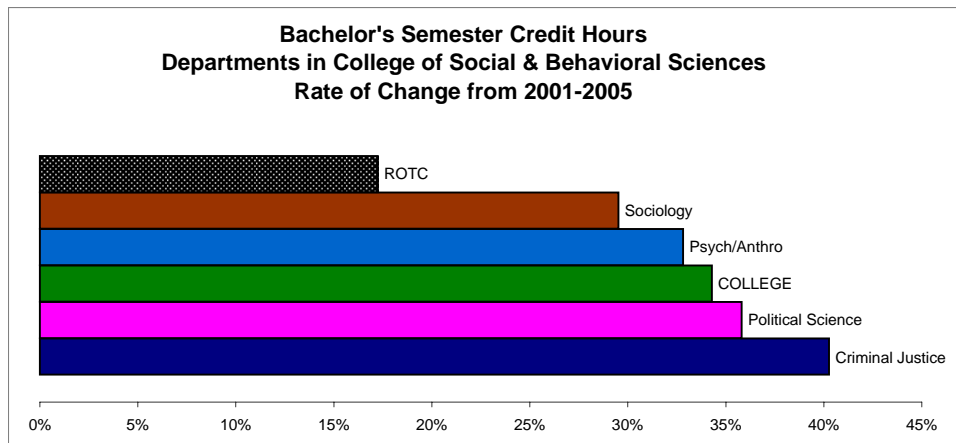
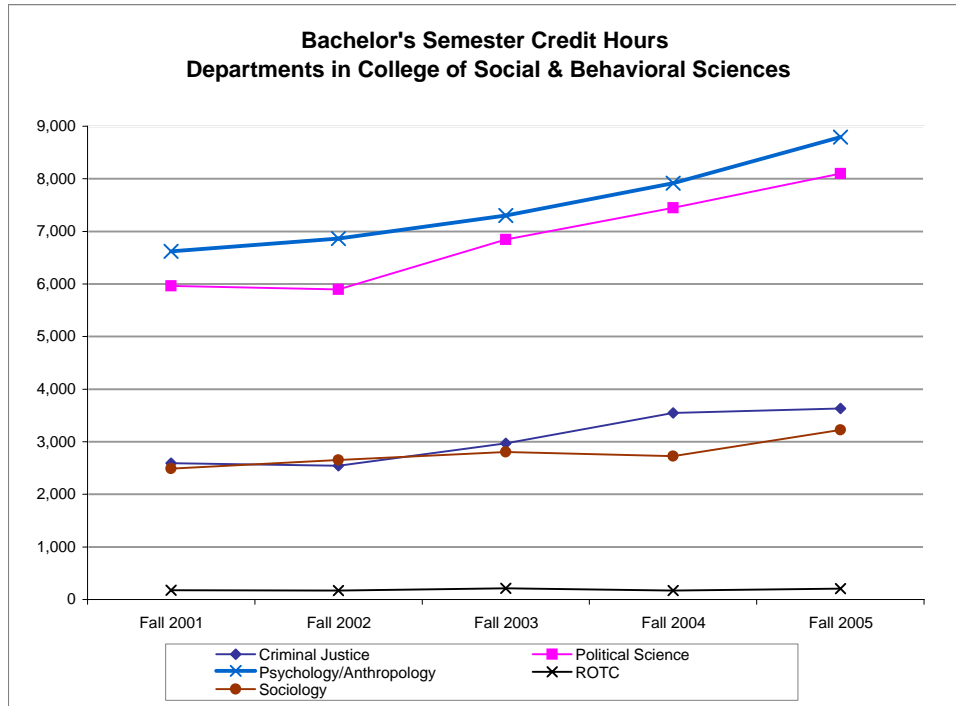
**SEMESTER CREDIT HOURS**  
**DEPARTMENT LEVEL: College of Science and Engineering**  
**Bachelor's**

	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Rate of Change From 2001-2005
<b>SCIENCE</b>						
Biology	9,106	9,479	10,457	10,800	10,788	18%
Chemistry	2,869	4,033	4,543	4,811	5,386	88%
Computer Science	2,705	2,389	2,282	2,220	2,166	-20%
Mathematics	11,867	13,079	14,138	15,342	15,296	29%
Physics & Geology	3,353	3,770	4,318	4,485	4,983	49%
<b>ENGINEERING</b>						
Electrical	1,344	1,338	1,476	1,590	1,500	12%
Manufacturing	340	310	365	546	600	76%
Mechanical	1,351	1,613	1,843	1,924	1,999	48%
<b>COLLEGE</b>	<b>32,935</b>	<b>36,011</b>	<b>39,422</b>	<b>41,718</b>	<b>42,718</b>	<b>30%</b>



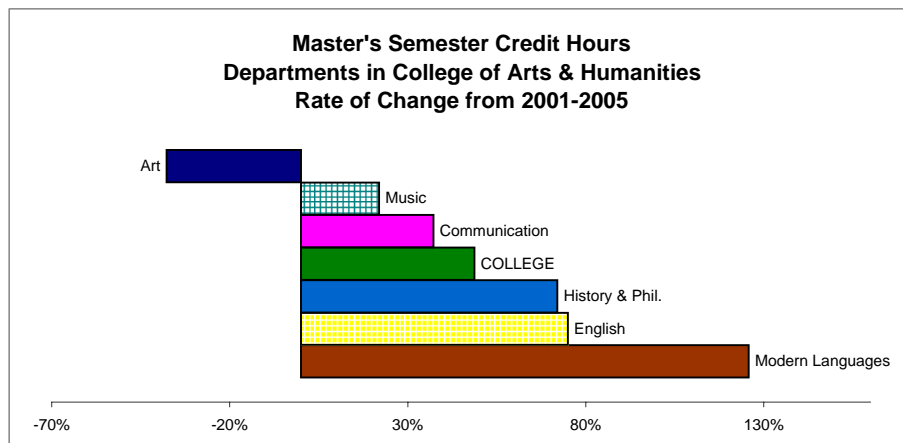
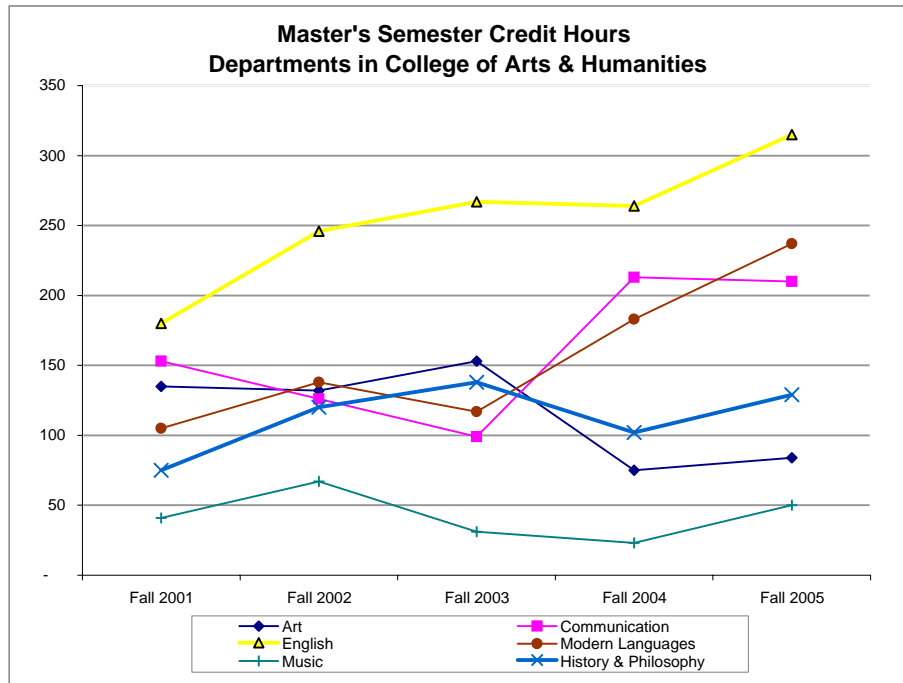
**SEMESTER CREDIT HOURS**  
**DEPARTMENT LEVEL: College of Social and Behavioral Sciences**  
**Bachelor's**

	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Rate of Change From 2001-2005
Criminal Justice	2,590	2,541	2,970	3,549	3,633	40%
Political Science	5,962	5,897	6,843	7,447	8,097	36%
Psychology/Anthropology	6,622	6,865	7,300	7,915	8,795	33%
ROTC	174	168	210	172	204	17%
Sociology	2,490	2,652	2,805	2,727	3,225	30%
<b>COLLEGE</b>	<b>17,838</b>	<b>18,123</b>	<b>20,128</b>	<b>21,810</b>	<b>23,954</b>	<b>34%</b>



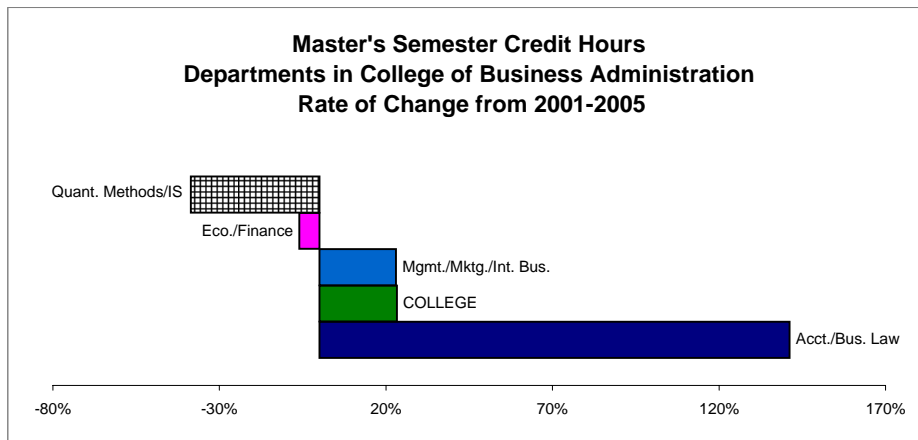
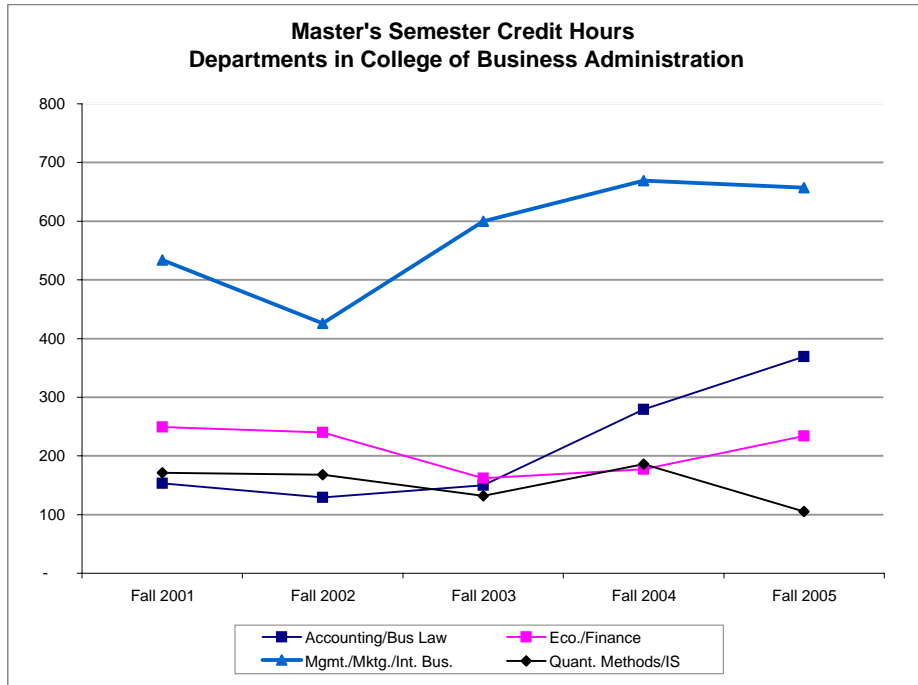
**SEMESTER CREDIT HOURS**  
**DEPARTMENT LEVEL: College of Arts and Humanities**  
**Master's**

	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Rate of Change From 2001-2005
Art	135	132	153	75	84	-38%
Communication	153	126	99	213	210	37%
English	180	246	267	264	315	75%
History & Philosophy	75	120	138	102	129	72%
Modern Languages	105	138	117	183	237	126%
Music	41	67	31	23	50	22%
<b>COLLEGE</b>	<b>689</b>	<b>829</b>	<b>805</b>	<b>860</b>	<b>1,025</b>	<b>49%</b>



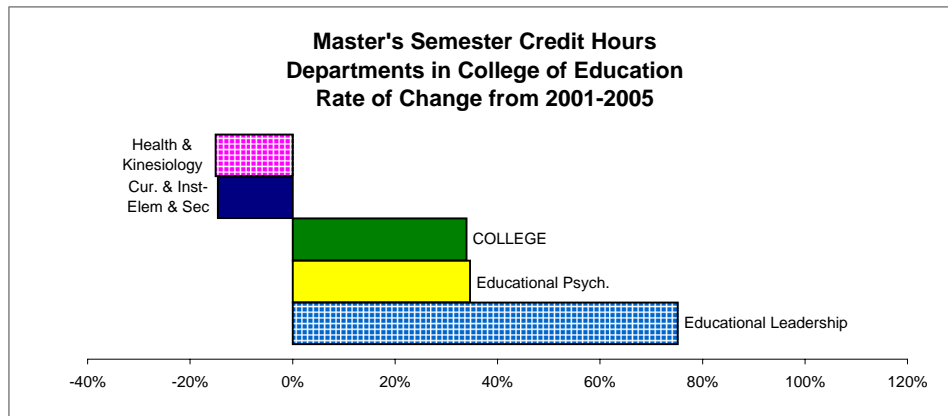
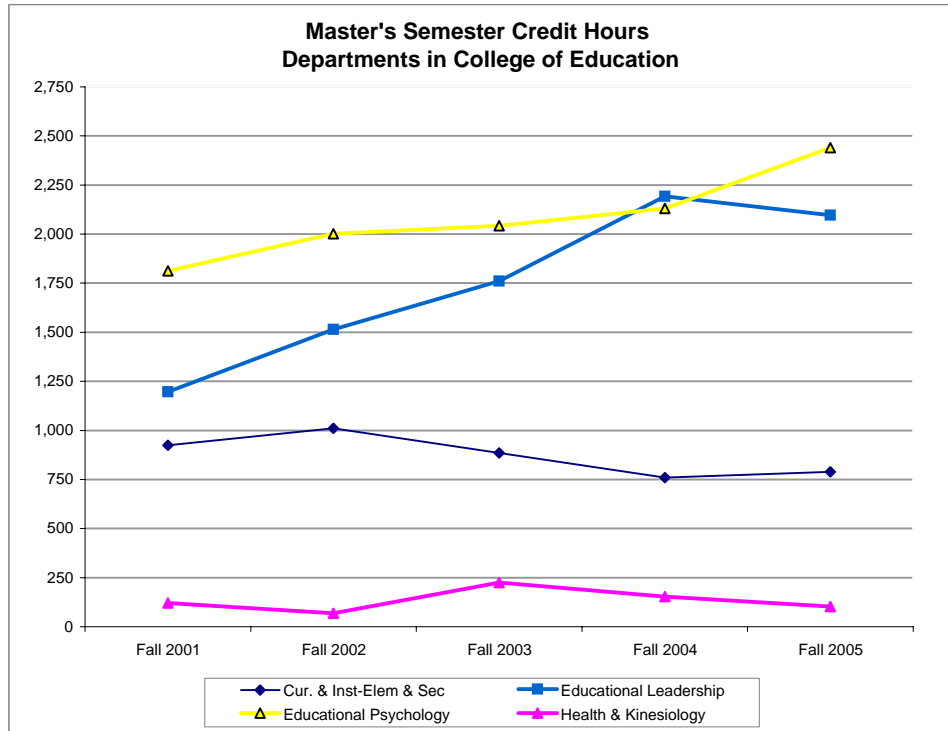
**SEMESTER CREDIT HOURS**  
**DEPARTMENT LEVEL: College of Business Administration**  
**Master's**

	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Rate of Change From 2001-2005
Accounting/Bus Law	153	129	150	279	369	141%
Eco./Finance	249	240	162	177	234	-6%
Mgmt./Mktg./Int. Bus.	534	426	600	669	657	23%
Quant. Methods/IS	171	168	132	186	105	-39%
<b>COLLEGE</b>	<b>1,107</b>	<b>963</b>	<b>1,044</b>	<b>1,311</b>	<b>1,365</b>	<b>23%</b>



**SEMESTER CREDIT HOURS**  
**DEPARTMENT LEVEL: College of Education**  
**Master's**

	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Rate of Change From 2001-2005
Cur. & Inst-Elem & Sec	924	1,011	885	759	789	-15%
Educational Leadership	1,197	1,515	1,761	2,193	2,097	75%
Educational Psychology	1,813	2,001	2,043	2,130	2,441	35%
Health & Kinesiology	120	69	225	153	102	-15%
<b>COLLEGE</b>	<b>4,054</b>	<b>4,596</b>	<b>4,914</b>	<b>5,235</b>	<b>5,429</b>	<b>34%</b>

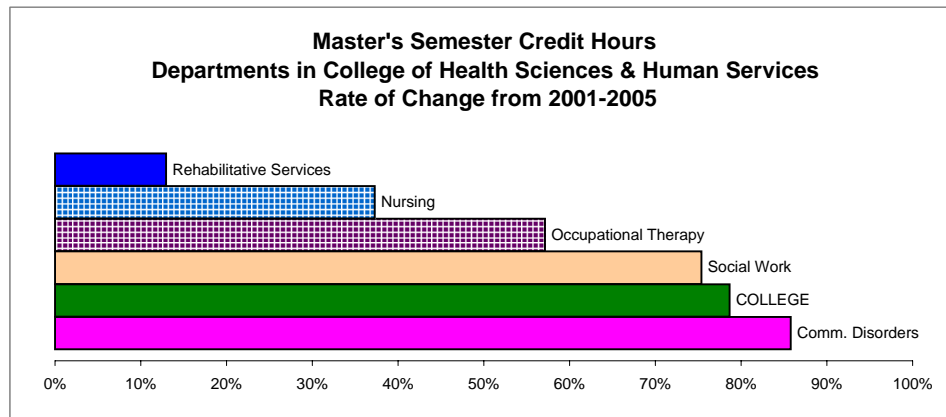
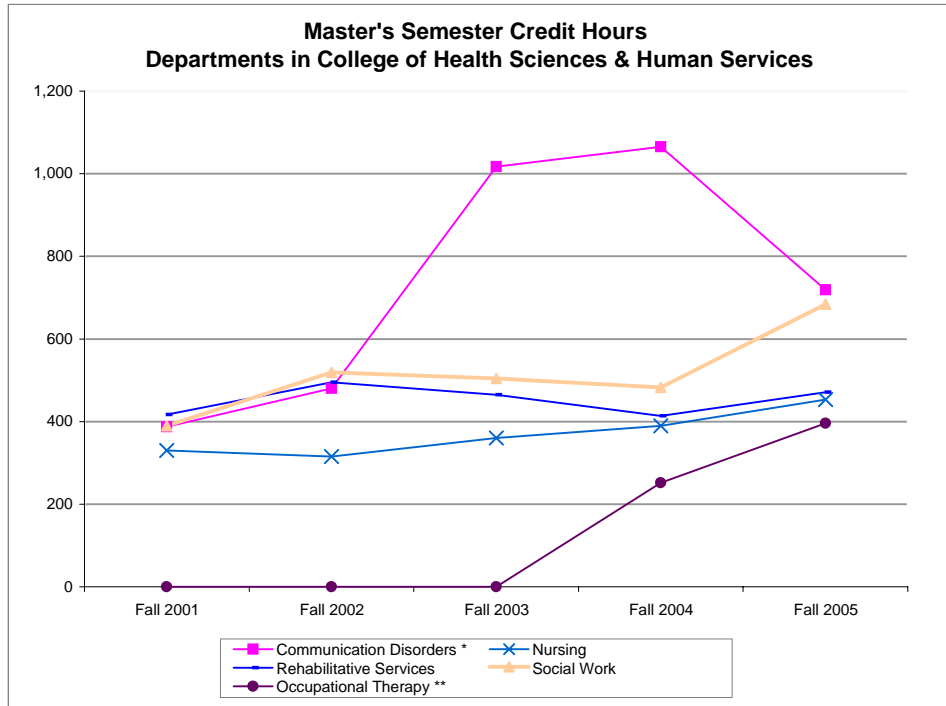


**SEMESTER CREDIT HOURS**  
**DEPARTMENT LEVEL: College of Health Sciences and Human Services**  
**Master's**

	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Rate of Change From 2001-2005
Communication Disorders *	387	480	1,017	1,065	719	86%
Nursing	330	315	360	390	453	37%
Occupational Therapy **	-	-	-	252	396	57%
Rehabilitative Services	417	495	465	414	471	13%
Social Work	390	519	504	483	684	75%
<b>COLLEGE</b>	<b>1,524</b>	<b>1,809</b>	<b>2,346</b>	<b>2,604</b>	<b>2,723</b>	<b>79%</b>

\* MA in Communication Disorders is now MS in Communication Sciences & Disorders since Spring 2004

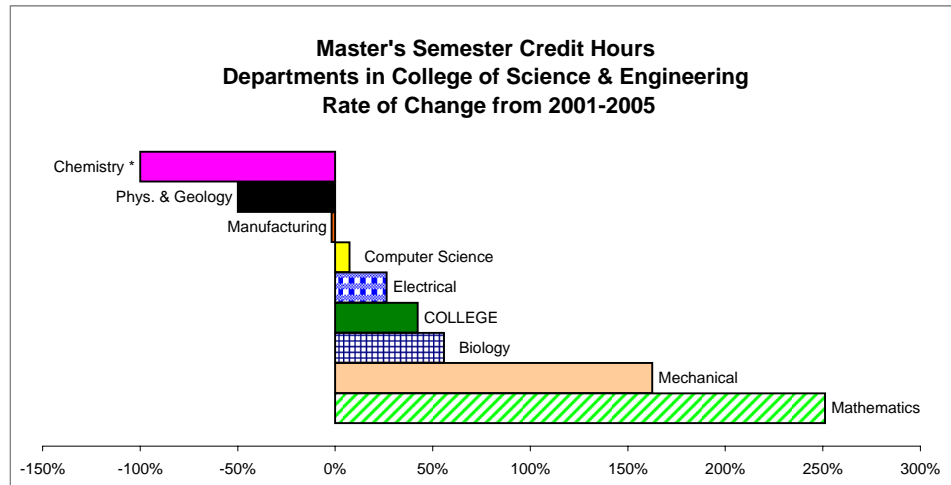
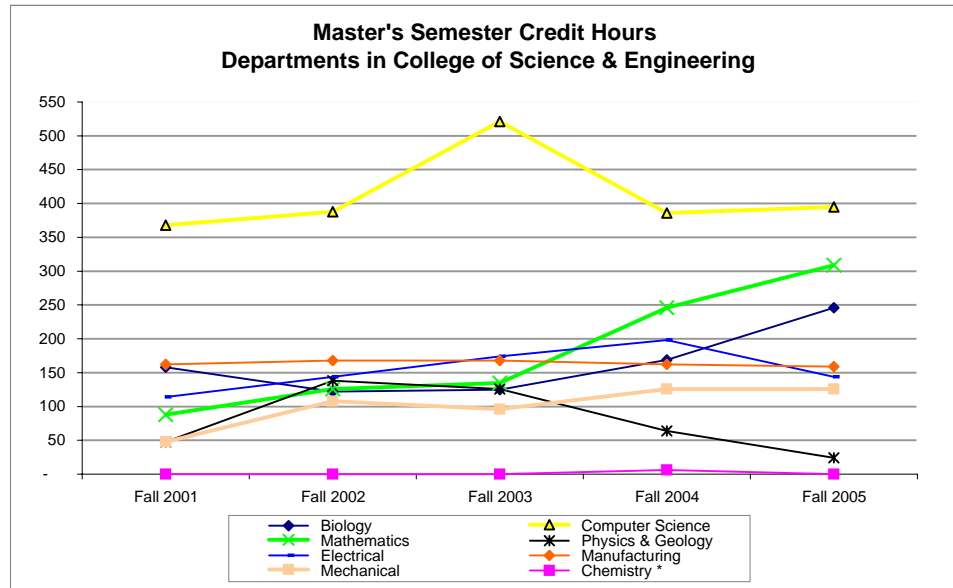
\*\* Based on a 2-year rate of change



**SEMESTER CREDIT HOURS**  
**DEPARTMENT LEVEL: College of Science and Engineering**  
**Master's**

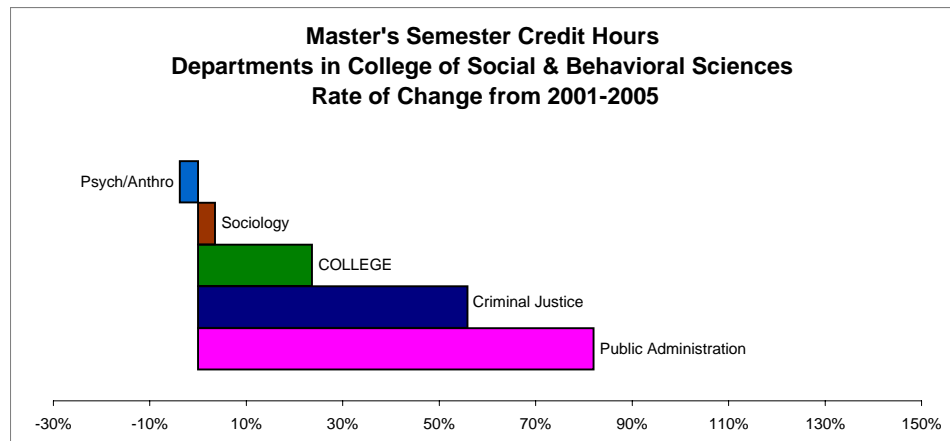
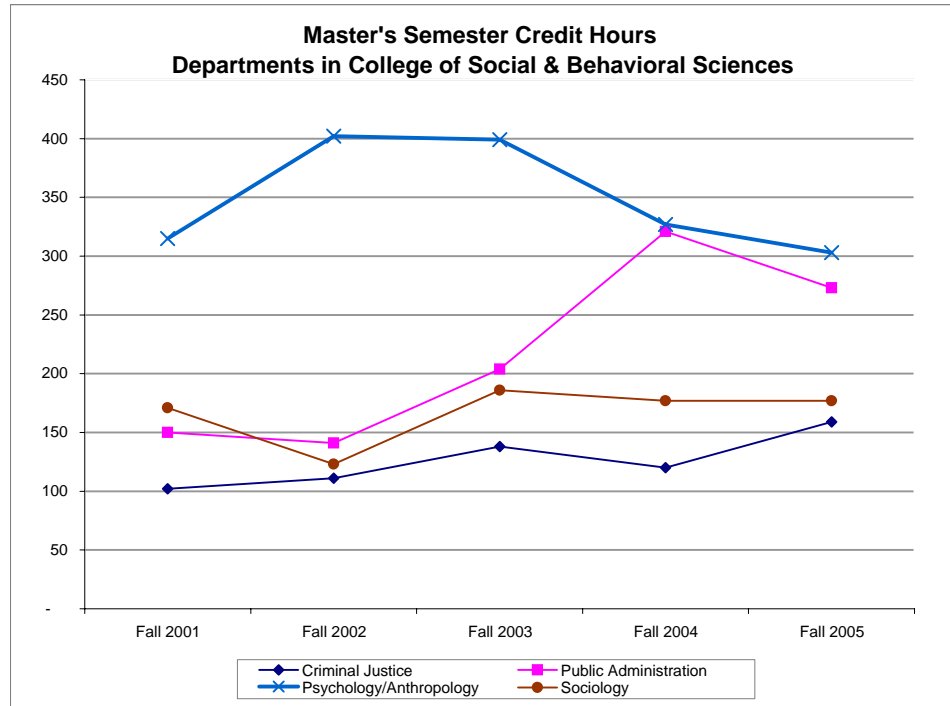
	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Rate of Change From 2001-2005
<b>SCIENCE</b>						
Biology	158	122	125	169	246	56%
Chemistry *	-	-	-	6	0	-100%
Computer Science	368	388	521	386	395	7%
Mathematics	88	126	135	246	309	251%
Physics & Geology	48	138	126	64	24	-50%
<b>ENGINEERING</b>						
Electrical	114	144	174	198	144	26%
Manufacturing	162	168	168	162	159	-2%
Mechanical	48	108	96	126	126	163%
<b>COLLEGE</b>	<b>986</b>	<b>1,194</b>	<b>1,345</b>	<b>1,357</b>	<b>1,403</b>	<b>42%</b>

\* Based on a 2 year rate of change.



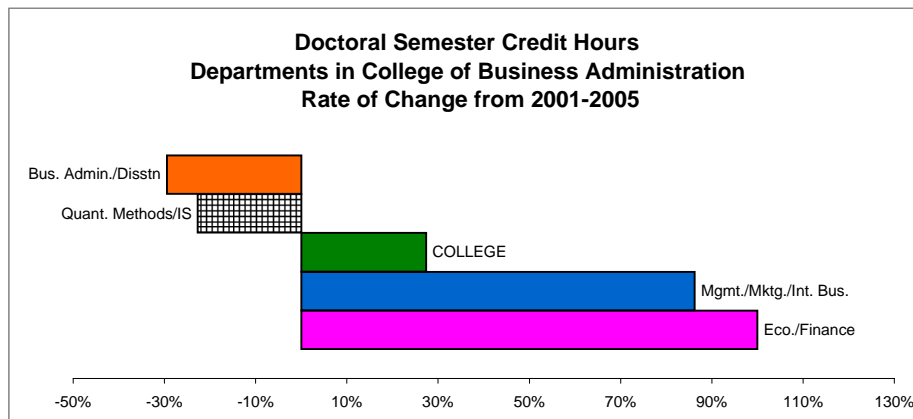
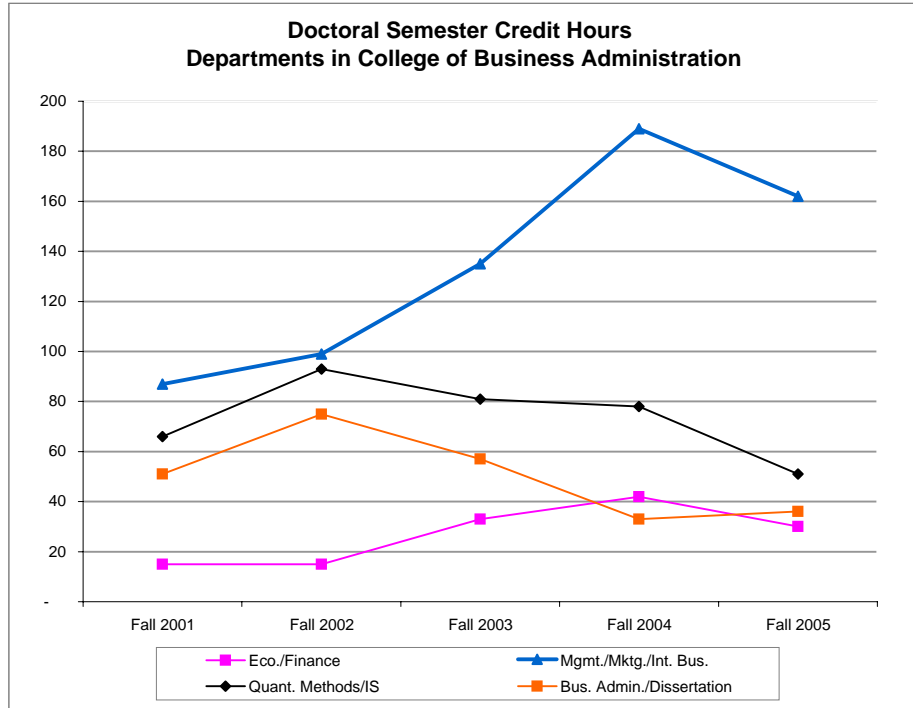
**SEMESTER CREDIT HOURS**  
**DEPARTMENT LEVEL: College of Social and Behavioral Sciences**  
**Master's**

	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Rate of Change From 2001-2005
Criminal Justice	102	111	138	120	159	56%
Public Administration	150	141	204	321	273	82%
Psychology/Anthropology	315	402	399	327	303	-4%
Sociology	171	123	186	177	177	4%
<b>COLLEGE</b>	<b>738</b>	<b>777</b>	<b>927</b>	<b>945</b>	<b>912</b>	<b>24%</b>



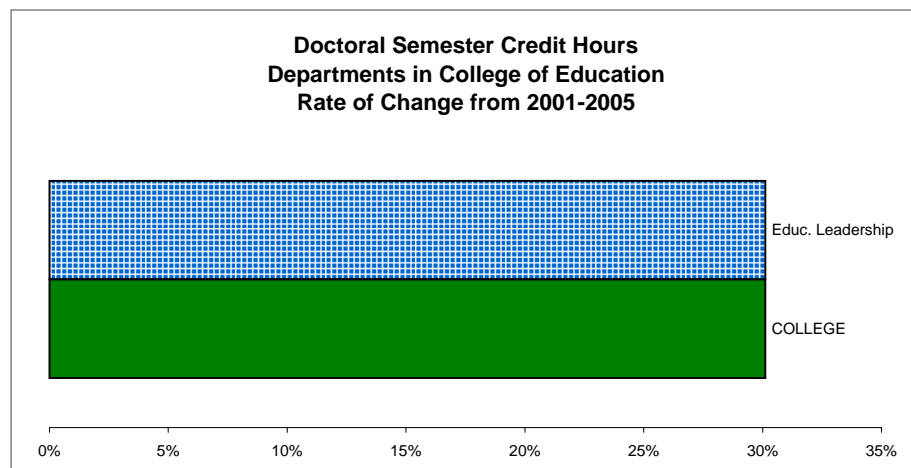
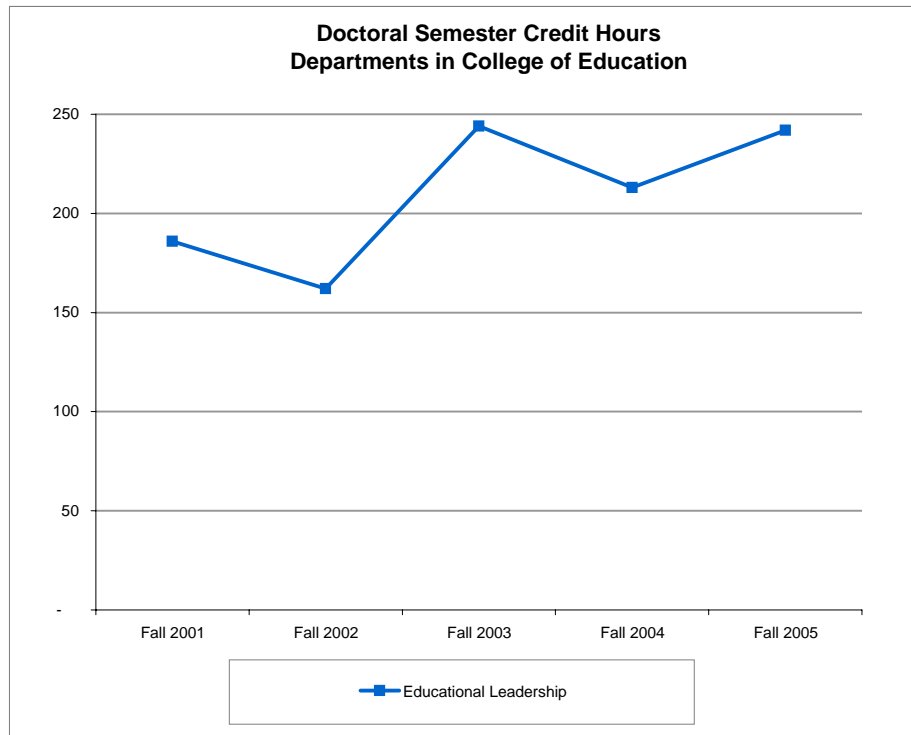
**SEMESTER CREDIT HOURS**  
**DEPARTMENT LEVEL: College of Business Administration**  
**Doctoral**

	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Rate of Change From 2001-2005
Bus. Admin./Dissertation	51	75	57	33	36	-29%
Eco./Finance	15	15	33	42	30	100%
Mgmt./Mktg./Int. Bus.	87	99	135	189	162	86%
Quant. Methods/IS	66	93	81	78	51	-23%
<b>COLLEGE</b>	<b>219</b>	<b>282</b>	<b>306</b>	<b>342</b>	<b>279</b>	<b>27%</b>



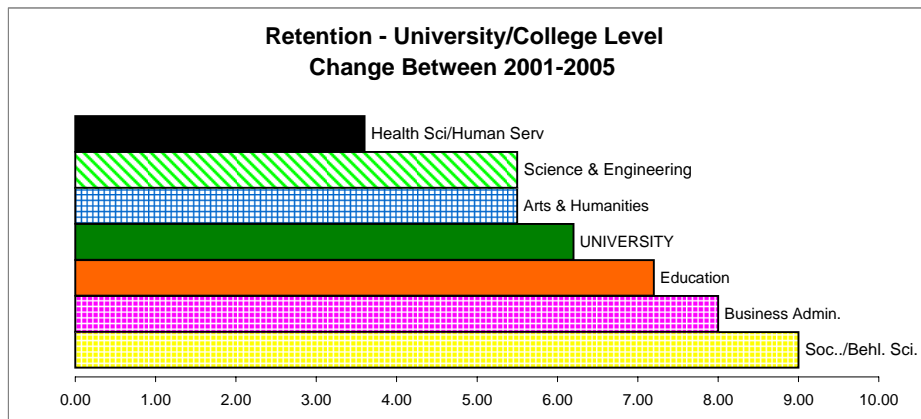
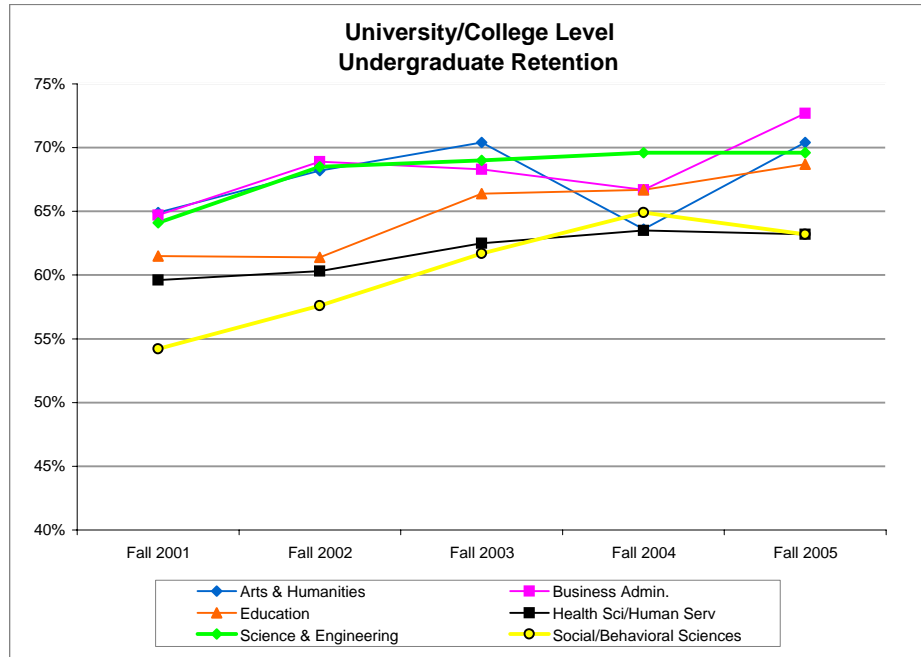
**SEMESTER CREDIT HOURS**  
**DEPARTMENT LEVEL: College of Education**  
**Doctoral**

	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Rate of Change From 2001-2005
Educational Leadership	186	162	244	213	242	30%
<b>COLLEGE</b>	<b>186</b>	<b>162</b>	<b>244</b>	<b>213</b>	<b>242</b>	<b>30%</b>



**First-Year Retention\* of Undergraduates by College  
UNIVERSITY/COLLEGE LEVEL**

	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2005 minus Fall 2001**
Arts & Humanities	64.9%	68.2%	70.4%	63.6%	70.4%	5.5
Business Admin.	64.7%	68.9%	68.3%	66.7%	72.7%	8.0
Education	61.5%	61.4%	66.4%	66.7%	68.7%	7.2
Health Sci/Human Serv	59.6%	60.3%	62.5%	63.5%	63.2%	3.6
Science & Engineering	64.1%	68.5%	69.0%	69.6%	69.6%	5.5
Social/Behavioral Sciences	54.2%	57.6%	61.7%	64.9%	63.2%	9.0
<b>UNIVERSITY</b>	<b>61.8%</b>	<b>64.7%</b>	<b>66.8%</b>	<b>66.4%</b>	<b>68.0%</b>	<b>6.2</b>



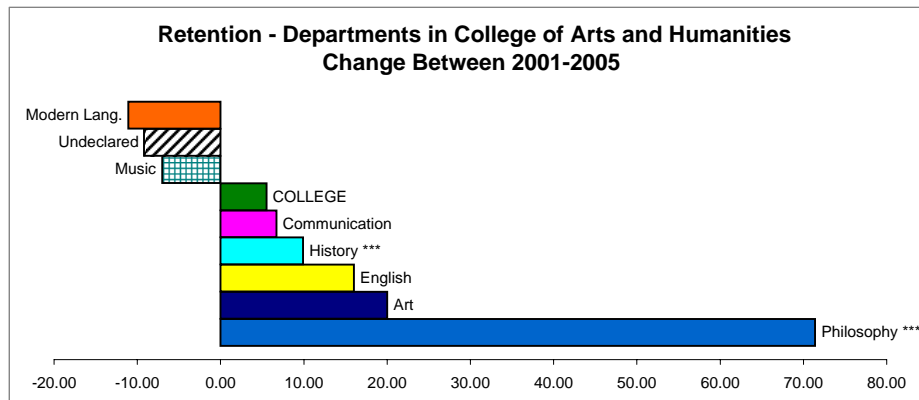
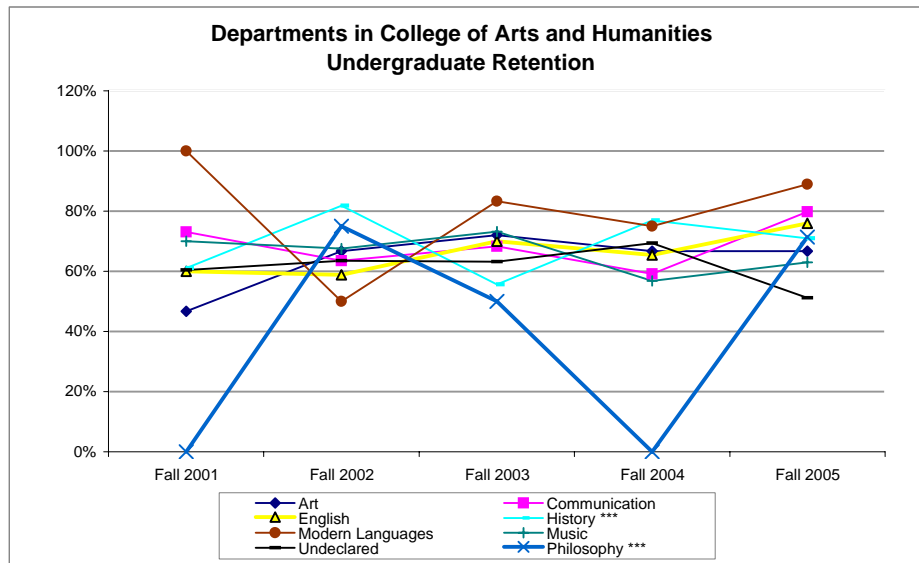
\* Retention is calculated from year to year. Percentage of full-time freshmen (including those who started in summer & retained in fall) from the prior year who are still at the university the following fall.

\*\* This column is the difference between percentage points from 2001 to 2005.

**First-Year Retention\* of Undergraduate Majors by Department  
COLLEGE OF ARTS AND HUMANITIES**

	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2005 minus Fall 2001**
Art	46.7%	66.7%	72.0%	66.7%	66.7%	20.0
Communication	73.1%	63.5%	68.3%	59.1%	79.8%	6.7
English	60.0%	58.8%	70.0%	65.4%	76.0%	16.0
History ***	61.1%	81.8%	55.6%	76.9%	71.0%	9.9
Inter-American Studies	-	-	-	-	100.0%	-
Modern Languages	100.0%	50.0%	83.3%	75.0%	88.9%	-11.1
Music	70.0%	67.6%	73.2%	56.8%	63.0%	-7.0
Philosophy ***	0.0%	75.0%	50.0%	0.0%	71.4%	71.4
Undeclared	60.4%	63.5%	63.2%	69.4%	51.2%	-9.2
<b>COLLEGE</b>	<b>64.9%</b>	<b>68.2%</b>	<b>70.4%</b>	<b>63.6%</b>	<b>70.4%</b>	<b>5.5</b>

\*\*\* As of Fall 2005, History and Philosophy are split for this report. History includes majors of history, Mexican American Heritage and Social Studies.



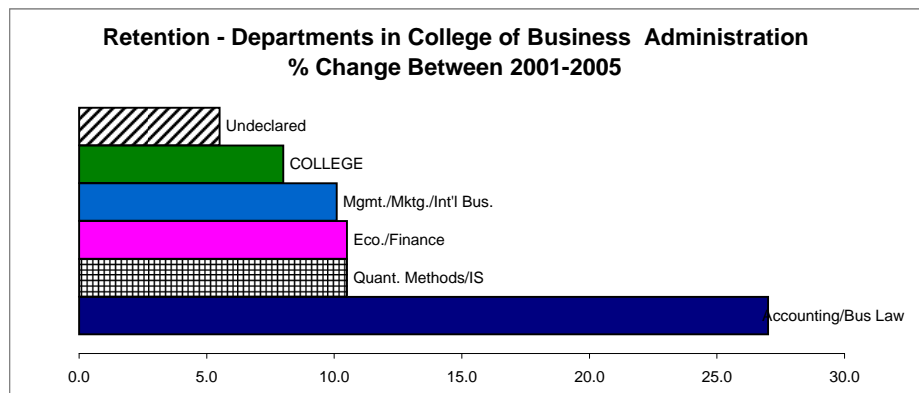
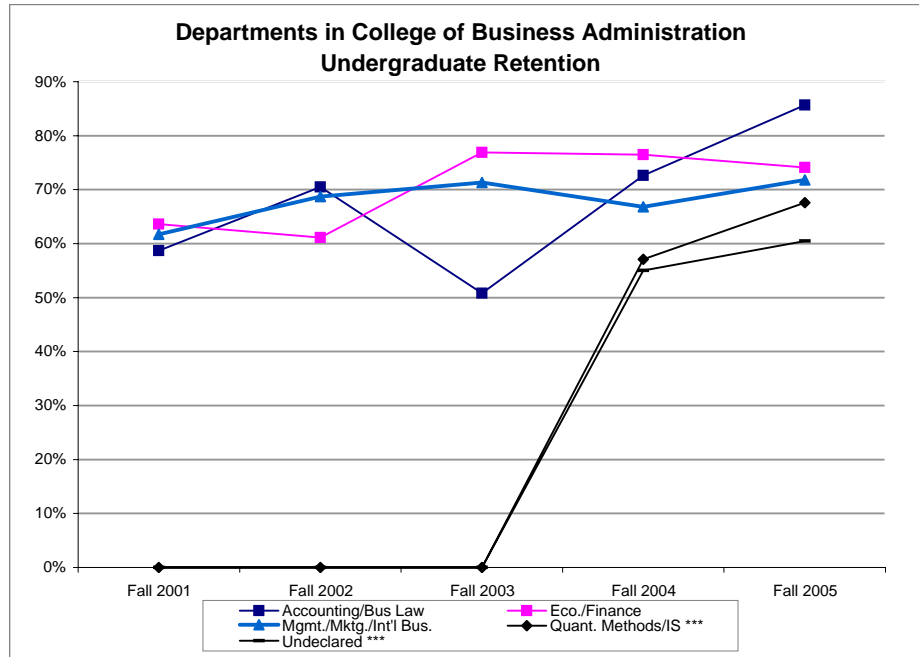
\* Retention is calculated from year to year. Percentage of freshmen full-time (including those who started in summer & retained in fall) from the prior year who are still at the university the following fall.

\*\* This column is the difference between percentage points from 2001 to 2005.

**First-Year Retention\* of Undergraduate Majors by Department  
COLLEGE OF BUSINESS ADMINISTRATION**

	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2005 minus Fall 2001**
Accounting/Bus Law	58.7%	70.5%	50.8%	72.6%	85.7%	27.0
Eco./Finance	63.6%	61.1%	76.9%	76.5%	74.1%	10.5
Mgmt./Mktg./Int'l Bus.	61.7%	68.7%	71.3%	66.8%	71.8%	10.1
Quant. Methods/IS ***	-	-	-	57.1%	67.6%	10.5
Undeclared ***	-	-	-	55.0%	60.5%	5.5
<b>COLLEGE</b>	<b>64.7%</b>	<b>68.9%</b>	<b>68.3%</b>	<b>66.7%</b>	<b>72.7%</b>	<b>8.0</b>

\*\*\* The departments were re-classified in Fall 2004.



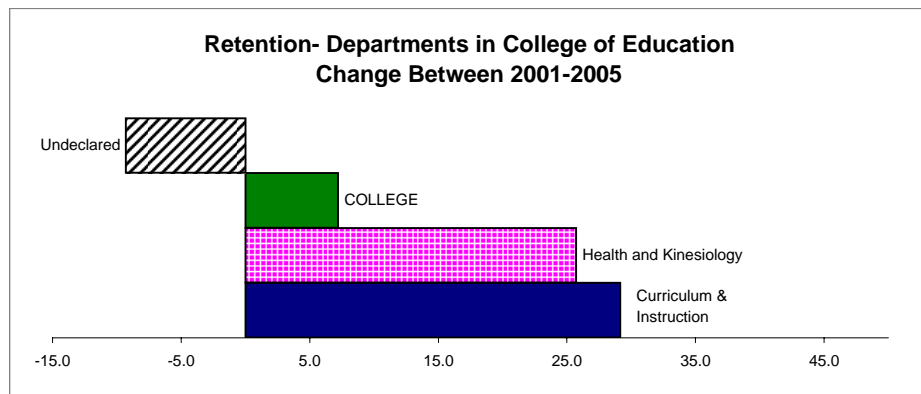
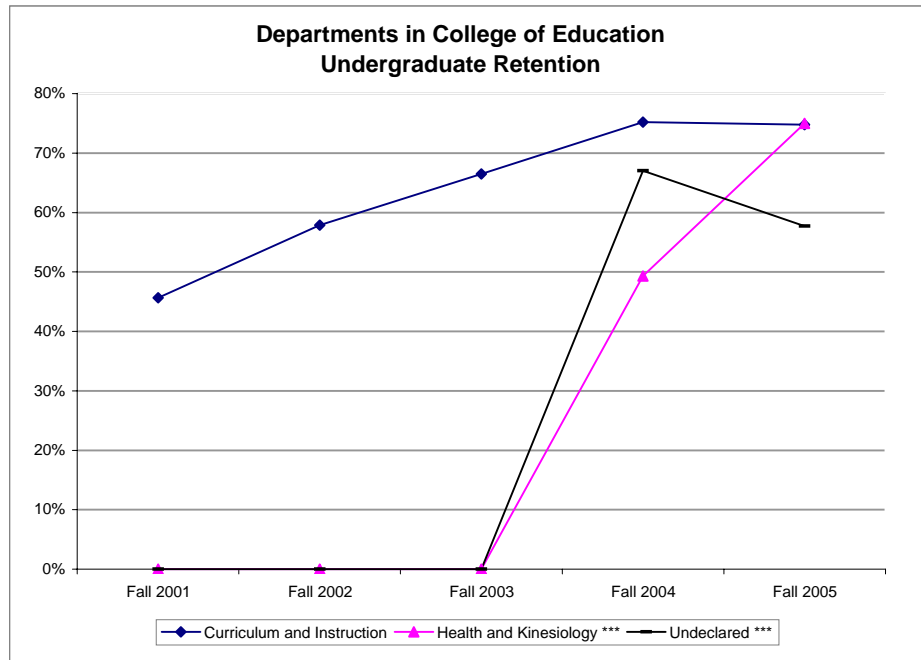
\* Retention is calculated from year to year. Percentage of freshmen full-time (including those who started in summer & retained in fall) from the prior year who are still at the university the following fall.

\*\* This column is the difference between percentage points from 2001 to 2005.

**First-Year Retention\* of Undergraduate Majors by Department  
COLLEGE OF EDUCATION**

	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2005 minus Fall 2001**
Curriculum and Instruction	45.7%	57.9%	66.5%	75.2%	74.8%	29.1
Health and Kinesiology ***	-	-	-	49.3%	75.0%	25.7
Undeclared ***	-	-	-	67.0%	57.7%	-9.3
<b>COLLEGE</b>	<b>61.5%</b>	<b>61.4%</b>	<b>66.4%</b>	<b>66.7%</b>	<b>68.7%</b>	<b>7.2</b>

\*\*\* The departments were re-classified in Fall 2004.



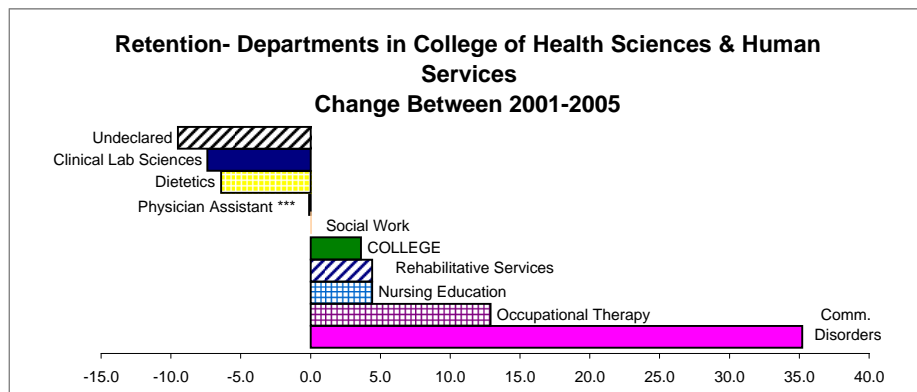
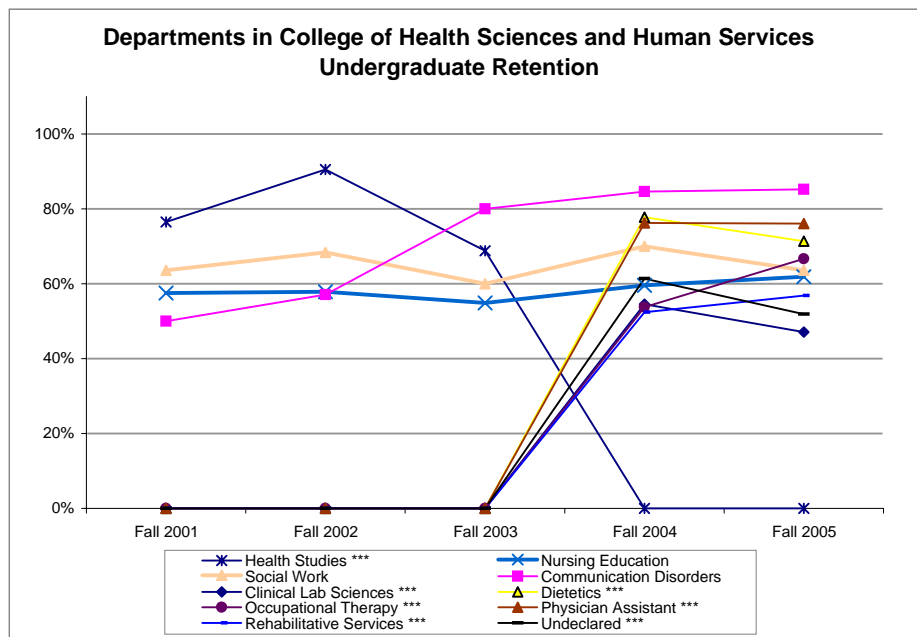
\* Retention is calculated from year to year. Percentage of freshmen full-time (including those who started in summer & retained in fall) from the prior year who are still at the university the following fall.

\*\* This column is the difference between percentage points from 2001 to 2005.

**First-Year Retention\* of Undergraduate Majors by Department  
COLLEGE OF HEALTH SCIENCES AND HUMAN SERVICES**

	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2005 minus Fall 2001**
Health Studies ***	76.5%	90.5%	68.8%	-	-	-
Clinical Lab Sciences ***	-	-	-	54.5%	47.1%	-7.4
Communication Disorders	50.0%	57.1%	80.0%	84.6%	85.2%	35.2
Dietetics ***	-	-	-	77.8%	71.4%	-6.4
Nursing Education	57.5%	57.9%	54.9%	59.6%	61.9%	4.4
Occupational Therapy ***	-	-	-	53.8%	66.7%	12.9
Physician Assistant ***	-	-	-	76.2%	76.1%	-0.1
Rehabilitative Services ***	-	-	-	52.4%	56.8%	4.4
Social Work	63.6%	68.4%	60.0%	70.0%	63.6%	0.0
Undeclared ***	-	-	-	61.4%	51.9%	-9.5
<b>COLLEGE</b>	<b>59.6%</b>	<b>60.3%</b>	<b>62.5%</b>	<b>63.5%</b>	<b>63.2%</b>	<b>3.6</b>

\*\*\* The departments were re-classified in Fall 2004.



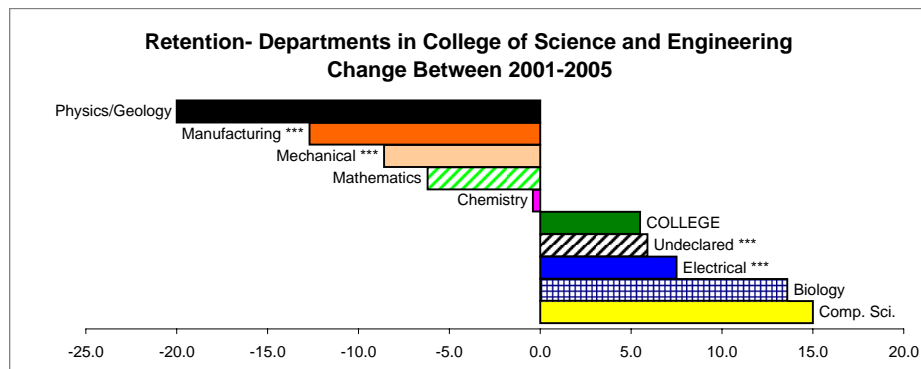
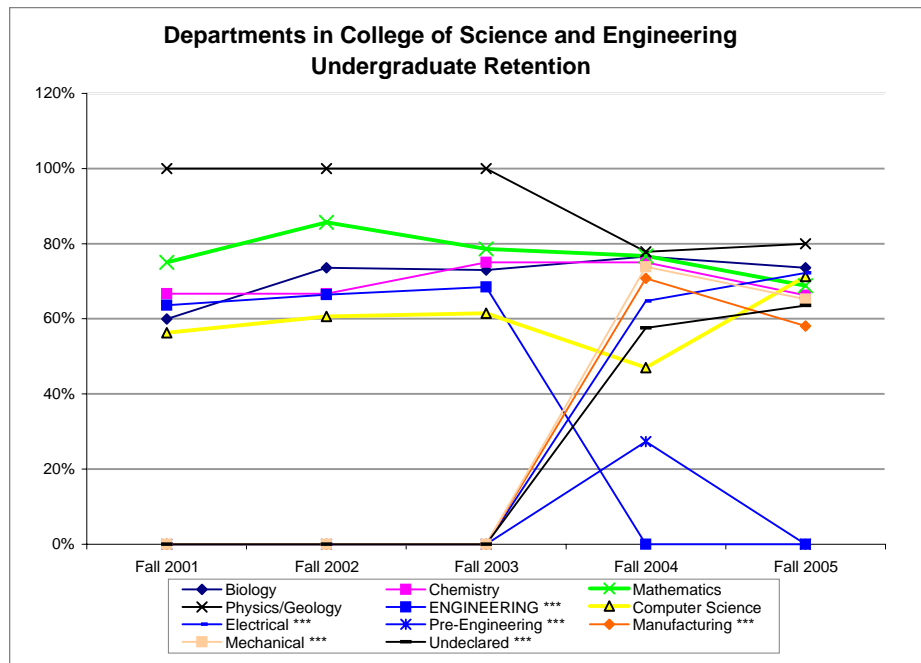
\* Retention is calculated from year to year. Percentage of freshmen full-time (including those who started in summer & retained in fall) from the prior year who are still at the university the following fall.

\*\* This column is the difference between percentage points from 2001 to 2005.

**First-Year Retention\* of Undergraduate Majors by Department  
COLLEGE OF SCIENCE AND ENGINEERING**

	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2005 minus Fall 2001**
Biology	60.0%	73.6%	73.0%	76.6%	73.6%	13.6
Chemistry	66.7%	66.7%	75.0%	75.0%	66.3%	-0.4
Mathematics	75.0%	85.7%	78.6%	76.7%	68.8%	-6.2
Physics/Geology	100.0%	100.0%	100.0%	77.8%	80.0%	-20.0
ENGINEERING ***	63.6%	66.4%	68.5%	-	-	-
Electrical ***	-	-	-	64.7%	72.2%	7.5
Pre-Engineering ***	-	-	-	27.3%	-	-
Manufacturing ***	-	-	-	70.8%	58.1%	-12.7
Mechanical ***	-	-	-	73.8%	65.2%	-8.6
Computer Science	56.3%	60.6%	61.5%	47.0%	71.3%	15.0
Undeclared ***	-	-	-	57.6%	63.5%	5.9
<b>COLLEGE</b>	<b>64.1%</b>	<b>68.5%</b>	<b>69.0%</b>	<b>69.6%</b>	<b>69.6%</b>	<b>5.5</b>

\*\*\* The departments were re-classified in Fall 2004.



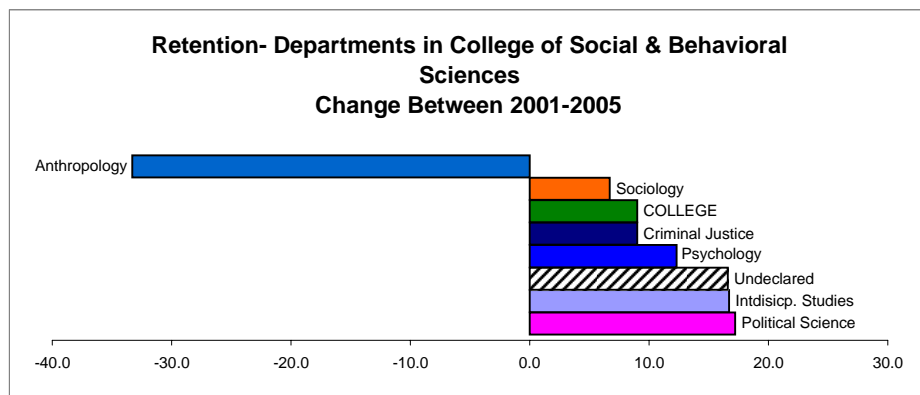
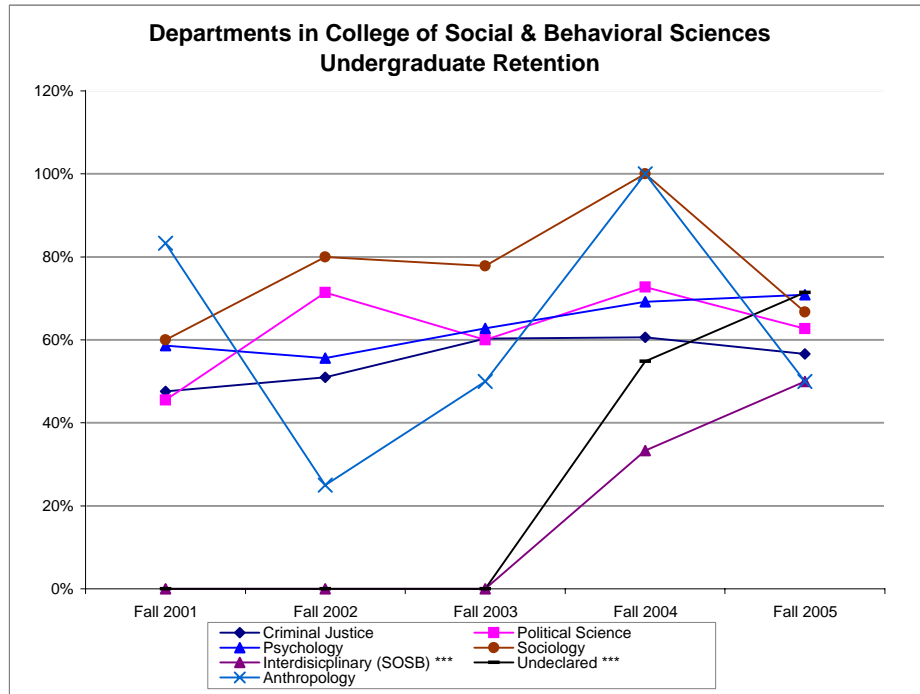
\* Retention is calculated from year to year. Percentage of freshmen full-time (including those who started in summer & retained in fall) from the prior year who are still at the university the following fall.

\*\* This column is the difference between percentage points from 2001 to 2005.

**First-Year Retention\* of Undergraduate Majors  
COLLEGE OF SOCIAL AND BEHAVIORAL SCIENCES**

	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2005 minus Fall 2001**
Anthropology	83.3%	25.0%	50.0%	100.0%	50.0%	-33.3
Criminal Justice	47.6%	51.0%	60.3%	60.6%	56.6%	9.0
Interdisciplinary (SOSB) ***	-	-	-	33.3%	50.0%	16.7
Political Science	45.5%	71.4%	60.0%	72.7%	62.7%	17.2
Psychology	58.6%	55.6%	62.8%	69.2%	70.9%	12.3
Sociology	60.0%	80.0%	77.8%	100.0%	66.7%	6.7
Undeclared ***	-	-	-	54.8%	71.4%	16.6
<b>COLLEGE</b>	<b>54.2%</b>	<b>57.6%</b>	<b>61.7%</b>	<b>64.9%</b>	<b>63.2%</b>	<b>9.0</b>

\*\*\* The departments were re-classified in Fall 2004.

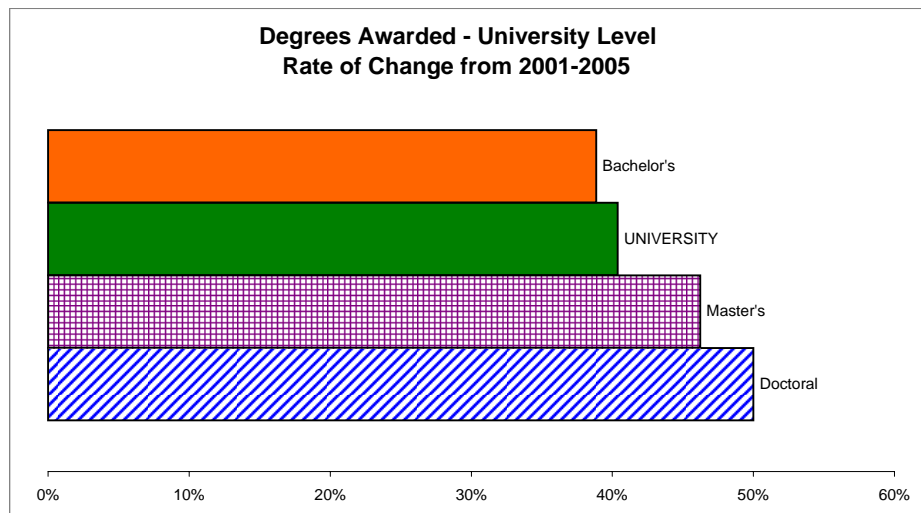
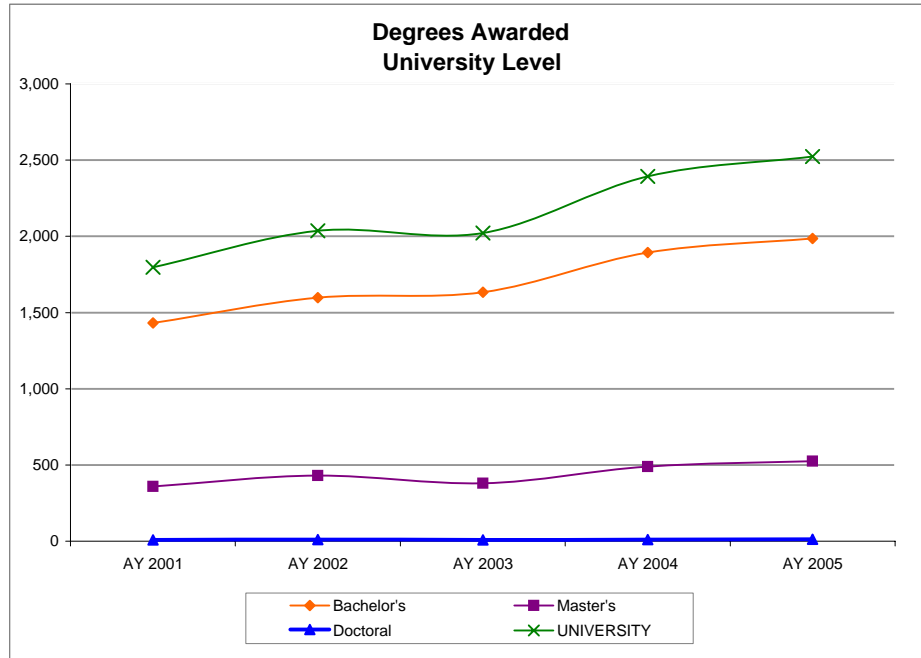


\* Retention is calculated from year to year. Percentage of freshmen full-time (including those who started in summer & retained in fall) from the prior year who are still at the university the following fall.

\*\* This column is the difference between percentage points from 2001 to 2005.

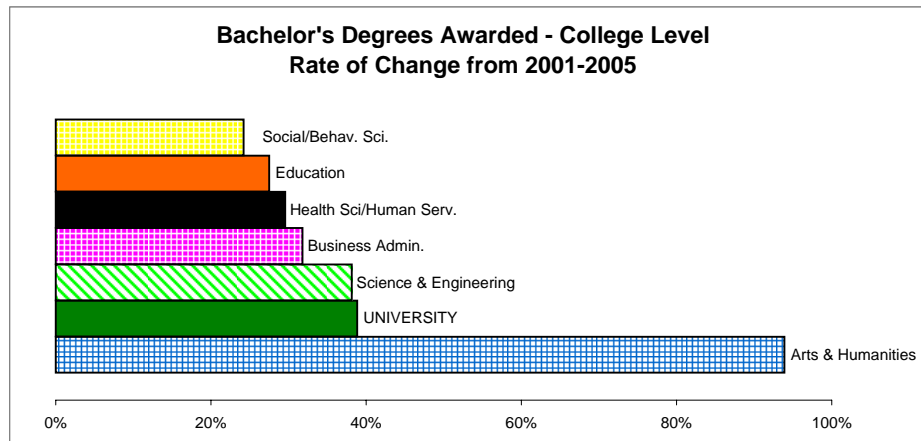
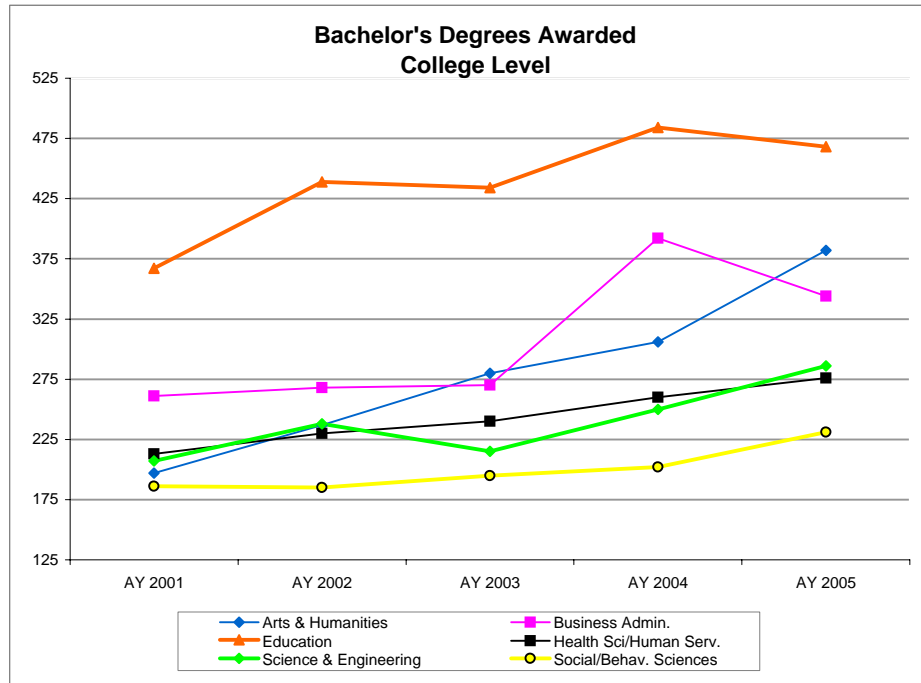
**DEGREES AWARDED  
UNIVERSITY LEVEL**

	AY 2001	AY 2002	AY 2003	AY 2004	AY 2005	Rate of Change From 2001-2005
Bachelor's	1,431	1,597	1,634	1,894	1,987	39%
Master's	359	430	379	489	525	46%
Doctoral	8	10	8	11	12	50%
<b>UNIVERSITY</b>	<b>1,798</b>	<b>2,037</b>	<b>2,021</b>	<b>2,394</b>	<b>2,524</b>	<b>40%</b>



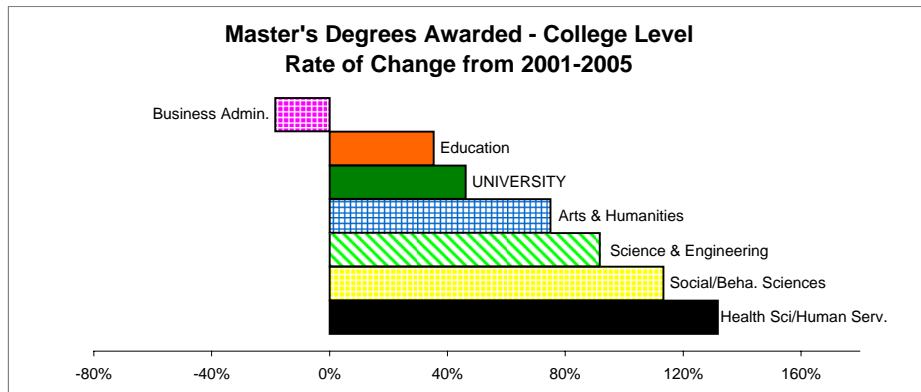
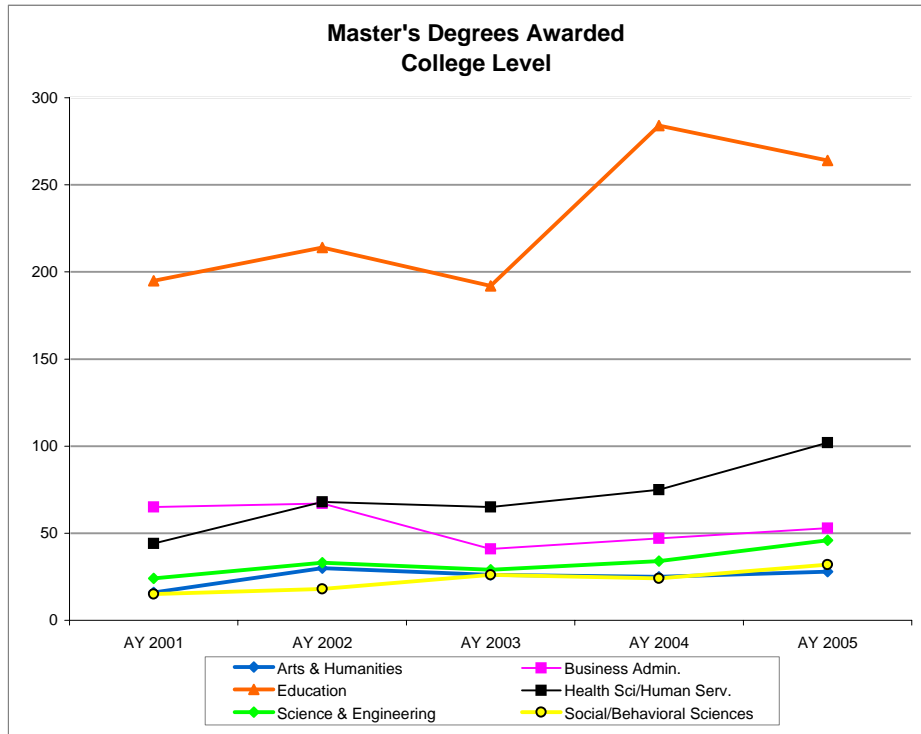
**DEGREES AWARDED  
COLLEGE LEVEL  
Bachelor's**

	AY 2001	AY 2002	AY 2003	AY 2004	AY 2005	Rate of Change From 2001-2005
Arts & Humanities	197	237	280	306	382	94%
Business Admin.	261	268	270	392	344	32%
Education	367	439	434	484	468	28%
Health Sci/Human Serv.	213	230	240	260	276	30%
Science & Engineering	207	238	215	250	286	38%
Social/Behav. Sciences	186	185	195	202	231	24%
<b>UNIVERSITY</b>	<b>1,431</b>	<b>1,597</b>	<b>1,634</b>	<b>1,894</b>	<b>1,987</b>	<b>39%</b>



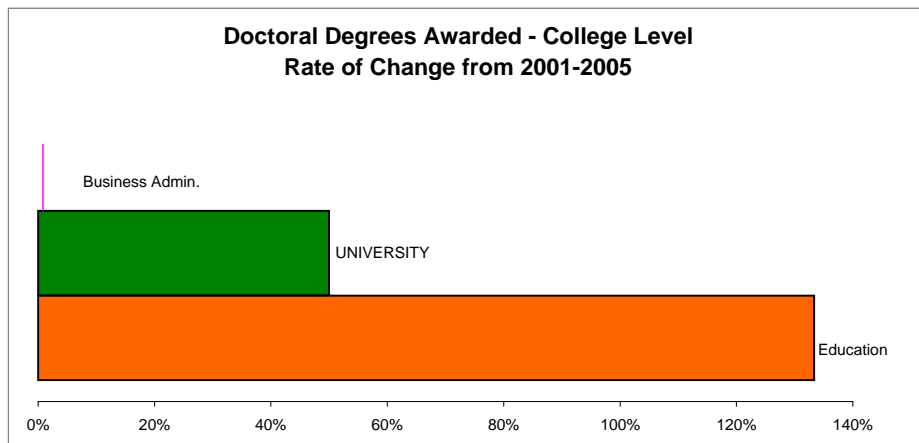
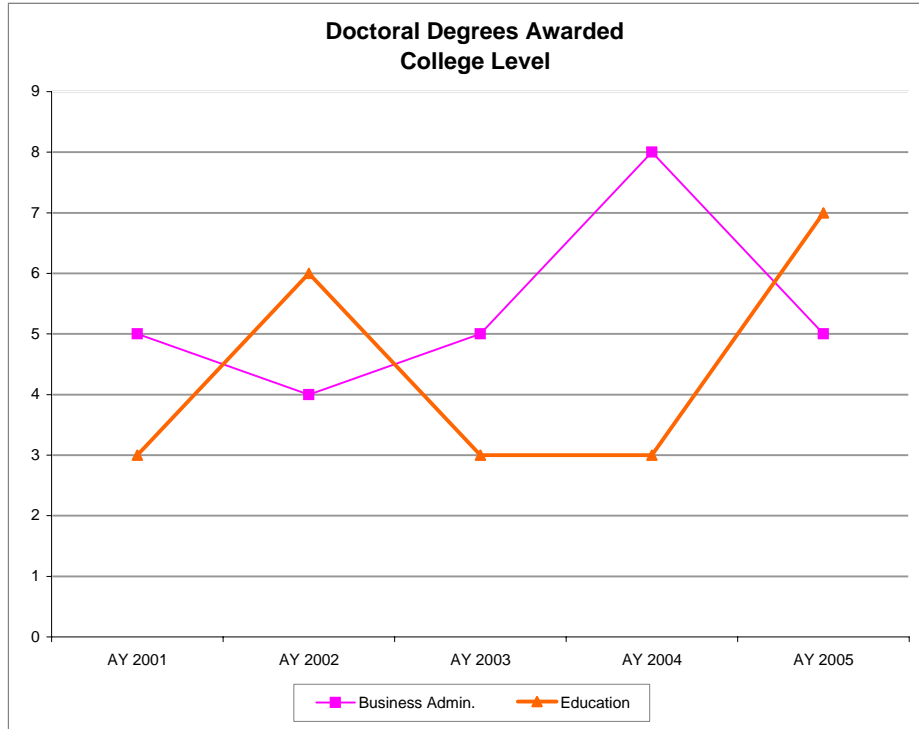
**DEGREES AWARDED  
COLLEGE LEVEL  
Master's**

	AY 2001	AY 2002	AY 2003	AY 2004	AY 2005	Rate of Change From 2001-2005
Arts & Humanities	16	30	26	25	28	75%
Business Admin.	65	67	41	47	53	-18%
Education	195	214	192	284	264	35%
Health Sci/Human Serv.	44	68	65	75	102	132%
Science & Engineering	24	33	29	34	46	92%
Social/Behavioral Sciences	15	18	26	24	32	113%
<b>UNIVERSITY</b>	<b>359</b>	<b>430</b>	<b>379</b>	<b>489</b>	<b>525</b>	<b>46%</b>



**DEGREES AWARDED  
COLLEGE LEVEL  
Doctoral**

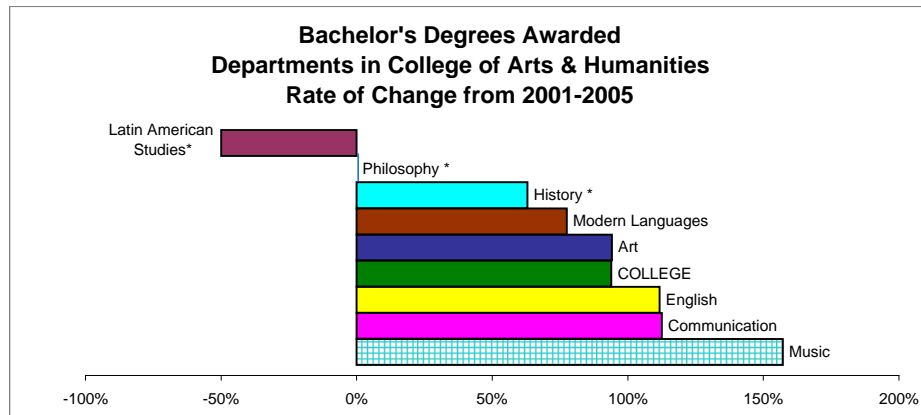
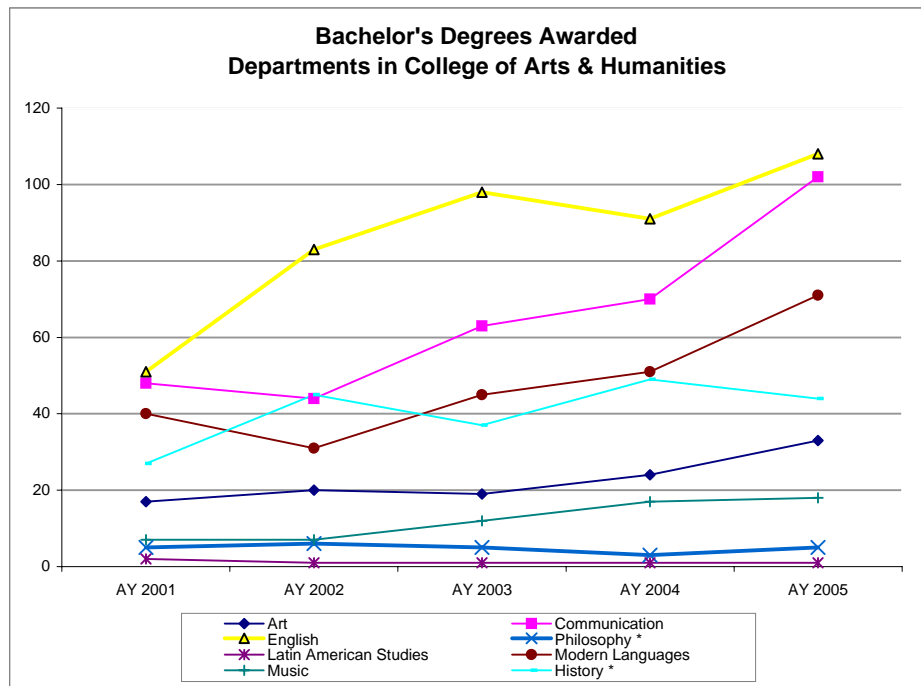
	AY 2001	AY 2002	AY 2003	AY 2004	AY 2005	Rate of Change From 2001-2005
Business Admin.	5	4	5	8	5	0%
Education	3	6	3	3	7	133%
<b>UNIVERSITY</b>	<b>8</b>	<b>10</b>	<b>8</b>	<b>11</b>	<b>12</b>	<b>50%</b>



**DEGREES AWARDED**  
**DEPARTMENT LEVEL: College of Arts & Humanities**  
**Bachelor's**

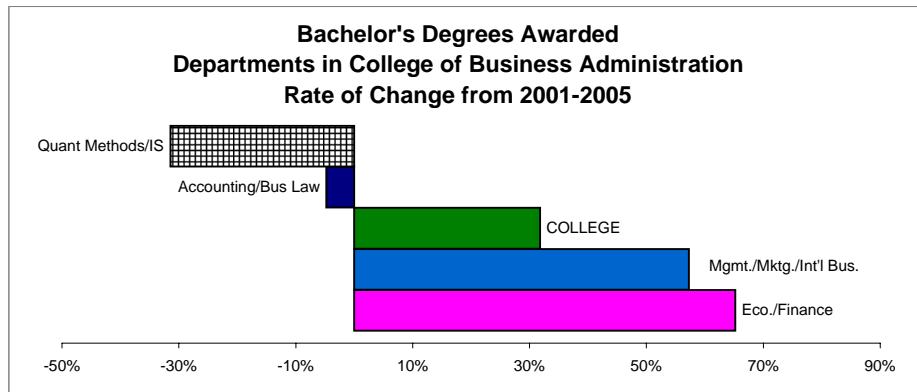
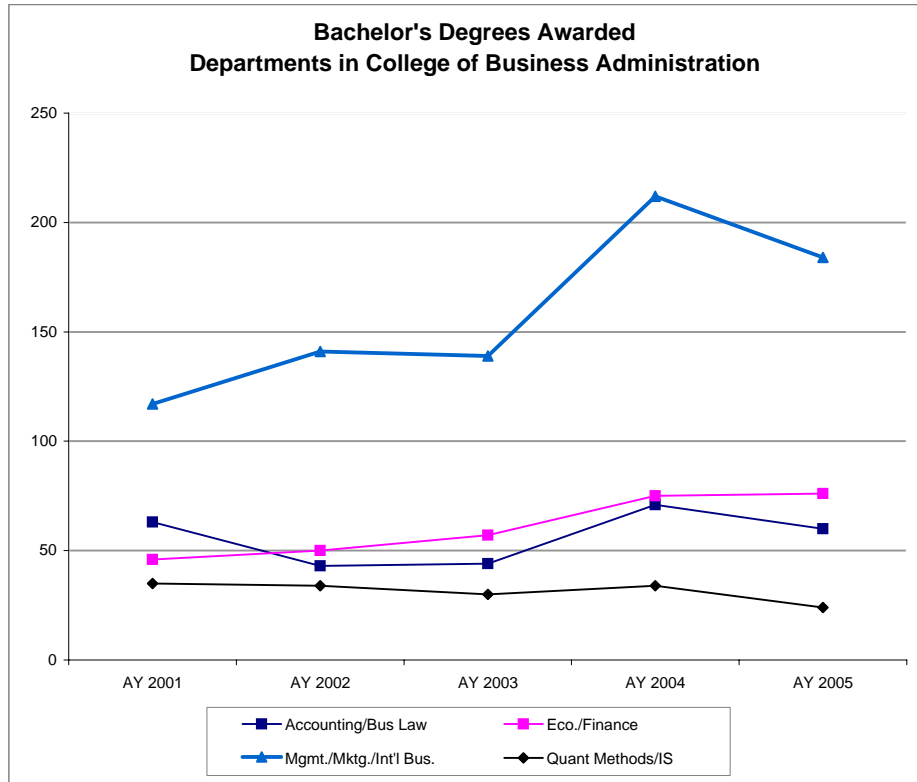
	AY 2001	AY 2002	AY 2003	AY 2004	AY 2005	Rate of Change From 2001-2005
Art	17	20	19	24	33	94%
Communication	48	44	63	70	102	113%
English	51	83	98	91	108	112%
History *	27	45	37	49	44	63%
Philosophy *	5	6	5	3	5	0%
Latin American Studies	2	1	1	1	1	-50%
Modern Languages	40	31	45	51	71	78%
Music	7	7	12	17	18	157%
<b>COLLEGE</b>	<b>197</b>	<b>237</b>	<b>280</b>	<b>306</b>	<b>382</b>	<b>94%</b>

\* As of Fall 2005, History and Philosophy are split for this report. History includes majors of history, Mexican American Heritage and Social Studies.



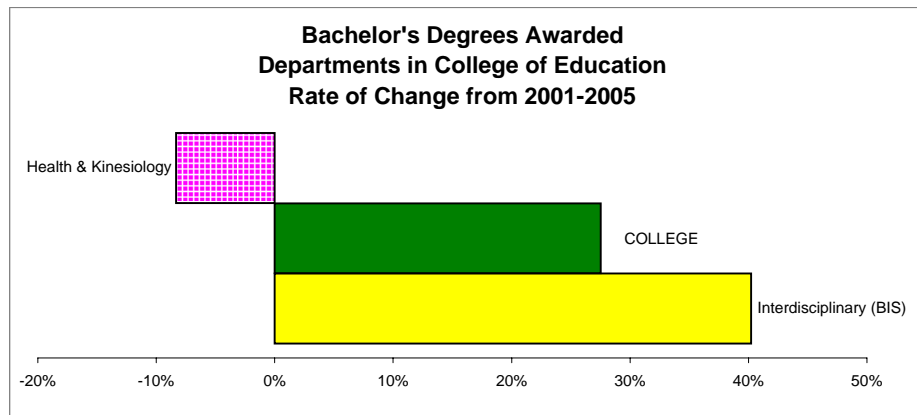
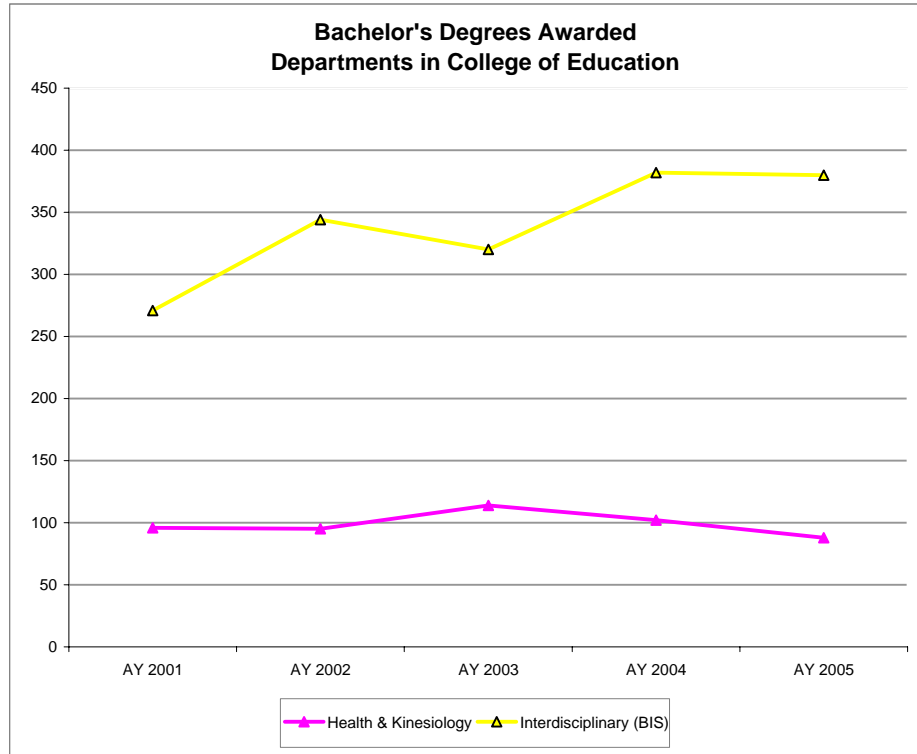
**DEGREES AWARDED**  
**DEPARTMENT LEVEL: College of Business Administration**  
**Bachelor's**

	AY 2001	AY 2002	AY 2003	AY 2004	AY 2005	Rate of Change From 2001-2005
Accounting/Bus Law	63	43	44	71	60	-5%
Eco./Finance	46	50	57	75	76	65%
Mgmt./Mktg./Int'l Bus.	117	141	139	212	184	57%
Quant Methods/IS	35	34	30	34	24	-31%
<b>COLLEGE</b>	<b>261</b>	<b>268</b>	<b>270</b>	<b>392</b>	<b>344</b>	<b>32%</b>



**DEGREES AWARDED**  
**DEPARTMENT LEVEL: College of Education**  
**Bachelor's**

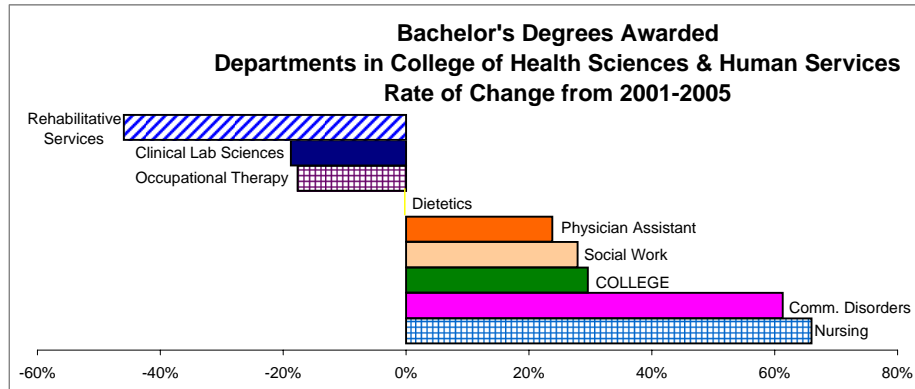
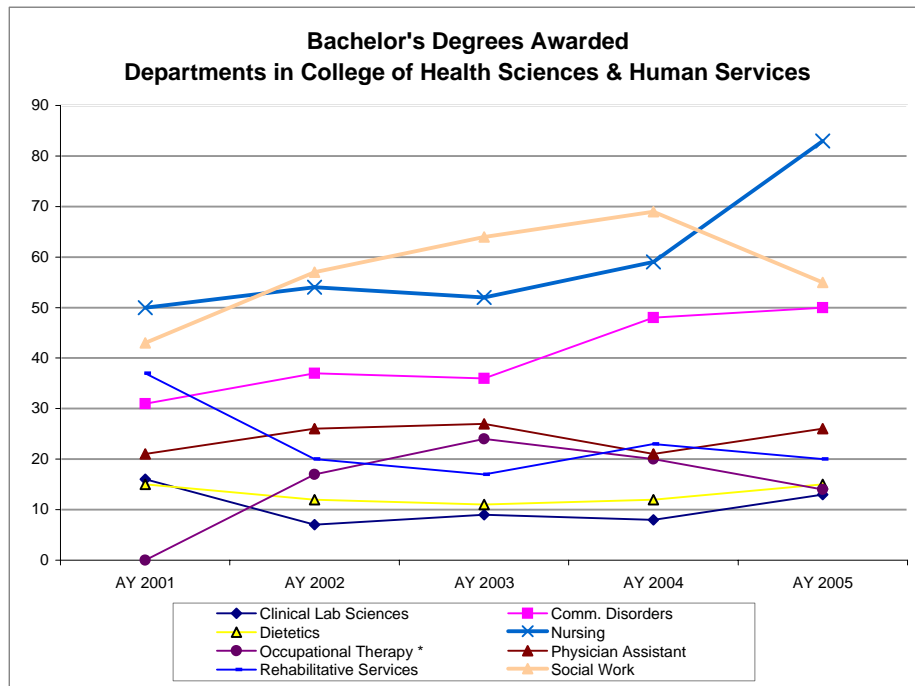
	AY 2001	AY 2002	AY 2003	AY 2004	AY 2005	Rate of Change From 2001-2005
Health & Kinesiology	96	95	114	102	88	-8%
Interdisciplinary (BIS)	271	344	320	382	380	40%
<b>COLLEGE</b>	<b>367</b>	<b>439</b>	<b>434</b>	<b>484</b>	<b>468</b>	<b>28%</b>



**DEGREES AWARDED**  
**DEPARTMENT LEVEL: College of Health Sciences & Human Services**  
**Bachelor's**

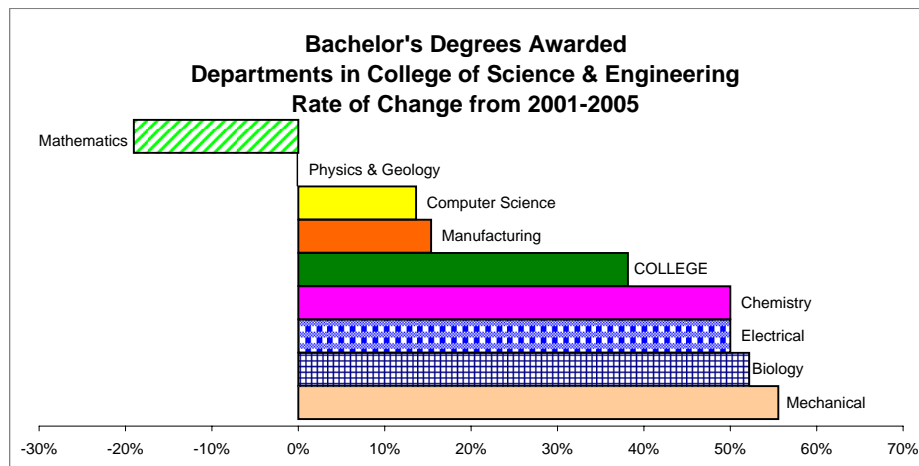
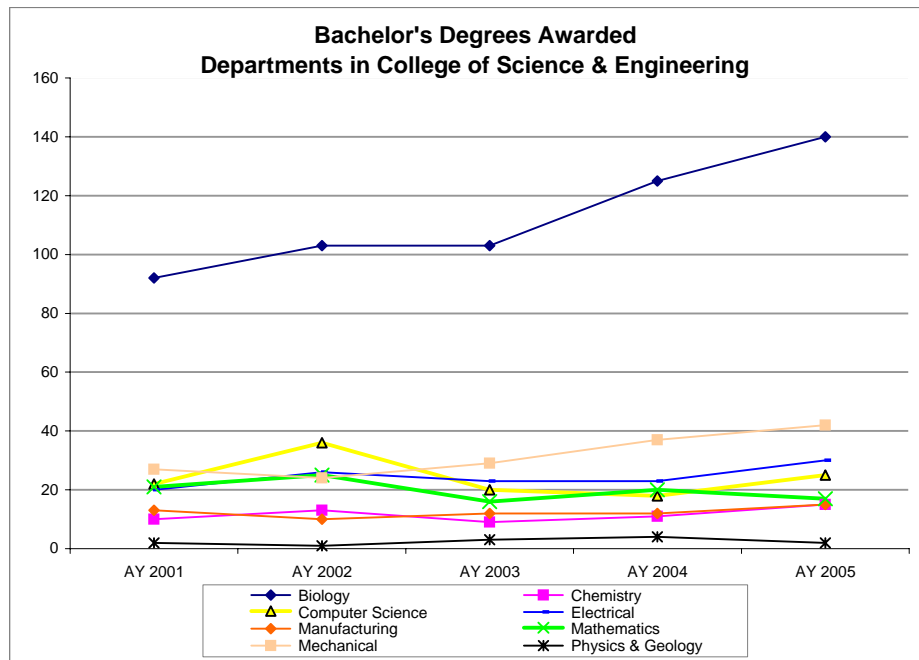
	AY 2001	AY 2002	AY 2003	AY 2004	AY 2005	Rate of Change From 2001-2005
Clinical Lab Sciences	16	7	9	8	13	-19%
Comm. Disorders	31	37	36	48	50	61%
Dietetics	15	12	11	12	15	0%
Nursing	50	54	52	59	83	66%
Occupational Therapy *	-	17	24	20	14	-18%
Physician Assistant	21	26	27	21	26	24%
Rehabilitative Services	37	20	17	23	20	-46%
Social Work	43	57	64	69	55	28%
<b>COLLEGE</b>	<b>213</b>	<b>230</b>	<b>240</b>	<b>260</b>	<b>276</b>	<b>30%</b>

\* Based on a 4 year Rate of Change



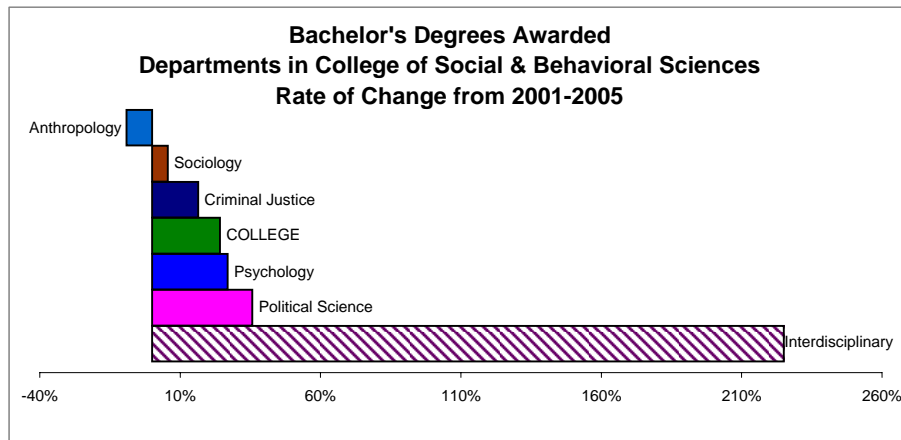
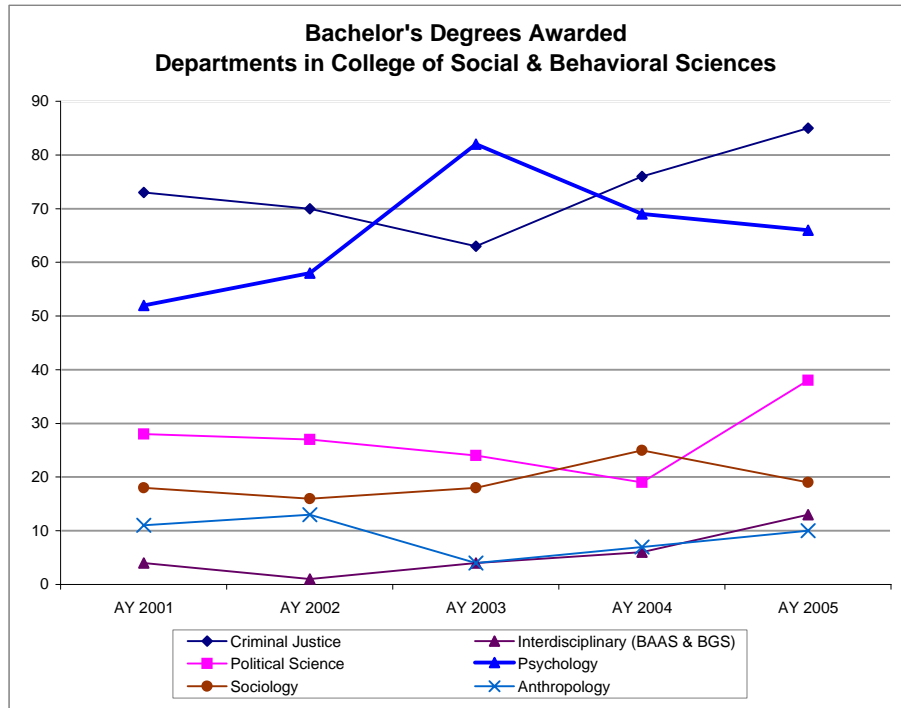
**DEGREES AWARDED**  
**DEPARTMENT LEVEL: College of Science & Engineering**  
**Bachelor's**

	AY 2001	AY 2002	AY 2003	AY 2004	AY 2005	Rate of Change From 2001-2005
<b>SCIENCE:</b>						
Biology	92	103	103	125	140	52%
Chemistry	10	13	9	11	15	50%
Computer Science	22	36	20	18	25	14%
Mathematics	21	25	16	20	17	-19%
Physics & Geology	2	1	3	4	2	0%
<b>ENGINEERING:</b>						
Electrical	20	26	23	23	30	50%
Manufacturing	13	10	12	12	15	15%
Mechanical	27	24	29	37	42	56%
<b>COLLEGE</b>	<b>207</b>	<b>238</b>	<b>215</b>	<b>250</b>	<b>286</b>	<b>38%</b>



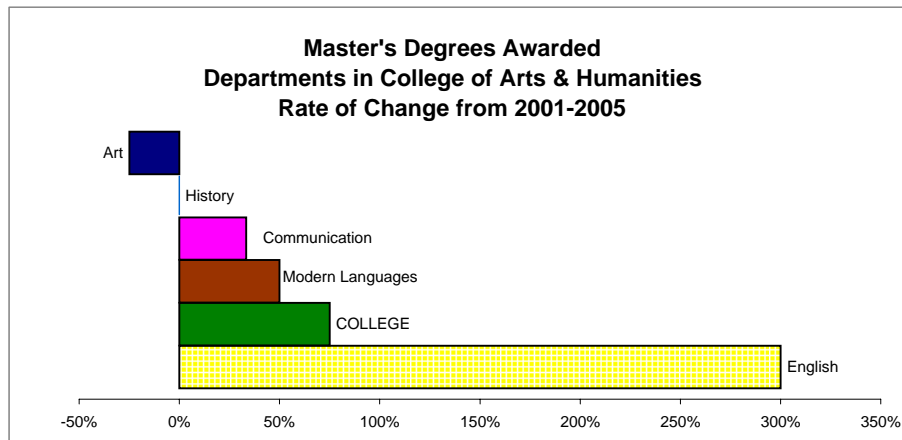
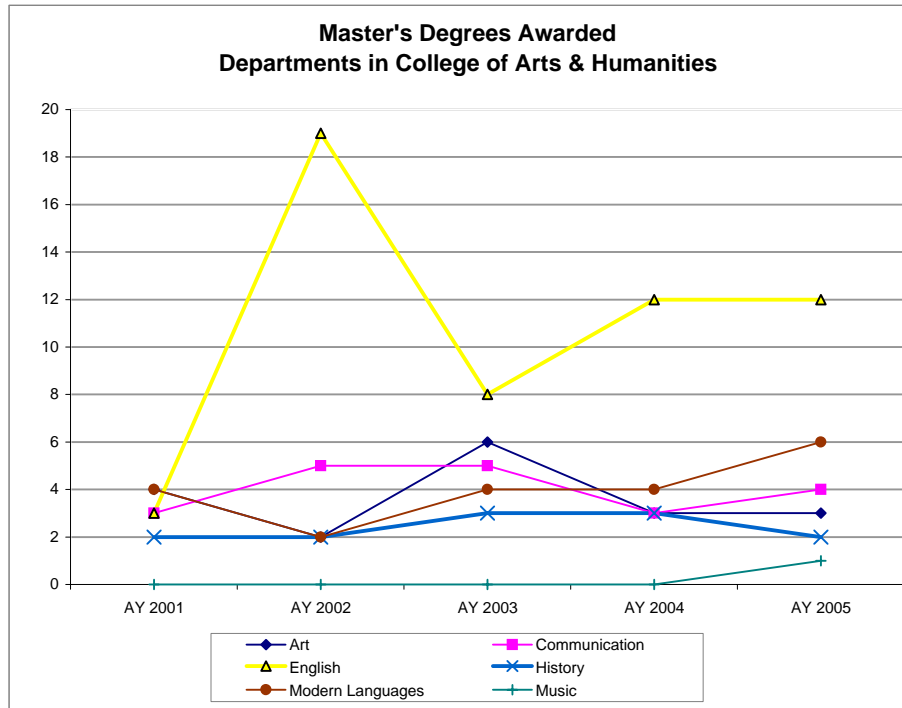
**DEGREES AWARDED**  
**DEPARTMENT LEVEL: College of Social & Behavioral Sciences**  
**Bachelor's**

	AY 2001	AY 2002	AY 2003	AY 2004	AY 2005	Rate of Change From 2001-2005
Anthropology	11	13	4	7	10	-9%
Criminal Justice	73	70	63	76	85	16%
Interdisciplinary (BAAS & BGS)	4	1	4	6	13	225%
Political Science	28	27	24	19	38	36%
Psychology	52	58	82	69	66	27%
Sociology	18	16	18	25	19	6%
<b>COLLEGE</b>	<b>186</b>	<b>185</b>	<b>195</b>	<b>202</b>	<b>231</b>	<b>24%</b>



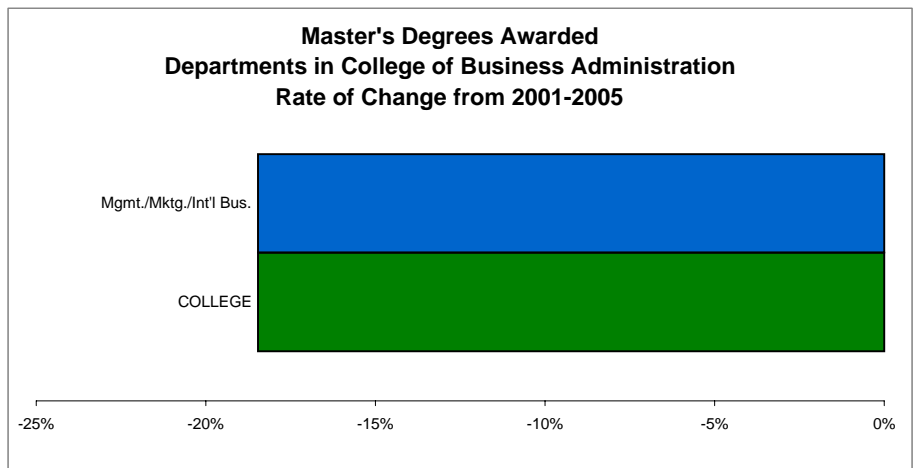
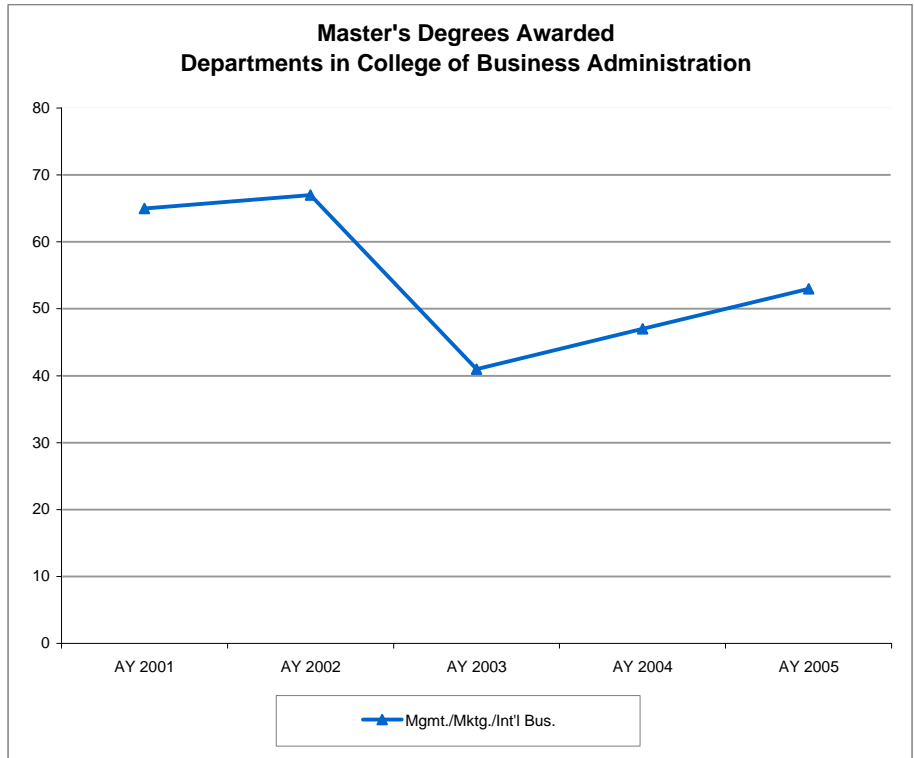
**DEGREES AWARDED**  
**DEPARTMENT LEVEL: College of Arts & Humanities**  
**Master's**

	AY 2001	AY 2002	AY 2003	AY 2004	AY 2005	Rate of Change From 2001-2005
Art	4	2	6	3	3	-25%
Communication	3	5	5	3	4	33%
English	3	19	8	12	12	300%
History	2	2	3	3	2	0%
Modern Languages	4	2	4	4	6	50%
Music	-	-	-	-	1	-
<b>COLLEGE</b>	<b>16</b>	<b>30</b>	<b>26</b>	<b>25</b>	<b>28</b>	<b>75%</b>



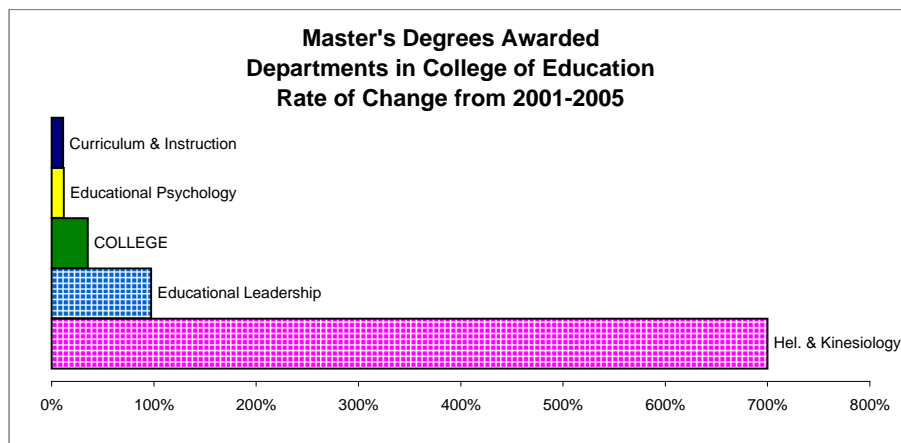
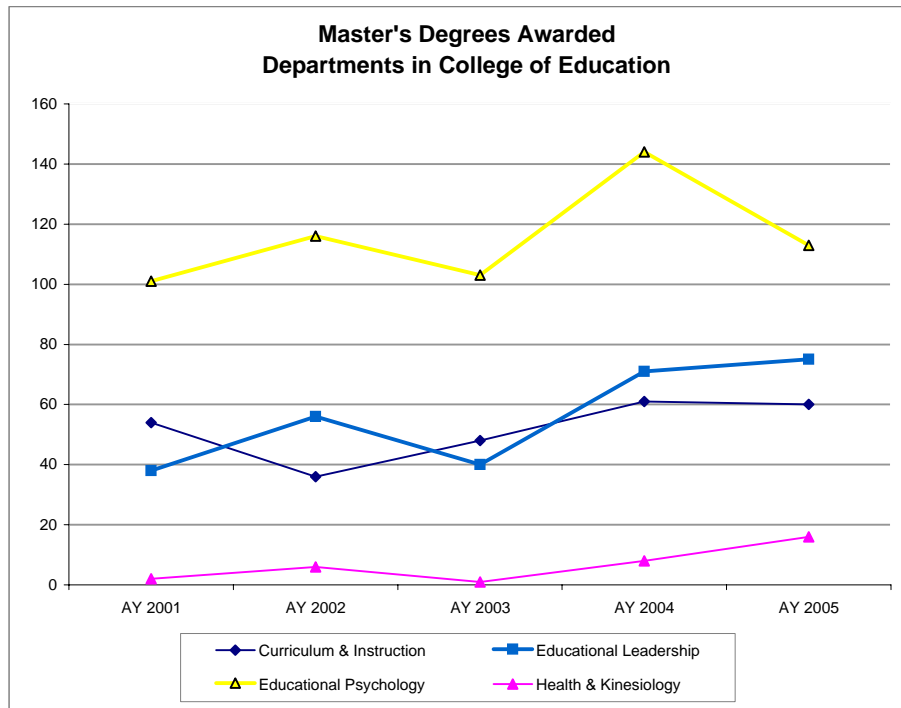
**DEGREES AWARDED**  
**DEPARTMENT LEVEL: College of Business Administration**  
**Master's**

	AY 2001	AY 2002	AY 2003	AY 2004	AY 2005	Rate of Change From 2001-2005
Mgmt./Mktg./Int'l Bus.	65	67	41	47	53	-18%
<b>COLLEGE</b>	<b>65</b>	<b>67</b>	<b>41</b>	<b>47</b>	<b>53</b>	<b>-18%</b>



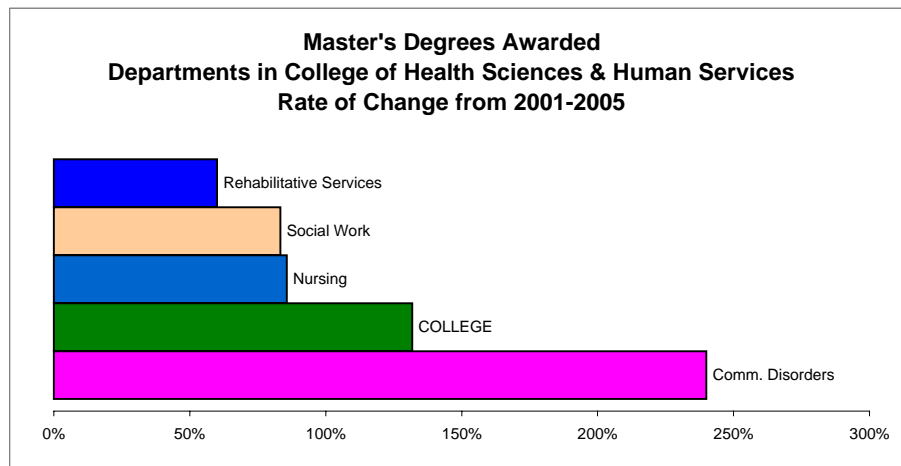
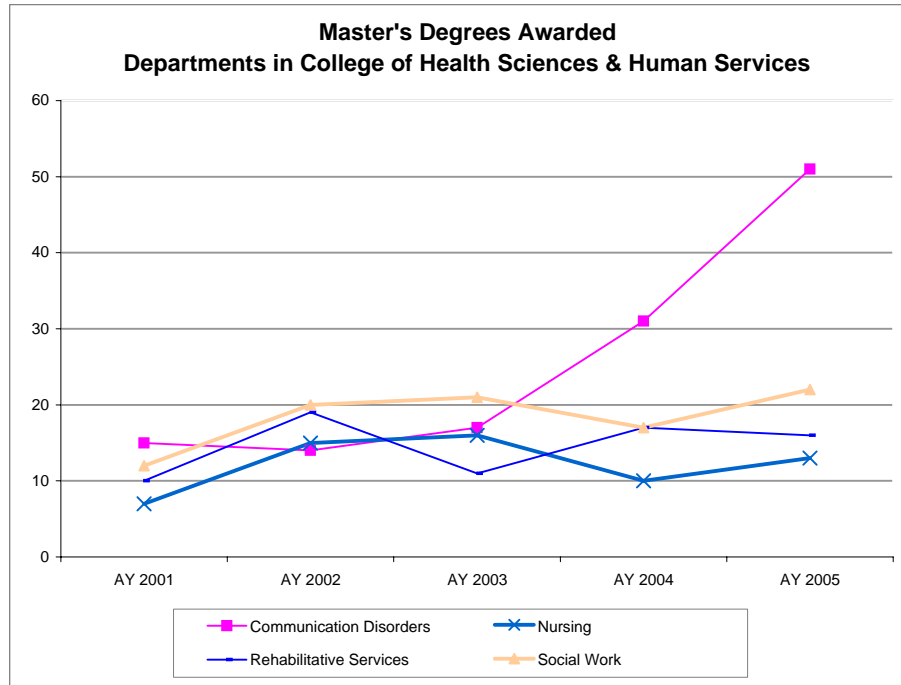
**DEGREES AWARDED**  
**DEPARTMENT LEVEL: College of Education**  
**Master's**

	AY 2001	AY 2002	AY 2003	AY 2004	AY 2005	Rate of Change From 2001-2005
Curriculum & Instruction	54	36	48	61	60	11%
Educational Leadership	38	56	40	71	75	97%
Educational Psychology	101	116	103	144	113	12%
Health & Kinesiology	2	6	1	8	16	700%
<b>COLLEGE</b>	<b>195</b>	<b>214</b>	<b>192</b>	<b>284</b>	<b>264</b>	<b>35%</b>



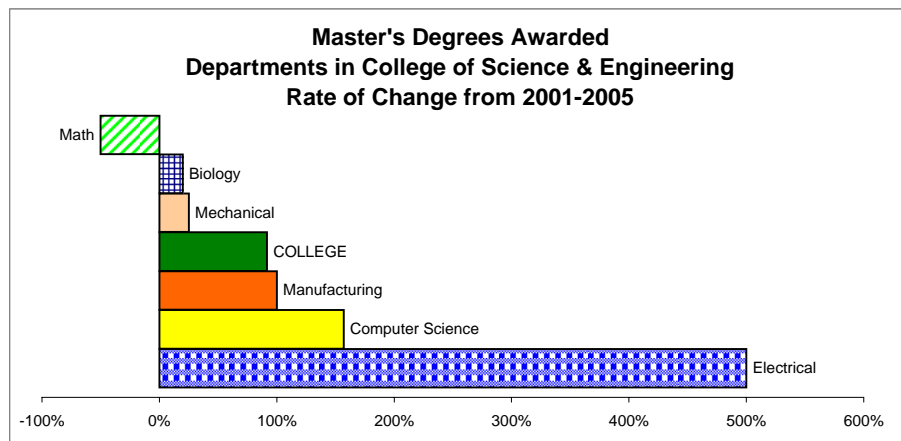
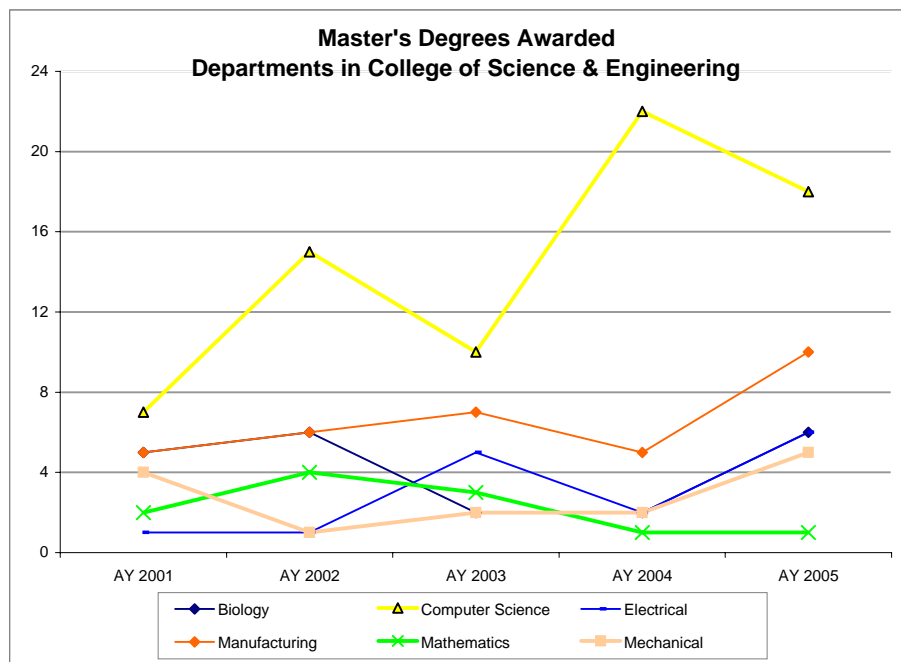
**DEGREES AWARDED**  
**DEPARTMENT LEVEL: College of Health Sciences & Human Services**  
**Master's**

	AY 2001	AY 2002	AY 2003	AY 2004	AY 2005	Rate of Change From 2001-2005
Communication Disorders	15	14	17	31	51	240%
Nursing	7	15	16	10	13	86%
Rehabilitative Services	10	19	11	17	16	60%
Social Work	12	20	21	17	22	83%
<b>COLLEGE</b>	<b>44</b>	<b>68</b>	<b>65</b>	<b>75</b>	<b>102</b>	<b>132%</b>



**DEGREES AWARDED**  
**DEPARTMENT LEVEL: College of Science & Engineering**  
**Master's**

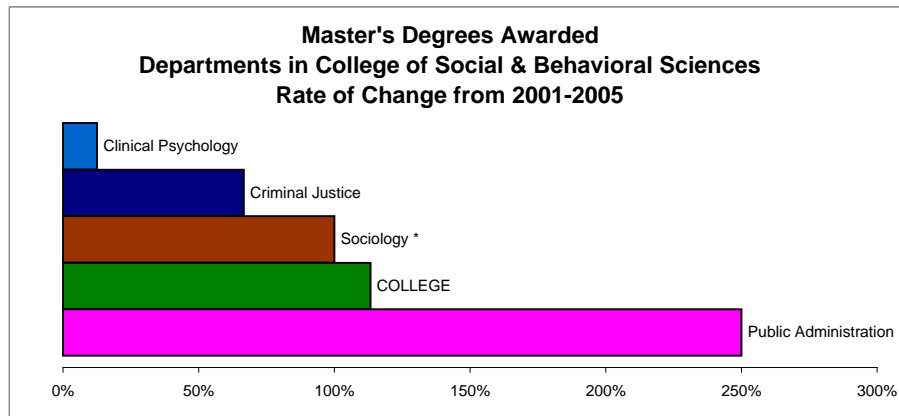
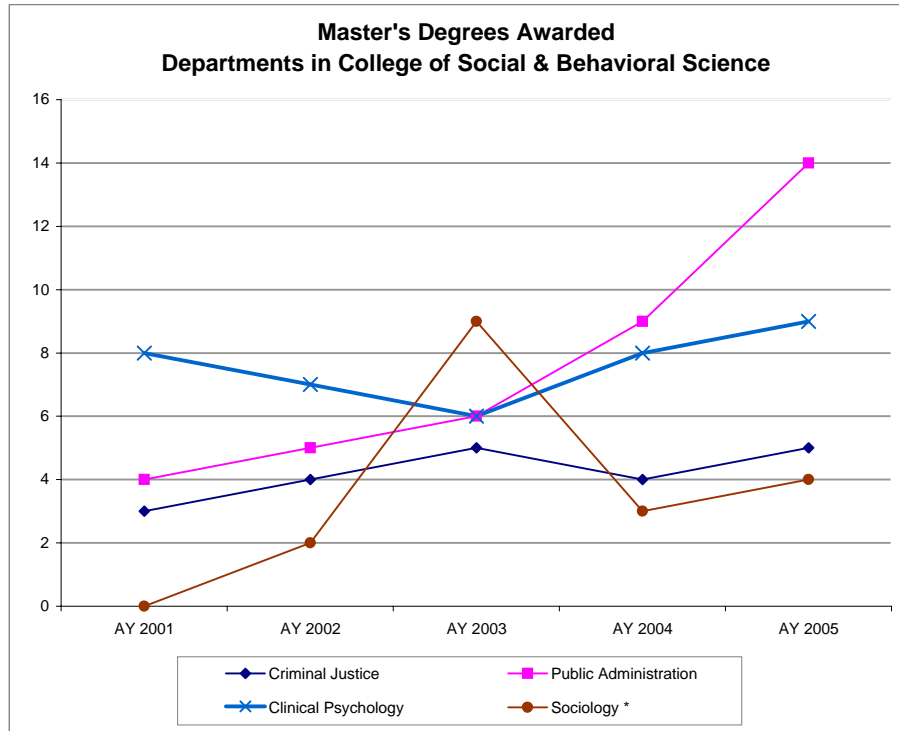
	AY 2001	AY 2002	AY 2003	AY 2004	AY 2005	Rate of Change From 2001-2005
<b>SCIENCE:</b>						
Biology	5	6	2	2	6	20%
Computer Science	7	15	10	22	18	157%
Mathematics	2	4	3	1	1	-50%
<b>ENGINEERING:</b>						
Electrical	1	1	5	2	6	500%
Manufacturing	5	6	7	5	10	100%
Mechanical	4	1	2	2	5	25%
<b>COLLEGE</b>	<b>24</b>	<b>33</b>	<b>29</b>	<b>34</b>	<b>46</b>	<b>92%</b>



**DEGREES AWARDED**  
**DEPARTMENT LEVEL: College of Social & Behavioral Sciences**  
**Master's**

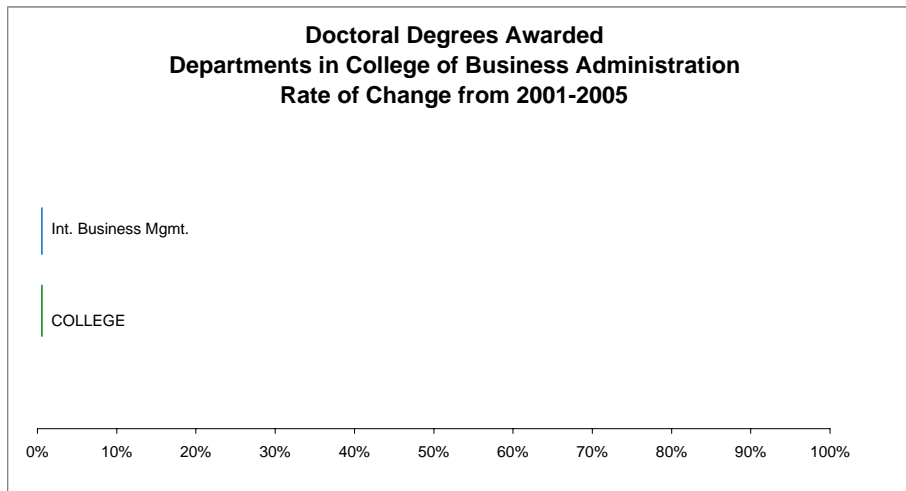
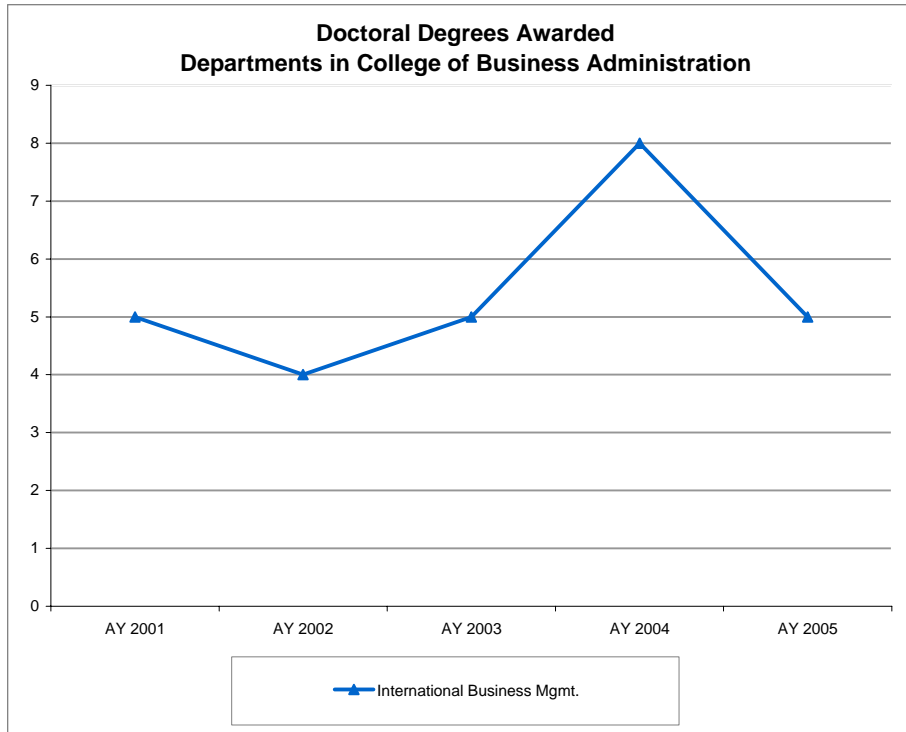
	AY 2001	AY 2002	AY 2003	AY 2004	AY 2005	Rate of Change From 2001-2005
Criminal Justice	3	4	5	4	5	67%
Public Administration	4	5	6	9	14	250%
Clinical Psychology	8	7	6	8	9	13%
Sociology *	0	2	9	3	4	100%
<b>COLLEGE</b>	<b>15</b>	<b>18</b>	<b>26</b>	<b>24</b>	<b>32</b>	<b>113%</b>

\* Based on a 4 year rate of change.



**DEGREES AWARDED**  
**DEPARTMENT LEVEL: College of Business Administration**  
**Doctoral**

	AY 2001	AY 2002	AY 2003	AY 2004	AY 2005	Rate of Change From 2001-2005
International Business Mgmt.	5	4	5	8	5	0%
<b>COLLEGE</b>	<b>5</b>	<b>4</b>	<b>5</b>	<b>8</b>	<b>5</b>	<b>0%</b>



**DEGREES AWARDED**  
**DEPARTMENT LEVEL: College of Education**  
**Doctoral**

	AY 2001	AY 2002	AY 2003	AY 2004	AY 2005	Rate of Change From 2001-2005
Educational Leadership	3	6	3	3	7	133%
<b>COLLEGE</b>	<b>3</b>	<b>6</b>	<b>3</b>	<b>3</b>	<b>7</b>	<b>133%</b>

